

Monitoring the Situation of Women \& Children

## AFGHANISTAN



Afghanistan Multiple Indicator
Cluster Survey 2010111

## - MICS


unicef (3)

# Afghanistan <br> Multiple Indicator Cluster Survey 2010-2011 

Central Statistics Organisation (CSO)<br>UNICEF<br>(United Nations Children's Fund)

## January 2013

The Afghanistan Multiple Indicator Cluster Survey (AMICS) was carried out in 2010-2011 by the Central Statistics Organisation (CSO) of the Government of the Islamic Republic of Afghanistan in collaboration with United Nations Children's Fund (UNICE). Financial and technical support was provided by UNICEF.

MICS is an international household survey programme developed by UNICEF. The Afghanistan MICS was conducted as part of the fourth global round of MICS surveys (MICS4). MICS provides up-to-date information on the situation of children and women, and measures key indicators to monitor progress towards the Millennium Development Goals (MDGs), the Afghanistan National Development Strategy (ANDS) and other internationally agreed upon commitments.

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Foreword

After over three decades of armed conflict, Afghanistan has made great strides in overcoming some of the legacies of the past, amidst ongoing challenges and hope for the future. The Government of Afghanistan has worked closely with the international community to lead in progress achieved in a number of key social and economic indicators since 2002.

Article 54 of the Afghanistan Constitution (2004) stipulates that the family is the fundamental pillar of society, and that the Government shall adopt all necessary measures to attain the physical and spiritual health of the family, especially that of children and mothers. Article 22 declares nondiscrimination and equality in rights and duties between men and women, while Article 49 prohibits the forced labour of children.

Several government ministries such as the Ministry of Women's Affairs (MoWA), the Ministry of Education (MoE), the Ministry of Labour, Social Affairs, Martyrs and Disabled (MoLSAMD), and organizations as well as departments within other ministries have been tasked with addressing the needs of children, women, and families. The Afghanistan Independent Human Rights Commission (AIHRC) came into being in 2002, and includes a Child's Rights Desk focused on protecting the basic human rights of children.

Based on the global commitment to meeting the Millenium Development Goals (MDGs), several national policies and strategies aimed at improving the wellbeing of children and women have been adopted. These include the National Action Plan for the Women of Afghanistan, 2007-2017 (NAPWA), the National Child and Adolescent Health Policy, 2009-2013, the National Strategy for Street Working Children, the National Strategy for the Protection of Children at Risk, the National Education Strategic Plan of Afghanistan (NESP), the National Social Protection policy, among others. Afghanistan is also considering the development of a comprehensive Child Act. The Child Protection Action Plan (CPAN) was adopted in 2003 by MoLSAMD, and has the goal of protecting children against all forms of exploitation, violence and abuse. CPAN promotes and disseminates the principles embodied in the Convention on the Rights of the Child (CRC) in Afghanistan. However, the 2011 concluding observations of the CRC Committee urged the Government to apply to a much greater extent the provisions of the CRC in our domestic legal framework.

As the main poverty reduction strategy policy, the Afghanistan National Development Strategy (ANDS) 2008-2013 was developed to identify national development priorities and to outline a plan of action for achieving Afghanistan's MDGs, through the enhanced delivery of health services, expanded access to education, improved water and sanitation facilities, and the entrenchment of the rule of law. To protect the legal rights of children in conflict, ANDS calls upon the Government to enhance the legal and policy framework related to the juvenile offenders and children in conflict, and also calls for improved access to the formal legal system for women and children.

Recognizing the plight of children in Afghanistan, ANDS underlines the commitments made by the Government to focus on supporting the most vulnerable and the poorest of the poor. This includes in particular, children at risk, chronically poor women, and poor and disabled people; and the obligation to develop social protection programmes to meet the needs of these most vulnerable groups.

Further, the Government and the donor community affirmed their commitment to realizing identified national priorities through the National Priority Programmes (NPP). These commitments were reaffirmed at the Bonn Conference in November 2011 where pledges were made to support Afghanistan beyond 2014. The Afghanistan MICS for 2010-2011 contributes greatly towards our efforts to monitor the progress of the Afghan MDGs for 2020, as well as other national priorities defined in the ANDS and NPPs.

The present report highlights the status of children and women in Afghanistan, and will prove to be of great value to planners, administrators, policy makers, researchers, and to all of our development partners. The data here will serve to develop and prescribe appropriate programmes and to develop responsive policies for the development and welfare of children and women in Afghanistan, which is ultimately aimed at helping us achieve important national goals.

I am grateful to all the team members who provided various forms of technical assistance that allowed for the publication of this report. And last but not least, I would like to extend my sincere thanks to UNICEF for extending their financial and technical support towards the realization of the report.


[^0]Multiple Indicator Cluster Surveys (MICS) and Millennium Development Goals (MDG) Indicators, Afghanistan, 2010-2011

| Topic | MICS4 <br> Indicator <br> Number | MDG Indicator Number | Indicator | Value | Unit |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHILD MORTALITY |  |  |  |  |  |
| Child mortality | 1.1 | 4.1 | Under-five mortality rate | 102 | per thousand |
|  | 1.2 | 4.2 | Infant mortality rate | 74 | per thousand |
| NUTRITION |  |  |  |  |  |
| Nutritional status |  | 1.8 | Underweight prevalence |  |  |
|  | 2.1 a |  | Moderate and Severe (-2 SD) | 25.0 | percent |
|  | 2.1b |  | Severe (-3SD) | 10.6 | percent |
|  |  |  | Stunting prevalence |  |  |
|  | 2.2a |  | Moderate and Severe (-2SD) | 51.6 | percent |
|  | 2.2b |  | Severe (-3SD) | 34.1 | percent |
|  |  |  | Wasting prevalence |  |  |
|  | 2.3a |  | Moderate and Severe (-2SD) | 13.9 | percent |
|  | 2.3 b |  | Severe (-3SD) | 7.2 | percent |
| Breastfeeding and infant feeding | 2.4 |  | Children ever breastfed | 93.4 | percent |
|  | 2.5 |  | Early initiation of breastfeeding | 53.6 | percent |
|  | 2.6 |  | Exclusive breastfeeding under 6 months | 54.3 | percent |
|  | 2.7 |  | Continued breastfeeding at 1 year | 87.8 | percent |
|  | 2.8 |  | Continued breastfeeding at 2 years | 69.4 | percent |
|  | 2.9 |  | Predominant breastfeeding under 6 months | 69.2 | percent |
|  | 2.10 |  | Duration of breastfeeding | 23.7 | percent |
|  | 2.11 |  | Bottle feeding | 28.2 | percent |
|  | 2.12 |  | Introduction of solid, semi-solid or soft foods | 20.1 | percent |
|  | 2.13 |  | Minimum meal frequency | 17.8 | percent |
|  | 2.14 |  | Age-appropriate breastfeeding | 36.7 | percent |
|  | 2.15 |  | Milk feeding frequency for non-breastfed children | 59.5 | percent |
| Salt iodization | 2.16 |  | lodized salt consumption | 20.4 | percent |
| Vitamin A | 2.17 |  | Vitamin A supplementation (children under age 5) | 50.6 | percent |
| Anaemia |  |  | Child Anaemia prevalence | 33.7 | percent |
|  |  |  | Non-pregnant women anaemia prevalence | 21.4 | percent |
|  |  |  | Pregnant women anaemia prevalence | 16.3 | percent |
| CHILD HEALTH |  |  |  |  |  |
| Vaccinations | 3.1 |  | Tuberculosis immunization coverage | 64.2 | percent |
|  | 3.2 |  | Polio immunization coverage | 48.0 | percent |
|  | 3.3 |  | Immunization coverage for diphtheria, pertussis and tetanus (DPT) | 40.2 | percent |
|  | 3.4 | 4.3 | Measles immunization coverage | 55.5 | percent |


| Tetanus toxoid | 3.7 |  | Neonatal tetanus protection | 40.8 | percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Care of illness | 3.8 |  | Oral rehydration therapy with continued feeding | 47.5 | percent |
|  | 3.9 |  | Care seeking for suspected pneumonia | 60.5 | percent |
|  | 3.10 |  | Antibiotic treatment of suspected pneumonia | 63.9 | percent |
| Solid fuel use | 3.11 |  | Solid fuels | 84.2 | percent |
| WATER AND SANITATION |  |  |  |  |  |
| Water and sanitation | 4.1 | 7.8 | Use of improved drinking water sources | 56.7 | percent |
|  | 4.2 |  | Water treatment | 14.9 |  |
|  | 4.3 | 7.9 | Use of improved sanitation facilities | 28.5 | percent |
|  | 4.4 |  | Safe disposal of child's faeces | 45.8 | percent |
| Hand washing | 4.5 |  | Place for hand washing | 70.8 | percent |
|  | 4.6 |  | Availability of soap | 74.4 | percent |
| REPRODUCTIVE HEALTH |  |  |  |  |  |
| Early childbearing and contraception | 5.2 |  | Early childbearing | 25.6 | percent percent |
|  | 5.3 | 5.3 | Contraceptive prevalence rate | 21.2 |  |
| Maternal and newborn health |  | 5.5 | Antenatal care coverage |  |  |
|  | 5.5a |  | At least once by skilled personnel | 47.9 | percent |
|  | 5.5b |  | At least four times by any provider | 14.6 | percent |
|  | 5.6 |  | Content of antenatal care | 12.1 | percent |
|  | 5.7 | 5.2 | Skilled attendant at delivery | 38.6 | percent |
|  | 5.8 |  | Institutional deliveries | 32.9 | percent |
|  | 5.9 |  | Caesarean section | 3.6 | percent |
| CHILD DEVELOPMENT |  |  |  |  |  |
| Child development | 6.1 |  | Support for learning | 73.1 | percent <br> percent <br> percent <br> percent <br> percent <br> percent |
|  | 6.2 |  | Father's support for learning | 61.8 |  |
|  | 6.3 |  | Learning materials: children's books | 2.2 |  |
|  | 6.4 |  | Learning materials: playthings | 52.6 |  |
|  | 6.5 |  | Inadequate care | 40.2 |  |
|  | 6.7 |  | Attendance to early childhood education | 1.0 |  |
| EDUCATION |  |  |  |  |  |
| Literacy and education | 7.1 | 2.3 | Literacy rate among young women | 22.2 | percent percent percent |
|  | 7.2 |  | School readiness | 12.7 |  |
|  | 7.3 |  | Net intake rate in primary education | 29.0 |  |
|  | 7.4 | 2.1 | Primary school net attendance ratio (adjusted) | 55.2 | percent |
|  | 7.5 |  | Secondary school net attendance ratio (adjusted) | 32.4 | percent |
|  | 7.6 | 2.2 | Children reaching last grade of primary | 84.1 | percent percent percent ratio ratio |
|  | 7.7 |  | Primary completion rate | 30.7 |  |
|  | 7.8 |  | Transition rate to secondary school | 92.9 |  |
|  | 7.9 |  | Gender parity index (primary school) | 0.74 |  |
|  | 7.10 |  | Gender parity index (secondary school) | 0.49 |  |
| CHILD PROTECTION |  |  |  |  |  |
| Birth registration | 8.1 |  | Birth registration | 37.4 | percent |
| Child labour | 8.2 |  | Child labour | 25.3 | percent |
|  | 8.3 |  | School attendance among child labourers | 50.9 | percent |
|  | 8.4 |  | Child labour among students | 30.9 | percent |
| Child discipline | 8.5 |  | Violent discipline | 74.4 | percent |


| Early marriage and polygamy | 8.6 |  | Marriage before age 15 | 15.2 | percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8.7 |  | Marriage before age 18 | 46.3 | percent |
|  | 8.8 |  | Young women age 15-19 currently married | 19.8 | percent |
|  | 8.9 |  | Polygamy | 7.1 | percent |
|  | Spousal age difference |  |  |  |  |
|  | 8.10a |  | Women age 15-19 | 11.0 | percent |
|  | 8.10b |  | Women age 20-24 | 14.0 | percent |
| Domestic violence | 8.14 |  | Attitudes towards domestic violence | 91.5 | percent |
| Orphaned children | 9.17 |  | Children's living arrangements | 1.7 | percent <br> percent <br> percent <br> percent |
|  | 9.18 |  | Prevalence of children with at least one parent dead | 4.7 |  |
|  | 9.19 | 6.4 | School attendance of orphans | 34.4 |  |
|  | 9.2 | 6.4 | School attendance of non-orphans | 57.4 |  |
| HIV \& AIDS |  |  |  |  |  |
| HIV and AIDS knowledge and attitudes | 9.1 | 6.3 | Comprehensive knowledge about HIV prevention | 1.5 | percent |
|  | 9.2 |  | Comprehensive knowledge about HIV prevention among young people | 1.8 | percent |
|  | 9.3 |  | Knowledge of mother-to-child transmission of HIV | 8.4 | percent |
|  | 9.4 |  | Accepting attitude towards people living with HIV | 16.0 | percent |

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## List of Abbreviations

| AIHRC | Afghanistan Independent Human Rights Commission |
| :--- | :--- |
| AIDS | Acquired Immune Deficiency Syndrome |
| AMICS | Afghanistan's Multiple Indicator Survey |
| ANDS | Afghanistan National Development Strategy |
| BCG | Bacillis-Cereus-Geuerin (Tuberculosis) |
| CEDAW | Convention on the Elimination of All Forms of Discrimination Against Women |
| CO | Carbon Monoxide |
| CPAN | Child Protection Action Network |
| CSPro | Census and Survey Processing System |
| CSO | Central Statistics Organization |
| CRC | Convention on the Rights of the Child |
| DPT | Diphteria Pertussis Tetanus |
| EA | Enumeration Area |
| EPI | Expanded Programme on Immunization |
| g/dI | gram per decilitre |
| GDP | Gross Domestic Product |
| GPI | Gender Parity Index |
| HIV | Human Immunodeficiency Virus |
| IDD | Iodine Deficiency Disorders |
| IMR | Infant Mortality Rate |
| ITN | Insecticide Treated Net |
| IUD | Intrauterine Device |
| JMP | Joint Monitoring Programme |
| LAM | Lactational Amenorrhea Method |
| MDG | Millennium Development Goal |
| MICS | Multiple Indicator Cluster Survey |
| MoE | Ministry of Education |
| MoLSAMD | Ministry of Labour, Social Affairs, Martyrs and Disabled |
| MoWA | Ministry of Women's Affairs |
| MoPH | Ministry of Public Health |
| NAPWA | National Action Plan for the Women of Afghanistan, 2007-2017 |
| NAR | Net Attendance Rate |
| NESP | National Education Strategic Plan |
| NGO | Non-Governmental Organization |
| NPP | National Priority Programs |
| NRVA | National Risk and Vulnerability Assessment |
| OHCHR | Office of the High Commissioner for Human Rights |
| ORS | Oral Rehydration Salts |
| ORT | Oral rehydration treatment |
| PPS | Probability proportional to size |
| ppm | Parts Per Million |
| RHF | Recommended Home Fluid |
| RME | Relative Margin of Error |
| PSU | Primary Sampling Units |
| SPSS | Statistical Package for Social Sciences |
| STI | Sexually Transmitted Infection |
|  |  |


| U5MR | Under-five Mortality Rate |
| :--- | :--- |
| UNAIDS | United Nations Programme on HIV/AIDS |
| UNDP | United Nations Development Programme |
| UNFPA | United Nations Population Fund |
| UNGASS | United Nations General Assembly Special Session on HIV/AIDS |
| UNICEF | United Nations Children's Fund |
| USI | Universal Salt lodization |
| VIP | Ventilated improved pit latrine |
| WFFC | World Fit For Children |
| WHO | World Health Organization |

## Acknowledgements

The Government of the Islamic Republic of Afghanistan has mandated the Central Statistics Organization (CSO) to collect data in order to provide strong evidence for equity-based planning and programming, as well as to monitor progress on the implementation of international conventions. The CSO, in collaboration with UNICEF, conducted the Afghanistan Multiple Indicator Survey (AMICS), which began in October 2010 and concluded in May 2011.

The CSO collaborated with the Ministry of Public Health, the Ministry of Education, and other government stakeholders to successfully complete the survey. Staff from the CSO and UNICEF, as well as many others from various government agencies, UN programs and other partners took part in conducting this AMICS. We greatly appreciate the support demonstrated by the relevant ministries, agencies and individuals, and we want to thank everyone involved in the survey, the subsequent data analysis, and all those involved in preparing the final report.

The Global MICS Team of UNICEF defined the MICS protocols and methodology, and in consultation with the CSO's staff, the survey tools were customized to Afghanistan's context. The standardized MICS questionnaires, sample selection procedures and software used for tabulations (provided by UNICEF) were indispensable for carrying out the survey and data analysis.

The CSO, with the collaboration of UNICEF consultants, trained their staff and others for the fieldwork required to undertake the survey's sampling, data processing, analysis and report writing. UNICEF also supported training abroad for the AMICS team members.

In particular, we sincerely thank UNICEF for their technical and financial support, which made this survey and the resulting report possible.

## Executive Summary

The Afghanistan Multiple Indicator Cluster Survey (AMICS) is a nationally representative sample survey that presents data on the social, health, and educational status of women and children in Afghanistan. It was conducted in 2010-2011 by the Central Statistics Organisation (CSO) of the Government of the Islamic Republic of Afghanistan, with the technical and financial support of UNICEF. The survey is based on the need to monitor progress towards goals and targets emanating from recent international agreements such as the Millennium Declaration and the Plan of Action of A World Fit For Children. It further helps track progress towards the Afghan Government's policy commitments to reduce poverty and support the wellbeing of women and children, such as the commitments made through the Afghanistan National Development Strategy (ANDS).

The findings of the AMICS reveal the story of a country in transition, where many significant improvements have occurred in the last decade, as Afghanistan emerged from decades of war, poor governance, and widespread human rights abuses. Many Afghans have improved access to drinking water, school attendance is up for both boys and girls, and child mortality is relatively down, if still unacceptably high when compared with global estimates. Yet, progress has come more slowly in many areas, such as women's literacy, and Afghanistan faces new threats on the horizon, such as HIV/AIDS. Across all sectors covered in AMICS, major disparities exist by the background characteristics of respondents. There are often dramatic differences in indicators between urban and rural areas, by household socio-economic status, and by region. Consistently, the education level of women emerges as a reliable predictor of almost all indicators for women and children. This finding is compelling evidence that investments in the status and wellbeing of women are investments in children, and in communities at large.

Below follows major findings highlighted from each chapter of the report.

## Survey Coverage

In the AMICS, there were 13,314 households visited, across eight regions of Afghanistan, with a household response rate of $98.5 \%$. In the interviewed households, 22,053 women (age 15-49 years) were identified. Of these, 21,290 were successfully interviewed, yielding a response rate of $96.5 \%$ within interviewed households. In addition, 15,327 children under age five were listed in the household questionnaire. Questionnaires were completed for 14,872 of these children, which corresponds to a response rate of $97.0 \%$ within interviewed households. Overall response rates are $95.1 \%$ for women and $95.6 \%$ for children under-5.

## Characteristics of Households and Population

Of the 21,290 female respondents aged 15-49 years who were surveyed, $81 \%$ live in rural areas. Most of the women interviewed were married ( $69 \%$ ), while $29 \%$ had never been married, $1.5 \%$ were widowed, and $0.1 \%$ were divorced or separated. The majority of the women ( $64 \%$ ) had given birth at least once in their lifetime, $36 \%$ had never given birth at the time of the survey, and $36 \%$ had given birth in the previous two years. Most of the women respondents (82\%) had no formal education, while $8 \%$ had primary level education only, and $11 \%$ had attained secondary level education or higher. Of females aged 15-49 years, $22 \%$ were in the wealthiest quintile, while 19\% were in the poorest quintile.

Of the children under five years of age included in the sample, $51 \%$ were male and $49 \%$ were female, with most ( $84 \%$ ) residing in rural areas. The vast majority of the mothers of these children have attained no formal education ( $91 \%$ ), while $5 \%$ had attained primary education and $4 \%$ had attained secondary education or higher. The children surveyed are quite evenly distributed across households of different wealth quintiles, with $21 \%$ in the poorest quintile, and $17 \%$ in the wealthiest quintile.

## Child Mortality

The AMICS estimates Afghanistan's infant mortality rate at 74 per thousand live births, while the probability of dying before the age of five, the under-5 mortality rate (U5MR), is around 102 per thousand live births. The male infant and under-five mortality rates for males are much higher than the female rates, with a $10 \%$ difference between the probabilities of dying between males and females. The mortality rates are lower in urban areas as compared to rural areas. There are also differences in mortality in terms of educational levels and wealth. As education and wealth levels rise, infant and under-5 mortality rates lower. While the infant mortality rate is 62 for the wealthiest quintile, it is 75 for the poorest quintile. Infant mortality for mothers with no education is 74 , while it is notably lower (55) for mothers with secondary education or higher. Given that for other countries in the region that are comparatively more stable than Afghanistan, such as India and Bangladesh, the speed of reduction in U5MR and IMR is less than 4\% per year over the past two decades, the AMICS findings on child mortality should be interpreted with caution.

## Nutrition

One in four children under age five in Afghanistan is moderately and severely underweight (25\%), one in two is moderately stunted (52\%) and almost one in seven is moderately or severely wasted (14\%). Children in the Southern region are more likely to be underweight, stunted and wasted than other children. The same pattern is observed for children living in rural areas, and for children whose mothers have secondary education or higher.

Only $54 \%$ of babies are breastfed for the first time within one hour of birth, while $84 \%$ of newborns in Afghanistan start breastfeeding within one day of birth, with notable differences by region. Women who delivered in a public sector health facility were most likely to have breastfed within the first hour of birth ( $62 \%$ ) and within the first day of birth ( $89 \%$ ), compared to women who delivered in a private sector health facility, at home, or in another location. Approximately $54 \%$ of children aged less than six months are exclusively breastfed. Even at the earliest ages, almost $40 \%$ of children are receiving liquids or foods other than breast milk, which puts them at increased risk of consuming contaminated foods and water. By the end of the sixth month, the percentage of children exclusively breastfed is below $30 \%$. Overall, only $37 \%$ of children aged $0-23$ months are being adequately breastfed, with a radical decrease in appropriate feeding practice observed among infants aged 6-23 months in the Southern and South Eastern regions.

Only $20 \%$ of households are consuming adequate levels of iodized salt, with use lowest in the Western region ( $9 \%$ ) and highest in the Central region ( $52 \%$ ), and a considerable gap found in consumption between urban ( $41 \%$ ) and rural ( $16 \%$ ) areas. Within the six months prior to survey, $51 \%$ of children aged 6-59 months received a high dose Vitamin A supplement, with significant variation in coverage by region, with the lowest in the Southern region (19\%). The mother's level of education is related to the likelihood of Vitamin A supplementation. Anaemia, which poses an increased risk of child mortality, has prevalence among children aged 6-59 months of $34 \%$. Overall,
the prevalence of anaemia among pregnant women aged 15-49 is 16\%, and among non-pregnant women aged $15-49$, it is $21 \%$.

## Child Health

The data present major concerns with the reach of vaccination coverage in Afghanistan. Only 18\% of children aged 12-23 months are fully vaccinated, one in four children receive no vaccination before age 1 , and only $31 \%$ of children had vaccination cards. For vaccines with multiple dosages, coverage declines with the dosage, with the highest coverage at the first dosage. For instance, 66\% of children received Polio 1 by the age of 12 months and this declines to $42 \%$ by the third dose. The coverage for the measles vaccine by 12 months reaches $44 \%$. The mother's education appears to be a factor significantly influencing children's immunization rates, with higher educational attainment being linked to higher immunization rates. This is also the case for women's protection against tetanus, with her education level and wealth index quintile influencing the likelihood of protection. Only $41 \%$ of women with a birth in the last two years are protected against tetanus.

Overall, $23 \%$ of children under age five had diarrhoea in the two weeks preceding the survey, with prevalence varying by region. Approximately $64 \%$ of children with diarrhoea received oral rehydration salt or any recommended home fluid. Less than half of children were given oral rehydration treatment with continued feeding during diarrhoeal episodes.

It was found that $19 \%$ of children aged 0-59 months were reported to have had symptoms of pneumonia during the two weeks preceding the survey. Of these children, $61 \%$ were taken to an appropriate provider. In Afghanistan, 19\% of children were taken to a governmental hospital for treatment of suspected pneumonia, and $64 \%$ of children under- 5 with suspected pneumonia had received an antibiotic during the two weeks prior to the survey. Overall, only $15 \%$ of women know of the two danger signs of pneumonia - fast and difficult breathing.

Overall, most households (84\%) in Afghanistan are using solid fuels for cooking. Use of solid fuels is low in urban areas (33\%), but very high in rural areas, where almost all of the households (95\%) are using solid fuels. Differentials with respect to household wealth and the educational level of the household head are also significant. In urban areas, $73 \%$ of households cook with solid fuel in a separate room used as a kitchen, while $66 \%$ of rural households do so. More than half of households cook with solid fuel in a separate room in most regions, except in the Western region where only $44 \%$ of households do so.

## Water and Sanitation

Overall, $57 \%$ of the Afghan population is using an improved source of drinking water, including $82 \%$ who use an improved source in urban areas and $51 \%$ who are using an improved source in rural areas, though the source of drinking water for the population varies significantly by region.

With high regional, wealth and other variations, overall there exists a wide range of practices in the disposal of human excreta. In Afghanistan, $31 \%$ of the population live in households using improved sanitation facilities, including $60 \%$ in urban areas and $25 \%$ in rural areas. Use of improved sanitation facilities is strongly correlated with wealth, and also differs profoundly between urban and rural areas. Nationally, $29 \%$ of households use an improved sanitation facility that is not shared with other households. The percentage using improved and unshared sanitation facilities is significantly higher in urban areas (51\%) than in rural areas (24\%).

Nationally, it was observed that $60 \%$ of households use a specific place for hand washing. Of those households where a designated place for hand washing was observed, $71 \%$ had both water and soap present at the designated place.

## Reproductive Health

Despite the significant risks of early childbearing to mother and child, $10 \%$ of women in Afghanistan aged 15-19 have already had a birth and 4\% are pregnant with their first child; therefore, $14 \%$ have begun childbearing. Alarmingly, $2 \%$ have had a live birth before the age of 15 . One in four women age 20-24 years have had already a live birth before reaching age 18. There are strong correlations between early childbearing and mothers' education levels. Contraception use is extremely low with almost $80 \%$ of women not using any form of contraception. Of those women who do use contraception, the most popular method is use of injectables followed by the pill. The percentage of women using any method of contraception rises from $20 \%$ among those with no education to $27 \%$ among women with primary education, and to $38 \%$ among women with secondary education or higher.

Coverage of antenatal care (by a doctor, nurse, or midwife) is low in Afghanistan with 48\% of women receiving antenatal care at least once by skilled health personnel during the pregnancy. Overall, recommended antenatal care is inconsistent, with recommended practices applied only in a minority of cases. Among women who have given birth to a child during the two years preceding the survey, only $12 \%$ of pregnant women had antenatal care visits where their blood pressure was measured, and urine and blood tested. Doctors assisted with the delivery of $20 \%$ of births, nurses or midwives assisted with $16 \%$ of births, and auxiliary midwives assisted with $2 \%$ of births. More than $60 \%$ of births were delivered with the assistance of non-skilled personnel. Almost $33 \%$ of births in Afghanistan are delivered in a health facility. More than half of births (65\%) occur at home. Women in urban areas ( $66 \%$ ) are more than twice as likely to deliver in a health facility as their rural counterparts (25\%).

## Child Development

Only $1 \%$ of children aged 36-59 months are attending pre-school in Afghanistan. While exceedingly low overall, the attendance figure is still eight times higher in urban areas (4\%), compared to rural areas ( $0.5 \%$ ), with variances by socioeconomic status. For more than two-thirds ( $73 \%$ ) of underfive children, an adult household member engaged in more than four activities that promote learning and school readiness during the three days preceding the survey, such as reading a book, singing a song, or playing, with fathers' involvement in such activities accounting for two thirds of instances. Only $2 \%$ of children aged 0-59 months are living in households where at least three children's books are present, and the proportion of children with 10 or more books declines to less than $0.5 \%$. Of children aged $0-59$ months, $53 \%$ had two or more play items in their homes. With regards to inadequate care, it was found that $40 \%$ of children had recently either been left alone or in the care of another child.

## Literacy and Education

One in five Afghan women aged 15-24 are literate. The women's liter acy rate in rural areas is more than three times lower than in urban areas. Of women who stated that primary school was their highest level of education attained, only $29 \%$ were actually literate. Literacy among women living in the poorest households is 10 times lower than their counterparts in the wealthiest quintile.

In 2010/2011, 29\% of school eligible children were attending the first grade of primary school, with significant regional disparities. In the Southern region, for instance, the school attendance indicator is below $12 \%$, but $45 \%$ in the Eastern region. Children's entry into primary school is timelier in urban areas ( $43 \%$ ) than in rural areas ( $26 \%$ ). Only $55 \%$ of children of primary school age are attending school, with disparities between urban and rural areas, and about $68 \%$ of secondary school age children are not attending school. The secondary school net attendance rate for girls is more than two times lower than that of boys. Of all children starting Grade 1, nearly four in five will eventually reach the last grade, and the majority of the children who successfully completed the last grade of primary school (93\%) were attending the first grade of secondary school. Gender parity for primary school is 0.74 , indicating a difference in the attendance of girls and boys in primary school. The indicator drops to 0.49 for secondary education, with a particularly pronounced inequity for girls in the Southern region.

## Child Protection

The births of $63 \%$ of children under five years of age in Afghanistan have not been registered. Child labour is very prevalent, with $25 \%$ of children aged between 5 and 14 participating in labour activities. Of children aged 2-14 years, $74 \%$ have been subjected to at least one form of psychological or physical punishment by their mothers/caretakers or other household members, and $38 \%$ of children were subjected to severe physical punishment. The majority ( $94 \%$ ) of children aged 0-17 years in Afghanistan live with both of their parents, with around $2 \%$ living with neither parent.

While still high overall, the data suggests that early marriage is on the decrease in Afghanistan. Still, one in five women aged 15-19 years is already married. Overall, $15 \%$ of women surveyed were married before the age of 15 , while $46 \%$ were married before the age of 18 . Early marriage is strongly correlated to education: young women without education are more than three times as likely to be married before the age of 18 than are their counterparts who have secondary education or higher. The survey found that about $7 \%$ of women aged 15-49 years are in a polygamous marriage. The AMICS considered spousal age difference and found that $11 \%$ of women aged 15-19 and 14\% of women aged 20-24 are married to men at least ten years older than them. A finding of great concern was that the majority ( $92 \%$ ) of women surveyed feel that their husband is justified in using physical violence against them, for any specific reason.

## HIV and AIDS

Afghanistan is considered to be a country with low HIV prevalence, but at high risk for an outbreak. The survey found that one in four women aged 15-49 (26\%) had heard of AIDS. However, only $2 \%$ have comprehensive and correct knowledge of HIV prevention and transmission. Numerous disparities were found in HIV/AIDS awareness and knowledge levels. For instance, more than half ( $55 \%$ ) of urban dwelling women had heard of AIDS, compared to $21 \%$ of rural women. One in five women ( $21 \%$ ) knows that HIV can be transmitted from mother to child. The percentage of women who know all three ways of mother-to-child transmission is $8 \%$, while $4 \%$ of women did not know of any specific way.


## Introduction

## Background

This report is based on the Afghanistan Multiple Indicator Cluster Survey (AMICS), conducted in 2010-2011 by the Central Statistics Organisation (CSO) of the Government of the Islamic Republic of Afghanistan. The survey provides valuable information on the situation of children and women in Afghanistan, and was based in large part on the needs to monitor progress towards goals and targets emanating from recent international agreements such as the Millennium Declaration, adopted by all 191 United Nations Member States in September 2000, and the Plan of Action of A World Fit For Children, adopted by 189 Member States at the United Nations Special Session on Children in May 2002. Both of these commitments build upon promises made by the international community at the 1990 World Summit for Children.

In signing these international agreements, governments committed themselves to improving conditions for their children and to monitoring progress towards that end. UNICEF was assigned a supporting role in this task.

## A Commitment to Action National and International Reporting Responsibilities

The governments that signed the Millennium Declaration and the World Fit for Children Declaration and Plan of Action also committed themselves to monitoring progress towards the goals and objectives they contained:
"We will monitor regularly at the national level and, where appropriate, at the regional level and assess progress towards the goals and targets of the present Plan of Action at the national, regional and global levels. Accordingly, we will strengthen our national statistical capacity to collect, analyse and disaggregate data, including by sex, age and other relevant factors that may lead to disparities, and support a wide range of child-focused research. We will enhance international cooperation to support statistical capacity-building efforts and build community capacity for monitoring, assessment and planning" (A World Fit for Children, paragraph 60).
"...We will conduct periodic reviews at the national and subnational levels of progress in order to address obstacles more effectively and accelerate actions..." (A World Fit for Children, paragraph 61).

The Plan of Action (paragraph 61) also calls for the specific involvement of UNICEF in the preparation of periodic progress reports:
"... As the world's lead agency for children, the United Nations Children's Fund is requested to continue to prepare and disseminate, in close collaboration with Governments, relevant funds, programmes and the specialized agencies of the United Nations system, and all other relevant actors, as appropriate, information on the progress made in the implementation of the Declaration and the Plan of Action."

Similarly, the Millennium Declaration (paragraph 31) calls for periodic reporting on progress:
"...We request the General Assembly to review on a regular basis the progress made in implementing the provisions of this Declaration, and ask the Secretary-General to issue periodic reports for consideration by the General Assembly and as a basis for further action."

The Government of Afghanistan ratified the Convention on the Rights of the Child (CRC) in 1994 and the Convention on the Elimination of All Forms of Discrimination Against Women (CEDAW) was signed in 1980, but ratified only in 2003 (without reservations). Ratification of these conventions are aimed at fulfilling the human rights of women and children as per international law and in accordance with global commitments made towards improving the status of women and children worldwide. Due to political instability under the Taliban regime, which was in power at the time the Millennium Declaration was issued, Afghanistan endorsed the Millenium Development Goals (MDGs) only in 2004, and was granted an extension to meet the MDG targets by 2020 rather than by 2015. A ninth Development Goal was also added for Afghanistan, that of ensuring security as a precondition for development.

The Government of Afghanistan has worked with the international community to develop various tools to help measure human development indicators. The most extensive of these tools is the National Risk and Vulnerability Assessment (NRVA) of 2007-2008. The NRVA is Afghanistan's most comprehensive source of statistical information to date, providing a wide range of information on conditions such as poverty and wealth, the labour force, health, the status of women, education, and housing and agriculture, among others. The NRVA was a key step in collecting information that would assist in developing policies and programs that would target the most vulnerable citizens of Afghanistan. While less extensive, the AMICS provides updated, complementary and comparative data to the NRVA, and is an additional data tool that will further help track progress towards the country's development objectives, particularly those aimed at women and children.

Since 2004, Afghanistan has made important progress across many human development indicators, as the country has embarked upon an ambitious rebuilding effort. Government services have been reinstated, helping to meet basic needs in many parts of the country, from the expansion of primary education to an increase in access to basic healthcare. Yet, poverty continues to characterize the lives of much of the population. The Central Statistics Organization of Afghanistan estimates that $36 \%$ of the population, approximately 10 million people, live in poverty in the country. Food insecurity is an ongoing vulnerability, and many people are still unable to access basic guarantees of human security such as safe drinking water, sanitation, or housing. Social inequalities are widespread and threaten to undermine the economic growth that has been achieved over the last decade. The ongoing violence is another destabilizing factor, which systematically victimizes women and children, and renders poor people even more vulnerable.

The Afghan Government is seeking to reduce poverty and raise human development indicators, as reflected in the policy efforts mentioned earlier. Having accurate and reliable data on hand is critical to designing strong evidence-based interventions that will be responsive to the needs of Afghan citizens. This data should also inform the work of all stakeholders to Afghanistan's humanitarian and development assistance efforts, including donor governments, multilateral agencies, international non-governmental organizations (NGOs), and Afghan civil society. Much remains to be done to fulfil the commitments made to better protecting and promoting the basic rights of Afghan children and women.

The AMICSwas carried out by Afghanistan's Central Statistics Organization (CSO), with the technical and financial assistance of UNICEF. The AMICS is a nationally representative sample of 13,468 selected households. The survey was designed to produce representative estimates of indicators for Afghanistan as a whole, for urban and rural areas, and for each of the country's eight regions (Central, Central Highlands, East, North, North East, South, South East and West). A stratified two-stage cluster sample design was used in the AMICS. Questionnaires for the household, for women, and for children were administered in each sampled household. The methodology is described in further detail in Chapter Two.

The results of the AMICS are presented in ten chapters: (3) characteristics of household and population, (4) child mortality, (5) nutrition, (6) child health, (7) water and sanitation, (8) reproductive health, (9) child development, (10) literacy and education, (11) child protection, and (12) HIV and AIDS. The findings chapters share the data in table format, highlight key aspects of the results, and provide relevant methodological information that helps to further illuminate the data. This final report presents the results of the indicators and topics covered in the survey. As a report sharing the findings of a complex survey covering a multitude of indicators across several major sectors, the AMICS report has as its purpose to present the key findings resulting from the collection of data. It is beyond the scope of the report to analyze the findings or speculate on causes for survey results, though it is hoped that the data presented here will serve other stakeholders in better understanding the causes and consequences of these findings.

## Survey Objectives

The primary objectives of the AMICS 2010-2011 include the following:

- To provide up-to-date information for assessing the situation of children and women in Afghanistan;
- To generate data on the situation of children and women, including the identification of vulnerable groups and of disparities.
- To furnish data required for monitoring progress toward goals established in the Millennium Declaration and other internationally agreed upon goals;
- To serve as the evidence basis for future action and programming design, and to inform relevant policies and interventions;
- To contribute to the improvement of data and monitoring systems in Afghanistan and to strengthen technical expertise in the design, implementation, and analysis of such systems.


Sample \& survey Methodology

## Sample Design

The sample for the AMICS was designed to provide estimates for a large number of indicators on the situation of children and women at the national level, for urban and rural areas, in eight regions: Central, Central Highlands, East, North, North East, South, South East, and West. The list of provinces by region is shown below:

| Name of Region | Name of Province |  | Name of Region | Name of Province |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Central | Kabul <br> Kapisa <br> Parwan | Wardak Logar <br> Panjsher | North East | Baghlan Badakhshan | Takhar Kunduz |
| Central Highlands | Bamyan | Daikundi | South | Uruzgan Zabul Kandahar | Helmand Nimroz |
| East | Nangarhar Laghman | Kunar Nooristan | South East | Ghazni Paktika | Paktya Khost |
| North | Samangan Balkh Faryab | Sar-e-Pul Jawzjan | West | Ghor Badghis | Herat Farah |

Figure 2.1: Map Showing Regions Sampled


A stratified two-stage sample design was used for the AMICS. The primary sampling units (PSUs) are the enumeration areas (EAs), which are segments with well-defined boundaries delineated by the CSO within each administrative unit for the purposes of census enumeration. The EAs have an average of about 185 households each, which is a reasonable size for conducting a new listing of households. The sampling frame has a total of 21,194 EAs covering the territory of Afghanistan. The frame was based on a quick count of the households and population in each EA that the CSO had previously conducted in preparation for the census. For the calculation of the sample size, the key indicator used was the rate of fully immunized children from 12 to 23 months.

The urban and rural areas within each region were identified as the main sampling strata and the sample was selected in two stages. Within each stratum, a specified number of EAs were selected systematically with probability proportional to size as the first stage. After a household listing was carried out within the selected EAs, a systematic sample of 30 households was drawn in each sample EA as the second stage. The selection of 30 households per sample EA was based on the consideration of the high costs of transportation, logistics for the fieldwork, and cost-effective cluster size.

## Sample Coverage

Table 2.1 shows the number of households, women, men, and children under five by results of the household, women's, men's and under-5's interviews, and household, women's, men's and under-5's response rates.

Table 2.1: Results of household, women's, men's and under-5 interviews

| Number of households, women, men, and children under 5 by results of the household, women's, men's and under-5's interviews, and household, women's, men's and under-5's response rates, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Residence |  | Region |  |  |  |  |  |  |  | Total |
|  | Urban | Rural | Central | Central Highlands | East | North | North East | South | South East | West |  |
| Households |  |  |  |  |  |  |  |  |  |  |  |
| Sampled | 3,681 | 9,787 | 2,763 | 1,203 | 1,591 | 1,949 | 1,831 | 1,352 | 1,314 | 1,465 | 13,468 |
| Visited | 3,634 | 9,680 | 2,717 | 1,174 | 1,586 | 1,932 | 1,819 | 1,340 | 1,309 | 1,437 | 13,314 |
| Interviewed | 3,545 | 9,571 | 2,626 | 1,164 | 1,571 | 1,922 | 1,811 | 1,309 | 1,280 | 1,433 | 13,116 |
| Household response rate | 97.6 | 98.9 | 96.7 | 99.1 | 99.1 | 99.5 | 99.6 | 97.7 | 97.8 | 99.7 | 98.5 |
| Women |  |  |  |  |  |  |  |  |  |  |  |
| Eligible | 5,962 | 16,091 | 4,650 | 1,907 | 2,320 | 2,935 | 3,265 | 2,251 | 2,809 | 1,916 | 22,053 |
| Interviewed | 5,740 | 15,550 | 4,423 | 1,781 | 2,276 | 2,904 | 3,222 | 2,228 | 2,597 | 1,859 | 21,290 |
| Women's response rate | 96.3 | 96.6 | 95.1 | 93.4 | 98.1 | 98.9 | 98.7 | 99.0 | 92.5 | 97.0 | 96.5 |
| Women's overall response rate | 93.9 | 95.5 | 91.9 | 92.6 | 97.2 | 98.4 | 98.2 | 96.7 | 90.4 | 96.8 | 95.1 |
| Children under 5 |  |  |  |  |  |  |  |  |  |  |  |
| Eligible | 3,633 | 11,694 | 2,795 | 1,402 | 1,834 | 2,112 | 2,165 | 1,469 | 2,302 | 1,248 | 15,327 |
| Mothers/caretakers interviewed | 3,529 | 11,343 | 2,703 | 1,321 | 1,814 | 2,104 | 2,134 | 1,450 | 2,131 | 1,215 | 14,872 |
| Under-5's response rate | 97.1 | 97.0 | 96.7 | 94.2 | 98.9 | 99.6 | 98.6 | 98.7 | 92.6 | 97.4 | 97.0 |
| Under-5's overall response rate | 94.8 | 95.9 | 93.5 | 93.4 | 98.0 | 99.1 | 98.1 | 96.4 | 90.5 | 97.1 | 95.6 |

Of the 13,468 households selected for the sample, 13,314 were visited. Of these, 13,116 were successfully interviewed for a high household response rate of $98.5 \%$. In the interviewed households, 22,053 women (age 15-49 years) were identified. Of these, 21,290 were successfully interviewed, yielding a response rate of $96.5 \%$ within interviewed households. In addition, 15,327 children under age five were listed in the household questionnaire. Questionnaires were completed for 14,872 of these children, corresponding to a response rate of $97 \%$ within interviewed households. Overall, response rates of $95.6 \%$ are calculated for interviews with women and children under age five (Table 2.1).

A reserve sample of EAs was also selected within each stratum (using the same type of systematic PPS selection) to be used as possible replacements in extreme cases where the security situation for an original sample EA made it difficult to enumerate. A total of 102 sample EAs were selected as possible replacements. During the MICS fieldwork, 423 of the original 516 sample EAs were enumerated, and 26 replacement EAs were enumerated; while the remaining 67 sample EAs were not replaced. Therefore the final sample in the AMICS data file includes 449 sample EAs; thus there was an overall reduction in the effective sample size.

Of the 516 EAs, 67 were not accessible due to high insecurity during the fieldwork period. The sample was stratified by region and by urban/rural divide, and is not self-weighting. For reporting national level results, sample weights are used. For all tables mentioning the background characteristic of mother's educational level, up to a maximum of seven cases out of 14,872 cases, and for all tables mentioning the background character istic of household head's educational level, up to maximum of eleven cases out of 13,116 cases, are missing. For this reason, the sums for each educational level do not equal the total number of cases shown in the tables where these background characteristics are shown. A subsample was administered to test blood in some households for anaemia. The results of the anaemia test subsample are included in Chapter 5, and a description of how the subsample was selected can be found in Appendix A, along with a more detailed description of the overall sample design.

## Contents of Questionnaires

Three sets of questionnaires were used in the survey:

1) A household questionnaire used to collect information on all de jure household members (usual residents), on the household, and on the dwelling;
2) A women's questionnaire administered in each household to all women aged 15-49;
3) An under-five questionnaire administered to all mothers or caretakers for all children under the age of five living in the household.

The Questionnaire for the household included the following modules:

- Household Listing Form
- Education
- Water and Sanitation
- Household Characteristics
- Child Labour
- Child Discipline
- Hand washing
- Salt lodization

The Questionnaire for individual women included the following modules:

- Woman's Background
- Child Mortality
- Desire for Last Birth
- Maternal and Newborn Health
- Illness Symptoms
- Contraception
- Attitudes Towards Domestic Violence
- Marriage
- Anthropometry ${ }^{1}$
- HIV/AIDS
- Blood Test for Anaemia²

The Questionnaire for Children Under Five ${ }^{3}$ was normally administered to mothers of children under the age of five; however, in cases when the mother was not listed in the household roster, a primary caretaker for the child was identified and interviewed. The questionnaire included the following modules:

- Age
- Birth Registration
- Early Childhood Development
- Breastfeeding
- Care of Illness
- Immunization
- Anthropometry
- Blood Test for Anaemia ${ }^{4}$

The questionnaires are based on the MICS4 model questionnaire ${ }^{5}$. From the MICS4 model English-version, the questionnaires were translated into Dari and Pashto, and were pre-tested in Kabul province (Kabul city district and Farza district) and Parwan province (Charikar city district and Bagram district) during May 2010. Based on the results of the pre-test, modifications were made to the wording and translation of the questionnaires. A copy of the AMICS questionnaires is provided in Appendix F. In addition to the administration of questionnaires, fieldwork teams tested the salt used for cooking in the households for iodine content, observed the place and facilities used for hand washing, measured the weights and heights of children aged less than five years, and tested the blood of children aged under five and the blood of women aged between 15 and 49 years. Details and findings of these measurements are provided in the respective sections of the report.

## Training and Fieldwork

Training for the fieldwork was conducted for 21 days in August and September 2010. Training included lectures on interviewing techniques and the contents of the questionnaires, in addition

[^1]to mock interviews between trainees to gain practice in asking questions. Towards the end of the training period, trainees spent three days holding practice interviews in Kabul. For the fieldwork, data were collected by 66 teams. Each team was comprised of six interviewers (three females, three males), two editors (one female editor/measurer) and a supervisor. Fieldwork began in October 2010 and concluded in May 2011.

## Data Processing

Data were entered using the CSPro software. The data were entered onto 24 microcomputers and carried out by 24 data entry operators, two data entry supervisors and one data processing manager. In order to ensure quality control, all questionnaires were double entered and internal consistency checks performed. Procedures and standard programs developed under the global MICS4 programme and adapted to the Afghanistan questionnaire were used throughout the processing. Data processing was completed in August 2011. Data were analysed using the Statistical Package for Social Sciences (SPSS) software program, Version 18, and the model syntax and tabulation plans developed by UNICEF were used for this purpose.


Household \& Population Characteristics

## Characteristics of Households

Table 3.1 provides basic background information on the households, with both weighted and unweighted numbers. Within households, the sex of the household head, region, residence, number of household members, and education of household head are shown. These background characteristics are used in subsequent tables in this report; the figures in the table are also intended to show the numbers of observations by major categories of analysis in the report, and provide important details to the interpretation of the data by respondents' characteristics. The remaining tables in this report are presented only with weighted numbers. See Appendix A for more details about the weighting.

The weighted and unweighted numbers of households are equal, since sample weights were normalized (See Appendix A). The table also shows the proportions of households with at least one child under 18, at least one child under five, and at least one eligible woman aged 15-49. The table also shows the weighted average household size estimated by the survey.

Table 3.1: Household composition

| Percent and frequency distribution of households by selected characteristics, Afghanistan, 2010-2011 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Weighted percent | Number of households |  |
|  |  | Weighted | Unweighted |
| Sex of household head |  |  |  |
| Male | 99.1 | 13,003 | 12,977 |
| Female | 0.9 | 113 | 139 |
| Region |  |  |  |
| Central | 16.5 | 2,159 | 2,626 |
| Central Highlands | 3.3 | 432 | 1,164 |
| East | 11.6 | 1,520 | 1,571 |
| North | 14.6 | 1,913 | 1,922 |
| North East | 15.9 | 2,091 | 1,811 |
| South | 12.1 | 1,584 | 1,309 |
| South East | 9.6 | 1,263 | 1,280 |
| West | 16.4 | 2,155 | 1,433 |
| Residence |  |  |  |
| Urban | 18.5 | 2,427 | 3,545 |
| Rural | 81.5 | 10,689 | 9,571 |
| Number of household members |  |  |  |
| 1 | 0.2 | 20 | 23 |
| 2 | 2.8 | 373 | 343 |
| 3 | 4.6 | 599 | 567 |
| 4 | 8.1 | 1,064 | 1,040 |
| 5 | 10.5 | 1,375 | 1,416 |
| 6 | 12.7 | 1,667 | 1,716 |
| 7 | 12.7 | 1,668 | 1,668 |
| 8 | 12.7 | 1,664 | 1,703 |
| 9 | 10.4 | 1,360 | 1,339 |
| 10+ | 25.4 | 3,326 | 3,301 |
| Education of household head |  |  |  |
| None | 68.0 | 8,922 | 8,460 |
| Primary | 11.4 | 1,498 | 1,567 |
| Secondary + | 20.5 | 2,689 | 3,078 |


| Percent and frequency distribution of households by selected characteristics, Afghanistan, 2010-2011 |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Weighted <br> percent | Number of households |  |
|  | 100.0 | Weighted | Unweighted |
| Total |  | 13,116 | 13,116 |
| Households with at least | 69.0 | 13,116 | 13,116 |
| One child age 0-4 years | 94.2 | 13,116 | 13,116 |
| One child age 0-17 years | 96.3 | 13,116 | 13,116 |
| One woman age 15-49 years | 7.8 | 13,116 | 13,116 |
| Mean household size |  |  |  |

## Characteristics of the Population

The weighted age and sex distribution of the survey population is provided in Table 3.2. The distribution is also used to produce the population pyramid in Figure 3.1.

Table 3.2: Population distribution by age and sex


In the 13,116 households successfully interviewed in the survey, 101,713 household members were listed. Of these, 53,140 were males, and 48,573 were females.

Figure 3.1: Age and sex distribution of household population, Afghanistan, 2010/2011


## Characteristics of Female Respondents 15-49 Years

Tables 3.3 and 3.4 provide information on the background characteristics of female respondents aged 15-49 years and of children under age five. In both tables, the total numbers of weighted and unweighted observations are equal, since sample weights have been normalized (standardized). In addition to providing useful information on the background characteristics of women and children, the tables are also intended to show the numbers of observations in each background category. These categories are used in subsequent tabulations found in this report.

Table 3.3 provides background characteristics of female respondents 15-49 years of age. The table includes information on the distribution of women according to region, residence, age, marital status, motherhood status, births in the last two years, education ${ }^{6}$, and wealth index quintiles.

Principal components analysis was performed by using information on the ownership of consumer goods, dwelling characteristics, water and sanitation, and other characteristics that are related to the household's wealth to assign weights (factor scores) to each of the household assets. Each household was then assigned a wealth score based on these weights and the assets owned by that household. The survey household population was then ranked according to the wealth score of the household they are living in, and was finally divided into five equal parts (quintiles) from lowest (poorest) to highest (wealthiest). The assets used in these calculations

[^2]were as follows: household water source, sanitation facility, number of persons per sleeping room, type of floor, type of roof, type of wall, type of cooking fuel, TV, radio, refrigerator.

The wealth index is assumed to capture the underlying long-term wealth through information on the household assets, and is intended to produce a ranking of households by wealth, from poorest to wealthiest. The wealth index does not provide information on absolute poverty, current income or expenditure levels.

Table 3.3: Women's background characteristics

| Percent and frequency distribution of women age 15-49 years by selected background characteristics, Afghanistan, 2010-2011 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Weighted percent | Number of women |  |
|  |  | Weighted | Unweighted |
| Region |  |  |  |
| Central | 17.4 | 3,696 | 4,423 |
| Central Highlands | 3.4 | 714 | 1,781 |
| East | 10.1 | 2,153 | 2,276 |
| North | 13.5 | 2,876 | 2,904 |
| North East | 17.6 | 3,752 | 3,222 |
| South | 12.6 | 2,672 | 2,228 |
| South East | 12.8 | 2,731 | 2,597 |
| West | 12.7 | 2,695 | 1,859 |
| Residence |  |  |  |
| Urban | 18.9 | 4,031 | 5,740 |
| Rural | 81.1 | 17,259 | 15,550 |
| Age |  |  |  |
| 15-19 | 25.9 | 5,510 | 5,579 |
| 20-24 | 19.3 | 4,110 | 4,139 |
| 25-29 | 16.8 | 3,579 | 3,546 |
| 30-34 | 11.6 | 2,460 | 2,434 |
| 35-39 | 11.2 | 2,389 | 2,420 |
| 40-44 | 8.5 | 1,805 | 1,759 |
| 45-49 | 6.8 | 1,438 | 1,413 |
| Marital status |  |  |  |
| Currently married | 69.4 | 14,757 | 14,521 |
| Widowed | 1.5 | 316 | 326 |
| Divorced/Separated | 0.1 | 18 | 21 |
| Never married | 29.1 | 6,185 | 6,411 |
| Motherhood status |  |  |  |
| Ever gave birth | 64.1 | 13,640 | 13,468 |
| Never gave birth | 35.9 | 7,650 | 7,822 |
| Births in last two years |  |  |  |
| Had a birth in last two years | 22.9 | 4,865 | 4,962 |
| Had no birth in last two years | 77.1 | 8,775 | 8,506 |
| Education |  |  |  |
| None | 81.5 | 17,359 | 16,621 |
| Primary | 7.5 | 1,595 | 1,767 |
| Secondary + | 10.9 | 2,330 | 2,899 |
| Wealth index quintile |  |  |  |
| Poorest | 18.7 | 3,989 | 3,513 |


| Percent and frequency distribution of women age 15-49 years by selected background characteristics, <br> Afghanistan, 2010-2011 |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Weighted | Number of women |  |
|  | percent | Weighted | Unweighted |
| Second | 19.5 | 4,143 | 3,869 |
| Middle | 19.9 | 4,227 | 3,997 |
| Fourth | 20.4 | 4,333 | 4,250 |
| Richest | 21.6 | 4,598 | 5,661 |
| Total | 100.0 | 21,290 | 21,290 |

Of the 21,290 female respondents aged 15-49 years, $81 \%$ live in rural areas, while $19 \%$ live in urban areas. The largest age group segment featured in the survey was the ages 15-19 category ( $26 \%$ ), followed by the ages 20-24 category (19\%). The smallest segment is the ages 45-49 category ( $7 \%$ ). A high proportion of the women interviewed were married ( $69 \%$ ), while $29 \%$ had never been married, less than $2 \%$ were widowed, and $0.1 \%$ were divorced or separated. The majority of the women (64\%) had given birth at least once in their lifetime, $36 \%$ had never given birth at the time of the survey, and $23 \%$ had given birth in the previous two years.

Of note is that most of the women respondents (82\%) had no formal education, while $8 \%$ had primary level education only, and $11 \%$ had attained secondary level education or higher ${ }^{7}$. This signals continued overall low levels of formal education among women, even more than ten years after the end of the Taliban regime. Women respondents aged 15-49 were fairly evenly distributed among the five wealth quintiles, with $22 \%$ were in the wealthiest quintile, and $19 \%$ in the poorest quintile.

The largest sample of women is represented by the Central region (17\%), while the smallest is found in the Central Highlands region (3\%). If the unweighted figure is higher than the weighted, it signifies that the women in any domain were oversampled by selection, and vice versa. This means that, for example, women in the Central Highlands region were under-sampled by selection while women living in the West region and in rural areas were over-sampled by selection.

## Characteristic of Children Under Age 5

Some background characteristics of children under age five are presented in Table 3.4. These include the distribution of children by several attributes: sex, region and residence, age, mother's or caretaker's education, and wealth.

Table 3.4: Under-5s' background characteristics

| Percent and frequency distribution of children under five years of age by selected <br> characteristics, Afghanistan, 2010-2011 |  |  |  |
| :--- | :---: | :---: | :---: |
|  | Weighted <br> percent | Number of under-5 children |  |
|  |  | Weighted | Unweighted |
| Sex | 51.5 | 7,653 | 7,607 |
| Male | 48.5 | 7,218 | 7,265 |
| Female |  |  |  |
| Region |  |  |  |

[^3]| Percent and frequency distribution of children under five years of age by selected characteristics, Afghanistan, 2010-2011 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Weighted percent | Number of under-5 children |  |
|  |  | Weighted | Unweighted |
| Central | 15.0 | 2,230 | 2,703 |
| Central Highlands | 3.5 | 517 | 1,321 |
| East | 11.2 | 1,667 | 1,814 |
| North | 14.0 | 2,087 | 2,104 |
| North East | 16.6 | 2,464 | 2,134 |
| South | 11.9 | 1,774 | 1,450 |
| South East | 15.5 | 2,308 | 2,131 |
| West | 12.3 | 1,825 | 1,215 |
| Residence |  |  |  |
| Urban | 16.1 | 2,398 | 3,529 |
| Rural | 83.9 | 12,474 | 11,343 |
| Age |  |  |  |
| 0-5 months | 8.1 | 1,202 | 1,270 |
| 6-11 months | 7.0 | 1,042 | 1,100 |
| 12-23 months | 16.8 | 2,497 | 2,535 |
| 24-35 months | 21.6 | 3,220 | 3,185 |
| 36-47 months | 23.1 | 3,438 | 3,379 |
| 48-59 months | 23.4 | 3,474 | 3,403 |
| Mother's education* |  |  |  |
| None | 91.0 | 13,532 | 13,198 |
| Primary | 4.7 | 698 | 831 |
| Secondary + | 4.3 | 634 | 839 |
| Wealth index quintile |  |  |  |
| Poorest | 20.9 | 3,101 | 2,788 |
| Second | 21.4 | 3,190 | 2,984 |
| Middle | 20.3 | 3,015 | 2,882 |
| Fourth | 20.1 | 2,983 | 2,967 |
| Richest | 17.4 | 2,583 | 3,251 |
| Total | 100.0 | 14,872 | 14,872 |

Of the children under five (Table 3.4), $51 \%$ were male and $49 \%$ were female, with most ( $84 \%$ ) residing in rural areas. The largest segment represented are those children aged 48-59 months $(23 \%)$, while the lowest represented are those aged 0-11 months ( $15 \%$ ). The vast majority of the mothers of these children have attained no formal education (91\%), while $5 \%$ had attained primary education and $4 \%$ had attained secondary education or higher. In terms of wealth, the children surveyed are quite evenly distributed across households of different wealth quintiles, with $21 \%$ in the poorest quintile, and $17 \%$ in the wealthiest quintile.


## Introduction: Child Mortality

One of the overarching goals of the MDGs is the reduction of infant and under-five mortality. Specifically, the MDGs call for the reduction in under-five mortality by two-thirds between 1990 and 2015. The infant mortality rate is the probability of dying before the first birthday. The under-five mortality rate is the probability of dying before the fifth birthday.

Monitoring progress towards this goal is an important but challenging objective. Measuring childhood mortality is a complex process. For instance, attempts using direct questions such as "Has anyone in this household died in the last year?' often give inaccurate results. Using direct measures of child mortality from birth histories is time consuming, more expensive, and requires greater attention to the training and supervision of surveyors. Alternatively, indirect methods developed to measure child mortality produce estimates that are comparable with the ones obtained from other sources. Indirect methods minimize the pitfalls of memory lapses, inexact or misinterpreted definitions, and poor interviewing technique.

## Child Mortality Estimates for Afghanistan

In MICS surveys, infant and under five mortality rates are calculated based on an indirect estimation technique known as the Brass method ${ }^{8}$. The data used in the estimation are: the mean number of children ever born for five year age groups of women from age 15 to 49, and the proportion of these children who are dead, also for five-year age groups of women (Table 4.1). The technique converts the proportions dead among children of women in each age group into probabilities of dying by taking into account the approximate length of exposure of children to the risk of dying, assuming a particular model age pattern of mortality. The West model life table was selected, as it is most appropriate for Afghanistan, based on recommendations in the United Nations' Manual X: Indirect Techniques for Demographic Estimation.

Table 4.1: Children ever born, children surviving and proportion dead

|  | Children ever born |  | Children surviving |  | Proportion dead | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mean | Total | Mean | Total |  |  |
| Age |  |  |  |  |  |  |
| 15-19 | 0.130 | 716 | 0.121 | 664 | 0.072 | 5,510 |
| 20-24 | 1.194 | 4,905 | 1.094 | 4,496 | 0.083 | 4,110 |
| 25-29 | 3.024 | 10,823 | 2.751 | 9,844 | 0.090 | 3,579 |
| 30-34 | 4.714 | 11,596 | 4.241 | 10,433 | 0.100 | 2,460 |
| 35-39 | 6.128 | 14,636 | 5.440 | 12,993 | 0.112 | 2,389 |
| 40-44 | 6.756 | 12,197 | 5.871 | 10,600 | 0.131 | 1,805 |
| 45-49 | 7.173 | 10,313 | 6.107 | 8,781 | 0.149 | 1,438 |
| Total | 3.062 | 65,187 | 2.715 | 57,810 | 0.113 | 21,290 |

Table 4.2 provides estimates of child mortality. The infant mortality rate is estimated at 74 per thousand live births, while the probability of dying under age 5 (U5MR) is around 102 per

[^4]thousand live births. These estimates have been calculated by averaging mortality estimates obtained from women age 25-29 and 30-34.9

Table 4.2: Child mortality (Reference year 2005)

| Infant and under-five mortality rates, West Model, Afghanistan, 2010-2011 |  |  |
| :--- | :---: | :---: |
|  | Infant mortality rate ${ }^{1}$ | Under-five mortality rate ${ }^{2}$ |
| Sex |  |  |
| Male | 78 | 106 |
| Female | 68 | 97 |
| Region |  |  |
| Central | 66 | 90 |
| Central Highlands | 86 | 122 |
| East | 50 | 65 |
| North | 86 | 122 |
| North East | 71 | 99 |
| South | 54 | 71 |
| South East | 87 | 124 |
| West | 89 | 127 |
| Residence |  |  |
| Urban | 63 | 85 |
| Rural | 76 | 105 |
| Mother's education | 74 | 103 |
| None | 71 | 98 |
| Primary | 55 | 73 |
| Secondary + |  |  |
| Wealth index quintile | 75 | 104 |
| Poorest | 68 | 94 |
| Second | 80 | 112 |
| Middle | 80 | 113 |
| Fourth | 62 | 84 |
| Richest | 74 | 102 |
| Total |  |  |
| MICS indicator 1.2; MDG indicator $4.2 ;{ }^{2}$ MICS indicator 1.1; MDG indicator |  |  |
| 4.1 |  |  |

As Table 4.2 shows, the infant mortality rate among males is 78 , while it is 68 among females. The under-five mortality rate shows 106 among males and 97 among females. The male infant mortality is higher than the female rate because biologically, male infants are more vulnerable than female infants.

There are wide regional variations found in infant and under-5 mortality rates. The West region has the highest U5MR and IMR (127 and 89 per thousand live births, respectively) and the East region has the lowest U5MR and IMR ( 65 and 50 per thousand live births, respectively). The U5MR in the West region is twice as high as in the East region, while the IMR figures for the Central, Central Highlands, North, North East, South East and West regions are all at least $22 \%$ higher than those of the East and South regions. In terms of rural-urban differences, the mortality rate is lower in urban areas than in rural areas.

[^5]There are also differences in mortality in terms of mother's educational levels and household wealth. As education and wealth levels rise, infant and under-5 mortality rates lower. While the infant mortality rate is 62 for the wealthiest quintile, it is 75 for the poorest quintile. Infant mortality for the children of mothers with no education is 74 , while it is notably lower (55) for the children of mothers with secondary education or higher. Differentials in under-5 mortality rates by selected background characteristics are shown in Figure 4.1.


In the 2007-2008 National Risk and Vulnerability Assessment (NRVA), the infant mortality rate (IMR) was 111 (per thousand live births) and the under-five mortality rate (U5MR) was 161. The NRVA applied a similar sampling methodology to that used by AMICS, a provincially representative sample with 20,576 sample households enumerated. Like the AMICS, the NRVA used the indirect method for its child mortality module.

The child mortality findings from AMICS indicate that the reduction of the IMR and U5MR would be $11 \%$ and $12 \%$ annually, respectively. Table 4.3 shows the speed of reduction between 1990 and 2010 in U5MR in the South Asian region overall as well as some specific countries. Countries like Bangladesh, Bhutan and India are stabilized in terms of these indicators, and have seen a steady increase in the social and economic status of their populations. However, their speed of reduction in U5MR is less than 6\% per year over the past two decades. Afghanistan experienced violent conflict during the last three decades, a near absence of social services in many areas, and a rapidly deteriorating human security situation in the last few years of the post-Taliban period. Its child immunization coverage is low, and child malnutrition levels are high.

## Table 4.3: Reduction in U5MR and IMR in South Asia

|  | U5MR |  |  |
| :---: | :---: | :---: | :---: |
|  | $\mathbf{1 9 9 0}$ | $\mathbf{2 0 1 0}$ | Average annual rate <br> of reduction <br> (percent) |
| South Asia | 120 | 67 | 2.9 |
| Bangladesh | 143 | 48 | 5.5 |
| Bhutan | 139 | 56 | 4.5 |
| India | 115 | 63 | 3.0 |

Source: Levels and Trends in Child Mortality, Report 2011,
UN Inter-Agency Group for Child Mortality Estimation
Considering the above noted regional comparisons and characteristics of the situation in Afghanistan, it can be concluded that the U5MR and IMR are under-estimated in the AMICS.

The estimation of child mortality is complex, especially in a country such as Afghanistan. The mortality data resulting from any single survey cannot be reflected as a true value, unless a series of data from different surveys are found to be comparable, and thus validated. As UNICEF has previously noted:

Generating accurate estimates of child mortality poses a considerable challenge because of the limited available of high-quality data for many developing countries. Complete vital registration systems are the preferred source of data on child mortality because they collect information as events occur and they cover the entire population. However, many developing countries lack fully functioning vital registration systems that accurately record all births and deaths. ${ }^{10}$

For these reasons, users are advised to interpret the child mortality data from the AMICS with caution.

## Progress on Child Mortality in Afghanistan

To put child mortality in Afghanistan in historical perspective, in 1970 UNICEF reported Afghanistan's U5MR at 314. In 1990, the U5MR was estimated at 209 by UNICEF ${ }^{11}$ (and the IMR

[^6]was estimated at 140), a reduction by more than one third over that 20-year period. The AMICS 2010/11 estimates U5MR at 102. Thus, there has been laudable progress. However, Afghanistan's U5MR is still one of the highest child mortality rates in the world, with more than 1 in 10 children dying before their fifth birthdays.

The vast majority of child deaths occurring in Afghanistan are preventable. Research undertaken by UNICEF has found that cost-effective, low-tech interventions such as vaccination programs, antibiotics, micronutrient supplementation, and improved family care and breastfeeding practices can help children survive into adulthood. The extent and impact of access to some of these programs are reported on in the next chapters of this report.


## Introduction: Nutrition

Children's nutritional status is a reflection of their over all health. When children have access to an adequate food supply, are not exposed to repeated illness, and are well cared for, they can reach their growth potential and are considered well nourished.

Malnutrition is associated with more than half of all child deaths worldwide. Undernourished children are more likely to die from common childhood ailments, and for those who survive, they are more likely to have recurring sicknesses and faltering growth. Three-quarters of the children who die from causes related to malnutrition were only mildly or moderately malnourished - showing no outward signs of their vulnerability. The Millennium Development target is to reduce by half the proportion of people who suffer from hunger between 1990 and 2015. A reduction in the prevalence of malnutrition will also greatly assist in the goal of reducing child mortality.

In a well-nourished population, there is a reference distribution of height and weight for children under age five. Under-nourishment in a population can be gauged by comparing children to a reference population. The reference population used in this report is based on new WHO growth standards ${ }^{12}$. Each of the three nutritional status indicators can be expressed in standard deviation units (z-scores) from the median of the reference population.

Weight-for-age is a measure of both acute and chronic malnutrition. Children whose weight-forage is more than two standard deviations below the median of the reference population are considered to be moderately or severely underweight while those whose weight-for-age is more than three standard deviations below the median are classified as severely underweight.

Height-for-age is a measure of linear growth. Children whose height-for-age is more than two standard deviations below the median of the reference population are considered short for their age and are classified as moderately or severely stunted. Those whose height-for-age is more than three standard deviations below the median are classified as severely stunted. Stunting is a reflection of chronic malnutrition as a result of failure to receive adequate nutrition over a long period and from recurrent or chronic illness.

Finally, children whose weight-for-height is more than two standard deviations below the median of the reference population are classified as moderately or severely wasted, while those who fall more than three standard deviations below the median are classified as severely wasted. Wasting is usually the result of a recent nutritional deficiency. The indicator may exhibit significant seasonal shifts associated with changes in the availability of food or disease prevalence.

In the AMICS, weights and heights of all children under five years of age were measured using anthropometric equipment recommended by UNICEF ${ }^{13}$. Findings in this section are based on the results of these measurements.

[^7]
## Nutritional Status

The prevalence estimates of the three key nutrition indicators are underweight $25 \%$, stunting $52 \%$ and wasting $14 \%$ in Afghanistan based on anthropometric measurements during the field data collection.

A detailed review of the anthropometric data and the three nutrition indicators by experts in UNICEF New York and Centre for Disease Control of United States raised questions around the quality of the data. During the analysis children with incomplete birth date (month and year) and children whose measurements are outside a plausible range are excluded from the estimates. Children are excluded from one or more of the anthropometric indicators when their weights and heights have not been measured, whichever applicable. For example, if a child was weighed but his/her height was not measured, the child is included in underweight calculations, but not in the calculations for stunting and wasting. The extent and reasons for these exclusions are shown in the data quality tables (see Appendix D: Tables D. 6 and D.7).

Based on the findings of the expert review, it was concluded that whilst the data provides a strong indication of a significant problem of malnutrition in children of age under five, the results are likely to be overestimates. It is recommended therefore that the AMICS anthropometric data is to be used with caution and should not be used as the sole evidence to trigger policy and program decisions.

## Breastfeeding, Infant and Young Child Feeding

Breastfeeding for the first few years of life protects children from infection, provides an ideal source of nutrients, and is economical and safe. However, many mothers stop breastfeeding too soon and there are often pressures to switch to infant formula. This can contribute to growth faltering and micronutrient malnutrition, and is also unsafe if clean water is not readily available.

WHO and UNICEF have the following feeding recommendations:

- Exclusive breastfeeding for the first six months;
- Continued breastfeeding for two years or more;
- Safe, appropriate and adequate complementary foods beginning at six months;
- Frequency of complementary feeding: twice per day for 6 to 8 -month-olds; and three times per day for 9 to 11-month-olds.

It is also recommended that breastfeeding be initiated within one hour of birth.
The indicators related to recommended child feeding practices are as follows:

- Early initiation of breastfeeding (within one hour of birth)
- Exclusive breastfeeding rate (< six months)
- Predominant breastfeeding (< six months)
- Continued breastfeeding rate (at one year and at two years)
- Duration of breastfeeding
- Age-appropriate breastfeeding (0-23 months)
- Introduction of solid, semi-solid and soft foods (six-eight months)
- Minimum meal frequency (six-23 months)
- Milk feeding frequency for non-breastfeeding children (six-23 months)
- Bottle feeding (0-23 months)

Table 5.1: Initial breastfeeding

| Percentage of last-born children in the two years preceding the survey who were ever breastfed, percentage who were breastfed within one hour of birth and within one day of birth, and percentage who received a prelacteal feed, Afghanistan, 2010-2011 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage who were ever breastfed ${ }^{1}$ | Percentage who were first breastfed: |  | Percentage who received a prelacteal feed | Number of lastborn children in the two years preceding the survey |
|  |  | Within one hour of birth ${ }^{2}$ | Within one day of birth |  |  |
| Region |  |  |  |  |  |
| Central | 93.9 | 57.2 | 87.4 | 22.4 | 824 |
| Central Highlands | 96.4 | 45.5 | 84.7 | 22.1 | 196 |
| East | 84.7 | 52.5 | 78.1 | 26.2 | 491 |
| North | 96.6 | 53.3 | 87.6 | 33.9 | 743 |
| North East | 95.7 | 70.8 | 91.3 | 33.9 | 869 |
| South | 91.8 | 24.1 | 71.7 | 50.1 | 353 |
| South East | 93.6 | 37.4 | 77.4 | 28.0 | 726 |
| West | 92.5 | 63.5 | 87.6 | 25.1 | 662 |
| Residence |  |  |  |  |  |
| Urban | 94.6 | 58.5 | 87.2 | 30.4 | 903 |
| Rural | 93.2 | 52.5 | 83.8 | 29.6 | 3,962 |
| Months since last birth |  |  |  |  |  |
| 0-11 months | 93.6 | 54.5 | 84.3 | 29.5 | 2,340 |
| 12-23 months | 93.2 | 52.7 | 84.6 | 30.1 | 2,525 |
| Assistance at delivery |  |  |  |  |  |
| Skilled attendant | 94.6 | 59.1 | 87.0 | 29.0 | 1,880 |
| Traditional birth attendant | 95.7 | 51.9 | 86.9 | 34.4 | 1,463 |
| CHW/Relative/Friend | 96.5 | 52.8 | 85.9 | 28.3 | 1,294 |
| Other | 52.0 | 23.0 | 39.3 | 15.3 | 228 |
| Place of delivery |  |  |  |  |  |
| Public sector health facility | 95.5 | 61.6 | 88.9 | 27.1 | 1,363 |
| Private sector health facility | 94.9 | 47.2 | 79.0 | 40.0 | 237 |
| Home | 95.4 | 52.3 | 85.7 | 31.1 | 3,149 |
| Other | 12.2 | 7.1 | 10.2 | 5.1 | 116 |
| Mother's education |  |  |  |  |  |
| None | 93.1 | 53.0 | 83.8 | 29.8 | 4,311 |
| Primary | 95.5 | 63.2 | 89.4 | 32.0 | 286 |
| Secondary + | 96.1 | 53.3 | 88.9 | 26.9 | 268 |
| Wealth index quintile |  |  |  |  |  |
| Poorest | 92.8 | 52.1 | 84.2 | 32.2 | 933 |
| Second | 93.4 | 55.1 | 85.8 | 29.8 | 1,029 |
| Middle | 93.5 | 54.6 | 83.9 | 28.0 | 993 |
| Fourth | 93.2 | 51.8 | 83.1 | 28.0 | 967 |
| Richest | 94.3 | 54.3 | 85.3 | 31.0 | 944 |
| Total | 93.4 | 53.6 | 84.5 | 29.8 | 4,865 |
| ${ }^{1}$ MICS indicator 2.4; ${ }^{2}$ MICS indicator 2.5 |  |  |  |  |  |

Table 5.1 provides the proportion of children born in the last two years who were ever breastfed, those who were first breastfed within one hour and within one day of birth, and those who received a prelacteal feed.

Although a very important step in the management of lactation and in the establishment of a physical and emotional relationship between the baby and the mother, only half of babies (54\%) are breastfed for the first time within one hour of birth, while 85\% of newborns in Afghanistan start breastfeeding within one day of birth.

Whereas there is no significant difference in the breastfeeding pattern between urban and rural areas, there is a remarkable difference by region (Figure 5.1). While $71 \%$ of newborns in the North Eastern region are initially breastfed within one hour of birth, less than a quarter of babies (24\%) in the Southern region receive the initial breastfeeding just after birth. Women who did not deliver with either a skilled birth attendant or a traditional birth attendant present were far less likely to have breastfed within the first hour of delivery ( $23 \%$ ) as well as within the first day of delivery (39\%), and a remarkable 48\% in this group never breastfed at all. Women who delivered in a public sector health facility were most likely to have breastfed within the first hour of birth (62\%) and within the first day of birth (89\%), compared to women who delivered in a private sector health facility, at home, or in another location.

There was some difference found by mother's educational level in breastfeeding pattern, with a difference between mothers with no education at all and with secondary education and above found to be breastfeeding within the first hour of birth (53\%), and mothers with primary education (63\%). There was little difference by educational level in babies being breastfed within the first day of birth.


In Table 5.2, breastfeeding status is based on the reports of mothers/caretakers of children's consumption of food and fluids in the 24 hours prior to the interview. Exclusively breastfed refers to infants who received only breast milk (and vitamins, mineral supplements, or medicine). The table below shows the degree to which there was exclusive breastfeeding of infants during the first six months of life, as well as continued breastfeeding of children at 12-15 months and at 20-23 months of age.

Table 5.2: Breastfeeding

| Percentage of living children according to breastfeeding status at selected age groups, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Children age 0-5 months |  |  | Children age 12-15 months |  | Children age 20-23 months |  |
|  | Percent exclusively breastfed ${ }^{1}$ | Percent predominantly breastfed ${ }^{2}$ | Number of children | Percent breastfed (Continued breastfeeding at 1 year) ${ }^{3}$ | Number of children | Percent breastfed (Continued breastfeeding at 2 years ${ }^{4}$ | Number of children |
| Sex |  |  |  |  |  |  |  |
| Male | 53.5 | 66.8 | 611 | 90.4 | 502 | 71.0 | 284 |
| Female | 55.2 | 71.7 | 591 | 85.2 | 510 | 67.7 | 277 |
| Region |  |  |  |  |  |  |  |
| Central | 54.1 | 68.0 | 204 | 72.5 | 171 | 54.0 | 92 |
| Central Highlands | 64.9 | 77.2 | 46 | 94.4 | 49 | (74.2) | 17 |
| East | 62.3 | 79.5 | 113 | 94.1 | 89 | 75.3 | 52 |
| North | 56.5 | 71.4 | 186 | 89.4 | 172 | 77.4 | 86 |
| North East | 49.1 | 70.0 | 235 | 93.9 | 220 | 59.3 | 56 |
| South | 48.1 | 48.1 | 46 | 95.3 | 101 | 89.5 | 85 |
| South East | 57.5 | 66.0 | 223 | 78.3 | 90 | 54.4 | 95 |


| Percentage of living children according to breastfeeding status at selected age groups, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Children age 0-5 months |  |  | Children age 12-15 months |  | Children age 20-23 months |  |
|  | Percent exclusively breastfed | Percent predominantly breastfed ${ }^{2}$ | Number of children | Percent breastfed (Continued breastfeeding at 1 year) ${ }^{3}$ | Number of children | Percent breastfed (Continued breastfeeding at 2 years $)^{4}$ | Number of children |
| West | 47.8 | 68.2 | 150 | 89.2 | 120 | 77.4 | 77 |
| Residence |  |  |  |  |  |  |  |
| Urban | 50.9 | 64.4 | 248 | 78.3 | 162 | 55.8 | 100 |
| Rural | 55.2 | 70.5 | 954 | 89.6 | 850 | 72.4 | 461 |
| Mother's education |  |  |  |  |  |  |  |
| None | 55.4 | 69.7 | 1,039 | 88.8 | 913 | 70.2 | 510 |
| Primary | 58.8 | 76.0 | 80 | 70.5 | 51 | (61.3) | 26 |
| Secondary + | 36.4 | 57.5 | 84 | 87.0 | 47 | (62.8) | 25 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 57.8 | 73.1 | 185 | 93.9 | 213 | 71.5 | 121 |
| Second | 54.2 | 71.6 | 257 | 89.8 | 230 | 80.3 | 121 |
| Middle | 54.6 | 67.8 | 235 | 90.7 | 210 | 72.6 | 116 |
| Fourth | 51.6 | 67.6 | 249 | 86.8 | 168 | 63.2 | 110 |
| Richest | 54.2 | 67.2 | 277 | 76.1 | 191 | 56.0 | 94 |
| Total | 54.3 | 69.2 | 1,202 | 87.8 | 1,012 | 69.4 | 561 |
| ${ }^{1}$ MICS indicator 2.6; ${ }^{\mathbf{2}}$ MICS indicator 2.9; ${ }^{\mathbf{3}} \mathrm{MICS}$ indicator 2.7; ${ }^{4}$ MICS indicator 2.8 |  |  |  |  |  |  |  |
| Figures in parenthesis indicate that the percentage is based on only $25-49$ unweighted cases. |  |  |  |  |  |  |  |

Approximately $54 \%$ of children aged less than six months are exclusively breastfed. By age 1215 months, $88 \%$ of children are still being breastfed and by age $20-23$ months, $69 \%$ are still breastfed. Although there is minimal difference between exclusive breastfeeding in girls (55\%) and boys ( $53 \%$ ), boys at 12-15 months ( $90 \%$ ) and 20-23 months ( $71 \%$ ) continue receiving breastfeeding more than girls ( $85 \%$ and $68 \%$ respectively). While children in the Western region are least likely to be exclusively breastfed, they are more likely to continue to be breastfed at two years of age compared to children from the South Eastern region and Central region. More interestingly, children living in the households falling in the richest quintile (54\%) are slightly less breastfed than their peers in the poorest quintile (58\%). In terms of the mother's education, mothers with secondary education or higher exclusively breastfed their children aged 0-5 months less so (36\%) than mothers with primary education (59\%).

Figure 5.2 shows the detailed pattern of breastfeeding by children's ages in months. Even at the earliest ages, almost $40 \%$ of children are receiving liquids or foods other than breast milk. By the end of the sixth month, the percentage of children exclusively breastfed is below 30\%. Only about $8 \%$ of children are receiving breast milk after two years.

Figurre 2. Percent distribution of children under age 2 by feeding pattern by age group


Table 5.3 shows the median duration of breastfeeding by selected background characteristics.
Table 5.3: Duration of breastfeeding

| Median duration of any breastfeeding, exclusive breastfeeding, and predominant breastfeeding among children age 0-35 months, Afghanistan, 2010-2011 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Median duration (in months) of |  |  | Number of children age 0-35 months |
|  | Any breastfeeding ${ }^{1}$ | Exclusive breastfeeding | Predominant breastfeeding |  |
| Sex |  |  |  |  |
| Male | 23.5 | 3.1 | 5.9 | 4,106 |
| Female | 23.2 | 3.4 | 8.8 | 3,854 |
| Region |  |  |  |  |
| Central | 21.6 | 3.2 | 7.3 | 1,269 |
| Central Highlands | 23.2 | 4.4 | 6.1 | 294 |
| East | 24.0 | 4.1 | 7.5 | 846 |
| North | 23.4 | 4.6 | 8.0 | 1,138 |
| North East | 23.7 | 2.3 | 7.0 | 1,332 |
| South | 29.5 | 2.3 | 2.3 | 750 |
| South East | 22.0 | 3.5 | 5.6 | 1,290 |
| West | 23.1 | 2.3 | 8.0 | 1,041 |
| Residence |  |  |  |  |
| Urban | 21.8 | 2.7 | 5.4 | 1,391 |
| Rural | 23.6 | 3.5 | 7.8 | 6,570 |
| Mother's education |  |  |  |  |
| None | 23.3 | 3.5 | 7.4 | 7,126 |
| Primary | 22.5 | 3.5 | 6.6 | 429 |
| Secondary + | 23.6 | . 7 | 5.5 | 402 |
| Wealth index quintile |  |  |  |  |
| Poorest | 24.1 | 3.9 | 8.4 | 1,567 |



Among children under age three, the median duration is 23 months for any breastfeeding, 3 months for exclusive breastfeeding, and 7 months for predominant breastfeeding (Table 5.3). There is no gender difference in the duration of any breastfeeding between boys and girls. Infants in rural areas receive a longer duration of any breastfeeding, exclusive breastfeeding and predominant breastfeeding than infants in urban areas. The median duration of exclusive breastfeeding is longer among infants from the Northern region ( 5 months) and Central Highlands region (4 months) than in other regions.

The adequacy of infant feeding in children under 24 months old is provided in Table 5.4. Different criteria for adequate feeding are used depending on the age of the child. For infants aged 0-5 months, exclusive breastfeeding is considered as adequate feeding, while infants aged $6-23$ months are considered to be adequately fed if they are receiving breast milk and solid, semi-solid or soft food.

Table 5.4: Age-appropriate breastfeeding

| Percentage of children age 0-23 months who were appropriately breastfed during the previous day, Afghanistan, 2010-2011 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Children age 0-5 months |  | Children age 6-23 months |  | Children age 0-23 months |  |
|  | Percent exclusively breastfed ${ }^{1}$ | Number of children | Percent currently breastfeeding and receiving solid, semisolid or soft foods | Number of children | Percent appropriately breastfed ${ }^{2}$ | Number of children |
| Sex |  |  |  |  |  |  |
| Male | 53.5 | 611 | 31.6 | 1,801 | 37.2 | 2,412 |
| Female | 55.2 | 591 | 29.9 | 1,737 | 36.3 | 2,329 |
| Region |  |  |  |  |  |  |
| Central | 54.1 | 204 | 25.7 | 595 | 33.0 | 798 |
| Central Highlands | 64.9 | 46 | 47.9 | 140 | 52.1 | 186 |
| East | 62.3 | 113 | 32.8 | 362 | 39.8 | 475 |
| North | 56.5 | 186 | 29.1 | 535 | 36.2 | 721 |
| North East | 49.1 | 235 | 40.2 | 628 | 42.6 | 863 |
| South | 48.1 | 46 | 18.8 | 304 | 22.6 | 350 |
| South East | 57.5 | 223 | 18.3 | 497 | 30.5 | 720 |
| West | 47.8 | 150 | 40.6 | 477 | 42.3 | 627 |
| Residence |  |  |  |  |  |  |
| Urban | 50.9 | 248 | 32.8 | 652 | 37.8 | 900 |
| Rural | 55.2 | 954 | 30.3 | 2,887 | 36.5 | 3,841 |
| Mother's education |  |  |  |  |  |  |
| None | 55.4 | 1,039 | 30.8 | 3,164 | 36.9 | 4,202 |

Percentage of children age 0-23 months who were appropriately breastfed during the previous day, Afghanistan, 2010-2011

|  | Children age 0-5 months |  | Children age 6-23 months |  | Children age 0-23 months |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent exclusively breastfed ${ }^{1}$ | Number <br> of children | Percent currently breastfeeding and receiving solid, semisolid or soft foods | Number of children | Percent appropriately breastfed ${ }^{2}$ | Number of children |
| Primary | 58.8 | 80 | 33.6 | 201 | 40.7 | 281 |
| Secondary + | 36.4 | 84 | 26.2 | 174 | 29.5 | 258 |
| Wealth index quintile |  |  |  |  |  |  |
| Poorest | 57.8 | 185 | 30.6 | 710 | 36.3 | 895 |
| Second | 54.2 | 257 | 33.9 | 758 | 39.0 | 1,014 |
| Middle | 54.6 | 235 | 26.5 | 708 | 33.5 | 943 |
| Fourth | 51.6 | 249 | 29.3 | 695 | 35.2 | 944 |
| Richest | 54.2 | 277 | 33.4 | 668 | 39.5 | 945 |
| Total | 54.3 | 1,202 | 30.8 | 3,539 | 36.7 | 4,741 |
| ${ }^{1}$ MICS indicator 2.6; ${ }^{2}$ MICS indicator 2.14 |  |  |  |  |  |  |

Of infants aged 0-5 months, $54 \%$ are adequately fed through exclusive breastfeeding, and $31 \%$ of infants aged $6-23$ months are appropriately breastfed and receiving adequate feeding (Table 5.4). As a result of these feeding patterns, only $37 \%$ of children aged $0-23$ months are being adequately breastfed. Infants at 0-23 months in the Central Highlands region are receiving the most adequate feeding by the age of two, compared to other regions. In the Southern and South Eastern regions, a radical decrease in appropriate feeding practice is observed among infants aged 6-23 months.

Adequate complementary feeding of children from six months to two years of age is particularly important for growth and development and for the prevention of under-nutrition. Continued breastfeeding beyond six months should be accompanied by consumption of nutritionally adequate, safe and appropriate complementary foods that help meet nutritional requirements when breast milk is no longer sufficient. This requires that for breastfed children, two or more daily meals of solid, semi-solid or soft foods are needed if they are 6-8 months old, and three or more meals daily if they are 9-23 months of age. For children 6-23 months and older who are not breastfed, four or more daily meals of solid, semi-solid or soft foods or milk feeds are needed. Table 5.5 shows the percentage of infants aged 6-8 months who received solid, semisolid or soft foods during the previous day from the survey date.

Table 5.5: Introduction of solid, semi-solid or soft foods

| Percentage of infants age 6-8 months who received solid, semi-solid or soft foods during the previous day, Afghanistan, 2010-2011 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Currently breastfeeding |  | All |  |
|  | Percent receiving solid, semi-solid or soft foods | Number of children age 6-8 months | Percent receiving solid, semi-solid or soft foods ${ }^{1}$ | Number of children age 6-8 months |
| Sex |  |  |  |  |
| Male | 19.8 | 331 | 20.6 | 351 |
| Female | 18.0 | 323 | 19.6 | 343 |
| Residence |  |  |  |  |
| Urban | 25.8 | 133 | 27.1 | 139 |
| Rural | 17.2 | 522 | 18.3 | 554 |
| Total | 18.9 | 654 | 20.1 | 694 |
| ${ }^{1}$ MICS indicator 2.12 |  |  |  |  |

Overall, 20\% of infants aged 6-8 months received solid, semi-solid, or soft foods (Table 5.5). Among currently breastfeeding infants this percentage is $19 \%$. Infants living in urban areas (27\%) are better fed than those living in rural areas (18\%).

Table 5.6 presents the proportion of children aged 6-23 months who received semi-solid or soft foods the minimum number of times or more during the previous day according to breastfeeding status (see the note in Table 5.6 for a definition of minimum number of times for different age groups).

Table 5.6: Minimum meal frequency

| Percentage of children age 6-23 months who received solid, semi-solid, or soft foods (and milk feeds for non-breastfeeding children) the minimum number of times or more during the previous day, according to breastfeeding status, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Currently breastfeeding |  | Currently not breastfeeding |  |  | All |  |
|  | Percent receiving solid, semi-solid and soft foods the minimum number of times | Number of children age 6-23 months | Percent receiving at least 2 milk feeds ${ }^{1}$ | Percent receiving solid, semi-solid and soft foods or milk feeds 4 times or more | Number of children age 6-23 months | Percent with minimum meal frequency ${ }^{2}$ | Number of children age 6-23 months |
| Sex |  |  |  |  |  |  |  |
| Male | 11.5 | 1,541 | 54.8 | 51.3 | 260 | 17.3 | 1,801 |
| Female | 11.0 | 1,456 | 63.7 | 56.7 | 281 | 18.4 | 1,737 |
| Age |  |  |  |  |  |  |  |
| 6-8 months | 10.6 | 654 | 76.1 | (59.2) | 39 | 13.4 | 694 |
| 9-11 months | 6.8 | 313 | 63.4 | (62.5) | 36 | 12.5 | 349 |
| 12-17 months | 11.2 | 1,262 | 62.1 | 56.6 | 203 | 17.5 | 1,464 |
| 18-23 months | 13.6 | 768 | 54.4 | 50.3 | 264 | 23.0 | 1,032 |
| Region |  |  |  |  |  |  |  |
| Central | 10.1 | 443 | 65.2 | 60.5 | 151 | 22.9 | 595 |
| Central Highlands | 25.5 | 126 | 24.9 | (21.2) | 15 | 25.1 | 140 |
| East | 9.8 | 322 | 67.5 | (73.5) | 40 | 16.9 | 362 |


| Percentage of children age 6-23 months who received solid, semi-solid, or soft foods (and milk feeds for non-breastfeeding children) the minimum number of times or more during the previous day, according to breastfeeding status, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Currently breastfeeding |  | Currently not breastfeeding |  |  | All |  |
|  | Percent receiving solid, semi-solid and soft foods the minimum number of times | Number of children age 6-23 months | Percent receiving at least 2 milk feeds ${ }^{1}$ | Percent receiving solid, semi-solid and soft foods or milk feeds 4 times or more | Number of children age 6-23 months | Percent with minimum meal frequency ${ }^{2}$ | Number of children age 6-23 months |
| North | 9.3 | 471 | 49.6 | 48.6 | 64 | 14.1 | 535 |
| North East | 12.3 | 558 | 32.5 | 40.7 | 70 | 15.5 | 628 |
| South | 8.2 | 275 | 80.5 | (64.2) | 29 | 13.6 | 304 |
| South East | 4.5 | 383 | 65.3 | 41.9 | 114 | 13.1 | 497 |
| West | 18.1 | 420 | 68.9 | (74.1) | 57 | 24.9 | 477 |
| Residence |  |  |  |  |  |  |  |
| Urban | 15.1 | 505 | 62.7 | 59.3 | 147 | 25.0 | 652 |
| Rural | 10.5 | 2,492 | 58.3 | 52.2 | 395 | 16.2 | 2,887 |
| Mother's education |  |  |  |  |  |  |  |
| None | 11.1 | 2,697 | 58.4 | 52.0 | 466 | 17.1 | 3,164 |
| Primary | 15.2 | 160 | 61.1 | (63.2) | 41 | 25.0 | 201 |
| Secondary + | 9.0 | 140 | 71.7 | (72.5) | 34 | 21.5 | 174 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 11.2 | 636 | 51.4 | 54.5 | 73 | 15.7 | 710 |
| Second | 8.9 | 665 | 55.8 | 44.1 | 92 | 13.2 | 758 |
| Middle | 10.2 | 607 | 67.0 | 48.6 | 102 | 15.7 | 708 |
| Fourth | 10.5 | 580 | 52.3 | 50.2 | 115 | 17.1 | 695 |
| Richest | 16.4 | 509 | 65.7 | 66.1 | 159 | 28.2 | 668 |
| Total | 11.2 | 2,997 | 59.5 | 54.1 | 542 | 17.8 | 3,539 |
| ${ }^{1}$ MICS indicator 2.15 |  |  |  |  |  |  |  |
| Note: Figures in parenthesis indicate that the percentage is based on just 25-49 unweighted cases. |  |  |  |  |  |  |  |

Overall, more than one in five children aged $6-23$ months ( $18 \%$ ) were receiving solid, semi-solid and soft foods the minimum number of times (Table 5.6). Among currently breastfeeding children aged $6-23$ months, nearly one in six children (11\%) were receiving solid, semi-solid and soft foods the minimum number of times. There is no significant gender difference in this proportion. Among non-breastfeeding children, more than a half of the children were receiving solid, semi-solid and soff foods or milk feeds four times or more (54\%).

The continued practice of bottle-feeding is a concern because of possible contamination resulting from unsafe water and/or lack of hygiene in preparation. Table 5.7 shows the percentage of children age $0-23$ months who were fed with a bottle with a nipple during the previous day.

Table 5.7: Bottle-feeding

| Percentage of children age 0-23 months who were fed with a bottle with a nipple during <br> the previous day, Afghanistan, 2010-2011 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Percentage of <br> children age 0-23 <br> months fed with a <br> bottle with a nipple ${ }^{1}$ |  |  |  | Number of children <br> age 0-23 months |
| Sex   <br> Male 28.4 2,412 |  |  |  |  |


| Percentage of children age 0-23 months who were fed with a bottle with a nipple during the previous day, Afghanistan, 2010-2011 |  |  |
| :---: | :---: | :---: |
|  | Percentage of children age 0-23 months fed with a bottle with a nipple ${ }^{1}$ | Number of children age 0-23 months |
| Female | 28.1 | 2,329 |
| Age |  |  |
| 0-5 months | 22.6 | 1,202 |
| 6-11 months | 31.8 | 1,042 |
| 12-23 months | 29.5 | 2,497 |
| Region |  |  |
| Central | 30.9 | 798 |
| Central Highlands | 17.0 | 186 |
| East | 21.4 | 475 |
| North | 22.8 | 721 |
| North East | 26.0 | 863 |
| South | 53.8 | 350 |
| South East | 26.8 | 720 |
| West | 30.1 | 627 |
| Residence |  |  |
| Urban | 31.9 | 900 |
| Rural | 27.4 | 3,841 |
| Mother's education |  |  |
| None | 28.0 | 4,202 |
| Primary | 28.2 | 281 |
| Secondary + | 32.5 | 258 |
| Wealth index quintile |  |  |
| Poorest | 25.8 | 895 |
| Second | 27.4 | 1,014 |
| Middle | 27.1 | 943 |
| Fourth | 28.2 | 944 |
| Richest | 32.7 | 945 |
| Total | 28.2 | 4,741 |
| ${ }^{1}$ MICS indicator 2.11 |  |  |

Table 5.7 shows that bottle-feeding is still prevalent in Afghanistan. More than a quarter of children under six months of age ( $28 \%$ ) are fed using a bottle with a nipple. As the mother's education level and wealth index quintile increases, infants are more likely to be fed through a bottle with a nipple. The highest prevalence of bottle-feeding is observed among children age 0 23 months in the Southern region (54\%).

## Salt lodization

Iodine Deficiency Disorders (IDD) are the world's leading cause of preventable mental retardation and impaired psychomotor development in young children. In its most extreme form, iodine deficiency causes cretinism. It also increases the risks of stillbirth and miscarriage in pregnant women. lodine deficiency is most commonly and visibly associated with goitre. IDD takes its greatest toll in impaired mental growth and development, contributing in turn to poor school performance, reduced intellectual ability, and impaired work performance. The international goal was to achieve sustainable elimination of iodine deficiency by 2005. The indicator used is the percentage of households consuming adequately iodized salt $(\geq 15$ parts per million).

In Afghanistan, the Universal Salt lodization (USI) program was initiated in 2003 through public and private partnerships. The overall objective of the program is to achieve the elimination of IDD, by ensuring that $90 \%$ of households in Afghanistan have access to and consume adequately quality iodized salt by 2015 or sooner. In-country capacity to produce iodized salt, social mobilization and communication to promote the use of iodized salt, the creation of an enabling environment, and the establishment of a surveillance system are the major strategies that have been implemented to increase access and consumption of iodized salt at the household level in Afghanistan.

Table 5.8: lodized salt consumption

| Percent distribution of households by consumption of iodized salt, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of households in which salt was tested | Number of households | Percent of households with |  |  |  | Total | Number of households in which salt was tested or with no salt |
|  |  |  |  | Salt test result |  |  |  |  |
|  |  |  | No salt | $\begin{gathered} \text { Not } \\ \text { iodized 0 } \\ \text { PPM } \end{gathered}$ | $\begin{gathered} \quad>0 \text { and } \\ <15 \text { PPM } \end{gathered}$ | $\begin{aligned} & 15+ \\ & \text { PPM }^{1} \end{aligned}$ |  |  |
| Region |  |  |  |  |  |  |  |  |
| Central | 99.0 | 2,159 | 0.4 | 8.4 | 39.1 | 52.2 | 100.0 | 2,145 |
| Central Highlands | 93.1 | 432 | 0.0 | 29.2 | 43.7 | 27.0 | 100.0 | 402 |
| East | 97.2 | 1,520 | 0.8 | 24.6 | 50.1 | 24.6 | 100.0 | 1,488 |
| North | 99.6 | 1,913 | 0.1 | 64.3 | 24.6 | 10.9 | 100.0 | 1,907 |
| North East | 99.0 | 2,091 | 0.4 | 58.0 | 26.7 | 14.9 | 100.0 | 2,080 |
| South | 97.8 | 1,584 | 1.1 | 48.4 | 36.5 | 14.0 | 100.0 | 1,566 |
| South East | 95.3 | 1,263 | 1.8 | 33.3 | 54.0 | 10.9 | 100.0 | 1,226 |
| West | 98.1 | 2,155 | 1.3 | 69.9 | 20.2 | 8.6 | 100.0 | 2,141 |
| Residence |  |  |  |  |  |  |  |  |
| Urban | 98.6 | 2,427 | 0.5 | 21.0 | 37.3 | 41.2 | 100.0 | 2,404 |
| Rural | 97.9 | 10,689 | 0.8 | 49.8 | 33.7 | 15.7 | 100.0 | 10,552 |
| Wealth index quintile |  |  |  |  |  |  |  |  |
| Poorest | 97.7 | 2,809 | 1.2 | 66.7 | 23.2 | 8.9 | 100.0 | 2,777 |
| Second | 97.7 | 2,721 | 0.7 | 53.6 | 30.3 | 15.5 | 100.0 | 2,676 |
| Middle | 97.6 | 2,524 | 0.8 | 44.8 | 38.3 | 16.1 | 100.0 | 2,483 |
| Fourth | 99.0 | 2,419 | 0.4 | 33.9 | 41.7 | 24.0 | 100.0 | 2,404 |
| Richest | 98.3 | 2,643 | 0.7 | 20.9 | 39.8 | 38.7 | 100.0 | 2,617 |
| Total | 98.0 | 13,116 | 0.8 | 44.5 | 34.3 | 20.4 | 100.0 | 12,956 |
| ${ }^{1}$ MICS indicator 2.16 |  |  |  |  |  |  |  |  |

In about 98\% of households, salt used for cooking was tested for iodine content by using salt test kits and by testing for the presence of potassium iodate content. Table 5.8 shows that in a very small proportion of households (less than 1\%), there was no salt available. In 20\% of households, salt was found to contain 15 parts per million (ppm) or more of iodine, thus only a small portion of households are consuming adequately iodized salt.

Use of iodized salt was lowest in the Western region (8.6\%) and highest in the Central region ( $52 \%$ ). There is a considerable gap in iodized salt consumption between urban and rural areas: $41 \%$ of urban households were found to be using adequately iodized salt as compared to only $16 \%$ in rural areas (Figure 5.3).


## Children's Vitamin A Supplementation

Vitamin A is essential for eye health and proper functioning of the immune system. It is found in foods such as milk, liver, eggs, red and orange fruits, red palm oil and green leafy vegetables, although the amount of Vitamin A readily available to the body from these sources varies widely. In developing areas of the world, where Vitamin A is largely consumed in the form of fruits and vegetables, daily per capita intake is often insufficient to meet dietary requirements. Inadequate intakes are further compromised by increased requirements for the vitamin as children grow or during periods of illness, as well as increased losses during common childhood infections. As a result, Vitamin A deficiency is quite prevalent in the developing world and particularly in countries with the highest burden of under-five deaths.

The 1990 World Summit for Children set the goal of virtual elimination of Vitamin A deficiency and its consequences, including blindness, by the year 2000. This goal was also endorsed at the Policy Conference on Ending Hidden Hunger in 1991, the 1992 International Conference on Nutrition, and the UN General Assembly's Special Session on Children in 2002. The critical role of Vitamin A for child health and immune function also makes control of deficiency a primary component of child survival efforts, and therefore critical to the achievement of the fourth MDG: a two-thirds reduction in under-five mortality by the year 2015.

For countries with Vitamin A deficiency problems, current international recommendations call for high-dose Vitamin A supplementation every four to six months, targeted at all children between the ages of $6-59$ months living in affected areas. Providing young children with two high-dose Vitamin A capsules a year is a safe, cost-effective, efficient strategy for eliminating Vitamin A deficiency and improving child survival. Giving Vitamin A to new mothers who are breastfeeding helps protect their children during the first months of life and helps to replenish the mother's stores of Vitamin A, which are depleted during pregnancy and lactation. For countries with Vitamin A supplementation programs, the definition of the indicator is the percentage of children 6-59 months of age receiving at least one high dose Vitamin A supplement in the previous six months period.

Based on UNICEF/WHO guidelines, the Afghan Ministry of Health's recommendation is that children aged 6-11 months are given one high dose Vitamin A capsule and children aged 12-59 months are given one high dose Vitamin A capsule every six months. In some parts of the country, Vitamin A capsules are linked to immunization services and are given when the child has contact with these services after six months of age. It is also recommended that mothers take a Vitamin A supplement within eight weeks of giving birth due to mothers' increased Vitamin A requirements during pregnancy and lactation.

## Table 5.9: Children's Vitamin A supplementation

| Percent distribution of children age 6-59 months by receipt of a high dose Vitamin A supplement in the last 6 months, Afghanistan, 2010-2011 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Percentage who received Vitamin A according to: |  | Percentage of children who received Vitamin A during the last 6 months ${ }^{1}$ | Number of children age 6-59 months |
|  | Child health book/card/vaccination card | Mother's report |  |  |
| Sex |  |  |  |  |
| Male | 0.6 | 51.0 | 51.1 | 7,043 |
| Female | 0.6 | 50.0 | 50.1 | 6,627 |
| Region |  |  |  |  |
| Central | 0.4 | 75.7 | 75.8 | 2,026 |
| Central Highlands | 1.2 | 53.2 | 53.3 | 471 |
| East | 0.8 | 48.4 | 49.0 | 1,553 |
| North | 0.3 | 54.4 | 54.5 | 1,901 |
| North East | 1.7 | 59.1 | 59.3 | 2,230 |
| South | 0.0 | 19.3 | 19.3 | 1,727 |
| South East | 0.2 | 52.7 | 52.8 | 2,085 |
| West | 0.3 | 34.5 | 34.7 | 1,676 |
| Residence |  |  |  |  |
| Urban | 0.6 | 63.7 | 63.9 | 2,150 |
| Rural | 0.6 | 48.0 | 48.1 | 11,520 |
| Age |  |  |  |  |
| 6-11 months | 1.4 | 40.3 | 41.0 | 1,042 |
| 12-23 months | 2.1 | 50.0 | 50.3 | 2,497 |
| 24-35 months | 0.3 | 51.7 | 51.8 | 3,220 |
| 36-47 months | 0.1 | 52.2 | 52.2 | 3,438 |
| 48-59 months | 0.1 | 51.0 | 51.1 | 3,474 |
| Mother's education |  |  |  |  |
| None | 0.6 | 49.4 | 49.5 | 12,494 |
| Primary | 0.3 | 60.0 | 60.3 | 619 |
| Secondary + | 0.6 | 65.6 | 65.6 | 550 |


| Percent distribution of children age 6 - 59 months by receipt of a high dose Vitamin A supplement in the last 6 months, Afghanistan, 2010-2011 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Percentage who received Vitamin A according to: |  | Percentage of children who received Vitamin <br> A during the last 6 | Number of children age 6-59 |
| Wealth index quintile |  |  |  |  |
| Poorest | 0.8 | 43.7 | 43.9 | 2,916 |
| Second | 0.6 | 48.3 | 48.3 | 2,933 |
| Middle | 0.4 | 49.5 | 49.5 | 2,780 |
| Fourth | 0.3 | 51.3 | 51.5 | 2,734 |
| Richest | 0.8 | 62.1 | 62.4 | 2,306 |
| Total | 0.6 | 50.5 | 50.6 | 13,670 |
| ${ }^{1}$ MICS indicator 2.17 |  |  |  |  |

Within the six months prior to the AMICS, $51 \%$ of children aged 6-59 months received a high dose Vitamin A supplement, as reported by the mothers (Table 5.9). The prevalence shows a significant variation among regions. For instance, the Central region shows the highest Vitamin A coverage rate (76\%), while it is lowest in the Southern region (19\%). There is no gender difference found in Vitamin A supplement coverage in Afghanistan. However, it is notable that data for $51 \%$ of children aged 6-59 are based on the reports from mothers/caretakers, and fewer than $1 \%$ of cases are verified by a child health book or vaccination card.

The age pattern of Vitamin A supplementation shows that supplementation in the last six months rises from $41 \%$ among children aged 6-11 months to $50 \%$ among children aged 12-23 months and reaches the highest prevalence at 36-47 months. Then the rate slightly declines with age to $51 \%$ among the oldest children.

The mother's level of education is also related to the likelihood of Vitamin A supplementation. The percentage receiving a supplement in the last six months increases from $50 \%$ among children whose mothers have no education to $60 \%$ of those whose mothers have primary education, and to $66 \%$ among children of mothers with secondary education or higher. As the wealth index quintiles increase, the coverage rate is higher: from $44 \%$ of children living in the poorest households to $62 \%$ of those living in the wealthiest households.

## Children's Anaemia Prevalence

Anaemia in childhood is defined as a haemoglobin (Hb) concentration below established cut-off levels. These levels vary depending on the age of the child, and on the laboratory in which the blood sample is tested. The WHO has suggested levels of Hb below which anaemia is said to be present. Children aged 6-59 months have anaemia if their Hb concentration is less than 11 grams per decilitre ( $\mathrm{g} / \mathrm{dl}$ ). Childhood anaemia poses a major public health issue leading to an increased risk of child mortality, as well as to the negative consequences of iron deficiency anaemia on cognitive and physical development.

In the AMICS, blood tests were administered for sub-sampled children aged 6-59 months. All children aged 6-59 months in the odd number of clusters were selected for the blood test. Table 5.11 presents the prevalence of anaemia among children 6-59 months.

Table 5.10: Anaemia Status of Children

| Percentage of children 6-59 months who have blood tested and who have anaemia, Afghanistan, 2010-2011 |  |  |
| :---: | :---: | :---: |
|  | Percentage of children who have anaemia | Number of children under 5 who have blood tested |
| Sex |  |  |
| Male | 32.7 | 3,058 |
| Female | 34.8 | 2,801 |
| Residence |  |  |
| Urban | 31.2 | 929 |
| Rural | 34.2 | 4,931 |
| Region |  |  |
| Central | 18.5 | 848 |
| Central Highlands | 19.8 | 172 |
| East | 42.9 | 671 |
| North | 50.1 | 946 |
| North East | 38.0 | 906 |
| South | 35.2 | 617 |
| South East | 19.3 | 897 |
| West | 35.6 | 800 |
| Wealth index quintile |  |  |
| Poorest | 36.0 | 1,319 |
| Second | 36.6 | 1,237 |
| Middle | 36.9 | 1,096 |
| Fourth | 28.2 | 1,180 |
| Richest | 30.0 | 1,027 |
| Total | 33.7 | 5,859 |

Overall, the prevalence of anaemia among children 6-59 months is $34 \%$. Small differentials were found between children living in urban areas (31\%) and in rural areas (34\%). Significant differences among regions are observed, with the lowest prevalence found in the Central region (19\%) and the highest in the Northern region (50\%).

## W omen's Anaemia Prevalence

Women often become anaemic during pregnancy because the demand for iron and other vitamins is increased. The mother must increase her production of red blood cells and, in addition, the foetus and placenta need their own supply of iron, which can only be obtained from the mother.

Anaemia in women aged 15-49 is defined as Hb concentration less than $12 \mathrm{~g} / \mathrm{dl}$ for nonpregnant women and $11 \mathrm{~g} / \mathrm{dl}$ for pregnant women. In the AMICS, the blood test was administered for women aged 15-49. Anaemia testing was done on a sub-sample of women in the survey, whereby all women aged 15-49 in the odd number of clusters were selected for the blood test. The same clusters were selected for both women's and children's anaemia tests. Table 5.11 shows the anaemia prevalence among women aged 15-49 in Afghanistan.

## Table 5.11: Anaemia Status of Women

| Percentage of women aged 15 -49 years who have blood tested and who are anaemic, Afghanistan, 2010-2011 |
| :--- | :--- | :--- | :--- | :--- |

Overall, the prevalence of anaemia is $21 \%$ among non-pregnant women aged $15-49$, and $16 \%$ among pregnant women. There is a higher rate of anaemia found among pregnant women living in rural areas ( $17 \%$ ) compared to urban areas ( $11 \%$ ), as well as among non-pregnant women ( $18 \%$ among urban women, and $22 \%$ among rural women). Significant differences are observed by region. Prevalence is lowest among pregnant women in the Central region ( $5 \%$ ) and highest in the East and North East regions ( $21 \%$ ), and follows the same pattern for non-pregnant women (the lowest prevalence at $5 \%$ in the Central Highlands region; and the highest at $38 \%$ in the North East region). Non-pregnant women living in the poorest households ( $25 \%$ ) are more likely to have anaemia than their counterparts living in the wealthiest households (17\%).

## A Profile of W omen's and Children's Nutrition in Afghanistan

Afghanistan has made some progress in improving children's and women's health, such as in the establishment of the Universal Salt lodization (USI) programme in an effort to achieve the elimination of IDD. However, significant challenges remain. Only $20 \%$ of households are consuming adequate levels of iodized salt. Approximately only half of children receive Vitamin A supplementation. Anaemia is common among young children. Almost one in three children
under age five are moderately underweight, and $18 \%$ are classified as severely underweight. Breastfeeding practices among women vary by region and other factors, but in general, the data demonstrate an acute need for greater awareness of the recommended good practices in breastfeeding, as well as for targeting interventions at women who are giving birth in places other than in public sector facilities. Improving the nutritional practices and status of women and children will help reduce mortality rates. Optimal feeding and supplementation practices are critical for brain development, healthy growth, and energy intake, and ultimately play a major role in the health of the population, and in Afghanistan's prospects for development.


Child Health

## Introduction: Child Health

Millennium Development Goal (MDG) 4 is to reduce child mortality by two thirds by 2015. Immunization plays a key part in reaching this goal. Immunizations have saved the lives of millions of children in the three decades since the launch of the Expanded Programme on Immunization (EPI) in 1974. Yet worldwide, there are still 27 million children overlooked by routine immunization. As a result, vaccine-preventable diseases cause more than two million deaths every year.

One of the goals of A World Fit for Children is to ensure full immunization of children under one year of age at $90 \%$ nationally, with at least $80 \%$ coverage in every district or equivalent administrative unit.

According to UNICEF and WHO guidelines, a child should receive a BCG (Bacillis-CereusGeuerin) vaccination to protect against tuberculosis, three doses of DPT to protect against diphtheria, pertussis, and tetanus, three doses of polio vaccine, and a measles vaccination, all by the age of 12 months. The routine immunization schedule in Afghanistan is shown in Table 6.1.

Table 6.1: Routine Immunization Schedule in Afghanistan (children under 5)

| Antigen | At Birth | 6 weeks | 10 weeks | 14 weeks | 9 months |
| :--- | :--- | :--- | :--- | :--- | :--- |
| BCG | X |  |  |  |  |
| Polio | X | X | X | X | $X$ |
| Pentavalent |  | $X$ | $X$ | $X$ |  |
| Measles |  |  |  | $X$ |  |

The Pentavalent vaccine is a combination of five vaccines: diphtheria, pertussis, tetanus, hepatitis $B$ and haemophilus influenza. Although the Pentavalent vaccine was introduced in Afghanistan in 2009, there has been no change to reflect this in the vaccination card. Therefore, interviewers recorded only the DPT vaccination during the field data collection.

## Vaccinations

Information on vaccination coverage was collected for all children under five years of age. All mothers or caretakers were asked to provide vaccination cards. If the vaccination card for a child was available, interviewers copied vaccination information from the cards onto the MICS questionnaire. If no vaccination card was available for the child, the interviewer proceeded to ask the mother to recall whether or not the child had received each of the vaccinations, and for Polio, DPT and Hepatitis B, how many doses were received. The final vaccination coverage estimates are based on both information obtained from the vaccination card and from the mother's report of vaccinations received by the child.

Table 6.2: Vaccinations in first year of life

| Percentage of children age 12-23 months immunized against childhood diseases at any time before the survey and before the first birthday, Afghanistan, 2010-2011 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Vaccinated at any time before the survey according to |  |  | Vaccinated by 12 months of age |
|  | Vaccination card | Mother's report | Either |  |
| BCG ${ }^{1}$ | 31.0 | 33.1 | 64.2 | 61.3 |
| Polio |  |  |  |  |
| At birth | 30.3 | 17.8 | 48.1 | 45.9 |
| 1 | 30.4 | 41.1 | 71.4 | 66.1 |
| 2 | 30.4 | 32.1 | 62.5 | 57.3 |
| $3^{2}$ | 30.3 | 17.8 | 48.0 | 41.8 |
| DPT |  |  |  |  |
| 1 | 31.8 | 25.6 | 57.5 | 53.2 |
| 2 | 31.7 | 20.2 | 51.9 | 47.5 |
| $3^{3}$ | 31.5 | 8.7 | 40.2 | 35.0 |
| Measles ${ }^{4}$ | 29.9 | 25.6 | 55.5 | 43.8 |
| All vaccinations | 29.4 | 0.7 | 30.0 | 17.6 |
| No vaccinations | 0.1 | 24.0 | 24.0 | 24.7 |
| Number of children age 12-23 months | 2,497 | 2,497 | 2,497 | 2,497 |
| MICS Indicators 3.1, 3.2, 3.3, 3.4; MDG 4.3 |  |  |  |  |

Overall, $31 \%$ of children had vaccination cards. If the child did not have a card, the mother was asked to recall whether or not the child had received each of the vaccinations and, for DPT and polio, how many times. The percentage of children aged 12-23 months who received each of the vaccinations is shown in Table 6.2. The denominator for the table is comprised of children aged 12-23 months so that only children who are old enough to be fully vaccinated are counted. In the top panel, the numerator includes all children who were vaccinated at any time before the survey according to the vaccination card or the mother's report. In the bottom panel, only those who were vaccinated before their first birthday, as recommended, are included. For children without vaccination cards, the proportion of vaccinations given before the first birthday is assumed to be the same as for children with vaccination cards.

Approximately 61\% of children aged 12-23 months received a BCG vaccination by the age of 12 months and the first dose of DPT was given to $53 \%$ of children. The percentage declines for subsequent doses of DPT to $48 \%$ for the second dose, and $35 \%$ for the third dose (Figure 6.1). Similarly, $66 \%$ of children received polio 1 by the age of 12 months and this declines to $42 \%$ by the third dose. The coverage for the measles vaccine by 12 months reaches $44 \%$. As a result, the percentage of children who had all the recommended vaccinations by their first birthday is low, at only 18\%. In Afghanistan, one in four children receive no vaccination before age 1 (25\%).


Table 6.3 shows vaccination coverage rates among children $12-23$ months by background characteristics. The figures indicate children receiving the vaccinations at any time up to the date of the survey, and are based on information from both the vaccination cards and from the mothers'/caretakers' reports.

Table 6.3: Vaccinations by background characteristics

| Percentage of children age 12-23 months currently vaccinated against childhood diseases, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of children who received: |  |  |  |  |  |  |  |  |  |  | Percentage with vaccination card seen | Number <br> of children age 1223 months |
|  | BCG | Polio |  |  |  | DPT |  |  | Measles | None | All |  |  |
|  |  | At birth | 1 | 2 | 3 | 1 | 2 | 3 |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 64.4 | 49.0 | 71.1 | 62.8 | 48.8 | 58.0 | 52.8 | 41.6 | 56.4 | 24.3 | 30.9 | 31.6 | 1,262 |
| Female | 63.9 | 47.2 | 71.7 | 62.3 | 47.2 | 56.9 | 51.0 | 38.9 | 54.5 | 23.7 | 29.2 | 29.6 | 1,235 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 79.0 | 60.7 | 79.9 | 67.2 | 56.5 | 72.7 | 63.5 | 50.0 | 70.4 | 14.1 | 34.8 | 36.3 | 405 |
| Central Highlands | 57.5 | 37.2 | 64.0 | 59.8 | 53.3 | 54.7 | 50.2 | 42.6 | 53.8 | 34.9 | 29.6 | 30.8 | 104 |
| East | 76.5 | 62.2 | 79.8 | 66.6 | 52.7 | 71.3 | 67.2 | 46.0 | 69.6 | 13.5 | 38.7 | 39.5 | 247 |
| North | 60.6 | 43.9 | 69.7 | 63.6 | 47.9 | 53.5 | 47.0 | 33.6 | 49.9 | 24.4 | 23.6 | 26.6 | 377 |
| North East | 70.8 | 60.0 | 81.4 | 72.6 | 57.9 | 61.6 | 59.5 | 52.6 | 62.0 | 16.0 | 41.5 | 41.7 | 427 |
| South | 34.8 | 13.9 | 41.4 | 28.2 | 8.4 | 23.9 | 14.0 | 4.6 | 19.4 | 52.4 | 1.5 | 1.5 | 254 |
| South East | 63.2 | 48.8 | 64.2 | 57.2 | 44.9 | 59.2 | 54.1 | 40.1 | 57.7 | 31.8 | 33.3 | 33.1 | 351 |
| West | 57.4 | 40.4 | 77.2 | 72.4 | 53.4 | 51.0 | 48.0 | 41.9 | 50.2 | 20.7 | 28.7 | 27.1 | 332 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 79.2 | 64.1 | 81.1 | 69.5 | 58.4 | 72.3 | 63.5 | 53.2 | 70.0 | 12.4 | 37.0 | 36.4 | 436 |
| Rural | 61.0 | 44.7 | 69.4 | 61.1 | 45.8 | 54.3 | 49.4 | 37.5 | 52.4 | 26.5 | 28.5 | 29.4 | 2,060 |


| Percentage of children age 12-23 months currently vaccinated against childhood diseases, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of children who received: |  |  |  |  |  |  |  |  |  |  | ```Percentage with vaccination card seen``` | Number of children age 12 23 months |
|  | BCG | Polio |  |  |  | DPT |  |  | Measles | None | All |  |  |
|  |  | At birth | 1 | 2 | 3 | 1 | 2 | 3 |  |  |  |  |  |
| Mother's education |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 62.4 | 46.1 | 70.4 | 61.7 | 46.6 | 55.6 | 50.2 | 38.3 | 53.5 | 25.1 | 28.7 | 29.5 | 2,267 |
| Primary | 78.1 | 65.5 | 79.2 | 68.8 | 60.5 | 72.2 | 64.3 | 54.9 | 73.6 | 15.8 | 41.9 | 40.7 | 122 |
| Secondary + | 85.9 | 69.9 | 83.8 | 72.1 | 63.2 | 78.5 | 71.9 | 64.0 | 75.2 | 11.2 | 44.0 | 43.4 | 108 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 54.4 | 34.0 | 68.4 | 58.4 | 40.0 | 47.3 | 41.6 | 28.9 | 43.7 | 27.6 | 23.1 | 23.0 | 532 |
| Second | 63.0 | 48.6 | 71.9 | 63.9 | 49.2 | 55.3 | 52.3 | 40.1 | 55.6 | 24.3 | 30.0 | 30.8 | 549 |
| Middle | 59.8 | 44.2 | 67.7 | 60.0 | 43.4 | 53.8 | 47.8 | 36.4 | 52.2 | 28.1 | 28.2 | 29.3 | 495 |
| Fourth | 66.8 | 51.1 | 70.4 | 62.0 | 51.0 | 59.7 | 54.2 | 43.5 | 59.7 | 25.8 | 32.7 | 33.4 | 473 |
| Richest | 79.3 | 65.4 | 79.8 | 69.1 | 58.1 | 73.4 | 65.2 | 54.4 | 68.1 | 13.0 | 37.3 | 37.9 | 447 |
| Total | 64.2 | 48.1 | 71.4 | 62.5 | 48.0 | 57.5 | 51.9 | 40.2 | 55.5 | 24.0 | 30.0 | 30.6 | 2,497 |

In Afghanistan, 30\% of children aged 12-23 months are fully vaccinated (Table 6.3). One in four children are not vaccinated at all against any diseases (24\%). There is no significant gender disparity in immunization coverage; however, a disparity between urban (37\%) and rural (29\%) areas is observed. The situation differs considerably by region: in the North Eastern region, children have the highest rate of vaccination coverage against communicable diseases (42\%). However, in the Southern region, fewer than $2 \%$ of children are fully vaccinated, an alarming situation that stands in contrast to all other regions.

The mother's education appears to be a factor significantly influencing children's immunization rates. The higher the mother's educational level, the more her children tend to be vaccinated. For example, $63 \%$ of children whose mothers are educated to the secondary level received the third dose of polio vaccine, while only 47\% of children are fully protected against polio if their mothers have no education at all.

Overall, $64 \%$ of children aged 12-23 are protected against tuberculosis as a result of having received the BCG vaccine. More children living in urban areas ( $79 \%$ ) are immunized with the BCG vaccine compared to those living in rural areas ( $61 \%$ ). In the Central region, almost four in five children received the BCG vaccine, while in the Southern region, one in three children are immunized.

Table 6.3 shows a regressive trend in the immunization coverage of the oral polio vaccine up to the third dose, according to the immunization schedule. Children in the North Eastern region ( $81 \%$ ) are protected against polio 1 most frequently, followed by children in the Central and Eastern regions ( $80 \%$ ). However, the coverage rate of polio 3 drops to $58 \%$ in the North East region, to $57 \%$ in the Central region, and to $53 \%$ in the East region by the third polio vaccination. Among the eight regions, the Southern region has the lowest coverage from polio 1 to 3.

More than one in two children (58\%) aged 12-23 months were vaccinated with the first dosage of DPT (DPT 1), with the coverage rate slightly lower by the second dosage (52\%), and falling to $40 \%$ by the third dosage.

The national coverage rate of children protected against measles is $56 \%$. The Central region has the highest coverage rate (70\%), while the lowest coverage rate for the measles vaccine is found in the Southern region (19\%).

## Neonatal Tetanus Protection

One of the MDGs is to reduce the maternal mortality ratio by three quarters. One strategy to that end is to eliminate maternal tetanus. Another goal is to reduce the incidence of neonatal tetanus to less than one case of neonatal tetanus per 1,000 live births in every district. The goal of A World Fit for Children was to eliminate maternal and neonatal tetanus by 2005.

The prevention of maternal and neonatal tetanus requires assuring that all pregnant women receive at least two doses of the tetanus toxoid vaccine. However, if a woman has not received two doses of the vaccine during her pregnancy, she (and her new born) are also considered to be protected if the following conditions are met:

- Received at least two doses of tetanus toxoid vaccine, the last within the prior three years;
- Received at least three doses, the last within the prior five years;
- Received at least four doses, the last within 10 years;
- Received at least five doses during her lifetime.

Table 6.4 shows the tetanus protection status of women aged 15-49 who had had a live birth within the last two years preceding the survey, by major characteristics.

Table 6.4: Neonatal tetanus protection

| Percentage of women age 15-49 years with a live birth in the last 2 years protected against neonatal tetanus, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of women who received at least 2 doses during last pregnancy | Percentage of women who did not receive two or more doses during last pregnancy but received: |  |  |  | Protected against tetanus ${ }^{1}$ | Number of women with a live birth in the last 2 years |
|  |  | 2 doses, the last within prior 3 years | 3 doses, the last within prior 5 years | 4 doses, the last within prior 10 years | 5 or more doses during lifetime |  |  |
| Region |  |  |  |  |  |  |  |
| Central | 36.3 | 10.5 | 2.5 | 0.9 | 1.1 | 51.3 | 824 |
| Central Highlands | 33.2 | 14.8 | 0.3 | 0.0 | 0.0 | 48.4 | 196 |
| East | 29.9 | 10.5 | 1.3 | 0.6 | 0.2 | 42.5 | 491 |
| North | 29.2 | 5.2 | 2.3 | 0.0 | 0.1 | 36.9 | 743 |
| North East | 37.5 | 10.1 | 0.8 | 0.6 | 0.1 | 49.2 | 869 |
| South | 17.7 | 6.0 | 0.0 | 0.4 | 0.0 | 24.1 | 353 |
| South East | 35.4 | 6.9 | 0.0 | 0.2 | 0.0 | 42.5 | 726 |
| West | 18.0 | 5.7 | 0.3 | 0.3 | 0.2 | 24.4 | 662 |
| Residence |  |  |  |  |  |  |  |
| Urban | 33.4 | 10.9 | 1.6 | 1.3 | 1.1 | 48.4 | 903 |
| Rural | 30.1 | 7.7 | 1.0 | 0.2 | 0.1 | 39.0 | 3,962 |
| Education |  |  |  |  |  |  |  |
| None | 29.5 | 7.7 | 1.0 | 0.3 | 0.2 | 38.6 | 4,311 |


| Percentage of women age 15-49 years with a live birth in the last 2 years protected against neonatal tetanus, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of women who received at least | Percentage of women who did not receive two or more doses during last pregnancy but received: |  |  |  | Protected against tetanus ${ }^{1}$ | Number of women with a live |
| Primary | 34.0 | 15.5 | 2.1 | 1.6 | 0.8 | 54.0 | 286 |
| Secondary + | 47.1 | 9.5 | 2.3 | 0.5 | 1.2 | 60.6 | 268 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 24.6 | 6.8 | 1.0 | 0.0 | 0.0 | 32.4 | 933 |
| Second | 28.7 | 7.9 | 0.8 | 0.3 | 0.0 | 37.7 | 1,029 |
| Middle | 30.4 | 8.6 | 1.0 | 0.0 | 0.2 | 40.2 | 993 |
| Fourth | 34.5 | 7.9 | 0.8 | 0.2 | 0.3 | 43.8 | 967 |
| Richest | 35.2 | 10.2 | 1.9 | 1.6 | 0.8 | 49.8 | 944 |
| Total | 30.7 | 8.3 | 1.1 | . 4 | . 3 | 40.8 | 4,865 |
| ${ }^{1}$ MICS indicator 3.7 |  |  |  |  |  |  |  |

Only $41 \%$ of women with a birth in the last two years are protected against tetanus (Table 6.4). Mother's education level and household wealth were found to have a positive association with neonatal tetanus protection. As mothers are more educated, they tend to be more vaccinated ( $39 \%$ among mothers without education compared to $61 \%$ among mothers with secondary education or higher). Almost half of women from the wealthiest households are protected against neonatal tetanus, while only one in three women from the poorest wealth quintile are protected.

Figure 6.2 shows the protection of women against neonatal tetanus by major background characteristics. Women living in the Central region are the most protected against tetanus ( $51 \%$ ) followed by the North Eastern region (49\%). The lowest coverage of neonatal tetanus vaccination is found in the Southern and Western regions, where only one in four women are protected (24\%). There is a disparity between urban and rural areas in neonatal tetanus protection ( $48 \%$ versus $39 \%$ ).

Figure 6.2 Percentage of women with a live birth in the last 12 months who are protected against neonatal tetanus Afghanistan, 2010-2011


## Oral Rehydration Treatment

Diarrhoea is the second leading cause of death among children under five worldwide. Most diarrhoea-related deaths in children are due to dehydration from loss of large quantities of water and electrolytes from the body in liquid stools. Management of diarrhoea-either through oral rehydration salts (ORS) or a recommended home fluid (RHF) -can prevent many of these deaths. Preventing dehydration and malnutrition by increasing fluid intake and continuing to feed the child are also important strategies for managing diarrhoea.

The goal of A World Fit for Children is to reduce by one half death due to diarrhoea among children under age five by 2010 (compared to 2000); and the MDG is to reduce by two thirds the mortality rate among children under five by 2015 (compared to 1990). In addition, A World Fit for Children calls for a reduction in the incidence of diarrhoea by $25 \%$ worldwide.

The indicators used in the MICS survey include:

- Prevalence of diarrhoea
- Oral rehydration therapy (ORT) among children age less than 5 years with diarrhea
- Home management of diarrhoea among children age less than 5 years with diarrhea
- ORT with continued feeding among children age less than 5 years with diarrhea

In the MICS questionnaire, mothers (or caretakers) were asked to report whether their child had had diarrhoea in the two weeks prior to the survey. If so, the mother was asked a series of questions about what the child had to drink and eat during the episode and whether this was more or less than the child usually ate and drank.

Table 6.5: Oral rehydration solutions and recommended homemade fluids

| Percentage of children age 0-59 months with diarrhoea in the last two weeks, and treatment with oral rehydration solutions and recommended homemade fluids, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Had diarrhoea in last two weeks | Number of children age 0-59 months | Children with diarrhoea who received: |  |  |  |  | Number of children age $0-59$ months with diarrhoea |
|  |  |  | ORS <br> (Fluid from ORS packet or prepackaged ORS fluid) | Recommended homemade fluids |  |  |  |  |
|  |  |  |  | Wheat Salt Solution | Salt \& Sugar Solution | $\qquad$ | recommended homemade fluid |  |
| Sex |  |  |  |  |  |  |  |  |
| Male | 22.9 | 7,653 | 55.1 | 13.0 | 18.9 | 26.4 | 65.2 | 1,752 |
| Female | 22.9 | 7,218 | 51.3 | 13.6 | 16.7 | 24.3 | 61.6 | 1,652 |
| Region |  |  |  |  |  |  |  |  |
| Central | 25.0 | 2,230 | 46.0 | 12.6 | 17.2 | 23.1 | 59.9 | 557 |
| Central Highlands | 33.4 | 517 | 36.3 | 12.4 | 12.7 | 19.6 | 48.2 | 173 |
| East | 21.4 | 1,667 | 58.9 | 15.6 | 17.5 | 23.2 | 70.6 | 357 |
| North | 25.9 | 2,087 | 48.3 | 12.9 | 12.4 | 21.6 | 56.5 | 541 |
| North East | 19.3 | 2,464 | 36.5 | 6.6 | 7.9 | 11.8 | 42.8 | 477 |
| South | 20.0 | 1,774 | 74.0 | 17.8 | 44.5 | 49.6 | 85.0 | 355 |
| South East | 24.3 | 2,308 | 60.5 | 14.8 | 18.1 | 29.5 | 69.4 | 560 |
| West | 21.0 | 1,825 | 64.6 | 15.0 | 16.0 | 27.0 | 75.7 | 384 |
| Residence |  |  |  |  |  |  |  |  |
| Urban | 21.2 | 2,398 | 48.2 | 8.7 | 14.8 | 19.0 | 57.2 | 508 |
| Rural | 23.2 | 12,474 | 54.2 | 14.1 | 18.3 | 26.5 | 64.5 | 2,896 |
| Age |  |  |  |  |  |  |  |  |
| 0-11 months | 18.6 | 2,244 | 44.3 | 10.0 | 10.6 | 17.9 | 51.9 | 418 |
| 12-23 months | 28.2 | 2,497 | 55.8 | 12.7 | 16.2 | 23.8 | 66.1 | 704 |
| 24-35 months | 27.6 | 3,220 | 55.7 | 13.4 | 18.3 | 25.4 | 65.6 | 888 |
| 36-47 months | 22.5 | 3,438 | 51.2 | 14.1 | 21.4 | 28.8 | 63.0 | 772 |
| 48-59 months | 17.9 | 3,474 | 55.7 | 14.9 | 19.3 | 27.8 | 65.9 | 622 |
| Mother's education |  |  |  |  |  |  |  |  |
| None | 23.1 | 13,532 | 53.7 | 13.5 | 18.4 | 26.0 | 63.9 | 3,125 |
| Primary | 23.3 | 698 | 44.5 | 13.0 | 14.3 | 20.7 | 56.2 | 163 |
| Secondary + | 17.8 | 634 | 55.5 | 8.3 | 8.3 | 14.2 | 62.0 | 113 |
| Wealth index quintile |  |  |  |  |  |  |  |  |
| Poorest | 22.0 | 3,101 | 55.6 | 16.8 | 18.1 | 30.1 | 68.7 | 683 |
| Second | 22.2 | 3,190 | 50.8 | 13.6 | 21.1 | 28.9 | 63.4 | 707 |
| Middle | 25.1 | 3,015 | 52.4 | 13.7 | 16.9 | 24.4 | 61.8 | 758 |
| Fourth | 25.0 | 2,983 | 55.6 | 12.6 | 17.1 | 23.2 | 63.4 | 744 |
| Richest | 19.8 | 2,583 | 51.6 | 8.5 | 15.3 | 18.6 | 59.0 | 512 |
| Total | 22.9 | 14,872 | 53.3 | 13.3 | 17.8 | 25.3 | 63.5 | 3,403 |

Overall, $23 \%$ of children under five had diarrhoea in the two weeks preceding the survey (Table 6.5). Diarrhoea prevalence varies by region. One in three children in the Central Highlands region had diarrhoea in the last two weeks, while one in five children had had diarrhoea in the North Eastern and Southern regions. This high prevalence of diarrhoea in the Central Highlands region is assumed to be due to low coverage in improved sources of drinking water (at 25\%; refer to Table 7.1 in the next chapter). The peak of diarrhoea prevalence occurs in the weaning period, among children aged 12-23 months (28\%).

Table 6.5 also shows the percentage of children receiving various types of recommended liquids during the episode of diarrhoea. ${ }^{14}$ About $53 \%$ received fluids from ORS packets or prepackaged ORS fluids and $25 \%$ received recommended homemade fluids. Interestingly, it was found that the mother's education level does not influence the frequency of ORT use to treat children with diarrhoea in Afghanistan. Mothers without any formal education give ORS or any RHF to the children to treat diarrhoea (64\%) at comparable rates to mothers with secondary education or higher ( $62 \%$ ). Approximately $63 \%$ of children with diarrhoea received one or more of the recommended home treatments (i.e., were treated with ORS or any RHF), as shown in Figure 6.3.

Figure 6.3 Percentage of children under age 5 with diarrhoea who received oral rehydration treatment, Afghanistan, 2010-2011


[^8]Table 6.6: Feeding practices during diarrhoea

| Percent distribution of children age 0-59 months with diarrhoea in the last two weeks by amount of liquids and food given during episode of diarrhoea, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Drinking practices during diarrhoea: |  |  |  |  |  | Eating practices during diarrhoea: |  |  |  |  |  |  |  |  Number <br> of <br> children <br> age 0-59 <br> Total <br> months <br> with <br> diarrhoea <br> in last two <br> weeks <br>   |  |
|  | Had diarrhea in last two weeks | Number of children age 0-59 months | Given much less to drink | Given somewhat less to drink | Given about the same to drink | Given more to drink | Given nothing to drink | Missing/ DK | Total | Given much less to eat | Given somewhat less to eat | Given about the same to eat | Given more to eat | Stopped food | Had never been given food | Missing/ DK |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 22.9 | 7,653 | 21.0 | 24.1 | 25.3 | 19.0 | 7.0 | 3.5 | 100.0 | 18.1 | 23.0 | 34.2 | 8.6 | 8.6 | 5.7 | 1.9 | 100.0 | 1,752 |
| Female | 22.9 | 7,218 | 20.9 | 23.9 | 26.3 | 17.3 | 7.1 | 4.4 | 100.0 | 17.6 | 21.7 | 34.9 | 8.8 | 8.6 | 6.3 | 2.1 | 100.0 | 1,652 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 25.0 | 2,230 | 20.7 | 24.5 | 25.5 | 21.8 | 7.2 | 0.2 | 100.0 | 18.1 | 17.5 | 32.7 | 12.2 | 12.2 | 6.4 | 0.7 | 100.0 | 557 |
| Central Highlands | 33.4 | 517 | 26.5 | 15.1 | 18.6 | 31.3 | 7.4 | 1.0 | 100.0 | 31.0 | 19.4 | 22.9 | 8.0 | 9.8 | 8.0 | 0.7 | 100.0 | 173 |
| East | 21.4 | 1,667 | 20.5 | 31.6 | 19.6 | 7.1 | 15.0 | 6.2 | 100.0 | 15.8 | 28.7 | 27.0 | 6.4 | 4.3 | 14.8 | 2.9 | 100.0 | 357 |
| North | 25.9 | 2,087 | 28.0 | 15.3 | 28.1 | 18.3 | 8.5 | 1.8 | 100.0 | 26.5 | 20.4 | 32.2 | 6.3 | 9.4 | 4.2 | 1.0 | 100.0 | 541 |
| North East | 19.3 | 2,464 | 24.7 | 23.3 | 25.8 | 19.5 | 5.7 | 0.9 | 100.0 | 16.8 | 21.8 | 39.1 | 9.3 | 8.2 | 4.2 | 0.5 | 100.0 | 477 |
| South | 20.0 | 1,774 | 16.9 | 22.6 | 34.8 | 17.9 | 4.7 | 3.1 | 100.0 | 17.3 | 20.2 | 46.2 | 6.6 | 5.2 | 2.8 | 1.7 | 100.0 | 355 |
| South East | 24.3 | 2,308 | 14.2 | 25.0 | 31.6 | 12.5 | 4.4 | 12.4 | 100.0 | 6.5 | 17.7 | 47.9 | 8.0 | 7.7 | 5.9 | 6.3 | 100.0 | 560 |
| West | 21.0 | 1,825 | 18.4 | 33.2 | 15.4 | 24.2 | 5.0 | 3.7 | 100.0 | 19.9 | 36.9 | 16.6 | 11.2 | 10.7 | 4.0 | 0.7 | 100.0 | 384 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 21.2 | 2,398 | 24.2 | 24.4 | 24.4 | 19.4 | 6.6 | 0.9 | 100.0 | 21.0 | 21.5 | 28.1 | 11.3 | 9.0 | 8.3 | 0.8 | 100.0 | 508 |
| Rural | 23.2 | 12,474 | 20.4 | 23.9 | 26.1 | 18.0 | 7.1 | 4.5 | 100.0 | 17.3 | 22.5 | 35.7 | 8.2 | 8.6 | 5.6 | 2.2 | 100.0 | 2,896 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $0-11$ <br> months | 18.6 | 2,244 | 19.0 | 25.4 | 26.2 | 13.0 | 12.5 | 3.9 | 100.0 | 15.1 | 17.2 | 30.0 | 7.0 | 10.0 | 17.4 | 3.3 | 100.0 | 418 |
| $\begin{aligned} & 12-23 \\ & \text { months } \end{aligned}$ | 28.2 | 2,497 | 22.4 | 21.5 | 27.7 | 17.7 | 8.2 | 2.6 | 100.0 | 21.1 | 19.7 | 33.4 | 7.7 | 9.9 | 7.1 | 1.1 | 100.0 | 704 |
| $\begin{aligned} & \text { 24-35 } \\ & \text { months } \end{aligned}$ | 27.6 | 3,220 | 21.0 | 24.9 | 25.6 | 18.5 | 6.3 | 3.7 | 100.0 | 18.1 | 22.9 | 37.2 | 7.7 | 8.4 | 4.2 | 1.5 | 100.0 | 888 |
| $\begin{gathered} 36-47 \\ \text { months } \end{gathered}$ | 22.5 | 3,438 | 22.4 | 24.6 | 23.8 | 19.5 | 5.9 | 3.9 | 100.0 | 17.5 | 26.6 | 32.5 | 10.4 | 8.1 | 3.4 | 1.6 | 100.0 | 772 |
| $\begin{gathered} \text { 48-59 } \\ \text { months } \end{gathered}$ | 17.9 | 3,474 | 19.0 | 24.0 | 26.3 | 20.2 | 4.6 | 5.9 | 100.0 | 16.2 | 22.8 | 37.6 | 10.2 | 7.3 | 2.8 | 3.2 | 100.0 | 622 |
| Mother's education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 23.1 | 13,532 | 21.0 | 24.5 | 25.3 | 18.3 | 6.8 | 4.2 | 100.0 | 17.8 | 22.7 | 34.7 | 8.8 | 8.3 | 5.7 | 2.0 | 100.0 | 3,125 |


| Percent distribution of children age 0-59 months with diarrhoea in the last two weeks by amount of liquids and food given during episode of diarrhoea, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Drinking practices during diarrhoea: |  |  |  |  |  | Eating practices during diarrhoea: |  |  |  |  |  |  |  |  Number <br> of  <br> children  <br> Total age 0-59 <br> months  <br> with  <br> diarrhoea  <br> in last two  <br> weeks  |  |
|  | Had diarrhea in last two weeks | Number of children age 0-59 months | Given much less to drink | Given somewhat less to drink | Given about the same to drink | Given more to drink | Given nothing to drink | Missing/ DK | Total | Given much less to eat | Given somewhat less to eat | Given about the same to eat | Given more to eat | Stopped food | Had never been given food | Missing/ DK |  |  |
| Primary | 23.3 | 698 | 24.6 | 19.3 | 29.5 | 16.2 | 9.9 | 0.5 | 100.0 | 19.2 | 17.0 | 34.3 | 6.3 | 11.4 | 10.0 | 1.8 | 100.0 | 163 |
| Secondary + | 17.8 | 634 | 17.4 | 18.4 | 34.9 | 16.6 | 10.3 | 2.4 | 100.0 | 19.3 | 20.9 | 28.8 | 7.6 | 13.1 | 7.4 | 2.8 | 100.0 | 113 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 22.0 | 3,101 | 21.1 | 26.5 | 22.0 | 17.2 | 7.6 | 5.6 | 100.0 | 17.5 | 28.3 | 27.8 | 7.9 | 9.7 | 6.6 | 2.1 | 100.0 | 683 |
| Second | 22.2 | 3,190 | 22.0 | 23.6 | 24.0 | 17.7 | 9.1 | 3.6 | 100.0 | 21.1 | 23.1 | 31.0 | 7.4 | 9.8 | 5.6 | 2.0 | 100.0 | 707 |
| Middle | 25.1 | 3,015 | 21.4 | 24.7 | 27.6 | 15.2 | 6.0 | 5.2 | 100.0 | 15.8 | 20.3 | 40.4 | 8.5 | 7.3 | 5.2 | 2.5 | 100.0 | 758 |
| Fourth | 25.0 | 2,983 | 20.0 | 21.4 | 27.4 | 21.5 | 6.2 | 3.6 | 100.0 | 16.9 | 18.8 | 42.3 | 8.1 | 7.2 | 4.9 | 1.9 | 100.0 | 744 |
| Richest | 19.8 | 2,583 | 20.3 | 23.9 | 28.7 | 19.8 | 6.3 | 1.0 | 100.0 | 18.3 | 21.5 | 28.4 | 12.5 | 9.6 | 8.5 | 1.1 | 100.0 | 512 |
| Total | 22.9 | 14,872 | 21.0 | 24.0 | 25.8 | 18.2 | 7.0 | 3.9 | 100.0 | 17.9 | 22.4 | 34.5 | 8.7 | 8.6 | 6.0 | 2.0 | 100.0 | 3,403 |

Feeding practices during incidence of children's diarrhoea are important in the prevention of dehydration as well as further complications resulting from diarrhoea in children. Table 6.6 shows the feeding patterns by mothers or caretakers during a diarrhoeal episode among children.

Less than one fifth (18\%) of under-five children with diarrhoea drank more than usual while $71 \%$ drank the same or less. Nine percent of children are given nothing to drink, and $22 \%$ ate somewhat less, the same or more (continued feeding), but $32 \%$ ate much less or ate almost nothing. Almost $9 \%$ of children had feeding stopped during the episode.

Table 6.7 provides the proportion of children aged 0-59 months with diarrhoea in the last two weeks who received ORT with continued feeding, and the percentage of children with diarrhoea who received other treatments.

Table 6.7: Oral rehydration therapy with continued feeding and other treatments

| Percentage of children age 0-59 months with diarrhoea in the last two weeks who received oral rehydration therapy with continued feeding, and percentage of children with diarrhoea who received other treatments, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Children with diarrhoea who received: |  |  | Other treatments: |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | ORT (ORS or |  |  |  | Il or sy | rup |  |  | Injection |  |  |  |  | Not given | Number of children age 0 - |
|  | ORS or increased fluids | recommended homemade fluids or increased fluids) | ORT with continued feeding ${ }^{1}$ | Antibiotic | Antimotility | Zinc | Other | Unknown | Antibiotic | Nonantibiotic | Unknown | Intravenous | Home remedy, herbal medicine | Other | $\begin{aligned} & \text { any } \\ & \text { treatment } \\ & \text { or drug } \end{aligned}$ | 59 months with diarrhoea in last two weeks |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 63.3 | 71.8 | 48.7 | 16.9 | 24.5 | 5.4 | 1.3 | 16.6 | 5.0 | 0.6 | 3.3 | 1.9 | 14.6 | 4.4 | 9.8 | 1,752 |
| Female | 59.2 | 68.4 | 46.3 | 17.2 | 24.4 | 5.1 | 1.8 | 17.0 | 4.6 | 0.7 | 3.3 | 1.6 | 15.6 | 4.0 | 9.7 | 1,652 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 55.9 | 67.4 | 41.9 | 16.6 | 20.8 | 4.7 | 0.9 | 17.6 | 1.7 | 0.2 | 2.8 | 0.4 | 5.1 | 4.7 | 10.3 | 557 |
| Central Highlands | 57.0 | 65.0 | 30.6 | 14.0 | 13.1 | 0.4 | 0.6 | 21.1 | 0.1 | 0.3 | 2.0 | 0.7 | 4.0 | 2.6 | 22.0 | 173 |
| East | 62.3 | 73.7 | 47.3 | 28.0 | 16.6 | 4.0 | 2.1 | 14.7 | 9.3 | 0.9 | 2.7 | 1.0 | 21.0 | 2.8 | 9.8 | 357 |
| North | 58.7 | 66.1 | 39.2 | 15.8 | 25.1 | 3.8 | 0.2 | 21.9 | 4.7 | 0.0 | 2.0 | 3.1 | 10.0 | 5.9 | 11.8 | 541 |
| North East | 46.5 | 51.6 | 35.2 | 13.5 | 31.7 | 5.0 | 1.4 | 17.7 | 5.1 | 0.0 | 1.8 | 0.3 | 15.4 | 6.0 | 13.9 | 477 |
| South | 78.1 | 88.3 | 67.9 | 31.8 | 35.2 | 10.4 | 6.6 | 15.8 | 9.4 | 2.3 | 3.3 | 0.9 | 27.6 | 7.5 | 2.7 | 355 |
| South East | 64.2 | 71.4 | 59.6 | 12.6 | 26.1 | 9.8 | 0.7 | 12.7 | 4.2 | 1.4 | 6.7 | 4.6 | 19.8 | 1.9 | 6.5 | 560 |
| West | 72.8 | 83.1 | 54.2 | 7.8 | 20.2 | 0.5 | 0.8 | 14.2 | 4.0 | 0.0 | 4.1 | 1.2 | 17.5 | 1.4 | 6.8 | 384 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 57.0 | 64.9 | 39.5 | 24.8 | 24.0 | 4.2 | 1.7 | 20.4 | 5.6 | 0.6 | 2.2 | 1.8 | 6.1 | 5.7 | 8.3 | 508 |
| Rural | 62.1 | 71.0 | 48.9 | 15.7 | 24.5 | 5.4 | 1.5 | 16.1 | 4.7 | 0.6 | 3.5 | 1.7 | 16.7 | 3.9 | 10.1 | 2,896 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} 0-11 \\ \text { months } \end{gathered}$ | 51.7 | 57.7 | 32.3 | 16.2 | 22.0 | 2.5 | 1.0 | 16.7 | 4.1 | 0.4 | 2.2 | 2.5 | 9.4 | 4.7 | 16.5 | 418 |
| $\begin{array}{r} 12-23 \\ \text { months } \end{array}$ | 62.7 | 71.7 | 45.3 | 16.1 | 22.2 | 3.5 | 0.8 | 16.2 | 5.5 | 0.6 | 2.9 | 2.2 | 13.5 | 5.0 | 8.6 | 704 |
| $\begin{array}{r} \text { 24-35 } \\ \text { months } \end{array}$ | 64.0 | 72.8 | 49.9 | 17.7 | 25.7 | 6.9 | 2.1 | 15.0 | 5.0 | 0.4 | 3.2 | 1.7 | 14.4 | 4.1 | 9.4 | 888 |
| $\begin{array}{r} 36-47 \\ \text { months } \end{array}$ | 60.3 | 70.6 | 51.4 | 16.9 | 26.6 | 7.4 | 2.0 | 18.4 | 5.2 | 1.0 | 3.7 | 1.8 | 19.2 | 3.7 | 8.2 | 772 |
| $\begin{array}{r} 48-59 \\ \text { months } \end{array}$ | 63.7 | 72.3 | 52.2 | 18.0 | 24.1 | 4.2 | 1.5 | 18.1 | 3.9 | 0.5 | 4.3 | 0.7 | 16.5 | 3.7 | 9.0 | 622 |
| Mother's education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |



Observing Table 6.7, overall, $61 \%$ of children with diarrhoea received ORS or increased fluids, $70 \%$ received ORT (ORS or recommended homemade fluids, or increased fluids). It was observed that $48 \%$ of children either received ORT and/or at the same time, feeding was continued, as per the recommendation.

There are significant differences in the home management of diarrhoea by background characteristics. In the Central Highlands region, less than one in three children (31\%) received ORT and continued feeding, while $68 \%$ of children in the Southern region received ORT and continued feeding. Interestingly, better treatment practices during an episode of diarrhoea among children are observed in the Southern region despite otherwise discouraging indicators on child health such as the low vaccination coverage noted earlier: $88 \%$ of children with diarrhoea in the Southern region were treated by ORT, while only $52 \%$ of children in the North Eastern region were treated with ORT.


## Care Seeking and Antibiotic Treatment of Pneumonia

Pneumonia is the leading cause of death in children. The use of antibiotics in children under age five with suspected pneumonia is a key intervention. The goal of A World Fit for Children is to reduce by one-third deaths due to acute respiratory infections.

Children with suspected pneumonia are those who had an illness with a cough accompanied by rapid or difficult breathing and whose symptoms were NOT due to a problem in the chest and a blocked nose.

The indicators are:

- Prevalence of suspected pneumonia
- Care seeking for suspected pneumonia
- Antibiotic treatment for suspected pneumonia
- Knowledge of the danger signs of pneumonia

Table 6.8: Care seeking for suspected pneumonia and antibiotic use during suspected pneumonia

|  | Had suspected pneumoni a in the last two weeks | Number of children age $0-59$ months | Children with suspected pneumonia who were taken to: |  |  |  |  |  |  |  |  |  |  |  |  |  | Other |  | Percentage of children with suspected pneumonia who received antibiotics in the last two weeks ${ }^{2}$ | Number of children age 0-59 months with suspected pneumonia in the last two weeks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Public sources |  |  |  |  |  | Private sources |  |  |  |  | Other source |  |  |  |  |  |  |
|  |  |  | Govt. hospital | Govt. health centre | Govt. health post | Village health worke | Mobile/ outreach clinic | Other public | Private hospital/ clinic | Private physician | Private pharmacy | Mobile clinic | Other private medical | Relative or friend | Shop | Trad. Practitioner |  |  |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 18.2 | 7,653 | 18.2 | 9.0 | 3.7 | 6.5 | 2.9 | 0.2 | 3.2 | 25.5 | 6.4 | 0.6 | 0.0 | 3.9 | 1.5 | 3.5 | 0.7 | 61.9 | 63.2 | 1,392 |
| Female | 19.0 | 7,218 | 19.5 | 7.8 | 3.8 | 6.6 | 1.8 | 0.7 | 3.4 | 23.1 | 8.2 | 0.6 | 0.2 | 3.2 | 2.1 | 3.9 | 0.0 | 59.1 | 64.6 | 1,370 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 25.0 | 2,230 | 19.1 | 9.0 | 0.7 | 2.1 | 2.2 | 0.1 | 7.2 | 28.2 | 7.8 | 0.2 | 0.0 | 2.0 | 0.2 | 0.5 | 0.3 | 65.3 | 60.2 | 558 |
| Central Highlands | 30.2 | 517 | 17.0 | 10.5 | 0.0 | 2.0 | 5.9 | 1.4 | . 2 | 5.9 | 4.9 | 0.4 | 0.3 | 1.8 | 0.0 | 0.5 | 0.4 | 40.7 | 37.9 | 156 |
| East | 23.6 | 1,667 | 12.4 | 8.1 | 13.3 | 7.0 | 0.1 | 0.0 | 3.3 | 36.1 | 9.0 | 0.6 | 0.0 | 0.6 | 0.8 | 1.5 | 0.3 | 72.2 | 68.9 | 394 |
| North | 20.3 | 2,087 | 18.3 | 8.8 | 0.5 | 9.6 | 4.8 | 1.1 | 2.1 | 15.6 | 3.8 | 1.6 | 0.4 | 2.9 | 2.3 | 2.6 | 0.2 | 54.6 | 63.2 | 424 |
| North East | 13.0 | 2,464 | 18.5 | 17.0 | 1.0 | 4.5 | 2.9 | 0.0 | 1.7 | 10.1 | 10.7 | 0.0 | 0.0 | 5.3 | 3.2 | 2.9 | 0.0 | 52.9 | 58.2 | 320 |
| South | 10.0 | 1,774 | 22.4 | 6.6 | 6.7 | 8.6 | 2.0 | 2.0 | 7.2 | 39.5 | 4.0 | 1.5 | 0.0 | 1.7 | 0.0 | 24.0 | 0.0 | 63.3 | 83.4 | 178 |
| South East | 18.7 | 2,308 | 25.2 | 1.9 | 6.7 | 13.2 | 0.4 | 0.3 | 0.6 | 32.2 | 9.0 | 0.4 | 0.0 | 5.3 | 1.9 | 2.5 | 0.0 | 72.1 | 74.4 | 431 |
| West | 16.5 | 1,825 | 17.6 | 7.8 | 0.3 | 3.6 | 3.1 | 0.0 | 2.3 | 18.5 | 6.5 | 0.0 | 0.0 | 9.1 | 5.5 | 5.9 | 1.6 | 45.0 | 58.1 | 301 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 19.1 | 2,398 | 25.7 | 4.7 | 2.3 | 1.0 | 2.2 | 0.3 | 5.4 | 36.1 | 8.1 | 0.2 | 0.0 | 1.4 | 0.6 | 1.8 | 0.4 | 67.3 | 70.3 | 457 |
| Rural | 18.5 | 12,474 | 17.5 | 9.2 | 4.0 | 7.6 | 2.4 | 0.5 | 2.8 | 22.0 | 7.2 | 0.6 | 0.1 | 4.0 | 2.0 | 4.1 | 0.3 | 59.2 | 62.6 | 2,304 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0-11 months | 19.5 | 2,244 | 21.3 | 9.9 | 2.3 | 4.3 | 2.9 | 0.3 | 3.9 | 28.1 | 5.5 | 1.2 | 0.1 | 2.2 | . 4 | 1.8 | 0.0 | 67.6 | 66.3 | 439 |
| $12-23$ <br> months | 19.6 | 2,497 | 21.0 | 8.0 | 2.9 | 5.4 | 3.0 | 0.1 | 2.3 | 25.4 | 9.1 | 0.5 | 0.0 | 3.4 | 2.7 | 3.0 | 0.3 | 60.4 | 61.8 | 489 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 24-35 | 19.7 | 3,220 | 18.1 | 8.0 | 4.4 | 8.3 | 2.3 | 0.5 | 4.4 | 24.4 | 6.3 | 0.4 | 0.0 | 3.7 | 1.4 | 4.7 | 0.1 | 60.8 | 62.6 | 633 |
| months |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 36-47 | 19.1 | 3,438 | 17.0 | 7.9 | 4.0 | 6.7 | 2.6 | 0.7 | 3.4 | 26.0 | 7.5 | 0.5 | 0.3 | 4.1 | 2.0 | 4.0 | 0.2 | 60.9 | 67.6 | 655 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 48-59 | 15.7 | 3,474 | 18.0 | 8.7 | 4.5 | 7.2 | 1.3 | 0.5 | 2.2 | 18.2 | 8.2 | 0.4 | 0.0 | 4.1 | 2.2 | 4.2 | 1.0 | 54.2 | 60.9 | 547 |
| months |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Mother's education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 18.4 | 13,532 | 18.7 | 8.7 | 3.7 | 7.0 | 2.3 | 0.4 | 2.9 | 23.4 | 7.3 | 0.6 | 0.0 | 3.5 | 1.9 | 4.0 | 0.3 | 59.6 | 63.6 | 2,496 |
| Primary | 22.3 | 698 | 25.5 | 7.2 | 3.8 | 2.0 | 2.8 | 0.0 | 4.6 | 30.0 | 8.1 | 0.0 | 0.0 | 3.4 | 1.8 | 0.4 | 0.0 | 68.8 | 62.7 | 156 |
| Secondary+ | 17.3 | 634 | 12.8 | 3.3 | 4.8 | 3.3 | 3.2 | 1.6 | 9.1 | 37.5 | 7.4 | 1.3 | 1.6 | 5.5 | 0.0 | 1.9 | 0.9 | 71.1 | 72.4 | 110 |


| Percentage of children age 0-59 months with suspected pneumonia in the last two weeks who were taken to a health provider and percentage of children who were given antibiotics, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Had suspected pneumoni a in thelast two weeks | Number of children age $0-59$ months | Children with suspected pneumonia who were taken to: |  |  |  |  |  |  |  |  |  |  |  |  |  | Other | Any appropriat e provider ${ }^{1}$ | Percentage of children with suspected pneumonia who received antibiotics in the last two weeks ${ }^{2}$ | Number of children age 0-59 months with suspected pneumonia in the last two weeks |
|  |  |  | Public sources |  |  |  |  |  | Private sources |  |  |  |  | Other source |  |  |  |  |  |  |
|  |  |  | Govt. hospital | Govt. health centre | Govt. health post | Village health worke r | Mobile/ outreach clinic | Other public | Private hospital/ clinic | Private physician | Private pharmacy | Mobile clinic | Other private medical | Relative or friend | Shop | Trad. <br> Practi- <br> tioner |  |  |  |  |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 15.7 | 3,101 | 10.4 | 8.5 | 4.4 | 6.5 | 3.1 | 1.3 | 1.6 | 18.6 | 4.9 | 0.8 | 0.5 | 2.6 | 2.8 | 3.3 | 0.2 | 46.4 | 57.0 | 486 |
| Second | 18.7 | 3,190 | 18.7 | 12.0 | 3.9 | 8.2 | 2.4 | 0.2 | 1.8 | 18.3 | 6.4 | 0.8 | 0.0 | 3.0 | 1.6 | 5.4 | 0.0 | 59.7 | 58.6 | 597 |
| Middle | 20.7 | 3,015 | 20.7 | 10.6 | 5.4 | 8.9 | 2.3 | 0.2 | 3.2 | 22.9 | 7.7 | 0.2 | 0.0 | 3.6 | 2.9 | 4.1 | 0.7 | 65.6 | 67.5 | 625 |
| Fourth | 18.6 | 2,983 | 21.1 | 7.2 | 2.9 | 6.4 | 2.7 | 0.4 | 4.2 | 26.0 | 9.1 | 1.0 | 0.0 | 6.3 | 1.2 | 3.6 | 0.3 | 63.5 | 66.2 | 554 |
| Richest | 19.3 | 2,583 | 22.3 | 2.9 | 1.8 | 1.8 | 1.4 | 0.2 | 5.7 | 37.1 | 8.4 | 0.2 | 0.0 | 2.1 | 0.2 | 1.6 | 0.4 | 65.7 | 69.8 | 500 |
| Total | 18.6 | 14,872 | 18.8 | 8.4 | 3.7 | 6.5 | 2.4 | 0.4 | 3.3 | 24.3 | 7.3 | 0.6 | 0.1 | 3.6 | 1.8 | 3.7 | 0.3 | 60.5 | 63.9 | 2,762 |
| ${ }^{1}$ MICS indicator 3.9; ${ }^{2}$ MICS indicator 3.10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table 6.8 presents the prevalence of suspected pneumonia, whether care was sought outside the home, and the site of care. It was found that $19 \%$ of children aged $0-59$ months were reported to have had symptoms of pneumonia during the two weeks preceding the survey. Of these children, $61 \%$ were taken to an appropriate provider, and $64 \%$ of children under five with suspected pneumonia had received an antibiotic during the two weeks prior to the survey.

There is some difference between urban ( $70 \%$ ) and rural areas ( $63 \%$ ) in children receiving an antibiotic during suspected pneumonia. Among eight regions in Afghanistan, the Central Highlands and Central regions reported higher prevalence of suspected pneumonia in the last two weeks before the survey ( $30 \%$ and $25 \%$ respectively). In the Central Highlands region, only $41 \%$ of children were taken to any appropriate health provider and $38 \%$ received antibiotics in the last two weeks. In the South region, $63 \%$ of children were taken to any appropriate provider, while more than $80 \%$ received medication, and $22 \%$ of children were taken to a governmental hospital for treatment of suspected pneumonia. Also, good practices in seeking appropriate care for suspected pneumonia among children are observed in the Eastern region, where $72 \%$ of children were taken to an appropriate provider ( $36 \%$ of them were taken to a private physician) and $69 \%$ of cases were treated with antibiotics.

The table also shows that the antibiotic treatment of suspected pneumonia is lower among the poorest households and among children whose mothers/caretakers have no education. The use of antibiotics is not correlated to the age of the child, and children at any age receive medication in case of suspected pneumonia. Overall, around $60-70 \%$ of children in each age group with suspected pneumonia received antibiotics.

Table 6.9: Knowledge of the two danger signs of pneumonia
Percentage of mothers and caretakers of children age 0-59 months by symptoms that would cause them to take the child immediately to a health facility, and percentage of mothers who recognize fast and difficult breathing as signs for seeking care immediately, Afghanistan, 2010-2011

|  | Percentage of mothers/caretakers of children age 0-59 months who think that a child should be taken immediately to a health facility if the child: |  |  |  |  |  |  |  | Mothers/car etakers who recognize the two danger signs of pneumonia | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { mothers/c } \\ & \text { aretakers } \\ & \text { of } \\ & \text { children } \\ & \text { age 0-59 } \\ & \text { months } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Is not able to drink or breastfeed | Becomes sicker | Develops a fever | Has fast breathing | Has difficult breathing | Has <br> blood in stool | Is drinking poorly | Has other symptoms |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |
| Central | 17.0 | 19.3 | 73.5 | 23.0 | 43.6 | 22.0 | 11.8 | 34.6 | 8.7 | 1,481 |
| Central Highlands | 13.6 | 17.6 | 75.1 | 24.2 | 41.4 | 12.9 | 13.9 | 44.4 | 8.4 | 356 |
| East | 43.7 | 56.0 | 68.8 | 44.8 | 35.7 | 26.3 | 21.9 | 13.5 | 18.9 | 1,137 |
| North | 28.1 | 32.3 | 80.0 | 25.2 | 48.3 | 30.8 | 27.5 | 46.2 | 17.2 | 1,342 |
| North East | 22.1 | 36.3 | 73.7 | 31.7 | 42.9 | 23.4 | 22.0 | 32.9 | 15.9 | 1,640 |
| South | 57.9 | 65.6 | 76.1 | 54.3 | 49.7 | 30.7 | 56.0 | 33.4 | 35.8 | 1,220 |
| South East | 53.7 | 29.1 | 60.0 | 22.3 | 21.4 | 21.5 | 37.4 | 26.2 | 5.7 | 1,444 |
| West | 27.4 | 32.5 | 71.9 | 26.2 | 43.8 | 29.8 | 15.3 | 26.8 | 9.5 | 1,274 |
| Residence |  |  |  |  |  |  |  |  |  |  |
| Urban | 22.8 | 28.8 | 75.5 | 27.8 | 45.0 | 22.0 | 16.8 | 34.5 | 12.4 | 1,627 |
| Rural | 36.2 | 38.5 | 71.4 | 32.2 | 39.8 | 26.3 | 28.4 | 30.9 | 15.8 | 8,269 |
| Mother's education |  |  |  |  |  |  |  |  |  |  |
| None | 35.2 | 37.8 | 72.0 | 32.1 | 40.4 | 26.0 | 27.6 | 30.8 | 15.7 | 8,925 |
| Primary | 23.4 | 29.7 | 71.1 | 23.9 | 45.8 | 22.3 | 14.7 | 40.4 | 10.0 | 489 |
| Secondary + | 22.4 | 26.8 | 73.9 | 25.8 | 40.2 | 20.7 | 16.8 | 34.5 | 10.6 | 475 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |
| Poorest | 39.3 | 42.4 | 72.4 | 34.3 | 43.2 | 27.8 | 31.5 | 25.8 | 18.6 | 2,028 |
| Second | 33.4 | 39.8 | 71.5 | 31.0 | 40.2 | 26.7 | 26.5 | 30.8 | 15.1 | 2,071 |
| Middle | 37.2 | 37.4 | 71.2 | 34.1 | 40.8 | 27.3 | 29.5 | 33.8 | 16.9 | 2,017 |
| Fourth | 35.5 | 33.9 | 71.7 | 31.3 | 38.5 | 24.9 | 27.7 | 32.9 | 15.1 | 1,993 |
| Richest | 23.6 | 30.1 | 73.8 | 26.0 | 40.8 | 20.8 | 16.0 | 34.3 | 9.7 | 1,786 |
| Total | 34.0 | 36.9 | 72.1 | 31.5 | 40.7 | 25.6 | 26.5 | 31.5 | 15.2 | 9,895 |

Issues related to knowledge of the danger signs of pneumonia are presented in Table 6.9. It is clearly evident that mothers' knowledge of the danger signs is an important determinant of care-seeking behaviour. Overall, only $15 \%$ of women know of the two danger signs of pneumonia - fast and difficult breathing. The most commonly identified symptom for taking a child to a health facility is when a child develops a fever ( $72 \%$ ). Of the mothers surveyed, $32 \%$ identified fast breathing and nearly $41 \%$ of mothers identified difficult breathing as symptoms for taking children immediately to a health care provider. Mothers/caretakers living in the poorest households (19\%) and who have no education (16\%) are more likely to seek care if their children develop the symptoms of pneumonia. Less than $10 \%$ of the mothers in the wealthiest quintile know two danger signs of pneumonia in Afghanistan, compared to $18 \%$ in the poorest households. Out of eight regions, mothers in the Southern region are more likely to recognize the two danger signs of pneumonia ( $36 \%$ ). In the Central Highlands and Central regions, where there is a higher prevalence of suspected pneumonia than in other regions, only $8-9 \%$ of mothers recognize the two danger signs of pneumonia.

## Solid Fuel Use

More than three billion people around the world rely on solid fuels (biomass and coal) for their basic energy needs, including cooking and heating. Cooking and heating with solid fuels leads to high levels of indoor smoke, which is a complex mix of health-damaging pollutants. The main problem with the use of solid fuels is products of incomplete combustion, including CO , polyaromatic hydrocarbons, $\mathrm{SO}_{2}$, and other toxic elements. Use of solid fuels increases the risks of acute respiratory illness, pneumonia, chronic obstructive lung disease, cancer, and possibly tuberculosis, low birth weight, cataracts, and asthma. The primary indicator of solid fuel use is the proportion of the population using solid fuels as the primary source of domestic energy for cooking.

Table 6.10 shows the percentage of household members according to the type of cooking fuel used by the household, and the percentage of household members living in households using solid fuels for cooking.

Table 6.10: Solid fuel use

| Percent distribution of household members according to type of cooking fuel used by the household, and percentage of household members living in households using solid fuels for cooking, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of household members in households using: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Number of household members |
|  | Electricity | Liquefied Petroleum Gas (LPG) | Natural Gas | Biogas | Kerosene | Solid fuels |  |  |  |  |  | No food cooked in the household | Other | Missing | Total | Solid fuels for cooking ${ }^{1}$ |  |
|  |  |  |  |  |  | Coal, lignite | Charcoal | Wood | Straw, shrubs, grass | Animal dung | Agricultural crop residue |  |  |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 0.9 | 10.4 | 40.5 | 0.1 | 0.0 | 0.4 | 1.5 | 35.7 | 4.0 | 6.2 | 0.4 | 0.0 | 0.1 | 0.0 | 100.0 | 48.1 | 16,232 |
| Central Highlands | 0.0 | 0.1 | 1.4 | 0.0 | 0.0 | 3.3 | 0.3 | 21.0 | 29.2 | 43.5 | 1.1 | 0.0 | 0.1 | 0.0 | 100.0 | 98.3 | 3,449 |
| East | 0.1 | 4.6 | 0.6 | 0.0 | 0.1 | 0.1 | 0.1 | 70.8 | 11.3 | 9.8 | 2.0 | 0.1 | 0.1 | 0.3 | 100.0 | 94.2 | 11,335 |
| North | 0.2 | 0.9 | 4.6 | 0.3 | 0.0 | 0.2 | 1.2 | 39.5 | 9.4 | 38.0 | 4.6 | 0.0 | 0.9 | 0.3 | 100.0 | 92.9 | 14,055 |
| North East | 0.4 | 1.3 | 9.4 | 0.0 | 0.4 | 0.9 | 0.4 | 14.2 | 26.0 | 42.0 | 4.8 | 0.0 | 0.1 | 0.1 | 100.0 | 88.3 | 16,557 |
| South | 0.2 | 5.8 | 0.4 | 0.5 | 0.0 | 0.1 | 0.7 | 38.0 | 31.7 | 15.7 | 6.2 | 0.0 | 0.2 | 0.5 | 100.0 | 92.4 | 13,825 |
| South East | 0.2 | 1.1 | 0.4 | 0.0 | 0.0 | 0.0 | 0.8 | 72.6 | 15.4 | 5.9 | 3.4 | 0.0 | 0.1 | 0.0 | 100.0 | 98.2 | 12,867 |
| West | 0.2 | 2.1 | 17.7 | 0.0 | 0.0 | 0.0 | 0.3 | 21.4 | 44.2 | 11.2 | 2.4 | 0.1 | 0.3 | 0.1 | 100.0 | 79.5 | 13,393 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 1.1 | 14.7 | 50.9 | 0.3 | 0.1 | 0.8 | 1.6 | 22.1 | 4.0 | 3.6 | 0.5 | 0.0 | 0.3 | 0.1 | 100.0 | 32.6 | 18,000 |
| Rural | 0.1 | 1.4 | 2.6 | 0.1 | 0.1 | 0.3 | 0.6 | 42.9 | 24.0 | 23.5 | 3.9 | 0.0 | 0.2 | 0.2 | 100.0 | 95.2 | 83,713 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 0.2 | 2.2 | 6.6 | 0.1 | 0.1 | 0.3 | 0.7 | 38.0 | 23.8 | 23.4 | 4.0 | 0.0 | 0.3 | 0.2 | 100.0 | 90.2 | 69,034 |
| Primary | 0.1 | 3.7 | 15.4 | 0.1 | 0.0 | 0.7 | 0.7 | 41.4 | 15.7 | 19.1 | 3.0 | 0.0 | 0.2 | 0.0 | 100.0 | 80.5 | 11,529 |
| Secondary + | 0.6 | 8.7 | 23.9 | 0.1 | 0.1 | 0.4 | 0.8 | 42.1 | 12.3 | 9.6 | 1.2 | 0.0 | 0.2 | 0.1 | 100.0 | 66.4 | 21,099 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 29.9 | 39.0 | 24.4 | 6.0 | 0.1 | 0.2 | 0.3 | 100.0 | 99.4 | 20,338 |
| Second | 0.0 | 0.1 | 0.1 | 0.2 | 0.2 | 0.3 | 0.3 | 36.8 | 26.1 | 31.4 | 4.1 | 0.0 | 0.2 | 0.1 | 100.0 | 99.1 | 20,340 |
| Middle | 0.0 | 0.5 | 0.8 | 0.2 | 0.0 | 0.3 | 0.4 | 48.9 | 19.7 | 25.2 | 3.5 | 0.1 | 0.3 | 0.2 | 100.0 | 98.0 | 20,344 |

## Percent distribution of household members according to type of cooking fuel used by the household, and percentage of household members living in households using solid fuels for cooking, Afghanistan, 2010-2011



Overall, most households (84\%) in Afghanistan are using solid fuels for cooking (Table 6.10). Use of solid fuels is low in urban areas (33\%), but very high in rural areas, where almost all households (95\%) are using solid fuels. Differentials with respect to household wealth and the educational level of the household head are also significant. The findings show that use of solid fuels is at $90 \%$ in households where the head of household has no education, while it is $66 \%$ in households where the head of household has secondary education or higher. One in three of the wealthiest households use solid fuel, while $99 \%$ of the poorest households use solid fuel, demonstrating striking differentials by household socio-economic status. The table also clearly shows that the overall percentage of use of solid fuels is high due to use of wood for cooking purposes (39\%), use of straw/shrubs/grass ( $21 \%$ ), and use of animal dung ( $20 \%$ ).

Solid fuel use alone is a poor proxy for indoor air pollution, since the concentration of the pollutants is different when the same fuel is burned in different stoves or fires. Use of closed stoves with chimneys minimizes indoor pollution, while open stoves or fires with no chimney or hood means that there is no protection from the harmful effects of solid fuels. Solid fuel use by place of cooking is shown in Table 6.11.

Table 6.11: Solid fuel use by place of cooking

| Percent distribution of household members in households using solid fuels by place of cooking, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Place of cooking: |  |  |  |  |  |  | Number of household members in households using solid fuels for cooking |
|  | In a separate room used as kitchen | Elsewhere in the house | In a separate building | Outdoors | At another place | Missing | Total |  |
| Region |  |  |  |  |  |  |  |  |
| Central | 82.5 | 10.8 | 1.2 | 4.7 | 0.4 | 0.5 | 100.0 | 7,801 |
| Central Highlands | 76.5 | 17.0 | 2.0 | 2.1 | 2.1 | 0.3 | 100.0 | 3,392 |
| East | 57.4 | 34.5 | 0.5 | 6.0 | 1.2 | 0.5 | 100.0 | 10,672 |
| North | 84.1 | 6.6 | 0.2 | 6.4 | 2.4 | 0.3 | 100.0 | 13,057 |
| North East | 69.5 | 12.8 | 4.0 | 12.9 | 0.2 | 0.5 | 100.0 | 14,621 |
| South | 63.7 | 30.2 | 0.4 | 4.2 | 0.2 | 1.1 | 100.0 | 12,778 |
| South East | 62.9 | 34.2 | 0.8 | 1.3 | 0.1 | 0.8 | 100.0 | 12,637 |
| West | 44.4 | 20.0 | 2.4 | 32.0 | 1.1 | 0.2 | 100.0 | 10,644 |
| Residence |  |  |  |  |  |  |  |  |
| Urban | 73.2 | 15.4 | 0.9 | 8.8 | 0.9 | 0.9 | 100.0 | 5,867 |
| Rural | 66.2 | 21.6 | 1.5 | 9.3 | 0.9 | 0.5 | 100.0 | 79,736 |
| Education of household head |  |  |  |  |  |  |  |  |
| None | 65.3 | 21.2 | 1.5 | 10.6 | 0.9 | 0.5 | 100.0 | 62,292 |
| Primary | 69.5 | 19.2 | 1.3 | 8.7 | 0.9 | 0.5 | 100.0 | 9,285 |
| Secondary + | 71.1 | 22.2 | 1.4 | 3.8 | 0.8 | 0.8 | 100.0 | 14,000 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest | 49.0 | 30.6 | 1.5 | 15.5 | 2.6 | 0.8 | 100.0 | 20,216 |
| Second | 66.4 | 20.8 | 1.2 | 10.8 | 0.4 | 0.3 | 100.0 | 20,151 |
| Middle | 71.5 | 20.0 | 1.0 | 6.5 | 0.3 | 0.7 | 100.0 | 19,945 |
| Fourth | 77.3 | 15.5 | 1.8 | 4.9 | 0.2 | 0.3 | 100.0 | 18,537 |
| Richest | 77.3 | 12.9 | 2.6 | 6.0 | 0.4 | 0.8 | 100.0 | 6,754 |
| Total | 66.7 | 21.2 | 1.4 | 9.2 | 0.9 | 0.6 | 100.0 | 85,602 |

The table shows that $9 \%$ of households that use solid fuels cook outdoors and $1 \%$ cook in a separate building, while $67 \%$ of households use solid fuel in a separate room used as the kitchen. More than one in five households does the cooking elsewhere in the house (21\%). In urban areas, $73 \%$ of households that use solid fuels cook with solid fuel in a separate room used as a kitchen, compared to $66 \%$ of rural households. More than half of households cook with solid fuel in a separate room in most regions, except the Western region where only $44 \%$ of households that use solid fuels do so.

## Assessing Children's Health in Afghanistan

The reach of vaccination coverage in Afghanistan is cause for concern, particularly the low reach of measles coverage, and the inconsistency in ensuring children receive all required dosages of vaccines such as that for polio prevention. For both children's and women's immunization, mothers' educational levels are strongly associated to the likelihood of vaccination coverage, suggesting that the more educated a mother, the more likely she is to immunize her children, and herself. While the findings demonstrate awareness of treatment options for diarrhoea in children, there is wide variation found in treatment and feeding practices, pointing to the need for consistent, clear and convincing messaging around diarrhoea treatment targeted at parents. There is also a demonstrated need for better awareness of the danger signs of pneumonia, a significant threat facing Afghan children.


Water \& Sanitation

## Safe Drinking Water

Safe drinking water is a basic necessity for good health. Access to safe drinking water and to adequate sanitation facilities are fundamental human rights. Unsafe drinking water can be a significant carrier of diseases such as trachoma, cholera, typhoid, and schistosomiasis. Drinking water can also be tainted with chemical, physical and radiological contaminants with harmful effects on human health. In addition to its association with disease, access to drinking water may be particularly important for women and children who often bear the primary responsibility for carrying water, especially in rural areas, often over long distances.

The MDG goal for improving access to safe drinking water is to reduce by half, between 1990 and 2015, the proportion of people without sustainable access to safe drinking water and to basic sanitation. The goal of a World Fit for Children with regards to safe drinking water calls for a reduction by at least one-third in the proportion of households without access to hygienic sanitation facilities and to affordable and safe drinking water.

The list of indicators used for water and sanitation in the AMICS are as follows:

## Water

- Use of improved drinking water sources
- Use of adequate water treatment method
- Time to source of drinking water
- Person collecting drinking water


## Sanitation

- Use of improved sanitation facilities
- Sanitary disposal of child's faeces


## Use of Improved Water Sources

The population using improved sources of drinking water are those using any of the following types of supply: piped water (into dwelling, compound, yard or plot, public tap/standpipe), tube well/borehole, protected well, protected spring, rainwater collection, and bottle water. The distribution of the population by source of drinking water is shown in Table 7.1 and Figure 7.1.

Table 7.1: Use of Improved Water Sources

| Percent distribution of household population according to main source of drinking water and percentage of household population using improved drinking water sources, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Main source of drinking water |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total | Percentage using improved sources of drinking water ${ }^{1}$ | Number of household members |
|  | Improved sources |  |  |  |  |  |  |  |  | Unimproved sources |  |  |  |  |  |  |  |  |
|  | Piped water |  |  |  | Tubewell/ borehole | Protected well/ Kariaz | Protected spring | Rainwater collection | Bottled water | Unprotected well/ Kariaz | Unprotected spring | Tanker truck | Cart with tank/ drum | Surface water* | Other |  |  |  |
|  | Into dwelling | Into yard/ plot | To neighbour | Public tap/ standpipe |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 5.1 | 9.7 | 1.0 | 6.0 | 32.1 | 13.4 | 1.8 | 0.0 | 0.2 | 6.3 | 4.1 | 2.2 | 0.3 | 16.8 | 0.9 | 100.0 | 69.3 | 16,232 |
| Central Highlands | 0.1 | 0.5 | 0.0 | 3.5 | 3.7 | 9.5 | 7.9 | 0.0 | 0.0 | 13.2 | 35.1 | 0.0 | 0.6 | 25.8 | 0.0 | 100.0 | 25.3 | 3,449 |
| East | 6.5 | 5.3 | 4.2 | 8.9 | 8.8 | 26.0 | 2.8 | 0.0 | 0.0 | 9.1 | 23.6 | 0.0 | 0.2 | 4.5 | 0.3 | 100.0 | 62.4 | 11,335 |
| North | 0.8 | 3.0 | 0.5 | 17.7 | 9.6 | 12.5 | 1.1 | 0.1 | 0.0 | 15.6 | 10.8 | 0.1 | 0.3 | 27.2 | 0.7 | 100.0 | 45.3 | 14,055 |
| North East | 0.7 | 6.7 | 1.2 | 1.4 | 23.1 | 8.9 | 2.2 | 0.0 | 0.0 | 15.6 | 4.0 | 0.2 | 2.3 | 32.8 | 0.9 | 100.0 | 44.2 | 16,557 |
| South | 4.2 | 1.3 | 1.3 | 0.1 | 32.4 | 15.5 | 4.7 | 0.2 | 0.0 | 26.6 | 3.7 | 0.5 | 0.9 | 7.7 | 1.0 | 100.0 | 59.7 | 13,825 |
| South East | 3.4 | 4.8 | 1.3 | 3.5 | 26.8 | 24.0 | 3.0 | 0.2 | 0.0 | 12.2 | 6.7 | 1.2 | 4.3 | 5.2 | 3.4 | 100.0 | 67.0 | 12,867 |
| West | 8.0 | 12.4 | 1.3 | 8.9 | 16.6 | 8.9 | 2.0 | 1.4 | 0.0 | 15.8 | 13.0 | 0.0 | 0.0 | 11.0 | 0.8 | 100.0 | 59.3 | 13,393 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 13.0 | 18.2 | 3.8 | 7.9 | 29.1 | 9.7 | 0.4 | 0.0 | 0.2 | 7.3 | 1.3 | 2.3 | 0.6 | 5.1 | 1.1 | 100.0 | 82.3 | 18,000 |
| Rural | 1.9 | 3.4 | 0.9 | 6.0 | 19.6 | 16.0 | 3.1 | 0.3 | 0.0 | 15.9 | 11.5 | 0.3 | 1.3 | 18.7 | 1.1 | 100.0 | 51.2 | 83,713 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 2.6 | 4.9 | 1.1 | 6.3 | 20.3 | 14.0 | 2.9 | 0.3 | 0.0 | 16.1 | 10.7 | 0.4 | 1.4 | 17.7 | 1.1 | 100.0 | 52.5 | 69,034 |
| Primary | 4.0 | 6.8 | 1.4 | 7.0 | 19.3 | 18.1 | 1.7 | 0.2 | 0.0 | 13.4 | 8.8 | 0.5 | 0.5 | 17.5 | 0.7 | 100.0 | 58.5 | 11,529 |
| Secondary + | 7.6 | 9.4 | 2.2 | 6.3 | 25.6 | 15.9 | 2.2 | 0.0 | 0.2 | 9.2 | 6.7 | 1.3 | 0.9 | 11.1 | 1.3 | 100.0 | 69.5 | 21,099 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.0 | 0.2 | 0.3 | 6.7 | 8.3 | 8.9 | 5.3 | 0.6 | 0.0 | 17.1 | 27.2 | 0.0 | 0.6 | 24.0 | 0.6 | 100.0 | 30.5 | 20,338 |
| Second | 0.6 | 0.8 | 0.5 | 6.9 | 15.6 | 15.3 | 3.4 | 0.4 | 0.0 | 18.5 | 12.8 | 0.2 | 1.2 | 22.8 | 1.1 | 100.0 | 43.5 | 20,340 |
| Middle | 1.5 | 3.9 | 0.9 | 5.7 | 23.4 | 18.9 | 2.1 | 0.1 | 0.0 | 15.8 | 5.0 | 0.2 | 1.6 | 19.5 | 1.3 | 100.0 | 56.4 | 20,344 |
| Fourth | 3.6 | 5.3 | 2.0 | 6.2 | 26.9 | 20.8 | 1.8 | 0.1 | 0.0 | 14.1 | 2.9 | 0.6 | 1.9 | 12.4 | 1.5 | 100.0 | 66.6 | 20,345 |
| Richest | 13.4 | 20.2 | 3.2 | 6.3 | 32.4 | 10.3 | 0.6 | 0.0 | 0.2 | 6.5 | 0.5 | 2.2 | 0.6 | 2.8 | 1.0 | 100.0 | 86.6 | 20,347 |
| Total | 3.8 | 6.1 | 1.4 | 6.4 | 21.3 | 14.9 | 2.6 | 0.2 | 0.0 | 14.4 | 9.7 | 0.6 | 1.2 | 16.3 | 1.1 | 100.0 | 56.7 | 101,713 |

* Surface water includes river, stream, dam, lake, pond, canal, or irrigation channel.

MICS Indicator 4.1

Overall, $57 \%$ of the Afghan population is using an improved source of drinking water (Table 7.1), including $82 \%$ in urban areas and $51 \%$ in rural areas. The situation in the Central Highlands region is considerably worse than in other regions, with only $25 \%$ of the population drinking water from an improved source (Table 7.1).

Tube wells or boreholes (improved sources) are the most common water source used for drinking ( $21 \%$ ), and surface water (an unimproved source) is the second most common source (16\%) in Afghanistan. The population's drinking water source varies strongly by region. The first and second most commonly used source for drinking water are improved sources in the South Eastern region, while they are unimproved sources in the Central Highlands region.

In Afghanistan, the second most important source of drinking water is surface water (river, stream, dam, lake, pond, canal, or irrigation channel), considered to be an unimproved source of drinking water. Surface water is used particularly in the North Eastern region, where $33 \%$ of the population relies on this source. In the Southern region, $27 \%$ of the population uses unprotected wells and/or kariaz for drinking water, as unimproved sources. Unprotected springs, a source that may be responsible for causing water-related diseases, are used by $35 \%$ of the population in the Central Highlands Region. In the Western region, $20 \%$ of the population uses drinking water that is piped into their dwelling or into their yard or plot. In the Central and Eastern regions, 5\% and 7\% respectively use water that is piped into their dwellings. In contrast, only about 3\% of those residing in the Southern region and less than $1 \%$ of those in the Central Highlands, Northern and North Eastern regions have water that is piped into their dwelling. Nationally, there is wide variation in the types of sources used for drinking water (Figure 7.1).

Figure 7.1 Percent distribution of household members by source of drinking water Afghanistan], 2010-2011


## Use of Adequate Water Treatment Methods

Use of in-house water treatment is presented in Table 7.2. Households were asked of ways they may be treating water at home to make it safer to drink. Boiling, adding bleach or chlorine, using a water filter, and/or using solar disinfection were considered appropriate means for the proper treatment of drinking water. ${ }^{15}$ The table shows water treatment by all households and the percentage of those living in households using unimproved water sources but using appropriate water treatment methods.

[^9]Table 7.2: Household water treatment

| Percentage of household population by drinking water treatment method used in the household, and for household members living in households where an unimproved drinking water source is used, the percentage who are using an appropriate treatment method, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Water treatment method used in the household |  |  |  |  |  |  |  |  | Number of household members | Percentage of household members in households using unimproved drinking water sources and using an appropriate water treatment method ${ }^{1}$ | Number of household members in households using unimproved drinking water sources |
|  | None | Boil | Add bleach/ chlorine | Strain through a cloth | Use water filter | Solar disinfection | Let it stand and settle | Other | Missing/DK |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 74.8 | 17.8 | 10.8 | 0.3 | 0.6 | 0.0 | 0.7 | 0.4 | 0.0 | 16,232 | 21.4 | 4,981 |
| Central Highlands | 62.6 | 36.8 | 1.4 | 0.3 | 0.3 | 0.0 | 0.1 | 0.3 | 0.0 | 3,449 | 36.1 | 2,577 |
| East | 93.6 | 2.5 | 2.9 | 1.0 | 0.2 | 1.3 | 1.6 | 0.3 | 0.0 | 11,335 | 3.9 | 4,266 |
| North | 85.1 | 11.5 | 5.1 | 0.5 | 0.1 | 0.7 | 3.4 | 0.3 | 0.0 | 14,055 | 8.4 | 7,689 |
| North East | 75.0 | 23.6 | 2.7 | 2.0 | 0.1 | 0.2 | 2.5 | 0.0 | 0.1 | 16,557 | 26.7 | 9,242 |
| South | 88.8 | 5.8 | 3.1 | 1.4 | 0.6 | 3.7 | 6.6 | 0.0 | 0.0 | 13,825 | 4.8 | 5,577 |
| South East | 82.6 | 11.5 | 6.0 | 0.9 | 0.6 | 4.3 | 6.2 | 0.1 | 0.0 | 12,867 | 19.4 | 4,248 |
| West | 91.5 | 6.4 | 1.6 | 1.1 | 0.0 | 0.5 | 0.8 | 0.1 | 0.0 | 13,393 | 3.5 | 5,447 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 70.0 | 22.2 | 12.8 | 1.8 | 0.2 | 1.4 | 3.1 | 0.4 | 0.0 | 18,000 | 36.6 | 3,191 |
| Rural | 85.8 | 10.9 | 2.8 | 0.8 | 0.3 | 1.4 | 2.9 | 0.1 | 0.0 | 83,713 | 13.2 | 40,837 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 85.4 | 11.3 | 2.8 | 0.9 | 0.2 | 1.1 | 2.8 | 0.1 | 0.0 | 69,034 | 13.4 | 32,799 |
| Primary | 82.4 | 13.6 | 4.7 | 1.0 | 0.3 | 1.0 | 1.9 | 0.3 | 0.0 | 11,529 | 15.5 | 4,784 |
| Secondary + | 75.6 | 17.7 | 10.6 | 1.3 | 0.6 | 2.4 | 4.1 | 0.4 | 0.0 | 21,099 | 22.2 | 6,432 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 91.9 | 5.4 | 0.5 | 0.9 | 0.2 | 0.7 | 1.9 | 0.1 | 0.0 | 20,338 | 6.8 | 14,140 |
| Second | 87.7 | 9.3 | 1.1 | 1.0 | 0.2 | 1.3 | 2.9 | 0.0 | 0.0 | 20,340 | 12.7 | 11,502 |
| Middle | 83.7 | 13.3 | 3.0 | 0.8 | 0.3 | 1.9 | 3.6 | 0.1 | 0.0 | 20,344 | 19.5 | 8,861 |
| Fourth | 78.3 | 17.2 | 6.5 | 0.9 | 0.4 | 1.7 | 4.2 | 0.3 | 0.0 | 20,345 | 23.4 | 6,789 |
| Richest | 73.5 | 19.1 | 12.0 | 1.4 | 0.4 | 1.4 | 2.0 | 0.4 | 0.0 | 20,347 | 30.3 | 2,736 |
| Total | 83.0 | 12.9 | 4.6 | 1.0 | 0.3 | 1.4 | 2.9 | 0.2 | 0.0 | 101,713 | 14.9 | 44,028 |
| ${ }^{1}$ MICS indicator 4.2 |  |  |  |  |  |  |  |  |  |  |  |  |

In Afghanistan, only 20\% of household members are using an appropriate treatment for drinking water. Of those who treat their drinking water, $13 \%$ boil the water, $5 \%$ add bleach or chlorine, $1 \%$ strain the water through a cloth, and $1 \%$ use solar disinfection. In urban areas, $30 \%$ of household members and $14 \%$ of household members in rural areas apply any form of treatment to their drinking water. The proportion of household members using appropriate treatment for drinking water is positively associated with socio-economic background characteristics.

Among households using unimproved drinking water sources, only $15 \%$ of household members apply an appropriate treatment to drinking water, and significant differences were found across household members' background characteristics. A higher percentage of those treating unimproved drinking water sources was found in urban areas, among the educated population, and among the population living in wealthier households. The population in the Central Highlands region has the highest proportion of people who appropriately treat their drinking water collected from unimproved sources ( $36 \%$ ), compared to their counterparts in the Western region, where it is only 4\%, the lowest among all the regions.

## Time to Source of Drinking Water

The amount of time it takes to obtain water is presented in Table 7.3 and the person from the household who usually collects the water is shown in Table 7.4. Note that these results refer to one round trip from the home to the drinking water source. Information on the number of trips made in one day was not collected.

Table 7.3: Time to source of drinking water

| Percent distribution of household population according to time to go to source of drinking water, get water and return, for users of improved and unimproved drinking water sources, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Time to source of drinking water |  |  |  |  |  |  |  | Total | Number of household members |
|  | Users of improved drinking water sources |  |  |  | Users of unimproved drinking water sources |  |  |  |  |  |
|  | Water on premises | $\begin{gathered} \text { Less than } \\ 30 \\ \text { minutes } \end{gathered}$ | 30 minutes or more | Missing/DK | Water on premises | Less than 30 minutes | 30 minutes or more | Missing/DK |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |
| Central | 47.1 | 17.9 | 3.9 | 0.4 | 6.8 | 20.0 | 3.1 | 0.8 | 100.0 | 16,232 |
| Central Highlands | 2.9 | 18.0 | 4.3 | 0.1 | 3.1 | 47.2 | 24.2 | 0.2 | 100.0 | 3,449 |
| East | 32.0 | 23.7 | 6.4 | 0.3 | 6.6 | 16.3 | 13.5 | 1.3 | 100.0 | 11,335 |
| North | 13.2 | 26.8 | 5.2 | 0.1 | 8.9 | 32.2 | 13.5 | 0.1 | 100.0 | 14,055 |
| North East | 15.3 | 19.8 | 9.0 | 0.1 | 9.4 | 23.2 | 22.9 | 0.3 | 100.0 | 16,557 |
| South | 46.3 | 7.1 | 4.2 | 2.0 | 25.5 | 9.3 | 3.5 | 2.0 | 100.0 | 13,825 |
| South East | 49.6 | 13.7 | 3.2 | 0.6 | 9.2 | 13.9 | 5.2 | 4.7 | 100.0 | 12,867 |
| West | 33.6 | 17.4 | 6.6 | 1.7 | 12.5 | 15.4 | 10.3 | 2.6 | 100.0 | 13,393 |
| Residence |  |  |  |  |  |  |  |  |  |  |
| Urban | 66.5 | 11.3 | 4.2 | 0.3 | 7.7 | 5.6 | 3.7 | 0.7 | 100.0 | 18,000 |
| Rural | 25.2 | 19.5 | 5.8 | 0.8 | 11.7 | 22.9 | 12.4 | 1.7 | 100.0 | 83,713 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |
| None | 27.8 | 17.9 | 6.0 | 0.8 | 12.2 | 21.4 | 12.3 | 1.5 | 100.0 | 69,034 |
| Primary | 30.2 | 21.8 | 6.1 | 0.4 | 8.6 | 20.8 | 11.7 | 0.5 | 100.0 | 11,529 |
| Secondary + | 49.0 | 16.2 | 3.7 | 0.6 | 8.2 | 14.3 | 5.8 | 2.2 | 100.0 | 21,099 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |
| Poorest | 7.4 | 13.8 | 7.9 | 1.4 | 10.7 | 31.8 | 23.9 | 3.1 | 100.0 | 20,338 |

Percent distribution of household population according to time to go to source of drinking water, get water and return, for users of improved and unimproved drinking water sources, Afghanistan, 2010-2011

|  | Time to source of drinking water |  |  |  |  |  |  |  | Total | Number of household members |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Users of improved drinking water sources |  |  |  | Users of unimproved drinking water sources |  |  |  |  |  |
|  | Water on premises | Less than 30 minutes |  | Missing/DK | Water on premises | Less than 30 minutes | 30 minutes or more | Missing/DK |  |  |
| Second | 14.3 | 21.6 | 6.5 | 1.0 | 11.7 | 26.0 | 16.6 | 2.2 | 100.0 | 20,340 |
| Middle | 29.6 | 21.4 | 4.8 | 0.7 | 13.4 | 21.5 | 7.8 | 0.9 | 100.0 | 20,344 |
| Fourth | 38.9 | 22.3 | 5.1 | 0.3 | 12.3 | 15.7 | 4.6 | 0.8 | 100.0 | 20,345 |
| Richest | 72.2 | 11.0 | 3.2 | 0.2 | 6.8 | 4.3 | 1.7 | 0.7 | 100.0 | 20,347 |
| Total | 32.5 | 18.0 | 5.5 | 0.7 | 11.0 | 19.9 | 10.9 | 1.5 | 100.0 | 101,713 |

Table 7.3 shows that for $32 \%$ of household members, the improved drinking water source is located on the premises. Slightly less than 6\% of household members spend 30 minutes or longer getting to the improved drinking water source. Among the household members using an unimproved source of drinking water, only $11 \%$ have water on their premises. It takes 30 minutes or more to fetch water for $11 \%$ of household members.

For those household members with improved drinking water sources, the water source is more likely to be located on the household premises when the head of household is educated: $49 \%$ of households where the head of household had a secondary education had a source of improved drinking water located on the premises of the home, compared to $28 \%$ of households where the household head had no education. Further, the wealthiest quintile of households were the most likely (72\%) to have an improved drinking water source on the household premises, while for the poorest quintile only $7 \%$ of households had an improved drinking water source on the household premises. Improved drinking water sources are found on the premises of urban households (67\%) more often than in rural households (25\%).

## Person Collecting Drinking Water

Table 7.4 shows the percentage of households without drinking water on the premises, and the person who usually collects drinking water used in such households.

Table 7.4: Person collecting water

| Percentage of households without drinking water on premises, and percent distribution of households without drinking water on premises according to the person usually collecting drinking water used in the household, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of <br> households without drinking water on premises |  | Person usually collecting drinking water |  |  |  |  |  | Number of households without drinking water on premises |
|  |  | Number of households | Adult woman | Adult man | Female child under age 15 | Male child under age 15 | Missing/DK | Total |  |
| Region |  |  |  |  |  |  |  |  |  |
| Central | 46.2 | 2,159 | 31.4 | 34.2 | 14.3 | 19.8 | 0.3 | 100.0 | 997 |
| Central Highlands | 94.7 | 432 | 63.9 | 13.1 | 13.7 | 9.3 | 0.0 | 100.0 | 409 |
| East | 60.6 | 1,520 | 64.9 | 12.6 | 13.5 | 8.2 | 0.8 | 100.0 | 921 |
| North | 80.1 | 1,913 | 27.2 | 43.1 | 11.0 | 18.7 | 0.0 | 100.0 | 1,532 |
| North East | 75.1 | 2,091 | 19.9 | 59.1 | 6.7 | 14.1 | 0.3 | 100.0 | 1,570 |
| South | 29.7 | 1,584 | 17.5 | 26.5 | 15.8 | 37.5 | 2.7 | 100.0 | 470 |

Percentage of households without drinking water on premises, and percent distribution of households without drinking water on premises according to the person usually collecting drinking water used in the household, Afghanistan, 2010-2011

|  | Percentage of households without drinking water on premises |  | Person usually collecting drinking water |  |  |  |  |  | Number of households without drinking water on premises |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of households | Adult woman | Adult man | Female child under age 15 | Male child under age 15 | Missing/DK | Total |  |
| South East | 42.8 | 1,263 | 63.7 | 11.8 | 10.8 | 10.8 | 2.9 | 100.0 | 541 |
| West | 56.0 | 2,155 | 56.5 | 24.7 | 8.9 | 9.8 | 0.1 | 100.0 | 1,206 |
| Residence |  |  |  |  |  |  |  |  |  |
| Urban | 25.8 | 2,427 | 12.8 | 51.9 | 10.7 | 24.0 | 0.5 | 100.0 | 625 |
| Rural | 65.7 | 10,689 | 41.7 | 32.2 | 11.0 | 14.5 | 0.6 | 100.0 | 7,021 |
| Education of household head |  |  |  |  |  |  |  |  |  |
| None | 62.5 | 8,922 | 41.1 | 34.1 | 10.0 | 14.2 | 0.6 | 100.0 | 5,573 |
| Primary | 60.4 | 1,498 | 37.7 | 31.2 | 13.8 | 16.8 | 0.5 | 100.0 | 905 |
| Secondary + | 43.3 | 2,689 | 32.5 | 34.3 | 13.1 | 19.4 | 0.7 | 100.0 | 1,163 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |
| Poorest | 84.1 | 2,809 | 49.8 | 26.2 | 11.7 | 11.8 | 0.6 | 100.0 | 2,363 |
| Second | 74.8 | 2,721 | 43.5 | 33.4 | 9.7 | 12.9 | 0.5 | 100.0 | 2,036 |
| Middle | 58.7 | 2,524 | 36.7 | 35.8 | 11.3 | 15.5 | 0.7 | 100.0 | 1,480 |
| Fourth | 50.8 | 2,419 | 27.4 | 40.4 | 10.5 | 21.2 | 0.6 | 100.0 | 1,229 |
| Richest | 20.4 | 2,643 | 12.3 | 48.1 | 12.7 | 26.4 | 0.6 | 100.0 | 538 |
| Total | 58.3 | 13,116 | 39.4 | 33.8 | 10.9 | 15.3 | 0.6 | 100.0 | 7,647 |

Table 7.4 shows that for $39 \%$ of households, an adult female is usually the person collecting the water, when the source of drinking water is not located on the premises. Adult men collect water in $34 \%$ of cases, while for the rest of the households, female (11\%) or male (15\%) children under the age of 15 collect water.

However, the distribution of persons who usually collect drinking water among households without drinking water on their premises varies considerably by region. In the Central Highlands, Eastern and South Eastern regions, more than $60 \%$ of adult women are the drinking water carriers for their households. In the Central Highlands and Eastern regions, more girls under age 15 collect water than boys. In terms of gender differences, while more men are in charge of collecting water than women in urban areas ( $52 \%$ versus $13 \%$ ), more adult females over the age of 15 collect drinking water for their households than do adult males in rural areas ( $42 \%$ versus $32 \%$ ).

## Use of Improved Sanitation Facilities

Inadequate disposal of human excreta and inadequate personal hygiene are associated with a range of diseases including diarrhoeal diseases and polio. An improved sanitation facility is defined as one that hygienically separates human excreta from human contact. Improved sanitation can reduce diarrheal disease by more than a third, and can significantly lessen the adverse health impacts of other disorders responsible for death and disease among millions of children in developing countries. Improved sanitation facilities for excreta disposal include flushing or pouring flush into a piped sewer system, septic tank, or latrine; ventilated improved pit (VIP) latrine, pit latrine with slab, and composting toilet.

Table 7.5: Types of sanitation facilities

| Percent distribution of household population according to type of toilet facility used by the household, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Type of toilet facility used by household |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Total | Number of household members |
|  | Improved sanitation facility |  |  |  |  |  | Unimproved sanitation facility |  |  |  |  |  |  |  |  |  |  |  |
|  | Flush/pour flush to: |  |  | Ventilated improved pit latrine | Pit latrine with slab | Composting toilet | Flush/ pour flush to somewhere else | Unknown place/not sure/DK where | Pitlatrinewithoutslab/openpit | Bucket | Double vault | Eco sanitation | Single vault | Other | Missing | Open defecation (no facility, bush, field) |  |  |
|  | Piped sewer system | Septic tank | Pit latrine |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 1.2 | 12.2 | 2.1 | 2.8 | 17.2 | 0.1 | 0.4 | 0.2 | 31.9 | 0.0 | 1.9 | 2.5 | 26.5 | 0.1 | 0.0 | 0.9 | 100.0 | 16,232 |
| Central Highlands | 0.1 | 0.4 | 0.1 | 0.2 | 5.9 | 13.8 | 2.9 | 0.0 | 12.6 | 0.0 | 2.7 | 0.1 | 10.7 | 0.3 | 0.1 | 50.2 | 100.0 | 3,449 |
| East | 4.4 | 4.7 | 4.2 | 3.8 | 24.4 | 0.5 | 0.6 | 0.0 | 15.3 | 0.4 | 4.4 | 0.0 | 9.0 | 0.7 | 0.0 | 27.5 | 100.0 | 11,335 |
| North | 0.2 | 2.8 | 2.6 | 0.6 | 26.9 | 2.1 | 0.4 | 0.0 | 12.2 | 1.4 | 0.5 | 0.1 | 31.1 | 3.6 | 0.0 | 15.5 | 100.0 | 14,055 |
| North East | 0.6 | 5.9 | 3.0 | 0.3 | 9.1 | 0.1 | 0.4 | 0.0 | 23.4 | 0.1 | 6.2 | 0.1 | 47.0 | 0.6 | 0.3 | 3.1 | 100.0 | 16,557 |
| South | 11.2 | 4.0 | 4.0 | 4.6 | 6.3 | 0.0 | 4.4 | 0.5 | 21.0 | 0.1 | 10.5 | 1.0 | 8.5 | 0.0 | 0.2 | 23.7 | 100.0 | 13,825 |
| South East | 0.6 | 0.3 | 0.7 | 21.0 | 7.9 | 0.5 | 0.8 | 0.1 | 13.1 | 0.0 | 22.0 | 2.4 | 7.7 | 0.7 | 0.1 | 22.1 | 100.0 | 12,867 |
| West | 1.5 | 3.6 | 6.2 | 1.4 | 19.0 | 1.3 | 1.1 | 0.1 | 18.5 | 6.7 | 0.5 | 0.2 | 8.1 | 0.6 | 0.2 | 31.1 | 100.0 | 13,393 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 4.5 | 22.8 | 10.3 | 4.1 | 18.2 | 0.5 | 1.3 | 0.1 | 19.2 | 0.7 | 0.8 | 2.7 | 13.8 | 0.2 | 0.0 | 0.6 | 100.0 | 18,000 |
| Rural | 2.2 | 1.0 | 1.6 | 4.5 | 14.6 | 1.2 | 1.2 | 0.1 | 19.8 | 1.2 | 7.4 | 0.5 | 22.2 | 1.0 | 0.1 | 21.3 | 100.0 | 83,713 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 2.4 | 2.6 | 2.5 | 4.0 | 15.0 | 1.0 | 1.3 | 0.1 | 19.1 | 1.4 | 6.3 | 0.7 | 21.1 | 1.0 | 0.2 | 21.3 | 100.0 | 69,034 |
| Primary | 2.1 | 4.3 | 3.6 | 2.1 | 15.4 | 1.2 | 0.4 | 0.2 | 22.8 | 0.6 | 6.2 | 1.2 | 25.0 | 0.9 | 0.0 | 14.3 | 100.0 | 11,529 |
| Secondary + | 3.4 | 12.7 | 4.7 | 7.5 | 15.9 | 1.2 | 1.3 | 0.0 | 19.7 | 0.6 | 6.0 | 1.6 | 17.3 | 0.3 | 0.0 | 7.8 | 100.0 | 21,099 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.0 | 0.0 | 0.2 | 1.0 | 6.6 | 0.4 | 1.0 | 0.3 | 13.2 | 2.8 | 4.8 | 0.3 | 11.3 | 1.0 | 0.0 | 57.3 | 100.0 | 20,338 |
| Second | 0.5 | 0.1 | 0.9 | 2.6 | 14.5 | 1.3 | 1.0 | 0.1 | 21.1 | 1.3 | 7.8 | 0.4 | 27.8 | 1.6 | 0.2 | 18.9 | 100.0 | 20,340 |
| Middle | 3.8 | 0.8 | 1.4 | 5.6 | 15.2 | 1.6 | 1.9 | 0.1 | 21.6 | 0.8 | 7.6 | 0.5 | 28.2 | 1.1 | 0.2 | 9.6 | 100.0 | 20,344 |
| Fourth | 4.0 | 1.0 | 2.8 | 8.0 | 21.1 | 1.5 | 1.1 | 0.0 | 23.5 | 0.5 | 7.8 | 1.0 | 24.9 | 0.3 | 0.0 | 2.4 | 100.0 | 20,345 |
| Richest | 4.8 | 22.6 | 10.3 | 5.2 | 18.8 | 0.5 | 1.0 | 0.1 | 18.8 | 0.3 | 3.2 | 2.4 | 11.4 | 0.3 | 0.1 | 0.2 | 100.0 | 20,347 |
| Total | 2.6 | 4.9 | 3.1 | 4.5 | 15.2 | 1.1 | 1.2 | 0.1 | 19.7 | 1.1 | 6.2 | 0.9 | 20.7 | 0.9 | 0.1 | 17.7 | 100.0 | 101,713 |

In Afghanistan, $31 \%$ of the population live in households using improved sanitation facilities (Table 7.5), with a significant divide by residence: $60 \%$ in urban areas and $25 \%$ in rural areas. In rural areas, the most common type of improved sanitation facility is a pit latrine with slab (14\%). Residents of the Central and North Eastern regions are more likely than others to use improved sanitation facilities. The highest proportion of use of piped sewer systems is found in the South region (11\%), while $12 \%$ of households in the Central region are using a septic tank. In the South Eastern region, more than $20 \%$ of the population uses VIP latrines. In urban areas, for those using improved sanitation facilities, the most common facilities are flush toilets with a connection to a septic tank ( $23 \%$ ), followed by pit latrine with a slab ( $18 \%$ ). Still, both urban and rural populations frequently use open pits or pit latrines without slabs (20\%).

The distribution of sanitation facilities is markedly correlated to the wealth index quintile. For instance, $62 \%$ of households in the wealthiest quintile use improved sanitation facilities, compared to $8 \%$ in the poorest households, and $57 \%$ in the poorest quintile do not have any sanitation facility. With high regional, wealth and other variations, overall, there is a wide range of practices in the disposal of human excreta in use in Afghanistan.

## Use and Sharing of Sanitation Facilities

Access to safe drinking water and to basic sanitation is measured by the proportion of the population using an improved sanitation facility. The MDGs and the WHO/UNICEF Joint Monitoring Programme (JMP) for Water Supply and Sanitation classify households as using an unimproved sanitation facility if they are using otherwise acceptable sanitation facilities but sharing a facility between two or more households or using a public toilet facility. Table 7.6 shows the percentage of households using private and public sanitation facilities, the percentage using shared facilities, and the percentage using improved and unimproved sanitation facilities.

Table 7.6: Use and sharing of sanitation facilities

| Percent distribution of household population by use of private and public sanitation facilities and use of shared facilities, by users of improved and unimproved sanitation facilities, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Users of improved sanitation facilities |  |  |  |  | Users of unimproved sanitation facilities |  |  |  |  | Open defecation (no facility, bush, field) | Total | Number of household members |
|  | Not shared ${ }^{1}$ | Public facility | Shared by |  | Missing/DK | Not shared | Public facility | Shared by |  | Missing/DK |  |  |  |
|  |  |  | 5 households or less | More than 5 households |  |  |  | 5 households or less | More than 5 households |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 27.4 | 1.4 | 5.5 | 1.4 | 0.0 | 52.4 | 2.4 | 7.0 | 1.6 | 0.0 | 0.9 | 100.0 | 16,232 |
| Central |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Highlands | 18.1 | 1.2 | 0.9 | 0.1 | 0.0 | 24.5 | 3.9 | 0.5 | 0.5 | 0.0 | 50.2 | 100.0 | 3,449 |
| East | 39.6 | 0.3 | 2.0 | 0.2 | 0.0 | 27.7 | 0.5 | 1.9 | 0.3 | 0.0 | 27.5 | 100.0 | 11,335 |
| North | 34.6 | 0.2 | 0.3 | 0.2 | 0.0 | 46.7 | 0.5 | 1.7 | 0.4 | 0.0 | 15.5 | 100.0 | 14,055 |
| North East | 16.5 | 0.4 | 1.5 | 0.5 | 0.1 | 71.0 | 1.3 | 4.5 | 1.0 | 0.1 | 3.1 | 100.0 | 16,557 |
| South | 29.1 | 0.4 | 0.3 | 0.6 | 0.0 | 44.7 | 0.7 | 0.1 | 0.3 | 0.0 | 23.7 | 100.0 | 13,825 |
| South East | 29.0 | 0.7 | 1.3 | 0.0 | 0.0 | 44.5 | 0.6 | 1.2 | 0.6 | 0.0 | 22.1 | 100.0 | 12,867 |
| West | 30.1 | 0.2 | 2.6 | 0.2 | 0.0 | 30.8 | 0.8 | 3.9 | 0.3 | 0.1 | 31.1 | 100.0 | 13,393 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 51.2 | 1.5 | 6.1 | 1.7 | 0.1 | 29.5 | 2.0 | 5.9 | 1.4 | 0.1 | 0.6 | 100.0 | 18,000 |
| Rural | 23.6 | 0.3 | 1.1 | 0.2 | 0.0 | 49.6 | 0.9 | 2.3 | 0.5 | 0.0 | 21.3 | 100.0 | 83,713 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 25.6 | 0.4 | 1.4 | 0.3 | 0.0 | 46.6 | 1.2 | 2.7 | 0.6 | 0.0 | 21.3 | 100.0 | 69,034 |
| Primary | 24.1 | 0.6 | 3.2 | 0.9 | 0.0 | 50.5 | 0.8 | 4.6 | 1.0 | 0.0 | 14.3 | 100.0 | 11,529 |
| Secondary + | 40.2 | 1.0 | 3.4 | 0.7 | 0.1 | 42.0 | 0.9 | 3.1 | 0.8 | 0.0 | 7.8 | 100.0 | 21,099 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 7.9 | 0.2 | 0.3 | 0.0 | 0.0 | 31.6 | 1.2 | 1.1 | 0.3 | 0.0 | 57.3 | 100.0 | 20,338 |
| Second | 18.5 | 0.3 | 0.9 | 0.2 | 0.0 | 57.0 | 1.2 | 2.6 | 0.4 | 0.0 | 18.9 | 100.0 | 20,340 |
| Middle | 27.2 | 0.3 | 0.9 | 0.0 | 0.0 | 57.6 | 1.1 | 2.7 | 0.7 | 0.0 | 9.6 | 100.0 | 20,344 |
| Fourth | 35.0 | 0.5 | 2.3 | 0.5 | 0.0 | 53.7 | 1.0 | 3.7 | 0.9 | 0.0 | 2.4 | 100.0 | 20,345 |
| Richest | 53.6 | 1.4 | 5.5 | 1.6 | 0.1 | 30.4 | 1.2 | 4.8 | 1.2 | 0.1 | 0.2 | 100.0 | 20,347 |
| Total | 28.5 | 0.5 | 2.0 | 0.5 | 0.0 | 46.1 | 1.1 | 3.0 | 0.7 | 0.0 | 17.7 | 100.0 | 101,713 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |

As shown in Table 7.6, 29\% of the household population is using an improved sanitation facility that is not shared. Use of a shared facility is more common among households using an unimproved facility. Only $3 \%$ of households use an improved toilet facility that is shared with other households, compared with nearly 4\% among households using an unimproved facility. Rural households are less likely than urban households to use a shared improved toilet facility ( $1 \%$ and $8 \%$ respectively). In terms of improved sanitation facilities, the percentage for the use of unshared sanitation facilities is significantly higher in urban areas $(51 \%)$ than in rural areas ( $24 \%$ ). As for unimproved sanitation facilities, the results are opposite in that almost $30 \%$ of urban households who are using unimproved sanitation facilities do not share their toilets or latrines, compared with those living in rural areas ( $50 \%$ ). In the Eastern region, almost $40 \%$ of households using improved sanitation facilities do not share their toilets with other households.

The use and sharing of sanitation facilities is correlated with wealth index quintiles. The use of improved unshared sanitation facilities is highest among the wealthiest households, at 54\% of the wealthiest households, compared with less than $8 \%$ of the poorest households using unshared facilities. Instead, open defecation is common among the poorest households ( $57 \%$ ), and among only $0.2 \%$ of the wealthiest households. A correlation is also found with the education level of the head of household. For instance, the greatest proportion of households with access to an improved water source are those where the head of household has attained secondary level education or higher ( $40 \%$ ).

## Disposal of Child's Faeces

Safe disposal of a child's faeces is disposing of the stool produced by the child by using a toilet or by rinsing the stool into a toilet or latrine. Table 7.7 shows the percentage of the distribution of children aged 0-2 years according to the place of disposal of the child's faeces, and the percentage of children aged 0-2 years whose stools were disposed of safely the last time the child passed stools.

Table 7.7: Disposal of child's faeces

Percent distribution of children age 0-2 years according to place of disposal of child's faeces, and the percentage of children age 0-2 years whose stools were disposed of safely the last time the child passed stools, Afghanistan, 2010-2011

|  | Place of disposal of child's faeces |  |  |  |  |  |  |  |  |  | Percentage of children whose last stools were disposed of safely ${ }^{1}$ | Number of children age 0-2 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Child used toilet/latrine | Put/ <br> rinsed into toilet or latrine | Put/ <br> rinsed into drain or ditch | Thrown into garbage (Solid waste) | Buried | Left in the open | Other | DK | Missing | Total |  |  |
| Type of sanitation facility in dwelling |  |  |  |  |  |  |  |  |  |  |  |  |
| Improved | 7.3 | 45.2 | 21.3 | 12.4 | 3.8 | 8.0 | 0.4 | 0.5 | 1.0 | 100.0 | 52.5 | 2,454 |
| Unimproved | 5.3 | 47.1 | 17.1 | 6.1 | 6.8 | 15.4 | 0.5 | 0.7 | 1.0 | 100.0 | 52.5 | 4,050 |
| Open defecation | 0.0 | 0.0 | 26.7 | 9.5 | 6.2 | 40.2 | 16.5 | 0.5 | 0.4 | 100.0 | 15.7 | 1,445 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 13.4 | 60.7 | 7.5 | 9.9 | 3.5 | 4.1 | 0.2 | 0.5 | 0.2 | 100.0 | 74.1 | 1,262 |
| Central Highlands | 0.9 | 9.9 | 42.9 | 0.8 | 5.9 | 32.9 | 4.1 | 1.3 | 1.3 | 100.0 | 10.8 | 293 |
| East | 5.2 | 23.3 | 27.0 | 16.7 | 1.8 | 25.0 | 0.2 | 0.3 | 0.6 | 100.0 | 28.4 | 846 |
| North | 5.8 | 47.9 | 11.0 | 7.0 | 6.2 | 19.6 | 1.1 | 0.8 | 0.5 | 100.0 | 53.7 | 1,133 |
| North East | 2.5 | 64.7 | 7.7 | 2.2 | 8.9 | 11.6 | 0.0 | 0.3 | 2.1 | 100.0 | 67.3 | 1,331 |

Percent distribution of children age 0-2 years according to place of disposal of child's faeces, and the percentage of children age 0-2 years whose stools were disposed of safely the last time the child passed stools, Afghanistan, 2010-2011

|  | Place of disposal of child's faeces |  |  |  |  |  |  |  |  |  | Percentage of children whose last stools were disposed of safely ${ }^{1}$ | Number of children age 0-2 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Child used toilet/latrine | Put/ <br> rinsed into toilet or latrine | Put/ <br> rinsed into drain or ditch | Thrown into garbage (Solid waste) | Buried | Left in the open | Other | DK | Missing | Total |  |  |
| South | 2.3 | 31.7 | 15.3 | 18.8 | 4.1 | 25.4 | 0.6 | 1.0 | 0.9 | 100.0 | 34.0 | 752 |
| South East | 4.0 | 17.9 | 53.4 | 8.1 | 0.6 | 14.2 | 0.1 | 0.6 | 1.0 | 100.0 | 21.9 | 1,292 |
| West | 3.4 | 34.0 | 11.8 | 6.3 | 14.8 | 28.0 | 0.8 | 0.4 | 0.4 | 100.0 | 37.4 | 1,041 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 12.3 | 61.8 | 6.0 | 12.8 | 3.0 | 2.2 | 0.7 | 0.6 | 0.6 | 100.0 | 74.1 | 1,387 |
| Rural | 3.8 | 36.0 | 23.2 | 7.8 | 6.4 | 20.9 | 0.5 | 0.6 | 1.0 | 100.0 | 39.8 | 6,563 |
| Mother's education |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 4.5 | 38.9 | 21.2 | 8.5 | 6.0 | 18.9 | 0.5 | 0.5 | 1.0 | 100.0 | 43.5 | 7,115 |
| Primary | 8.9 | 52.9 | 15.4 | 7.7 | 4.8 | 8.8 | 0.6 | 0.6 | 0.3 | 100.0 | 61.7 | 429 |
| Secondary | 14.5 | 55.1 | 7.3 | 13.2 | 3.4 | 4.3 | 0.7 | 1.2 | 0.1 | 100.0 | 69.6 | 402 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 1.3 | 25.4 | 22.7 | 9.8 | 6.3 | 33.0 | 0.5 | 0.4 | 0.8 | 100.0 | 26.6 | 1,566 |
| Second | 2.2 | 33.7 | 22.7 | 7.4 | 8.5 | 22.7 | 1.0 | 0.8 | 1.0 | 100.0 | 35.9 | 1,694 |
| Middle | 3.5 | 38.1 | 24.8 | 6.7 | 7.4 | 17.2 | 0.3 | 0.6 | 1.4 | 100.0 | 41.6 | 1,590 |
| Fourth | 7.2 | 45.4 | 22.4 | 7.8 | 4.0 | 11.3 | 0.4 | 0.6 | 0.9 | 100.0 | 52.6 | 1,604 |
| Richest | 12.8 | 61.3 | 7.3 | 11.9 | 2.3 | 3.0 | 0.4 | 0.6 | 0.3 | 100.0 | 74.1 | 1,496 |
| Total | 5.3 | 40.5 | 20.2 | 8.7 | 5.8 | 17.6 | 0.5 | 0.6 | 0.9 | 100.0 | 45.8 | 7,950 |
| ${ }^{1}$ MICS indicator 4.4 |  |  |  |  |  |  |  |  |  |  |  |  |

Overall, $46 \%$ of children 0-2 years of age had their last stools disposed of safely. The table shows that there is no difference in the pattern of disposal of child's fæeces between the households who have an improved sanitation facility and those with an unimproved facility (both are at 53\%). However, even among the households with an improved sanitation facility, $21 \%$ of children had their last stools put into the drain or ditch, and $12 \%$ had their last stools thrown into garbage as solid waste. More than $65 \%$ of households using the practice of open defecation leave the child's faeces in the open or put them into a drain or ditch. Only $16 \%$ of households that practice open defecation practice safe disposal of the child's faeces.

At the regional level, the pattern of disposal of a child's faeces varies. In the Central region, almost $74 \%$ of children had safe stool disposal. In the Central Highlands region, only 10\% of households treat child's faeces in an appropriately hygienic manner. In general, there is a marked disparity between urban and rural areas: $74 \%$ of households living in urban areas correctly dispose of the child's faeces, compared to rural areas where only $40 \%$ practice correct disposal.

The percentage of households who practice appropriate disposal of the child's faeces is highest among households whose mothers have attained secondary education or higher ( $70 \%$ ) compared with those who have attained only primary education ( $62 \%$ ) and to those without any education $(43 \%)$. As for the pattern by wealth quintile, households at the wealthiest quintile are likely to practice proper disposal (74\%), while only $27 \%$ of the poorest households practice proper disposal.

## Drinking Water and Sanitation Ladders

In its 2008 report $^{16}$, the JMP developed a new way of presenting water and sanitation access figures, by disaggregating and refining the data on drinking-water and sanitation and reflecting them in a "ladder" format. This ladder allows a disaggregated analysis of trends in a three-rung ladder for drinking water and a four-rung ladder for sanitation. For sanitation, this provides an understanding of the proportion of the population with no sanitation facilities at all, of those reliant on technologies defined by JMP as "unimproved," of those sharing sanitation facilities of otherwise acceptable technology, and of those using "improved" sanitation facilities.

Table 7.8 presents the percentages of household population by drinking water and sanitation ladders. The table also shows the percentage of household members using improved sources of drinking water and using sanitary means of excreta disposal.

[^10]Table 7.8: Drinking water and sanitation ladders

| Percentage of household population by drinking water and sanitation ladders, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of household population using: |  |  |  |  |  |  |  |  |  | Number of household members |
|  | Improved drinking water |  | Unimproved drinking water | Total | Improved sanitation ${ }^{2}$ | Unimproved sanitation |  |  | Total | Improved drinking water sources and improved sanitation |  |
|  | Piped into dwelling, plot or yard | Other improved |  |  |  | Shared improved facilities | Unimproved facilities | Open defecation |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |
| Central | 14.8 | 54.5 | 30.7 | 100.0 | 27.4 | 8.4 | 63.4 | 0.9 | 100.0 | 23.4 | 16,232 |
| Central <br> Highlands | 0.6 | 24.6 | 74.8 | 100.0 | 18.1 | 2.3 | 29.4 | 50.2 | 100.0 | 6.9 | 3,449 |
| East | 11.8 | 50.7 | 37.5 | 100.0 | 39.6 | 2.5 | 30.4 | 27.5 | 100.0 | 28.5 | 11,335 |
| North | 3.8 | 41.5 | 54.7 | 100.0 | 34.6 | 0.7 | 49.3 | 15.5 | 100.0 | 18.4 | 14,055 |
| North East | 7.4 | 36.8 | 55.8 | 100.0 | 16.5 | 2.5 | 77.9 | 3.1 | 100.0 | 11.5 | 16,557 |
| South | 5.5 | 54.2 | 40.3 | 100.0 | 29.1 | 1.3 | 45.8 | 23.7 | 100.0 | 22.0 | 13,825 |
| South East | 8.2 | 58.8 | 33.0 | 100.0 | 29.0 | 2.1 | 46.8 | 22.1 | 100.0 | 23.9 | 12,867 |
| West | 20.4 | 39.1 | 40.5 | 100.0 | 30.1 | 3.0 | 35.8 | 31.1 | 100.0 | 26.4 | 13,393 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 31.2 | 51.1 | 17.7 | 100.0 | 51.2 | 9.4 | 38.8 | 0.6 | 100.0 | 45.0 | 18,000 |
| Rural | 5.3 | 45.9 | 48.8 | 100.0 | 23.6 | 1.6 | 53.5 | 21.3 | 100.0 | 15.9 | 83,713 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |
| None | 7.5 | 44.9 | 47.6 | 100.0 | 25.6 | 2.1 | 51.1 | 21.3 | 100.0 | 17.8 | 69,034 |
| Primary | 10.8 | 47.7 | 41.5 | 100.0 | 24.1 | 4.8 | 56.9 | 14.3 | 100.0 | 18.7 | 11,529 |
| Secondary+ | 17.0 | 52.4 | 30.6 | 100.0 | 40.2 | 5.2 | 46.9 | 7.8 | 100.0 | 32.7 | 21,099 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.2 | 30.1 | 69.7 | 100.0 | 7.9 | 0.6 | 34.3 | 57.3 | 100.0 | 2.2 | 20,338 |
| Second | 1.4 | 42.1 | 56.5 | 100.0 | 18.5 | 1.4 | 61.2 | 18.9 | 100.0 | 9.2 | 20,340 |
| Middle | 5.4 | 51.1 | 43.5 | 100.0 | 27.2 | 1.2 | 62.0 | 9.6 | 100.0 | 19.0 | 20,344 |
| Fourth | 8.9 | 57.8 | 33.3 | 100.0 | 35.0 | 3.3 | 59.2 | 2.4 | 100.0 | 26.4 | 20,345 |
| Richest | 33.6 | 53.0 | 13.4 | 100.0 | 53.6 | 8.6 | 37.6 | 0.2 | 100.0 | 48.3 | 20,347 |
| Total | 9.9 | 46.8 | 43.3 | 100.0 | 28.5 | 3.0 | 50.9 | 17.7 | 100.0 | 21.0 | 101,713 |
| ${ }^{1}$ MICS indicator 4.3; MDG indicator 7.9 |  |  |  |  |  |  |  |  |  |  |  |

Overall, $21 \%$ of households reported that they use both an improved source of drinking water and improved sanitation (Table 7.8). Urban households (45\%) are almost three times more likely to use improved drinking water and improved sanitation facilities than rural households (16\%).

An extreme difference by wealth quintile can be observed: $48 \%$ of households in the richest quintile report using improved facilities for both water and sanitation, compared with the poorest households, at $2 \%$. In terms of the educational level of the head of household, there is a significant difference in the use of an improved drinking water source and improved sanitation between households whose heads have no education (18\%) and those who have secondary education or higher (33\%).

The table shows the most serious situation to be in the Central Highlands region, where barely $7 \%$ of the household population have access to both improved water and to improved sanitation facilities. The percentage of households living in the Eastern region ( $29 \%$ ) shows the most improved situation among the eight regions in Afghanistan.

## Hand Washing

Hand washing with water and soap is the most cost effective health intervention to reduce the incidence of diarrhoea as well as pneumonia in children under five. It is most effective when done using water and soap after visiting a toilet or cleaning a child, before eating or handling food, and before feeding a child. Monitoring correct hand washing behaviour at these critical times is challenging. A reliable alternative to observations or self-reported behaviour is assessing the likelihood that correct hand washing behaviour takes place by observing if a household has a specific place where people most often wash their hands and observing if water and soap (or other local cleansing materials) are present at a specific place designated for hand washing.

Table 7.9: Water and soap at place for hand washing
Percentage of households where place for hand washing was observed and percent distribution of households by availability of water and soap at place for hand washing, Afghanistan, 2010-2011

| Percentage of households where place for hand washing was observed and percent distribution of households by availability of water and soap at place for hand washing, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of households where place for hand washing was observed | Percentage of households where place for hand washing was not observed |  |  |  | Total | Number of households | Percent distribution of households where place for hand washing was observed, and: |  |  |  |  | Total | Number of households where place for hand washing was observed |
|  |  | Not in dwelling/plot/yard | No permission to see | Other reasons | Missing |  |  | Water and soap are available ${ }^{1}$ | Water is available, soap is not available | Water is not available, soap is available | Water and soap are not available | Missing |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 87.9 | 9.3 | 2.4 | 0.2 | 0.1 | 100.0 | 2,159 | 70.8 | 2.9 | 19.7 | 6.6 | 0.1 | 100.0 | 1,898 |
| Central Highlands | 13.8 | 84.4 | 1.0 | 0.8 | 0.0 | 100.0 | 432 | 43.9 | 11.6 | 22.6 | 22.0 | 0.0 | 100.0 | 60 |
| East | 67.6 | 24.5 | 6.6 | 1.2 | 0.0 | 100.0 | 1,520 | 61.3 | 18.1 | 7.2 | 13.1 | 0.2 | 100.0 | 1,028 |
| North | 45.8 | 48.1 | 5.3 | 0.3 | 0.6 | 100.0 | 1,913 | 73.5 | 16.3 | 7.1 | 3.2 | 0.0 | 100.0 | 875 |
| North East | 37.9 | 58.4 | 3.3 | 0.3 | 0.1 | 100.0 | 2,091 | 84.7 | 6.9 | 5.4 | 2.7 | 0.2 | 100.0 | 792 |
| South | 73.5 | 18.6 | 6.7 | 1.1 | 0.1 | 100.0 | 1,584 | 66.5 | 18.0 | 4.2 | 11.3 | 0.0 | 100.0 | 1,164 |
| South East | 65.7 | 7.6 | 8.7 | 17.9 | 0.1 | 100.0 | 1,263 | 65.7 | 19.2 | 10.6 | 4.5 | 0.1 | 100.0 | 830 |
| West | 57.8 | 41.5 | 0.7 | 0.0 | 0.0 | 100.0 | 2,155 | 76.6 | 14.1 | 2.2 | 7.1 | 0.0 | 100.0 | 1,245 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 82.9 | 14.3 | 2.3 | 0.5 | 0.0 | 100.0 | 2,427 | 82.2 | 5.5 | 8.3 | 3.9 | 0.0 | 100.0 | 2,012 |
| Rural | 55.0 | 37.6 | 4.7 | 2.5 | 0.2 | 100.0 | 10,689 | 66.9 | 14.9 | 9.6 | 8.5 | 0.1 | 100.0 | 5,881 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 55.3 | 37.8 | 4.5 | 2.2 | 0.2 | 100.0 | 8,922 | 67.7 | 15.0 | 8.5 | 8.8 | 0.1 | 100.0 | 4,931 |
| Primary | 60.5 | 34.1 | 3.7 | 1.8 | 0.0 | 100.0 | 1,498 | 68.2 | 12.3 | 12.8 | 6.7 | 0.0 | 100.0 | 906 |
| Secondary + | 76.4 | 17.7 | 3.7 | 2.1 | 0.1 | 100.0 | 2,689 | 79.4 | 6.9 | 9.4 | 4.2 | 0.1 | 100.0 | 2,053 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 45.4 | 47.5 | 5.1 | 2.1 | 0.0 | 100.0 | 2,809 | 60.9 | 17.9 | 6.3 | 14.8 | 0.1 | 100.0 | 1,274 |
| Second | 46.5 | 46.3 | 4.1 | 2.7 | 0.4 | 100.0 | 2,721 | 59.8 | 20.2 | 9.9 | 9.9 | 0.2 | 100.0 | 1,264 |
| Middle | 59.1 | 32.3 | 5.5 | 3.0 | 0.2 | 100.0 | 2,524 | 67.9 | 13.4 | 10.4 | 8.2 | 0.1 | 100.0 | 1,491 |
| Fourth | 69.0 | 24.8 | 4.1 | 2.0 | 0.1 | 100.0 | 2,419 | 72.6 | 10.9 | 12.0 | 4.4 | 0.0 | 100.0 | 1,669 |
| Richest | 83.1 | 13.4 | 2.6 | 0.9 | 0.0 | 100.0 | 2,643 | 83.4 | 5.7 | 7.6 | 3.3 | 0.0 | 100.0 | 2,195 |
| Total | 60.2 | 33.3 | 4.3 | 2.1 | 0.1 | 100.0 | 13,116 | 70.8 | 12.5 | 9.2 | 7.4 | 0.1 | 100.0 | 7,893 |
| ${ }^{1}$ MICS indicator 4.5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Nationally, it was observed that 60\% of households use a specific place for hand washing; $83 \%$ in urban areas and $55 \%$ in rural areas (Table 7.9). Of those households where a designated place for hand washing was observed, $71 \%$ had both water and soap present at the designated place. In $12 \%$ of the households, only water was available at the designated place, while in $9 \%$ of the households the designated place had soap but no water. The remaining $7 \%$ of households had neither water nor soap available at the designated place. Where the place for hand washing was observed, there was both water and soap in $85 \%$ of the households in the North Eastern region, compared to only $44 \%$ in the Central Highlands region. There is no significant difference found in the use of soap and water between households where the head of household has primary education and where the head of household has no education; however, in almost $80 \%$ of households whose head has attained secondary education, both water and soap are available at the place for hand washing.

Table 7.10: Availability of soap

| Percent distribution of households by availability of soap in the dwelling, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Place for hand washing observed |  |  |  |  |  | Place for hand washing not observed |  |  |  |  | Percentage of households with soap anywhere in the dwelling ${ }^{1}$ | Number of households |
|  | Soap observed | Soap not observed at place for hand washing |  |  | Missing | Total | Soap shown |  Not <br> able/  <br> No soap Does <br> in not <br> household want to <br>  show <br>  soap |  | Missing | Total |  |  |
|  |  | Soap shown | No soap in household | Not able/ Does not want to show soap |  |  |  |  |  |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 90.4 | 6.6 | 2.7 | 0.1 | 0.1 | 100.0 | 71.4 | 24.2 | 4.5 | 0.0 | 100.0 | 94.0 | 2,159 |
| Central Highlands | 66.5 | 21.7 | 11.9 | 0.0 | 0.0 | 100.0 | 32.8 | 67.2 | 0.0 | 0.0 | 100.0 | 40.4 | 432 |
| East | 68.5 | 21.2 | 9.5 | 0.7 | 0.2 | 100.0 | 66.3 | 32.4 | 1.0 | 0.3 | 100.0 | 82.1 | 1,520 |
| North | 80.6 | 4.6 | 14.4 | 0.3 | 0.1 | 100.0 | 75.4 | 24.3 | 0.3 | 0.0 | 100.0 | 79.9 | 1,913 |
| North East | 90.2 | 3.0 | 6.4 | 0.3 | 0.2 | 100.0 | 66.1 | 33.2 | 0.4 | 0.2 | 100.0 | 76.4 | 2,091 |
| South | 70.7 | 4.1 | 24.9 | 0.3 | 0.0 | 100.0 | 21.0 | 75.9 | 3.1 | 0.0 | 100.0 | 60.5 | 1,584 |
| South East | 76.2 | 8.6 | 10.7 | 4.2 | 0.3 | 100.0 | 47.2 | 49.3 | 3.5 | 0.0 | 100.0 | 72.0 | 1,263 |
| West | 78.8 | 6.4 | 14.8 | 0.0 | 0.0 | 100.0 | 27.7 | 71.4 | 0.9 | 0.0 | 100.0 | 60.9 | 2,155 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 90.5 | 5.9 | 3.3 | 0.2 | 0.0 | 100.0 | 71.1 | 27.1 | 1.6 | 0.2 | 100.0 | 92.1 | 2,427 |
| Rural | 76.4 | 8.5 | 14.1 | 0.8 | 0.1 | 100.0 | 52.5 | 46.3 | 1.1 | 0.1 | 100.0 | 70.4 | 10,689 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 76.2 | 8.3 | 14.7 | 0.8 | 0.1 | 100.0 | 51.2 | 47.8 | 1.1 | 0.0 | 100.0 | 69.6 | 8,922 |
| Primary | 81.0 | 9.8 | 8.6 | 0.3 | 0.3 | 100.0 | 59.8 | 38.7 | 1.5 | 0.0 | 100.0 | 78.6 | 1,498 |
| Secondary + | 88.9 | 5.9 | 4.6 | 0.5 | 0.1 | 100.0 | 66.3 | 31.6 | 1.5 | 0.5 | 100.0 | 88.1 | 2,689 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 67.2 | 12.9 | 19.1 | 0.7 | 0.1 | 100.0 | 39.0 | 59.8 | 1.1 | 0.1 | 100.0 | 57.7 | 2,809 |
| Second | 69.8 | 10.2 | 18.5 | 1.4 | 0.2 | 100.0 | 53.5 | 46.1 | 0.4 | 0.1 | 100.0 | 65.8 | 2,721 |
| Middle | 78.3 | 8.0 | 12.5 | 1.0 | 0.2 | 100.0 | 59.9 | 38.1 | 1.8 | 0.1 | 100.0 | 75.5 | 2,524 |
| Fourth | 84.7 | 5.4 | 9.5 | 0.4 | 0.1 | 100.0 | 66.6 | 31.7 | 1.5 | 0.1 | 100.0 | 82.8 | 2,419 |
| Richest | 91.0 | 5.3 | 3.4 | 0.2 | 0.0 | 100.0 | 72.0 | 26.2 | 1.9 | 0.0 | 100.0 | 92.2 | 2,643 |
| Total | 80.0 | 7.9 | 11.3 | 0.7 | 0.1 | 100.0 | 54.0 | 44.8 | 1.2 | 0.1 | 100.0 | 74.4 | 13,116 |
| ${ }^{1}$ MICS indicator 4.6 |  |  |  |  |  |  |  |  |  |  |  |  |  |

According to Table 7.10, nationally, most households had soap somewhere in the household (74\%). In urban areas, $92 \%$ of households had soap in the dwelling, while $70 \%$ of households in rural areas had soap. Availability of soap in the household is highest in the Central region (94\%) and lowest in the Central Highlands region ( $40 \%$ ). The availability of soap in the household was found to be strongly associated to the wealth status and educational level of the head of household. When the head of household had no education, soap was found in the household in $70 \%$ of cases, while soap was available in the dwelling in $88 \%$ of cases where the head of household had secondary education or higher. In the poorest quintile, soap was available in $58 \%$ of cases, while in the wealthiest quintile it was available in $92 \%$ of cases.

## Water and Sanitation Practices in Afghanistan

The survey findings show improved access to safe drinking water and sanitation facilities for many households in Afghanistan, particularly for households in urban areas and for wealthier households. Yet there is evidence of a wide range of practices in effect in the treatment of water for drinking, including continued widespread unsafe practices, and varied practice in the disposal of human excreta. There is considerable potential impact from expanding the adoption of several key basic hygiene practices for the prevention of disease and death. Changing unsafe practices related to water and sanitation access will be imperative for improving health outcomes among the Afghan population. Education and economic status appear to be inherently tied to the likelihood of improved access. Further, targeted interventions should address regional disparities, as well as disparities much more pronounced in rural areas.


8

# Reproductive 

 Health
## Early Childbearing

Sexual activity and childbearing early in life carry significant risks for young people all around the world. For girls in particular, early marriage and early childbearing often lead to declining school enrolment among females beginning around age 12. More gravely, the single biggest killer of adolescent girls is pregnancy, according to the United Nations Population Fund (UNFPA), with the youngest first-time mothers bearing the highest risks of maternal morbidity and mortality. Yet half of all first births in the developing world are to adolescent girls. Early pregnancy also entails significant risk for the infants born to mothers whose bodies are not yet physically mature, with resulting high child morbidity and mortality. Early pregnancy limits girls' opportunities as economic actors, and marginalizes girls and young women from social and political participation. Early childbearing is also a significant contributor to unsustainable population growth.

Table 8.1 presents some early childbearing indicators for women in Afghanistan aged 15-19 and aged 20-24, while Table 8.2 presents the trends for early childbearing. Having begun childbearing is defined as the number of women pregnant with their first child combined with the number of women who have had a live birth.

Table 8.1: Early childbearing

| Percentage of women age 15-19 years who have had a live birth or who are pregnant with their first child and percentage of women age 15-19 years who have begun childbearing, percentage of women who have had a live birth before age 15, and percentage of women age 20-24 who have had a live birth before age 18, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of women age 15-19 who: |  |  |  | Number of women age 15-19 | Percentage of | Number of women age$20-24$ |
|  | Have had a live birth | Are pregnant with first child | Have begun childbearing | Have had a live birth before age 15 |  | 20-24 who have had a live birth before age $18^{1}$ |  |
| Region |  |  |  |  |  |  |  |
| Central | 5.7 | 2.1 | 7.8 | 0.3 | 1,015 | 17.4 | 747 |
| Central Highlands | 12.9 | 2.5 | 15.5 | 2.5 | 202 | 31.2 | 142 |
| East | 11.7 | 6.0 | 17.8 | 1.8 | 494 | 28.6 | 372 |
| North | 9.0 | 3.2 | 12.3 | 0.5 | 737 | 27.1 | 520 |
| North East | 8.7 | 3.9 | 12.6 | 1.3 | 1,035 | 21.2 | 765 |
| South | 8.9 | 5.3 | 14.2 | 1.5 | 799 | 32.7 | 459 |
| South East | 10.0 | 5.0 | 15.0 | 0.7 | 548 | 13.5 | 572 |
| West | 16.6 | 6.1 | 22.7 | 5.5 | 680 | 45.5 | 532 |
| Residence |  |  |  |  |  |  |  |
| Urban | 5.9 | 2.4 | 8.3 | 0.2 | 1,071 | 18.4 | 797 |
| Rural | 10.7 | 4.6 | 15.3 | 1.9 | 4,439 | 27.4 | 3,313 |
| Education |  |  |  |  |  |  |  |
| None | 12.9 | 5.5 | 18.3 | 2.3 | 3,455 | 28.8 | 3,294 |
| Primary | 6.7 | 2.5 | 9.2 | 0.8 | 830 | 20.0 | 306 |
| Secondary + | 3.0 | 1.8 | 4.9 | 0.2 | 1,225 | 8.4 | 508 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 13.2 | 4.8 | 18.0 | 3.7 | 950 | 37.1 | 723 |
| Second | 11.2 | 4.4 | 15.6 | 1.7 | 1,024 | 28.6 | 773 |
| Middle | 10.1 | 5.1 | 15.2 | 1.6 | 1,092 | 24.5 | 783 |
| Fourth | 9.5 | 3.6 | 13.2 | 1.1 | 1,147 | 21.4 | 882 |
| Richest | 6.0 | 3.3 | 9.3 | 0.4 | 1,296 | 19.4 | 949 |
| Total | 9.7 | 4.2 | 13.9 | 1.6 | 5,510 | 25.6 | 4,110 |
| ${ }^{1}$ MICS indicator 5.2 |  |  |  |  |  |  |  |

As shown in Table 8.1, 10\% of women aged 15-19 have already had a birth, 4\% are pregnant with their first child, $14 \%$ have begun childbearing and nearly $2 \%$ have had a live birth before the age of 15 . One in four women aged 20-24 years have already had a live birth before reaching age 18. Notable differences by residence and region are evident. For instance, in urban areas $6 \%$ of women aged 15-19 had had a live birth, compared to rural areas, where $11 \%$ of women aged $15-19$ had had a live birth, and $27 \%$ of women aged 20 24 have had a birth before the age of 18 . The Western region has the highest early child bearing rate, at $45 \%$, followed by the Southern region ( $33 \%$ ), and the Central Highlands region ( $31 \%$ ). Women aged 15-19 in the Western region are almost three times more likely (17\%) to have had a live birth than their counterparts in the Central region (6\%).

Strong associations between early childbearing and women's education level can be read. As the education level and wealth index quintile increase, fewer women give birth before the age of 15 or before the age of 18. Women aged 15-19 without any education who had a live birth numbered $13 \%$, while only $3 \%$ of women aged 15-19 with secondary education or higher have delivered a child. Of women aged 20-24, 29\% have had a child before age of 18 , while $8 \%$ of women with secondary education or higher had a child before age 18. Women aged 20-24 who live in the wealthiest households (19\%) are less likely to have a live birth before age 18 than their counterparts who live in the poorest households (37\%).

Table 8.2: Trends in early childbearing

| Percentage of women who have had a live birth, by age 15 and 18, by residence and age group, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Urban |  |  |  | Rural |  |  |  | All |  |  |  |
|  | Percen tage of wome n with a live birth before age 15 | Number of women age 15-49 | Percentage of women with a live birth before age 18 | Number of women age 20-49 | Percentage of women with a live birth before age 15 | Number of women age 15-49 | Percentage of women with a live birth before age 18 | Number of women Age 20-49 | Percen -tage of women with a live birth before age 15 | Number of women age 15-49 | Percentage of women with a live birth before age 18 | Number of women age 20-49 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 0.2 | 1,071 | n/a | n/a | 1.9 | 4,439 | n/a | n/a | 1.6 | 5,510 | n/a | n/a |
| 20-24 | 4.7 | 797 | 18.4 | 797 | 7.2 | 3,313 | 27.4 | 3,313 | 6.7 | 4,110 | 25.6 | 4,110 |
| 25-29 | 8.8 | 658 | 29.0 | 658 | 8.7 | 2,920 | 30.7 | 2,920 | 8.7 | 3,579 | 30.4 | 3,579 |
| 30-34 | 10.9 | 440 | 37.6 | 440 | 12.1 | 2,020 | 37.9 | 2,020 | 11.9 | 2,460 | 37.8 | 2,460 |
| 35-39 | 7.3 | 471 | 34.2 | 471 | 6.0 | 1,918 | 30.3 | 1,918 | 6.3 | 2,389 | 31.0 | 2,389 |
| 40-44 | 8.2 | 332 | 23.9 | 332 | 5.7 | 1,474 | 23.2 | 1,474 | 6.2 | 1,805 | 23.3 | 1,805 |
| 45-49 | 8.9 | 263 | 26.4 | 263 | 5.3 | 1,175 | 18.0 | 1,175 | 5.9 | 1,438 | 19.6 | 1,438 |
| Total | 5.7 | 4,031 | 27.5 | 2,960 | 6.3 | 17,259 | 28.9 | 12,820 | 6.2 | 21,290 | 28.6 | 15,780 |

Table 8.2 shows early childbearing among women of different age groups. Overall, $6 \%$ of women aged 15-49 have had a child before age 15 and $29 \%$ of have had a child before age 18. Women aged 15-19 were the least likely to have had a live birth before age $15(2 \%)$ at the time of the survey. The rate increases alongside age, and it peaks for women aged 30-34 (12\%), and then drops. The drop might be due to the longer period of recall, and resulting errors in recall. A similar pattern is observed for women who have had a live birth before age 18. It increases from $26 \%$ for women aged $20-24$ to $38 \%$ for women aged $30-34$, then drops.

There are some differences found in early childbearing trends between urban and rural areas across age groups in the percentage of women who had a live birth before age 15. Among women who have had a live birth before age 18, there is some difference for women aged 20-24 in urban areas (18\%) compared to women in rural areas ( $27 \%$ ), as well as among women aged $45-49$ in urban areas ( $26 \%$ ) compared to women
in that age group in rural areas (18\%). There is no significant difference found for other age groups by residence.

## Contraception

Appropriate family planning is important to the health of women and children by: 1) preventing pregnancies that are too early or too late; 2) extending the period between births (birth spacing); and 3) limiting the number of children. Access by all couples to information and services to prevent pregnancies that are too early, too closely spaced, too late, or too many is critical.

Table 8.3 shows the use of contraception among women surveyed.

## Table 8.3: Use of contraception

| Percentag | women | age 15 | 9 year | cu | tly marr | who ar | using | (or who | partne | sing) a co | ptive meth | Afghani | n, 2010-2 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | ent of wo | (currently m | d) who are us | g: |  |  |  |  |  |  |
|  | Not using any method | Female sterilization | Male sterilization | IUD | Injectables | Implants | Pill | Male condom | Female condom | Diaphragm/ Foam/ Jelly | Lactational amenorrhoea method (LAM) | Periodic abstinence | Withdrawal | Other | Any modern method | Any traditional method | $\begin{gathered} \text { Any } \\ \text { method }^{1} \end{gathered}$ | Number of women currently married |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 65.3 | 0.7 | 0.3 | 3.6 | 11.2 | 0.3 | 9.0 | 2.7 | 0.8 | 0.2 | 2.5 | 1.1 | 2.0 | 0.3 | 28.9 | 5.9 | 34.7 | 2,250 |
| Central Highlands | 84.0 | 0.0 | 0.0 | 0.6 | 10.1 | 0.2 | 4.1 | 0.9 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16.0 | 0.0 | 16.0 | 504 |
| East | 83.5 | 0.3 | 0.0 | 0.3 | 9.9 | 0.0 | 3.3 | 0.7 | 0.1 | 0.0 | 1.2 | 0.5 | 0.1 | 0.0 | 14.7 | 1.8 | 16.5 | 1,583 |
| North | 86.2 | 0.1 | 0.0 | 0.3 | 7.8 | 0.0 | 4.2 | 0.9 | 0.0 | 0.0 | 0.2 | 0.2 | 0.0 | 0.0 | 13.4 | 0.5 | 13.8 | 2,001 |
| North East | 87.1 | 0.3 | 0.0 | 0.5 | 4.0 | 0.1 | 5.3 | 1.2 | 0.1 | 0.0 | 0.9 | 0.2 | 0.2 | 0.1 | 11.5 | 1.4 | 12.9 | 2,459 |
| South | 67.5 | 0.7 | 1.0 | 0.9 | 20.4 | 0.5 | 7.5 | 0.8 | 0.0 | 0.0 | 0.4 | 0.1 | 0.2 | 0.1 | 31.7 | 0.8 | 32.5 | 1,800 |
| South East | 82.2 | 1.5 | 0.2 | 2.1 | 7.5 | 0.1 | 3.9 | 0.9 | 0.1 | 0.2 | 0.0 | 0.8 | 0.4 | 0.1 | 16.5 | 1.3 | 17.8 | 2,117 |
| West | 77.8 | 0.6 | 0.1 | 0.7 | 8.5 | 4.5 | 5.4 | 1.6 | 0.0 | 0.1 | 0.1 | 0.1 | 0.4 | 0.0 | 21.6 | 0.6 | 22.2 | 2,043 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 62.0 | 1.1 | 0.3 | 2.9 | 12.0 | 1.7 | 10.4 | 3.8 | 0.6 | 0.3 | 1.7 | 1.1 | 1.7 | 0.3 | 33.2 | 4.8 | 38.0 | 2,503 |
| Rural | 82.2 | 0.5 | 0.2 | 0.9 | 9.1 | 0.6 | 4.5 | 0.8 | 0.1 | 0.0 | 0.6 | 0.3 | 0.2 | 0.0 | 16.7 | 1.1 | 17.8 | 12,254 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 92.9 | 0.2 | 0.0 | 0.1 | 2.5 | 0.2 | 2.6 | 0.4 | 0.0 | 0.0 | 0.6 | 0.1 | 0.4 | 0.0 | 6.0 | 1.1 | 7.1 | 1,088 |
| 20-24 | 85.5 | 0.2 | 0.4 | 0.8 | 5.5 | 0.9 | 3.9 | 1.2 | 0.1 | 0.1 | 0.9 | 0.3 | 0.4 | 0.0 | 12.8 | 1.7 | 14.5 | 2,755 |
| 25-29 | 81.4 | 0.2 | 0.2 | 1.3 | 7.6 | 0.7 | 5.1 | 1.4 | 0.1 | 0.1 | 1.2 | 0.2 | 0.5 | 0.1 | 16.7 | 1.9 | 18.6 | 3,235 |
| 30-34 | 75.9 | 0.3 | 0.1 | 1.4 | 10.7 | 0.7 | 6.7 | 2.3 | 0.2 | 0.2 | 0.6 | 0.4 | 0.5 | 0.0 | 22.6 | 1.5 | 24.1 | 2,347 |
| 35-39 | 70.4 | 1.0 | 0.4 | 1.6 | 14.7 | 0.8 | 7.7 | 1.1 | 0.4 | 0.1 | 0.7 | 0.6 | 0.4 | 0.1 | 27.8 | 1.8 | 29.6 | 2,325 |
| 40-44 | 70.5 | 1.7 | 0.1 | 1.5 | 14.8 | 0.9 | 7.1 | 0.8 | 0.1 | 0.1 | 0.7 | 1.0 | 0.7 | 0.0 | 27.1 | 2.4 | 29.5 | 1,701 |
| 45-49 | 77.1 | 1.3 | 0.1 | 1.6 | 11.3 | 1.0 | 4.4 | 1.0 | 0.3 | 0.1 | 0.2 | 0.4 | 0.6 | 0.4 | 21.3 | 1.6 | 22.9 | 1,306 |
| Number of | ing childr |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0 | 98.7 | 0.2 | 0.0 | 0.1 | 0.4 | 0.0 | 0.2 | 0.1 | 0.0 | 0.0 | 0.2 | 0.1 | 0.1 | 0.0 | 1.0 | 0.3 | 1.3 | 1,522 |
| 1 | 89.1 | 0.3 | 0.2 | 0.5 | 3.2 | 0.5 | 3.3 | 1.5 | 0.0 | 0.1 | 0.9 | 0.1 | 0.3 | 0.0 | 9.5 | 1.4 | 10.9 | 1,738 |
| 2 | 84.2 | 0.2 | 0.4 | 0.8 | 6.1 | 0.7 | 4.8 | 0.8 | 0.0 | 0.2 | 0.9 | 0.4 | 0.5 | 0.1 | 13.9 | 1.9 | 15.8 | 2,023 |
| 3 | 79.1 | 0.3 | 0.3 | 2.0 | 8.3 | 1.0 | 5.7 | 1.6 | 0.0 | 0.0 | 1.0 | 0.3 | 0.3 | 0.1 | 19.2 | 1.7 | 20.9 | 2,010 |


| Percentage of women age 15-49 years currently married who are using (or whose partner is using) a contraceptive method, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Number of women currently married |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not using any method | Percent of women (currently married) who are using: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Female sterilization | Male sterilization | IUD | Injectables | Implants | Pill | Male condom | Female condom | Diaphragm/ Foam/ Jelly | Lactational amenorrhoea method (LAM) | Periodic abstinence | Withdrawal | Other | Any modern method | Any traditional method | Any method ${ }^{1}$ |  |
| 4+ | 70.7 | 0.9 | 0.2 | 1.6 | 14.3 | 0.9 | 7.3 | 1.5 | 0.3 | 0.1 | 0.8 | 0.6 | 0.6 | 0.1 | 27.2 | 2.1 | 29.3 | 7,463 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 80.1 | 0.6 | 0.2 | 1.0 | 9.8 | 0.7 | 5.0 | 1.0 | 0.1 | 0.1 | 0.7 | 0.3 | 0.4 | 0.1 | 18.4 | 1.5 | 19.9 | 13,244 |
| Primary | 72.8 | 0.1 | 0.1 | 2.2 | 7.5 | 1.6 | 9.0 | 3.3 | 0.6 | 0.0 | 1.1 | 0.7 | 0.9 | 0.0 | 24.5 | 2.7 | 27.2 | 714 |
| $+\quad \text { Secondary }$ | 62.3 | 0.9 | 0.6 | 4.1 | 8.7 | 1.0 | 11.7 | 4.9 | 0.7 | 0.5 | 0.8 | 1.7 | 1.9 | 0.2 | 33.0 | 4.7 | 37.7 | 793 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 84.8 | 0.3 | 0.2 | 0.3 | 8.9 | 0.3 | 3.9 | 0.3 | 0.0 | 0.0 | 0.6 | 0.2 | 0.2 | 0.0 | 14.2 | 1.1 | 15.2 | 3,001 |
| Second | 86.4 | 0.5 | 0.1 | 0.7 | 6.3 | 0.5 | 3.7 | 0.5 | 0.1 | 0.0 | 0.6 | 0.3 | 0.2 | 0.1 | 12.4 | 1.2 | 13.6 | 3,000 |
| Middle | 81.4 | 0.2 | 0.1 | 1.0 | 10.1 | 0.4 | 4.6 | 0.9 | 0.1 | 0.0 | 0.6 | 0.4 | 0.1 | 0.0 | 17.5 | 1.1 | 18.6 | 2,993 |
| Fourth | 77.4 | 0.8 | 0.1 | 1.2 | 10.5 | 0.8 | 6.1 | 1.1 | 0.2 | 0.1 | 0.8 | 0.2 | 0.5 | 0.0 | 21.0 | 1.6 | 22.6 | 2,949 |
| Richest | 62.8 | 1.2 | 0.6 | 3.1 | 12.4 | 1.9 | 9.6 | 3.7 | 0.5 | 0.3 | 1.2 | 1.0 | 1.5 | 0.3 | 33.3 | 3.9 | 37.2 | 2,813 |
| Total | 78.8 | 0.6 | 0.2 | 1.2 | 9.6 | 0.8 | 5.5 | 1.3 | 0.2 | 0.1 | 0.8 | 0.4 | 0.5 | 0.1 | 19.5 | 1.8 | 21.2 | 14,757 |
| ${ }^{1}$ MICS indicator 5.3; MDG indicator 5.3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Current use of any method of contraception was reported by $21 \%$ of women currently married (Table 8.3). The most popular method is the injectable form of contraception, which is used by almost one in ten women who are married. The next most popular method is the pill, which is used among $6 \%$ of married women.

Contraceptive prevalence is highest in the Central region at $35 \%$ and lowest in North East region at $13 \%$. The highest prevalence of contraception use is observed among married women aged 35-44 (about 30\%), compared to $7 \%$ of married women aged 15-19 years. Most women who reported using contraception are using modern methods ( $92 \%$ ) as opposed to traditional methods.

Women's education level is strongly associated with contraceptive prevalence. The percentage of women using any method of contraception rises from nearly $20 \%$ among those with no education to $27 \%$ among women with primary education, and to nearly $38 \%$ among women with secondary education or higher. Women who live in the wealthiest households are more likely use contraception (37\%) than their counterparts who live in poorest households (15\%).

## Antenatal Care

The antenatal period presents important opportunities for reaching pregnant women with a number of interventions that may be vital to their health and wellbeing and that of their infants. Better understanding of foetal growth and development, and its relationship to the mother's health has resulted in increased attention to the potential of antenatal care as an intervention to improve both maternal and newborn health. For example, if the antenatal period is used to inform women and families of the danger signs and symptoms, and about the risks of labour and delivery, it may provide the route for ensuring that pregnant women do, in practice, deliver with the assistance of a skilled healthcare provider. The antenatal period also provides an opportunity to supply information on birth spacing, which is recognized as an important factor in improving infant survival. Tetanus immunization during pregnancy can be life saving for both the mother and infant. The prevention and treatment of malaria among pregnant women, management of anaemia during pregnancy and the treatment of STIs can significantly improve foetal outcomes and improve maternal health. Adverse outcomes such as low birth weight can be reduced through a combination of interventions to improve women's nutritional status and to prevent infections such as malaria and STIs during pregnancy. More recently, the potential of the antenatal period as an entry point for HIV prevention and care, in particular for the prevention of HIV transmission from mother to child, has led to renewed interest in and access to antenatal services.

WHO recommends a minimum of four antenatal visits based on a review of the effectiveness of different models of antenatal care. WHO guidelines are specific on the content of antenatal care visits, which should include:

- Blood pressure measurement
- Urine testing for bateriuria and proteinuria
- Blood testing to detect syphilis and severe anaemia
- Weight/height measurement (optional)

The type of personnel providing antenatal care to women aged 15-49 years who gave birth in the two years preceding the survey is presented in Table 8.4.

Table 8.4: Antenatal care coverage

| Percent distribution of women age 15-49 who gave birth in the two years preceding the survey by type of personnel providing antenatal care, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Person providing antenatal care |  |  |  |  | No antenatal care received | Total | Any skilled personnel ${ }^{1}$ | Number of women who gave birth in the preceding two years |
|  | Doctor | Nurse/ Midwife | Auxiliary midwife | Traditional birth attendant | Community health worker |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |
| Central | 51.1 | 22.7 | 0.4 | 1.4 | 0.5 | 23.6 | 100 | 74.2 | 824 |
| Central Highlands | 26.1 | 17.2 | 1.3 | 1.2 | 0.4 | 53.5 | 100 | 44.7 | 196 |
| East | 36.6 | 6.2 | 0.5 | 4 | 0.6 | 51.6 | 100 | 43.3 | 491 |
| North | 18.1 | 22.2 | 2.6 | 2.4 | 0.9 | 53.1 | 100 | 42.9 | 743 |
| North East | 24.6 | 23.2 | 5.1 | 3.9 | 0.7 | 42.4 | 100 | 52.9 | 869 |
| South | 24.7 | 4.6 | 1.7 | 36 | 0 | 32.4 | 100 | 31.1 | 353 |
| South East | 22.9 | 13.2 | 1.8 | 3.7 | 0.3 | 57.1 | 100 | 38 | 726 |
| West | 21.5 | 13.3 | 3.4 | 11 | 0.2 | 50.2 | 100 | 38.2 | 662 |
| Residence |  |  |  |  |  |  |  |  |  |


| Percent distribution of women age 15-49 who gave birth in the two years preceding the survey by type of personnel providing antenatal care, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Person providing antenatal care |  |  |  |  | No antenatal care received | Total | Any skilled personnel ${ }^{1}$ | Number of women who gave birth in the preceding two years |
|  | Doctor | Nurse/ Midwife | Auxiliary midwife | Traditional birth attendant | Community health worker |  |  |  |  |
| Urban | 54.1 | 19.6 | 3.4 | 0.8 | 0.2 | 21.7 | 100 | 77.1 | 903 |
| Rural | 22.9 | 16.2 | 2.1 | 7.7 | 0.6 | 50 | 100 | 41.2 | 3,962 |
| Mother's age at birth |  |  |  |  |  |  |  |  |  |
| Less than 20 | 30.5 | 17.3 | 1.9 | 8.2 | 0.6 | 41.3 | 100 | 49.7 | 747 |
| 20-34 | 29 | 16.3 | 2.4 | 6.2 | 0.3 | 45.1 | 100 | 47.8 | 3,463 |
| 35-49 | 25.3 | 18.8 | 2.5 | 5.3 | 1.3 | 46.7 | 100 | 46.6 | 652 |
| Education |  |  |  |  |  |  |  |  |  |
| None | 25.5 | 16 | 2.2 | 7.1 | 0.6 | 48.1 | 100 | 43.8 | 4,311 |
| Primary | 45.7 | 26.1 | 4.3 | 1.8 | 0 | 22 | 100 | 76.1 | 286 |
| Secondary + | 62 | 19.1 | 2.5 | 0.9 | 0 | 15.2 | 100 | 83.6 | 268 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |
| Poorest | 16.7 | 7.9 | 1.3 | 15.9 | 0.5 | 57.2 | 100 | 25.8 | 933 |
| Second | 18.1 | 17.6 | 2 | 7.8 | 0.3 | 53.9 | 100 | 37.7 | 1,029 |
| Middle | 22.4 | 17.2 | 2.7 | 4.7 | 0.6 | 51.9 | 100 | 42.3 | 993 |
| Fourth | 31.6 | 21.3 | 3.3 | 2.6 | 0.5 | 39.8 | 100 | 56.2 | 967 |
| Richest | 55.9 | 19.8 | 2.4 | 1.3 | 0.6 | 20 | 100 | 78.1 | 944 |
| Total | 28.7 | 16.8 | 2.3 | 6.4 | 0.5 | 44.7 | 100 | 47.9 | 4,865 |
| ${ }^{1}$ MICS indicator 5.5a; MDG indicator 5.5 |  |  |  |  |  |  |  |  |  |

Coverage of antenatal care (by a doctor, nurse, or midwife) is low in Afghanistan, with 48\% of women receiving antenatal care at least once during the pregnancy. There is a considerable disparity in antenatal care services by region. The lowest level of antenatal care is found in the Southern region (31\%), while the highest is found in the Central region ( $74 \%$ ). Antenatal care coverage is some $36 \%$ higher in urban areas ( $77 \%$ ) compared to rural areas ( $41 \%$ ).

The education level of the woman influences the rate of antenatal care. Among women who gave birth in the last two years, women with secondary education or higher (84\%) reported receiving antenatal care almost twice as often as women with no education (44\%). Simultaneously, women living in the households of the wealthiest quintile ( $78 \%$ ) receive antenatal care three times more often than women in the poorest quintile ( $26 \%$ ).

UNICEF and WHO recommend a minimum of at least four antenatal care visits during pregnancy. Table 8.5 shows the number of antenatal care visits during the last pregnancy during the two years preceding the survey, regardless of the provider, by selected characteristics.

Table 8.5: Number of antenatal care visits

| Percent distribution of women who had a live birth during the two years preceding the survey by number of antenatal care visits by any provider, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent distribution of women who had: |  |  |  |  |  | Total | Number of women who had a live birth in the preceding two years |
|  | No antenatal care visits | One visit | Two visits | Three visits | Four or more visits ${ }^{1}$ | Missing/ DK |  |  |
| Region |  |  |  |  |  |  |  |  |
| Central | 24.0 | 8.6 | 15.7 | 15.5 | 33.6 | 2.6 | 100.0 | 824 |
| Central Highlands | 53.5 | 7.0 | 14.4 | 9.3 | 13.2 | 2.6 | 100.0 | 196 |
| East | 51.7 | 5.7 | 14.4 | 12.2 | 10.8 | 5.1 | 100.0 | 491 |
| North | 53.4 | 7.8 | 13.0 | 11.5 | 12.5 | 1.9 | 100.0 | 743 |
| North East | 42.5 | 6.2 | 13.8 | 15.2 | 13.7 | 8.7 | 100.0 | 869 |
| South | 32.7 | 6.4 | 17.6 | 11.0 | 11.6 | 20.7 | 100.0 | 353 |
| South East | 57.1 | 8.4 | 12.8 | 11.6 | 3.6 | 6.5 | 100.0 | 726 |
| West | 50.3 | 11.3 | 15.7 | 8.6 | 11.5 | 2.6 | 100.0 | 662 |
| Residence |  |  |  |  |  |  |  |  |
| Urban | 22.0 | 8.4 | 15.9 | 16.2 | 32.8 | 4.6 | 100.0 | 903 |
| Rural | 50.2 | 7.8 | 14.1 | 11.5 | 10.5 | 6.0 | 100.0 | 3,962 |
| Mother's age at birth |  |  |  |  |  |  |  |  |
| Less than 20 | 41.6 | 9.5 | 16.4 | 13.9 | 12.5 | 6.1 | 100.0 | 747 |
| 20-34 | 45.3 | 7.6 | 14.7 | 11.7 | 14.8 | 5.9 | 100.0 | 3,463 |
| 35-49 | 47.0 | 7.4 | 11.1 | 14.3 | 15.8 | 4.3 | 100.0 | 652 |
| Education |  |  |  |  |  |  |  |  |
| None | 48.2 | 7.9 | 14.5 | 11.6 | 11.8 | 6.0 | 100.0 | 4,311 |
| Primary | 23.6 | 8.1 | 16.5 | 20.4 | 28.1 | 3.3 | 100.0 | 286 |
| Secondary + | 15.5 | 6.6 | 12.3 | 15.6 | 45.5 | 4.5 | 100.0 | 268 |
| Wealth index quintile |  |  |  |  |  |  |  |  |
| Poorest | 57.6 | 6.3 | 14.5 | 9.2 | 5.8 | 6.7 | 100 | 933 |
| Second | 54.0 | 8.9 | 13.3 | 9.4 | 7.8 | 6.6 | 100 | 1,029 |
| Middle | 52.1 | 8.1 | 13.2 | 10.3 | 10.7 | 5.5 | 100 | 993 |
| Fourth | 39.9 | 8.0 | 14.5 | 15.8 | 17.0 | 4.7 | 100 | 967 |
| Richest | 20.1 | 7.9 | 17.1 | 17.4 | 32.3 | 5.1 | 100 | 944 |
| Total | 44.9 | 7.9 | 14.5 | 12.4 | 14.6 | 5.7 | 100 | 4,865 |
| ${ }^{1}$ MICS indicator 5.5b; MDG indicator 5.5 |  |  |  |  |  |  |  |  |

One in six mothers received antenatal care at least four times (15\%), while $41 \%$ received antenatal care more than once. Mothers from the poorest households and those with primary education are less likely than more educated and wealthier mothers to receive antenatal care four or more times. For example, less than $6 \%$ of women living in the poorest households reported four or more antenatal care visits compared with $32 \%$ of those living in the wealthiest households.

Table 8.6: Content of antenatal care

| Percentage of women age 15-49 years who had their blood pressure measured, urine sample taken, and blood sample taken as part of antenatal care, Afghanistan, 2010-2011 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of pregnant women who had: |  |  |  | Number of women who had a live birth in the preceding two years |
|  | Blood pressure measured | Urine sample taken | Blood sample taken | Blood pressure measured, urine and blood sample taken ${ }^{1}$ |  |
| Region |  |  |  |  |  |
| Central | 46.6 | 47.5 | 36.5 | 26.7 | 824 |
| Central Highlands | 30.3 | 14.8 | 12.8 | 7.0 | 196 |
| East | 36.9 | 27.2 | 26.1 | 19.1 | 491 |
| North | 27.5 | 14.7 | 10.5 | 5.4 | 743 |
| North East | 44.3 | 19.5 | 17.4 | 10.5 | 869 |
| South | 31.5 | 18.0 | 13.6 | 9.9 | 353 |
| South East | 28.9 | 21.6 | 19.4 | 7.5 | 726 |
| West | 23.5 | 14.6 | 11.5 | 6.5 | 662 |
| Residence |  |  |  |  |  |
| Urban | 53.6 | 43.6 | 34.7 | 25.0 | 903 |
| Rural | 30.5 | 19.1 | 16.0 | 9.2 | 3,962 |
| Mother's age at birth |  |  |  |  |  |
| Less than 20 | 36.4 | 24.3 | 19.0 | 12.2 | 747 |
| 20-34 | 34.7 | 23.9 | 19.7 | 11.9 | 3,463 |
| 35-49 | 33.5 | 21.6 | 19.2 | 13.2 | 652 |
| Education |  |  |  |  |  |
| None | 31.6 | 20.3 | 16.6 | 9.7 | 4,311 |
| Primary | 50.5 | 39.8 | 28.0 | 18.4 | 286 |
| Secondary + | 69.4 | 60.9 | 56.7 | 43.9 | 268 |
| Wealth index quintile |  |  |  |  |  |
| Poorest | 22.9 | 11.0 | 10.0 | 5.9 | 933 |
| Second | 27.4 | 14.3 | 13.2 | 5.9 | 1,029 |
| Middle | 31.1 | 20.5 | 18.1 | 11.1 | 993 |
| Fourth | 39.2 | 28.3 | 19.2 | 12.7 | 967 |
| Richest | 53.7 | 44.9 | 37.6 | 25.5 | 944 |
| Total | 34.7 | 23.6 | 19.5 | 12.1 | 4,865 |
| ${ }^{1}$ MICS indicator 5.6 |  |  |  |  |  |

The types of services pregnant women received are shown in Table 8.6. Among those women who had given birth to a child during the two years preceding the survey, $20 \%$ reported that a blood sample was taken during antenatal care visits, $35 \%$ reported that their blood pressure was checked, and $24 \%$ reported that a urine specimen was taken. Overall, only $12 \%$ of pregnant women had antenatal care visits where their blood pressure was measured, and urine and blood tested. Pregnant women living in urban areas are more likely to receive the standard recommended antenatal care ( $25 \%$ ) than those living in rural areas (9\%). In the Central region, one in four pregnant women is likely to receive standard antenatal care, while women living in the Northern region receive the standard recommended antenatal care the least ( $5 \%$ ). The percentage who received standard care is lowest among pregnant women in the poorest wealth quintile (6\%) and among those without education (10\%).

## Assistance at Delivery

Three quarters of all maternal deaths occur during delivery and the immediate post-partum period. The single most critical intervention for safe motherhood is to ensure a competent health worker with
midwifery skills is present at every birth, and that transport is available to a referral facility for obstetric care in case of emergency. The goal of A World Fit for Children is to ensure that women have ready and affordable access to skilled attendants at delivery. The indicators used related to assistance at delivery are the proportion of births with a skilled attendant and the proportion of institutional deliveries. The skilled attendant at delivery indicator is also used to track progress toward the MDG target of reducing the maternal mortality ratio by three quarters between 1990 and 2015.

The AMICS included a number of questions to assess the proportion of births attended by a skilled attendant. A skilled attendant includes a doctor, nurse, midwife or auxiliary midwife. Table 8.7 shows the percentage of women with assistance at delivery and the type of person assisting.

## Table 8.7: Assistance during delivery

| Percent distribution of women age 15-49 who had a live birth in the two years preceding the survey by person assisting at delivery and percentage of births delivered by C-section, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Person assisting at delivery |  |  |  |  |  |  | No attendant | Total | Delivery assisted by any skilled attendant ${ }^{1}$ | Percent delivered by Csection ${ }^{2}$ | Number of women who had a live birth in preceding two years |
|  | Doctor | Nurse/ Midwife | Auxiliary midwife | Traditional birth attendant | Community health worker | Relative/Friend | Other/Missing |  |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 51.3 | 15.9 | 0.4 | 9.4 | 0.9 | 19.6 | 1.4 | 1.0 | 100.0 | 67.6 | 7.6 | 824 |
| Central Highlands | 14.4 | 11.6 | 1.2 | 46.8 | 0.9 | 22.2 | 1.3 | 1.6 | 100.0 | 27.2 | 2.0 | 196 |
| East | 30.9 | 6.1 | 0.7 | 16.1 | 2.0 | 32.7 | 11.3 | 0.2 | 100.0 | 37.7 | 1.6 | 491 |
| North | 7.2 | 16.1 | 1.9 | 27.2 | 1.1 | 44.1 | 2.0 | 0.6 | 100.0 | 25.1 | 2.6 | 743 |
| North East | 14.1 | 23.6 | 5.3 | 37.6 | 1.1 | 17.4 | 0.8 | 0.2 | 100.0 | 42.9 | 2.9 | 869 |
| South | 14.8 | 4.7 | 1.7 | 66.9 | 0.0 | 10.1 | 1.3 | 0.5 | 100.0 | 21.2 | 0.7 | 353 |
| South East | 12.4 | 22.2 | 3.2 | 15.5 | 3.1 | 30.8 | 7.3 | 5.4 | 100.0 | 37.8 | 4.9 | 726 |
| West | 9.0 | 15.0 | 2.4 | 50.9 | 1.2 | 18.4 | 2.4 | 0.6 | 100.0 | 26.5 | 2.6 | 662 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 48.2 | 21.8 | 4.4 | 13.1 | 0.2 | 10.2 | 1.3 | 0.8 | 100.0 | 74.3 | 8.7 | 903 |
| Rural | 13.8 | 14.9 | 1.9 | 33.9 | 1.7 | 28.6 | 3.8 | 1.4 | 100.0 | 30.5 | 2.4 | 3,962 |
| Mother's age at birth |  |  |  |  |  |  |  |  |  |  |  |  |
| Less than 20 | 22.0 | 15.3 | 2.0 | 34.1 | 1.5 | 22.0 | 2.8 | 0.4 | 100.0 | 39.2 | 2.9 | 747 |
| 20-34 | 20.3 | 16.2 | 2.4 | 29.1 | 1.3 | 25.8 | 3.4 | 1.5 | 100.0 | 38.9 | 3.6 | 3,463 |
| 35-49 | 17.4 | 17.1 | 2.5 | 30.6 | 1.8 | 25.5 | 3.7 | 1.4 | 100.0 | 37.0 | 4.3 | 652 |
| Place of delivery |  |  |  |  |  |  |  |  |  |  |  |  |
| Public sector health facility Private sector | 52.3 | 39.5 | 4.9 | 0.7 | 0.6 | 1.8 | 0.1 | 0.0 | 100.0 | 96.7 | 11.0 | 1,363 |
| health facility | 64.7 | 28.8 | 3.1 | 0.6 | 0.0 | 2.9 | 0.0 | 0.0 | 100.0 | 96.6 | 10.1 | 237 |
| Home | 3.4 | 5.6 | 1.2 | 46.1 | 1.8 | 37.8 | 2.0 | 2.0 | 100.0 | 10.3 | 0.0 | 3,149 |
| Other | 26.4 | 11.6 | 11.9 | 0.0 | 24.2 | 25.9 | 0.0 | 0.0 | 100.0 | (*) | (*) | 12 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 16.6 | 15.3 | 2.3 | 32.3 | 1.5 | 26.8 | 3.7 | 1.5 | 100.0 | 34.2 | 3.0 | 4,311 |
| Primary | 35.5 | 24.8 | 3.6 | 17.2 | 0.4 | 17.1 | 1.3 | 0.1 | 100.0 | 63.9 | 6.8 | 286 |
| Secondary + | 60.7 | 20.5 | 1.8 | 7.8 | 0.2 | 8.4 | 0.3 | 0.2 | 100.0 | 83.0 | 8.8 | 268 |
| Wealth index |  |  |  |  |  |  |  |  |  |  |  |  |


| Percent distribution of women age 15-49 who had a live birth in the two years preceding the survey by person assisting at delivery and percentage of births delivered by C-section, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Person assisting at delivery |  |  |  |  |  |  |  |  | Delivery assisted by any skilled attendant ${ }^{1}$ | Percent delivered by Csection ${ }^{2}$ | Number of women who had a live birth in preceding two years |
|  | Doctor | Nurse/ Midwife | Auxiliary midwife | Traditional birth attendant | Community health worker | Relative/Friend | Other/Missing | No attendant | Total |  |  |  |
| quintiles |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 8.4 | 6.6 | 0.5 | 44.7 | 3.3 | 30.8 | 4.7 | 1.0 | 100.0 | 15.6 | 0.9 | 933 |
| Second | 7.9 | 14.3 | 2.8 | 37.9 | 1.0 | 30.9 | 4.3 | 1.0 | 100.0 | 24.9 | 1.5 | 1,029 |
| Middle | 14.8 | 14.8 | 1.5 | 31.3 | 1.0 | 30.5 | 4.2 | 2.0 | 100.0 | 31.0 | 2.6 | 993 |
| Fourth | 20.9 | 22.1 | 3.5 | 25.2 | 1.0 | 22.5 | 2.6 | 2.2 | 100.0 | 46.6 | 4.2 | 967 |
| Richest | 50.1 | 22.9 | 3.4 | 10.7 | 0.8 | 10.7 | 1.1 | 0.4 | 100.0 | 76.3 | 9.0 | 944 |
| Total | 20.2 | 16.1 | 2.3 | 30.1 | 1.4 | 25.2 | 3.4 | 1.3 | 100.0 | 38.6 | 3.6 | 4,865 |
| ${ }^{1}$ MICS indicator 5.7; MDG indicator 5.2; ${ }^{2}$ MICS indicator 5.9 |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{(*)}$ Indicates that the percentage is calculated on fewer than 25 unweighted cases. |  |  |  |  |  |  |  |  |  |  |  |  |

Of births occurring in the last two years preceding the AMICS survey, $39 \%$ were delivered by skilled personnel (Table 8.7). This percentage is highest in the Central region, at $68 \%$, and lowest in the Southern region, at $21 \%$. The more educated a woman is, the more likely she is to have delivered with the assistance of a skilled attendant.

Doctors assisted with the delivery of $20 \%$ of births, nurses or midwives assisted with $16 \%$ of births, and auxiliary midwives assisted with $2 \%$ of births. Births attended by skilled personnel are more common in urban areas than in rural areas. Overall, more than $60 \%$ of the births in the two years preceding the AMICS survey were delivered with the assistance of non-skilled personnel. The main personnel for non-skilled birth attendance are traditional birth attendants (30\%) or relatives/friends ( $25 \%$ ). In the Northern region, $44 \%$ of births were attended by relatives or friends, and in the Eastern region, $33 \%$ of births were attended by relatives or friends. The use of non-skilled birth attendants is far more frequent in rural areas (29\%) than in urban areas (10\%), most likely attributable to the limited health facilities and shortage of female health workers in rural areas.

In Afghanistan, delivery through Caesarean section (C-section) is considerably low at less than 4\%, compared to the global standard range of 5$15 \%$ of births. A strong correlation by region, residence, education and wealth is evident. For instance, delivery by C-section was $8 \%$ in the Central region, compared to less than $1 \%$ in the South region. In urban areas, $9 \%$ of deliveries were by C -section, compared to $2 \%$ in rural areas.

For mothers with secondary education or higher, C-section deliveries occurred in $9 \%$ of cases; while they occurred in only $3 \%$ of deliveries where the mother had no education. For deliveries that took place in a private sector health facility, C-sections occurred in $11 \%$ of cases, and in $10 \%$ of cases occurring in private sector health facilities.

## Place of Delivery

Increasing the proportion of births that are delivered in health facilities is an important factor in reducing the health risks to both the mother and the baby. Proper medical attention and hygienic conditions during delivery can reduce the risks of complications and infection that can cause morbidity and mortality to either the mother or the baby. Table 8.8 presents the percent distribution of women aged 15-49 who had a live birth in the two years preceding the survey by place of delivery and the percentage of births delivered in a health facility, according to background characteristics.

Table 8.8: Place of delivery

| Percent distribution of women age 15-49 who had a live birth in two years preceding the survey by place of delivery, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Place of delivery |  |  |  |  | Total | Delivered in health facility ${ }^{1}$ | Number of women who had a live birth in preceding two years |
|  | Public sector health facility | Private sector health facility | Home | Other | Missing/DK |  |  |  |
| Region |  |  |  |  |  |  |  |  |
| Central | 53.0 | 10.5 | 35.2 | 0.2 | 1.0 | 100.0 | 63.6 | 824 |
| Central Highlands | 22.7 | 1.2 | 74.6 | 0.4 | 1.2 | 100.0 | 23.9 | 196 |
| East | 32.2 | 2.0 | 54.8 | 0.0 | 11.0 | 100.0 | 34.2 | 491 |
| North | 18.4 | 2.3 | 78.0 | 0.5 | 0.9 | 100.0 | 20.7 | 743 |
| North East | 27.8 | 3.8 | 66.9 | 0.6 | 0.8 | 100.0 | 31.6 | 869 |
| South | 7.8 | 6.0 | 85.4 | 0.0 | 0.8 | 100.0 | 13.8 | 353 |
| South East | 23.9 | 6.8 | 67.9 | 0.0 | 1.4 | 100.0 | 30.8 | 726 |
| West | 21.8 | 2.6 | 73.7 | 0.1 | 1.9 | 100.0 | 24.3 | 662 |
| Residence |  |  |  |  |  |  |  |  |
| Urban | 53.2 | 13.0 | 32.9 | 0.2 | 0.7 | 100.0 | 66.2 | 903 |
| Rural | 22.3 | 3.0 | 72.0 | 0.2 | 2.5 | 100.0 | 25.3 | 3,962 |
| Mother's age at birth |  |  |  |  |  |  |  |  |
| Less than 20 | 29.3 | 4.5 | 64.3 | 0.1 | 1.9 | 100.0 | 33.7 | 747 |
| 20-34 | 28.1 | 5.0 | 64.4 | 0.3 | 2.2 | 100.0 | 33.1 | 3,463 |
| 35-49 | 26.3 | 4.6 | 66.7 | 0.3 | 2.0 | 100.0 | 30.9 | 652 |
| Percent of women who had |  |  |  |  |  |  |  |  |
| None | 13.9 | 2.2 | 79.1 | 0.1 | 4.7 | 100.0 | 16.1 | 2,186 |
| 1-3 visits | 35.6 | 5.0 | 59.2 | 0.2 | 0.0 | 100.0 | 40.6 | 1,690 |
| 4+ visits | 50.9 | 12.9 | 35.5 | 0.5 | 0.1 | 100.0 | 63.8 | 711 |
| Missing/DK | 34.4 | 4.9 | 60.3 | 0.5 | 0.0 | 100.0 | 39.2 | 279 |
| Education* |  |  |  |  |  |  |  |  |
| None | 24.6 | 4.0 | 68.8 | 0.2 | 2.3 | 100.0 | 28.6 | 4,311 |
| Primary | 51.0 | 7.5 | 40.3 | 0.3 | 0.9 | 100.0 | 58.5 | 286 |
| Secondary + | 57.7 | 16.6 | 24.6 | 0.4 | 0.7 | 100.0 | 74.3 | 268 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest | 10.5 | 2.0 | 84.7 | 0.0 | 2.9 | 100.0 | 12.5 | 933 |
| Second | 19.5 | 1.1 | 76.1 | 0.4 | 2.9 | 100.0 | 20.6 | 1,029 |
| Middle | 23.4 | 3.4 | 70.7 | 0.0 | 2.5 | 100.0 | 26.8 | 993 |
| Fourth | 33.1 | 5.2 | 59.5 | 0.5 | 1.7 | 100.0 | 38.3 | 967 |
| Richest | 54.3 | 13.0 | 31.8 | 0.3 | 0.6 | 100.0 | 67.4 | 944 |
| Total | 28.0 | 4.9 | 64.7 | 0.2 | 2.1 | 100.0 | 32.9 | 4,865 |
| ${ }^{1}$ MICS indicator 5.8 |  |  |  |  |  |  |  |  |

Almost 33\% of births in Afghanistan are delivered in a health facility, including 28\% of deliveries which occur in public sector facilities and $5 \%$ which occur in private sector facilities. Well over half of births (65\%) occur at home. By age group, women less than age $20(34 \%)$ and women aged 20-34 (33\%) are more likely to deliver in a health facility. Women in urban areas ( $66 \%$ ) are more than twice as likely to deliver in a health facility as their rural counterparts (25\%).

The Central region has the highest proportion of institutional deliveries (64\%), while the Southern region has the lowest proportion (14\%). Women with higher levels of educational attainment are more likely to deliver in a health facility than women with less education or with no education. The proportion of births occurring in a health facility increases steadily with increasing wealth quintiles, from $12 \%$ of births in the lowest wealth quintile to $67 \%$ in the highest quintile. The majority of women who received no antenatal care services delivered at home ( $79 \%$ ).

## The State of Reproductive Health in Afghanistan

For many years, Afghanistan was known for having had the highest maternal mortality rate in the world. While this has changed over the past decade, with a much higher number of women able to access skilled birth attendants, there remains much that must be done to give more Afghan women a better chance at surviving childbirth, and enjoying safe motherhood. Safe practices in reproductive health are closely tied to a range of other human development indicators, such as child morbidity and female school enrolment. Thus, investing in women's reproductive health is an investment in Afghanistan's human development at large. The potential impact of delaying childbearing by just five years has been shown to lead to stabilizing population growth and to rising GDPs in poor countries, adding trillions of dollars to struggling economies ${ }^{17}$. Yet more importantly, safer reproductive health and motherhood practices help women survive childbirth, and live longer, to raise healthier children.

[^11]

## Child

Development

## Early Childhood Education and Learning

Progress in schooling is often associated with cognitive abilities acquired at a young age. Prior participation in early childhood education and learning programmes can play an important role in a child's future education, because they shape the attitudes towards learning and help children to develop basic social skills. Those children who have access to early childhood education and learning programmes are also more likely to go on to have access to primary schooling.

## Table 9.1: Early childhood education

| Percentage of children age 36-59 months who are attending an organized early childhood education programme, Afghanistan, 2010-2011 |  |  |
| :---: | :---: | :---: |
|  | Percentage of children age 36-59 months currently attending early childhood education ${ }^{1}$ | Number of children age 36-59 months |
| Sex |  |  |
| Male | 1.0 | 3,547 |
| Female | 1.1 | 3,364 |
| Region |  |  |
| Central | 3.3 | 961 |
| Central Highlands | 1.8 | 223 |
| East | 1.0 | 820 |
| North | 0.6 | 948 |
| North East | 0.9 | 1,132 |
| South | 0.5 | 1,023 |
| South East | 0.1 | 1,018 |
| West | 0.8 | 785 |
| Residence |  |  |
| Urban | 4.0 | 1,007 |
| Rural | 0.5 | 5,904 |
| Age of child |  |  |
| 36-47 months | 0.7 | 3,438 |
| 48-59 months | 1.4 | 3,474 |
| Mother's education* |  |  |
| None | 0.7 | 6,407 |
| Primary | 0.9 | 269 |
| Secondary + | 9.4 | 232 |
| Wealth index quintile |  |  |
| Poorest | 0.2 | 1,535 |
| Second | 0.6 | 1,493 |
| Middle | 0.6 | 1,427 |
| Fourth | 0.5 | 1,375 |
| Richest | 3.9 | 1,081 |
| Total | 1.0 | 6,911 |
| ${ }^{1}$ MICS indicator 6.7 |  |  |

Only 1\% of children aged 36-59 months are attending pre-school in Afghanistan (Table 9.1). Urban-rural and regional variances are significant. The attendance figure is eight times higher in urban areas as compared to rural areas. Among children aged 36-59 months, pre-school attendance is more prevalent in the Central region (3\%), and lowest in the South East region (almost 0\%). No gender differential exists, but differentials by socioeconomic status are
significant. Almost 4\% of children living in the wealthiest households attend pre-school, while the figure drops to $0.2 \%$ in the poorest households. The most significant background characteristics determining difference in children attending early childhood education is found in the mother's education level. For instance, pre-school attendance is $9 \%$ among the children of mothers with secondary education or higher, compared with less than $1 \%$ for the children of mothers with no education.

## Adults Engaging in Activities with Children

It is well recognized that a period of rapid brain development occurs in the first three to four years of life, and the quality of home care is the major determinant of the child's development during this period. In this context, adult activities with children, the presence of books in the home for the child, and the conditions of care are important indicators of the quality of home care. Children should be physically healthy, mentally alert, emotionally secure, socially competent and ready to learn.

Information on a number of activities that support early learning was collected in the survey. These included the involvement of adults with children in the following activities: reading books or looking at picture books; telling stories; singing songs; taking children outside the home, compound or yard; playing with children; and spending time with children naming, counting, or drawing things.

Table 9.2: Support for learning

| Percentage of children age $36-59$ months with whom an adult household member engaged in activities that promote learning and school readiness during the last three days, Afghanistan, 2010-2011 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of children age 36-59 months |  | Mean numbe | of activities | Percentage of children not living with their biological father | Number of children age 36-59 months |
|  | With whom adult household members engaged in four or more activities ${ }^{1}$ | With whom the father engaged in one or more activities ${ }^{2}$ | Any adult household member engaged with the child | The father engaged with the child |  |  |
| Sex |  |  |  |  |  |  |
| Male | 73.6 | 63.3 | 4.2 | 1.1 | 2.1 | 3,547 |
| Female | 72.7 | 60.2 | 4.2 | 1.1 | 1.9 | 3,364 |
| Region |  |  |  |  |  |  |
| Central | 75.6 | 58.2 | 4.4 | 1.0 | 2.4 | 961 |
| Central Highlands | 80.6 | 46.2 | 4.6 | 0.8 | 6.0 | 223 |
| East | 77.3 | 67.2 | 4.4 | 1.1 | 1.2 | 820 |
| North | 77.4 | 57.2 | 4.3 | 0.9 | 2.2 | 948 |
| North East | 69.3 | 54.3 | 4.1 | 0.8 | 3.0 | 1,132 |
| South | 75.5 | 74.3 | 4.3 | 1.8 | 1.3 | 1,023 |
| South East | 61.5 | 73.8 | 3.7 | 1.3 | 1.1 | 1,018 |
| West | 75.9 | 49.4 | 4.1 | 0.8 | 1.4 | 785 |
| Residence |  |  |  |  |  |  |
| Urban | 80.1 | 61.7 | 4.7 | 1.1 | 3.1 | 1,007 |
| Rural | 71.9 | 61.8 | 4.1 | 1.1 | 1.8 | 5,904 |
| Age |  |  |  |  |  |  |
| 36-47 months | 71.8 | 61.1 | 4.1 | 1.0 | 1.6 | 3,438 |
| 48-59 months | 74.5 | 62.5 | 4.3 | 1.2 | 2.4 | 3,474 |
| Mother's education* |  |  |  |  |  |  |
| None | 72.0 | 61.7 | 4.2 | 1.1 | 1.9 | 6,407 |



For more than two-thirds (73\%) of under-five children, an adult household member engaged in more than four activities that promote learning and school readiness during the three days preceding the survey (Table 9.2). The average number of activities that adults engaged in with children was four. The table also indicates that the fathers' involvement in one or more activities was $62 \%$. Fathers' support to their children's learning is highest in the South region ( $74 \%$ ) while it is lowest in the Central Highlands region (46\%). Interestingly, children living in households with middle level socio-economic status have the highest rate of support from the father for the child's learning, while children living in households with the wealthiest socio-economic status have the lowest rate of support from the father towards the child's learning. Variances were also found by the father's educational level, in that fathers with secondary education or higher participated in one or more activities with the child more often ( $73 \%$ ) than did fathers with no education (59\%).

Fathers engaged in activities with boys ( $63 \%$ ) only slightly more than with girls ( $60 \%$ ). Higher proportions of adults engaged in learning and school readiness activities with children in urban areas ( $80 \%$ ) than in rural areas ( $72 \%$ ). Strong differentials by region and socioeconomic status are also observed: adult engagement in activities with children was greatest in the Central Highlands region (81\%) and lowest in the South East region (62\%), while the proportion was $80 \%$ for children living in the wealthiest households, as opposed to those living in the poorest households (72\%).

## Children's Exposure to Reading Material and Play Items

Exposure to books during a child's early years not only provides the child with greater understanding of the nature and purpose of print literacy, but may also give the child opportunities to see others reading, such as older siblings doing school work. The presence
of books in the household is important for later school performance and literacy development.

In the AMICS, the mothers/caretakers of all children under age five were asked about the number of children's books or picture books they have for the child, household objects or outside objects, and homemade toys, or toys in the home that came from a shop.

Table 9.3: Learning materials

| Percentage of children under age 5 by numbers of children's books present in the household, and by playthings that child plays with, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Household has for the child: |  | Child plays with: |  |  | Two or more types of playthings ${ }^{2}$ | Number of children under age 5 |
|  | 3 or more children' s books ${ }^{1}$ | 10 or more children's books | Homemade toys | Toys from a shop/manufac tured toys | Household objects/objects found outside |  |  |
| Sex |  |  |  |  |  |  |  |
| Male | 2.1 | 0.4 | 61.4 | 48.5 | 43.9 | 53.6 | 7,653 |
| Female | 2.3 | 0.4 | 60.8 | 46.5 | 43.2 | 51.6 | 7,218 |
| Region |  |  |  |  |  |  |  |
| Central | 3.9 | 0.8 | 55.8 | 62.0 | 31.6 | 51.1 | 2,230 |
| Central Highlands | 1.9 | 0.5 | 26.2 | 25.9 | 39.9 | 27.9 | 517 |
| East | 2.8 | 0.2 | 70.8 | 48.8 | 65.4 | 66.8 | 1,667 |
| North | 1.4 | 0.3 | 63.3 | 42.0 | 39.5 | 52.3 | 2,087 |
| North East | 0.5 | 0.1 | 60.0 | 43.1 | 43.0 | 52.4 | 2,464 |
| South | 1.6 | 0.8 | 71.9 | 50.2 | 44.6 | 52.1 | 1,774 |
| South East | 3.1 | 0.2 | 58.8 | 51.9 | 39.7 | 52.3 | 2,308 |
| West | 2.3 | 0.2 | 60.0 | 38.8 | 48.6 | 50.1 | 1,825 |
| Residence |  |  |  |  |  |  |  |
| Urban | 5.0 | 1.4 | 55.5 | 66.5 | 34.9 | 55.9 | 2,398 |
| Rural | 1.7 | 0.2 | 62.2 | 43.9 | 45.2 | 52.0 | 12,474 |
| Age |  |  |  |  |  |  |  |
| 0-23 months | 0.4 | 0.1 | 38.9 | 32.7 | 23.1 | 29.0 | 4,741 |
| 24-59 months | 3.0 | 0.5 | 71.5 | 54.4 | 53.1 | 63.7 | 10,131 |
| Mother's education* |  |  |  |  |  |  |  |
| None | 1.8 | 0.3 | 61.6 | 45.4 | 44.3 | 52.1 | 13,532 |
| Primary | 2.4 | 0.3 | 51.1 | 60.6 | 36.7 | 53.2 | 698 |
| Secondary + | 10.7 | 2.4 | 60.0 | 77.9 | 36.0 | 63.6 | 634 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 1.4 | 0.0 | 66.5 | 35.0 | 47.7 | 52.2 | 3,101 |
| Second | 1.2 | 0.1 | 61.5 | 38.4 | 44.2 | 48.9 | 3,190 |
| Middle | 1.0 | 0.2 | 62.2 | 45.4 | 45.6 | 53.6 | 3,015 |
| Fourth | 2.7 | 0.2 | 58.3 | 54.4 | 41.6 | 52.4 | 2,983 |
| Richest | 5.2 | 1.4 | 56.2 | 68.2 | 37.6 | 56.8 | 2,583 |
| Total | 2.2 | 0.4 | 61.1 | 47.5 | 43.6 | 52.6 | 14,872 |
| ${ }^{1}$ MICS indicator 6.3; ${ }^{2}$ MICS indicator 6.4 |  |  |  |  |  |  |  |

In Afghanistan, only 2\% of children aged 0-59 months are living in households where at least three children's books are present (Table 9.3). The proportion of children with 10 or more books declines to almost 0\%. While no gender variances are observed, urban children (5\%) appear to have more access to children's books than children living in rural households (2\%).

The presence of children's books is positively correlated with the child's age; in the homes of $3 \%$ of children aged 24-59 months, there are three or more children's books, while the figure is only slightly more than $0 \%$ for children aged $0-23$ months. The presence of children's books is positively correlated with the mother's education level: $11 \%$ of children whose mother has attained secondary education or higher have three or more children's books, while the figure drops to $2 \%$ for children whose mothers have no education. There are notable variances found in the presence of children's books by region and by household social-economic status.

Table 9.3 also shows that $53 \%$ of children aged 0-59 months had two or more play items to play with in their homes. The play items surveyed in the AMICS included homemade toys (such as dolls and cars, or other toys made at home), toys that came from a store, and household objects (such as pots and bowls) or objects and materials found outside the home (such as sticks, rocks, animal shells, or leaves).

It was found that $48 \%$ of children play with toys that come from a store; and the percentage of homemade toys in the home is $61 \%$. The proportion of children who have two or more play items is $54 \%$ among male children and $52 \%$ among female children. Slight variances were found between urban (56\%) and rural (52\%) populations; however, more pronounced differences are found in terms of the mother's education level: $64 \%$ of children whose mothers have attained secondary education or higher have two or more play items, while the proportion is $52 \%$ for children whose mothers have no education. Differentials are also observed by the socioeconomic status of households, and by regions. Almost $57 \%$ of children living in the wealthiest households have two or more play items, while the figure is $49 \%$ for children living in the second poorest quintile. About $67 \%$ of children who are living in the Eastern region have two or more play items compared with $28 \%$ of children who are living in the Central Highlands region.

## Care of Children

Leaving children alone or in the presence of other young children without adults present is known to increase the risk of accidents to children. In the AMICS, two questions were posed to respondents to find out whether children aged 0-59 months were left alone during the week preceding the interview, and whether children were left in the care of other children under 10 years of age.

Table 9.4: Inadequate care

| Percentage of children under age 5 left alone or left in the care of another child younger than 10 years of age for more than one hour at least once during the past week, Afghanistan, 2010-2011 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Percentage of children under age 5 |  |  | Number of children under age 5 |
|  | Left alone in the past week | Left in the care of another child younger than 10 years of age in the past week | Left with inadequate care in the past week ${ }^{1}$ |  |
| Sex |  |  |  |  |
| Male | 32.1 | 35.0 | 41.5 | 7,653 |
| Female | 30.6 | 32.8 | 38.8 | 7,218 |
| Region |  |  |  |  |
| Central | 17.1 | 13.3 | 20.5 | 2,230 |
| Central Highlands | 36.2 | 37.8 | 46.6 | 517 |
| East | 26.3 | 26.9 | 33.4 | 1,667 |



Table 9.4 shows that $34 \%$ of children aged 0-59 months were left in the care of other children, while $31 \%$ were left alone during the week preceding the interview. Combining the two care indicators, it is calculated that $40 \%$ of children were left with inadequate care during the week preceding the survey, either by being left alone or in the care of another child. Some differences were observed by the sex of the child ( $42 \%$ for boys and $39 \%$ for girls), and greater differences are found between urban (26\%) and rural areas (43\%).

Inadequate care was found to be most prevalent among children whose mothers had no education (42\%), compared to mothers with at least primary education (27\%). Children aged 24-59 months were left with inadequate care more frequently ( $46 \%$ ) than children who were aged 0-23 months (29\%). Major variances can be found in regard to the socioeconomic status of the household and by region. More than $27 \%$ of children living in the wealthiest households were left with inadequate care, while the figure is highest among children living in the middle socio-economic level of households (46\%). Children under the age of five years were left with inadequate care most frequently in the South Eastern region (75\%), as compared to the lowest figure, which was in the Central region ( $21 \%$ ).

## Assessing Early Child Development in Afghanistan

Within households, a majority of children have adults engaging in activities with them, and most households have play items in the home, conditions that help stimulate cognitive development and social interactions. However, access to books in the home is extremely
low throughout the country. Children's access to books from an early age is a proven means of providing a solid foundation for literacy development and school learning later on. Early childhood education attendance is very low in Afghanistan, with implications for successful transitions to primary school. These findings highlight specific aspects of child development in Afghanistan where intervention is warranted to help children maximize opportunities for healthy growth and for building social competencies.

## 10

Literacy \& Education

## Literacy Among Young Women

One of the World Fit for Children goals is to assure adult literacy. Adult literacy is also an MDG indicator for both men and women. In the AMICS, since only a women's questionnaire was administered to adults, the results are based only on responses from females aged 15-24. Literacy was assessed based on the ability of women to read a short simple statement, or based on her highest school level attained. In the AMICS, a woman who attended secondary school or higher was counted as literate. A woman who did not attend secondary school or higher was given a sentence to read. She was counted as literate if she could read the entire sentence. The literate rate of young women aged 15-24 is presented in Table 10.1.

Table 10.1: Literacy among young women

| Percentage of women age 15-24 years who are literate, Afghanistan, 2010-2011 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Percentage literate ${ }^{1}$ | Percentage not known | Number of women age 15-24 years |
| Region |  |  |  |
| Central | 40.5 | 0.3 | 1,762 |
| Central Highlands | 34.6 | 0.1 | 343 |
| East | 16.4 | 0.1 | 866 |
| North | 24.2 | 0.5 | 1,257 |
| North East | 20.8 | 0.0 | 1,799 |
| South | 2.7 | 0.0 | 1,259 |
| South East | 16.1 | 0.1 | 1,121 |
| West | 21.9 | 0.6 | 1,213 |
| Residence |  |  |  |
| Urban | 51.6 | 0.6 | 1,868 |
| Rural | 15.1 | 0.1 | 7,752 |
| Education |  |  |  |
| None | 1.1 | 0.1 | 6,749 |
| Primary | 28.9 | 1.1 | 1,135 |
| Secondary + | 100.0 | 0.0 | 1,733 |
| Age |  |  |  |
| 15-19 | 27.7 | 0.3 | 5,510 |
| 20-24 | 14.8 | 0.2 | 4,110 |
| Wealth index quintile |  |  |  |
| Poorest | 5.1 | 0.1 | 1,673 |
| Second | 10.6 | 0.1 | 1,797 |
| Middle | 13.0 | 0.0 | 1,875 |
| Fourth | 23.8 | 0.3 | 2,029 |
| Richest | 50.3 | 0.4 | 2,245 |
| Total | 22.2 | 0.2 | 9,620 |
| ${ }^{1}$ MICS indicator 7.1; MDG indicator 2.3 |  |  |  |

Table 10.1 indicates that less than one in five women in Afghanistan are literate and that the women's liter acy rate in rural areas is more than three times lower than in urban areas. Of women who stated that primary school was their highest level of education attained, only $29 \%$ were actually able to read the sentence shown to them. Literacy among women living in the poorest households is 10 times lower than their counterparts in the wealthiest quintile.

## School Readiness

Progress in schooling is often associated with cognitive abilities acquired at a young age. Prior participation in integrated early childhood development programmes can play an important role in a child's future education, because they shape children's attitudes towards learning and help children to develop basic social skills. Attendance in pre-school education in an organized learning or child education programme is important for achieving children's school readiness. Table 10.2 shows the proportion of children in the first grade of primary school in the 2010/2011 school year, who attended pre-school the previous school year.

## Table 10.2: School readiness

$\left.\begin{array}{|l|l|}\hline \begin{array}{l}\text { Percentage of children attending first grade of primary school who attended pre- } \\ \text { school the previous year, Afghanistan, } 2010-2011\end{array} \\ \hline & \begin{array}{l}\text { Percentage of children } \\ \text { attending first grade who } \\ \text { attended preschool in } \\ \text { previous year }\end{array}\end{array} \begin{array}{c}\text { Number of children } \\ \text { attending first grade of } \\ \text { primary school }\end{array}\right]$

Overall, only $13 \%$ of children who were attending the first grade of primary school in the 2010/2011 school year were attending pre-school the previous school year. The proportion of children in rural areas ( $11 \%$ ) who had attended pre-school the previous year is almost twice as low as children living in urban areas (20\%). Regional differentials are also very significant. First graders in the Central Highlands region are six times less likely (5\%) to attend pre-school than their counterparts living in the Eastern region (31\%).

## Primary and Secondary School Participation

Universal access to basic education and the achievement of primary education by the world's children is one of the Millennium Development Goals as well as one of the goals of A World Fit for Children. Education is a vital prerequisite for combating poverty, empowering women, protecting children from hazardous and exploitative labour, and from sexual exploitation, and for promoting human rights and democracy, protecting the environment, and influencing population growth.

The indicators for primary and secondary school attendance include:

- Net intake rate in primary education
- Primary school net attendance ratio (adjusted)
- Secondary school net attendance ratio (adjusted)
- Female to male education ratio (or gender parity index [GPI]) in primary and secondary school

The indicators of school progression include:

- Children reaching the last grade of primary school
- Primary school completion rate
- Transition rate to secondary school

In Afghanistan, age 7 was the primary school entry age until the start of the July 2008 school year, when the school entry age became age 6 for primary school. Age 7 is considered as the primary school entry age in this report.

## Table 10.3: Primary school entry

| Percentage of children of primary school entry age entering grade 1 (net intake rate), Afghanistan, 2010-2011 |  |  |
| :---: | :---: | :---: |
|  | Percentage of children of primary school entry age entering grade $1^{1}$ | Number of children of primary school entry age |
| Sex |  |  |
| Male | 31.8 | 1,913 |
| Female | 26.1 | 1,824 |
| Region |  |  |
| Central | 45.1 | 502 |
| Central Highlands | 43.1 | 126 |
| East | 25.2 | 534 |
| North | 27.1 | 499 |
| North East | 33.4 | 598 |
| South | 11.7 | 504 |
| South East | 26.1 | 462 |
| West | 30.0 | 511 |
| Residence |  |  |
| Urban | 42.7 | 599 |
| Rural | 26.4 | 3,138 |
| Mother's education |  |  |
| None | 27.5 | 3,471 |
| Primary | 47.8 | 134 |
| Secondary + | 48.9 | 131 |


| Percentage of children of primary school entry age entering grade 1 (net intake rate), <br> Afghanistan, 2010-2011 | Percentage of children of <br> primary school entry age <br> entering grade 1 |  |
| :--- | :--- | :--- |
|  | Number of children of <br> primary school entry age |  |
| Wealth index quintile | 21.8 | 842 |
| Poorest | 25.5 | 749 |
| Second | 24.6 | 744 |
| Middle | 31.5 | 773 |
| Fourth | 44.9 | 629 |
| Richest | 29.0 | 3,737 |
| Total |  |  |
| ${ }^{1}$ MICS indicator 7.3 |  |  |

In 2010/2011, 29\% of school eligible children were attending the first grade of primary school (Table 10.3). Gender differentials exist, with attendance at $26 \%$ for girls and $32 \%$ for boys; however, significant differentials are present by region and in urban versus rural areas. In the Southern region, for instance, the school attendance indicator is $12 \%$, while it reaches $45 \%$ in the Central region. Children's entry into primary school is timelier in urban areas ( $43 \%$ ) than in rural areas ( $26 \%$ ). A positive correlation exists between the mother's education level and the household socioeconomic status. Of children aged 7 whose mothers have at least secondary education, $49 \%$ were attending the first grade. In wealthy households, the proportion is around $45 \%$, while it is $22 \%$ among children living in the poorest households.

Table 10.4 provides the percentage of children of primary school age (7-12 years) who are attending primary or secondary school ${ }^{18}$.

Table 10.4: Primary school attendance

| Percentage of children of primary school age attending primary or secondary school (adjusted net attendance ratio), Afghanistan, 2010/11 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Net attendance ratio (adjusted) | Number of children | Net attendance ratio (adjusted) | Number of children | $\begin{aligned} & \hline \text { Net attendance } \\ & \text { ratio } \\ & \text { (adjusted) }^{1} \end{aligned}$ | Number of children |
| Region |  |  |  |  |  |  |
| Central | 87.6 | 1,361 | 67.4 | 1,278 | 77.9 | 2,639 |
| Central Highlands | 83.1 | 302 | 71.8 | 312 | 77.4 | 614 |
| East | 67.2 | 1,221 | 41.8 | 1,040 | 55.5 | 2,261 |
| North | 65.0 | 1,269 | 56.8 | 1,229 | 60.9 | 2,499 |
| North East | 65.5 | 1,380 | 51.0 | 1,328 | 58.4 | 2,708 |
| South | 28.6 | 1,496 | 13.5 | 1,215 | 21.9 | 2,710 |
| South East | 66.1 | 1,138 | 30.4 | 857 | 50.8 | 1,996 |
| West | 60.2 | 1,306 | 50.8 | 1,165 | 55.8 | 2,471 |
| Residence |  |  |  |  |  |  |
| Urban | 82.5 | 1,605 | 72.8 | 1,527 | 77.8 | 3,133 |
| Rural | 58.9 | 7,868 | 40.6 | 6,897 | 50.4 | 14,766 |
| Age at beginning of school year |  |  |  |  |  |  |
| 7 | 50.8 | 1,913 | 41.4 | 1,824 | 46.2 | 3,737 |
| 8 | 55.4 | 1,430 | 48.3 | 1,259 | 52.1 | 2,690 |

[^12]| Percentage of children of primary school age attending primary or secondary school (adjusted net attendance ratio), Afghanistan, 2010/11 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  | Female |  | Total |  |
|  | Net attendance ratio (adjusted) | Number of children | Net attendance ratio (adjusted) | Number of children | Net attendance ratio (adjusted) ${ }^{1}$ | Number of children |
| 9 | 67.9 | 1,878 | 47.8 | 1,639 | 58.5 | 3,516 |
| 10 | 66.0 | 1,178 | 48.5 | 924 | 58.3 | 2,102 |
| 11 | 72.8 | 1,707 | 50.3 | 1,480 | 62.3 | 3,187 |
| 12 | 65.7 | 1,367 | 44.3 | 1,298 | 55.3 | 2,665 |
| Mother's education |  |  |  |  |  |  |
| None | 60.8 | 8,807 | 43.2 | 7,766 | 52.6 | 16,572 |
| Primary | 88.8 | 311 | 79.7 | 319 | 84.2 | 630 |
| Secondary + | 93.7 | 349 | 90.6 | 336 | 92.2 | 685 |
| Wealth index quintile |  |  |  |  |  |  |
| Poorest | 48.3 | 2,065 | 30.1 | 1,750 | 40.0 | 3,815 |
| Second | 55.2 | 1,900 | 37.5 | 1,620 | 47.0 | 3,521 |
| Middle | 59.8 | 1,927 | 39.4 | 1,663 | 50.4 | 3,589 |
| Fourth | 69.5 | 1,812 | 52.5 | 1,701 | 61.2 | 3,513 |
| Richest | 84.8 | 1,769 | 72.8 | 1,690 | 79.0 | 3,459 |
| Total | 62.9 | 9,474 | 46.4 | 8,424 | 55.2 | 17,898 |
| ${ }^{1}$ MICS indicator 7.4; MDG indicator 2.1 |  |  |  |  |  |  |

Only $55 \%$ of children of primary school age (7-12) are attending school (Table 10.4). In urban areas, $78 \%$ of children attend school while in rural areas attendance is only $50 \%$. The proportion of children attending primary or secondary school increases with the child's age up to the age of 11 . Attendance starts to decrease from age 12. Primary school attendance shows significant variance between children living in the poorest households (40\% attendance) and those living in the wealthiest households (79\% attendance).

Table 10.5 shows secondary school attendance rates.

## Table 10.5: Secondary school attendance

| Percentage of children of secondary school age attending secondary school or higher (adjusted net attendance ratio) and percentage of children attending primary school, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male |  |  | Female |  |  | Total |  |  |
|  | Net attendance ratio (adjusted) ${ }^{1}$ | Percent attending primary school | Number of children | Net attendance ratio (adjusted) ${ }^{1}$ | Percent attending primary school | Number of children | Net attendance ratio (adjusted) ${ }^{1}$ | Percent attending primary school | Number of children |
| Region ${ }^{\text {a }}$ |  |  |  |  |  |  |  |  |  |
| Central | 65.8 | 6.6 | 1,272 | 36.0 | 6.6 | 1,337 | 50.5 | 6.6 | 2,609 |
| Central Highlands | 54.1 | 16.3 | 232 | 33.8 | 15.2 | 256 | 43.4 | 15.8 | 488 |
| East | 49.5 | 13.4 | 842 | 13.0 | 4.3 | 697 | 33.0 | 9.3 | 1,539 |
| North | 42.9 | 12.4 | 1,083 | 27.0 | 6.6 | 1,011 | 35.2 | 9.6 | 2,094 |
| North East | 40.4 | 12.6 | 1,177 | 23.7 | 6.2 | 1,256 | 31.8 | 9.3 | 2,433 |
| South | 19.0 | 3.2 | 1,477 | 3.0 | 1.1 | 1,123 | 12.1 | 2.3 | 2,600 |
| South East | 57.4 | 12.7 | 916 | 15.3 | 3.6 | 721 | 38.8 | 8.7 | 1,637 |
| West | 29.7 | 17.1 | 989 | 18.5 | 13.8 | 943 | 24.2 | 15.5 | 1,932 |
| Residence |  |  |  |  |  |  |  |  |  |
| Urban | 61.8 | 8.9 | 1,469 | 48.6 | 5.8 | 1,407 | 55.3 | 7.4 | 2,876 |
| Rural | 38.5 | 11.0 | 6,519 | 14.5 | 6.6 | 5,937 | 27.1 | 8.9 | 12,456 |
| Age at beginning of school year |  |  |  |  |  |  |  |  |  |
| 13 | 35.3 | 28.6 | 1,308 | 24.0 | 15.3 | 1,482 | 29.3 | 21.5 | 2,790 |
| 14 | 42.8 | 17.6 | 1,480 | 22.5 | 9.8 | 1,103 | 34.2 | 14.2 | 2,582 |
| 15 | 48.4 | 7.6 | 1,485 | 24.0 | 4.6 | 1,317 | 36.9 | 6.2 | 2,802 |
| 16 | 47.6 | 4.1 | 979 | 22.1 | 3.2 | 976 | 34.9 | 3.6 | 1,955 |
| 17 | 44.0 | 2.4 | 1,799 | 18.0 | 1.7 | 1,590 | 31.8 | 2.1 | 3,390 |
| 18 | 36.8 | 2.1 | 938 | 14.2 | 2.1 | 875 | 25.9 | 2.1 | 1,814 |
| Mother's education |  |  |  |  |  |  |  |  |  |
| None | 40.9 | 15.1 | 4,895 | 20.1 | 8.9 | 4,319 | 31.2 | 12.2 | 9,214 |
| Primary | 67.1 | 12.5 | 166 | 49.6 | 13.1 | 186 | 57.9 | 12.8 | 353 |
| Secondary + | 83.5 | 9.5 | 204 | 79.0 | 5.2 | 192 | 81.3 | 7.4 | 396 |
| Cannot be determined | 47.1 | 4.5 | 218 | 8.1 | 1.7 | 358 | 22.8 | 2.8 | 575 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |
| Poorest | 24.0 | 11.7 | 1,543 | 5.5 | 5.7 | 1,294 | 15.6 | 9.0 | 2,837 |
| Second | 32.6 | 10.2 | 1,496 | 10.9 | 5.6 | 1,350 | 22.3 | 8.0 | 2,846 |
| Middle | 37.8 | 11.4 | 1,589 | 13.8 | 6.0 | 1,452 | 26.4 | 8.8 | 3,041 |
| Fourth | 50.9 | 10.8 | 1,589 | 22.6 | 8.0 | 1,585 | 36.8 | 9.4 | 3,174 |
| Richest | 64.9 | 9.2 | 1,772 | 46.3 | 6.4 | 1,663 | 55.9 | 7.9 | 3,434 |
| Total | 42.8 | 10.6 | 7,988 | 21.1 | 6.4 | 7,343 | 32.4 | 8.6 | 15,332 |
| ${ }^{1}$ MICS indicator 7.5 |  |  |  |  |  |  |  |  |  |

The secondary school net attendance ratio (NAR) is presented in Table 10.5 ${ }^{19}$. About $32 \%$ of secondary school age children are attending school. The secondary school NAR for girls ( $21 \%$ ) is more than two times lower than that of boys ( $43 \%$ ). The secondary NAR of rural secondary school age children is two times lower than their counterparts in urban areas. The attendance of secondary school children living in the poorest households is about four times lower than their counterparts living in the wealthiest households.

Regional disparities in secondary NAR are significant. Attendance in the Southern region (12\%) is the lowest among all eight regions and about five times lower than attendance in the Central region (51\%), where it is the highest. About one in ten ( $9 \%$ ) children of secondary school age are attending primary school when they should be attending secondary school.

Table 10.6 shows the percentage of children entering first grade of primary school who eventually reach the last grade of primary school (the survival rate to last grade of primary school).

[^13]Table 10.6: Children reaching last grade of primary school

| Percentage of children entering first grade of primary school who eventually reach the last grade of primary school (Survival rate to last grade of primary school), Afghanistan, 2010-2011 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent attending grade 1 last school year who are in grade 2 this school year | Percent attending grade 2 last school year who are attending grade 3 this school year | Percent attending grade 3 last school year who are attending grade 4 this school year | Percent attending grade 4 last school year who are attending grade 5 this school year | Percent attending grade 5 last school year who are attending grade 6 this school year | Percent who reach grade 6 of those who enter grade $1^{1}$ |
| Sex |  |  |  |  |  |  |
| Male | 94.3 | 97.6 | 96.8 | 96.6 | 98.5 | 84.7 |
| Female | 94.4 | 97.6 | 98.1 | 95.9 | 97.2 | 84.2 |
| Region |  |  |  |  |  |  |
| Central | 95.3 | 98.0 | 96.7 | 96.6 | 98.0 | 85.5 |
| Central Highlands | 91.2 | 94.2 | 96.1 | 97.2 | 97.0 | 77.8 |
| East | 95.3 | 99.3 | 98.6 | 97.9 | 97.8 | 89.3 |
| North | 90.2 | 98.9 | 97.1 | 97.7 | 99.2 | 83.9 |
| North East | 95.7 | 98.2 | 97.1 | 98.1 | 96.8 | 86.6 |
| South | 100.0 | 98.3 | 96.2 | 92.7 | 99.2 | 86.9 |
| South East | 94.7 | 98.1 | 98.3 | 96.1 | 98.0 | 86.1 |
| West | 93.1 | 93.7 | 97.6 | 93.1 | 98.5 | 78.1 |
| Residence |  |  |  |  |  |  |
| Urban | 95.1 | 96.1 | 96.0 | 96.4 | 98.1 | 83.0 |
| Rural | 94.1 | 97.9 | 97.7 | 96.3 | 98.1 | 85.0 |
| Mother's education |  |  |  |  |  |  |
| None | 94.1 | 97.6 | 97.3 | 96.6 | 98.7 | 85.2 |
| Primary | 95.2 | 98.8 | 98.7 | 97.5 | 99.4 | 89.9 |
| Secondary + | 97.1 | 97.4 | 97.6 | 99.1 | 98.8 | 90.4 |
| Wealth index quintile |  |  |  |  |  |  |
| Poorest | 92.4 | 97.4 | 96.4 | 97.2 | 98.5 | 83.0 |
| Second | 95.8 | 97.0 | 96.9 | 97.7 | 98.0 | 86.3 |
| Middle | 93.2 | 98.5 | 98.1 | 95.8 | 98.1 | 84.6 |
| Fourth | 95.0 | 98.5 | 98.2 | 94.3 | 97.7 | 84.7 |
| Richest | 95.0 | 96.4 | 96.8 | 96.9 | 98.2 | 84.3 |
| Total | 95.0 | 94.5 | 97.1 | 93.0 | 97.8 | 84.1 |
| ${ }^{1}$ MICS indicator 7.6; MDG indicator 2.2 |  |  |  |  |  |  |

The percentage of children entering first grade who eventually reach the last grade of primary school (primary survival rate) is presented in Table 10.6. The last grade of primary school in Afghanistan is Grade Six. Of all children starting Grade One, more than four in five (84\%) eventually reach the last grade. Note that this number includes children that repeat grades and that eventually move up to reach the last grade. Compared with primary NAR, it can be concluded that the majority of primary school age children who enrol in primary school are likely to remain in school until the last grade of primary school. There are no dramatic differences in the survival rates among girls and boys, or between rural ( $85 \%$ ) and urban areas ( $83 \%$ ). There is, however, some difference in the survival rate among children whose mothers have no education ( $85 \%$ ) compared to the children of mothers with primary education ( $90 \%$ ) or secondary education (90\%).

Some differences among regions are found. The Central Highlands region (78\%) and the Western region (78\%) have the lowest survival rates while the Eastern region has highest survival rate ( $89 \%$ ).

The primary school completion rate and the transition rate to secondary school are presented in Table 10.7. The primary completion rate is the ratio of the total number of students, regardless of age, entering the last grade of primary school for the first time, to the number of children of the primary graduation age at the beginning of the current (or most recent) school year. Age 13 is used as the primary school graduation age in Afghanistan in this report.

Table 10.7: Primary school completion and transition to secondary school

| Primary school completion rates and transition rate to secondary school, Afghanistan, 2010-2011 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Primary school completion rate ${ }^{1}$ | Number of children of primary school completion age | Transition rate to secondary school ${ }^{2}$ | Number of children who were in the last grade of primary school the previous year |
| Sex |  |  |  |  |
| Male | 40.0 | 1,367 | 92.6 | 1,011 |
| Female | 20.8 | 1,298 | 93.5 | 516 |
| Region |  |  |  |  |
| Central | 45.7 | 436 | 96.8 | 323 |
| Central Highlands | 43.8 | 81 | 93.8 | 72 |
| East | 40.2 | 264 | 87.5 | 160 |
| North | 40.8 | 386 | 93.9 | 250 |
| North East | 21.0 | 486 | 93.0 | 241 |
| South | 17.0 | 424 | 97.5 | 94 |
| South East | 27.7 | 232 | 93.2 | 196 |
| West | 22.7 | 356 | 86.7 | 190 |
| Residence |  |  |  |  |
| Urban | 42.1 | 513 | 95.3 | 412 |
| Rural | 28.0 | 2,153 | 92.0 | 1,115 |
| Mother's education |  |  |  |  |
| None | 28.9 | 2,446 | 93.2 | 1,179 |
| Primary | 44.1 | 100 | 91.7 | 73 |
| Secondary + | 56.8 | 117 | 98.9 | 98 |
| Wealth index quintile |  |  |  |  |
| Poorest | 21.1 | 526 | 93.2 | 212 |
| Second | 25.9 | 521 | 94.2 | 230 |
| Middle | 26.2 | 527 | 92.6 | 243 |
| Fourth | 37.8 | 498 | 90.4 | 355 |
| Richest | 41.4 | 593 | 94.2 | 487 |
| Total | 30.7 | 2,665 | 92.9 | 1,527 |
| ${ }^{1}$ MICS indicator 7.7; ${ }^{2}$ MICS indicator 7.8 |  |  |  |  |

As shown in Table 10.7, at the time of the survey, the primary school completion rate was $31 \%$. The primary school completion rate for girls ( $21 \%$ ) is almost twice as low as that for boys (40\%). The table points to a significant difference in the primary school completion rate in rural areas (28\%) compared to urban areas (42\%). Striking disparities are seen in the rates by region.

The primary school completion rate in Southern region is the lowest ( $17 \%$ ), while the highest is found in the Central region ( $46 \%$ ). Children living in the poorest households are more than twice as likely to not complete their primary education (21\%) by the appropriate age than their counterparts living in the wealthiest households (41\%). The mother's education level also seems to impact this indicator. Only $29 \%$ of children aged 13 years whose mother has no education had completed primary education, in comparison with $57 \%$ of those children whose mother has secondary education or higher.

The majority of the children (93\%) who successfully completed the last grade of primary school were attending the first grade of secondary school at the time of the survey. There are no significant differences found in the transition from primary to secondary school between girls $(94 \%)$ and boys (93\%), and only minor differences in rural areas (92\%) from urban areas (95\%).

Table 10.8: Education gender parity

| Ratio of adjusted net attendance ratios of girls to boys, in primary and secondary school, Afghanistan, 2010-2011 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Primary school adjusted net attendance ratio (NAR), girls | Primary school adjusted net attendance ratio (NAR), boys | Gender parity index (GPI) for primary school adjusted NAR ${ }^{1}$ | Secondary school adjusted net attendance ratio (NAR), girls | Secondary school adjusted net attendance ratio (NAR), boys | Gender parity index (GPI) for secondary school adjusted NAR ${ }^{2}$ |
| Region |  |  |  |  |  |  |
| Central | 67.4 | 87.6 | 0.77 | 36.0 | 65.8 | 0.55 |
| Central Highlands | 71.8 | 83.1 | 0.86 | 33.8 | 54.1 | 0.62 |
| East | 41.8 | 67.2 | 0.62 | 13.0 | 49.5 | 0.26 |
| North | 56.8 | 65.0 | 0.88 | 27.0 | 42.9 | 0.63 |
| North East | 51.0 | 65.5 | 0.78 | 23.7 | 40.4 | 0.59 |
| South | 13.5 | 28.6 | 0.47 | 3.0 | 19.0 | 0.16 |
| South East | 30.4 | 66.1 | 0.46 | 15.3 | 57.4 | 0.27 |
| West | 50.8 | 60.2 | 0.84 | 18.5 | 29.7 | 0.62 |
| Residence |  |  |  |  |  |  |
| Urban | 72.8 | 82.5 | 0.88 | 48.6 | 61.8 | 0.79 |
| Rural | 40.6 | 58.9 | 0.69 | 14.5 | 38.5 | 0.38 |
| Mother's education |  |  |  |  |  |  |
| None | 43.2 | 60.8 | 0.71 | 20.1 | 40.9 | 0.49 |
| Primary | 79.7 | 88.8 | 0.90 | 49.6 | 67.1 | 0.74 |
| Secondary + | 90.6 | 93.7 | 0.97 | 79.0 | 83.5 | 0.95 |
| Wealth index quintile |  |  |  |  |  |  |
| Poorest | 30.1 | 48.3 | 0.62 | 5.5 | 24.0 | 0.23 |
| Second | 37.5 | 55.2 | 0.68 | 10.9 | 32.6 | 0.33 |
| Middle | 39.4 | 59.8 | 0.66 | 13.8 | 37.8 | 0.36 |
| Fourth | 52.5 | 69.5 | 0.76 | 22.6 | 50.9 | 0.44 |
| Richest | 72.8 | 84.8 | 0.86 | 46.3 | 64.9 | 0.71 |
| Total | 46.4 | 62.9 | 0.74 | 21.1 | 42.8 | 0.49 |
| ${ }^{1}$ MICS indicator 7.9; MDG indicator 3.1; ${ }^{2}$ MICS indicator 7.10; MDG indicator 3.1 |  |  |  |  |  |  |

The ratio of girls to boys attending primary and secondary education is provided in Table 10.8. These ratios are better known as the Gender Parity Index (GPI). Note that the ratios included here are obtained from net attendance ratios rather than gross attendance ratios. ${ }^{20}$

Table 10.8 shows that gender parity for primary school is 0.74 , indicating a difference in the primary school attendance between girls and boys, with 74 girls attending primary school for every 100 boys. The indicator drops significantly by the secondary level, to 0.49. The disadvantage to girls is particularly pronounced in the Southern region ( 0.47 for primary education and 0.16 for secondary education), as well as among children living in the poorest households ( 0.62 for primary education and 0.23 for secondary education) and in rural areas (0.69 for primary education and 0.39 for secondary education).

## The School Experience of Children in Afghanistan

Afghanistan has made steady progress in reconstituting the education sector over the past decade. Most students who begin primary school complete primary school. The challenge lies in raising primary attendance rates beyond the rate of $55 \%$, and in ensuring a far greater proportion of primary graduates go on to start and complete a secondary level education. In particular, there is a sharp drop in girls' school attendance after primary school. Afghanistan's achievement of all of the MDGs rests on the human capital that it can bring to bear to reach its development objectives. Thus improving education indicators, including gender equity in education, in particular must be of paramount priority.

[^14]

## Child Protection

## Birth Registration

The International Convention on the Rights of the Child (CRC) states that every child has the right to a name and a nationality, and the right to protection from being deprived of his or her identity. Birth registration is a fundamental means of securing these rights for children. A World Fit for Children has the goal of developing systems to ensure the registration of every child at or shortly after birth, and of fulfilling his or her right to acquire a name and a nationality, in accordance with national laws and relevant international instruments. The AMICS indicator related to birth registration is the percentage of children under five years of age whose birth is registered. Table 11.1 shows birth registration of children under five years of age in Afghanistan, and the percentage of children whose mother/caretaker knows to how to register a birth.

Table 11.1: Birth registration

| Percentage of children under age 5 by whether birth is registered and percentage of children not registered whose mothers/caretakers know how to register birth, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Children under age 5 whose birth is registered with civil authorities |  |  |  | Number of children | Children under age 5 whose birth is not registered |  |
|  | Has birth certificate |  | No birth certificate | Total registered ${ }^{1}$ |  |  | Number of children without birth registration |
|  | Seen | Not seen |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |
| Male | 9.9 | 25.5 | 2.9 | 38.3 | 7,653 | 5.6 | 4,723 |
| Female | 9.6 | 24.2 | 2.7 | 36.5 | 7,218 | 5.3 | 4,580 |
| Region |  |  |  |  |  |  |  |
| Central | 21.8 | 31.5 | 6.9 | 60.2 | 2,230 | 5.6 | 887 |
| Central Highlands | 9.7 | 20.3 | 0.9 | 30.9 | 517 | 2.1 | 357 |
| East | 9.6 | 44.8 | 3.1 | 57.6 | 1,667 | 12.3 | 707 |
| North | 10.0 | 13.6 | 4.2 | 27.8 | 2,087 | 3.2 | 1,506 |
| North East | 13.3 | 26.3 | 1.6 | 41.2 | 2,464 | 3.5 | 1,450 |
| South | 1.4 | 29.5 | 0.5 | 31.5 | 1,774 | 0.6 | 1,215 |
| South East | 1.6 | 17.0 | 0.3 | 18.9 | 2,308 | 10.4 | 1,872 |
| West | 8.5 | 16.6 | 3.2 | 28.3 | 1,825 | 4.8 | 1,308 |
| Residence |  |  |  |  |  |  |  |
| Urban | 19.7 | 33.9 | 6.4 | 60.0 | 2,398 | 4.2 | 959 |
| Rural | 7.9 | 23.2 | 2.1 | 33.1 | 12,474 | 5.6 | 8,344 |
| Age |  |  |  |  |  |  |  |
| 0-11 months | 15.5 | 20.5 | 2.8 | 38.8 | 2,244 | 5.0 | 1,373 |
| 12-23 months | 13.4 | 25.5 | 3.3 | 42.2 | 2,497 | 5.6 | 1,443 |
| 24-35 months | 9.8 | 24.7 | 2.6 | 37.1 | 3,220 | 5.3 | 2,027 |
| 36-47 months | 7.2 | 26.4 | 2.6 | 36.2 | 3,438 | 6.1 | 2,192 |
| 48-59 months | 5.9 | 26.0 | 2.7 | 34.7 | 3,474 | 5.1 | 2,268 |
| Mother's education 5.9 |  |  |  |  |  |  |  |
| None | 8.6 | 24.4 | 2.5 | 35.5 | 13,532 | 5.2 | 8,727 |
| Primary | 16.9 | 26.7 | 4.5 | 48.1 | 698 | 8.1 | 362 |
| Secondary + | 26.8 | 33.0 | 7.2 | 66.9 | 634 | 11.7 | 210 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 6.5 | 22.4 | 2.5 | 31.4 | 3,101 | 6.6 | 2,128 |
| Second | 8.1 | 23.8 | 1.7 | 33.6 | 3,190 | 4.4 | 2,119 |
| Middle | 7.0 | 21.2 | 1.9 | 30.1 | 3,015 | 5.4 | 2,108 |
| Fourth | 9.8 | 25.3 | 2.3 | 37.4 | 2,983 | 5.4 | 1,867 |
| Richest | 19.0 | 33.1 | 6.0 | 58.1 | 2,583 | 5.3 | 1,081 |
| Total | 9.8 | 24.9 | 2.8 | 37.4 | 14,872 | 5.5 | 9,303 |
| ${ }^{1}$ MICS indicator 8.1 |  |  |  |  |  |  |  |

The births of $37 \%$ of children under five years of age in Afghanistan have been registered (Table 11.1). There are no significant variations in birth registration between boys (38\%) and girls (37\%), however there are significant variances observed by the age of the child, the mother's education level, residence, region and household socio-economic status.

Children aged four years (35\%) have the lowest rate of registered births, while children aged one year have the highest registration rate. About $67 \%$ of children whose mother has secondary education or higher had their children's births registered, almost double that of mothers with no education, wherein only $36 \%$ of births were registered. Children living in rural areas ( $33 \%$ ) are about two times less likely to have their births registered than their counterparts in urban areas (60\%). Children in the South East region (19\%) are more than three times less likely to have their births registered than children in the Central region (60\%). There are also regional disparities in the percentage of mothers/caretakers who know how to register a birth. For instance, $12 \%$ of mothers/caretakers in the East region know how to register a birth, while it is less than $1 \%$ in the South region. For mothers/caretakers with no education, $5 \%$ know how to register a birth, compared to $12 \%$ of mothers with secondary education or higher. Children living in the poorest households (31\%) are significantly less likely to have their births registered than their counterparts living in the wealthiest households (58\%).

## Child Labour

Article 32 of the CRC states that "States Parties recognize the right of the child to be protected from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development." Further, the MDGs call for the protection of children against exploitation.

In the AMICS questionnaire, a number of questions addressed the issue of child labour, that is, of children 5-14 years of age involved in labour activities. A child is considered to be involved in child labour activities at the time of the survey if during the week preceding the survey:

- A child aged 5-11 engaged in at least one hour of economic activity or 28 or more hours of domestic work per week.
- A child aged 12-14 engaged in at least 14 hours of economic activity or 28 hours or more of domestic work per week.

This definition is based on the International Labour Organization's definition of child labour. The term "child labour" is often defined as work that deprives children of their childhood, their potential and their dignity, and that is harmful to children's physical and mental development. It refers to work that is mentally, physically, socially or morally dangerous and harmful to children; and interferes with their schooling by depriving them of the opportunity to attend school; obliging them to leave school prematurely; or requiring them to attempt to combine school attendance with excessively long and heavy work.

The estimate provided below is a minimum of the prevalence of child labour since some children may be involved in hazardous labour activities for a number of hours that could be less
than the numbers specified in the criteria explained above. Table 11.2 presents the results of child labour by the type of work performed by child labourers, among children aged 5-11. Percentages do not add up to the total number of child labourers, as children may be involved in more than one type of work.

Table 11.2: Child labour, ages 5-11

| Percentage of children by involvement in economic activity and household chores during the past week, according to age groups, and percentage of children age 5-11 involved in child labour, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of children age 5-11 involved in |  |  |  |  |  |  | Number of children age 5-11 |
|  | Economic activity |  |  | Economic activity for at least one hour | Household chores less than 28 hours | Household chores for 28 hours or more | Child labour |  |
|  | Working outside household |  | Working for family business |  |  |  |  |  |
|  | Paid work | Unpaid work |  |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |  |
| Male | 1.7 | 1.6 | 27.3 | 28.4 | 30.1 | 0.4 | 28.5 | 11,954 |
| Female | 0.6 | 1.3 | 23.2 | 23.8 | 38.7 | 1.2 | 24.5 | 10,745 |
| Region |  |  |  |  |  |  |  |  |
| Central | 0.9 | 1.8 | 17.2 | 18.5 | 29.9 | 1.3 | 19.1 | 3,259 |
| Central Highlands | 0.5 | 1.8 | 30.8 | 32.1 | 23.7 | 0.9 | 32.5 | 804 |
| East | 1.0 | 1.4 | 31.4 | 32.1 | 39.7 | 0.8 | 32.2 | 2,948 |
| North | 0.8 | 1.5 | 33.0 | 33.7 | 37.3 | 0.5 | 33.9 | 3,033 |
| North East | 0.9 | 0.9 | 31.1 | 31.6 | 46.5 | 0.5 | 32.0 | 3,344 |
| South | 3.1 | 1.6 | 28.5 | 29.4 | 39.7 | 1.4 | 30.5 | 3,260 |
| South East | 0.9 | 1.3 | 22.9 | 24.0 | 30.8 | 0.2 | 24.2 | 2,786 |
| West | 0.6 | 1.7 | 12.4 | 13.3 | 17.8 | 0.5 | 13.6 | 3,264 |
| Residence |  |  |  |  |  |  |  |  |
| Urban | 1.3 | 2.4 | 13.0 | 14.7 | 32.2 | 0.9 | 15.3 | 3,761 |
| Rural | 1.1 | 1.3 | 27.8 | 28.5 | 34.5 | 0.7 | 28.9 | 18,937 |
| School participation |  |  |  |  |  |  |  |  |
| Yes | 1.2 | 2.2 | 35.3 | 36.4 | 45.7 | 0.8 | 36.8 | 8,238 |
| No | 1.1 | 1.1 | 19.7 | 20.4 | 27.6 | 0.7 | 20.9 | 14,461 |
| Mother's education |  |  |  |  |  |  |  |  |
| None | 1.2 | 1.4 | 26.1 | 27.0 | 34.3 | 0.8 | 27.4 | 21,068 |
| Primary | 0.9 | 1.8 | 19.4 | 20.4 | 33.1 | 0.3 | 20.6 | 826 |
| Secondary + | 0.7 | 2.0 | 10.7 | 12.0 | 32.9 | 1.3 | 12.5 | 792 |
| Wealth index quintile |  |  |  |  |  |  |  |  |
| Poorest | 1.1 | 1.3 | 29.4 | 30.2 | 33.5 | 0.8 | 30.7 | 4,976 |
| Second | 1.2 | 1.6 | 30.0 | 31.1 | 35.1 | 0.5 | 31.4 | 4,587 |
| Middle | 1.2 | 1.1 | 29.5 | 29.9 | 37.1 | 0.7 | 30.3 | 4,632 |
| Fourth | 1.2 | 1.1 | 22.3 | 22.9 | 33.3 | 1.0 | 23.5 | 4,407 |
| Richest | 1.1 | 2.3 | 13.7 | 15.2 | 31.5 | 0.7 | 15.5 | 4,096 |
| Total | 1.1 | 1.5 | 25.3 | 26.2 | 34.2 | 0.8 | 26.6 | 22,699 |
| MICS Indicator 8.2 |  |  |  |  |  |  |  |  |

Table 11.3 presents the results of child labour by the type of work performed by child labourers, among children aged 12-14, and among children aged 5-14.

Table 11.3: Child labour, ages 12-14 and ages 5-14

| Percentage of children by involvement in economic activity and household chores during the past week, according to age group 12-14, and percentage of children age 5-14 involved in child labour, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of children age 12-14 involved in |  |  |  |  |  |  |  | Number of children age 1214 | Total child labour ${ }^{1}$ | Number of children age 5-14 years |
|  | Economic activity |  |  | Economic activity less than 14 hours | Economic activity for 14 hours or more | Household chores less than 28 hours | Household chores for 28 hours or more | Child labour |  |  |  |
|  | Working outside household |  | Working for family business |  |  |  |  |  |  |  |  |
|  | Paid work | Unpaid work |  |  |  |  |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |
| Male | 10.0 | 3.8 | 54.5 | 32.9 | 25.0 | 54.2 | 1.1 | 25.5 | 4,474 | 27.7 | 16,428 |
| Female | 1.3 | 2.3 | 40.8 | 28.8 | 13.1 | 74.3 | 6.2 | 18.1 | 4,421 | 22.7 | 15,166 |
| Region |  |  |  |  |  |  |  |  |  |  |  |
| Central | 3.8 | 3.0 | 35.6 | 21.3 | 17.4 | 58.3 | 6.4 | 22.3 | 1,396 | 20.1 | 4,655 |
| Central Highlands | 2.4 | 2.2 | 67.2 | 33.6 | 34.4 | 52.4 | 2.2 | 35.3 | 303 | 33.2 | 1,107 |
| East | 3.9 | 2.8 | 55.9 | 41.6 | 16.0 | 75.9 | 3.2 | 17.2 | 1,059 | 28.3 | 4,008 |
| North | 5.3 | 3.1 | 60.6 | 41.6 | 20.7 | 70.3 | 0.8 | 21.3 | 1,340 | 30.1 | 4,373 |
| North East | 4.9 | 4.3 | 54.2 | 35.6 | 21.4 | 74.8 | 3.3 | 23.7 | 1,349 | 29.6 | 4,693 |
| South | 9.3 | 2.6 | 44.9 | 26.2 | 20.9 | 60.2 | 5.6 | 26.0 | 1,417 | 29.1 | 4,677 |
| South East | 12.3 | 3.2 | 53.4 | 30.9 | 25.3 | 67.9 | 1.5 | 25.8 | 834 | 24.6 | 3,620 |
| West | 2.8 | 2.3 | 27.2 | 19.8 | 9.0 | 47.0 | 3.9 | 12.7 | 1,197 | 13.4 | 4,461 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 4.4 | 4.7 | 23.3 | 18.6 | 9.2 | 60.5 | 4.5 | 12.9 | 1,642 | 14.6 | 5,404 |
| Rural | 6.0 | 2.6 | 53.2 | 33.6 | 21.3 | 65.0 | 3.4 | 23.8 | 7,252 | 27.5 | 26,190 |
| School participation |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 4.6 | 3.4 | 48.3 | 31.3 | 18.9 | 63.6 | 3.1 | 21.0 | 4,914 | 30.9 | 13,152 |
| No | 7.0 | 2.5 | 47.0 | 30.3 | 19.4 | 64.9 | 4.3 | 22.8 | 3,981 | 21.3 | 18,441 |
| Mother's education |  |  |  |  |  |  |  |  |  |  |  |
| None | 5.8 | 2.9 | 49.1 | 31.6 | 19.7 | 64.2 | 3.5 | 22.3 | 8,228 | 26.0 | 29,296 |
| Primary | 5.2 | 3.1 | 38.2 | 26.0 | 15.1 | 64.1 | 4.7 | 18.4 | 312 | 20.0 | 1,138 |
| Secondary + | 2.9 | 4.7 | 23.5 | 18.7 | 8.4 | 63.7 | 5.6 | 13.0 | 350 | 12.7 | 1,142 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 5.6 | 2.8 | 56.5 | 33.3 | 24.5 | 60.6 | 4.3 | 27.8 | 1,779 | 30.0 | 6,755 |
| Second | 6.4 | 3.1 | 58.5 | 36.4 | 24.0 | 66.5 | 2.6 | 25.5 | 1,688 | 29.8 | 6,276 |
| Middle | 6.7 | 2.8 | 52.1 | 35.1 | 19.3 | 67.7 | 2.7 | 21.6 | 1,765 | 27.9 | 6,397 |
| Fourth | 5.7 | 2.5 | 47.2 | 30.8 | 18.1 | 65.8 | 4.3 | 20.8 | 1,800 | 22.7 | 6,208 |
| Richest | 4.2 | 3.8 | 25.8 | 19.4 | 10.2 | 60.6 | 4.2 | 13.9 | 1,862 | 15.0 | 5,958 |
| Total | 5.7 | 3.0 | 47.7 | 30.8 | 19.1 | 64.2 | 3.6 | 21.8 | 8,895 | 25.3 | 31,593 |
| MICS Indicator 8.2 |  |  |  |  |  |  |  |  |  |  |  |

In Afghanistan, 27\% of children aged 5-11 years were involved in child labour activities, while the figure is $22 \%$ for children aged 12-14 years (Tables 11.2 and 11.3). The prevalence of total child labour (aged $5-14$ years) is $25 \%$. Table 11.2 shows somewhat of a variance of total child labour between girls (23\%) and boys (28\%). Major variances are observed across residence, the mother's education level, household socio-economic status, and region. Almost twice as many children in rural areas (28\%) are involved in child labour than their counterparts in urban areas (15\%). Children living in the Central Highlands region (33\%) are more involved in child labour than their counterparts living in the Western region (13\%). Children whose mothers have no
education (26\%) are twice as likely to be involved in child labour than children whose mothers have attained secondary education or higher (13\%). Children living in the poorest households (30\%) are twice as likely to be involved in child labour than children living in the wealthiest households (15\%).

Table 11.4: Child labour and school attendance

| Percentage of children age 5-14 years involved in child labour who are attending school, and percentage of children age 5-14 years attending school who are involved in child labour, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of children involved in child labour | Percentage of children attending school | Number of children age 5-14 years | Percentage of child labourers who are attending school ${ }^{1}$ | Number of children age 5-14 years involved in child labour | Percentage of children attending school who are involved in child labour ${ }^{2}$ | Number of children age 5-14 years attending school |
| Sex |  |  |  |  |  |  |  |
| Male | 27.7 | 48.0 | 16,428 | 57.8 | 4,551 | 33.4 | 7,878 |
| Female | 22.7 | 34.8 | 15,166 | 41.7 | 3,436 | 27.2 | 5,274 |
| Region |  |  |  |  |  |  |  |
| Central | 20.1 | 59.1 | 4,655 | 71.1 | 934 | 24.1 | 2,750 |
| Central Highlands | 33.2 | 57.3 | 1,107 | 75.0 | 368 | 43.5 | 635 |
| East | 28.3 | 41.9 | 4,008 | 50.8 | 1,133 | 34.2 | 1,681 |
| North | 30.1 | 46.8 | 4,373 | 54.6 | 1,315 | 35.0 | 2,047 |
| North East | 29.6 | 44.1 | 4,693 | 51.6 | 1,388 | 34.6 | 2,069 |
| South | 29.1 | 17.2 | 4,677 | 21.9 | 1,363 | 37.1 | 805 |
| South East | 24.6 | 38.6 | 3,620 | 57.4 | 890 | 36.6 | 1,397 |
| West | 13.4 | 39.7 | 4,461 | 51.0 | 597 | 17.2 | 1,769 |
| Residence |  |  |  |  |  |  |  |
| Urban | 14.6 | 60.0 | 5,404 | 68.9 | 787 | 16.7 | 3,243 |
| Rural | 27.5 | 37.8 | 26,190 | 48.9 | 7,200 | 35.5 | 9,909 |
| Age |  |  |  |  |  |  |  |
| 5-11 | 26.6 | 36.3 | 22,699 | 50.1 | 6,048 | 36.8 | 8,238 |
| 12-14 | 21.8 | 55.2 | 8,895 | 53.3 | 1,939 | 21.0 | 4,914 |
| Mother's education |  |  |  |  |  |  |  |
| None | 26.0 | 39.6 | 29,296 | 49.4 | 7,614 | 32.5 | 11,588 |
| Primary | 20.0 | 63.3 | 1,138 | 75.6 | 228 | 23.9 | 721 |
| Secondary + | 12.7 | 73.9 | 1,142 | 88.4 | 145 | 15.1 | 843 |
| Wealth index quintile |  |  |  |  |  |  |  |
| Poorest | 30.0 | 30.1 | 6,755 | 37.9 | 2,024 | 37.7 | 2,032 |
| Second | 29.8 | 34.9 | 6,276 | 47.7 | 1,873 | 40.8 | 2,189 |
| Middle | 27.9 | 37.9 | 6,397 | 49.5 | 1,786 | 36.5 | 2,426 |
| Fourth | 22.7 | 46.0 | 6,208 | 61.9 | 1,409 | 30.6 | 2,855 |
| Richest | 15.0 | 61.3 | 5,958 | 72.2 | 895 | 17.7 | 3,651 |
| Total | 25.3 | 41.6 | 31,593 | 50.9 | 7,987 | 30.9 | 13,152 |
| ${ }^{1}$ MICS indicator 8.3; ${ }^{2}$ MICS indicator 8.4 |  |  |  |  |  |  |  |

Table 11.4 presents the percentage of children aged 5-14 years involved in child labour who are attending school and the percentage of children aged 5-14 years attending school who are involved in child labour. Of the 42\% of children aged 5-14 attending school, more than half of them ( $51 \%$ ) are also involved in child labour activities. Of the $25 \%$ of children involved in child labour, less than one third of them are also attending school (31\%). Of children involved in child
labour who are attending school, there are significant differentials by gender, residence, region, mother's education level and household socio-economic status. Table 11.4 shows 16 percentage points difference for school-attending girls involved in child labour (42\%) than for school-attending boys ( $58 \%$ ) involved in child labour. Children living in rural areas are significantly less likely to be in school if they are participating in labour activities (49\%) than children living in urban areas who participate in labour activities (69\%).

The rate of children involved in child labour who are attending school is almost three and a half times higher for children in the Central Highlands region (75\%) than for children in the Southern region ( $22 \%$ ). Children involved in child labour whose mothers have no education (49\%) are less likely to attend school compared with their counterparts whose mothers have attained secondary education or higher ( $88 \%$ ). Children involved in child labour who live in the poorest households ( $38 \%$ ) are less likely to attend school compared with children living in the wealthiest households.

## Child Discipline

As stated in A W orld Ft for Children, "children must be protected against any acts of violence." In addition, the Millennium Declaration calls for the protection of children against abuse, exploitation and violence.

In the AMICS, mothers/caretakers of children aged 2-14 years were asked a series of questions on the ways parents tend to discipline their children when they misbehave. Note that for the child discipline module, one child aged 2-14 per household was randomly selected during fieldwork. Out of these questions, the two indicators used to describe aspects of child discipline are: 1) the number of children aged 2-14 years who experience psychological aggression as punishment or minor physical punishment or severe physical punishment; and 2) the number of parents/caretakers of children aged 2-14 years of age who believe that in order to raise their children properly, they need to physically punish them. Table 11.5 shows the percentage of children aged 2-14 years according to the method of discipline used with the child.

Table 11.5: Child discipline

| Percentage of children age 2-14 years according to method of disciplining the child, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of children age 2-14 years who experienced: |  |  |  |  | Number of children age 2-14 years | Respondent believes that the child needs to be physically punished | Respondents to the child discipline module |
|  | Only nonviolent discipline | Psychological aggression | Physical punishment |  | Any violent discipline method ${ }^{1}$ |  |  |  |
|  |  |  | Any | Severe |  |  |  |  |
| Sex |  |  |  |  |  |  |  |  |
| Male | 12.0 | 61.7 | 69.2 | 39.7 | 74.8 | 24,197 | 41.3 | 6,076 |
| Female | 13.5 | 61.4 | 67.6 | 37.0 | 74.1 | 22,040 | 40.4 | 5,476 |
| Region |  |  |  |  |  |  |  |  |
| Central | 17.9 | 59.7 | 67.0 | 34.5 | 75.6 | 7,247 | 36.9 | 1,818 |
| Central Highlands | 25.8 | 44.7 | 50.3 | 27.1 | 59.6 | 1,693 | 37.7 | 397 |
| East | 7.7 | 73.9 | 78.5 | 53.3 | 83.9 | 5,887 | 58.6 | 1,358 |
| North | 20.1 | 60.2 | 65.2 | 34.8 | 72.2 | 6,447 | 48.1 | 1,665 |


| Percentage of children age 2-14 years according to method of disciplining the child, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of children age 2-14 years who experienced: |  |  |  |  | Number of children age 2-14 years | Respondent believes that the child needs to be physically punished | Respondents to the child discipline module |
|  | Only nonviolent discipline | Psychological aggression | Physical punishment |  | Any violent discipline method ${ }^{1}$ |  |  |  |
|  |  |  | Any | Severe |  |  |  |  |
| North East | 14.3 | 58.8 | 69.2 | 36.9 | 73.8 | 7,091 | 38.6 | 1,808 |
| South | 7.7 | 52.7 | 63.3 | 34.9 | 65.1 | 6,215 | 32.5 | 1,489 |
| South East | 5.3 | 65.4 | 66.3 | 40.3 | 73.7 | 5,655 | 29.7 | 1,203 |
| West | 9.8 | 66.7 | 75.7 | 39.0 | 81.4 | 6,003 | 42.2 | 1,813 |
| Residence |  |  |  |  |  |  |  |  |
| Urban | 15.6 | 62.5 | 70.3 | 38.8 | 77.5 | 7,907 | 33.4 | 2,053 |
| Rural | 12.1 | 61.3 | 68.1 | 38.3 | 73.8 | 38,331 | 42.5 | 9,499 |
| Age |  |  |  |  |  |  |  |  |
| 2-4 years | 13.5 | 50.2 | 56.4 | 30.1 | 63.2 | 11,647 | 39.0 | 3,224 |
| 5-9 years | 11.3 | 65.7 | 73.2 | 41.8 | 78.4 | 18,312 | 41.2 | 4,325 |
| 10-14 years | 13.7 | 65.0 | 71.8 | 40.5 | 78.0 | 16,278 | 42.0 | 4,003 |
| Education of household head |  |  |  |  |  |  |  |  |
| None | 11.6 | 62.4 | 69.4 | 39.9 | 75.0 | 31,459 | n/a | n/a |
| Primary | 13.4 | 64.1 | 73.1 | 39.6 | 78.3 | 5,404 | n/a | n/a |
| Secondary | 16.0 | 57.2 | 62.9 | 32.8 | 70.3 | 9,350 | n/a | n/a |
| Respondent's education |  |  |  |  |  |  |  |  |
| None | n/a | n/a | n/a | n/a | n/a | n/a | 41.3 | 8,081 |
| Primary | n/a | n/a | n/a | n/a | n/a | n/a | 44.6 | 1,265 |
| Secondary+ | n/a | n/a | n/a | n/a | n/a | n/a | 37.4 | 2,204 |
| Wealth index quintile |  |  |  |  |  |  |  |  |
| Poorest | 8.4 | 60.5 | 69.8 | 40.5 | 73.9 | 9,733 | 45.0 | 2,495 |
| Second | 14.0 | 62.1 | 67.5 | 39.4 | 73.5 | 9,302 | 44.4 | 2,407 |
| Middle | 13.4 | 63.9 | 68.6 | 38.8 | 74.8 | 9,351 | 40.1 | 2,251 |
| Fourth | 12.3 | 60.1 | 67.5 | 36.0 | 74.0 | 9,151 | 40.8 | 2,147 |
| Richest | 15.7 | 61.1 | 69.0 | 37.0 | 76.2 | 8,701 | 33.3 | 2,252 |
| Total | 12.7 | 61.5 | 68.5 | 38.4 | 74.4 | 46,237 | 40.9 | 11,552 |
| ${ }^{1}$ MICS indicator 8.5 |  |  |  |  |  |  |  |  |

In Afghanistan overall, 74\% of children aged 2-14 years were subjected to at least one form of psychological or physical punishment by their mothers/caretakers or other household members (Table 11.5), and critically, $38 \%$ of children were subjected to severe physical punishment. It is important to indicate that while only $41 \%$ of household members believe that in order to raise their children properly, they need to physically punish them, in practice 69\% of household members used physical punishment to discipline their children.

There was no variance found between rural and urban areas in the percentage of children subjected to severe physical punishment. However, some minor variance was found with respect to gender: $40 \%$ of boys and $37 \%$ of girls were subjected to severe physical punishment. Minor differentials were also found by household socio-economic status, with $40 \%$ of the poorest quintile using severe physical punishment, compared to $36 \%$ in the fourth quintile. Table 11.5 shows significant variance by region in terms of the use of severe physical punishment, with the highest incidence found in the Eastern region ( $53 \%$ ) and the lowest in the Central Highlands region (27\%). Older children experience severe physical punishment to a
greater degree ( $42 \%$ for children 5-9 years old, and $41 \%$ for children 10-14 years old) than do children less than five years old (30\%).

## Orphans

Children who are orphaned or from vulnerable households may be at increased risk of neglect or exploitation if parents are not available to assist and protect them. Monitoring the variations in different outcomes for orphans and other vulnerable children, and comparing them to their peers gives a measure of how well communities and governments are responding to their needs.

In Afghanistan, orphanhood is not always defined in the same way as elsewhere in the world. Yateem is the term used to refer to a child whose father is dead, and this term is also usually used to describe a child considered to be an orphan, while the term yasir is used to refer to a child whose mother is dead, and such children are often not considered to be orphans. A common definition used more broadly in Muslim societies is any child who is bereft of parental care due to the death or disappearance of a mother or a father, or due to abandonment. In this report, an orphan is defined as any child who has lost one parent.

Table 11.6: Children's living arrangements and orphanhood

|  | Living with both parents | Living with neither parent |  |  |  | Living with mother only |  | Living with father only |  | $\begin{aligned} & \text { Impossible } \\ & \text { to } \\ & \text { determine } \end{aligned}$ | Total | Not living with a biological parent ${ }^{1}$ | One or both parents dead ${ }^{2}$ | Number of children age 0-17 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Only father alive | Only mother alive | Both alive | Both dead | Father alive | Father dead | Mother alive | Mother dead |  |  |  |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 94.4 | 0.0 | 0.1 | 0.2 | 0.8 | 0.5 | 2.5 | 0.0 | 1.1 | 0.4 | 100.0 | 1.1 | 4.5 | 28,304 |
| Female | 93.4 | 0.1 | 0.2 | 0.8 | 1.1 | 0.5 | 2.5 | 0.1 | 0.9 | 0.4 | 100.0 | 2.3 | 4.9 | 25,988 |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 93.9 | 0.0 | 0.1 | 0.3 | 0.8 | 0.7 | 3.0 | 0.1 | 1.0 | 0.2 | 100.0 | 1.2 | 4.8 | 8,196 |
| Central Highlands | 88.6 | 0.3 | 0.2 | 0.9 | 0.5 | 3.4 | 4.2 | 0.0 | 1.4 | 0.4 | 100.0 | 1.9 | 6.6 | 1,873 |
| East | 96.7 | 0.1 | 0.0 | 0.2 | 0.5 | 0.1 | 1.2 | 0.0 | 0.5 | 0.8 | 100.0 | 0.8 | 2.3 | 6,403 |
| North | 92.7 | 0.1 | 0.2 | 0.4 | 0.5 | 0.4 | 3.5 | 0.0 | 1.7 | 0.4 | 100.0 | 1.3 | 6.0 | 7,528 |
| North East | 93.0 | 0.0 | 0.1 | 0.6 | 0.9 | 0.7 | 3.3 | 0.0 | 1.0 | 0.4 | 100.0 | 1.5 | 5.3 | 8,461 |
| South | 95.4 | 0.1 | 0.1 | 0.5 | 1.6 | 0.0 | 1.3 | 0.1 | 0.3 | 0.5 | 100.0 | 2.3 | 3.4 | 7,759 |
| South East | 93.8 | 0.1 | 0.1 | 0.3 | 2.0 | 0.2 | 1.8 | 0.0 | 1.5 | 0.3 | 100.0 | 2.4 | 5.5 | 6,812 |
| West | 93.6 | 0.1 | 0.4 | 1.0 | 0.6 | 0.6 | 2.6 | 0.0 | 0.9 | 0.3 | 100.0 | 2.1 | 4.6 | 7,260 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 93.8 | 0.1 | 0.1 | 0.5 | 0.5 | 0.4 | 3.4 | 0.0 | 0.7 | 0.4 | 100.0 | 1.2 | 4.8 | 9,267 |
| Rural | 93.9 | 0.1 | 0.1 | 0.5 | 1.1 | 0.5 | 2.3 | 0.0 | 1.1 | 0.4 | 100.0 | 1.8 | 4.6 | 45,025 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0-4 | 97.6 | 0.0 | 0.0 | 0.0 | 0.1 | 0.6 | 0.9 | 0.1 | 0.4 | 0.2 | 100.0 | 0.1 | 1.4 | 15,475 |
| 5-9 | 96.3 | 0.0 | 0.0 | 0.1 | 0.4 | 0.5 | 1.6 | 0.0 | 0.8 | 0.2 | 100.0 | 0.7 | 2.9 | 17,195 |
| 10-14 | 92.3 | 0.0 | 0.2 | 0.4 | 1.2 | 0.4 | 3.7 | 0.0 | 1.5 | 0.2 | 100.0 | 1.8 | 6.7 | 14,399 |
| 15-17 | 83.6 | 0.3 | 0.5 | 2.6 | 3.7 | 0.3 | 5.4 | 0.1 | 1.8 | 1.7 | 100.0 | 7.1 | 11.7 | 7,223 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 92.8 | 0.1 | 0.1 | 0.5 | 1.6 | 0.5 | 2.7 | 0.0 | 1.1 | 0.5 | 100.0 | 2.3 | 5.7 | 11,328 |
| Second | 94.0 | 0.1 | 0.2 | 0.3 | 0.8 | 0.7 | 2.5 | 0.1 | 1.0 | 0.3 | 100.0 | 1.5 | 4.6 | 10,948 |
| Middle | 94.5 | 0.1 | 0.1 | 0.5 | 0.8 | 0.4 | 2.1 | 0.0 | 1.0 | 0.5 | 100.0 | 1.4 | 4.1 | 10,927 |
| Fourth | 93.9 | 0.1 | 0.2 | 0.6 | 0.9 | 0.5 | 2.4 | 0.0 | 1.0 | 0.3 | 100.0 | 1.8 | 4.6 | 10,763 |
| Richest | 94.5 | 0.0 | 0.2 | 0.5 | 0.6 | 0.3 | 2.7 | 0.0 | 0.8 | 0.3 | 100.0 | 1.3 | 4.3 | 10,326 |
| Total | 93.9 | 0.1 | 0.1 | 0.5 | 1.0 | 0.5 | 2.5 | 0.0 | 1.0 | 0.4 | 100.0 | 1.7 | 4.7 | 54,292 |
| ${ }^{1}$ MICS indicator 9.17; ${ }^{2}$ MICS indicator 9.18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

The frequency of children living with neither parent, with the mother only, and with the father only is presented in Table 11.6. The majority (94\%) of children aged 0-17 years in Afghanistan live with both of their parents. However, around $2 \%$ of children are living with neither parent. There are no significant differentials of children living with both the parents by gender, area, or household socio-economic status. However, there is notable variance by region, as well as among different age groups. The Central Highlands region has the lowest rate (89\%) of children who live with both parents, while the Eastern region has highest rate (97\%), and other regions have a figure ranging from $93 \%$ to $95 \%$. The percentage of children living with both parents declines as children's ages increase. It is not surprising that the highest percentage of children living with both parents is found among children aged $0-4$ years (98\%), while it is lowest for children aged 15-17 years (84\%).

One of the measures developed for assessing the status of orphaned children relative to their non-orphaned peers looks at the school attendance of children aged 10-14 for children who have lost both parents versus children whose parents are alive (and who live with at least one of these parents). If children whose parents have died do not have the same access to school as their peers, then families, then schools and other stakeholders are not ensuring that these children's rights are being met. Table 11.7 shows the school attendance of children age 10-14 years by orphanhood.

Table 11.7: School attendance of orphans and non-orphans

| School attendance of children age 10-14 years by orphanhood, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of children whose mother and father have died (orphans) | Percentage of children of whom both parents are alive and child is living with at least one parent (nonorphans) | Number of children age 10-14 years | Percentage of children who are orphans and are attending school ${ }^{1}$ | Total number of orphan children age 10-14 years | Percentage of children who are non-orphans and are attending school ${ }^{2}$ | Total number of non-orphan children age 10-14 years | Orphans to <br> non- <br> orphans <br> school <br> attendance ratio |
| Sex |  |  |  |  |  |  |  |  |
| Male | 1.0 | 93.1 | 7,500 | 53.0 | 78 | 67.7 | 6,985 | 0.78 |
| Female | 1.4 | 92.4 | 6,899 | 19.1 | 93 | 46.1 | 6,373 | 0.41 |
| Residence |  |  |  |  |  |  |  |  |
| Urban | 0.6 | 92.7 | 2,621 | (*) | 16 | 79.8 | 2,430 | 0.61 |
| Rural | 1.3 | 92.8 | 11,778 | 33.0 | 156 | 52.4 | 10,929 | 0.63 |
| Total | 1.2 | 92.8 | 14,399 | 34.4 | 171 | 57.4 | 13,358 | 0.60 |
| ${ }^{1}$ MICS indicator 9.19; MDG indicator 6.4; ${ }^{2}$ MICS indicator 9.20; MDG indicator 6.4 |  |  |  |  |  |  |  |  |
| Note: $\left(^{*}\right.$ ) indicates that the percentage is calculated on fewer than 25 unweighted cases |  |  |  |  |  |  |  |  |

In Afghanistan, 1\% of children aged 10-14 have lost both parents (Table 11.7). Among those, only $34 \%$ are currently attending school. Among the children aged 10-14 who have not lost a parent and who live with at least one parent, $57 \%$ are attending school. This would suggest that orphans are found to be out of school at nearly double the rate than non-orphaned children. The school attendance ratio of orphans to non-orphans is $0.60 .{ }^{21}$

[^15]
## Early Marriage and Polygamy

According to international human rights law, persons under the age of 18 are considered to be children. Yet marriage before the age of 18 is a reality for many young people, and for girls in particular. According to UNICEF's worldwide estimates, over 64 million women aged 20-24 were married or in union before the age of 18 . Factors that influence child marriage rates include: the state of the country's civil registration system, which provides proof of age for children; the existence of an adequate legislative framework with an accompanying enforcement mechanism to address cases of child marriage; and the existence of customary practices and norms, or religious laws, that condone the practice.

In many parts of the world parents encourage the marriage of their daughters while they are still children in hopes that the marriage will benefit them both financially (such as through the payment of a bride price) and socially, while also relieving financial burdens on the family. In reality, child marriage is a violation of human rights, compromising both the mental and physical development of girls and often resulting in early pregnancy, social isolation, a lack of education, skills and employability among girls who marry young. These resulting conditions keep girls marginalized economically, socially and politically, reinforcing the gendered nature of poverty. The right to free and full consent to a marriage is recognized in the Universal Declaration of Human Rights, with the recognition that consent cannot be free and full when one of the parties involved is not sufficiently mature to make an informed decision about choosing a life partner.

CEDAW mentions the right to protection from child marriage in Article 16, which states: "The betrothal and the marriage of a child shall have no legal effect, and all necessary action, including legislation, shall be taken to specify a minimum age for marriage." While marriage is not considered directly in the CRC, child marriage is linked to other rights, such as the right to express views freely, the right to protection from all forms of abuse, and the right to be protected from harmful traditional practices. Child marriage is also frequently addressed by the Committee on the Rights of the Child as a major human rights concern. Another international agreement related to child marriage is the Convention on Consent to Marriage, Minimum Age for Marriage and Registration of Marriages.

Young married girls are a unique, though often invisible group. Required to perform heavy amounts of domestic work, under pressure to demonstrate fertility, and responsible for raising children while still children themselves, married girls and child mothers face constrained decision-making and reduced life choices. Boys are also affected by child marriage, but the issue impacts girls in far greater numbers and with more intensity.

Research suggests that many factors interact to place a child at risk of marriage. Poverty, protection over girls, cultural notions of family honour, and the perception of marriage providing stability during unstable social periods are considered factors determining a girl's risk of becoming married while still a child. Women who married at younger ages have been found to be more likely to believe that it is sometimes acceptable for a husband to beat his wife and
were also more likely to experience domestic violence. The age gap between partners is thought to further contribute to these abusive power dynamics.

Closely related to the issue of child marriage is the age at which girls become sexually active. Women who are married before the age of 18 tend to have more children than those who marry later in life. Pregnancy related deaths are known to be a leading cause of mortality for both married girls between the ages of 15 and 19 , particularly among the youngest of this cohort. There is evidence to suggest that girls who marry at young ages are more likely to marry older men. The demand for young wives to reproduce and the power imbalance resulting from the age difference typically leads to very low condom use among such couples.

Two of the indicators on child marriage are an estimate of the percentage of girls and women married before 15 years of age and the percentage of those married before 18 years of age. The percentage of women married at various ages is provided in Table 11.8.

Table 11.8: Early marriage and polygyny

| Percentage of women age 15-49 years who first married before their 15th birthday, percentages of women age 20-49 years who first married before their 15 th and 18th birthdays, percentage of women age 15-19 years currently married, and the percentage of women currently married who are in a polygamous marriage, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage married before age $15^{1}$ | Number of women age 1549 years | Percentage married before age 15 | Percentag e married before age $18^{2}$ | Number of women age 2049 years | Percentage of women 15-19 years currently married/in union ${ }^{3}$ | Number of women age 1519 years | Percentage of women age 15-49 years in polygynous marriage/ union ${ }^{4}$ | Number of women age $15-49$ years currently married/in union |
| Region |  |  |  |  |  |  |  |  |  |
| Central | 12.4 | 3,696 | 16.5 | 39.8 | 2,681 | 11.5 | 1,015 | 4.8 | 2,250 |
| Central Highlands | 23.8 | 714 | 29.4 | 58.3 | 513 | 25.7 | 202 | 8.1 | 504 |
| East | 15.1 | 2,153 | 17.7 | 44.4 | 1,659 | 23.7 | 494 | 8.1 | 1,583 |
| North | 13.8 | 2,876 | 17.2 | 49.2 | 2,139 | 20.0 | 737 | 7.6 | 2,001 |
| North East | 13.0 | 3,752 | 15.9 | 42.3 | 2,717 | 17.2 | 1,035 | 8.3 | 2,459 |
| South | 14.1 | 2,672 | 18.3 | 52.2 | 1,873 | 17.0 | 799 | 5.8 | 1,800 |
| South East | 8.0 | 2,731 | 9.2 | 31.6 | 2,183 | 21.0 | 548 | 8.0 | 2,117 |
| West | 29.8 | 2,695 | 35.0 | 66.3 | 2,015 | 33.2 | 680 | 7.2 | 2,043 |
| Residence |  |  |  |  |  |  |  |  |  |
| Urban | 13.8 | 4,031 | 18.0 | 43.0 | 2,960 | 12.6 | 1,071 | 6.7 | 2,503 |
| Rural | 15.5 | 17,259 | 18.8 | 47.1 | 12,820 | 21.5 | 4,439 | 7.2 | 12,254 |
| Age |  |  |  |  |  |  |  |  |  |
| 15-19 | 5.4 | 5,510 | n/a | n/a | n/a | 19.8 | 5,510 | 2.4 | 1,088 |
| 20-24 | 15.0 | 4,110 | 15.0 | 40.4 | 4,110 | n/a | n/a | 3.7 | 2,755 |
| 25-29 | 20.2 | 3,579 | 20.2 | 47.2 | 3,579 | n/a | n/a | 4.9 | 3,235 |
| 30-34 | 25.3 | 2,460 | 25.3 | 55.3 | 2,460 | n/a | n/a | 9.4 | 2,347 |
| 35-39 | 18.5 | 2,389 | 18.5 | 51.1 | 2,389 | n/a | n/a | 8.8 | 2,325 |
| 40-44 | 17.6 | 1,805 | 17.6 | 45.0 | 1,805 | n/a | n/a | 11.5 | 1,701 |
| 45-49 | 14.9 | 1,438 | 14.9 | 39.4 | 1,438 | n/a | n/a | 11.3 | 1,306 |
| Education |  |  |  |  |  |  |  |  |  |
| None | 17.0 | 17,359 | 19.5 | 48.0 | 13,903 | 24.9 | 3,455 | 7.5 | 13,244 |
| Primary | 9.9 | 1,595 | 16.3 | 44.5 | 766 | 15.3 | 830 | 3.7 | 714 |
| Secondary | 5.3 | 2,330 | 9.3 | 26.3 | 1,105 | 8.2 | 1,225 | 4.4 | 793 |


| Wealth index quintile |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Poorest | 19.2 | 3,989 | 22.4 | 53.9 | 3,039 | 26.8 | 950 | 7.3 | 3,001 |
| Second | 15.6 | 4,143 | 18.4 | 47.8 | 3,119 | 20.2 | 1,024 | 7.1 | 3,000 |
| Middle | 14.6 | 4,227 | 17.8 | 45.1 | 3,135 | 21.6 | 1,092 | 7.7 | 2,993 |
| Fourth | 13.6 | 4,333 | 16.8 | 42.2 | 3,186 | 18.7 | 1,147 | 7.4 | 2,949 |
| Richest | 13.4 | 4,598 | 17.8 | 43.1 | 3,302 | 13.6 | 1,296 | 6.3 | 2,813 |
| Total | 15.2 | 21,290 | 18.6 | 46.3 | 15,780 | 19.8 | 5,510 | 7.1 | 14,757 |
| ${ }^{1}$ MICS indicator 8.6; ${ }^{2}$ MICS indicator 8.7; ${ }^{3}$ MICS indicator 8.8; ${ }^{4}$ MICS indicator 8.9 |  |  |  |  |  |  |  |  |  |

Table 11.8 shows that about one in five young women aged $15-19$ years is currently married (20\%). Overall, $15 \%$ of women aged $15-49$ years were married before the age of 15 , while $46 \%$ were married before the age of 18 . Urban girls and women ( $13 \%$ ) are less likely to marry early than rural girls and women ( $22 \%$ ). Early marriage is also strongly related to the level of education of the girl or woman. Young women without education are more than three times as likely to be married before the age of 18 than are their counterparts who have secondary education or higher. Significant differences among the regions were also found. The Western region has the highest marriage rate (33\%) of young women aged 15-19 years, while the Central region has the lowest rate (12\%).

The same trend was found among women first married before the age of 18 for the 20-49 years age group. Significant variances are found across all background characteristics. For instance, incidence was found to be lowest in the South East region (32\%) and highest in the Central Highlands region ( $58 \%$ ). Of those women with no education, $48 \%$ were married before age 18; $45 \%$ of women with primary education only were married before age 18 ; while only $26 \%$ of women with secondary education or higher were married before age 18. Looking at household socio-economic status, $54 \%$ of those living in the poorest households were married before age 18, while the figure is $43 \%$ for those living in the wealthiest households. In urban areas, $43 \%$ were married before age 18 , while the rate is $47 \%$ in rural areas.

The percentage of women in a polygamous marriage is also provided in Table 11.8. Countrywide, about $7 \%$ of women aged 15-49 years are in a polygamous marriage. No significant variances of polygamous marriage were found between urban and rural areas, or by household socio-economic status. Table 11.8 shows, however, that there are some differences by region: the incidence of polygamous marriage is highest in the North Eastern region (8\%) and lowest in the Central region ( $5 \%$ ). The incidence of polygamous marriage is almost twice as high among women with no education (8\%) than among women who have secondary education or higher ( $4 \%$ ). It was also found that young women are less likely to be in a polygamous marriage than are older women. For instance, $2 \%$ of women aged 15-19 years are in a polygamous marriage, while it is $11 \%$ for women aged 40-49 years.

Table 11.9 presents the proportion of women who were first married before age 15 and before age 18 by residence and age groups. Examining the percentage of women married before age 15 and before age 18 by different age groups allows the trends in early marriage to be observed over time.

Table 11.9: Trends in early marriage

| Percentage of women who were first married before age 15 and 18, by residence and age groups, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Urban |  |  |  | Rural |  |  |  | All |  |  |  |
|  | Percentage of women married before age 15 | Number of women age 1549 | Percentage of women married before age 18 | Number of women age 2049 | Percentage of women married before age 15 | Number of women age 1549 | Percentage of women married before age 18 | Number of women age 2049 | Percentage of women married before age 15 | Number of women age 1549 | Percentage of women married before age 18 | Number of women age 2049 |
| Age |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 2.3 | 1,071 | n/a | n/a | 6.1 | 4,439 | n/a | n/a | 5.4 | 5,510 | n/a | n/a |
| 20-24 | 11.4 | 797 | 29.9 | 797 | 15.9 | 3,313 | 42.9 | 3,313 | 15.0 | 4,110 | 40.4 | 4,110 |
| 25-29 | 19.9 | 658 | 45.2 | 658 | 20.2 | 2,920 | 47.6 | 2,920 | 20.2 | 3,579 | 47.2 | 3,579 |
| 30-34 | 23.1 | 440 | 54.6 | 440 | 25.8 | 2,020 | 55.4 | 2,020 | 25.3 | 2,460 | 55.3 | 2,460 |
| 35-39 | 20.6 | 471 | 52.8 | 471 | 18.0 | 1,918 | 50.7 | 1,918 | 18.5 | 2,389 | 51.1 | 2,389 |
| 40-44 | 18.4 | 332 | 43.4 | 332 | 17.4 | 1,474 | 45.4 | 1,474 | 17.6 | 1,805 | 45.0 | 1,805 |
| 45-49 | 18.9 | 263 | 39.4 | 263 | 14.0 | 1,175 | 39.4 | 1,175 | 14.9 | 1,438 | 39.4 | 1,438 |
| Total | 13.8 | 4,031 | 43.0 | 2,960 | 15.5 | 17,259 | 47.1 | 12,820 | 15.2 | 21,290 | 46.3 | 15,780 |

Looking at those women aged 15-49 years (Table 11.9), the lowest incidence of those who were married before age 15 is among the age group 15-19 years ( $5 \%$ ). Incidence rises along with the age of women, up to age 34: $25 \%$ of women aged $30-34$ years were married before age 15 , the highest level of incidence, and from there the incidence decreases. This trend suggests that early marriage is on the decrease, while still high overall. The figure again starts to decrease for the age group of 35-39 (19\%) up to the age group of 45-49 (15\%); however, the reason for this may be that too much time has passed and accurate recall on age at marriage from respondents in this age group is not always possible.

## Spousal Age Difference

Another component considered in child protection in the AMICS is spousal age difference, with an important indicator being the percentage of married women with a difference of 10 or more years (younger) than their current spouse. Table 11.10 presents the results of the age differences found between husbands and wives in Afghanistan.

Table 11.10: Spousal age difference

| Percent distribution of women currently married age 15-19 and 20-24 years according to the age difference with their husband or partner, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of currently married/in union women age 15-19 years whose husband or partner is: |  |  |  |  |  | Number of women age 15-19 years currently married/ in union | Percentage of currently married/in union women age 20-24 years whose husband or partner is: |  |  |  |  |  | Number of women age 20-24 years currently married/ in union |
|  | Younger | $0-4$ years older | $\begin{gathered} 5-9 \\ \text { years } \\ \text { older } \end{gathered}$ | 10+ years older ${ }^{1}$ | Husband/partner's age unknown | Total |  | Younger | $\begin{gathered} 0-4 \\ \text { years } \\ \text { older } \end{gathered}$ | 5-9 years older | 10+ years older $^{2}$ | Husband/partner's age unknown | Total |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Central | 1.0 | 45.3 | 38.1 | 13.2 | 2.4 | 100.0 | 116 | 3.3 | 47.9 | 28.9 | 16.4 | 3.5 | 100.0 | 420 |
| Central Highlands | 2.9 | 42.7 | 26.0 | 17.8 | 10.6 | 100.0 | 52 | 2.4 | 51.8 | 26.3 | 15.8 | 3.7 | 100.0 | 106 |
| East | 1.5 | 59.2 | 16.7 | 8.5 | 14.1 | 100.0 | 117 | 3.0 | 54.4 | 21.7 | 8.7 | 12.2 | 100.0 | 253 |
| North | 1.2 | 30.6 | 45.5 | 19.3 | 3.4 | 100.0 | 148 | 2.7 | 42.5 | 37.6 | 14.6 | 2.6 | 100.0 | 333 |
| North East | 2.1 | 47.4 | 32.5 | 16.9 | 1.2 | 100.0 | 178 | 3.8 | 44.1 | 30.0 | 20.3 | 1.7 | 100.0 | 488 |
| South | 3.8 | 39.3 | 16.8 | 5.1 | 35.0 | 100.0 | 136 | 1.9 | 38.3 | 26.4 | 16.0 | 17.4 | 100.0 | 310 |
| South East | 1.3 | 23.3 | 5.2 | 1.4 | 68.9 | 100.0 | 115 | 5.1 | 17.7 | 7.6 | 0.8 | 68.7 | 100.0 | 434 |
| West | 1.2 | 47.9 | 31.9 | 8.2 | 10.9 | 100.0 | 226 | 2.5 | 38.3 | 29.7 | 18.8 | 10.7 | 100.0 | 411 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 0.1 | 43.4 | 37.6 | 16.4 | 2.5 | 100.0 | 135 | 4.1 | 40.4 | 31.9 | 19.1 | 4.4 | 100.0 | 436 |
| Rural | 2.0 | 42.3 | 26.5 | 10.3 | 18.9 | 100.0 | 953 | 3.1 | 40.0 | 24.7 | 13.0 | 19.1 | 100.0 | 2,319 |
| Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 1.9 | 42.5 | 25.4 | 10.7 | 19.5 | 100.0 | 861 | 3.4 | 39.5 | 24.9 | 13.6 | 18.5 | 100.0 | 2,367 |
| Primary | 2.2 | 38.5 | 38.8 | 10.0 | 10.4 | 100.0 | 127 | 2.0 | 44.1 | 32.0 | 15.0 | 6.9 | 100.0 | 181 |
| Secondary + | 0.0 | 46.9 | 35.4 | 15.7 | 2.1 | 100.0 | 100 | 2.5 | 42.3 | 31.8 | 17.3 | 6.1 | 100.0 | 205 |
| Wealth index quintile |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 3.0 | 52.2 | 22.8 | 9.0 | 13.0 | 100.0 | 255 | 2.8 | 38.8 | 31.1 | 11.5 | 15.8 | 100.0 | 539 |
| Second | 1.3 | 35.6 | 27.9 | 14.1 | 21.1 | 100.0 | 207 | 2.6 | 42.0 | 24.4 | 14.2 | 16.9 | 100.0 | 564 |
| Middle | 2.0 | 39.3 | 28.7 | 6.5 | 23.6 | 100.0 | 236 | 3.3 | 38.0 | 25.1 | 13.8 | 19.8 | 100.0 | 557 |
| Fourth | 1.9 | 40.5 | 27.9 | 12.4 | 17.3 | 100.0 | 215 | 4.1 | 41.5 | 20.7 | 13.9 | 19.8 | 100.0 | 558 |
| Richest | 0.1 | 42.8 | 34.2 | 14.9 | 8.0 | 100.0 | 176 | 3.4 | 39.9 | 28.5 | 16.6 | 11.5 | 100.0 | 538 |
| Total | 1.8 | 42.5 | 27.9 | 11.0 | 16.9 | 100.0 | 1,088 | 3.3 | 40.1 | 25.9 | 14.0 | 16.8 | 100.0 | 2,755 |
| ${ }^{1}$ MICS indicator 8.10a; ${ }^{2}$ MICS indicator 8.10b |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

The results shown in Table 11.10 demonstrate that there are spousal age differences in Afghanistan. About 14\% of women aged 20-24 are currently married to men who are older by ten years or more. For young women aged 15-19, 11\% are married to men at least ten years their senior. Interestingly, the figure is higher for both of these age groups among women living in urban areas ( $16 \%$ for those aged $15-19$, and $19 \%$ for those aged $20-24$ ), than for their counterparts who live in rural areas (10\% for those aged 15-19, and 13\% for women aged 2024). Also of note is that the findings in Table 11.10 indicates that women who live in the wealthiest households are more likely to have a spousal age difference of 10 or more years ( $15 \%$ for those aged $15-19$, and $17 \%$ for those aged $20-24$ years), compared to their counterparts in the poorest households ( $9 \%$ of those aged 15-19 and 12\% of those aged 20-24).

## Attitudes Toward Domestic Violence

A number of questions were asked of women aged 15-49 years to assess their attitudes towards whether husbands are justified to hit or beat their wives for a variety of reasons or scenarios ${ }^{22}$. These questions were asked in order to gather an indication of cultural beliefs that tend to be associated with the prevalence of violence against women by their husbands. The main assumption is that women who agree with the statements indicating that husbands are justified to beat their wives under the situations described are also those women who tend to be abused by their own husbands. The responses to these questions can be found in Table 11.11.

Table 11.11: Attitudes toward domestic violence

| Percentage of women age 15-49 years who believe a husband is justified in beating his wife in various circumstances, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of women age 15-49 years who believe a husband is |  |  |  |  |  |  |  | Number of women age $15-49$ years |
|  | If goes out without telling him | If she neglects the children | If she argues with him | If she refuses sex with him | If she burns the food | For any of these 5 reasons | If she wears inappropriate clothes | For any of the listed 6 reasons |  |
| Region |  |  |  |  |  |  |  |  |  |
| Central | 71.3 | 65.1 | 74.0 | 41.5 | 28.7 | 87.4 | 63.9 | 89.7 | 3,696 |
| Central Highlands | 73.0 | 75.9 | 75.8 | 67.9 | 58.1 | 90.4 | 71.0 | 90.8 | 714 |
| East | 89.1 | 79.7 | 87.8 | 62.6 | 29.4 | 97.0 | 78.2 | 97.4 | 2,153 |
| North | 86.4 | 62.1 | 82.9 | 55.3 | 40.3 | 94.5 | 75.8 | 94.9 | 2,876 |
| North East | 77.9 | 57.0 | 72.4 | 44.8 | 30.3 | 88.0 | 51.9 | 89.2 | 3,752 |
| South | 79.5 | 59.5 | 77.1 | 38.8 | 37.5 | 88.0 | 59.6 | 88.7 | 2,672 |
| South East | 80.0 | 41.0 | 69.6 | 32.0 | 17.4 | 93.4 | 63.4 | 95.3 | 2,731 |
| West | 70.1 | 60.3 | 73.7 | 47.9 | 28.6 | 86.3 | 50.7 | 87.7 | 2,695 |
| Residence |  |  |  |  |  |  |  |  |  |
| Urban | 66.9 | 54.7 | 67.9 | 40.0 | 25.0 | 82.7 | 56.2 | 84.8 | 4,031 |
| Rural | 81.0 | 62.1 | 78.1 | 47.7 | 32.7 | 92.0 | 64.4 | 93.0 | 17,259 |
| Age |  |  |  |  |  |  |  |  |  |
| 15-19 | 72.3 | 54.2 | 67.0 | 33.2 | 27.2 | 83.7 | 55.1 | 85.1 | 5,510 |

[^16]Percentage of women age 15-49 years who believe a husband is justified in beating his wife in various circumstances, Afghanistan, 2010-2011

|  | Percentage of women age 15-49 years who believe a husband is |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | If goes out without telling him | If she neglects the children | If she argues with him | If she refuses sex with him | If she burns the food | For any of these 5 reasons | If she wears inappropriate clothes | For any of the listed 6 reasons | Number of women age 15-49 years |
| 20-24 | 76.7 | 59.3 | 74.8 | 44.2 | 30.5 | 89.7 | 62.3 | 91.3 | 4,110 |
| 25-29 | 80.7 | 64.0 | 80.0 | 52.0 | 34.0 | 93.8 | 66.0 | 94.5 | 3,579 |
| 30-34 | 82.8 | 62.6 | 80.7 | 53.1 | 30.5 | 94.3 | 65.6 | 95.2 | 2,460 |
| 35-39 | 81.8 | 65.2 | 81.9 | 54.8 | 35.6 | 93.4 | 67.6 | 94.7 | 2,389 |
| 40-44 | 81.7 | 64.8 | 81.0 | 51.8 | 33.3 | 92.7 | 66.4 | 94.0 | 1,805 |
| 45-49 | 82.9 | 65.8 | 82.2 | 54.5 | 33.8 | 92.7 | 68.6 | 93.8 | 1,438 |
| Marital status |  |  |  |  |  |  |  |  |  |
| Currently married | 82.1 | 64.3 | 81.2 | 53.7 | 33.7 | 94.0 | 66.8 | 95.0 | 14,757 |
| Formerly married | 80.9 | 62.2 | 74.9 | 45.1 | 33.0 | 88.9 | 67.6 | 91.3 | 340 |
| Never married | 69.3 | 52.0 | 64.2 | 28.5 | 25.3 | 81.5 | 53.0 | 83.1 | 6,186 |
| Education |  |  |  |  |  |  |  |  |  |
| None | 81.3 | 62.3 | 78.6 | 48.5 | 33.0 | 92.4 | 64.9 | 93.5 | 17,359 |
| Primary | 71.9 | 59.3 | 71.3 | 42.3 | 27.9 | 86.0 | 57.4 | 87.7 | 1,595 |
| Secondary + | 60.6 | 49.7 | 61.3 | 31.9 | 20.4 | 77.0 | 50.7 | 79.1 | 2,330 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |
| Poorest | 80.4 | 65.1 | 79.2 | 51.4 | 34.2 | 91.2 | 63.7 | 92.1 | 3,989 |
| Second | 83.8 | 64.3 | 78.9 | 50.0 | 36.5 | 93.7 | 65.4 | 94.5 | 4,143 |
| Middle | 81.7 | 62.4 | 78.3 | 48.2 | 34.5 | 92.2 | 66.9 | 93.2 | 4,227 |
| Fourth | 79.5 | 58.4 | 77.9 | 43.7 | 28.5 | 91.8 | 64.6 | 92.9 | 4,333 |
| Richest | 67.5 | 54.3 | 67.4 | 38.9 | 23.6 | 82.9 | 54.3 | 85.3 | 4,598 |
| Total | 78.4 | 60.7 | 76.2 | 46.2 | 31.2 | 90.2 | 62.8 | 91.5 | 21,290 |
| ${ }^{1}$ MICS Indicator |  |  |  |  |  |  |  |  |  |

Overall, 92\% of women in Afghanistan feel that their husband has a right to hit or beat them for at least one of a variety of reasons, an alarming statistic. Women who approve of their husband's violence in most cases agree and justify violence in instances when women neglect the children $(61 \%)$, if they demonstrate their autonomy such as going out without telling their husbands ( $78 \%$ ), or argue with their husbands ( $76 \%$ ). Almost two thirds of women accept their husband's violence for the reason of wearing inappropriate clothing ( $63 \%$ ). Almost half of women believe that their husbands have a right to hit or beat them if they refuse to have sex with their husband ( $46 \%$ ) or if they burn the food $(31 \%)$. Acceptance is more widespread among those women living in the poorest households, who are less educated, and also among women who are married.

## Protecting Children's Interests in Afghanistan

Afghanistan faces numerous challenges related to child protection. Birth registration remains low-fewer than $40 \%$ of births are registered-which has implications for children as they grow up and seek to access government services such as school enrolment or identity cards, as well as having implications for the effort to document population information in Afghanistan. A quarter of Afghan children participate in labour activities. A majority of households use physical
punishment against children, and a high number of children have been subjected to severe forms of violence by their caregivers. Of great concern is that the majority of women believe their husbands are justified in using physical violence against them. These findings make it clear that child protection must be given a priority action agenda in Afghanistan, so that society's most vulnerable members can enjoy childhoods where their rights are upheld.


HIV \& AIDS

## Knowledge About HIV Transmission and Misconceptions About HIV and AIDS

One of the most important prerequisites for reducing the rate of HIV infection is accurate knowledge of how HIV is transmitted and awareness of strategies for preventing transmission. Correct information is the first step toward raising awareness and giving young people the tools to protect themselves from infection. Misconceptions about HIV are common and can confuse young people and hinder prevention efforts. Different regions are likely to have variations in misconceptions although some misconceptions appear to be universally widespread (for example that sharing food can transmit HIV, or that mosquito bites can transmit HIV). The UN General Assembly Special Session on HIV/AIDS (UNGASS) called on governments to improve the knowledge and skills of young people so as to protect themselves from HIV. The indicators to measure this goal as well as the MDG of reducing HIV infections by half include improving levels of knowledge of HIV and its prevention, and changing behaviours to prevent further spread of the disease.

The questions on knowledge of HIV were asked to women 15-49 years of age. One indicator, which is both an MDG and UNGASS indicator, is the percentage of young women who have comprehensive and correct knowledge of HIV prevention and transmission. The comprehensive and correct knowledge of HIV prevention and transmission include being able to:

- correctly identify two ways of preventing HIV infection (having only one faithful uninfected partner and using a condom every time one has sex);
- know that a healthy looking person can have HIV, and reject at least two of the most common misconceptions about HIV transmission (transmission via mosquito bites, sharing food with someone with AIDS, or by supernatural means).

In the AMICS, all women who had heard of AIDS were asked questions about HIV prevention and transmission. The results are presented in Table 12.1.

Table 12.1: Knowledge about HIV transmission, misconceptions about HIV/AIDS, and comprehensive knowledge about HIV transmission

| Percentage of women age 15-49 years who know the main ways of preventing HIV transmission, percentage who know that a healthy looking person can have the AIDS virus, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percen -tage who have heard of AIDS | ```Percentage who know transmission can be prevented by:``` |  | Percentage of women who know both ways | Percentage who know a healthy looking person can have AIDS | Percentage who know that HIV cannot be transmitted by: |  |  | Percentage who reject two most common misconceptions and know that a healthy looking person can have AIDS | Percentage with comprehensive knowledge ${ }^{1}$ | Number of women |
|  |  | Having only one faithful uninfect ed sex partner | Using a condom every time |  |  | Mosquito bites | Supernatural means | Sharing food with someone with AIDS |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |
| Central | 43.3 | 21.1 | 20.7 | 13.0 | 24.2 | 19.7 | 35.7 | 26.6 | 7.4 | 3.2 | 3,696 |
| Central |  |  |  |  |  |  |  |  |  |  |  |
| Highlands | 9.5 | 4.5 | 4.6 | 2.8 | 5.7 | 3.4 | 5.5 | 4.3 | 0.6 | 0.3 | 714 |
| East | 26.8 | 18.8 | 16.7 | 11.9 | 17.6 | 9.0 | 19.7 | 12.5 | 2.5 | 1.3 | 2,153 |
| North | 17.6 | 9.3 | 9.4 | 5.8 | 11.9 | 5.4 | 12.9 | 8.8 | 2.7 | 1.0 | 2,876 |
| North East | 14.7 | 7.8 | 7.2 | 4.5 | 7.9 | 5.6 | 11.7 | 7.5 | 1.6 | 0.2 | 3,752 |


| Percentage of women age 15-49 years who know the main ways of preventing HIV transmission, percentage who know that a healthy looking person can have the AIDS virus, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percen -tage who have heard of AIDS | Percentage who know transmission can be prevented by: |  | Percentage of women who know both ways |  | Percentage who know that HIV cannot be transmitted by: |  |  | Percentage who reject two most common misconceptions and know that a healthy looking person can have AIDS | Percentage with comprehensive knowledge ${ }^{1}$ | Number of women |
|  |  | Having only one faithful uninfect ed sex partner | Using a condom every time |  | Percentage who know a healthy looking person can have AIDS | Mosquito bites | Supernatural means | Sharing food with someone with AIDS |  |  |  |
| South | 24.8 | 15.1 | 14.1 | 9.8 | 10.4 | 12.7 | 12.4 | 13.1 | 2.5 | 0.8 | 2,672 |
| South East | 29.6 | 16.0 | 20.3 | 11.5 | 10.4 | 15.6 | 22.6 | 10.4 | 3.0 | 2.0 | 2,731 |
| West | 24.0 | 11.6 | 12.1 | 7.5 | 12.9 | 10.0 | 16.6 | 14.3 | 4.5 | 2.2 | 2,695 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 52.9 | 29.5 | 27.9 | 19.0 | 30.0 | 24.6 | 41.7 | 31.7 | 9.9 | 4.4 | 4,031 |
| Rural | 19.1 | 10.1 | 10.6 | 6.4 | 9.6 | 7.8 | 13.4 | 9.0 | 2.0 | 0.8 | 17,259 |
| Age |  |  |  |  |  |  |  |  |  |  |  |
| 15-24 | 27.7 | 15.1 | 13.8 | 8.9 | 15.4 | 12.2 | 21.0 | 15.6 | 4.3 | 1.8 | 9,620 |
| 25-29 | 25.5 | 13.3 | 15.7 | 9.0 | 13.1 | 10.7 | 19.2 | 12.9 | 3.6 | 1.5 | 3,579 |
| 30-39 | 23.4 | 12.4 | 13.3 | 8.4 | 11.3 | 9.6 | 16.2 | 10.8 | 2.2 | 1.0 | 4,848 |
| 40-49 | 22.0 | 12.6 | 13.0 | 8.8 | 11.4 | 9.8 | 15.3 | 10.9 | 3.0 | 1.4 | 3,243 |
| Marital status |  |  |  |  |  |  |  |  |  |  |  |
| Ever married | 22.8 | 12.1 | 13.5 | 8.2 | 11.5 | 9.7 | 16.4 | 11.1 | 2.8 | 1.2 | 15,097 |
| Never married | 31.9 | 17.9 | 14.9 | 10.3 | 18.2 | 14.2 | 24.5 | 18.8 | 5.1 | 2.2 | 6,186 |
| W omen's education |  |  |  |  |  |  |  |  |  |  |  |
| None | 18.5 | 9.5 | 10.2 | 5.9 | 8.7 | 7.7 | 12.4 | 8.5 | 1.9 | 0.7 | 17,359 |
| Primary | 38.7 | 20.6 | 19.2 | 12.5 | 20.3 | 14.4 | 30.2 | 21.0 | 4.2 | 1.6 | 1,595 |
| Secondary + | 68.4 | 40.9 | 37.2 | 27.4 | 43.7 | 33.6 | 58.3 | 43.7 | 14.4 | 7.1 | 2,330 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 10.8 | 5.8 | 5.4 | 3.1 | 6.2 | 4.8 | 7.8 | 6.4 | 1.7 | 0.4 | 3,989 |
| Second | 12.4 | 7.0 | 6.8 | 4.5 | 6.0 | 5.1 | 8.4 | 6.0 | 1.1 | 0.5 | 4,143 |
| Middle | 18.9 | 10.2 | 10.6 | 6.6 | 8.9 | 7.9 | 12.8 | 8.5 | 1.6 | 0.7 | 4,227 |
| Fourth | 29.2 | 15.0 | 16.8 | 9.7 | 14.4 | 11.0 | 20.8 | 12.8 | 2.7 | 1.4 | 4,333 |
| Richest | 52.5 | 28.9 | 27.8 | 18.7 | 29.7 | 24.5 | 41.0 | 31.0 | 9.7 | 4.2 | 4,598 |
| Total | 25.5 | 13.8 | 13.9 | 8.8 | 13.4 | 11.0 | 18.7 | 13.3 | 3.5 | 1.5 | 21,290 |
| ${ }^{1}$ MICS indicator 9.1 |  |  |  |  |  |  |  |  |  |  |  |

One in four women aged 15-49 (26\%) had heard of AIDS. However, only $2 \%$ of them have comprehensive and correct knowledge of HIV prevention and transmission. About 9\% of them know two main ways of preventing HIV infection, and only 4\% reject common misconceptions, and know that healthy looking people can have HIV. The two most common misconceptions about HIV/AIDS in the case of Afghanistan are that mosquito bites can transmit the virus and sharing food with someone with AIDS can transmit the virus. Background variances in AIDS knowledge and awareness are evident. For instance, $68 \%$ of women with secondary education or higher had heard of AIDS, compared to $19 \%$ of women with no education.

Table 12.2: Knowledge about HIV transmission, misconceptions about HIV/AIDS, and comprehensive knowledge about HIV transmission among young women

| Percentage of young women age $15-24$ years who know the main ways of preventing HIV transmission, percentage who know that a healthy looking person can have the AIDS virus, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, Atghanistan, 2010-2011 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage who have heard of AIDS | Percentage who know transmission can be prevented by: |  | Percentage of women who know both ways | Percentage who know that a healthy looking person can have the AIDS virus | Percentage who know that HIV cannot be transmitted by: |  |  | Percentage who reject the two most common misconceptions and know that a healthy looking person can have the AIDS virus | Percentage with comprehensive knowledge ${ }^{1}$ | Number of women age 1524 |
|  |  | Having only one faithful uninfected sex partner | Using a condom every time |  |  | Mosquito bites | Supernatural means | Sharing food with someone with AIDS |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |
| Central | 45.3 | 22.2 | 19.5 | 12.2 | 25.5 | 21.9 | 37.9 | 29.2 | 8.4 | 3.5 | 1,762 |
| Central Highlands | 13.5 | 6.8 | 6.8 | 4.4 | 8.8 | 4.9 | 8.0 | 6.6 | 0.9 | 0.3 | 343 |
| East | 30.9 | 22.1 | 17.6 | 12.0 | 20.0 | 8.9 | 23.5 | 14.8 | 2.0 | 0.5 | 866 |
| North | 22.7 | 12.0 | 12.5 | 8.0 | 16.7 | 7.5 | 16.8 | 11.9 | 4.0 | 1.4 | 1,257 |
| North East | 16.2 | 8.3 | 6.5 | 4.2 | 8.6 | 6.3 | 13.8 | 8.6 | 1.5 | 0.2 | 1,799 |
| South | 21.1 | 12.3 | 11.3 | 7.1 | 9.1 | 9.7 | 9.2 | 10.7 | 2.2 | 0.4 | 1,259 |
| South East | 32.3 | 19.2 | 19.8 | 13.8 | 13.0 | 17.7 | 26.2 | 14.9 | 5.0 | 3.6 | 1,121 |
| West | 28.5 | 14.2 | 13.8 | 8.4 | 16.7 | 13.7 | 20.8 | 18.8 | 6.7 | 3.3 | 1,213 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 54.8 | 29.8 | 26.2 | 18.0 | 31.8 | 28.0 | 43.8 | 33.6 | 11.8 | 4.9 | 1,868 |
| Rural | 21.1 | 11.5 | 10.8 | 6.7 | 11.4 | 8.4 | 15.5 | 11.3 | 2.4 | 1.0 | 7,752 |
| Age |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 28.5 | 15.7 | 13.4 | 9.1 | 16.2 | 12.3 | 21.7 | 16.5 | 4.4 | 1.9 | 5,510 |
| 20-24 | 26.6 | 14.2 | 14.2 | 8.6 | 14.3 | 12.1 | 20.1 | 14.4 | 4.0 | 1.7 | 4,110 |
| Marital status |  |  |  |  |  |  |  |  |  |  |  |
| Ever married | 22.2 | 11.4 | 12.8 | 7.4 | 11.9 | 9.7 | 16.5 | 11.7 | 3.3 | 1.3 | 3,880 |
| Never married | 31.4 | 17.5 | 14.4 | 9.9 | 17.7 | 14.0 | 24.0 | 18.3 | 4.9 | 2.1 | 5,737 |
| W omen's education |  |  |  |  |  |  |  |  |  |  |  |
| None | 16.8 | 8.6 | 8.3 | 4.6 | 7.9 | 7.2 | 11.4 | 8.6 | 1.9 | 0.7 | 6,749 |
| Primary | 36.0 | 19.0 | 17.3 | 11.3 | 19.8 | 13.3 | 27.4 | 19.8 | 3.7 | 1.6 | 1,135 |
| Secondary + | 64.7 | 37.6 | 32.9 | 24.0 | 41.7 | 31.2 | 54.1 | 40.1 | 13.8 | 6.4 | 1,733 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 12.3 | 6.6 | 5.9 | 3.3 | 7.1 | 5.1 | 8.1 | 7.9 | 1.9 | 0.2 | 1,673 |
| Second | 13.3 | 8.2 | 7.4 | 5.0 | 6.7 | 6.4 | 9.6 | 7.2 | 1.3 | 0.7 | 1,797 |

Percentage of young women age 15-24 years who know the main ways of preventing HIV transmission, percentage who know that a healthy looking person can have the AIDS virus, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, Afghanistan, 2010-2011

|  | Percentage who have heard of AIDS | Percentage who know transmission can be prevented by: |  | Percentage of women who know both ways | Percentage who know that a healthy looking person can have the AIDS virus | Percentage who know that HIV cannot be transmitted by: |  |  | Percentage who reject the two most common misconceptions and know that a healthy looking person can have the AIDS virus | Percentage with comprehensive knowledge ${ }^{1}$ | Number of women age 1524 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Having only one faithful uninfected sex partner | Using a condom every time |  |  | Mosquito bites | Supernatural means | Sharing food with someone with AIDS |  |  |  |
| Middle | 20.1 | 10.7 | 10.0 | 6.6 | 10.2 | 7.6 | 14.4 | 10.3 | 2.0 | 0.8 | 1,875 |
| Fourth | 31.1 | 16.4 | 16.4 | 10.0 | 16.3 | 11.5 | 23.7 | 14.9 | 3.2 | 1.9 | 2,029 |
| Richest | 53.9 | 29.2 | 25.6 | 17.2 | 32.0 | 26.8 | 42.7 | 33.1 | 11.3 | 4.6 | 2,245 |
| Total | 27.7 | 15.1 | 13.8 | 8.9 | 15.4 | 12.2 | 21.0 | 15.6 | 4.3 | 1.8 | 9,620 |
| ${ }^{1}$ MICS ind | indicator |  |  |  |  |  |  |  |  |  |  |

The results for the same questions but asked of women aged 15-24 are shown separately in Table 12.2. About $28 \%$ of young women had heard of AIDS. Table 12.2 shows that the levels and patterns of knowledge of HIV prevention and transmission among young women are similar to women in the broader age 15-49 category. Variances by background characteristics can also be observed. For instance, nearly half of women living in the Central region had heard of AIDS, compared to $14 \%$ in the Central Highlands region. More than half ( $55 \%$ ) of urban dwelling women had heard of AIDS, compared to only $21 \%$ of rural women. Awareness of AIDS was strongly correlated to socio-economic status, with $12 \%$ of women in the poorest households having heard of AIDS, compared to $54 \%$ of women in the wealthiest households. In urban areas, $5 \%$ of women have comprehensive knowledge of HIV/AIDS, while in rural areas it is only $1 \%$. Of women with secondary education or higher, $6 \%$ have comprehensive knowledge, while less than $1 \%$ of women with no education do (Figure 12.1). Younger women, aged 15-19, demonstrated slightly more awareness on all indicators, than their counterparts aged 20-24.


Knowledge of mother-to-child transmission of HIV is also an important first step for women to seek HIV testing when they are pregnant to avoid transmitting the infection to the baby. Women should know that HIV can be transmitted during pregnancy, delivery, and through breastfeeding. Table 12.3 shows knowledge of mother-to-child HIV transmission in Afghanistan.

Table 12.3: Knowledge of mother-to-child HIV transmission

| Percentage of women age 15-49 years who correctly identify means of HIV transmission from mother to child, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage who know HIV can be transmitted from mother to child | Percent who know HIV can be transmitted: |  |  |  | Does not know any of the specific means | Number of women |
|  |  | During pregnancy | During delivery | By breastfeeding | All three means ${ }^{1}$ |  |  |
| Region |  |  |  |  |  |  |  |
| Central | 37.8 | 28.9 | 30.6 | 23.3 | 15.7 | 5.5 | 3,696 |
| Central Highlands | 9.1 | 7.2 | 7.4 | 7.6 | 5.2 | 0.4 | 714 |
| East | 24.3 | 19.3 | 18.6 | 17.7 | 12.3 | 2.5 | 2,153 |
| North | 14.9 | 10.2 | 11.8 | 10.0 | 6.9 | 2.8 | 2,876 |
| North East | 12.7 | 8.7 | 9.7 | 8.2 | 4.9 | 2.0 | 3,752 |
| South | 16.5 | 9.9 | 12.4 | 8.3 | 4.8 | 8.3 | 2,672 |
| South East | 23.9 | 15.0 | 18.5 | 9.3 | 5.0 | 5.7 | 2,731 |
| West | 21.2 | 17.3 | 15.7 | 12.4 | 9.4 | 2.8 | 2,695 |
| Residence |  |  |  |  |  |  |  |


| Percentage of women age 15-49 years who correctly identify means of HIV transmission from mother to child, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage who know HIV can be transmitted from mother to child | Percent who know HIV can be transmitted: |  |  |  | Does not |  |
|  |  | During pregnancy | During delivery | By breastfeeding | All three means ${ }^{1}$ | any of the specific means | women |
| Urban | 45.6 | 34.9 | 35.4 | 26.4 | 18.0 | 7.3 | 4,031 |
| Rural | 15.7 | 10.9 | 12.3 | 9.5 | 6.1 | 3.3 | 17,259 |
| Age group |  |  |  |  |  |  |  |
| 15-24 | 22.9 | 16.4 | 17.7 | 13.7 | 8.9 | 4.7 | 9,620 |
| 25+ | 20.1 | 14.7 | 15.8 | 11.8 | 8.0 | 3.5 | 11,670 |
| Age group |  |  |  |  |  |  |  |
| 15-19 | 22.9 | 16.4 | 17.5 | 14.2 | 9.1 | 5.5 | 5,510 |
| 20-24 | 23.0 | 16.5 | 18.1 | 13.2 | 8.5 | 3.7 | 4,110 |
| 25-29 | 22.3 | 15.4 | 17.3 | 12.5 | 7.8 | 3.2 | 3,579 |
| 30-39 | 19.4 | 14.1 | 15.3 | 11.4 | 7.6 | 4.0 | 4,848 |
| 40-49 | 18.8 | 14.8 | 14.9 | 11.7 | 8.7 | 3.2 | 3,243 |
| Marital status |  |  |  |  |  |  |  |
| Ever married | 19.7 | 14.2 | 15.3 | 11.5 | 7.6 | 3.1 | 15,097 |
| Never married | 25.5 | 18.6 | 19.9 | 15.6 | 10.4 | 6.3 | 6,186 |
| Education |  |  |  |  |  |  |  |
| None | 15.1 | 10.3 | 11.6 | 9.0 | 5.7 | 3.4 | 17,359 |
| Primary | 34.2 | 26.0 | 26.4 | 21.9 | 15.0 | 4.5 | 1,595 |
| Secondary + | 59.6 | 46.8 | 47.5 | 34.1 | 24.2 | 8.8 | 2,330 |
| Wealth index Quintiles |  |  |  |  |  |  |  |
| Poorest | 9.2 | 6.3 | 6.4 | 5.8 | 3.4 | 1.6 | 3,989 |
| Second | 9.8 | 6.7 | 7.9 | 5.9 | 4.0 | 2.5 | 4,143 |
| Middle | 14.4 | 9.7 | 11.0 | 8.9 | 5.6 | 4.5 | 4,227 |
| Fourth | 24.7 | 16.7 | 20.1 | 15.3 | 9.8 | 4.5 | 4,333 |
| Richest | 45.7 | 35.5 | 35.3 | 25.9 | 17.7 | 6.8 | 4,598 |
| Total | 21.4 | 15.5 | 16.7 | 12.7 | 8.4 | 4.1 | 21,290 |
| ${ }^{1}$ MICS indicator 9.3 |  |  |  |  |  |  |  |

The level of knowledge among women aged 15-49 years concerning mother-to-child transmission is presented in Table 12.3. Overall, one in five women (21\%) know that HIV can be transmitted from mother to child. The percentage of women who know all three ways of mother-to-child transmission is $8 \%$, while $4 \%$ of women did not know of any specific way.

Significant differences are observed in the knowledge of mother-to-children transmission of HIV and in all three ways of mother-to-child transmission across all background characteristics except age. More women who have never been married can demonstrate correct knowledge of all three ways of mother-to-child HIV transmission than do women who are married. Major regional divergences are observed. For example, $38 \%$ of women in the Central region know that HIV can be transmitted from mother to child, compared to $24 \%$ in the Eastern region, and to $9 \%$ in the Central Highlands region. Women in urban areas (46\%) are three times more likely to know of mother-to-child transmission than their counterparts in rural areas ( $16 \%$ ). Of women with secondary education or higher, $24 \%$ know all three means of mother-to-child transmission, while the figure is $6 \%$ for women with no education.

## Accepting Attitudes Toward People Living with HIV/AIDS

The indicators on attitudes toward people living with HIV measure stigma and discrimination in the community. Stigma and discrimination are low if respondents report an accepting attitude on the following four questions:

1) would care for family member sick with AIDS;
2) would buy fresh vegetables from a vendor who was HIV positive;
3) thinks that a female teacher who is HIV positive should be allowed to teach in school; and
4) would not want to keep the HIV status of a family member a secret.

Table 12.4: Accepting attitudes toward people living with HIV/AIDS

| Percentage of women age 15-49 years who have heard of AIDS who express an accepting attitude towards people living with HIV/AIDS, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of women who: |  |  |  |  |  | Number of women who have heard of AIDS |
|  | Are willing to care for a family member with the AIDS virus in own home | Would buy fresh vegetables from a shopkeeper or vendor who has the AIDS virus | Believe that a female teacher with the AIDS virus and is not sick should be allowed to continue teaching | Would not want to keep secret that a family member got infected with the AIDS virus | Agree with at least one accepting attitude | Express accepting attitudes on all four indicators ${ }^{1}$ |  |
| Region |  |  |  |  |  |  |  |
| Central | 46.1 | 49.5 | 48.6 | 84.0 | 97.1 | 13.1 | 1,600 |
| Central Highlands | 43.5 | 35.8 | 42.4 | 75.6 | 98.1 | 6.6 | 68 |
| East | 88.7 | 53.8 | 53.5 | 39.9 | 97.8 | 13.6 | 577 |
| North | 64.0 | 36.2 | 46.8 | 70.8 | 93.1 | 14.5 | 507 |
| North East | 94.1 | 38.3 | 42.1 | 83.3 | 97.9 | 26.2 | 552 |
| South | 78.5 | 38.8 | 39.6 | 53.0 | 97.3 | 11.5 | 662 |
| South East | 69.6 | 37.9 | 35.6 | 45.9 | 93.1 | 11.5 | 809 |
| West | 83.7 | 47.9 | 53.1 | 72.3 | 96.3 | 28.8 | 647 |
| Residence |  |  |  |  |  |  |  |
| Urban | 59.3 | 51.0 | 53.0 | 79.5 | 97.4 | 18.5 | 2,131 |
| Rural | 75.5 | 39.8 | 41.0 | 59.0 | 95.4 | 14.3 | 3,290 |
| Age group |  |  |  |  |  |  |  |
| 15-24 | 68.4 | 47.5 | 49.8 | 69.6 | 96.5 | 17.7 | 2,663 |
| 25+ | 69.8 | 40.9 | 41.7 | 64.5 | 96.0 | 14.3 | 2,759 |
| Age group |  |  |  |  |  |  |  |
| 15-19 | 69.5 | 48.5 | 51.5 | 70.1 | 96.8 | 18.1 | 1,568 |
| 20-24 | 66.9 | 46.1 | 47.5 | 68.9 | 96.1 | 17.1 | 1,095 |
| 25-29 | 68.3 | 41.7 | 42.2 | 63.3 | 95.0 | 14.7 | 912 |
| 30-39 | 69.7 | 39.0 | 41.5 | 64.0 | 96.8 | 12.7 | 1,134 |
| 40-49 | 72.0 | 43.1 | 41.5 | 67.0 | 96.0 | 16.2 | 713 |
| Marital status |  |  |  |  |  |  |  |
| Ever married | 69.9 | 40.9 | 41.6 | 64.2 | 95.7 | 13.9 | 3,448 |
| Never married | 67.8 | 50.0 | 53.0 | 71.9 | 97.1 | 19.6 | 1,972 |
| Education |  |  |  |  |  |  |  |
| None | 72.6 | 37.5 | 37.8 | 59.1 | 95.0 | 11.9 | 3,207 |
| Primary | 67.2 | 43.9 | 51.0 | 73.7 | 97.3 | 17.1 | 618 |
| Secondary + | 62.9 | 57.8 | 59.6 | 80.4 | 98.2 | 23.8 | 1,594 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 80.0 | 41.3 | 47.8 | 67.2 | 96.8 | 16.3 | 431 |


| Percentage of women age 15-49 years who have heard of AIDS who express an accepting attitude towards people living with HIV/AIDS, Afghanistan, 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of women who: |  |  |  |  |  | Number of women who have heard of AIDS |
|  | Are willing to care for a family member with the AIDS virus in own home | Would buy fresh vegetables from a shopkeeper or vendor who has the AIDS virus | Believe that a female teacher with the AIDS virus and is not sick should be allowed to continue teaching | Would not want to keep secret that a family member got infected with the AIDS virus | Agree with at least one accepting attitude | Express accepting attitudes on all four indicators ${ }^{1}$ |  |
| Second | 74.0 | 41.4 | 39.5 | 53.9 | 93.4 | 13.9 | 512 |
| Middle | 74.4 | 34.3 | 34.7 | 54.3 | 94.7 | 10.3 | 798 |
| Fourth | 75.5 | 38.6 | 41.2 | 60.3 | 96.2 | 14.1 | 1,267 |
| Richest | 61.1 | 51.5 | 52.7 | 77.5 | 97.3 | 19.2 | 2,413 |
| Total | 69.1 | 44.2 | 45.7 | 67.0 | 96.2 | 16.0 | 5,421 |
| ${ }^{1}$ MICS indicator 9.4 |  |  |  |  |  |  |  |

Table 12.4 presents the attitudes of women towards people living with HIV/AIDS. In Afghanistan, a majority of women who have heard of AIDS (96\%) agree with at least one accepting attitude. The most common discriminative attitude is rejection of buying fresh vegetables from a person who has AIDS ( $56 \%$ ). Only $16 \%$ of women expressed accepting attitudes on all four indicators. More educated women ( $24 \%$ ) and those from the wealthiest households ( $19 \%$ ) have more accepting attitudes than those with no education (12\%) and those in the middle wealth status (10\%). Urban women (19\%) have more accepting attitudes than do their counterparts in rural areas (14\%). Significant variances exist among regions.

## Measuring HIV/AIDS Awareness Among Afghan Women

The extent of HIV/AIDS infection in Afghanistan is unclear given a lack of surveillance and reporting; however, Afghanistan is believed to have low HIV prevalence while being at high risk for the spread of HIV. The poor status of women in Afghanistan plays a role in the country's high risk factor. ${ }^{23}$ Addressing significant knowledge gaps among women will be an essential component to curbing the threat of a serious outbreak of HIV/AIDS, which would be accelerated greatly by the low awareness and knowledge of HIV/AIDS in the country. As Afghanistan faces risk factors such as the spread of intravenous drug use, low awareness and knowledge of HIV among sex workers, and a high rate of migration in and out of the country, empowered, knowledgeable women will be critical assets in any effort to stem a serious HIV outbreak.

[^17]
## Appendix A. Sample Design for Afghanistan MICS4

This appendix describes the major features of the sample design. Sample design features include target sample size, sample allocation, sampling frame and listing, choice of domains, sampling stages, stratification, and the calculation of sample weights.

The primary objective of the sample design for the Afghanistan Multiple Indicator Cluster Survey (AMICS4) was to produce statistically reliable estimates of most indicators, at the national level, for urban and rural areas, and for the following eight regions of the country: (1) Central, (2) Central Highlands, (3) East, (4) North, (5) North East, (6) South, (7) South East and (8) West. The Central region was further divided into the sub-regions of (1a) Kabul and (1b) Central Region without Kabul, so there was a total of nine regional domains. The urban and rural areas in each of the regions were defined as the sampling strata. A stratified two-stage sample design was used for the selection of the survey sample.

## Sample Size and Sample Allocation

The final sample size for the Afghanistan MICS4 was calculated as including 15,480 households. For the calculation of the sample size, the key indicator used was the rate of fully immunized children aged 12 to 23 months. The following formula was used to estimate the required sample size for this indicator:

$$
n=\frac{[4(r)(1-r)(f)(1.1)]}{\left[(0.12 r)^{2}(p)(\bar{n})\right]}
$$

where:

- $n$ is the required sample size, expressed as number of households
- 4 is a factor to achieve the $95 \%$ level of confidence
- $\quad r$ is the predicted or anticipated value of the indicator, expressed in the form of a proportion
- 1.1 is the factor necessary to raise the sample size by 10 per cent for the expected non-response
- $\quad f$ is the shortened symbol for deff (design effect)
- $\quad 0.12 r$ is the margin of error to be tolerated at the $95 \%$ level of confidence, defined as 12 per cent of $r$ (relative margin of error of $r$ )
- $\quad p$ is the proportion of the total population upon which the indicator, $r$, is based
- $\quad \bar{n}$ is the average household size (number of persons per household).

For the initial calculation of the sample size, $r$ (child immunization rate) was assumed to be $40 \%$. The value of deff (design effect) was assumed to be 1.5 based on estimates from previous surveys, $p$ (proportion of children aged 12 to 23 months in the total population) was taken as $0.038, \bar{n}$ (average household size) was assumed to be 6.2 persons per household, and the response rate is assumed to be $90 \%$.

The initial estimated required the sample size to have a relative margin of error (RME) of $12 \%$ for the estimate of the child immunization rate at the regional level, which was 2,918 households for each of the nine regional domains, or 26,263 households at the national level. Given the high costs and quality control challenges of conducting the survey with such a large sample size, it is reasonable to relax the precision requirements for the sub-national domains. Therefore, it was decided to limit the total sample size to 15,480 households and to concentrate additional resources on the operational and quality control of the data collection and other survey activities. The average number of households selected per cluster for the Afghanistan MICS4 was determined as 30 households, based on a number of considerations, including the design effect, the budget available, and the time that would be needed per team to complete one cluster. Dividing the total number of households by the number of sample households per cluster, the total number of sample enumerations areas (EAs) to be selected was 516.

Given the variability in the population by region, the final allocation of the sample by region provided a minimum of 1,440 sample households for the smallest regions and a maximum of 1,920 sample households for the largest regions. Using the child immunization rate indicator, this sample size will result in an RME of about $17.1 \%$ for the immunization indicator of the smallest regions and $14.8 \%$ for the largest regions, which is a reasonable level of precision for these sub-national domains. Table A. 1 presents the final allocation of the sample EAs and households by region, urban and rural strata.

Table A.1: Allocation of Sample Clusters (Primary Sampling Units) and Households by Region, Urban and Rural Strata

| Region | Households in Sampling Frame |  |  | Number of Sample Clusters |  |  | Number of Sample Households |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Urban | Rural | Total | Urban | Rural | Total | Urban | Rural |
| 1-Central | 916,151 | 86,817 | 829,334 | 106 | 52 | 54 | 3,180 | 1,560 | 1,620 |
| 2-Central Highlands | 145,030 | 4,485 | 140,545 | 48 | 4 | 44 | 1,440 | 120 | 1,320 |
| 3-East | 592,289 | 88,312 | 503,977 | 54 | 8 | 46 | 1,620 | 240 | 1,380 |
| 4-North | 540,367 | 125,608 | 414,759 | 64 | 16 | 48 | 1,920 | 480 | 1,440 |
| 5-North East | 544,140 | 94,317 | 449,823 | 64 | 14 | 50 | 1,920 | 420 | 1,500 |
| 6-South | 461,127 | 369,219 | 91,908 | 58 | 12 | 46 | 1,740 | 360 | 1,380 |
| 7-South East | 291,784 | 26,217 | 265,567 | 58 | 4 | 54 | 1,740 | 120 | 1,620 |
| 8-West | 430,813 | 43,740 | 387,073 | 64 | 12 | 52 | 1,920 | 360 | 1,560 |
| AFGHANISTAN | 3,921,701 | 838,715 | 3,082,986 | 516 | 122 | 394 | 15,480 | 3,660 | 11,820 |

## Sampling Frame and Selection of Clusters

The sampling frame for the Afghanistan MICS4 is based on the data and cartographic materials for the frame of EAs that the CSO developed in preparation for the next census. The EAs are segments with well-defined boundaries that will be used as operational areas for the census enumeration. The CSO had previously conducted a quick count of the households and population in each EA in preparation for the census. The EAs have an average of about 185 households, which is a reasonable size for conducting a new listing of households. The sampling frame has a total of 21,194 EAs covering the territory of Afghanistan. The EAs were defined as the primary sampling units (PSUs) to be selected at the first sampling stage for the MICS4.

Within each region, urban and rural stratum, the EAs in the frame were ordered by province, district, controller code and EA code, in order to provide implicit stratification by province and lower levels of geography. The specified number of sample EAs was selected from each sampling stratum systematically with probability proportional to size (PPS), where the measure of size was based on the estimated number of households in the frame.

A reserve sample of EAs was also selected within each stratum (using the same type of systematic PPS selection) to be used as possible replacements in extreme cases when the security situation for an original sample EA made it difficult to enumerate. A total of 102 sample EAs were selected as possible replacements. During the MICS4 fieldwork, 423 of the original 516 sample EAs were enumerated, and 26 replacement EAs were enumerated; and the remaining 67 sample EAs were not replaced. Therefore the final sample in the Afghanistan MICS4 data file includes 449 sample EAs, so there was an overall reduction in the effective sample size.

## Listing Activities

In order to update the second stage sampling frame, a new listing of households was conducted in each sample EA prior to the selection of households. The enumerators were provided with EA maps, and they were instructed to list all the households within the EA boundaries.

## Selection of Households

Following the listing in each sample EA, the households were sequentially numbered from 1 to n (the total number of households in each EA). A household selection table was used to select the random systematic sample of 30 households in the field soon after the listing was completed. Based on the total number of households listed, the household selection table specified the serial numbers of the 30 households to be selected.

## Calculation of Sample Weights

The Afghanistan MICS4 sample is not self-weighting, given that the sampling rates vary by stratum. Therefore sample weights were calculated and these were used in the subsequent analyses of the survey data.

The major component of the weight is the reciprocal of the sampling fraction used in selecting the sample households in that particular sampling stratum (h) and PSU (i):

$$
W_{h i}=\frac{1}{f_{h i}}
$$

The term $f_{h i}$, the sampling fraction for the $i$-th sample PSU in the $h$-th stratum, is the product of probabilities of selection at every stage in each sampling stratum:

$$
f_{h i}=p_{1 h i} \times p_{2 h i}
$$

where $p_{\text {shi }}$ is the probability of selection of the sampling unit at stage sfor the $i$-th sample PSU in the $h$ th sampling stratum.

Since the estimated number of households in each EA in the sampling frame used for the first stage selection and the updated number of households in the EA from the listing were different, individual sampling fractions for households in each sample EA (cluster) were calculated. The sampling fractions for households in each EA therefore included a first stage probability of selection of the EA in that particular sampling stratum and a second stage probability of selection of a household within the sample EA. Based on the sample design for the Afghanistan MICS4, the resulting basic weight for the sample households can be expressed as follows:

$$
W_{h i}=\frac{M_{h}}{n_{h} \times M_{h i}} \times \frac{M_{h i}^{\prime}}{m_{h i}},
$$

where:
$W_{h i}=$ basic weight for the sample households in the i-th sample EA in stratum h
$M_{h}=$ total number of households in the sampling frame of EAs for stratum h
$n_{h}=$ number of sample EAs selected in stratum h for MICS 4
$M_{n i}=$ total population in the frame for the i-th sample EA in stratum h
$M_{h i}^{\prime}=$ total number of households listed in the i-th sample EA in stratum h
$m_{h i}=30=$ number of sample households selected in the i-th sample EA in stratum h

Another component in the calculation of sample weights takes into account the level of non-response for the household and individual interviews. The response rate for sample households in stratum h is defined as follows:
$R R_{h}=$ Number of interviewed households in stratum $h /$ Number of occupied households listed in stratum $h$
The weight adjustment for household non-response is equal to the inverse of this response rate. After the completion of fieldwork, response rates were calculated for each sampling stratum. These were used to adjust the sample weights calculated for each cluster. Response rates for the Afghanistan MICS4 are shown in Table 3.1 in this report.

Similarly, the adjustment for non-response at the individual level (women and under-5 children) for each stratum is equal to the inverse value of:
$R R_{h}=$ Completed womer's (or under-5s') questionnaires in statum $h /$ Eligible women (or under-5s) in stratum $h$

The non-response adjustment factors for women's and under-5's questionnaires are applied to the adjusted household weights. Numbers of eligible women and under- 5 children were obtained from the roster of household members in the Household Questionnaire for households where interviews were completed.

The design weights for the households were calculated by multiplying the above factors for each sample cluster. These weights were then standardized (or normalized), one purpose of which is to make the weighted sum of the interviewed sample units equal the total sample size at the national level. Normalization is performed by dividing the aforementioned design weights by the average design weight at the national level. The average design weight is calculated as the sum of the design weights divided by the unweighted total. A similar standardization procedure was followed in obtaining standardized weights for the women's and under-5's questionnaires. Sample weights were appended to all data sets and analyses were performed by weighting the data for each household, woman, or under-5 record with the corresponding sample weights.

A subsample of the households was selected for the AMICS in order to collect data for a hemoglobin test. In order to reduce the costs of this additional data collection and to facilitate field operations, a subsample of a $50 \%$ households of the AMICS EAs was selected for the test. It was decided to select an odd number of clusters for the hemoglobin test. This results in a total sample size of 7,740 households in 258 sample EAs. The sample size varies by region from 720 to 960 households, which should provide a reasonable reliability for anaemia estimates at the regional level. All children under age 5 and women aged 15-49 in the households of selected clusters were administered a blood test. The distribution of the subsample EAs and households by region is presented in Table A. 2.

Table A.2: Subsample selection for a Hemoglobin Test

| Region | Number of EAs and HHs <br> selected for hemoglobin <br> test |  |
| :--- | :--- | :--- |
|  | No. of EAs | No. of Hhs. |
| Central | 53 | 1,590 |
| Central Highlands | 24 | 720 |
| East | 27 | 810 |
| North | 32 | 960 |
| North East | 32 | 960 |
| South | 29 | 870 |
| South East | 29 | 870 |
| West | 32 | 960 |
| Afghanistan | 258 | 7,740 |

Since the results are based on a subsample of the EAs selected for the AMICS, the weighting procedures for the subsample are similar to the overall survey. The only difference is that the term $\mathrm{n}_{\mathrm{h}}$ in the formula for the weight refers to the number of sample EAs in stratum $h$ selected for the hemoglobin test, which is generally one half the number of EAs in the AMICS sample. As a result, the weights for the subsample households are about twice the corresponding weights for the AMICS sample households in the same EAs.

## Appendix B. List of Personnel Involved in the Survey

## 1. Technical Committee Members

Esmatullah Ramzi, Advisor, CSO
Mohammad Sami Nabi, Head of Field Operations and Sampling Department, CSO
Rahila Arif, Head of Social Statistics and Demography Department, CSO
Sayed Ali Aqa Hashimi, Data Processing Officer, CSO
Karin Takeuchi, M\&E Specialist (former), UNICEF
Arif Saba, Programme Assistant, UNICEF

## 2. List of Key Personnel from the CSO

Abdul Rahman Ghafoori, President General of CSO
Esmatullah Ramzi, CSO Statistical Adviser
Mohammad Sami Nabi, Field Operations and Sampling Director
Rahila Arif, Socio Statistics and Demography Director
Ghulam Mustafa Zurmati, Planning \& Policy Director
Sayed Ali Aqa Hashimi, Deputy Director of Field Operations and Sampling Department
M. Anwar Arjumand, Head of Donor Relations of Planning and Policy Department

Abdullah Samad Rasooli, Resource Generation \& Proposal Working Division
Niek Mohammad Yousif Zai, Demography Head Officer
Mohammad Wahid Ibrahimi, Head of Database
Khalid Ahmad Omerkhil, NRVA Assistant

## 3. List of Key Personnel from UNICEF

Peter Crowley, UNICEF Representative
Siping Wang, Chief, Planing, Monitoring \& Evaluation Section, UNICEF
Karin Takeuchi, M\&E Specialist (former), Planning, Monitoring \& Evaluation Section, UNICEF
Maimuna Ginwalla, Programme Officer, Planning, Monitoring \& Evaluation Section, UNICEF
Etsuko Matsunaga, M\&E Specialist (current), Planning, Monitoring \& Evaluation Section, UNICEF
Maryam Warzi, Programme Assistant, Planning, Monitoring \& Evaluation Section, UNICEF
Arif Saba, MICS Programme Assistant, UNICEF
David Megill, MICS Sampling Design Consultant, UNICEF
Ikhtier Kholmatov, MICS Data Processing Consultant, UNICEF
Lauryn Oates, MICS Reporting Consultant, UNICEF

## 4. List of Cartographers, AMICS4

| S/N | Name | Province |
| :--- | :--- | :--- |
| 1 | Sayed Aqa | Daykundy |
| 2 | Mir Hesamuddin | Daykundy |
| 3 | Abdul Qadir | Nangarhar |
| 4 | Mo Karim | Nangarhar |
| 5 | Sayed Azim | Parwan |
| 6 | Mohammad Aman | Badakhshan |
| 7 | Mohammad Hamid | Badakhshan |
| 8 | Haj Habibullah | Kandahar |
| 9 | Abdul Moshtaq | Balkh |
| 10 | Abdul Rahim | Balkh |
| 11 | Firaidon | Faryab |
| 12 | Mo Haron | Samangan |


| 13 | Mutiullah | Kundoz |
| :--- | :--- | :--- |
| 14 | Hamidullah | Baghlan |
| 15 | Wahidullah | Farah |
| 16 | Habibul Rahaman | Jawzjan |
| 17 | Mojebul Rahman | Sar-i-Pul |
| 18 | Abdul Sattar | Panisher |
| 19 | Aminullah | Kapisa |
| 20 | Sayed Abdullah | Bamyan |
| 21 | Atiqullah | Logar |
| 22 | Shirin Aqa | Ghor |
| 23 | Sayed Najeebullah | Khost |
| 24 | Safiullah | Herat |
| 25 | Abdul Rashid | Takhar |
| 26 | Hakimullah | Paktia |
| 27 | Ajmal | Laghman |
| 28 | Shakib | Kabul |
| 29 | Ghulam Mo | Kabul |
| 30 | Ghulam Hazrat | Badghis |
| 31 | Haj Abdul Razaq | Kunar |
| 32 | Norallah | Nimroz |
| 33 | Wahidullah | Wardak |
| 34 | Abdul Ghafoor | Ghazni |
| 35 | Asadullah | Urozgan |
| 36 | Zabiullah | Mirwas |
| 37 | Shafiq | Gooristan |
| 38 | Eltaf Husain |  |
| 39 |  | Ghulam Moh |
| 40 |  |  |
|  |  |  |

## 5. List of Trainers for Regional Fieldwork Training

|  | Name | Position | Training Region |
| :--- | :--- | :--- | :--- |
| 1 | Farid Noori | Trainer | Kandahar |
| 2 | Sheren Aqa | Trainer | Kandahar |
| 3 | Habibula Musae | Trainer | Kandahar |
| 4 | Mo. Waise | Trainer | Kandahar |
| 5 | Mo. Rasul | Assistant | Kandahar |
| 6 | Sayed Faqir | Trainer | Nangarhar |
| 7 | Ataullah Sa'adat | Trainer | Nangarhar |
| 8 | Abdul Ghani | Trainer | Nangarhar |
| 9 | Ajmal | Assistant | Nangarhar |
| 10 | Ali Aqa | Trainer | Herat |
| 11 | Habiburahman Tanha | Trainer | Herat |
| 12 | Enayatullah | Trainer | Herat |
| 13 | Nek Mohammad Formuly | Trainer | Herat |
| 14 | Arif Saba | Assistant | Herat |
| 15 | Mohammad Rahim | Trainer | Balkh |
| 16 | Ghulam Hazrat | Trainer | Balkh |
| 17 | Shafi Sediqi | Trainer | Balkh |


| 18 | Abdul Baser | Assistant | Balkh |
| :--- | :--- | :--- | :--- |
| 19 | Rahila | Trainer | Balkh |
| 20 | Nek Mohammad | Trainer | Kabul |
| 21 | Saleha | Trainer | Kabul |
| 22 | Farida | Trainer | Kabul |
| 23 | Assadula Khyali | Trainer | Kabul |
| 24 | Khaja Rohullah | Assistant | Kabul |

## 6. Afghanistan MICS4 Fieldwork Team

| Kabul (Team \#1) | Kabul (Team \#2) |
| :---: | :---: |
| Dawod Mohammad Ali, Supervisor | Nasratulla Abdul Ghafor, Supervisor |
| Mir Abdul Tahir, Editor | Mahboob Shah, Editor |
| Sakina Amer, Measurer/Editor | Jamila Hafizulla, Measurer/Editor |
| Habibula s/o Mo. Hassan, Interviewer | Faraidon, Interviewer |
| Humaira Quraishi, Interviewer | Leda Din Mohammad, Interviewer |
| Esmatulla, Interviewer | Sayed Abul Hasan, Interviewer |
| Parwin, Interviewer | Laila Serahat, Interviewer |
| Mir Amanulla, Interviewer | Mohammad Rabbi, Interviewer |
| Shekiba, Interviewer | Rahima, Interviewer |
| Kabul (Team \#3) | Kabul (Team \#4) |
| Jamal Naser, Supervisor | Gul Ahmad Najit, Supervisor |
| Kanishka, Editor | Dawood, Editor |
| Dunya, Measurer/Editor | Lema, Measurer/Editor |
| Mohammad Tamim, Interviewer | Abdul Wasi, Interviewer |
| Anisa Taj Mohammad, Interviewer | Rona, Interviewer |
| Zekrulla, Interviewer | Sayed Rahmatulla, Interviewer |
| Sediqa Safi, Interviewer | Rahila, Interviewer |
|  | Qais, Interviewer |
|  | Atefa, Interviewer |
| Kabul (Team \#5) | Kabul (Team \#6) |
| Mohammad Sadiq, Supervisor | Mohammad Razeq, Supervisor |
| Mohammad Islam, Editor | Mirwaise Latif, Editor |
| Anisa Muhibulla, Measurer/Editor | Rukhshana, Measurer/Editor |
| Nesar Ahmad, Interviewer | Sayed Jan Aqa, Interviewer |
| Sharifa, Interviewer | Shamsia, Interviewer |
| Abdul Hamid, Interviewer | Noor Ahmad, Interviewer |
| Torpekai, Interviewer | Jamila, Interviewer |
| Masehulla, Interviewer | Ghulam Qader, Interviewer |
| Fawzia, Interviewer | Farida, Interviewer |
| Kabul (Team \#7) | Kapisa (Team \#8) |
| Sayed Malang, Supervisor | Mohammad Hamid Shamal, Supervisor |
| Dawod Karimi, Editor | Mer Safiaullah Merzada, Editor |
| Nazifa, Measurer/Editor | Nabila Merzada, Measurer/Editor |
| Sakhi Mohammad Ahmadi, Interviewer | Manizha Ulfat Seddiqi, Interviewer |
| Mari, Interviewer | Edress Ulfat, Interviewer |
| Ahmad Farid, Interviewer | Shabana, Interviewer |
| Humaira Barat Ali, Interviewer | Jalaluddin, Interviewer |
| Mo. Shafi, Interviewer | Khaja Abdul Wahid, Interviewer |
| Rahila Razaq, Interviewer | Marzia Hamidi, Interviewer |
| Ismael Haqjo, Reserve | Shabin, Reserve |
| Pashaee, Reserve |  |
| Panjshir (Team \#9) | Parwan (Team \#10) |
| Amruddin, Supervisor | Ghulam Mustafa, Supervisor |
| Baryalai Sultani, Editor | Murtaza Mahmood, Editor |
| Farzana Shahimi, Measurer/Editor | Nadia, Measurer/Editor |
| Shapoor, Interviewer | Navid, Interviewer |
| Nazifa Naseri, Interviewer | Hashmatuallah, Interviewer |
| Najibullah Nori, Interviewer | Najia, Interviewer |
| Nargis, Interviewer | Mohammad Shaker, Interviewer |
| Hangama Nadimi, Interviewer | Humaira Rahimi, Interviewer |
| Abdullah Nadimi, Interviewer |  |
| Parwan (Team \#11) | Logar (Team \#12) |
| Said Ghulam Hazrat, Supervisor | Mohammad Sharif, Supervisor |

Nayebullah, Editor
Nazia Khawari, Measurer/Editor
Mohammad Hanif, Interviewer
Sadia, Interviewer
Mohammad Tahir Anwari, Interviewer
Mohammad Shahim, Interviewer
Farida, Interviewer

Wardak (Team \#13)
M. Gul, Supervisor
M. Alam, Interviewer

Juma Khan, Interviewer

Bamiyan (Team \#15)
Abdul Hamid Haidari, Supervisor
Amer Khan, Editor
Sakina Ibrahimi, Measurer/Editor
Zarghona Anwari, Interviewer
Zainuddin Rahimi, Interviewer
Fawzia Afzali, Interviewer
Eltaf Hussain Haidari, Interviewer
Safia Hasani, Interviewer
Mohammad Reza Fakoor, Interviewer
Bamiyan (Team \#17)
Asmatullah, Supervisor
Ghulam Abas, Editor
Shakila Naeemi, Measurer/Editor
Husain, Interviewer
Adela, Interviewer
Muzafar, Interviewer
Shakiba, Interviewer
Razia Hussaini, Interviewer
Kemya Gul, Reserve
Daikundi (Team \#19)
Qasem, Supervisor
Husain Bakhsh Ali Poor, Editor
Gulsom, Measurer/Editor
Pari Gul Rad Mehr, Interviewer
Hassan Rezayee, Interviewer
Qasim Hussaini, Interviewer
Kazim Husaini, Interviewer
Khadija, Interviewer
Paktya (Team \#21)
Khyal Wazeer, Supervisor
Rasoul Jan, Editor
Zarmeena, Measurer/Editor
Shogofa, Interviewer
Anzer Gul, Interviewer
Muslima, Interviewer
Saima, Interviewer
Paktika (Team \#23)
Rozuldeen, Supervisor
Meer Hassan, Editor
Tabasum Sultana, Measurer/Editor
M. Naeem, Interviewer

Saliha, Interviewer
M. Taher, Interviewer

Salma, Interviewer
M. Nasir, Interviewer

Maryam, Interviewer
Rozi Khan, Reserve
Baryalai Sediqi, REserve
M. Yaqub, Reserve

Ghazni (Team \#24)
M. Reza, Supervisor

Ahmadullah, Editor
Najba Sadat, Measurer/Editor
Mohammad Mansur, Interviewer
Meena Bahar, Interviewer
Jalaluldeen, Interviewer
Lamiah, Interviewer
Abdullah Nasir, Interviewer
Marghalai Saleem, Interviewer
Wardak (Team \#14)
Habibullah, Supervisor
Wadeedullah, Editor
M. Jawad Behzad, Interviewer
M. Saleem, Reserve

Bamiyan (Team \#16)
Mohammad Kazim Rezayee, Supervisor
Najibullah Sultani, Editor
Fatima Rezayee, Measurer/Editor
Zahra Rezayee, Interviewer
Khudadad Ibrahimi, Interviewer
Rahima Bakhtyari, Interviewer
M. Ishaq Faraz, Interviewer

Fatima Mohammadi, Interviewer
Mohammad Nabi Ibrahimi, Interviewer
Daikundi (Team \#18)
Musa Sharifi, Supervisor
Tahir Husaini, Editor
Taj Sultan, Measurer/Editor
Momina, Interviewer
Sher Mohammad, Interviewer
Ibrahim Hazara, Interviewer
Habiba Husaini, Interviewer
Hassan Temori, Interviewer
Arefa, Interviewer
Daikundi (Team \#20)
Reza, Supervisor
Arif, Editor
Naseeba Ifat, Measurer/Editor
Said Reza, Interviewer
Sakina Hashimi, Interviewer
Qamar Gul, Interviewer
Taj Mohammad Rahmati, Interviewer

Khost (Team \#22)
Ameer Khan, Supervisor
Najeebullah, Editor
Natisa, Measurer/Editor
Gulab Jan, Interviewer
Khadija, Interviewer
M. Hassan, Interviewer

Anisa Khalil, Interviewer

Ghazni (Team \#25)
Hashmatullah, Supervisor

| Hameed, Editor | Jalil Bakhshi, Editor |
| :---: | :---: |
| Bakhtawar, Editor/Measurer | Masuma Rozi, Editor/Measurer |
| Saifullah, Interviewer | Said Ab. Ghafoor, Interviewer |
| Zia Gul, Interviewer | Muzhgan, Interviewer |
| Hekmatullah, Interviewer | Khatera, Interviewer |
| Gul Afshan, Interviewer | Said Gul, Interviewer |
| Mohammad Asif, Interviewer | Ah. Zekria, Interviewer |
| Khatema Qasimi, Interviewer | Masuma Noorulhaq, Interviewer |
| Ghazni (Team \#26) | Saripul (Team\#27) |
| M. Mehdi, Supervisor | Abdul Baser, Supervisor |
| Bunyad Ali, Editor | Tajuddin, Editor |
| Aaqila, Editor/Measurer | Mehr Jan, Editor/Measurer |
| Khalilulrahman, Interviewer | Mo. Noor, Interviewer |
| Masuma Ibrahimi, Interviewer | Ghotai, Interviewer |
| Assadullah, Interviewer | Abdul Khalid, Interviewer |
| Jamila Hassani, Interviewer | Gul Jan, Interviewer |
| Nasratullah, Interviewer | Najibulla, Interviewer |
| Frozan Sakhi Anwari, Interviewer | Mehr Mah, Interviewer |
| Khali, Reserve | Esmatullah, Reserve |
|  | Ma'suma, Reserve |
|  | Asefa, Reserve |
| Samangan (Team \#28) | Jawzjan (Team \#29) |
| Haji Fazl Ahmad, Supervisor | Haji Kabir, Supervisor |
| Haji Ab. Rahman, Editor | Jamshid, Editor |
| Hamida, Measurer/editor | Mahnaz, Measurer/editor |
| Ahmad Walid, Interviewer | Khujasta, Interviewer |
| Pari Gul, Interviewer | Raz Mohammad, Interviewer |
| Ezzatulla, Interviewer | Mahbooba, Interviewer |
| Roya, Interviewer | Yasin, Reserve |
| Fatima, Interviewer | Maulooda, Reserve |
| Hamidulla, Interviewer | Feroz, Reserve |
| Safora, Reserve |  |
| Mohammad Ismael, Reserve |  |
| Shakila, Reserve |  |
| Faryab (Team \#30) | Faryab (Team \#31) |
| Ghulam Sarwar, Supervisor | Mohammad Ayub, Supervisor |
| Dost Mohammad, Editor | Khal Mohammad, Editor |
| Hamida, Measurer/Editor | Karima Zaki, Measurer/Editor |
| Mutahar, Interviewer | Ayatullah, Interviewer |
| Laila, Interviewer | Habibulla, Interviewer |
| Ahmad Farid, Interviewer | Najia, Interviewer |
| Munera, Interviewer | Maulooda, Interviewer |
| Asef, Interviewer | Nader, Interviewer |
| Mena, Interviewer | Uzra, Interviewer |
| Faraidoon, Reserve |  |
| Ahmad Jawed, Reserve |  |
| Balkh (Team \#32) | Balkh (Team \#33) |
| Mohammad Haidar, Supervisor | Mohammad Naem, Supervisor |
| Qurban Ali, Editor | Mohammad Tamim, Editor |
| Nazila, Measurer/editor | Shekiba, Measurer/editor |
| Ghulam Nabi, Interviewer | Faziulla, Interviewer |
| Suraya, Interviewer | Sohaila, Interviewer |
| Mo. Reza, Interviewer | Abdul Wahid, Interviewer |
| Rahila Huda, Interviewer | Zarghuna, Interviewer |
| Mohammad Sharif, Interviewer | Hashmatullah, Interviewer |
| Sima Hakimi, Interviewer | Benafsha, Interviewer |
| Balkh (Team \#34) | Kunduz (Team \#35) |
| Abdul Ghani, Supervisor | Kefayatulla, Supervisor |
| Naqibulla, Editor | Sadiq, Editor |
| Sharifa, Measurer/editor | Jeena, Measurer/editor |
| Abdulla, Interviewer | Shegofa, Interviewer |
| Hafiza, Interviewer | Zalmai, Interviewer |
| Jamaluddin, Interviewer | Bopaye, Interviewer |
| Fahima Haidari, Interviewer | Gul Ahmad, Interviewer |
| Mo. Rafi, Interviewer |  |
| Masuma, Interviewer |  |
| Zia Uddin, Reserve |  |


| Muska, Reserve |  |
| :---: | :---: |
| Abdul Matin, Reserve |  |
| Gul Sher, Reserve |  |
| Zarghuna, Reserve |  |
| Norullah, Reserve |  |
| Ma'sum, Reserve |  |
| Kunduz (Team \#36) | Kunduz (Team \#37) |
| Mohammad Rahim, Supervisor | Mohammad Fawad, Supervisor |
| Farooq, Editor | Abdul Samad, Editor |
| Roya, Measurer/editor | Parwen, Measurer/editor |
| Assadullah, Interviewer | Ehsanulla, Interviewer |
| Zarghuna, Interviewer | Bibi Gul, Interviewer |
| Ahmad Fawad Sultani, Interviewer | Mohammad Khan, Interviewer |
| Yasamin, Interviewer | Mah Gul, Interviewer |
| Abdul Jalil, Interviewer |  |
| Roshan, Interviewer |  |
| Takhar (Team \#38) | Takhar (Team \#39) |
| Abdullah Baser, Supervisor | Mohammad Saber, Supervisor |
| Abdullah Sattar, Editor | Abdul Hannan, Editor |
| Hassina, Measurer/Editor | Faranges, Measurer/Editor |
| Ahmad Mured, Interviewer | Hayatulla, Interviewer |
| Parisa, Interviewer | Pashtoon, Interviewer |
| Ghulam Nabi, Interviewer | Abdul Salam, Interviewer |
| Shukria, Interviewer | Razia, Interviewer |
| Sayed Naser, Interviewer | Abdul Khair, Interviewer |
| Jamila, Interviewer | Dil Aram, Interviewer |
| Humaira, Reserve |  |
| Tareq, Reserve |  |
| Badakhshan (Team \#40) | Badakhshan (Team \#41) |
| Mawlawi Abdullah Hakim, Supervisor | Payenda Mohammad Khan, Supervisor |
| Hedayatullah, Editor | Noorullah, Editor |
| Aziza, Editor/Measurer | Khatima, Measurer/Editor |
| Zeba, Interviewer | Amina, Interviewer |
| Burhanuddin, Interviewer | Azimulla, Interviewer |
| Nasera, Interviewer | Sakina, Interviewer |
| Abdul Baqi, Interviewer | Gulabuddin, Interviewer |
| Mo. Shafi, Interviewer | Sayed Anwar, Interviewer |
| Fahima, Interviewer | Sina, Interviewer |
| Maleka, Reserve | Abdul Roauf, Reserve |
| Freha, Reserve |  |
| Baghlan (Team \#42) | Baghlan (Team \#43) |
| Shafi Sediqi, Supervisor | Abdul Khalil, Supervisor |
| Farshid, Editor | Azim, Editor |
| Lyluma, Measurer/editor | Sohaila, Measurer/editor |
| Nafisa, Interviewer | Abdul Raqib |
| Mirwais, Interviewer | Marena, Interviewer |
| Mo. Ibrahim, Interviewer | Hamid, Interviewer |
| Amina, Interviewer | Najiba, Interviewer |
| Najibulla, Interviewer | Merajuddin, Interviewer |
| Fatima, Interviewer | Yasamin, Interviewer |
| Abdul Kabir, Reserve | Munera, Reserve |
| Roza Mah, Reserve | Ahmad Zubair, Reserve |
| Ab. Saboor, Reserve | Zia Jan, Reserve |
| Nooristan (Team \#44) | Nangarhar (Team \#45) |
| Mahtabuddin, Supervisor | Abdul Ghani, Supervisor |
| Fahimullah, Editor | Mohammad Saber, Editor |
| Marena, Measurer/Editor | Yasamin, Measurer/Editor |
| Ehsanullah, Interviewer | Barakatullah, Interviewer |
| Bibi Ayesha, Interviewer | Fazela, Interviewer |
| Abdul Latif, Interviewer | Arsala, Interviewer |
| Waheda, Interviewer | Nasren, Interviewer |
| Ghulam Hazrat, Interviewer | Nasrat, Interviewer |
| Sajeda, Interviewer |  |
| Ataullah, Reserve |  |
| Jannat Mawa, Reserve |  |
| Frishta, Reserve |  |


| Nangarhar (Team \#46) | Nangarhar (Team \#47) |
| :---: | :---: |
| Ajmal, Supervisor | Kabir Khan, Supervisor |
| Bakhiar Ahmad, Editor | Merwais, Editor |
| Humaira, Measurer/Editor | Shaima, Measurer/Editor |
| Rahmatullah, Interviewer | Ghulam Nabi, Interviewer |
| Freba, Interviewer | Zarghuna, Interviewer |
| Abdul Hadi, Interviewer | Jawhar, Interviewer |
| Lailuma, Interviewer | Aziza, Interviewer |
| Noor Mohammad, Interviewer | Baryalai, Interviewer |
| Gull Taha, Interviewer | Roshan Gul, Interviewer |
| Nangarhar (Team \#48) | Kunar (Team \#49) |
| Omid, Supervisor | Noorulhuda, Supervisor |
| Jan Agha, Editor | Shah Hussain, Editor |
| Shekiba, Measurer/Editor | Basmina, Measurer/Editor |
| Wares, Interviewer | Rohul Amin, Interviewer |
| Nooria, Interviewer | Nargis, Interviewer |
| Naqibullah, Interviewer | Abdul Baser, Interviewer |
| Shekiba, Interviewer | Najiba, Interviewer |
| Assadullah, Interviewer | Abdul Wares, Interviewer |
| Asma, Interviewer | Uzra, Interviewer |
| Kunar, Interviewer | Mohammad Rafiq, Interviewer |
| Attaullah, Interviewer | Mah Gul, Interviewer |
| Noorulhaq, Interviewer | Atiqullah, Interviewer |
| Maryam, Interviewer | Zahida, Interviewer |
| Naser Ahmad, Reserve | Nadia, Interviewer |
| Sayema, Reserve |  |
| Mateullah, Reserve |  |
| Salma, Reserve |  |
| Mateullah Hayat, Reserve |  |
| Sharifa, Reserve |  |
| Laghman (Team \#50) | Herat (Team \#51) |
| Rafiquddin, Supervisor | Khyber, Supervisor |
| Abdullah Qahar, Editor | Parwaiz, Editor |
| Nazifa, Measurer/Editor | Sajida, Measurer/Editor |
| Mo. Mukhtar, Interviewer | Sayed Arif, Interviewer |
| Mahtab Gul, Interviewer | Sadat, Interviewer |
| Breshna, Interviewer | Mohammad Samim, Interviewer |
| Mo. Rafi, Interviewer | Zainab, Interviewer |
| Breshna Safi, Interviewer | Basira, Interviewer |
| Mo. Hanif, Interviewer | Mohammad, Interviewer |
| Mo. Hanif, Reserve |  |
| Mujaheda, Reserve |  |
| Herat (Team \#52) | Herat (Team \#53) |
| Samiullah, Supervisor | Sher Ahmad, Supervisor |
| Shafiullah, Editor | Asef, Editor |
| Maryam, Measurer/Editor | Elaha, Measurer/Editor |
| Sultan Mohammad, Interviewer | Khalil Ahmad, Interviewer |
| Atifa, Interviewer | Shahnaz, Interviewer |
| Farid, Interviewer | Jalil Ahmad, Interviewer |
| Fariha, Interviewer | Elhama, Interviewer |
| Sayed Aqa, Interviewer | Amanullah, Interviewer |
| Arfia, Interviewer | Shaima, Interviewer |
| Herat (Team \#54) | Baghdis (Team \#55) |
| Habibullah, Supervisor | Ahmad Arfan, Supervisor |
| Nafisa, Editor | Shafiqa, Editor |
| Waheda, Measurer/Editor | Hamidullah, Measurer/Editor |
| Abdullah, Interviewer | Frishta, Interviewer |
| Zia Gul, Interviewer | Mohmmad Fazil, Interviewer |
| Wazer Mohammad, Interviewer | Bilqis, Interviewer |
| Mahbooba, Interviewer | Akhter Mohammad, Interviewer |
| Abdullah, Interviewer | Monisa, Interviewer |
| Shaima, Interviewer |  |
| Farah (Team \#56) | Ghor (Team \#57) |
| Mohammad Fahim, Supervisor | Abdul Qasim, Supervisor |
| Fahima, Editor | Nazer Ahmad, Editor |
| Nazanin, Measurer/Editor | Farzana, Measurer/Editor |
| Humaira, Interviewer | Abdul Jalil, Interviewer |


| Abdulla Razaq, Interviewer | Sabzgul, Interviewer |
| :---: | :---: |
| Zulaikha, Interviewer | Ahmad Shah, Interviewer |
| Farid Ahmad, Interviewer | Farzana, Interviewer |
| Humaira, Interviewer | Abdul Saboor, Interviewer Zahra, Interviewer |
| Ghor (Team \#58) | Kandahar (Team \#59) |
| Mohammad Qasim, Supervisor | Farid Noori, Supervisor |
| Ahmad, Editor | Sara, Editor |
| Shamael, Measurer/Editor | Huma, Measurer/Editor |
| Omid, Interviewer | Fazl Mohammad, Interviewer |
| Najiba, Interviewer | Masoda, Interviewer |
| Mohammad Gul, Interviewer | Khalid Ahmad, Interviewer |
| Nazifa, Interviewer | Farishta, Interviewer |
| Mohammad Nader, Interviewer | M. Sharif, Interviewer |
| Eidmah, Interviewer | Latifa, Interviewer |
| Kandahar (Team \#60) | Kandahar (Team \#61) |
| Saed Ahmad Sha, Supervisor | Sayed Mukhtar, Supervisor |
| Huma, Editor | Baz Mohammad, Editor |
| Noorea, Measurer/Editor | Rahima, Measurer/Editor |
| Hekmatullah, Interviewer | Abdul Baqi, Interviewer |
| Jamila, Interviewer | Zarghona, Interviewer |
| Namatulla, Interviewer | Siddiqullah, Interviewer |
| Najeba, Interviewer | Saeda, Interviewer |
| Mirafghan, Interviewer | Nisan, Interviewer |
| Najeba, Interviewer | Jamila, Interviewer |
| Helmand (Team \#62) | Helmand (Team \#63) |
| Mohammad Naem, Supervisor | Mohammad Akbar, Supervisor |
| Mer Ahmad Shah, Editor | Mohammad Jawed, Editor |
| Roya, Measurer/Editor | Basira, Measurer/Editor |
| Mohammad Sadiq, Interviewer | Abdul Baqi, Interviewer |
| Zarlasht, Interviewer | Lailuma, Interviewer |
| Asadullah, Interviewer | Wahedullah, Interviewer |
| Nasren, Interviewer | Lailuma Abdullah Majid, Interviewer |
| Mohammad Shah, Interviewer | Mirwais, Interviewer |
| Karima, Interviewer | Shahnaz, Interviewer |
| Nimruz (Team \#64) | Uruzgan (Team \#65) |
| Mujtaba, Supervisor | Eng. Wahab, Supervisor |
| Salima, Editor | Anisgul, Editor |
| Najeba, Measurer/Editor | Nasrin, Measurer/Editor |
| Haji Dawod, Interviewer | Wali Mohamad, Interviewer |
| Aziza, Interviewer | Haroon, Interviewer |
| Esmatullah, Interviewer | Sima Gul, Interviewer |
| Nooria, Interviewer | Najebullah, Interviewer |
| Roya, Interviewer | Arifa, Interviewer |
| Wahedullah, Interviewer |  |
| Zabul (Team \#66) |  |
| Mohammad Omar, Supervisor |  |
| Abdul Ghani, Editor |  |
| Nargis, Measurer/Editor |  |
| Enayatullah, Interviewer |  |

## 7. List of Data Processors, Afghanistan MICS4

Haji Waheed Ibrahimi
Zabihullah Omari
Nasratullah Ramzi
Fazilat Miri
Mohammad Anwar Zahiri
Sohila Haidari
Fatema Shirzada
Sayyed Yousuf Hashimi
Farhad Sahil
Ahmad Zubair Sarwari
Qamar Momand Zarifi

Fahima Haidari
Zarmina Mahbob Hashimi
Farahdiba Yosof Zai
Humaira Quraishi
Hawa Akbari
Mahbooba Hakimi
Aalema Faryor
Najla Nabi Zada
Mahnaz Mohammadi
Suhrab Wali Zada
Abdullah Malik Rang bar
Toorpekai Wahidi
Fazel Rahman Qanoni
Hashmatulla Nori
Mohammad Shah Abadi
Baktash Kamandi
Ahmad Shekib Popul Zai
Shekiba Raofi
Shahla Nawab Zada
Habibulla Ahmad Zai
Farida Safi
Noorya Haydari
Farida Omar Zada
Nak Mohammad Formoli
Enayatullah Mehr
Assadullah Khiali
Saliha Farhad
Mohammad Adel Wardak
Mohammad Wais Noori
Sayed Nasruddin Hashimi
Shakeeba Rahimi
Farid Noori

Appendix C. Estimates of Sampling Errors

Table C.1: Sampling Errors - Total Samples
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators,
Afghanistan MICS 2010-2011


| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| lodized salt consumption | 5.8 | 0.204 | 0.009 | 0.042 | 5.73 | 2.39 | 12956 | 12899 | 0.187 | 0.221 |
| Place for hand washing | 7.9 | 0.708 | 0.012 | 0.017 | 5.61 | 2.37 | 7893 | 7834 | 0.684 | 0.732 |
| Availability of soap | 7.10 | 0.744 | 0.010 | 0.013 | 6.69 | 2.59 | 13116 | 13116 | 0.724 | 0.764 |
| Child discipline | 11.5 | 0.744 | 0.011 | 0.014 | 7.02 | 2.65 | 46730 | 11720 | 0.723 | 0.766 |


|  | HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Use of improved drinking water sources | 7.1 | 0.565 | 0.016 | 0.028 | 13.56 | 3.68 | 101713 | 13116 | 0.533 |
| Water treatment | 7.2 | 0.149 | 0.011 | 0.076 | 5.50 | 2.35 | 44028 | 5670 | 0.127 |
| Use of improved sanitation facilities | 7.5 | 0.315 | 0.014 | 0.045 | 12.37 | 3.52 | 101713 | 13116 | 0.286 |
| School readiness | 10.2 | 0.127 | 0.019 | 0.147 | 4.25 | 2.06 | 1208 | 1363 | 0.089 |
| Net intake rate in primary education | 10.3 | 0.290 | 0.013 | 0.046 | 2.99 | 1.73 | 3578 | 3553 | 0.164 |
| Primary school net attendance ratio (adjusted) | 10.4 | 0.552 | 0.012 | 0.022 | 10.85 | 3.29 | 17642 | 17815 | 0.527 |
| Secondary school net attendance ratio (adjusted) | 10.5 | 0.324 | 0.010 | 0.030 | 6.82 | 2.61 | 15242 | 15206 | 0.304 |
| Primary completion rate | 10.7 | 0.307 | 0.015 | 0.043 | 2.49 | 1.58 | 2533 | 2587 | 0.344 |
| Transition rate to secondary school | 10.7 | 0.929 | 0.011 | 0.011 | 2.84 | 1.68 | 1527 | 1678 | 0.308 |
| Child labour | 11.2 | 0.253 | 0.008 | 0.032 | 10.65 | 3.26 | 31593 | 31611 | 0.237 |
| Children's living arrangements | 11.6 | 0.017 | 0.001 | 0.084 | 6.58 | 2.56 | 54292 | 54214 | 0.014 |
| Prevalence of children with at least one parent |  |  |  |  |  | 0.020 |  |  |  |
| dead | 11.6 | 0.047 | 0.002 | 0.053 | 7.42 | 2.72 | 54292 | 54214 | 0.042 |
| School attendance of orphans | 11.7 | 0.344 | 0.043 | 0.126 | 1.28 | 1.13 | 171 | 155 | 0.052 |
| School attendance of non-orphans | 11.7 | 0.574 | 0.013 | 0.023 | 9.33 | 3.05 | 13358 | 13495 | 0.548 |
|  |  |  |  | 0.431 |  |  |  |  |  |


| WOMEN |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Antenatal care coverage | 8.4 | 0.479 | 0.013 | 0.027 | 3.38 | 1.84 | 4865 | 4962 | 0.453 | 0.505 |
| Skilled attendant at delivery | 8.7 | 0.386 | 0.014 | 0.036 | 4.11 | 2.03 | 4865 | 4962 | 0.358 | 0.415 |
| Institutional deliveries | 8.8 | 0.329 | 0.013 | 0.040 | 3.92 | 1.98 | 4865 | 4962 | 0.303 | 0.355 |
| Caesarean section | 8.8 | 0.036 | 0.004 | 0.098 | 1.76 | 1.33 | 4865 | 4962 | 0.029 | 0.043 |
| Content of antenatal care | 8.6 | 0.121 | 0.006 | 0.053 | 1.92 | 1.38 | 4865 | 4962 | 0.109 | 0.134 |
| Children ever breastfed | 5.1 | 0.934 | 0.006 | 0.006 | 2.89 | 1.70 | 4865 | 4962 | 0.922 | 0.946 |
| Early initiation of breastfeeding | 5.1 | 0.536 | 0.015 | 0.029 | 4.72 | 2.17 | 4865 | 4962 | 0.505 | 0.567 |
| Contraceptive prevalence | 8.3 | 0.212 | 0.006 | 0.030 | 3.51 | 1.87 | 14757 | 14521 | 0.200 | 0.225 |
| Young adult literacy | 10.1 | 0.222 | 0.010 | 0.043 | 5.11 | 2.26 | 9620 | 9718 | 0.203 | 0.241 |
| Marriage before age 18 | 11.8 | 0.463 | 0.011 | 0.024 | 7.68 | 2.77 | 15780 | 15711 | 0.441 | 0.485 |
| Polygamy | 11.8 | 0.071 | 0.003 | 0.046 | 2.33 | 1.53 | 14757 | 14521 | 0.065 | 0.078 |
| Comprehensive knowledge about HIV prevention Comprehensive knowledge about HIV prevention | 12.1 | 0.015 | 0.001 | 0.097 | 3.05 | 1.75 | 21290 | 21290 | 0.012 | 0.018 |
| among young people | 12.2 | 0.018 | 0.002 | 0.114 | 2.30 | 1.52 | 9620 | 9718 | 0.014 | 0.022 |
| Accepting attitudes towards people living with HIV | 12.4 | 0.160 | 0.012 | 0.075 | 6.23 | 2.50 | 5421 | 5840 | 0.136 | 0.184 |
| Knowledge of mother-to-child transmission of HIV | 12.3 | 0.084 | 0.005 | 0.055 | 5.80 | 2.41 | 21290 | 21290 | 0.075 | 0.093 |


|  | UNDER-5s |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Underweight prevalence |  | 0.250 | 0.008 | 0.030 | 3.94 | 1.98 | 12704 | 12790 | 0.235 |
| Stunting prevalence |  | 0.516 | 0.010 | 0.020 | 5.05 | 2.25 | 12266 | 12404 | 0.496 |
| Wasting prevalence | 0.139 | 0.005 | 0.038 | 2.91 | 1.71 | 12239 | 12399 | 0.128 | 0.149 |
| Exclusive breastfeeding under 6 months | 5.2 | 0.543 | 0.018 | 0.033 | 1.62 | 1.27 | 1201 | 1270 | 0.507 |
| Predominant breastfeeding under 6 months | 5.2 | 0.692 | 0.017 | 0.024 | 1.66 | 1.29 | 1201 | 1270 | 0.659 |
| Continued breastfeeding at 1 year | 5.2 | 0.878 | 0.012 | 0.014 | 1.42 | 1.19 | 1011 | 1031 | 0.853 |
| Continued breastfeeding at 2 years | 5.2 | 0.694 | 0.024 | 0.034 | 1.51 | 1.23 | 563 | 558 | 0.902 |
|  |  |  |  |  | 0.646 | 0.742 |  |  |  |


| Age-appropriate breastfeeding | 5.4 | 0.367 | 0.010 | 0.028 | 2.17 | 1.47 | 4740 | 4905 | 0.347 | 0.388 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bottle feeding | 5.7 | 0.282 | 0.011 | 0.039 | 2.96 | 1.72 | 4740 | 4905 | 0.260 | 0.305 |
| Vitamin A supplementation (children under age 5) | 5.9 | 0.506 | 0.012 | 0.023 | 7.56 | 2.75 | 13666 | 13602 | 0.483 | 0.530 |
| Tuberculosis immunization coverage | 6.3 | 0.642 | 0.017 | 0.026 | 3.12 | 1.77 | 2447 | 2492 | 0.608 | 0.675 |
| Polio immunization coverage | 6.3 | 0.480 | 0.016 | 0.033 | 2.47 | 1.57 | 2485 | 2521 | 0.449 | 0.512 |
| DPT immunization coverage | 6.3 | 0.402 | 0.015 | 0.038 | 2.40 | 1.55 | 2379 | 2433 | 0.372 | 0.432 |
| Measles immunization coverage | 6.3 | 0.555 | 0.017 | 0.031 | 3.00 | 1.73 | 2438 | 2474 | 0.522 | 0.588 |
| Fully immunized children | 6.3 | 0.300 | 0.013 | 0.099 | 3.70 | 1.92 | 2465 | 2507 | 0.274 | 0.326 |
| Diarrhoea in last two weeks | 6.5 | 0.229 | 0.007 | 0.030 | 3.89 | 1.97 | 14868 | 14872 | 0.215 | 0.242 |
| Oral rehydration therapy with continued feeding | 6.7 | 0.475 | 0.021 | 0.433 | 6.27 | 2.50 | 3402 | 3440 | 0.432 | 0.518 |
| Acute respiratory infection in last two weeks | 6.8 | 0.186 | 0.008 | 0.042 | 6.11 | 2.47 | 14868 | 14872 | 0.170 | 0.202 |
| Antibiotic treatment of suspected pneumonia | 6.8 | 0.639 | 0.015 | 0.023 | 2.86 | 1.69 | 2762 | 2949 | 0.609 | 0.669 |
| Care-seeking for suspected pneumonia | 6.8 | 0.605 | 0.015 | 0.025 | 2.94 | 1.71 | 2762 | 2949 | 0.574 | 0.636 |
| Attendance to early childhood education | 9.1 | 0.010 | 0.001 | 0.131 | 1.22 | 1.11 | 6909 | 6782 | 0.008 | 0.013 |
| Support for learning | 9.2 | 0.731 | 0.014 | 0.019 | 6.80 | 2.61 | 6909 | 6782 | 0.703 | 0.760 |
| Father's support for learning | 9.2 | 0.618 | 0.012 | 0.019 | 4.12 | 2.03 | 6909 | 6782 | 0.594 | 0.642 |
| Learning materias: children's books | 9.3 | 0.022 | 0.002 | 0.089 | 2.65 | 1.63 | 14868 | 14872 | 0.018 | 0.026 |
| Learning materials: playthings | 9.3 | 0.526 | 0.010 | 0.018 | 5.42 | 2.33 | 14868 | 14872 | 0.507 | 0.545 |
| Inadequate care | 9.4 | 0.402 | 0.014 | 0.035 | 12.09 | 3.48 | 14868 | 14872 | 0.374 | 0.430 |
| Birth registration | 11.1 | 0.374 | 0.013 | 0.035 | 11.13 | 3.34 | 14868 | 14872 | 0.348 | 0.401 |
| Safe disposal of child's faeces | 7.7 | 0.458 | 0.016 | 0.036 | 8.68 | 2.95 | 7947 | 8080 | 0.425 | 0.491 |

## Table C.2: Sampling Errors - Urban Areas

| Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Afghanistan MICS 2010-2011 |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | Square |  |  | Confiden | e limits |
|  | Table | $(r)$ | $\begin{gathered} \text { error } \\ (\mathrm{se}) \\ \hline \end{gathered}$ | $\begin{gathered} \text { variation } \\ (s e / r) \\ \hline \end{gathered}$ | $\begin{aligned} & \text { effect } \\ & \text { (deff) } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { effect } \\ & \text { (deft) } \\ & \hline \end{aligned}$ | Weighted count | Unweighted count | $r$-2se | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Iodized salt consumption | 5.8 | 0.412 | 0.020 | 0.049 | 3.97 | 1.99 | 2404 | 3511 | 0.372 | 0.452 |
| Place for hand washing | 7.9 | 0.822 | 0.017 | 0.021 | 4.02 | 2.01 | 2012 | 2923 | 0.788 | 0.857 |
| Availability of soap | 7.10 | 0.921 | 0.012 | 0.013 | 5.11 | 2.26 | 2427 | 3545 | 0.896 | 0.946 |
| Child discipline | 11.5 | 0.775 | 0.012 | 0.015 | 1.63 | 1.28 | 8012 | 3045 | 0.751 | 0.799 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 7.1 | 0.823 | 0.025 | 0.030 | 9.76 | 3.12 | 18000 | 3545 | 0.773 | 0.872 |
| Water treatment | 7.2 | 0.366 | 0.063 | 0.173 | 7.05 | 2.66 | 3191 | 636 | 0.240 | 0.492 |
| Use of improved sanitation facilities | 7.5 | 0.606 | 0.024 | 0.040 | 5.66 | 2.38 | 18000 | 3545 | 0.558 | 0.654 |
| School readiness | 10.2 | 0.198 | 0.030 | 0.151 | 1.77 | 1.33 | 280 | 395 | 0.138 | 0.258 |
| Net intake rate in primary education | 10.3 | 0.427 | 0.023 | 0.056 | 1.22 | 1.10 | 554 | 809 | 0.381 | 0.473 |
| Primary school net attendance ratio (adjusted) | 10.4 | 0.778 | 0.015 | 0.019 | 4.05 | 2.01 | 3132 | 4574 | 0.748 | 0.808 |
| Secondary school net attendance ratio (adjusted) | 10.5 | 0.553 | 0.016 | 0.029 | 3.03 | 1.74 | 2876 | 4129 | 0.521 | 0.586 |
| Primary completion rate | 10.7 | 0.421 | 0.024 | 0.042 | 1.28 | 1.13 | 513 | 737 | 0.372 | 0.469 |
| Transition rate to secondary school | 10.7 | 0.953 | 0.014 | 0.015 | 2.08 | 1.44 | 412 | 590 | 0.925 | 0.982 |
| Child labour | 11.2 | 0.146 | 0.009 | 0.062 | 3.54 | 1.88 | 5404 | 7911 | 0.128 | 0.164 |
| Children's living arrangements | 11.6 | 0.012 | 0.001 | 0.102 | 1.17 | 1.08 | 9267 | 13526 | 0.010 | 0.014 |
| Prevalence of children with at least one parent dead | 11.6 | 0.048 | 0.004 | 0.073 | 2.52 | 1.59 | 9267 | 13526 | 0.041 | 0.055 |
| School attendance of orphans | 11.7 | 0.485 | 0.132 | 0.272 | 0.97 | 0.99 | 16 | 21 | 0.221 | 0.748 |
| School attendance of non-orphans | 11.7 | 0.798 | 0.014 | 0.018 | 3.07 | 1.75 | 2430 | 3534 | 0.770 | 0.827 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Antenatal care coverage | 8.4 | 0.771 | 0.018 | 0.023 | 1.61 | 1.27 | 903 | 1275 | 0.735 | 0.806 |
| Skilled attendant at delivery | 8.7 | 0.743 | 0.019 | 0.026 | 1.76 | 1.33 | 903 | 1275 | 0.705 | 0.782 |
| Institutional deliveries | 8.8 | 0.662 | 0.020 | 0.031 | 1.73 | 1.31 | 903 | 1275 | 0.621 | 0.703 |
| Caesarean section | 8.8 | 0.087 | 0.011 | 0.123 | 1.33 | 1.15 | 903 | 1275 | 0.066 | 0.108 |


| Content of antenatal care | 8.6 | 0.250 | 0.015 | 0.060 | 1.09 | 1.04 | 903 | 1275 | 0.220 | 0.280 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Children ever breastfed | 5.1 | 0.946 | 0.008 | 0.008 | 1.08 | 1.04 | 903 | 1275 | 0.931 | 0.962 |
| Early initiation of breastfeeding | 5.1 | 0.585 | 0.021 | 0.036 | 1.70 | 1.31 | 903 | 1275 | 0.542 | 0.627 |
| Contraceptive prevalence | 8.3 | 0.380 | 0.014 | 0.038 | 2.19 | 1.48 | 2503 | 3601 | 0.351 | 0.409 |
| Young adult literacy | 10.1 | 0.516 | 0.018 | 0.035 | 2.50 | 1.58 | 1868 | 2638 | 0.479 | 0.552 |
| Marriage before age 18 | 11.8 | 0.430 | 0.010 | 0.022 | 1.09 | 1.04 | 2960 | 4219 | 0.411 | 0.449 |
| Polygamy | 11.8 | 0.067 | 0.005 | 0.081 | 1.16 | 1.08 | 2503 | 3601 | 0.056 | 0.078 |
| Comprehensive knowledge about HIV prevention | 12.1 | 0.044 | 0.005 | 0.114 | 2.39 | 1.55 | 4031 | 5740 | 0.034 | 0.053 |
| Comprehensive knowledge about HIV prevention among young people | 12.2 | 0.049 | 0.006 | 0.125 | 1.51 | 1.23 | 1868 | 2638 | 0.037 | 0.061 |
| Accepting attitudes towards people living with HIV | 12.4 | 0.185 | 0.017 | 0.091 | 4.35 | 2.09 | 2131 | 2965 | 0.152 | 0.219 |
| Knowledge of mother-to-child transmission of HIV | 12.3 | 0.180 | 0.014 | 0.076 | 5.12 | 2.26 | 4031 | 5740 | 0.152 | 0.207 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 5.2 | 0.509 | 0.031 | 0.061 | 1.03 | 1.01 | 248 | 357 | 0.447 | 0.572 |
| Predominant breastfeeding under 6 months | 5.2 | 0.644 | 0.025 | 0.039 | 0.72 | 0.85 | 248 | 357 | 0.594 | 0.694 |
| Continued breastfeeding at 1 year | 5.2 | 0.783 | 0.031 | 0.039 | 0.91 | 0.95 | 162 | 237 | 0.722 | 0.844 |
| Continued breastfeeding at 2 years | 5.2 | 0.558 | 0.045 | 0.080 | 0.81 | 0.90 | 100 | 135 | 0.469 | 0.648 |
| Age-appropriate breastfeeding | 5.4 | 0.378 | 0.020 | 0.053 | 1.59 | 1.26 | 900 | 1286 | 0.338 | 0.418 |
| Bottle feeding | 5.7 | 0.319 | 0.015 | 0.046 | 0.94 | 0.97 | 900 | 1286 | 0.289 | 0.349 |
| Vitamin A supplementation (children under age 5) | 5.9 | 0.639 | 0.020 | 0.032 | 3.83 | 1.96 | 2151 | 3172 | 0.599 | 0.680 |
| Tuberculosis immunization coverage | 6.3 | 0.792 | 0.019 | 0.024 | 1.30 | 1.14 | 426 | 614 | 0.754 | 0.829 |
| Polio immunization coverage | 6.3 | 0.584 | 0.023 | 0.040 | 1.35 | 1.16 | 434 | 620 | 0.538 | 0.630 |
| DPT immunization coverage | 6.3 | 0.532 | 0.023 | 0.044 | 1.30 | 1.14 | 423 | 606 | 0.487 | 0.577 |
| Measles immunization coverage | 6.3 | 0.700 | 0.020 | 0.429 | 1.20 | 1.09 | 429 | 615 | 0.660 | 0.740 |
| Fully immunized children | 6.3 | 0.370 | 0.020 | 0.127 | 1.29 | 1.14 | 429 | 616 | 0.330 | 0.409 |
| Diarrhoea in last two weeks | 6.5 | 0.212 | 0.012 | 0.056 | 1.99 | 1.41 | 2399 | 3529 | 0.188 | 0.235 |
| Oral rehydration therapy with continued feeding | 6.7 | 0.395 | 0.023 | 0.058 | 1.14 | 1.07 | 508 | 766 | 0.349 | 0.441 |
| Acute respiratory infection in last two weeks | 6.8 | 0.191 | 0.013 | 0.067 | 2.54 | 1.59 | 2399 | 3529 | 0.165 | 0.216 |
| Antibiotic treatment of suspected pneumonia | 6.8 | 0.703 | 0.029 | 0.041 | 1.94 | 1.39 | 458 | 688 | 0.645 | 0.760 |
| Care-seeking for suspected pneumonia | 6.8 | 0.673 | 0.021 | 0.032 | 1.02 | 1.01 | 458 | 688 | 0.630 | 0.716 |
| Attendance to early childhood education | 9.1 | 0.040 | 0.006 | 0.160 | 1.05 | 1.03 | 1008 | 1500 | 0.027 | 0.053 |
| Support for learning | 9.2 | 0.801 | 0.015 | 0.019 | 1.38 | 1.17 | 1008 | 1500 | 0.772 | 0.831 |
| Father's support for learning | 9.2 | 0.617 | 0.020 | 0.032 | 1.62 | 1.27 | 1008 | 1500 | 0.578 | 0.657 |
| Learning materials: children's books | 9.3 | 0.050 | 0.006 | 0.118 | 1.78 | 1.33 | 2399 | 3529 | 0.038 | 0.062 |
| Learning materials: playthings | 9.3 | 0.559 | 0.019 | 0.035 | 3.62 | 1.90 | 2399 | 3529 | 0.520 | 0.597 |
| Inadequate care | 9.4 | 0.257 | 0.016 | 0.064 | 3.42 | 1.85 | 2399 | 3529 | 0.224 | 0.290 |
| Birth registration | 11.1 | 0.600 | 0.018 | 0.031 | 3.37 | 1.84 | 2399 | 3529 | 0.563 | 0.637 |
| Safe disposal of child's faeces | 7.7 | 0.741 | 0.018 | 0.024 | 2.28 | 1.51 | 1387 | 2025 | 0.706 | 0.776 |

## Table C.3: Sampling Errors - Rural Areas

Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Afghanistan MICS 2010-2011

|  |  |  |  |  |  | Square |  |  | Confide | e limits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Table | Value <br> (r) | Standard error (se) | of variation (se/r) | Design effect (deff) | design effect (deft) | Weighted count | Unweighted count | $r-2 s e$ | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| lodized salt consumption | 5.8 | 0.157 | 0.009 | 0.056 | 6.17 | 2.48 | 10552 | 9388 | 0.140 | 0.175 |
| Place for hand washing | 7.9 | 0.669 | 0.016 | 0.023 | 6.36 | 2.52 | 5881 | 4911 | 0.638 | 0.700 |
| Availability of soap | 7.10 | 0.704 | 0.012 | 0.017 | 7.28 | 2.70 | 10689 | 9571 | 0.680 | 0.728 |
| Child discipline | 11.5 | 0.738 | 0.013 | 0.017 | 7.92 | 2.81 | 38718 | 8675 | 0.713 | 0.763 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 7.1 | 0.509 | 0.019 | 0.037 | 15.42 | 3.93 | 83713 | 9571 | 0.472 | 0.547 |
| Water treatment | 7.2 | 0.132 | 0.010 | 0.082 | 5.05 | 2.25 | 40837 | 5034 | 0.112 | 0.153 |
| Use of improved sanitation facilities | 7.5 | 0.252 | 0.017 | 0.068 | 17.04 | 4.13 | 83713 | 9571 | 0.218 | 0.287 |


| School readiness | 10.2 | 0.105 | 0.023 | 0.217 | 5.77 | 2.40 | 928 | 968 | 0.060 | 0.151 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Net intake rate in primary education | 10.3 | 0.264 | 0.015 | 0.055 | 3.30 | 1.82 | 3023 | 2744 | 0.234 | 0.293 |
| Primary school net attendance ratio (adjusted) | 10.4 | 0.504 | 0.014 | 0.028 | 12.02 | 3.47 | 14509 | 13241 | 0.475 | 0.532 |
| Secondary school net attendance ratio (adjusted) | 10.5 | 0.271 | 0.012 | 0.042 | 8.25 | 2.87 | 12366 | 11077 | 0.248 | 0.294 |
| Primary completion rate | 10.7 | 0.280 | 0.017 | 0.059 | 2.89 | 1.70 | 2021 | 1850 | 0.246 | 0.313 |
| Transition rate to secondary school | 10.7 | 0.920 | 0.013 | 0.015 | 2.99 | 1.73 | 1115 | 1088 | 0.893 | 0.947 |
| Child labour | 11.2 | 0.275 | 0.010 | 0.035 | 11.88 | 3.45 | 26190 | 23700 | 0.256 | 0.294 |
| Children's living ar rangements | 11.6 | 0.018 | 0.002 | 0.095 | 7.31 | 2.70 | 45025 | 40688 | 0.014 | 0.021 |
| Prevalence of children with at least one parent dead | 11.6 | 0.046 | 0.003 | 0.062 | 8.46 | 2.91 | 45025 | 40688 | 0.041 | 0.052 |
| School attendance of orphans | 11.7 | 0.330 | 0.045 | 0.135 | 1.27 | 1.13 | 156 | 134 | 0.241 | 0.420 |
| School attendance of non-orphans | 11.7 | 0.524 | 0.015 | 0.029 | 10.45 | 3.23 | 10929 | 9961 | 0.493 | 0.555 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Antenatal care coverage | 8.4 | 0.412 | 0.015 | 0.035 | 3.54 | 1.88 | 3962 | 3687 | 0.383 | 0.441 |
| Skilled attendant at delivery | 8.7 | 0.305 | 0.015 | 0.050 | 4.46 | 2.11 | 3962 | 3687 | 0.275 | 0.336 |
| Institutional deliveries | 8.8 | 0.253 | 0.014 | 0.057 | 4.45 | 2.11 | 3962 | 3687 | 0.224 | 0.282 |
| Caesarean section | 8.8 | 0.024 | 0.003 | 0.143 | 2.04 | 1.43 | 3962 | 3687 | 0.017 | 0.031 |
| Content of antenatal care | 8.6 | 0.092 | 0.007 | 0.072 | 2.14 | 1.46 | 3962 | 3687 | 0.079 | 0.105 |
| Children ever breastfed | 5.2 | 0.932 | 0.007 | 0.008 | 3.24 | 1.80 | 3962 | 3687 | 0.917 | 0.946 |
| Early initiation of breastfeeding | 5.2 | 0.525 | 0.018 | 0.035 | 5.34 | 2.31 | 3962 | 3687 | 0.489 | 0.561 |
| Contraceptive prevalence | 8.3 | 0.178 | 0.007 | 0.037 | 3.63 | 1.91 | 12254 | 10920 | 0.165 | 0.191 |
| Young adult literacy | 10.1 | 0.151 | 0.010 | 0.069 | 6.61 | 2.57 | 7752 | 7080 | 0.130 | 0.172 |
| Marriage before age 18 | 11.8 | 0.471 | 0.014 | 0.029 | 9.41 | 3.07 | 12820 | 11492 | 0.444 | 0.498 |
| Polygamy | 11.8 | 0.072 | 0.004 | 0.052 | 2.55 | 1.60 | 12254 | 10920 | 0.065 | 0.080 |
| Comprehensive knowledge about HIV prevention | 12.1 | 0.008 | 0.001 | 0.148 | 3.19 | 1.79 | 17259 | 15550 | 0.006 | 0.011 |
| among young people | 12.2 | 0.010 | 0.002 | 0.186 | 2.86 | 1.69 | 7752 | 7080 | 0.007 | 0.014 |
| Accepting attitudes towards people living with HIV | 12.4 | 0.143 | 0.016 | 0.110 | 7.14 | 2.67 | 3290 | 2875 | 0.111 | 0.174 |
| Knowledge of mother-to-child transmission of HIV | 12.3 | 0.061 | 0.004 | 0.072 | 5.82 | 2.41 | 17259 | 15550 | 0.053 | 0.070 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 5.2 | 0.552 | 0.021 | 0.038 | 1.80 | 1.34 | 953 | 913 | 0.510 | 0.594 |
| Predominant breastfeeding under 6 months | 5.2 | 0.705 | 0.020 | 0.028 | 1.94 | 1.39 | 953 | 913 | 0.665 | 0.745 |
| Continued breastfeeding at 1 year | 5.2 | 0.896 | 0.013 | 0.015 | 1.57 | 1.25 | 849 | 794 | 0.870 | 0.922 |
| Continued breastfeeding at 2 years | 5.2 | 0.724 | 0.027 | 0.037 | 1.65 | 1.28 | 463 | 423 | 0.670 | 0.777 |
| Age-appropriate breastfeeding | 5.4 | 0.365 | 0.012 | 0.032 | 2.30 | 1.52 | 3840 | 3619 | 0.342 | 0.388 |
| Bottle feeding | 5.7 | 0.274 | 0.013 | 0.048 | 3.46 | 1.86 | 3840 | 3619 | 0.248 | 0.300 |
| Vitamin A supplementation (children under age 5) | 5.9 | 0.481 | 0.014 | 0.028 | 8.42 | 2.90 | 11516 | 10430 | 0.454 | 0.508 |
| Tuberculosis immunization coverage | 6.3 | 0.610 | 0.020 | 0.033 | 3.15 | 1.78 | 2020 | 1878 | 0.571 | 0.649 |
| Polio immunization coverage | 6.3 | 0.458 | 0.018 | 0.040 | 2.54 | 1.59 | 2051 | 1901 | 0.423 | 0.494 |
| DPT immunization coverage | 6.3 | 0.375 | 0.018 | 0.049 | 2.57 | 1.60 | 1956 | 1827 | 0.339 | 0.410 |
| Measles immunization coverage | 6.3 | 0.524 | 0.020 | 0.040 | 3.19 | 1.79 | 2009 | 1859 | 0.483 | 0.565 |
| Fully immunized children | 6.3 | 0.285 | 0.015 | 0.120 | 4.31 | 2.07 | 2035 | 1891 | 0.255 | 0.316 |
| Diarrhoea in last two weeks | 6.5 | 0.232 | 0.008 | 0.033 | 4.22 | 2.05 | 12469 | 11343 | 0.217 | 0.248 |
| Oral rehydration therapy with continued feeding | 6.7 | 0.489 | 0.024 | 0.050 | 6.91 | 2.63 | 2894 | 2674 | 0.441 | 0.538 |
| Acute respiratory infection in last two weeks | 6.8 | 0.185 | 0.009 | 0.049 | 6.78 | 2.60 | 12469 | 11343 | 0.167 | 0.203 |
| Antibiotic treatment of suspected pneumonia | 6.8 | 0.626 | 0.017 | 0.027 | 3.04 | 1.74 | 2304 | 2261 | 0.592 | 0.660 |
| Care-seeking for suspected pneumonia | 6.8 | 0.592 | 0.018 | 0.030 | 3.27 | 1.81 | 2304 | 2261 | 0.556 | 0.628 |
| Attendance to early childhood education | 9.1 | 0.005 | 0.001 | 0.211 | 1.40 | 1.18 | 5902 | 5282 | 0.003 | 0.008 |
| Support for learning | 9.2 | 0.720 | 0.016 | 0.022 | 7.38 | 2.72 | 5902 | 5282 | 0.687 | 0.752 |
| Father's support for learning | 9.2 | 0.618 | 0.014 | 0.022 | 4.55 | 2.13 | 5902 | 5282 | 0.591 | 0.645 |
| Learning materials: children's books | 9.3 | 0.017 | 0.002 | 0.126 | 3.36 | 1.83 | 12469 | 11343 | 0.012 | 0.021 |
| Learning materials: playthings | 9.3 | 0.520 | 0.011 | 0.021 | 5.78 | 2.40 | 12469 | 11343 | 0.498 | 0.541 |
| Inadequate care | 9.4 | 0.430 | 0.016 | 0.037 | 12.55 | 3.54 | 12469 | 11343 | 0.399 | 0.461 |
| Birth registration | 11.1 | 0.331 | 0.015 | 0.044 | 12.06 | 3.47 | 12469 | 11343 | 0.302 | 0.360 |
| Safe disposal of child's faeces | 7.7 | 0.398 | 0.018 | 0.046 | 9.32 | 3.05 | 6560 | 6055 | 0.362 | 0.435 |

## Table C.4: Sampling Errors - Central Region

Standard errors, coefficients of variation, design effects (deff), square root of design effects (deff) and confidence intervals for selected indicators, Afghanistan MICS4

|  |  |  |  |  |  |  | Square |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Measles immunization coverage | 6.3 | 0.704 | 0.025 | 0.036 | 1.48 | 1.22 | 401 | 493 | 0.654 | 0.754 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fully immunized children | 6.3 | 0.348 | 0.019 | 0.156 | 1.40 | 1.19 | 402 | 496 | 0.309 | 0.387 |
| Diarrhoea in last two weeks | 6.5 | 0.250 | 0.012 | 0.047 | 1.62 | 1.27 | 2230 | 2703 | 0.227 | 0.273 |
| Oral rehydration therapy with continued feeding | 6.7 | 0.419 | 0.025 | 0.059 | 1.43 | 1.20 | 558 | 644 | 0.370 | 0.469 |
| Acute respiratory infection in last two weeks | 6.8 | 0.250 | 0.015 | 0.061 | 2.80 | 1.67 | 2230 | 2703 | 0.220 | 0.281 |
| Antibiotic treatment of suspected pneumonia | 6.8 | 0.602 | 0.036 | 0.060 | 3.26 | 1.81 | 558 | 656 | 0.529 | 0.674 |
| Care-seeking for suspected pneumonia | 6.8 | 0.653 | 0.023 | 0.035 | 1.36 | 1.17 | 558 | 656 | 0.607 | 0.699 |
| Attendance to early childhood education | 9.1 | 0.033 | 0.006 | 0.185 | 1.09 | 1.05 | 961 | 1155 | 0.021 | 0.045 |
| Support for learning | 9.2 | 0.756 | 0.023 | 0.030 | 2.62 | 1.62 | 961 | 1155 | 0.711 | 0.802 |
| Father's support for learning | 9.2 | 0.582 | 0.021 | 0.037 | 1.77 | 1.33 | 961 | 1155 | 0.539 | 0.624 |
| Learning materials: children's books | 9.3 | 0.039 | 0.005 | 0.132 | 1.56 | 1.25 | 2230 | 2703 | 0.029 | 0.049 |
| Learning materials: playthings | 9.3 | 0.511 | 0.020 | 0.040 | 3.71 | 1.93 | 2230 | 2703 | 0.470 | 0.552 |
| Inadequate care | 9.4 | 0.205 | 0.016 | 0.078 | 3.53 | 1.88 | 2230 | 2703 | 0.173 | 0.237 |
| Birth registration | 11.1 | 0.602 | 0.019 | 0.031 | 3.29 | 1.81 | 2230 | 2703 | 0.564 | 0.640 |
| Safe disposal of child's faeces | 7.7 | 0.741 | 0.021 | 0.029 | 3.08 | 1.76 | 1263 | 1543 | 0.698 | 0.784 |

Table C.5: Sampling Errors - Central Highlands Region
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deff) and confidence intervals for selected indicators, Afghanistan MICS4

|  | Table | Value <br> (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $r$-2se | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| lodized salt consumption | 5.8 | 0.270 | 0.031 | 0.116 | 1.99 | 1.41 | 402 | 1073 | 0.208 | 0.333 |
| Place for hand washing | 7.9 | 0.439 | 0.044 | 0.100 | 0.47 | 0.68 | 60 | 161 | 0.351 | 0.527 |
| Availability of soap | 7.10 | 0.404 | 0.037 | 0.092 | 2.47 | 1.57 | 432 | 1164 | 0.330 | 0.478 |
| Child discipline | 11.5 | 0.596 | 0.027 | 0.045 | 1.27 | 1.13 | 1707 | 1077 | 0.542 | 0.649 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 7.1 | 0.253 | 0.031 | 0.122 | 2.23 | 1.49 | 3449 | 1164 | 0.191 | 0.314 |
| Water treatment | 7.2 | 0.361 | 0.037 | 0.103 | 1.99 | 1.41 | 2577 | 877 | 0.287 | 0.436 |
| Use of improved sanitation facilities | 7.5 | 0.204 | 0.047 | 0.231 | 6.09 | 2.47 | 3449 | 1164 | 0.110 | 0.298 |
| School readiness | 10.2 | 0.049 | 0.017 | 0.348 | 0.64 | 0.80 | 92 | 249 | 0.015 | 0.083 |
| Net intake rate in primary education | 10.3 | 0.431 | 0.033 | 0.077 | 0.64 | 0.80 | 144 | 386 | 0.365 | 0.497 |
| Primary school net attendance ratio (adjusted) | 10.4 | 0.774 | 0.031 | 0.040 | 3.40 | 1.84 | 614 | 1607 | 0.712 | 0.836 |
| Secondary school net attendance ratio (adjusted) | 10.5 | 0.434 | 0.036 | 0.083 | 2.57 | 1.60 | 488 | 1249 | 0.362 | 0.506 |
| Primary completion rate | 10.7 | 0.438 | 0.049 | 0.096 | 0.79 | 0.89 | 81 | 218 | 0.340 | 0.536 |
| Transition rate to secondary school | 10.7 | 0.938 | 0.026 | 0.027 | 0.91 | 0.96 | 72 | 192 | 0.887 | 0.990 |
| Child labour | 11.2 | 0.332 | 0.019 | 0.057 | 1.80 | 1.34 | 1107 | 2923 | 0.294 | 0.370 |
| Children's living ar rangements | 11.6 | 0.019 | 0.003 | 0.166 | 0.98 | 0.99 | 1873 | 4928 | 0.012 | 0.025 |
| Prevalence of children with at least one parent dead | 11.6 | 0.066 | 0.009 | 0.130 | 2.23 | 1.49 | 1873 | 4928 | 0.049 | 0.084 |
| School attendance of orphans | 11.7 | 0.804 | 0.186 | 0.232 | 0.46 | 0.68 | 2 | 7 | 0.431 | 1.000 |
| School attendance of non-orphans | 11.7 | 0.779 | 0.032 | 0.041 | 2.68 | 1.64 | 441 | 1150 | 0.715 | 0.844 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Antenatal care coverage | 8.4 | 0.447 | 0.038 | 0.085 | 1.17 | 1.08 | 196 | 498 | 0.371 | 0.522 |
| Skilled attendant at delivery | 8.7 | 0.272 | 0.029 | 0.106 | 0.85 | 0.92 | 196 | 498 | 0.214 | 0.330 |
| Institutional deliveries | 8.8 | 0.239 | 0.029 | 0.123 | 0.96 | 0.98 | 196 | 498 | 0.180 | 0.298 |
| Caesarean section | 8.8 | 0.020 | 0.006 | 0.321 | 0.43 | 0.65 | 196 | 498 | 0.007 | 0.033 |
| Content of antenatal care | 8.6 | 0.070 | 0.015 | 0.210 | 0.66 | 0.81 | 196 | 498 | 0.040 | 0.099 |
| Children ever breastfed | 5.1 | 0.964 | 0.008 | 0.008 | 0.35 | 0.59 | 196 | 498 | 0.948 | 0.979 |
| Early initiation of breastfeeding | 5.1 | 0.455 | 0.046 | 0.100 | 1.68 | 1.30 | 196 | 498 | 0.364 | 0.547 |
| Contraceptive prevalence | 8.3 | 0.160 | 0.020 | 0.127 | 1.52 | 1.23 | 504 | 1274 | 0.119 | 0.200 |
| Adult literacy | 10.1 | 0.346 | 0.043 | 0.125 | 2.87 | 1.69 | 343 | 834 | 0.260 | 0.432 |
| Marriage before age 18 | 11.8 | 0.583 | 0.020 | 0.034 | 0.85 | 0.92 | 513 | 1303 | 0.543 | 0.623 |


| Polygamy | 11.8 | 0.081 | 0.011 | 0.131 | 0.75 | 0.87 | 504 | 1274 | 0.060 | 0.102 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Comprehensive knowledge about HIV prevention | 12.1 | 0.003 | 0.001 | 0.480 | 0.42 | 0.65 | 714 | 1781 | 0.000 | 0.005 |
| Comprehensive knowledge about HIV prevention among young people | 12.2 | 0.003 | 0.002 | 0.571 | 0.37 | 0.61 | 343 | 834 | 0.000 | 0.007 |
| Accepting attitudes towards people living with HIV | 12.4 | 0.066 | 0.027 | 0.407 | 0.85 | 0.92 | 68 | 171 | 0.012 | 0.119 |
| Knowledge of mother-to-child transmission of HIV | 12.3 | 0.052 | 0.009 | 0.164 | 1.06 | 1.03 | 714 | 1781 | 0.035 | 0.069 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 5.2 | 0.650 | 0.041 | 0.063 | 0.35 | 0.59 | 46 | 120 | 0.569 | 0.731 |
| Predominant breastfeeding under 6 months | 5.2 | 0.772 | 0.037 | 0.048 | 0.38 | 0.61 | 46 | 120 | 0.698 | 0.846 |
| Continued breastfeeding at 1 year | 5.2 | 0.944 | 0.022 | 0.023 | 0.42 | 0.65 | 48 | 124 | 0.901 | 0.988 |
| Continued breastfeeding at 2 years | 5.2 | 0.747 | 0.055 | 0.074 | 0.28 | 0.53 | 18 | 46 | 0.637 | 0.858 |
| Age-appropriate breastfeeding | 5.4 | 0.521 | 0.035 | 0.067 | 0.95 | 0.97 | 186 | 478 | 0.451 | 0.591 |
| Bottle feeding | 5.7 | 0.171 | 0.026 | 0.154 | 0.93 | 0.97 | 186 | 478 | 0.118 | 0.223 |
| Vitamin A supplementation (children under age 5) | 5.9 | 0.534 | 0.036 | 0.068 | 2.47 | 1.57 | 470 | 1201 | 0.461 | 0.606 |
| Tuberculosis immunization coverage | 6.3 | 0.575 | 0.048 | 0.083 | 2.45 | 1.57 | 103 | 264 | 0.480 | 0.671 |
| Polio immunization coverage | 6.3 | 0.533 | 0.049 | 0.092 | 2.55 | 1.60 | 104 | 266 | 0.434 | 0.631 |
| Immunization coverage for DPT | 6.3 | 0.426 | 0.037 | 0.086 | 1.41 | 1.19 | 102 | 260 | 0.353 | 0.499 |
| Measles immunization coverage | 6.3 | 0.538 | 0.038 | 0.070 | 1.47 | 1.21 | 101 | 258 | 0.462 | 0.613 |
| Fully immunized children | 6.3 | 0.296 | 0.033 | 0.195 | 0.82 | 0.91 | 104 | 265 | 0.229 | 0.362 |
| Diarrhoea in last two weeks | 6.5 | 0.334 | 0.024 | 0.073 | 1.39 | 1.18 | 516 | 1321 | 0.285 | 0.383 |
| Oral rehydration therapy with continued feeding | 6.7 | 0.305 | 0.018 | 0.060 | 0.28 | 0.53 | 172 | 443 | 0.269 | 0.342 |
| Acute respiratory infection in last two weeks | 6.8 | 0.302 | 0.029 | 0.095 | 2.00 | 1.41 | 516 | 1321 | 0.245 | 0.359 |
| Antibiotic treatment of suspected pneumonia | 6.8 | 0.379 | 0.042 | 0.110 | 1.22 | 1.11 | 156 | 388 | 0.296 | 0.462 |
| Care-seeking for suspected pneumonia | 6.8 | 0.407 | 0.041 | 0.102 | 1.18 | 1.09 | 156 | 388 | 0.324 | 0.490 |
| Attendance to early childhood education | 9.1 | 0.018 | 0.009 | 0.506 | 1.05 | 1.03 | 223 | 565 | 0.000 | 0.037 |
| Support for learning | 9.2 | 0.805 | 0.032 | 0.040 | 1.44 | 1.20 | 223 | 565 | 0.741 | 0.870 |
| Father's support for learning | 9.2 | 0.462 | 0.039 | 0.084 | 1.32 | 1.15 | 223 | 565 | 0.385 | 0.540 |
| Learning materials: children's books | 9.3 | 0.019 | 0.005 | 0.291 | 0.83 | 0.91 | 516 | 1321 | 0.008 | 0.030 |
| Learning materials: playthings | 9.3 | 0.279 | 0.029 | 0.104 | 2.18 | 1.48 | 516 | 1321 | 0.221 | 0.337 |
| Inadequate care | 9.4 | 0.467 | 0.026 | 0.055 | 1.37 | 1.17 | 516 | 1321 | 0.415 | 0.518 |
| Birth registration | 11.1 | 0.308 | 0.043 | 0.140 | 4.50 | 2.12 | 516 | 1321 | 0.222 | 0.395 |
| Safe disposal of child's freces | 7.7 | 0.109 | 0.019 | 0.176 | 1.13 | 1.06 | 292 | 754 | 0.070 | 0.147 |

Table C.6: Sampling Errors - East Region

Standard errors, coefficients of variation, design effects (deff), square root of design effects (deff) and confidence intervals for selected indicators, Afghanistan MICS4

|  | Table | Value (r) | Standard error (se) | $\begin{gathered} \text { Coefficient } \\ \text { of } \\ \text { variation } \\ (s e / r) \\ \hline \end{gathered}$ | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $r$-2se | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Iodized salt consumption | 5.8 | 0.246 | 0.027 | 0.111 | 5.96 | 2.44 | 1488 | 1534 | 0.191 | 0.300 |
| Place for hand washing | 7.9 | 0.613 | 0.034 | 0.056 | 5.12 | 2.26 | 1028 | 1053 | 0.544 | 0.682 |
| Availability of soap | 7.10 | 0.821 | 0.021 | 0.026 | 4.78 | 2.19 | 1520 | 1571 | 0.778 | 0.864 |
| Child discipline | 11.5 | 0.839 | 0.018 | 0.022 | 3.63 | 1.91 | 5943 | 1433 | 0.802 | 0.875 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 7.1 | 0.624 | 0.058 | 0.093 | 21.15 | 4.60 | 11335 | 1571 | 0.507 | 0.740 |
| Water treatment | 7.2 | 0.039 | 0.010 | 0.292 | 1.59 | 1.26 | 4266 | 586 | 0.020 | 0.058 |
| Use of improved sanitation facilities | 7.5 | 0.420 | 0.044 | 0.105 | 11.74 | 3.43 | 11335 | 1571 | 0.332 | 0.509 |
| School readiness | 10.2 | 0.307 | 0.102 | 0.333 | 8.98 | 3.00 | 161 | 160 | 0.102 | 0.512 |
| Net intake rate in primary education | 10.3 | 0.252 | 0.034 | 0.110 | 2.22 | 1.49 | 418 | 436 | 0.185 | 0.320 |
| Primary school net attendance ratio (adjusted) | 10.4 | 0.555 | 0.032 | 0.057 | 9.32 | 3.05 | 2256 | 2329 | 0.491 | 0.618 |
| Secondary school net attendance ratio (adjusted) | 10.5 | 0.402 | 0.034 | 0.104 | 8.12 | 2.85 | 1535 | 1591 | 0.334 | 0.471 |
| Primary completion rate | 10.7 | 0.286 | 0.047 | 0.163 | 2.87 | 1.70 | 263 | 277 | 0.193 | 0.380 |
| Transition rate to secondary school | 10.7 | 0.875 | 0.056 | 0.064 | 5.07 | 2.25 | 160 | 168 | 0.763 | 0.988 |
| Child labour | 11.2 | 0.283 | 0.027 | 0.095 | 14.37 | 3.79 | 4008 | 4135 | 0.229 | 0.336 |
| Children's living arrangements | 11.6 | 0.008 | 0.002 | 0.238 | 2.92 | 1.71 | 6403 | 6660 | 0.004 | 0.012 |


| Prevalence of children with at least one parent dead | 11.6 | 0.023 | 0.004 | 0.195 | 5.63 | 2.37 | 6403 | 6660 | 0.014 | 0.031 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School attendance of orphans | 11.7 | 0.853 | 0.076 | 0.088 | 0.49 | 0.70 | 12 | 12 | 0.702 | 1.000 |
| School attendance of non-orphans | 11.7 | 0.566 | 0.034 | 0.060 | 7.89 | 2.81 | 1665 | 1739 | 0.498 | 0.634 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Antenatal care coverage | 8.4 | 0.433 | 0.042 | 0.098 | 3.66 | 1.91 | 491 | 535 | 0.348 | 0.518 |
| Skilled attendant at delivery | 8.7 | 0.377 | 0.045 | 0.120 | 4.34 | 2.08 | 491 | 535 | 0.286 | 0.467 |
| Institutional deliveries | 8.8 | 0.342 | 0.047 | 0.136 | 4.83 | 2.20 | 491 | 535 | 0.249 | 0.435 |
| Caesarean section | 8.8 | 0.016 | 0.006 | 0.375 | 1.13 | 1.07 | 491 | 535 | 0.004 | 0.028 |
| Content of antenatal care | 8.6 | 0.191 | 0.028 | 0.144 | 2.46 | 1.57 | 491 | 535 | 0.136 | 0.246 |
| Children ever breastfed | 5.1 | 0.847 | 0.037 | 0.044 | 5.25 | 2.29 | 491 | 535 | 0.773 | 0.921 |
| Early initiation of breastfeeding | 5.1 | 0.525 | 0.034 | 0.065 | 2.37 | 1.54 | 491 | 535 | 0.457 | 0.594 |
| Contraceptive prevalence | 8.3 | 0.165 | 0.017 | 0.102 | 3.23 | 1.80 | 1583 | 1661 | 0.131 | 0.199 |
| Adult literacy | 10.1 | 0.164 | 0.039 | 0.239 | 9.79 | 3.13 | 866 | 913 | 0.086 | 0.242 |
| Marriage before age 18 | 11.8 | 0.444 | 0.024 | 0.054 | 3.85 | 1.96 | 1659 | 1749 | 0.396 | 0.492 |
| Polygamy | 11.8 | 0.081 | 0.010 | 0.127 | 2.23 | 1.49 | 1583 | 1661 | 0.060 | 0.102 |
| Comprehensive knowledge about HIV prevention Comprehensive knowledge about HIV prevention | 12.1 | 0.013 | 0.003 | 0.234 | 1.55 | 1.25 | 2153 | 2276 | 0.007 | 0.019 |
| among young people | 12.2 | 0.005 | 0.002 | 0.428 | 0.86 | 0.93 | 866 | 913 | 0.001 | 0.010 |
| Accepting attitudes towards people living with HIV | 12.4 | 0.136 | 0.040 | 0.291 | 8.27 | 2.88 | 577 | 621 | 0.057 | 0.215 |
| Knowledge of mother-to-child transmission of HIV | 12.3 | 0.123 | 0.016 | 0.128 | 4.92 | 2.22 | 2153 | 2276 | 0.092 | 0.154 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 5.2 | 0.623 | 0.047 | 0.076 | 1.14 | 1.07 | 113 | 129 | 0.528 | 0.718 |
| Predominant breastfeeding under 6 months | 5.2 | 0.795 | 0.036 | 0.046 | 0.97 | 0.98 | 113 | 129 | 0.722 | 0.868 |
| Continued breastfeeding at 1 year | 5.2 | 0.941 | 0.023 | 0.025 | 0.87 | 0.93 | 89 | 95 | 0.895 | 0.987 |
| Continued breastfeeding at 2 years | 5.2 | 0.795 | 0.060 | 0.079 | 0.99 | 1.00 | 52 | 54 | 0.676 | 0.914 |
| Age-appropriate breastfeeding | 5.4 | 0.398 | 0.024 | 0.061 | 1.19 | 1.09 | 475 | 521 | 0.350 | 0.446 |
| Bottle feeding | 5.7 | 0.214 | 0.022 | 0.105 | 1.47 | 1.21 | 475 | 521 | 0.169 | 0.259 |
| Vitamin A supplementation (children under age 5) | 5.9 | 0.490 | 0.034 | 0.069 | 7.13 | 2.67 | 1554 | 1685 | 0.422 | 0.557 |
| Tuberculosis immunization coverage | 6.3 | 0.765 | 0.034 | 0.044 | 1.68 | 1.30 | 245 | 265 | 0.698 | 0.833 |
| Polio immunization coverage | 6.3 | 0.527 | 0.046 | 0.086 | 2.20 | 1.48 | 247 | 267 | 0.436 | 0.618 |
| Immunization coverage for DPT | 6.3 | 0.460 | 0.049 | 0.108 | 2.60 | 1.61 | 245 | 265 | 0.362 | 0.559 |
| Measles immunization coverage | 6.3 | 0.596 | 0.038 | 0.054 | 1.75 | 1.32 | 244 | 263 | 0.520 | 0.671 |
| Fully immunized children | 6.3 | 0.387 | 0.034 | 0.231 | 2.27 | 1.51 | 246 | 265 | 0.320 | 0.455 |
| Diarrhoea in last two weeks | 6.5 | 0.214 | 0.016 | 0.075 | 2.58 | 1.61 | 1667 | 1814 | 0.182 | 0.246 |
| Oral rehydration therapy with continued feeding | 6.7 | 0.473 | 0.032 | 0.068 | 1.50 | 1.23 | 357 | 392 | 0.409 | 0.538 |
| Acute respiratory infection in last two weeks | 6.8 | 0.236 | 0.026 | 0.109 | 6.11 | 2.47 | 1667 | 1814 | 0.185 | 0.288 |
| Antibiotic treatment of suspected pneumonia | 6.8 | 0.689 | 0.032 | 0.046 | 1.96 | 1.40 | 394 | 421 | 0.625 | 0.752 |
| Care-seeking for suspected pneumonia | 6.8 | 0.722 | 0.032 | 0.045 | 2.18 | 1.48 | 394 | 421 | 0.658 | 0.787 |
| Attendance to early childhood education | 9.1 | 0.010 | 0.003 | 0.311 | 0.79 | 0.89 | 821 | 894 | 0.004 | 0.016 |
| Support for learning | 9.2 | 0.773 | 0.025 | 0.033 | 2.92 | 1.71 | 821 | 894 | 0.722 | 0.823 |
| Father's support for learning | 9.2 | 0.672 | 0.027 | 0.040 | 2.70 | 1.64 | 821 | 894 | 0.617 | 0.726 |
| Learning materials: children's books | 9.3 | 0.028 | 0.006 | 0.226 | 2.47 | 1.57 | 1667 | 1814 | 0.015 | 0.041 |
| Learning materials: playthings | 9.3 | 0.668 | 0.023 | 0.035 | 4.12 | 2.03 | 1667 | 1814 | 0.621 | 0.715 |
| Inadequate care | 9.4 | 0.334 | 0.026 | 0.078 | 5.07 | 2.25 | 1667 | 1814 | 0.282 | 0.386 |
| Birth registration | 11.1 | 0.576 | 0.035 | 0.061 | 8.42 | 2.90 | 1667 | 1814 | 0.506 | 0.646 |
| Safe disposal of child's faeces | 7.7 | 0.284 | 0.031 | 0.111 | 4.19 | 2.05 | 846 | 920 | 0.221 | 0.347 |

## Table C.7: Sampling Errors - North Region

Standard errors, coefficients of variation, design effects (deff), square root of design effects (deff) and confidence intervals for selected indicators, Afghanistan MICS4

|  | Table | Value (r) | Standard error (se) | Coefficient variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $r-2 s e$ | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Iodized salt consumption | 5.8 | 0.109 | 0.015 | 0.142 | 4.69 | 2.16 | 1907 | 1915 | 0.078 | 0.140 |
| Place for hand washing | 7.9 | 0.735 | 0.038 | 0.052 | 6.50 | 2.55 | 875 | 960 | 0.658 | 0.811 |
| Availability of soap | 7.10 | 0.799 | 0.021 | 0.026 | 5.26 | 2.29 | 1913 | 1922 | 0.757 | 0.841 |
| Child discipline | 11.5 | 0.722 | 0.020 | 0.028 | 3.23 | 1.80 | 6532 | 1700 | 0.683 | 0.762 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 7.1 | 0.452 | 0.042 | 0.093 | 12.90 | 3.59 | 14055 | 1922 | 0.368 | 0.536 |
| Water treatment | 7.2 | 0.084 | 0.018 | 0.219 | 4.34 | 2.08 | 7689 | 1031 | 0.047 | 0.120 |
| Use of improved sanitation facilities | 7.5 | 0.353 | 0.041 | 0.115 | 13.14 | 3.62 | 14055 | 1922 | 0.271 | 0.434 |
| School readiness | 10.2 | 0.061 | 0.029 | 0.479 | 2.67 | 1.64 | 159 | 163 | 0.003 | 0.119 |
| Net intake rate in primary education | 10.3 | 0.271 | 0.029 | 0.096 | 2.10 | 1.45 | 520 | 514 | 0.212 | 0.330 |
| Primary school net attendance ratio (adjusted) | 10.4 | 0.609 | 0.022 | 0.035 | 4.91 | 2.22 | 2482 | 2521 | 0.566 | 0.652 |
| Secondary school net attendance ratio (adjusted) | 10.5 | 0.352 | 0.020 | 0.055 | 3.50 | 1.87 | 2089 | 2081 | 0.313 | 0.391 |
| Primary completion rate | 10.7 | 0.408 | 0.028 | 0.077 | 1.36 | 1.17 | 388 | 386 | 0.351 | 0.464 |
| Transition rate to secondary school | 10.7 | 0.939 | 0.019 | 0.020 | 1.71 | 1.31 | 250 | 276 | 0.901 | 0.977 |
| Child labour | 11.2 | 0.301 | 0.018 | 0.060 | 6.70 | 2.59 | 4373 | 4437 | 0.265 | 0.336 |
| Children's living arrangements | 11.6 | 0.013 | 0.002 | 0.157 | 2.42 | 1.56 | 7528 | 7530 | 0.009 | 0.017 |
| Prevalence of children with at least one parent dead | 11.6 | 0.060 | 0.006 | 0.094 | 4.23 | 2.06 | 7528 | 7530 | 0.049 | 0.071 |
| School attendance of orphans | 11.7 | 0.482 | 0.171 | 0.355 | 1.52 | 1.23 | 14 | 15 | 0.140 | 0.824 |
| School attendance of non-orphans | 11.7 | 0.637 | 0.022 | 0.034 | 4.05 | 2.01 | 1931 | 1952 | 0.593 | 0.681 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Antenatal care coverage | 8.4 | 0.429 | 0.028 | 0.066 | 2.45 | 1.56 | 743 | 736 | 0.373 | 0.485 |
| Skilled attendant at delivery | 8.7 | 0.251 | 0.024 | 0.097 | 2.37 | 1.54 | 743 | 736 | 0.203 | 0.300 |
| Institutional deliveries | 8.8 | 0.207 | 0.021 | 0.102 | 2.07 | 1.44 | 743 | 736 | 0.164 | 0.249 |
| Caesarean section | 8.8 | 0.026 | 0.009 | 0.348 | 2.45 | 1.57 | 743 | 736 | 0.008 | 0.044 |
| Content of antenatal care | 8.6 | 0.054 | 0.011 | 0.203 | 1.77 | 1.33 | 743 | 736 | 0.032 | 0.075 |
| Children ever breastfed | 5.1 | 0.966 | 0.008 | 0.008 | 1.46 | 1.21 | 743 | 736 | 0.951 | 0.982 |
| Early initiation of breastfeeding | 5.1 | 0.533 | 0.027 | 0.050 | 2.20 | 1.48 | 743 | 736 | 0.479 | 0.587 |
| Contraceptive prevalence | 8.3 | 0.138 | 0.011 | 0.079 | 1.97 | 1.40 | 2001 | 2018 | 0.116 | 0.160 |
| Adult literacy | 10.1 | 0.242 | 0.020 | 0.082 | 2.74 | 1.65 | 1257 | 1253 | 0.202 | 0.282 |
| Marriage before age 18 | 11.8 | 0.492 | 0.014 | 0.028 | 1.57 | 1.25 | 2139 | 2181 | 0.465 | 0.519 |
| Polygamy | 11.8 | 0.076 | 0.008 | 0.109 | 1.92 | 1.39 | 2001 | 2018 | 0.059 | 0.092 |
| Comprehensive knowledge about HIV prevention | 12.1 | 0.010 | 0.002 | 0.237 | 1.60 | 1.26 | 2876 | 2904 | 0.005 | 0.014 |
| Comprehensive knowledge about HIV prevention among young people | 12.2 | 0.014 | 0.004 | 0.307 | 1.66 | 1.29 | 1257 | 1253 | 0.005 | 0.022 |
| Accepting attitudes towards people living with HIV | 12.4 | 0.145 | 0.026 | 0.179 | 2.95 | 1.72 | 507 | 631 | 0.093 | 0.196 |
| Knowledge of mother-to-child transmission of HIV | 12.3 | 0.069 | 0.012 | 0.178 | 6.76 | 2.60 | 2876 | 2904 | 0.045 | 0.094 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 5.2 | 0.565 | 0.048 | 0.084 | 1.82 | 1.35 | 186 | 177 | 0.470 | 0.661 |
| Predominant breastfeeding under 6 months | 5.2 | 0.714 | 0.032 | 0.044 | 0.95 | 0.98 | 186 | 177 | 0.651 | 0.777 |
| Continued breastfeeding at 1 year | 5.2 | 0.894 | 0.024 | 0.026 | 1.02 | 1.01 | 172 | 164 | 0.847 | 0.941 |
| Continued breastfeeding at 2 years | 5.2 | 0.714 | 0.041 | 0.053 | 0.82 | 0.90 | 87 | 86 | 0.632 | 0.796 |
| Age-appropriate breastfeeding | 5.4 | 0.362 | 0.024 | 0.067 | 1.90 | 1.38 | 721 | 725 | 0.313 | 0.410 |
| Bottle feeding | 5.7 | 0.228 | 0.024 | 0.104 | 2.37 | 1.54 | 721 | 725 | 0.180 | 0.275 |
| Vitamin A supplementation (children under age 5) | 5.9 | 0.545 | 0.036 | 0.066 | 10.00 | 3.16 | 1902 | 1927 | 0.472 | 0.617 |


| Tuberculosis immunization coverage | 6.3 | 0.606 | 0.036 | 0.059 | 2.06 | 1.43 | 376 | 384 | 0.534 | 0.677 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Polio immunization coverage | 6.3 | 0.479 | 0.029 | 0.062 | 1.32 | 1.15 | 374 | 382 | 0.420 | 0.538 |
| Immunization coverage for DPT | 6.3 | 0.336 | 0.029 | 0.085 | 1.37 | 1.17 | 362 | 374 | 0.278 | 0.393 |
| Measles immunization coverage | 6.3 | 0.499 | 0.035 | 0.069 | 1.80 | 1.34 | 368 | 377 | 0.429 | 0.568 |
| Fully immunized children | 6.3 | 0.236 | 0.018 | 0.226 | 1.73 | 1.32 | 377 | 385 | 0.199 | 0.272 |
| Diarrhoea in last two weeks | 6.5 | 0.259 | 0.017 | 0.066 | 3.15 | 1.77 | 2087 | 2104 | 0.225 | 0.293 |
| Oral rehydration therapy with continued feeding | 6.7 | 0.392 | 0.033 | 0.084 | 2.51 | 1.58 | 541 | 528 | 0.326 | 0.458 |
| Acute respiratory infection in last two weeks | 6.8 | 0.203 | 0.014 | 0.068 | 2.49 | 1.58 | 2087 | 2104 | 0.175 | 0.231 |
| Antibiotic treatment of suspected pneumonia | 6.8 | 0.632 | 0.037 | 0.058 | 2.65 | 1.63 | 424 | 416 | 0.559 | 0.706 |
| Care-seeking for suspected pneumonia | 6.8 | 0.546 | 0.034 | 0.062 | 2.09 | 1.45 | 424 | 416 | 0.478 | 0.613 |
| Attendance to early childhood education | 9.1 | 0.006 | 0.003 | 0.472 | 1.25 | 1.12 | 949 | 949 | 0.000 | 0.012 |
| Support for learning | 9.2 | 0.774 | 0.020 | 0.026 | 2.12 | 1.46 | 949 | 949 | 0.735 | 0.814 |
| Father's support for learning | 9.2 | 0.572 | 0.031 | 0.054 | 3.57 | 1.89 | 949 | 949 | 0.511 | 0.634 |
| Learning materials: children's books | 9.3 | 0.014 | 0.004 | 0.277 | 2.24 | 1.50 | 2087 | 2104 | 0.006 | 0.021 |
| Learning materials: playthings | 9.3 | 0.523 | 0.017 | 0.033 | 2.45 | 1.57 | 2087 | 2104 | 0.489 | 0.557 |
| Inadequate care | 9.4 | 0.423 | 0.025 | 0.060 | 5.45 | 2.34 | 2087 | 2104 | 0.372 | 0.473 |
| Birth registration | 11.1 | 0.278 | 0.023 | 0.081 | 5.29 | 2.30 | 2087 | 2104 | 0.233 | 0.323 |
| Safe disposal of child's freces | 7.7 | 0.537 | 0.036 | 0.067 | 6.05 | 2.46 | 1133 | 1152 | 0.465 | 0.609 |

Table C.8: Sampling Errors - North East Region
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Afghanistan MICS4

|  |
| :--- | ---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Adult literacy | 10.1 | 0.208 | 0.022 | 0.104 | 5.16 | 2.27 | 1799 | 1533 | 0.165 | 0.252 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marriage before age 18 | 11.8 | 0.423 | 0.013 | 0.032 | 2.01 | 1.42 | 2717 | 2348 | 0.396 | 0.450 |
| Polygamy | 11.8 | 0.083 | 0.010 | 0.124 | 3.40 | 1.84 | 2459 | 2106 | 0.062 | 0.104 |
| Comprehensive knowledge about HIV prevention | 12.1 | 0.002 | 0.001 | 0.352 | 1.08 | 1.04 | 3752 | 3222 | 0.001 | 0.004 |
| Comprehensive knowledge about HIV prevention among young people | 12.2 | 0.002 | 0.001 | 0.552 | 1.10 | 1.05 | 1799 | 1533 | 0.000 | 0.004 |
| Accepting attitudes towards people living with HIV | 12.4 | 0.262 | 0.037 | 0.139 | 4.10 | 2.03 | 552 | 530 | 0.189 | 0.335 |
| Knowledge of mother-to-child transmission of HIV | 12.3 | 0.049 | 0.010 | 0.193 | 7.23 | 2.69 | 3752 | 3222 | 0.030 | 0.068 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 5.2 | 0.490 | 0.045 | 0.092 | 2.01 | 1.42 | 234 | 202 | 0.400 | 0.580 |
| Predominant breastfeeding under 6 months | 5.2 | 0.700 | 0.051 | 0.073 | 3.09 | 1.76 | 234 | 202 | 0.597 | 0.802 |
| Continued breastfeeding at 1 year | 5.2 | 0.939 | 0.021 | 0.023 | 1.79 | 1.34 | 220 | 190 | 0.897 | 0.982 |
| Continued breastfeeding at 2 years | 5.2 | 0.594 | 0.087 | 0.147 | 1.75 | 1.32 | 56 | 49 | 0.420 | 0.768 |
| Age-appropriate breastfeeding | 5.4 | 0.426 | 0.028 | 0.066 | 2.87 | 1.70 | 862 | 766 | 0.370 | 0.482 |
| Bottle feeding | 5.7 | 0.260 | 0.025 | 0.098 | 2.99 | 1.73 | 862 | 766 | 0.209 | 0.310 |
| Vitamin A supplementation (children under age 5) | 5.9 | 0.593 | 0.031 | 0.052 | 8.84 | 2.97 | 2229 | 1932 | 0.531 | 0.655 |
| Tuberculosis immunization coverage | 6.3 | 0.708 | 0.044 | 0.063 | 3.52 | 1.88 | 420 | 369 | 0.619 | 0.797 |
| Polio immunization coverage | 6.3 | 0.579 | 0.042 | 0.072 | 2.70 | 1.64 | 427 | 377 | 0.495 | 0.662 |
| Immunization coverage for DPT | 6.3 | 0.526 | 0.041 | 0.078 | 2.43 | 1.56 | 409 | 362 | 0.444 | 0.608 |
| Measles immunization coverage | 6.3 | 0.620 | 0.044 | 0.070 | 2.96 | 1.72 | 416 | 367 | 0.533 | 0.707 |
| Fully immunized children | 6.3 | 0.415 | 0.052 | 0.201 | 6.10 | 2.47 | 423 | 372 | 0.311 | 0.519 |
| Diarrhoea in last two weeks | 6.5 | 0.193 | 0.014 | 0.072 | 3.05 | 1.75 | 2463 | 2134 | 0.166 | 0.221 |
| Oral rehydration therapy with continued feeding | 6.7 | 0.352 | 0.034 | 0.095 | 2.37 | 1.54 | 476 | 424 | 0.285 | 0.419 |
| Acute respiratory infection in last two weeks | 6.8 | 0.130 | 0.013 | 0.097 | 3.47 | 1.86 | 2463 | 2134 | 0.105 | 0.155 |
| Antibiotic treatment of suspected pneumonia | 6.8 | 0.582 | 0.048 | 0.082 | 3.18 | 1.78 | 320 | 284 | 0.487 | 0.677 |
| Care-seeking for suspected pneumonia | 6.8 | 0.529 | 0.052 | 0.098 | 3.70 | 1.92 | 320 | 284 | 0.425 | 0.633 |
| Attendance to early childhood education | 9.1 | 0.009 | 0.003 | 0.317 | 1.00 | 1.00 | 1132 | 963 | 0.003 | 0.014 |
| Support for learning | 9.2 | 0.694 | 0.027 | 0.039 | 3.80 | 1.95 | 1132 | 963 | 0.640 | 0.748 |
| Father's support for learning | 9.2 | 0.543 | 0.028 | 0.052 | 3.54 | 1.88 | 1132 | 963 | 0.487 | 0.599 |
| Learning materials: children's books | 9.3 | 0.005 | 0.002 | 0.441 | 2.61 | 1.61 | 2463 | 2134 | 0.001 | 0.010 |
| Learning materials: playthings | 9.3 | 0.524 | 0.028 | 0.054 | 7.79 | 2.79 | 2463 | 2134 | 0.468 | 0.580 |
| Inadequate care | 9.4 | 0.338 | 0.028 | 0.083 | 8.59 | 2.93 | 2463 | 2134 | 0.282 | 0.394 |
| Birth registration | 11.1 | 0.412 | 0.036 | 0.087 | 12.94 | 3.60 | 2463 | 2134 | 0.340 | 0.483 |
| Safe disposal of child's freces | 7.7 | 0.672 | 0.028 | 0.041 | 4.69 | 2.17 | 1330 | 1169 | 0.617 | 0.728 |

Table C.9: Sampling Errors - South Region
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deff) and confidence intervals for selected indicators, Afghanistan MICS4

|  | Table | Value (r) | Standard error (se) | ```Coefficient of variation (se/r)``` | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $r-2 s e$ | $r+2 \mathrm{se}$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| lodized salt consumption | 5.8 | 0.140 | 0.020 | 0.141 | 5.06 | 2.25 | 1566 | 1296 | 0.101 | 0.180 |
| Place for hand washing | 7.9 | 0.665 | 0.038 | 0.057 | 7.40 | 2.72 | 1164 | 986 | 0.590 | 0.741 |
| Availability of soap | 7.10 | 0.605 | 0.033 | 0.055 | 7.22 | 2.69 | 1584 | 1309 | 0.539 | 0.671 |
| Child discipline | 11.5 | 0.651 | 0.029 | 0.045 | 5.84 | 2.42 | 6291 | 1241 | 0.593 | 0.709 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 7.1 | 0.595 | 0.029 | 0.049 | 6.31 | 2.51 | 13825 | 1309 | 0.536 | 0.653 |
| Water treatment | 7.2 | 0.048 | 0.014 | 0.411 | 4.13 | 2.03 | 5577 | 437 | 0.021 | 0.075 |
| Use of improved sanitation facilities | 7.5 | 0.305 | 0.029 | 0.097 | 7.28 | 2.70 | 13825 | 1309 | 0.246 | 0.364 |
| School readiness | 10.2 | 0.097 | 0.042 | 0.428 | 0.80 | 0.89 | 36 | 29 | 0.014 | 0.181 |
| Net intake rate in primary education | 10.3 | 0.117 | 0.037 | 0.245 | 4.52 | 2.13 | 426 | 338 | 0.043 | 0.191 |
| Primary school net attendance ratio (adjusted) | 10.4 | 0.219 | 0.035 | 0.158 | 19.50 | 4.42 | 2679 | 2218 | 0.149 | 0.290 |
| Secondary school net attendance ratio (adjusted) | 10.5 | 0.121 | 0.021 | 0.179 | 10.93 | 3.31 | 2560 | 2052 | 0.079 | 0.163 |
| Primary completion rate | 10.7 | 0.171 | 0.045 | 0.311 | 5.96 | 2.44 | 360 | 303 | 0.081 | 0.260 |


| Transition rate to secondary school | 10.7 | 0.975 | 0.016 | 0.016 | 1.10 | 1.05 | 94 | 83 | 0.943 | 1.000 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Child labour | 11.2 | 0.291 | 0.026 | 0.088 | 14.83 | 3.85 | 4677 | 3833 | 0.240 | 0.343 |
| Children's living arrangements | 11.6 | 0.023 | 0.008 | 0.331 | 20.27 | 4.50 | 7759 | 6307 | 0.008 | 0.039 |
| Prevalence of children with at least one parent dead | 11.6 | 0.034 | 0.011 | 0.319 | 27.82 | 5.27 | 7759 | 6307 | 0.012 | 0.056 |
| School attendance of orphans | 11.7 | 0.143 | 0.031 | 0.216 | 0.32 | 0.56 | 45 | 32 | 0.082 | 0.205 |
| School attendance of non-orphans | 11.7 | 0.218 | 0.037 | 0.172 | 18.40 | 4.29 | 2211 | 1823 | 0.143 | 0.293 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Antenatal care coverage | 8.4 | 0.311 | 0.039 | 0.127 | 2.62 | 1.62 | 353 | 294 | 0.232 | 0.389 |
| Skilled attendant at delivery | 8.7 | 0.212 | 0.038 | 0.179 | 3.11 | 1.76 | 353 | 294 | 0.136 | 0.288 |
| Institutional deliveries | 8.8 | 0.138 | 0.033 | 0.242 | 3.36 | 1.83 | 353 | 294 | 0.071 | 0.205 |
| Caesarean section | 8.8 | 0.007 | 0.005 | 0.642 | 1.11 | 1.05 | 353 | 294 | 0.000 | 0.017 |
| Content of antenatal care | 8.6 | 0.099 | 0.025 | 0.254 | 2.55 | 1.60 | 353 | 294 | 0.048 | 0.149 |
| Children ever breastfed | 5.1 | 0.918 | 0.019 | 0.021 | 1.76 | 1.33 | 353 | 294 | 0.880 | 0.957 |
| Early initiation of breastfeeding | 5.1 | 0.241 | 0.042 | 0.176 | 3.52 | 1.88 | 353 | 294 | 0.157 | 0.326 |
| Contraceptive prevalence | 8.3 | 0.325 | 0.026 | 0.079 | 5.27 | 2.30 | 1800 | 1492 | 0.274 | 0.377 |
| Adult literacy | 10.1 | 0.027 | 0.007 | 0.253 | 2.25 | 1.50 | 1259 | 1038 | 0.013 | 0.040 |
| Marriage before age 18 | 11.8 | 0.522 | 0.017 | 0.032 | 2.06 | 1.44 | 1873 | 1566 | 0.489 | 0.555 |
| Polygamy | 11.8 | 0.058 | 0.008 | 0.140 | 2.14 | 1.46 | 1800 | 1492 | 0.042 | 0.075 |
| Comprehensive knowledge about HIV prevention | 12.1 | 0.008 | 0.003 | 0.333 | 2.31 | 1.52 | 2672 | 2228 | 0.003 | 0.013 |
| Comprehensive knowledge about HIV prevention among young people | 12.2 | 0.004 | 0.002 | 0.568 | 1.45 | 1.20 | 1259 | 1038 | 0.000 | 0.008 |
| Accepting attitudes towards people living with HIV | 12.4 | 0.115 | 0.021 | 0.185 | 3.18 | 1.78 | 662 | 669 | 0.073 | 0.158 |
| Knowledge of mother-to-child transmission of HIV | 12.3 | 0.048 | 0.007 | 0.153 | 3.16 | 1.78 | 2672 | 2228 | 0.034 | 0.063 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 5.2 | 0.481 | 0.098 | 0.203 | 1.87 | 1.37 | 46 | 37 | 0.286 | 0.677 |
| Predominant breastfeeding under 6 months | 5.2 | 0.481 | 0.098 | 0.203 | 1.87 | 1.37 | 46 | 37 | 0.286 | 0.677 |
| Continued breastfeeding at 1 year | 5.2 | 0.953 | 0.014 | 0.015 | 0.44 | 0.66 | 101 | 81 | 0.925 | 0.981 |
| Continued breastfeeding at 2 years | 5.2 | 0.896 | 0.031 | 0.035 | 0.89 | 0.94 | 87 | 70 | 0.834 | 0.958 |
| Age-appropriate breastfeeding | 5.4 | 0.226 | 0.033 | 0.145 | 2.23 | 1.49 | 350 | 294 | 0.161 | 0.292 |
| Bottle feeding | 5.7 | 0.538 | 0.053 | 0.098 | 4.03 | 2.01 | 350 | 294 | 0.433 | 0.643 |
| Vitamin A supplementation (children under age 5) | 5.9 | 0.193 | 0.026 | 0.132 | 7.23 | 2.69 | 1728 | 1413 | 0.142 | 0.245 |
| Tuberculosis immunization coverage | 6.3 | 0.348 | 0.057 | 0.163 | 2.95 | 1.72 | 250 | 210 | 0.235 | 0.461 |
| Polio immunization coverage | 6.3 | 0.084 | 0.021 | 0.249 | 1.17 | 1.08 | 254 | 212 | 0.042 | 0.126 |
| Immunization coverage for DPT | 6.3 | 0.046 | 0.016 | 0.343 | 1.14 | 1.07 | 243 | 204 | 0.015 | 0.077 |
| Measles immunization coverage | 6.3 | 0.194 | 0.058 | 0.300 | 4.47 | 2.12 | 249 | 208 | 0.078 | 0.311 |
| Fully immunized children | 6.3 | 0.015 | 0.006 | 0.689 | 1.07 | 1.04 | 254 | 213 | 0.003 | 0.027 |
| Diarrhoea in last two weeks | 6.5 | 0.200 | 0.028 | 0.138 | 8.41 | 2.90 | 1774 | 1450 | 0.145 | 0.255 |
| Oral rehydration therapy with continued feeding | 6.7 | 0.679 | 0.052 | 0.077 | 4.49 | 2.12 | 355 | 305 | 0.575 | 0.783 |
| Acute respiratory infection in last two weeks | 6.8 | 0.100 | 0.017 | 0.170 | 5.71 | 2.39 | 1774 | 1450 | 0.066 | 0.134 |
| Antibiotic treatment of suspected pneumonia | 6.8 | 0.834 | 0.036 | 0.043 | 1.79 | 1.34 | 178 | 163 | 0.762 | 0.906 |
| Care-seeking for suspected pneumonia | 6.8 | 0.633 | 0.079 | 0.124 | 5.06 | 2.25 | 178 | 163 | 0.476 | 0.791 |
| Attendance to early childhood education | 9.1 | 0.005 | 0.003 | 0.672 | 2.14 | 1.46 | 1024 | 830 | 0.000 | 0.011 |
| Support for learning | 9.2 | 0.755 | 0.033 | 0.044 | 6.08 | 2.47 | 1024 | 830 | 0.688 | 0.822 |
| Father's support for learning | 9.2 | 0.743 | 0.035 | 0.047 | 6.29 | 2.51 | 1024 | 830 | 0.673 | 0.812 |
| Learning materials: children's books | 9.3 | 0.016 | 0.005 | 0.292 | 2.53 | 1.59 | 1774 | 1450 | 0.007 | 0.026 |
| Learning materials: playthings | 9.3 | 0.521 | 0.033 | 0.063 | 7.74 | 2.78 | 1774 | 1450 | 0.455 | 0.587 |
| Inadequate care | 9.4 | 0.382 | 0.035 | 0.091 | 9.12 | 3.02 | 1774 | 1450 | 0.313 | 0.452 |
| Birth registration | 11.1 | 0.315 | 0.046 | 0.146 | 17.39 | 4.17 | 1774 | 1450 | 0.223 | 0.407 |
| Safe disposal of child's faeces | 7.7 | 0.340 | 0.039 | 0.116 | 5.29 | 2.30 | 753 | 621 | 0.261 | 0.419 |

Table C.10: Sampling Errors - South East Region

Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Afghanistan MICS4

|  |  |  |  | Coefficient |  | Square root of |  |  | Con |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Table | Value <br> (r) | error <br> (se) | variation (se/r) | effect (deff) | effect (deft) | Weighted count | Unweighted count | $r-2 s e$ | $\begin{aligned} & r+ \\ & 2 s e \end{aligned}$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| lodized salt consumption | 5.8 | 0.109 | 0.027 | 0.245 | 8.99 | 3.00 | 1226 | 1247 | 0.056 | 0.163 |
| Place for hand washing | 7.9 | 0.657 | 0.038 | 0.057 | 5.15 | 2.27 | 830 | 790 | 0.582 | 0.732 |
| Availability of soap | 7.10 | 0.720 | 0.040 | 0.055 | 9.94 | 3.15 | 1263 | 1280 | 0.640 | 0.799 |
| Child discipline | 11.5 | 0.737 | 0.060 | 0.081 | 26.26 | 5.12 | 5672 | 1220 | 0.617 | 0.857 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 7.1 | 0.668 | 0.052 | 0.078 | 20.34 | 4.51 | 12867 | 1280 | 0.564 | 0.772 |
| Water treatment | 7.2 | 0.194 | 0.038 | 0.247 | 6.05 | 2.46 | 4248 | 451 | 0.118 | 0.270 |
| Use of improved sanitation facilities | 7.5 | 0.311 | 0.071 | 0.230 | 39.49 | 6.28 | 12867 | 1280 | 0.168 | 0.454 |
| School readiness | 10.2 | 0.100 | 0.051 | 0.513 | 3.89 | 1.97 | 118 | 133 | 0.000 | 0.202 |
| Net intake rate in primary education | 10.3 | 0.261 | 0.055 | 0.206 | 7.49 | 2.74 | 488 | 470 | 0.151 | 0.371 |
| Primary school net attendance ratio (adjusted) | 10.4 | 0.508 | 0.030 | 0.054 | 6.75 | 2.60 | 1889 | 1983 | 0.449 | 0.567 |
| Secondary school net attendance ratio (adjusted) | 10.5 | 0.388 | 0.026 | 0.065 | 4.50 | 2.12 | 1607 | 1665 | 0.336 | 0.440 |
| Primary completion rate | 10.7 | 0.277 | 0.042 | 0.111 | 1.87 | 1.37 | 242 | 265 | 0.192 | 0.361 |
| Transition rate to secondary school | 10.7 | 0.932 | 0.025 | 0.027 | 2.12 | 1.45 | 196 | 193 | 0.882 | 0.982 |
| Child labour | 11.2 | 0.246 | 0.033 | 0.133 | 20.92 | 4.57 | 3620 | 3646 | 0.180 | 0.311 |
| Children's living arrangements | 11.6 | 0.024 | 0.004 | 0.157 | 4.15 | 2.04 | 6812 | 6762 | 0.017 | 0.032 |
| Prevalence of children with at least one parent dead | 11.6 | 0.055 | 0.007 | 0.132 | 6.82 | 2.61 | 6812 | 6762 | 0.040 | 0.069 |
| School attendance of orphans | 11.7 | 0.280 | 0.101 | 0.359 | 2.07 | 1.44 | 46 | 45 | 0.079 | 0.482 |
| School attendance of non-orphans | 11.7 | 0.626 | 0.030 | 0.047 | 4.94 | 2.22 | 1310 | 1392 | 0.567 | 0.685 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Antenatal care coverage | 8.4 | 0.380 | 0.041 | 0.107 | 5.19 | 2.28 | 726 | 711 | 0.299 | 0.461 |
| Skilled attendant at delivery | 8.7 | 0.378 | 0.057 | 0.150 | 10.07 | 3.17 | 726 | 711 | 0.265 | 0.491 |
| Institutional deliveries | 8.8 | 0.308 | 0.047 | 0.154 | 7.81 | 2.79 | 726 | 711 | 0.213 | 0.402 |
| Caesarean section | 8.8 | 0.049 | 0.011 | 0.225 | 1.94 | 1.39 | 726 | 711 | 0.027 | 0.071 |
| Content of antenatal care | 8.6 | 0.075 | 0.012 | 0.160 | 1.54 | 1.24 | 726 | 711 | 0.051 | 0.099 |
| Children ever breastfed | 5.1 | 0.936 | 0.017 | 0.018 | 3.44 | 1.85 | 726 | 711 | 0.902 | 0.969 |
| Early initiation of breastfeeding | 5.1 | 0.374 | 0.069 | 0.183 | 14.88 | 3.86 | 726 | 711 | 0.237 | 0.511 |
| Contraceptive prevalence | 8.3 | 0.178 | 0.016 | 0.092 | 3.85 | 1.96 | 2117 | 1943 | 0.145 | 0.211 |
| Adult literacy | 10.1 | 0.161 | 0.029 | 0.178 | 6.83 | 2.61 | 1121 | 1141 | 0.104 | 0.218 |
| Marriage before age 18 | 11.8 | 0.316 | 0.050 | 0.158 | 25.20 | 5.02 | 2183 | 2016 | 0.216 | 0.416 |
| Polygamy | 11.8 | 0.080 | 0.009 | 0.113 | 2.31 | 1.52 | 2117 | 1943 | 0.062 | 0.098 |
| Comprehensive knowledge about HIV prevention | 12.1 | 0.020 | 0.006 | 0.312 | 5.32 | 2.31 | 2731 | 2597 | 0.007 | 0.032 |
| Comprehensive knowledge about HIV prevention among young people | 12.2 | 0.036 | 0.011 | 0.300 | 3.80 | 1.95 | 1121 | 1141 | 0.014 | 0.057 |
| Accepting attitudes towards people living with HIV | 12.4 | 0.115 | 0.043 | 0.375 | 15.88 | 3.98 | 809 | 670 | 0.029 | 0.200 |
| Knowledge of mother-to-child transmission of HIV | 12.3 | 0.050 | 0.010 | 0.207 | 6.09 | 2.47 | 2731 | 2597 | 0.029 | 0.070 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 5.2 | 0.575 | 0.038 | 0.066 | 1.40 | 1.18 | 223 | 245 | 0.499 | 0.652 |
| Predominant breastfeeding under 6 months | 5.2 | 0.660 | 0.042 | 0.064 | 1.87 | 1.37 | 223 | 245 | 0.576 | 0.744 |
| Continued breastfeeding at 1 year | 5.2 | 0.783 | 0.057 | 0.073 | 1.73 | 1.32 | 90 | 89 | 0.669 | 0.896 |
| Continued breastfeeding at 2 years | 5.2 | 0.544 | 0.076 | 0.139 | 2.16 | 1.47 | 94 | 91 | 0.393 | 0.696 |
| Age-appropriate breastfeeding | 5.4 | 0.304 | 0.029 | 0.096 | 3.02 | 1.74 | 719 | 702 | 0.246 | 0.363 |
| Bottle feeding | 5.7 | 0.269 | 0.037 | 0.137 | 5.16 | 2.27 | 719 | 702 | 0.195 | 0.343 |
| Vitamin A supplementation (children under age 5) Tuberculosis immunization coverage | 5.9 6.3 | 0.528 0.632 | 0.036 0.064 | 0.069 0.102 | 10.99 5.30 | 3.32 2.30 | 2080 340 | 1886 298 | 0.455 0.503 | 0.600 0.761 |


| Polio immunization coverage | 6.3 | 0.449 | 0.052 | 0.115 | 3.25 | 1.80 | 347 | 302 | 0.346 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Table C.11: Sampling Errors - West Region

Standard errors, coefficients of variation, design effects (deff), square root of design effects (deff) and confidence intervals for selected indicators, Afghanistan MICS4

|  | Table | Value <br> (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $r$-2se | $\begin{aligned} & r+ \\ & 2 s e \\ & \hline \end{aligned}$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| lodized salt consumption | 5.8 | 0.086 | 0.013 | 0.155 | 4.77 | 2.19 | 2141 | 1421 | 0.059 | 0.112 |
| Place for hand washing | 7.9 | 0.766 | 0.035 | 0.046 | 8.65 | 2.94 | 1245 | 829 | 0.695 | 0.837 |
| Availability of soap | 7.10 | 0.609 | 0.038 | 0.063 | 13.40 | 3.66 | 2155 | 1433 | 0.532 | 0.686 |
| Child discipline | 11.5 | 0.814 | 0.016 | 0.020 | 2.66 | 1.63 | 6075 | 1237 | 0.782 | 0.847 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | 7.1 | 0.593 | 0.031 | 0.053 | 7.01 | 2.65 | 13393 | 1433 | 0.518 | 0.656 |
| Water treatment Use of improved sanitation facilities | $\begin{aligned} & 7.2 \\ & 7.5 \end{aligned}$ | $\begin{aligned} & 0.035 \\ & 0.330 \end{aligned}$ | $\begin{aligned} & 0.010 \\ & 0.031 \end{aligned}$ | $\begin{aligned} & 0.282 \\ & 0.093 \end{aligned}$ | 2.03 7.37 | $\begin{aligned} & 1.43 \\ & 2.71 \end{aligned}$ | $\begin{array}{r} 5447 \\ 13393 \end{array}$ | $\begin{array}{r} 558 \\ 1433 \end{array}$ | $\begin{aligned} & 0.015 \\ & 0.268 \end{aligned}$ | $\begin{aligned} & 0.055 \\ & 0.391 \end{aligned}$ |
| School readiness | 10.2 | 0.062 | 0.025 | 0.404 | 2.05 | 1.43 | 170 | 117 | 0.012 | 0.112 |
| Net intake rate in primary education | 10.3 | 0.300 | 0.028 | 0.123 | 2.32 | 1.52 | 521 | 334 | 0.243 | 0.356 |
| Primary school net attendance ratio (adjusted) | 10.4 | 0.558 | 0.036 | 0.065 | 13.22 | 3.64 | 2466 | 1688 | 0.486 | 0.631 |
| Secondary school net attendance ratio (adjusted) | 10.5 | 0.242 | 0.027 | 0.112 | 7.67 | 2.77 | 1920 | 1350 | 0.188 | 0.296 |
| Primary completion rate | 10.7 | 0.227 | 0.048 | 0.153 | 3.73 | 1.93 | 345 | 248 | 0.131 | 0.322 |
| Transition rate to secondary school | 10.7 | 0.867 | 0.045 | 0.052 | 3.71 | 1.92 | 190 | 139 | 0.776 | 0.957 |
| Child labour | 11.2 | 0.134 | 0.013 | 0.098 | 6.64 | 2.58 | 4461 | 3003 | 0.108 | 0.160 |
| Children's living ar rangements | 11.6 | 0.021 | 0.003 | 0.141 | 3.07 | 1.75 | 7260 | 4892 | 0.015 | 0.027 |
| Prevalence of children with at least one parent dead | 11.6 | 0.046 | 0.006 | 0.130 | 5.82 | 2.41 | 7260 | 4892 | 0.034 | 0.057 |
| School attendance of orphans | 11.7 | 0.571 | 0.000 | 0.000 | 0.00 | 0.00 | 13 | 8 | 0.571 | 0.571 |
| School attendance of non-orphans | 11.7 | 0.580 | 0.039 | 0.068 | 11.72 | 3.42 | 1824 | 1276 | 0.502 | 0.659 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Antenatal care coverage | 8.4 | 0.382 | 0.032 | 0.084 | 2.95 | 1.72 | 662 | 442 | 0.318 | 0.446 |
| Skilled attendant at delivery | 8.7 | 0.265 | 0.038 | 0.144 | 5.01 | 2.24 | 662 | 442 | 0.189 | 0.341 |
| Institutional deliveries | 8.8 | 0.243 | 0.033 | 0.137 | 4.09 | 2.02 | 662 | 442 | 0.176 | 0.310 |
| Caesarean section | 8.8 | 0.026 | 0.010 | 0.393 | 2.76 | 1.66 | 662 | 442 | 0.006 | 0.046 |
| Content of antenatal care | 8.6 | 0.065 | 0.010 | 0.147 | 1.02 | 1.01 | 662 | 442 | 0.046 | 0.084 |
| Children ever breastfed | 5.1 | 0.925 | 0.022 | 0.024 | 4.77 | 2.18 | 662 | 442 | 0.881 | 0.969 |
| Early initiation of breastfeeding | 5.1 | 0.635 | 0.033 | 0.052 | 3.16 | 1.78 | 662 | 442 | 0.569 | 0.701 |
| Contraceptive prevalence | 8.3 | 0.222 | 0.019 | 0.085 | 4.17 | 2.04 | 2043 | 1368 | 0.184 | 0.259 |


| Adult literacy | 10.1 | 0.219 | 0.030 | 0.138 | 6.54 | 2.56 | 1213 | 864 | 0.159 | 0.280 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Marriage before age 18 | 11.8 | 0.663 | 0.014 | 0.021 | 1.78 | 1.34 | 2015 | 1362 | 0.635 | 0.691 |
| Polygamy | 11.8 | 0.072 | 0.009 | 0.123 | 2.39 | 1.54 | 2043 | 1368 | 0.054 | 0.090 |
| Comprehensive knowledge about HIV prevention | 12.1 | 0.022 | 0.004 | 0.189 | 2.17 | 1.47 | 2695 | 1859 | 0.014 | 0.030 |
| Comprehensive knowledge about HIV prevention among young people | 12.2 | 0.033 | 0.006 | 0.195 | 1.56 | 1.25 | 1213 | 864 | 0.020 | 0.045 |
| Accepting attitudes towards people living with HIV | 12.4 | 0.288 | 0.035 | 0.122 | 4.17 | 2.04 | 647 | 534 | 0.218 | 0.358 |
| Knowledge of mother-to-child transmission of HIV | 12.3 | 0.094 | 0.016 | 0.174 | 8.46 | 2.91 | 2695 | 1859 | 0.061 | 0.126 |
| UNDER-5s |  |  |  |  |  |  |  |  |  |  |
| Exclusive breastfeeding under 6 months | 5.2 | 0.478 | 0.060 | 0.125 | 2.28 | 1.51 | 150 | 105 | 0.358 | 0.598 |
| Predominant breastfeeding under 6 months | 5.2 | 0.682 | 0.051 | 0.075 | 1.89 | 1.38 | 150 | 105 | 0.580 | 0.783 |
| Continued breastfeeding at 1 year | 5.2 | 0.892 | 0.041 | 0.045 | 2.09 | 1.45 | 120 | 81 | 0.811 | 0.973 |
| Continued breastfeeding at 2 years | 5.2 | 0.774 | 0.065 | 0.084 | 1.86 | 1.36 | 77 | 51 | 0.644 | 0.905 |
| Age-appropriate breastfeeding | 5.4 | 0.423 | 0.032 | 0.077 | 2.79 | 1.67 | 627 | 430 | 0.358 | 0.488 |
| Bottle feeding | 5.7 | 0.301 | 0.034 | 0.114 | 3.65 | 1.91 | 627 | 430 | 0.232 | 0.370 |
| Vitamin A supplementation (children under age 5) | 5.9 | 0.347 | 0.026 | 0.075 | 4.97 | 2.23 | 1676 | 1110 | 0.295 | 0.399 |
| Tuberculosis immunization coverage | 6.3 | 0.574 | 0.055 | 0.095 | 2.51 | 1.58 | 311 | 206 | 0.465 | 0.684 |
| Polio immunization coverage | 6.3 | 0.534 | 0.047 | 0.089 | 1.97 | 1.40 | 330 | 221 | 0.440 | 0.629 |
| Immunization coverage for DPT | 6.3 | 0.419 | 0.059 | 0.141 | 2.74 | 1.66 | 291 | 194 | 0.302 | 0.537 |
| Measles immunization coverage | 6.3 | 0.502 | 0.062 | 0.123 | 3.28 | 1.81 | 321 | 214 | 0.378 | 0.626 |
| Fully immunized children | 6.3 | 0.287 | 0.024 | 0.213 | 1.79 | 1.34 | 309 | 207 | 0.240 | 0.334 |
| Diarrhoea in last two weeks | 6.5 | 0.210 | 0.017 | 0.083 | 3.33 | 1.82 | 1826 | 1215 | 0.176 | 0.245 |
| Oral rehydration therapy with continued feeding | 6.7 | 0.542 | 0.048 | 0.089 | 3.62 | 1.90 | 384 | 244 | 0.445 | 0.638 |
| Acute respiratory infection in last two weeks | 6.8 | 0.165 | 0.020 | 0.120 | 5.20 | 2.28 | 1826 | 1215 | 0.125 | 0.205 |
| Antibiotic treatment of suspected pneumonia | 6.8 | 0.581 | 0.035 | 0.060 | 1.59 | 1.26 | 301 | 193 | 0.512 | 0.651 |
| Care-seeking for suspected pneumonia | 6.8 | 0.450 | 0.040 | 0.088 | 2.06 | 1.43 | 301 | 193 | 0.371 | 0.530 |
| Attendance to early childhood education | 9.1 | 0.008 | 0.004 | 0.500 | 1.59 | 1.26 | 785 | 519 | 0.000 | 0.016 |
| Support for learning | 9.2 | 0.759 | 0.027 | 0.036 | 3.17 | 1.78 | 785 | 519 | 0.704 | 0.814 |
| Father's support for learning | 9.2 | 0.494 | 0.033 | 0.066 | 3.29 | 1.81 | 785 | 519 | 0.429 | 0.560 |
| Learning materials: children's books | 9.3 | 0.023 | 0.005 | 0.226 | 2.17 | 1.47 | 1826 | 1215 | 0.012 | 0.033 |
| Learning materials: playthings | 9.3 | 0.501 | 0.037 | 0.073 | 9.82 | 3.13 | 1826 | 1215 | 0.427 | 0.574 |
| Inadequate care | 9.4 | 0.326 | 0.037 | 0.115 | 11.66 | 3.41 | 1826 | 1215 | 0.251 | 0.401 |
| Birth registration | 11.1 | 0.283 | 0.031 | 0.109 | 8.55 | 2.92 | 1826 | 1215 | 0.222 | 0.345 |
| Safe disposal of child's faeces | 7.7 | 0.374 | 0.037 | 0.099 | 6.15 | 2.48 | 1041 | 696 | 0.300 | 0.448 |

## Appendix D. Data Quality Tables

Table D.1: Age distribution of household population
Single-year age distribution of household population by sex, Afghanistan, 2010-2011

|  |  | Sex |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male |  | Female |  |
|  |  | Number | Percent | Number | Percent |
| Age | 0 | 1,193 | 2.2 | 1,148 | 2.4 |
|  | 1 | 1,325 | 2.5 | 1,295 | 2.7 |
|  | 2 | 1,766 | 3.3 | 1,590 | 3.3 |
|  | 3 | 1,792 | 3.4 | 1,778 | 3.7 |
|  | 4 | 1,895 | 3.6 | 1,693 | 3.5 |
|  | 5 | 1,901 | 3.6 | 1,722 | 3.5 |
|  | 6 | 2,000 | 3.8 | 1,836 | 3.8 |
|  | 7 | 1,806 | 3.4 | 1,772 | 3.6 |
|  | 8 | 1,980 | 3.7 | 1,777 | 3.7 |
|  | 9 | 1,241 | 2.3 | 1,160 | 2.4 |
|  | 10 | 2,093 | 3.9 | 1,720 | 3.5 |
|  | 11 | 933 | 1.8 | 758 | 1.6 |
|  | 12 | 1,864 | 3.5 | 1,581 | 3.3 |
|  | 13 | 1,255 | 2.4 | 1,278 | 2.6 |
|  | 14 | 1,354 | 2.5 | 1,562 | 3.2 |
|  | 15 | 1,522 | 2.9 | 1,058 | 2.2 |
|  | 16 | 1,442 | 2.7 | 1,355 | 2.8 |
|  | 17 | 941 | 1.8 | 906 | 1.9 |
|  | 18 | 1,903 | 3.6 | 1,698 | 3.5 |
|  | 19 | 771 | 1.5 | 731 | 1.5 |
|  | 20 | 1,878 | 3.5 | 1,809 | 3.7 |
|  | 21 | 531 | 1.0 | 479 | 1.0 |
|  | 22 | 1,093 | 2.1 | 940 | 1.9 |
|  | 23 | 657 | 1.2 | 544 | 1.1 |
|  | 24 | 591 | 1.1 | 499 | 1.0 |
|  | 25 | 1,518 | 2.9 | 1,583 | 3.3 |
|  | 26 | 546 | 1.0 | 504 | 1.0 |
|  | 27 | 528 | 1.0 | 515 | 1.1 |
|  | 28 | 732 | 1.4 | 759 | 1.6 |
|  | 29 | 265 | 0.5 | 312 | 0.6 |
|  | 30 | 1,669 | 3.1 | 1,496 | 3.1 |
|  | 31 | 176 | 0.3 | 148 | 0.3 |
|  | 32 | 484 | 0.9 | 415 | 0.9 |
|  | 33 | 231 | 0.4 | 231 | 0.5 |
|  | 34 | 187 | 0.4 | 204 | 0.4 |


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| 43 |
| 44 |
| 45 |
| 46 |
| 46 |
| 47 |
| 48 |
| 49 |
| 49 |
| 50 |
| 51 |




| 78 | 25 | 0.0 | 9 | 0.0 |
| :--- | ---: | ---: | ---: | ---: |
| 79 | 4 | 0.0 | 4 | 0.0 |
| 80+ | 327 | 0.6 | 137 | 0.3 |
| DK/missing |  | 0.0 | 2 | 0.0 |
| Total |  | 53140 | 100.0 | 48573 |

Table D.2: Age distribution of eligible and interviewed women
Household population of women age 10-54, interviewed women age 15-49, and percentage of eligible women who were interviewed, by five-year age groups, Afghanistan, 2010-2011

|  |  | Household population of women age 1054 | Interviewed women age 15-49 |  | Percentage of eligible women interviewed (Completion rate) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Number | Percent |  |
| Age | 10-14 | 6,899 |  |  |  |
|  | 15-19 | 5,748 | 5,514 | 26.0 | 95.9 |
|  | 20-24 | 4,271 | 4,092 | 19.3 | 95.8 |
|  | 25-29 | 3,673 | 3,559 | 16.8 | 96.9 |
|  | 30-34 | 2,494 | 2,447 | 11.5 | 98.1 |
|  | 35-39 | 2,427 | 2,379 | 11.2 | 98.0 |
|  | 40-44 | 1,846 | 1,792 | 8.4 | 97.1 |
|  | 45-49 | 1,474 | 1,435 | 6.8 | 97.4 |
|  | 50-54 | 1,648 |  |  |  |
| Total (15-49) |  | 21,933 | 21,219 | 100.0 | 96.7 |
| Ratio of 50-54 to 45-49 |  |  |  |  |  |

Table D.3: Age distribution of under-5s in household and under-5 questionnaires
Household population of children age 0-7, children age 0-4 whose mothers/caretakers were interviewed, and percentage of under-5 children whose mothers/caretakers were interviewed, by single ages, Afghanistan, 2010-2011

|  |  | Household population of children 0-7 years | Interviewed under-5 children |  | Percentage of eligible under-5s interviewed (Completion rate) |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Number | Percent |  |
| Age | 0 | 2,341 | 2,227 | 14.9 | 95.1 |
|  | 1 | 2,620 | 2,532 | 16.9 | 96.6 |
|  | 2 | 3,356 | 3,238 | 21.6 | 96.5 |
|  | 3 | 3,571 | 3,461 | 23.1 | 96.9 |
|  | 4 | 3,588 | 3,501 | 23.4 | 97.6 |
|  | 5 | 3,622 |  |  |  |
|  | 6 | 3,836 |  |  |  |
|  | 7 | 3,578 |  |  |  |
| Total (0-4) |  | 15,475 | 14,959 | 100.0 | 96.7 |
| Ratio of 5 to 4 |  |  |  |  |  |

Table D.4: Women's completion rates by socio-economic characteristics of households
Household population of women age 15-49, interviewed women age 15-49, and percentage of eligible women who were interviewed, by selected social and economic characteristics of the household, Afghanistan, 2010-2011

|  |  | Household population of women age 15-49 years |  | Interviewed women age 15-49 years |  | Percent of eligible women interviewed (Completion rates) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent |  |
| Region | Central | 3,806 | 17.4 | 3,610 | 17.0 | 94.9 |
|  | Central Highlands | 736 | 3.4 | 688 | 3.2 | 93.5 |
|  | East | 2,216 | 10.1 | 2,174 | 10.2 | 98.1 |
|  | North | 2,965 | 13.5 | 2,928 | 13.8 | 98.9 |
|  | North East | 3,866 | 17.6 | 3,817 | 18.0 | 98.8 |
|  | South | 2,757 | 12.6 | 2,724 | 12.8 | 99.0 |
|  | South East | 2,813 | 12.8 | 2,596 | 12.2 | 92.3 |
|  | West | 2,774 | 12.6 | 2,683 | 12.6 | 96.7 |
| Residence | Urban | 4,152 | 18.9 | 4,003 | 18.9 | 96.4 |
|  | Rural | 17,782 | 81.1 | 17,217 | 81.1 | 96.9 |
| Household size | 1-3 | 8,045 | 36.7 | 815 | 3.8 | 98.0 |
|  | 4-6 | 6,075 | 27.7 | 4,632 | 21.8 | 97.4 |
|  | 7+ | 7,813 | 35.6 | 15,773 | 74.3 | 96.6 |
| Education of household head | None | 14,530 | 66.2 | 14,079 | 66.4 | 96.9 |
|  | Primary | 2,513 | 11.5 | 2,429 | 11.4 | 96.8 |
|  | Secondary + | 4,880 | 22.3 | 4,702 | 22.2 | 96.4 |
|  | Missing/DK | 10 | 0.0 | 0.9 | 0.0 | 86.5 |
| Wealth index quintiles | Poorest | 4,097 | 18.7 | 4,000 | 18.9 | 97.7 |
|  | Second | 4,277 | 19.5 | 4,139 | 19.5 | 96.8 |
|  | Middle | 4,327 | 19.7 | 4,213 | 19.9 | 97.5 |
|  | Fourth | 4,479 | 20.4 | 4,302 | 20.3 | 96.1 |
|  | Richest | 4,753 | 21.7 | 4,565 | 21.5 | 96.1 |
| Total |  | 21,933 | 100.0 | 21,219 | 100.0 | 96.8 |

Table D.5: Completion rates for under-5 questionnaires by socio-economic characteristics of households
Household population of under-5 children, under-5 questionnaires completed, and percentage of under-5 children for whom interviews were completed, by selected socio-economic characteristics of the household, Afghanistan, 2010-2011

|  |  | Household population of under-5 children |  | Interviewed under-5 children |  | Percent of eligible under5 s with completed under5 questionnaires (Completion rates) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent |  |
| Region | Central | 2,314 | 15.0 | 2,227 | 14.9 | 96.4 |
|  | Central Highlands | 539 | 3.5 | 504 | 3.4 | 94.2 |
|  | East | 1,732 | 11.2 | 1,709 | 11.4 | 99.0 |
|  | North | 2,170 | 14.0 | 2,153 | 14.4 | 99.6 |
|  | North East | 2,558 | 16.5 | 2,519 | 16.8 | 98.7 |


|  | South | 1,866 | 12.1 | 1,815 | 12.1 | 98.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | South East | 2,404 | 15.5 | 2,202 | 14.7 | 92.3 |
|  | West | 1,891 | 12.2 | 1,830 | 12.2 | 96.8 |
| Residence | Urban | 2,500 | 16.2 | 2,417 | 16.2 | 97.3 |
|  | Rural | 12,975 | 83.8 | 12,543 | 83.8 | 97.1 |
| Household size | 1-3 | 510 | 3.3 | 310 | 2.1 | 98.7 |
|  | 4-6 | 4,509 | 29.1 | 3,607 | 24.1 | 98.2 |
|  | 7+ | 10,456 | 67.6 | 11,042 | 73.8 | 96.8 |
| Education of household head | None | 10,554 | 68.2 | 10,221 | 68.3 | 97.3 |
|  | Primary | 1,841 | 11.9 | 1,788 | 12.0 | 97.3 |
|  | Secondary + | 3,069 | 19.8 | 2,941 | 19.7 | 96.6 |
|  | Missing/DK | 11 | 0.1 | 8.0 | 0.1 | 77.4 |
| Wealth index quintiles | Poorest | 3,216 | 20.8 | 3,123 | 20.9 | 97.5 |
|  | Second | 3,315 | 21.4 | 3,213 | 21.5 | 97.3 |
|  | Middle | 3,126 | 20.2 | 3,029 | 20.3 | 97.4 |
|  | Fourth | 3,086 | 19.9 | 2,994 | 20.0 | 97.4 |
|  | Richest | 2,731 | 17.7 | 2,600 | 17.4 | 95.9 |
| Total |  | 15,475 | 100.0 | 14,959 | 100.0 | 97.2 |

Table D.6: Completeness of reporting
Percentage of observations that are missing information for selected questions and indicators, Afghanistan, 2010-2011

|  | Percent with missing/incomplete information* | Number of cases |
| :--- | ---: | ---: |
| Age |  | 0.0 |
| Starting time of interview |  | 1.2 |
| Ending time of interview |  | 1.6 |

Table D.6: Completeness of reporting
Percentage of observations that are missing information for selected questions and indicators, Afghanistan, 2010-2011

|  | Percent with missing/incomplete information* | Number of cases |
| :--- | ---: | ---: |
| Woman's date of birth: Only month | 56.5 | 21,290 |
| Woman's date of birth: Both month and year | 13.5 | 21,290 |
| Date of first birth: Only month | 27.0 | 13,640 |
| Date of first birth: Both month and year | 9.2 | 13,640 |
| Completed years since first birth | 0.0 | 1,292 |
| Date of last birth: Only month | 6.1 | 13,640 |
| Date of last birth: Both month and year | 0.1 | 13,640 |
| Date of first marriage/union: Only month | 41.9 | 15,105 |
| Date of first marriage/union: Both month and year | 20.6 | 15,105 |
| Age at first marriage/union | 0.5 | 15,105 |
| Starting time of interview | 1.2 | 1.4 |
| Ending time of interview | 21,290 |  |

Table D.6: Completeness of reporting
Percentage of observations that are missing information for selected questions and indicators, Afghanistan, 2010-2011

|  |  |  |
| :--- | ---: | ---: |
|  | Percent with missing/incomplete information* | Number of cases |
| Date of birth: Only month | 4.4 | 14,872 |
| Date of birth: Both month and year | 0.0 | 14,872 |
| Anthropometric measurements: Weight | 10.3 | 14,872 |
| Anthropometric measurements: Height | 13.3 | 14,872 |
| Anthropometric measurements: Both weight and | 9.8 | 14,872 |
| height |  | 1.3 |
| Starting time of interview | 1.4 | 14,872 |
| Ending time of interview |  | 14,872 |

Table D.7: Completeness of information for anthropometric indicators
Weight - Distribution of children under 5 by completeness of information for anthropometric indicators, Afghanistan, 2010-2011

|  |  | Valid weight and date of birth | Reason for exclusion from analysis |  |  |  | Total | Percent of children excluded from analysis | Number of children under 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Weight not measured | Incomplete date of birth | Weight not measured, incomplete date of birth | $\begin{gathered} \text { Flagged cases } \\ \text { (outliers) } \end{gathered}$ |  |  |  |
| Weight by age | <6 months |  | 72.6 | 24.8 | 0.7 | 0.5 | 1.4 | 100.0 | 27.4 | 1,270 |
|  | 6-11 months | 84.0 | 12.7 | 1.5 | .0.3 | 1.5 | 100.0 | 16.0 | 1,100 |
|  | 12-23 <br> months | 88.9 | 7.5 | 1.9 | 0.6 | 1.1 | 100.0 | 11.1 | 2,535 |
|  | 24-35 months | 88.6 | 6.0 | 4.1 | 0.7 | 0.7 | 100.0 | 11.4 | 3,185 |
|  | 36-47 <br> months | 87.3 | 7.4 | 4.2 | 0.8 | 0.3 | 100.0 | 12.7 | 3,379 |
|  | 48-59 <br> months | 86.0 | 8.3 | 4.5 | 1.0 | 0.2 | 100.0 | 14.0 | 3,403 |
| Total |  | 86.1 | 9.2 | 3.4 | 0.7 | 0.7 | 100.0 | 13.9 | 14,872 |

Table D.7: Completeness of information for anthropometric indicators
Height - Distribution of children under 5 by completeness of information for anthropometric indicators, Afghanistan, 2010-2011

|  |  | Valid height and date of birth | Reason for exclusion from analysis |  |  |  | Total | Percent of children excluded from analysis | Number of children under 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Height not measured | Incomplete date of birth | Height not measured, incomplete date of birth | Flagged cases (outliers) |  |  |  |
| Height by age | <6 months |  | 63.8 | 31.0 | 0.3 | 0.9 | 4.0 | 100.0 | 36.2 | 1,270 |
|  | 6-11 months | 80.1 | 14.5 | 0.5 | 1.4 | 3.5 | 100.0 | 19.9 | 1,100 |
|  | 12-23 months | 84.1 | 9.3 | 0.8 | 1.6 | 4.1 | 100.0 | 15.9 | 2,535 |
|  | 24-35 months | 86.1 | 6.5 | 1.9 | 2.8 | 2.6 | 100.0 | 13.9 | 3,185 |
|  | 36-47 months | 86.7 | 7.3 | 2.2 | 2.8 | 0.9 | 100.0 | 13.3 | 3,379 |
|  | 48-59 months | 85.6 | 8.8 | 3.0 | 2.5 | 0.1 | 100.0 | 14.4 | 3,403 |
| Total |  | 83.4 | 10.4 | 1.8 | 2.3 | 2.1 | 100.0 | 16.6 | 14,872 |

Table D.7: Completeness of information for anthropometric indicators
Weight by Height - Distribution of children under 5 by completeness of information for anthropometric indicators, Afghanistan, 2011

|  |  | Valid weight and height | Reason for exclusion from analysis |  |  |  | Total | Percent of children excluded from analysis | Number of children under 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Weight not measured | Height not measured | Weight and height not measured, | Flagged cases (outliers) |  |  |  |
| Weight | <6 months |  | 61.1 | 0.4 | 6.6 | 24.4 | 7.2 | 100.0 | 38.9 | 1,270 |
| by | 6-11 months | 80.1 | 0.6 | 2.5 | 12.1 | 4.3 | 100.0 | 19.9 | 1,100 |
|  | 12-23 months | 85.2 | 0.4 | 2.2 | 7.1 | 4.2 | 100.0 | 14.8 | 2,535 |
|  | 24-35 months | 86.0 | 0.4 | 0.9 | 5.6 | 5.3 | 100.0 | 14.0 | 3,185 |
|  | 36-47 months | 84.1 | 0.6 | 0.5 | 6.8 | 6.1 | 100.0 | 15.9 | 3,379 |
|  | 48-59 months | 81.4 | 0.6 | 1.1 | 7.7 | 6.5 | 100.0 | 18.6 | 3,403 |
| Total |  | 81.8 | 0.5 | 1.7 | 8.7 | 5.7 | 100.0 | 18.2 | 14,872 |

Table D.8: Heaping in anthropometric measurements
Distribution of weight and height/length measurements by digits reported for decimals, Afghanistan, 2010-2011

|  |  | Weight |  | Height |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent |
| Digits | 0 | 1,496 | 11.2 | 2,481 | 18.4 |
|  | 1 | 1,333 | 9.9 | 917 | 6.8 |
|  | 2 | 1,660 | 12.4 | 1,185 | 8.8 |
|  | 3 | 1,582 | 11.8 | 1,059 | 7.9 |
|  | 4 | 1,357 | 10.1 | 931 | 6.9 |
|  | 5 | 1,312 | 9.8 | 1,786 | 13.3 |
|  | 6 | 1,188 | 8.9 | 1,076 | 8.0 |
|  | 7 | 1,009 | 7.5 | 1,202 | 8.9 |
|  | 8 | 1,235 | 9.2 | 1,469 | 10.9 |
|  | 9 | 1,227 | 9.2 | 1,371 | 10.2 |
|  | 0 or 5 | 2,808 | 21.0 | 4,267 | 31.7 |
|  | Total | 13,399 | 100.0 | 13,477 | 100.0 |

Table D9: Observation of places for hand washing
Percentage of places for hand washing observed by the interviewer in all interviewed households, Afghanistan, 2010-2011

|  |  | Observation of places for hand washing: Observed | Place for hand washing not in dwelling | No permission to see | Other | Total | Number of households interviewed |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Central | 88.7 | 9.2 | 1.9 | 0.2 | 100.0 | 2,626 |
|  | Central Highlands | 13.8 | 84.5 | 0.9 | 0.8 | 100.0 | 1,164 |
|  | East | 67.0 | 24.9 | 6.6 | 1.5 | 100.0 | 1,571 |
|  | North | 49.9 | 44.4 | 4.9 | 0.3 | 100.0 | 1,922 |
|  | North East | 40.1 | 55.9 | 3.8 | 0.2 | 100.0 | 1,811 |
|  | South | 75.3 | 15.7 | 7.6 | 1.2 | 100.0 | 1,309 |
|  | South East | 61.7 | 10.2 | 8.4 | 19.5 | 100.0 | 1,280 |
|  | West | 57.9 | 41.4 | 0.8 | 0.0 | 100.0 | 1,433 |
| Residence | Urban | 82.5 | 13.9 | 2.9 | 0.7 | 100.0 | 3,545 |
|  | Rural | 51.3 | 40.9 | 4.6 | 3.0 | 100.0 | 9,571 |
| Wealth index quintiles | Poorest | 39.1 | 53.7 | 5.0 | 2.2 | 100.0 | 2,423 |
|  | Second | 43.2 | 49.2 | 4.0 | 3.2 | 100.0 | 2,525 |
|  | Middle | 55.8 | 35.2 | 5.1 | 3.8 | 100.0 | 2,427 |
|  | Fourth | 67.6 | 26.1 | 4.0 | 2.3 | 100.0 | 2,398 |
|  | Richest | 84.4 | 11.6 | 3.1 | 0.9 | 100.0 | 3,343 |
| Total |  | 59.7 | 33.6 | 4.1 | 2.4 | 100.0 | 13,116 |

Table D.10: Observation of under-5s birth certificates
Percent distribution of children under 5 by presence of birth certificates, Afghanistan, 2010-2011

|  |  | Child does not have birth certificate | Child has birth certificate |  | Missing/DK | Total | Percent of birth certificates seen by the interviewer (1)/(1+2)*100 | Number of children under age 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Seen by the interviewer (1) | Not seen by the interviewer (2) |  |  |  |  |
| Region | Central |  | 45.2 | 22.2 | 31.8 | 0.8 | 100.0 | 41.1 | 2,703 |
|  | Central Highlands | 68.1 | 9.8 | 21.5 | 0.5 | 100.0 | 31.4 | 1,321 |
|  | East | 44.8 | 10.5 | 43.4 | 1.3 | 100.0 | 19.4 | 1,814 |
|  | North | 66.9 | 12.5 | 16.6 | 4.0 | 100.0 | 42.8 | 2,104 |
|  | North East | 60.4 | 13.8 | 24.8 | 0.9 | 100.0 | 35.7 | 2,134 |
|  | South | 63.3 | 2.3 | 33.5 | 0.9 | 100.0 | 6.4 | 1,450 |
|  | South East | 74.4 | 2.5 | 16.0 | 7.2 | 100.0 | 13.5 | 2,131 |
|  | West | 67.2 | 9.0 | 17.3 | 6.5 | 100.0 | 34.2 | 1,215 |
| Area | Urban | 45.2 | 19.0 | 34.5 | 1.3 | 100.0 | 35.5 | 3,529 |
|  | Rural | 64.9 | 8.8 | 23.2 | 3.1 | 100.0 | 27.6 | 11,343 |
| Child's age | 0 | 59.1 | 17.7 | 21.0 | 2.2 | 100.0 | 45.7 | 2,350 |
|  | 1 | 57.1 | 14.7 | 26.1 | 2.1 | 100.0 | 36.0 | 2,545 |
|  | 2 | 59.9 | 10.9 | 26.0 | 3.2 | 100.0 | 29.5 | 3,185 |
|  | 3 | 60.9 | 8.5 | 27.7 | 2.8 | 100.0 | 23.5 | 3,382 |
|  | 4 | 62.8 | 7.2 | 27.1 | 2.9 | 100.0 | 21.0 | 3,410 |
|  | Missing |  |  |  |  |  |  | 0 |
| Total |  | 60.2 | 11.2 | 25.9 | 2.7 | 100.0 | 30.3 | 14,872 |

Table D.11: Observation of women's health cards
Percent distribution of women with a live birth in the last 2 years by presence of a health card, and the percentage of health cards seen by the interviewers, Afghanistan, 20102011

|  |  | Woman does not have health card | Woman has health card |  | Missing/DK | Total | Percent of health cards seen by the interviewer (1)/(1+2)*100 | Number of women with a live birth in the last two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Seen by the interviewer (1) | Not seen by the interviewer (2) |  |  |  |  |
| Region | Central |  | 38.0 | 28.2 | 32.9 | 1.0 | 100.0 | 46.2 | 980 |
|  | Central Highlands | 30.3 | 29.7 | 38.4 | 1.6 | 100.0 | 43.7 | 498 |
|  | East | 52.7 | 13.1 | 23.4 | 10.8 | 100.0 | 35.9 | 535 |
|  | North | 51.8 | 20.2 | 25.4 | 2.6 | 100.0 | 44.3 | 736 |
|  | North East | 39.9 | 29.1 | 29.5 | 1.4 | 100.0 | 49.7 | 766 |
|  | South | 72.4 | 3.7 | 21.1 | 2.7 | 100.0 | 15.1 | 294 |
|  | South East | 51.9 | 18.8 | 25.5 | 3.8 | 100.0 | 42.5 | 711 |
|  | West | 60.9 | 15.8 | 18.6 | 4.8 | 100.0 | 46.1 | 442 |
| Residence | Urban | 41.6 | 24.4 | 32.5 | 1.6 | 100.0 | 42.9 | 1,275 |
|  | Rural | 49.2 | 20.9 | 26.1 | 3.9 | 100.0 | 44.5 | 3,687 |
| Wealth index quintiles | Poorest | 58.3 | 15.7 | 22.5 | 3.6 | 100.0 | 41.1 | 868 |
|  | Second | 51.2 | 21.3 | 23.7 | 3.9 | 100.0 | 47.3 | 987 |
|  | Middle | 47.4 | 20.9 | 27.2 | 4.5 | 100.0 | 43.5 | 956 |
|  | Fourth | 43.1 | 23.7 | 29.5 | 3.7 | 100.0 | 44.5 | 989 |
|  | Richest | 39.0 | 25.9 | 34.0 | 1.1 | 100.0 | 43.2 | 1,162 |
| Total |  | 47.2 | 21.8 | 27.7 | 3.3 | 100.0 | 44.0 | 4,962 |

Table D.12: Observation of vaccination cards
Percent distribution of children under 5 by presence of a vaccination card, and the percentage of vaccination cards seen by the interviewers, Afghanistan, 2010-2011

|  |  | Child does not have vaccination card |  | Child has vaccination card |  | Missing/DK | Total | Percent of vaccination cards seen by the interviewer (1)/(1+2)*100 | Number of children under age 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Had vaccination card previously | Never had vaccination card | Seen by the interviewer (1) | Not seen by the interviewer (2) |  |  |  |  |
| Region | Central | 3.1 | 16.3 | 27.7 | 52.8 | . 1 | 100.0 | 34.5 | 2703 |
|  | Central Highlands | 3.3 | 32.8 | 22.2 | 41.6 | . 2 | 100.0 | 34.8 | 1321 |
|  | East | 7.6 | 24.5 | 22.3 | 45.5 | . 1 | 100.0 | 32.8 | 1814 |
|  | North | 2.5 | 35.7 | 19.7 | 42.0 | . 1 | 100.0 | 32.0 | 2104 |
|  | North East | 2.6 | 27.4 | 29.5 | 40.5 | 0.0 | 100.0 | 42.1 | 2134 |
|  | South | 2.8 | 64.1 | 1.2 | 31.9 | 0.0 | 100.0 | 3.7 | 1450 |
|  | South East | 19.2 | 33.1 | 23.0 | 24.7 | . 0 | 100.0 | 48.2 | 2131 |
|  | West | 3.9 | 37.4 | 19.9 | 38.8 | 0.0 | 100.0 | 33.9 | 1215 |
| Area | Urban | 4.2 | 17.0 | 26.6 | 52.2 | . 0 | 100.0 | 33.7 | 3529 |
|  | Rural | 6.3 | 36.5 | 20.3 | 36.8 | . 1 | 100.0 | 35.6 | 11343 |
| Child's age | 0 | 1.5 | 30.0 | 43.7 | 24.8 | . 1 | 100.0 | 63.8 | 2350 |
|  | 1 | 3.8 | 29.0 | 31.4 | 35.8 | . 1 | 100.0 | 46.8 | 2545 |
|  | 2 | 7.0 | 30.5 | 21.0 | 41.4 | . 1 | 100.0 | 33.7 | 3185 |
|  | 3 | 6.7 | 33.1 | 13.1 | 47.0 | . 1 | 100.0 | 21.8 | 3382 |
|  | 4 | 8.4 | 35.5 | 8.9 | 47.2 | . 1 | 100.0 | 15.8 | 3410 |
|  | Missing |  |  |  |  |  |  |  | 0 |
| Total |  | 5.8 | 31.9 | 21.8 | 40.4 | . 1 | 100.0 | 35.0 | 14872 |

Table D.13: Presence of mother in the household and the person interviewed for the under-5 questionnaire Distribution of children under five by whether the mother lives in the same household, and the person interviewed for the under-5 questionnaire, Afghanistan, 2010-2011

|  |  | Mother in the household | Mother not in the household |  |  | Total | Number of children under 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mother interviewed | Father interviewed | Other adult female interviewed | Other person interviewed |  |  |
| Age | 0 | 99.6 | 0.0 | 0.4 | 0.0 | 100.0 | 2,341 |
|  | 1 | 99.4 | 0.0 | 0.6 | 0.0 | 100.0 | 2,620 |
|  | 2 | 99.2 | 0.0 | 0.8 | 0.0 | 100.0 | 3,356 |
|  | 3 | 99.1 | 0.1 | 0.8 | 0.0 | 100.0 | 3,571 |
|  | 4 | 99.1 | 0.0 | 0.9 | 0.0 | 100.0 | 3,588 |
|  | Total | 99.3 | 0.0 | 0.7 | 0.0 | 100.0 | 15,475 |

Table D.14: Selection of children age 2-14 years for the child discipline
module
Percent of households with at least two children age 2-14 years where correct selection of one child for the child discipline module was performed, Afghanistan, 2011

|  | Percent of <br> households <br> where correct <br> selection was <br> performed | Number of <br> households with <br> 2 or more <br> children age 2- <br> 14 years |  |
| :--- | :--- | ---: | ---: |
| Region | Central | 44.2 | 2,040 |
|  | Central Highlands | 46.6 | 1,001 |
|  | East | 47.7 | 1,326 |
|  | North | 51.0 | 1,546 |
|  | North East | 49.4 | 1,446 |
|  | South | 44.5 | 1,159 |
|  | South East | 48.9 | 1,153 |
| Residence | West | 55.8 | 1,054 |
|  | Urban | 48.2 | 2,773 |
| Number of households by | Rural | 48.2 | 7,952 |
| number of children 2-14 | 2 | 66.7 | 1,903 |
|  | 3 | 58.6 | 2,229 |
|  |  | 52.4 | 2,257 |
| Total | 4 | 32.6 | 4,336 |
|  | $5+$ | 48.2 | 10,725 |

Distribution of household population age 5-24 by educational level and educational level and grade attended in the current (or most recent) school year, Afghanistan, 2010-2011

|  | Not attending school | Preschool | Primary |  |  |  |  |  |  | Secondary |  |  |  |  |  |  | Higher Education |  | Total | Number of household members |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | DK | 7 | 8 | 9 | 10 | 11 | 12 | DK | Higher | DK |  |  |
| Age 5 | 88.9 | 0.5 | 5.0 | 4.9 | 0.7 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 3,840 |
| 6 | 68.2 | 0.1 | 11.7 | 14.7 | 4.5 | 0.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 3,572 |
| 7 | 53.4 | 0.2 | 8.7 | 20.4 | 12.6 | 4.2 | 0.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 3,737 |
| 8 | 47.8 | 0.0 | 3.4 | 16.9 | 17.4 | 10.3 | 3.1 | 1.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 100.0 | 2,690 |
| 9 | 41.3 | 0.1 | 1.8 | 9.0 | 17.3 | 15.7 | 9.4 | 4.3 | 0.0 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 100.0 | 3,516 |
| 10 | 41.6 | 0.0 | 0.7 | 4.9 | 12.2 | 15.6 | 14.0 | 8.4 | 0.0 | 2.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 2,102 |
| 11 | 37.7 | 0.0 | 0.8 | 2.7 | 6.8 | 12.4 | 15.1 | 14.0 | 0.0 | 6.9 | 2.5 | 0.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 100.0 | 3,187 |
| 12 | 44.6 | 0.0 | 0.3 | 1.3 | 3.6 | 7.5 | 10.4 | 12.3 | 0.0 | 9.5 | 7.5 | 2.4 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 2,665 |
| 13 | 49.0 | 0.0 | 0.1 | 0.6 | 1.5 | 3.0 | 6.4 | 9.9 | 0.0 | 10.8 | 10.7 | 5.0 | 2.1 | 0.7 | 0.0 | 0.0 | 0.0 | 0.2 | 100.0 | 2,790 |
| 14 | 51.4 | 0.0 | 0.1 | 0.1 | 1.1 | 1.7 | 3.7 | 7.6 | 0.0 | 8.1 | 12.0 | 8.5 | 3.6 | 1.6 | 0.3 | 0.0 | 0.0 | 0.1 | 100.0 | 2,582 |
| 15 | 56.9 | 0.0 | 0.0 | 0.2 | 0.2 | 0.9 | 1.5 | 3.3 | 0.0 | 6.3 | 9.4 | 9.7 | 6.3 | 3.8 | 1.3 | 0.0 | 0.2 | 0.0 | 100.0 | 2,802 |
| 16 | 61.5 | 0.0 | 0.0 | 0.0 | 0.2 | 0.7 | 1.0 | 1.7 | 0.0 | 2.9 | 6.0 | 7.2 | 8.6 | 6.6 | 2.8 | 0.0 | 0.8 | 0.0 | 100.0 | 1,955 |
| 17 | 66.0 | 0.0 | 0.0 | 0.1 | 0.1 | 0.3 | 0.7 | 0.9 | 0.0 | 2.5 | 3.6 | 6.2 | 7.1 | 6.0 | 5.1 | 0.0 | 1.2 | 0.1 | 100.0 | 3,390 |
| 18 | 72.0 | 0.0 | 0.1 | 0.1 | 0.1 | 0.1 | 0.7 | 1.0 | 0.0 | 0.9 | 2.1 | 3.4 | 5.5 | 4.9 | 6.5 | 0.0 | 2.7 | 0.0 | 100.0 | 1,814 |
| 19 | 82.6 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.1 | 0.5 | 0.0 | 0.6 | 1.5 | 2.0 | 2.3 | 3.8 | 3.9 | 0.0 | 2.5 | 0.0 | 100.0 | 3,300 |
| 20 | 84.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.3 | 0.0 | 0.7 | 0.5 | 1.2 | 1.5 | 3.0 | 3.4 | 0.0 | 4.3 | 0.0 | 100.0 | 1,528 |
| 21 | 84.9 | 0.0 | 0.0 | 0.1 | 0.1 | 0.0 | 0.1 | 0.2 | 0.0 | 0.4 | 0.3 | 1.0 | 1.3 | 3.3 | 4.0 | 0.0 | 4.2 | 0.0 | 100.0 | 1,880 |
| 22 | 90.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.5 | 0.0 | 0.3 | 0.3 | 0.5 | 1.0 | 0.9 | 2.0 | 0.0 | 3.4 | 0.0 | 100.0 | 1,318 |
| 23 | 90.7 | 0.0 | 0.0 | 0.0 | 0.1 | 0.2 | 0.2 | 0.1 | 0.0 | 0.1 | 0.4 | 0.4 | 0.4 | 1.2 | 1.9 | 0.0 | 4.2 | 0.0 | 100.0 | 1,034 |
| 24 | 99.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 100.0 | 2889 |

Table D.16: Sex ratio at birth among children ever born and living
Sex ratio (number of males per 100 females) among children ever born (at birth), children living, and deceased children, by age of women, Afghanistan, 2010-2011

|  |  | Children Ever Born |  |  | Children Living |  |  | Children Deceased |  |  | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number of sons ever born | Number of daughters ever born | Sex ratio | Number of sons living | Number of daughters living | Sex ratio | Number of deceased sons | Number of deceased daughters | Sex ratio |  |
| Age | 15-19 | 377 | 311 | 1.21 | 344 | 289 | 1.19 | 33 | 22 | 1.50 | 5,579 |
|  | 20-24 | 2,609 | 2,266 | 1.15 | 2,388 | 2,083 | 1.15 | 221 | 183 | 1.21 | 4,139 |
|  | 25-29 | 5,641 | 5,026 | 1.12 | 5,136 | 4,616 | 1.11 | 505 | 410 | 1.23 | 3,546 |
|  | 30-34 | 6,066 | 5,419 | 1.12 | 5,405 | 4,906 | 1.10 | 661 | 513 | 1.29 | 2,434 |
|  | 35-39 | 7,787 | 6,959 | 1.12 | 6,891 | 6,182 | 1.11 | 896 | 777 | 1.15 | 2,420 |
|  | 40-44 | 6,351 | 5,630 | 1.13 | 5,447 | 4,896 | 1.11 | 904 | 734 | 1.23 | 1,759 |
|  | 45-49 | 5,568 | 4,650 | 1.20 | 4,733 | 3,986 | 1.19 | 835 | 664 | 1.26 | 1,413 |
|  | Total | 34,399 | 30,261 | 1.15 | 30,344 | 26,958 | 1.14 | 4,055 | 3303 | 1.27 | 21,290 |

## Appendix E. AMICS4 Indicators - Numerators and Denominators

| MICS4 INDICATOR |  | Module[1] | Numerator | Denominator | MDG [2] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1. MORTALITY |  |  |  |  |  |
| 1.1 | Under-five mortality rate | СМ | Probability of dying by exact age 5 years |  | MDG 4.1 |
| 1.2 | Infant mortality rate | CM | Probability of dying by exact age 1 year |  | MDG 4.2 |
| 2. NUTRITION |  |  |  |  |  |
| $\begin{aligned} & \hline 2.1 \mathrm{a} \\ & 2.1 \mathrm{~b} \end{aligned}$ | Underweight prevalence | AN | Number of children under age 5 who <br> (a) fall below minus two standard deviations (moderate and severe) <br> (b) fall below minus three standard deviations (severe) <br> from the median weight for age of the WHO standard | Total number of children under age 5 | MDG 1.8 |
| $\begin{aligned} & 2.2 a \\ & 2.2 b \end{aligned}$ | Stunting prevalence | AN | Number of children under age 5 who <br> (a) fall below minus two standard deviations (moderate and severe) <br> (b) fall below minus three standard deviations (severe) <br> from the median height for age of the WHO standard | Total number of children under age 5 |  |
| $\begin{aligned} & 2.3 a \\ & 2.3 b \end{aligned}$ | Wasting prevalence | AN | Number of children under age 5 who <br> (a) fall below minus two standard deviations (moderate and severe) <br> (b) fall below minus three standard deviations (severe) <br> from the median weight for height of the WHO standard | Total number of children under age 5 |  |
| 2.4 | Children ever breastfed | MN | Number of women with a live birth in the 2 years preceding the survey who breastfed the child at any time | Total number of women with a live birth in the 2 years preceding the survey |  |
| 2.5 | Early initiation of breastfeeding | MN | Number of women with a live birth in the 2 years preceding the survey who put the newborn infant to the breast within 1 hour of birth | Total number of women with a live birth in the 2 years preceding the survey |  |
| 2.6 | Exclusive breastfeeding under 6 months | BF | Number of infants under 6 months of age who are exclusively breastfed [3] | Total number of infants under 6 months of age |  |
| 2.7 | Continued breastfeeding at 1 year | BF | Number of children age 12-15 months who are currently breastfeeding | Total number of children age 12-15 months |  |


| 2.8 | Continued breastfeeding at 2 years | BF | Number of children age 20-23 months who are currently breastfeeding | Total number of children age 20-23 months |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2.9 | Predominant breastfeeding under 6 months | BF | Number of infants under 6 months of age who received breast milk as the predominant source of nourishment [4] during the previous day | Total number of infants under 6 months of age |  |
| 2.10 | Duration of breastfeeding | BF | Duration of any breastfeeding, exclusive breastfeeding and predominant breastfeeding among children 0-35 months | Total number of children age 0-35 months |  |
| 2.11 | Bottle feeding | BF | Number of children age 0-23 months who were fed with a bottle during the previous day | Total number of children age 0-23 months |  |
| 2.12 | Introduction of solid, semi-solid or soft foods | BF | Number of infants age 6-8 months who received solid, semi-solid or soft foods during the previous day | Total number of infants age 6-8 months |  |
| 2.13 | Minimum meal frequency | BF | Number of children age 6-23 months receiving solid, semi-solid and soft foods (plus milk feeds for non-breastfed children) the minimum times [5] or more, according to breastfeeding status, during the previous day | Total number of children age 6-23 months |  |
| 2.14 | Age-appropriate breastfeeding | BF | Number of children age 0-23 months appropriately fed [6] during the previous day | Total number of children age 0-23 months |  |
| 2.15 | Milk feeding frequency for nonbreastfed children | BF | Number of non-breastfed children age 6-23 months who received at least 2 milk feedings during the previous day | Total number of non-breastfed children age 6-23 months |  |
| 2.16 | lodized salt consumption | SI | Number of households with salt testing 15 parts per million or more of iodide/iodate | Total number of households in which salt was tested or with no salt |  |
| 2.17 | Vitamin A supplementation (children under age 5) | IM | Number of children age 6-59 months who received at least one highdose vitamin A supplement in the 6 months preceding the survey | Total number of children age 6-59 months |  |
|  | Child anaemia |  | Number of children under 5 who had blood test and Hb concentration below $11 \mathrm{~g} / \mathrm{dl}$ | Number children under 5 who had blood test |  |
|  | Women anaemia |  | Number of non- pregnant women aged 15-49 who had blood test and Hb concentration below $12 \mathrm{~g} / \mathrm{dl}$ | Number of non-pregnant women age 15-49 who had blood test |  |
|  |  |  | Number of pregnant women aged 15-49 who had blood test and Hb concentration below $11 \mathrm{~g} / \mathrm{dl}$ for non-pregnant women | Number of pregnant women age 15-49 who had blood test |  |
| 3. CHILD HEALTH |  |  |  |  |  |
| 3.1 | Tuberculosis immunization coverage [7] | IM | Number of children age 12-23 months who received BCG vaccine before their first birthday | Total number of children age 12-23 months |  |
| 3.2 | Polio immunization coverage | IM | Number of children age 12-23 months who received OPV3 vaccine before their first birthday | Total number of children age 12-23 months |  |
| 3.3 | Immunization coverage for diphtheria, pertussis and tetanus (DPT) | IM | Number of children age 12-23 months who received DPT3 vaccine before their first birthday | Total number of children age 12-23 months |  |
| 3.4 | Measles immunization coverage | IM | Number of children age 12-23 months who received measles vaccine before their first birthday | Total number of children age 12-23 months | MDG 4.3 |
| 3.7 | Neonatal tetanus protection | MN | Number of women age 15-49 years with a live birth in the 2 years preceding the survey who were given at least two doses of tetanus toxoid vaccine within the appropriate interval [8] prior to giving birth | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey |  |
| 3.8 | Oral rehydration therapy with continued feeding | CA | Number of children under age 5 with diarrhoea in the previous 2 weeks who received ORT (ORS packet or recommended homemade fluid or increased fluids) and continued feeding during the episode of diarrhoea | Total number of children under age 5 with diarrhoea in the previous 2 weeks |  |


| 3.9 | Care-seeking for suspected pneumonia | CA | Number of children under age 5 with suspected pneumonia in the previous 2 weeks who were taken to an appropriate health provider | Total number of children under age 5 with suspected pneumonia in the previous 2 weeks |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3.10 | Antibiotic treatment of suspected pneumonia | CA | Number of children under age 5 with suspected pneumonia in the previous 2 weeks who received antibiotics | Total number of children under age 5 with suspected pneumonia in the previous 2 weeks |  |
| 3.11 | Solid fuels | HC | Number of household members in households that use solid fuels as the primary source of domestic energy to cook | Total number of household members |  |
| 4. WATER AND SANITATION |  |  |  |  |  |
| 4.1 | Use of improved drinking water sources | WS | Number of household members using improved sources of drinking water | Total number of household members | MDG 7.8 |
| 4.2 | Water treatment | WS | Number of household members using unimproved drinking water who use an appropriate treatment method | Total number of household members in households using unimproved drinking water sources |  |
| 4.3 | Use of improved sanitation facilities | WS | Number of household members using improved sanitation facilities which are not shared | Total number of household members | MDG 7.9 |
| 4.4 | Safe disposal of child's faeces | CA | Number of children age 0-2 years whose last stools were disposed of safely | Total number of children age 0-2 years |  |
| 4.5 | Place for hand washing | HW | Number of households with a specific place for hand washing where water and soap are present | Total number of households |  |
| 4.6 | Availability of soap | HW | Number of households with soap anywhere in the dwelling | Total number of households |  |
| 5. REPRODUCTIVE HEALTH |  |  |  |  |  |
| 5.2 | Early childbearing | CM | Number of women age 20-24 years who had at least one live birth before age 18 | Total number of women age 20-24 years |  |
| 5.3 | Contraceptive prevalence rate | CP | Number of married women age 15-49 years currently married or in union who are using (or whose partner is using) a (modern or traditional) contraceptive method | Total number of married women age 15-49 years who are currently married or in union | MDG 5.3 |
| $\begin{aligned} & 5.5 a \\ & 5.5 b \end{aligned}$ | Antenatal care coverage | MN | Number of women age 15-49 years who were attended during pregnancy in the 2 years preceding the survey <br> (a) at least once by skilled personnel <br> (b) at least four times by any provider | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey | MDG 5.5 |
| 5.6 | Content of antenatal care | MN | Number of women age 15-49 years with a live birth in the 2 years preceding the survey who had their blood pressure measured and gave urine and blood samples during the last pregnancy | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey |  |
| 5.7 | Skilled attendant at delivery | MN | Number of women age 15-49 years with a live birth in the 2 years preceding the survey who were attended during childbirth by skilled health personnel | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey | MDG 5.2 |
| 5.8 | Institutional deliveries | MN | Number of women age 15-49 years with a live birth in the 2 years preceding the survey who delivered in a health facility | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey |  |
| 5.9 | Caesarean section | RH | Number of women age 15-49 who had a live birth in the two years preceding the survey and delivered by caesarean section | Total number of women age 15-49 years who have given birth 2 years preceding the survey |  |


| 6. CHILD DEVELOPMENT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 6.1 | Support for learning | CE | Number of children age 36-59 months with whom an adult has engaged in four or more activities to promote learning and school readiness in the past 3 days | Total number of children age 36-59 months |  |
| 6.2 | Father's support for learning | CE | Number of children age 36-59 months whose father has engaged in one or more activities to promote learning and school readiness in the past 3 days | Total number of children age 36-59 months |  |
| 6.3 | Learning materials: children's books | CE | Number of children under age 5 who have three or more children's books | Total number of children under age 5 |  |
| 6.4 | Learning materials: playthings | CE | Number of children under age 5 with two or more playthings | Total number of children under age 5 |  |
| 6.5 | Inadequate care | CE | Number of children under age 5 left alone or in the care of another child younger than 10 years of age for more than one hour at least once in the past week | Total number of children under age 5 |  |
| 6.7 | Attendance to early childhood education | CE | Number of children age 36-59 months who are attending an early childhood education programme | Total number of children age 36-59 months |  |
| 7. LITERACY AND EDUCATION |  |  |  |  |  |
| 7.1 | Literacy rate among young women | WB | Number of women age 15-24 years who are able to read a short simple statement about everyday life or who attended secondary or higher education | Total number of women age 15-24 years | MDG 2.3 |
| 7.2 | School readiness | ED | Number of children in first grade of primary school who attended pre-school during the previous school year | Total number of children attending the first grade of primary school |  |
| 7.3 | Net intake rate in primary education | ED | Number of children of school-entry age who enter the first grade of primary school | Total number of children of schoolentry age |  |
| 7.4 | Primary school net attendance ratio (adjusted) | ED | Number of children of primary school age currently attending primary or secondary school | Total number of children of primary school age | MDG 2.1 |
| 7.5 | Secondary school net attendance ratio (adjusted) | ED | Number of children of secondary school age currently attending secondary school or higher | Total number of children of secondaryschool age |  |
| 7.6 | Children reaching last grade of primary | ED | Proportion of children entering the first grade of primary school who | entually reach last grade | MDG 2.2 |
| 7.7 | Primary completion rate | ED | Number of children (of any age) attending the last grade of primary school (excluding repeaters) | Total number of children of primary school completion age (age appropriate to final grade of primary school) |  |
| 7.8 | Transition rate to secondary school | ED | Number of children attending the last grade of primary school during the previous school year who are in the first grade of secondary school during the current school year | Total number of children who are attending the first grade of secondary school |  |
| 7.9 | Gender parity index (primary school) | ED | Primary school net attendance ratio (adjusted) for girls | Primary school net attendance ratio (adjusted) for boys | MDG 3.1 |
| 7.10 | Gender parity index (secondary school) | ED | Secondary school net attendance ratio (adjusted) for girls | Secondary school net attendance ratio (adjusted) for boys | MDG 3.1 |
| 8. CHILD PROTECTION |  |  |  |  |  |
| 8.1 | Birth registration | BR | Number of children under age 5 whose births are reported registered | Total number of children under age 5 |  |
| 8.2 | Child labour | CL | Number of children age 5-14 years who are involved in child labour | Total number of children age 5-14 years |  |
| 8.3 | School attendance among child labourers | ED - CL | Number of children age 5-14 years who are involved in child labour and are currently attending school | Total number of children age 5-14 years involved in child labour |  |


| 8.4 | Child labour among students | ED - CL | Number of children age 5-14 years who are involved in child labour and are currently attending school | Total number of children age 5-14 years attending school |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8.5 | Violent discipline | CD | Number of children age 2-14 years who experienced psychological aggression or physical punishment during the past month | Total number of children age 2-14 years |  |
| 8.6 | Marriage before age 15 | MA | Number of women age 15-49 years who were first married or in union by the exact age of 15 | Total number of women age 15-49 years |  |
| 8.7 | Marriage before age 18 | MA | Number of women age 20-49 years who were first married or in union by the exact age of 18 | Total number of women age 20-49 years |  |
| 8.8 | Young women age 15-19 years currently married or in union | MA | Number of women age 15-19 years who are currently married or in union | Total number of women age 15-19 years |  |
| 8.9 | Polygamy | MA | Number of women age 15-49 years who are in a polygamous union | Total number of women age 15-49 years who are currently married or in union |  |
| $\begin{aligned} & \hline 8.10 a \\ & 8.10 \mathrm{~b} \end{aligned}$ | Spousal age difference | MA | Number of women currently married or in union whose spouse is 10 or more years older, (a) for women age 15-19 years, (b) for women age 20-24 years | Total number of women currently married or in union (a) age 15-19 years, (b) age 20-24 years |  |
| 8.14 | Attitudes towards domestic violence | DV | Number of women who state that a husband/partner is justified in hitting or beating his wife in at least one of the following circumstances: (1) she goes out without telling him, (2) she neglects the children, (3) she argues with him, (4) she refuses sex with him, (5) she burns the food | Total number of women age 15-49 years |  |
| 9.17 | Children's living ar rangements | HL | Number of children age 0-17 years not living with a biological parent | Total number of children age 0-17 years |  |
| 9.18 | Prevalence of children with at least one parent dead | HL | Number of children age 0-17 years with at least one dead parent | Total number of children age 0-17 years |  |
| 9.19 | School attendance of orphans | HL - ED | Number of children age 10-14 years who have lost both parents and are attending school | Total number of children age 10-14 years who have lost both parents | MDG 6.4 |
| 9.20 | School attendance of nonorphans | HL-ED | Number of children age 10-14 years, whose parents are alive, who are living with at least one parent, and who are attending school | Total number of children age 10-14 years, whose parents are alive, and who are living with at least one parent | MDG 6.4 |
| 9. HIV/AIDS |  |  |  |  |  |
| 9.1 | Comprehensive knowledge about HIV prevention | HA | Number of women age 15-49 years who correctly identify two ways of preventing HIV infection [9], know that a healthy looking person can have HIV, and reject the two most common misconceptions about HIV transmission | Total number of women age 15-49 years |  |
| 9.2 | Comprehensive knowledge about HIV prevention among young people | HA | Number of women age 15-24 years who correctly identify two ways of preventing HIV infection ${ }^{12}$, know that a healthy looking person can have HIV, and reject the two most common misconceptions about HIV transmission | Total number of women age 15-24 years | MDG 6.3 |
| 9.3 | Knowledge of mother-to-child transmission of HIV | HA | Number of women age 15-49 years who correctly identify all three means [10] of mother-to-child transmission of HIV | Total number of women age 15-49 years |  |
| 9.4 | Accepting attitudes towards people living with HIV | HA | Number of women age 15-49 years expressing accepting attitudes on all four questions [11] toward people living with HIV | Total number of women age 15-49 years who have heard of HIV |  |

[1] Some indicators are constructed by using questions in several modules. In such cases, only the module(s) that contain most of the necessary information is indicated.
[2] MDG indicators as of February 2010.
[3] Infants receiving breast milk, and not receiving any other fluids or foods, with the exception of oral rehydration solution, vitamins, mineral supplements and medicines.
[4] Infants who receive breast milk and certain fluids (water and water-based drinks, fruit juice, ritual fluids, oral rehydration solution, drops, vitamins, minerals, and medicines), but do not receive anything else (in particular, non-human milk and food-based fluids).
[5] Breastfeeding children: Solid, semi-solid, or soft foods, two times for infants age 6-8 months, 3 times for children 9-23 months; Non-breastfeeding children: Solid, semi-solid, or soft foods, or milk feeds, four times for children age 6-23 months.
[6] Infants age 0-5 who are exclusively breastfed, and children age 6-23 months who are breastfed and ate solid, semi-solid or soft foods
[7] Age groups used in indicators 3.1 to 3.6 are applicable when basic immunization schedules are used (with measles administered at 9 months). For the calculation of indicators when different schedules are used, see MICS4 manual for detailed descriptions.
[8] See MICS4 manual for a detailed description.
[9] Using condoms and limiting sex to one faithful, uninfected partner.
[10] Transmission during pregnancy, during delivery, and by breastfeeding.
[11] Women (1) who think that a female teacher with the AIDS virus should be allowed to teach in school, (2) who would buy fresh vegetables from a shopkeeper or vendor who has the AIDS virus, (3) who would not want to keep it as a secret if a family member became infected with the AIDS virus, and (4) who would be willing to care for a family member who became sick with the AIDS virus.

## APPENDIX F. QUESTIONNAIRES

## HOUSEHOLD QUESTIONNAIRE

[Afghanistan]

HOUSEHOLD INFORMATION PANEL

| HH1. Cluster number: | HH2. Household number: |  |  |  | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HH3. Interviewer name and number: <br> Name $\qquad$ | HH4. Supervisor name and number: <br> Name $\qquad$ |  |  |  |  |
| HH5. Day / Month / Year of interview: | _-_ ${ }^{\prime}$-_-_-_ |  |  |  |  |
|  | HH7. Region: Region C Region CH Region E Region N | $\begin{aligned} & 1 \\ & 2 \\ & 3 \\ & 4 \end{aligned}$ |  |  | $\begin{aligned} & 5 \\ & 6 \\ & 7 \\ & 8 \end{aligned}$ |
| HH7A Is this HH selected for Nutrition Survey sub-sample? |  | Y | 1 | N | 2 |

We are from the Central Statistics Organisation (CSO). We are working on a project concerned WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT THESE SUBJECTS. THE INTERVIEW WILL TAKE ABOUT (45) MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

MAY I start now?
$\square$ Yes, permission is given $\Rightarrow$ Go to HH18 to record the time and then begin the interview.
$\square$ No, permission is not given $\Rightarrow$ Complete HH9. Discuss this result with your supervisor.


Record the time:

## HOUSEHOLD LISTING FORM

FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD.
List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4) Then ask: ARE THERE ANY OTHERS WHO LIVE HERE, EVEN IF THEY ARE NOT AT HOME NOW?
If yes, complete listing for questions HL2-HL4. Then, ask questions starting with HL6 for each person at a time

|  | Use an additional questionnaire if all rows in the household listing form have been used. |  |  |  |
| :--- | :---: | :---: | :--- | :--- |
|  | Eligility | Mother or | Eligibility | For all |

```
Hour
\begin{tabular}{|c|c}
\hline Eligibility & Mother or \\
For & Caretaker \\
Woman's & Of Child \\
Interview & Age 5-14
\end{tabular}

Interview
 Age 5-14
household
members

For children age 0-17 years ask HL11-HL14
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
HL1. \\
Line number
\end{tabular} & \begin{tabular}{l}
HL2. \\
Name
\end{tabular} & \begin{tabular}{l}
HL3. \\
What is the RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?
\end{tabular} & \begin{tabular}{l}
HL4. Is (name) MALE OR FEMALE? \\
1 Male 2 Female
\end{tabular} & \begin{tabular}{l}
HL6. \\
How old is (name)? \\
Probe: \\
How old was \\
(name) ON \\
HIS/HER LAST BIRTHDAY? \\
Record in completed years. If age is 95 or above, record '95'
\end{tabular} & \begin{tabular}{l}
HL7. \\
Circle \\
line number if woman is age 15-49
\end{tabular} & \begin{tabular}{l}
HL8. \\
For children age 5-14: Who is the MOTHER OR PRIMARY CARETAKER OF THIS CHILD? \\
Record line number of mother/ caretaker
\end{tabular} & \begin{tabular}{l}
HL9. \\
For children under age 5: Who is the MOTHER OR PRIMARY CARETAKER OF THIS CHILD? \\
Record line number of mother caretaker
\end{tabular} & \begin{tabular}{l}
HL10. \\
DID (name) \\
STAY HERE LAST NIGHT? \\
1 Yes \\
2 No
\end{tabular} & \begin{tabular}{l}
HL11. Is (name)'s NATURAL MOTHER ALIVE? \\
1 Yes 2 Nos HL13 \\
8 DK』 HL13
\end{tabular} & \begin{tabular}{l}
\multicolumn{1}{c}{ HL12. } \\
DoEs \\
(name)'s \\
NATURAL \\
MOTHER LIVE \\
IN THIS \\
HOUSEHOLD? \\
Record \\
line number \\
of mother or \\
00 for "No"
\end{tabular} & \begin{tabular}{l}
HL13. Is (name)'s NATURAL FATHER ALIVE? \\
1 Yes \\
2 Nos Next Line 8 DK』 Next Line
\end{tabular} & \begin{tabular}{l}
HL14. \\
Does (name)'s NATURAL FATHER LIVE IN THIS HOUSEHOLD? \\
Record line number of father or OO for "No"
\end{tabular} \\
\hline Line & Name & Relation* & M F & Age & 15-49 & Mother & Mother & Y N & Y N DK & Mother & Y N DK & Father \\
\hline 01 & & 01 & 12 & - - & 01 & - & - & 12 & 128 & - & 128 & - \\
\hline 02 & & - - & 12 & - & 02 & - & - & 12 & 128 & - & 128 & - \\
\hline 03 & & - - & 12 & - - & 03 & - - & - & 12 & 128 & - & 128 & - - \\
\hline 04 & & - - & 12 & - - & 04 & - - & - & 12 & 128 & - & 128 & - \\
\hline 05 & & - - & 12 & - - & 05 & - & - & 12 & 128 & - - & 128 & - - \\
\hline 06 & & - - & 12 & - - & 06 & - - & - - & 12 & 128 & - & 128 & - \\
\hline 07 & & - & 12 & - - & 07 & - & - - & 12 & 128 & - & 128 & - - \\
\hline 08 & & - - & 12 & - - & 08 & - - & - - & 12 & 128 & - - & 128 & - \\
\hline 09 & & - - & 12 & - - & 09 & - - & - - & 12 & 128 & - - & 128 & - - \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \begin{tabular}{l}
HL1. \\
Line number
\end{tabular} & \begin{tabular}{l}
HL2. \\
Name
\end{tabular} & \begin{tabular}{l}
HL3. \\
What is the RELATIONSHIP OF (name) TO THE HEAD OF HOUSEHOLD?
\end{tabular} & \begin{tabular}{l}
HL4. Is (name) MALE OR FEMALE? \\
1 Male 2 Female
\end{tabular} & \begin{tabular}{l}
HL6. \\
How old is (name)? \\
Probe: \\
How old was (name) ON HIS/HER LAST BIRTHDAY? \\
Record in completed years. If age is 95 or above, record '95'
\end{tabular} & \begin{tabular}{l}
HL7. \\
Circle \\
line number \\
if woman is age \\
15-49
\end{tabular} & \begin{tabular}{l}
HL8. \\
For children age 5-14: Who is the MOTHER OR PRIMARY CARETAKER OF THIS CHILD? \\
Record line number of mother/ caretaker
\end{tabular} & \begin{tabular}{l}
HL9. \\
For children under age 5: Who is the MOTHER OR PRIMARY CARETAKER OF THIS CHILD? \\
Record line number of mother/ caretaker
\end{tabular} & \begin{tabular}{l}
HL10. DID (name) STAY HERE LAST NIGHT? \\
1 Yes \\
2 No
\end{tabular} & \begin{tabular}{l}
HL11. Is (name)'s NATURAL MOTHER ALIVE? \\
1 Yes \\
2 Nos HL13 \\
8 DKฐ \\
HL13
\end{tabular} & \begin{tabular}{l}
HL12. \\
Does (name)'s NATURAL mother live IN THIS HOUSEHOLD? \\
Record line number of mother or 00 for "No"
\end{tabular} & \begin{tabular}{l}
HL13. Is (name)'s NATURAL FATHER ALIVE? \\
1 Yes \\
2 Nos Next Line 8 DKs Next Line
\end{tabular} & \begin{tabular}{l}
HL14. \\
Does (name)'s NATURAL FATHER LIVE IN THIS HOUSEHOLD? \\
Record line number of father or 00 for "No"
\end{tabular} \\
\hline Line & Name & Relation* & M F & Age & 15-49 & Mother & Mother & Y N & Y N DK & Mother & Y N DK & Father \\
\hline 10 & & - - & 12 & - - & 10 & - - & - - & 12 & 128 & - - & 128 & - - \\
\hline 11 & & - - & 12 & - - & 11 & - - & - - & 12 & 128 & - - & 128 & - - \\
\hline 12 & & - - & 12 & - & 12 & - - & - & 12 & 128 & - - & 128 & - \\
\hline 13 & & - & 12 & - & 13 & - - & - - & 12 & 128 & - - & 128 & - - \\
\hline 14 & & - - & 12 & - - & 14 & - - & - - & 12 & 128 & - - & 128 & - - \\
\hline 15 & & - - & 12 & - - & 15 & - - & - - & 12 & 128 & - & 128 & - \\
\hline
\end{tabular}

TICK HERE IF ADDITIONAL QUESTIONNAIRE USED \(\square\)

Probe for additional household members.
Probe especially for any infants or small children not listed, and others who may not be members of the family (such as servants, friends) but who usually live in the household.
Insert names of additional members in the household list and complete form accordingly.

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire.
For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire.
For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of a separate Under-5 Questionnaire.
You should now have a separate questionnaire for each eligible woman and each child under five in the household.
* Codes for HL3: Relationship to head of household:
\begin{tabular}{|lll|}
\hline \hline 01 Head & 06 Parent & 11 Niece / Nephew \\
02 Wife / Husband & 07 Parent-In-Law & 12 Other relative \\
03 Son / Daughter & 08 Brother / Sister & 13 Adopted / Foster / Stepchild \\
04 Son-In-Law / Daughter-In-Law & 09 Brother-In-Law / Sister-In-Law & 14 Not related \\
05 Grandchild & 10 Uncle / Aunt & 98 Don't know \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|}
\hline WATER AND SANITATION & & WS \\
\hline WS1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD? &  &  \\
\hline WS2. What is the main source of water used by YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING? & Piped water
Piped into dwelling ................................ 11
Piped into compound, yard or plot ....... 12
Piped to neighbour ............................. 13
Public tap / standpipe .................... 14
Tube Well, Borehole............................ 21
Dug well
Protected well/Kariaz ..................................... 31
Unprotected well/Kariaz ................ 32
Water from spring
Protected spring......................................... 41
Unprotected spring......................... 42
Rainwater collection............................ 51
Tanker-truck ...................................................................
Cart with small tank / drum..........
Surface water (river, stream, dam, lake,
pond, canal, irrigation channel, Candas )81
Other (specify) & \[
\begin{aligned}
& 11 \Rightarrow W S 6 \\
& 12 \Rightarrow W S 6 \\
& 13 \Rightarrow W S 6
\end{aligned}
\] \\
\hline WS3. Where is that water source located? & In own dwelling................................................................................................................................................ & \[
\begin{aligned}
& 1 \Rightarrow \text { WS6 } \\
& 2 \Rightarrow \text { WS6 }
\end{aligned}
\] \\
\hline WS4. How long does it take to go there, get WATER, AND COME BACK? & \begin{tabular}{l}
Number of minutes \\
DK \(\qquad\) 998
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
WS5. Who USUALLY GOES TO THIS SOURCE TO COLLECT THE WATER FOR YOUR HOUSEHOLD? \\
Probe: \\
IS THIS PERSON UNDER AGE \(15 ?\) \\
What sex?
\end{tabular} & \begin{tabular}{l}
Adult woman (age 15+ years) \(\qquad\) \\
Adult man (age 15+ years) .......................... 2 \\
Female child (under 15)............................... 3 \\
Male child (under 15) \(\qquad\) \\
DK \(\qquad\)
\end{tabular} & \\
\hline WS6. DO YOU DO ANYTHING TO THE WATER TO MAKE IT SAFER TO DRINK? & Yes.............................................................................................................................................................................................................. & \[
\begin{aligned}
& 2 \Rightarrow W S 8 \\
& 8 \Rightarrow W S 8
\end{aligned}
\] \\
\hline \begin{tabular}{l}
WS7. WHAT DO YOU USUALLY DO TO MAKE THE WATER SAFER TO DRINK? \\
Probe: \\
ANYTHING ELSE? \\
Record all items mentioned
\end{tabular} &  & \\
\hline \begin{tabular}{l}
WS8. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE? \\
If "flush" or "pour flush", probe: Where does it flush to? \\
If necessary, ask permission to observe the facility.
\end{tabular} & \begin{tabular}{l}
Flush / Pour flush
Flush to piped sewer system ................. 11
Flush to septic tank............................ 12
Flush to pit (latrine)........................................ 14
Flush to somewhere else..............
Flush to unknown place / Not sure /
DK where......................................... 15
Pit latrine
Ventilated Improved Pit latrine (VIP) .... 21
Pit latrine with slab............................ 22
Pit latrine without slab / Open pit......... 23
 \\
Single vault........................................... 71 \\
No facility, Bush, Field \(\qquad\) \\
Other (specify) \(\qquad\) 96
\end{tabular} & 95 \(\Rightarrow\) Next Module \\
\hline WS9. DO YOU SHARE THIS FACILITY WITH OTHERS WHO ARE NOT MEMBERS OF YOUR HOUSEHOLD? & Yes...................................................................................................................... & \[
\begin{aligned}
& 2 \Rightarrow \text { Next } \\
& \text { Module }
\end{aligned}
\] \\
\hline WS10. DO You Share this facility only with MEMBERS OF OTHER HOUSEHOLDS THAT YOU KNOW, OR IS THE FACILITY OPEN TO THE USE OF THE GENERAL PUBLIC? & Other households only (not public)................................................................
Public facility ....... & \(2 \Rightarrow N e x t\) Module \\
\hline WS11. How MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY, INCLUDING YOUR OWN HOUSEHOLD? & Number of households (if less than 10) 0
Ten or more households............................................................................................................ & \\
\hline
\end{tabular}

HOUSEHOLD CHARACTERISTICS

HC1B. What is the mother tongue/native LANGUAGE OF THE HEAD OF THIS HOUSEHOLD?

Pashto ........................................................ 1
Dari .............................................................................. 2
Uzbek ........................................................... 3
Turkmen .4

Other language (specify)
6

Number of rooms \(\qquad\)

Natural floor Earth / Sand / Mud11
Dung ..... 12
Rudimentary floor Wood planks ..... 21
Palm / Bamboo ..... 22
Finished floor
Parquet or polished wood. ..... 31
Vinyl or asphalt strips ..... 32
Ceramic tiles ..... 33
Cement ..... 34
Carpet ..... 35
Other (specify) ..... 96
Natural roofing
No Roof ..... 11
Thatch / Palm leaf. ..... 12
Sod ..... 13
Rudimentary Roofing
Rustic mat. ..... 21
Palm / Bamboo ..... 22
Wood planks ..... 23
Cardboard ..... 24
Finished roofing
Metal ..... 31
Wood ..... 32
Calamine / Cement fibre ..... 33
Ceramic tiles ..... 34
Cement ..... 35
Roofing shingles ..... 36
Other (specify) ..... 96
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
HC5. Main material of the exterior walls. \\
Record observation.
\end{tabular} &  & \\
\hline HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING? & \begin{tabular}{l}
 \\
Other (specify) \(\qquad\) 96
\end{tabular} & \[
\begin{gathered}
\hline 01 \Rightarrow \mathrm{HC8} \\
02 \Rightarrow \mathrm{HC8} \\
03 \Rightarrow \mathrm{HC8} \\
\\
\\
\\
\\
\\
\\
\\
\\
\\
\\
\\
\\
\\
\\
\\
\end{gathered}
\] \\
\hline \begin{tabular}{l}
HC7. IS THE COOKING USUALLY DONE IN THE house, in a separate bullding, or OUTDOORS? \\
If 'In the house', probe: IS IT DONE IN A SEPARATE ROOM USED AS A KITCHEN?
\end{tabular} & \begin{tabular}{l}
In the house \\
In a separate room used as kitchen ........ 1 \\
Elsewhere in the house ........................... 2 \\
In a separate building .................................. 3 \\
Outdoors...................................................... 4 \\
Other (specify) \(\qquad\) 6
\end{tabular} & \\
\hline \begin{tabular}{l}
HC8. Does your household have: \\
[A] Electricity? \\
[B] A RADIo? \\
[C] A television? \\
[D] A NON-MOBILE TELEPHONE? \\
[E] A refrigerator?
\end{tabular} & \begin{tabular}{lrr} 
& Yes & No \\
Electricity ........................................ 1 & 2 \\
Radio ................................................. 1 & 2 \\
Television ............................................. 1 & 2 \\
Non-mobile telephone ...................... 1 & 2 \\
Refrigerator................................... 1 & 2
\end{tabular} & \\
\hline HC9. Does any member of your household own: & Yes No & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
[A] A WATCH? \\
[B] A mobile telephone? \\
[C] A bicycle? \\
[D] A MOTORCYCLE OR SCOOTER? \\
[E] AN ANIMAL-DRAWN CART? \\
[F] A CAR OR TRUCK?
\end{tabular} & \begin{tabular}{ll} 
Watch ............................................. 1 & 2 \\
Mobile telephone ............................. 1 & 2 \\
Bicycle ............................................... 1 & 2 \\
Motorcycle / Scooter ........................ 1 & 2 \\
Animal drawn-cart............................... 1 & 2 \\
Car / Truck........................................ 1 & 2
\end{tabular} & \\
\hline \begin{tabular}{l}
HC10. Do You or someone living in this HOUSEHOLD OWN THIS DWELLING, OR IS THIS DWELLING RENTED? \\
- If "Not Owned", then ask: Do You Rent this dwelling from someone NOT LIVING IN THIS HOUSEHOLD? \\
If "Rented from someone else", circle " 2 ". For other responses, circle " 6 ".
\end{tabular} & Own ............................................................................................................................................................. & \\
\hline HC11. DOES ANY MEMBER OF THIS HOUSEHOLD OWN ANY LAND THAT CAN BE USED FOR AGRICULTURE? & Yes ..........................................................................................................................
No ....... & \(2 \Rightarrow \mathrm{HC} 13\) \\
\hline \begin{tabular}{l}
HC12. How many Jirib of agricultural land DO MEMBERS OF THIS HOUSEHOLD OWN? \\
If less than 1, record " 00 ". \\
If 95 or more, record ' 95 '. \\
If unknown, record '98'.
\end{tabular} & Jirib .............................................___ - & \\
\hline HC13. DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OTHER FARM ANIMALS, OR POULTRY? & Yes ..........................................................................................................................
No & \(2 \Rightarrow \mathrm{HC} 15\) \\
\hline \begin{tabular}{l}
HC14. HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE? \\
[A] CATtLE, milk cows, or bulls? \\
[B] Horses, donkeys, or mules? \\
[C] Goats? \\
[D] Sheep? \\
[E] Poultry? \\
If none, record '00'. \\
If 95 or more, record ' 95 '. \\
If unknown, record '98'.
\end{tabular} & \begin{tabular}{l}
Cattle, milk cows, or bulls \(\qquad\) \\
Horses, donkeys, or mules \(\qquad\) \\
Goats \(\qquad\) \\
Sheep \(\qquad\) \\
Poultry \(\qquad\)
\(\qquad\)
\end{tabular} & \\
\hline HC15. DOES ANY MEMBER OF THIS HOUSEHOLD HAVE A BANK ACCOUNT? & Yes ..........................................................................................................................
No & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{17}{|l|}{To be administered for children in the household age 5-14 years. For household members below age 5 or above age 14, leave rows blank. Now I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.} \\
\hline \[
\begin{array}{|c|}
\hline \text { CL1. } \\
\text { Line } \\
\text { number }
\end{array}
\] & \multicolumn{3}{|l|}{\begin{tabular}{c|c} 
CL2. & \\
Name and Age & W \\
Copy from & D \\
Household & W \\
Listing Form, & S \\
HL2 and HL6 & N \\
& T \\
& If \\
& \\
& 1 \\
& \\
& 2
\end{tabular}} & \multicolumn{3}{|l|}{\begin{tabular}{l}
CL3. \\
During the past WEEK, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS not a member of THIS HOUSEHOLD? \\
If yes: For PAY in CASH OR KIND? \\
1 Yes, for pay (cash or kind) \\
2 Yes, unpaid \\
3 No \(\Rightarrow\) CL5
\end{tabular}} & \begin{tabular}{l}
CL4. \\
Since last (day of the week), about how many HOURS DID HE/SHE DO THIS WORK FOR SOMEONE WHO IS NOT A member OF THIS HOUSEHOLD? \\
If more than one job, include all hours at all jobs.
\end{tabular} & \begin{tabular}{l}
During WEEK, FETCH COLLEC FIREWO HOUSE \\
1 Yes 2 No
\end{tabular} &  & \begin{tabular}{l}
CL6. \\
Since last (day of the week), ABOUT How MANY HOURS DID HE/SHE FETCH WATER OR COLLECT FIREWOOD FOR household USE?
\end{tabular} & \begin{tabular}{l}
DuRING DID (name) UNPAID W FARM OR BUSINESS GOODS IN \\
Include run by the with one \\
1 Yes \(2 \mathrm{No} \Rightarrow\)
\end{tabular} & \begin{tabular}{l}
WEEK, \\
PAID OR \\
FAMILY \\
Y \\
NG \\
ET? \\
business \\
ne or \\
artners.
\end{tabular} & \begin{tabular}{l}
CL8. \\
Since last (day of the week), ABOUT HOW MANY HOURS DID HE/SHE DO THIS WORK FOR HIS/HER FAMILY OR HIMSELF/ HERSELF?
\end{tabular} & \begin{tabular}{l}
DURING WEEK, DI HELP W HOUSEH SUCH A CLEANIN CLOTHE OR CAR CHILDR SICK PE \\
1 Yes 2 No \(\Rightarrow\)
\end{tabular} & \begin{tabular}{l}
AST \\
e) \\
HORES PPING, SHING KING; R D OR \\
Line
\end{tabular} & \begin{tabular}{l}
CL10. \\
Since last \\
(day of the week), \\
ABOUT HOW \\
MANY HOURS \\
DID HE/SHE \\
SPEND DOING \\
THESE \\
CHORES?
\end{tabular} \\
\hline Line & Name & & & \({ }_{\text {Paid }}{ }^{\text {Ye }}\) & \[
\begin{aligned}
& \text { es } \\
& \text { Unpai }
\end{aligned}
\] & No & Number of hours & Yes & No & Number of hours & Yes & No & Number of hours & Yes & No & Number of hours \\
\hline 01 & & - & & 1 & 2 & 3 & & 1 & 2 & - & 1 & 2 & - - & 1 & 2 & _ _ \\
\hline 02 & & & & 1 & 2 & 3 & - - & 1 & 2 & - - & 1 & 2 & - - & 1 & 2 & - \\
\hline 03 & & - & & 1 & 2 & 3 & - - & 1 & 2 & - - & 1 & 2 & - - & 1 & 2 & - \\
\hline 04 & & - & & 1 & 2 & 3 & - - & 1 & 2 & - - & 1 & 2 & - - & 1 & 2 & - - \\
\hline 05 & & & & 1 & 2 & 3 & - - & 1 & 2 & - - & 1 & 2 & - & 1 & 2 & \\
\hline 06 & & - & & 1 & 2 & 3 & - - & 1 & 2 & - - & 1 & 2 & - - & 1 & 2 & - - \\
\hline 07 & & - & & 1 & 2 & 3 & - - & 1 & 2 & - - & 1 & 2 & - & 1 & 2 & - \\
\hline 08 & & - & & 1 & 2 & 3 & - - & 1 & 2 & - - & 1 & 2 & - - & 1 & 2 & - \\
\hline 09 & & - & & 1 & 2 & 3 & - - & 1 & 2 & - - & 1 & 2 & - - & 1 & 2 & - - \\
\hline 10 & & & & 1 & 2 & 3 & - & 1 & 2 & - - & 1 & 2 & - - & 1 & 2 & - \\
\hline 11 & & - & & 1 & 2 & 3 & - - & 1 & 2 & - - & 1 & 2 & - - & 1 & 2 & - - \\
\hline 12 & & - & & 1 & 2 & 3 & - - & 1 & 2 & - - & 1 & 2 & - & 1 & 2 & - \\
\hline 13 & & & & 1 & 2 & 3 & - & 1 & 2 & - - & 1 & 2 & - - & 1 & 2 & - - \\
\hline 14 & & & & 1 & 2 & 3 & - - & 1 & 2 & - - & 1 & 2 & - - & 1 & 2 & - \\
\hline 15 & & & & 1 & 2 & 3 & - & 1 & 2 & - - & 1 & 2 & - - & 1 & 2 & - - \\
\hline
\end{tabular}

\section*{CHILD DISCIPLINE}

\section*{TABLE 1: CHILDREN AGED 2-14 YEARS ELIGIBLE FOR CHILD DISCIPLINE QUESTIONS}
- List each of the children aged 2-14 years below in the order they appear in the Household Listing Form. Do not include other household members outside of the age range 2-14 years.
- Record the line number, name, sex, and age for each child.
- Then record the total number of children aged 2-14 in the box provided (CD6).
\begin{tabular}{|c|c|c|c|c|c|}
\hline  & \begin{tabular}{l}
CD2. \\
Line number from HLI
\end{tabular} & \begin{tabular}{l}
CD3. \\
Name from HL2
\end{tabular} & & & \begin{tabular}{l}
CD5. \\
Age from HL6
\end{tabular} \\
\hline Rank & Line & Name & M & F & Age \\
\hline 1 & - & & 1 & 2 & - \\
\hline 2 & - & & 1 & 2 & [ \\
\hline 3 & - - & & 1 & 2 & - \\
\hline 4 & - & & 1 & 2 & - - \\
\hline 5 & - - & & 1 & 2 & - \\
\hline 6 & - & & 1 & 2 & - \\
\hline 7 & - - & & 1 & 2 & - \\
\hline 8 & - - & & 1 & 2 & - \\
\hline CD6. & \multicolumn{5}{|l|}{Total children age 2-14 years} \\
\hline
\end{tabular}
- If there is only one child age 2-14 years in the household, then skip table 2 and go to CD8; write down'1 and continue with CD9

\section*{TABLE 2: SELECTION OF RANDOM CHILD FOR CHILD DISCIPLINE QUESTIONS}
- Use Table 2 to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household.
- Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.
- Check the total number of eligible children (2-14) in CD6 above. This is the number of the column you should go to.
- Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child (CD1) about whom the questions will be asked.
\begin{tabular}{|c||c|c|c|c|c|c|c|c||}
\hline \multicolumn{1}{|c|}{ CD7. } & \multicolumn{8}{c|}{ Total Number Of Eligible Children In The Household (CD6) } \\
\hline \begin{tabular}{c} 
Last digit of household \\
number (HH2)
\end{tabular} & 1 & 2 & 3 & 4 & 5 & 6 & 7 & \(8+\) \\
\hline 0 & 1 & 2 & 2 & 4 & 3 & 6 & 5 & 4 \\
\hline 1 & 1 & 1 & 3 & 1 & 4 & 1 & 6 & 5 \\
\hline 2 & 1 & 2 & 1 & 2 & 5 & 2 & 7 & 6 \\
\hline 3 & 1 & 1 & 2 & 3 & 1 & 3 & 1 & 7 \\
\hline 4 & 1 & 2 & 3 & 4 & 2 & 4 & 2 & 8 \\
\hline 5 & 1 & 1 & 1 & 1 & 3 & 5 & 3 & 1 \\
\hline 6 & 1 & 2 & 2 & 2 & 4 & 6 & 4 & 2 \\
\hline 7 & 1 & 1 & 3 & 3 & 5 & 1 & 5 & 3 \\
\hline 8 & 1 & 2 & 1 & 4 & 1 & 2 & 6 & 4 \\
\hline 9 & 1 & 1 & 2 & 1 & 2 & 3 & 7 & 5 \\
\hline
\end{tabular}

CD8. Record the rank number of the selected child. \(\qquad\)
\begin{tabular}{|l|l|l|l|}
\hline \begin{tabular}{l} 
CD9. Write name and line number of the child \\
selected for the module from CD3 and CD2, based \\
on the rank number in CD8.
\end{tabular} & Name & Line number .....................................-.
\end{tabular} -

\section*{HANDWASHING}
\begin{tabular}{|c|c|c|}
\hline HW1. PLEASE SHOW ME WHERE MEMBERS OF YOUR HOUSEHOLD MOST OFTEN WASH THEIR HANDS. & \begin{tabular}{l}
Observed \(\qquad\) \\
Not observed \\
Not in dwelling / plot / yard. \(\qquad\) \\
No permission to see \(\qquad\) \\
Other reason \(\qquad\)
\end{tabular} & \[
\begin{aligned}
& 2 \Rightarrow \mathrm{HW} 4 \\
& 3 \Rightarrow \mathrm{HW} 4 \\
& 6 \Rightarrow \mathrm{HW} 4
\end{aligned}
\] \\
\hline \begin{tabular}{l}
HW2. Observe presence of water at the specific place for hand washing \\
Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water
\end{tabular} & \begin{tabular}{l}
Water is available \(\qquad\) \\
Water is not available \(\qquad\) 2
\end{tabular} & \\
\hline \begin{tabular}{l}
HW3. Record if soap or detergent is present at the specific place for hand washing. \\
Circle all that apply.
\end{tabular} & \begin{tabular}{l}
Bar soap \(\qquad\) A \\
Detergent (Powder / Liquid / Paste) \(\qquad\) B \\
Liquid soap \(\qquad\) C \\
Ash / Mud / Sand \(\qquad\) \\
None \(\qquad\) Y
\end{tabular} &  \\
\hline HW4. Do You have any soap or detergent in YOUR HOUSEHOLD FOR WASHING HANDS? & Yes............................................................. 1
No ......................................................................... 2 & 2¢HH19 \\
\hline \begin{tabular}{l}
HW5. CAN YOU PLEASE SHOW IT TO ME? \\
Record observation. Circle all that apply
\end{tabular} & \begin{tabular}{l}
Bar soap \(\qquad\) A \\
Detergent (Powder / Liquid / Paste) \(\qquad\) \\
Liquid soap \(\qquad\) C \\
Ash / Mud / Sand \(\qquad\) \\
Not able / Does not want to show. \(\qquad\) Y
\end{tabular} & \\
\hline
\end{tabular}

Hour and minutes \(\qquad\) : -

\section*{SALT IODIZATION}

SII. We would like to check whether the SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I have a sample of the salt used to COOK MEALS IN YOUR HOUSEHOLD?

Once you have tested the salt, circle number that corresponds to test outcome.

Not iodized 0 PPM ...................................... 1
More than 0 PPM \& less than 15 PPM........ 2
15 PPM or more........................................... 3
No salt in the house ..................................... 6
Salt not tested.............................................. 7

HH20. Does any eligible woman age 15-49 reside in the household?
Check household listing, column HL7 for any eligible woman.
You should have a questionnaire with the Information Panel filled in for each eligible woman.
\(\square\) Yes. \(\Rightarrow\) Go to QUESTIONNAIRE FOR INDIVIDUAL WOMEN to administer the questionnaire to the first eligible woman.No. \(\Rightarrow\) Continue.

\section*{HH 21 . Does any child under the age of 5 reside in the household?}

Check household listing, column HL9 for any eligible child under age 5.
You should have a questionnaire with the Information Panel filled in for each eligible child.
\(\square\) Yes. \(\Rightarrow\) Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE to administer the questionnaire to mother or caretaker of the first eligible child.
\(\square\) No. \(\Rightarrow\) End the interview by thanking the respondent for his/her cooperation.
Gather together all questionnaires for this household and complete the relevant information on the cover page.

\section*{Interviewer's Observations}

\section*{Field Editor's Observations}

Supervisor's Observations

\section*{UNDER-FIVE CHILD INFORMATION PANEL}

This questionnaire is to be administered to all mothers or caretakers (see Household Listing Form, column HL9) who care for a child that lives with them and is under the age of 5 years (see Household Listing Form, column HL6).
A separate questionnaire should be used for each eligible child.


Repeat greeting if not already read to this respondent:

We are from Central Statistics Organisation (CSO). WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT (name)'S health and well-being. The interview will take about (45) minutes. All the information WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL and your answers will never be shared with ANYONE OTHER THAN OUR PROJECT TEAM.

If greeting at the beginning of the household questionnaire has already been read to this woman, then read the following:

Now I would like to talk to you more about (child's name from UF3)'S HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL TAKE ABOUT (45) minutes. Again, all the information we obtain WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

\section*{MAY I START NOW?}
\(\square\) Yes, permission is given \(\Rightarrow\) Go to UF12 to record the time and then begin the interview.
\(\square\) No, permission is not given \(\Rightarrow\) Complete UF9. Discuss this result with your supervisor
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
UF9. Result of interview for children under 5 \\
Codes refer to mother/caretaker.
\end{tabular} &  \\
\hline
\end{tabular}

\footnotetext{
UF10. Field edited by (Name and number): \(\quad\) UF11. Data entry clerk (Name and number):
}
\begin{tabular}{|c|c|c|}
\hline Name & - & Name \\
\hline
\end{tabular}

\section*{UF12. Record the time.}

Hour and minutes \(:-\)
\begin{tabular}{|c|c|c|}
\hline AGE & & AG \\
\hline \begin{tabular}{l}
AG1. Now I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH OF (name). \\
IN WHAT MONTH AND YEAR WAS (name) BORN? \\
Probe: \\
WHAT IS HIS / HER BIRTHDAY? \\
If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day \\
Month and year must be recorded.
\end{tabular} & \begin{tabular}{l}
Date of birth \\
Day \(\qquad\) \\
DK day \(\qquad\) \\
Month \(\qquad\) \\
Year \(\qquad\)
\end{tabular} & \\
\hline \begin{tabular}{l}
AG2. How OLD IS (name)? \\
Probe: HOW OLD WAS (name) AT HIS / HER LAST BIRTHDAY? \\
Record age in completed years. \\
Record ' 0 ' if less than 1 year. \\
Compare and correct AG1 and/or AG2 if inconsistent.
\end{tabular} & Age (in completed years)........................ _ & \\
\hline
\end{tabular}

BIRTH REGISTRATION
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
BR1. DOES (name) HAVE A BIRTH CERTIFICATE? \\
If yes, ask: \\
MAY I SEE IT?
\end{tabular} & Yes, seen ................................................. 1
Yes, not seen............................................... 2
No ............................................................... 3
DK.............................................................. 8 & \(1 \Rightarrow\) Next Module \(2 \Rightarrow\) Next Module \\
\hline BR2. HAS (name)'s BIRTH BEEN REGISTERED WITH THE CIVIL AUTHORITIES? & Yes........................................................... 1
No ................................................................. 2
DK...................................................................... 8 & 1 \(\Rightarrow\) Next Module \\
\hline BR3. DO YOU KNOW HOW TO REGISTER YOUR CHILD'S BIRTH? & Yes ..................................................................................................................
No ....... & \begin{tabular}{l}
2 \(\Rightarrow\) Next \\
Module
\end{tabular} \\
\hline BR4. WHY IS (name)'S BIRTH NOT REGISTERED? & Must travel too far ....................................... 1
Did not know it should be registered ......... 2
Did not want to get in trouble ................. 3
\(\quad\) with authorities
Does not know where to register .................. 4
Hospital didn't register the baby ............. 5
\begin{tabular}{l} 
Other (specify) \\
DK........................................................ 8
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline EC1. How many children's books or picture BOOKS DO YOU HAVE FOR (name)? & \begin{tabular}{l}
None \(\qquad\) 00 \\
Number of children's books \(\qquad\) 0 \(\qquad\) \\
Ten or more books \(\qquad\)
\end{tabular} \\
\hline \begin{tabular}{l}
EC2. I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (name) PLAYS WITH WHEN HE/SHE IS AT HOME. \\
DOES HE/SHE PLAY WITH \\
[A] HOMEMADE TOYS (SUCH AS DOLLS, CARS, OR OTHER TOYS MADE AT HOME)? \\
[B] TOYS FROM A SHOP OR MANUFACTURED TOYS? \\
[C] HOUSEHOLD OBJECTS (SUCH AS BOWLS OR POTS) OR OBJECTS FOUND OUTSIDE (SUCH AS STICKS, ROCKS, ANIMAL SHELLS OR LEAVES)? \\
If the respondent says "YES" to the categories above, then probe to learn specifically what the child plays with to ascertain the response
\end{tabular} & \begin{tabular}{lccc} 
& Y & N & DK \\
Homemade toys.......................... 1 & 2 & 8 \\
\begin{tabular}{lll} 
Toys from a shop ......................... 1 & 2 & 8
\end{tabular} \\
\begin{tabular}{l} 
Household objects \\
or outside objects ......................
\end{tabular} & 2 & 8
\end{tabular} \\
\hline \begin{tabular}{l}
EC3. SOMETIMES ADULTS TAKING CARE OF CHILDREN HAVE TO LEAVE THE HOUSE TO GO SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN. \\
On how many days in the past week was (name): \\
[A] LEFT ALONE FOR MORE THAN AN HOUR? \\
[B] LEFT IN THE CARE OF ANOTHER CHILD (THAT IS, SOMEONE LESS THAN 10 YEARS OLD) FOR MORE THAN AN HOUR? \\
If 'none' enter'0'. If 'don't know' enter' 8 '
\end{tabular} & \begin{tabular}{l}
Number of days left alone for more than an hour \(\qquad\) \\
Number of days left with other child for more than an hour. \(\qquad\)
\(\qquad\)
\end{tabular} \\
\hline
\end{tabular}

\section*{EC4. Check AG2: Age of child}
\(\square \quad\) Child age 3 or \(4 \Rightarrow\) Continue with EC5
\(\square \quad\) Child age 0, 1 or \(2 \Rightarrow\) Go to Next Module


\section*{BREASTFEEDING}
\begin{tabular}{|c|c|c|}
\hline BF1. HAS (name) EVER been breastred? & Yes............................................................................................................................................................................................................ & \[
\begin{aligned}
& 2 \Leftrightarrow B F 3 \\
& 8 \Rightarrow B F 3
\end{aligned}
\] \\
\hline BF2. IS HE/SHE STILL BEING BREASTFED? & Yes................................................................................................................................................................................................................... & \\
\hline \begin{tabular}{l}
BF3. I WOULD LIKE TO ASK YOU ABOUT LIQUIDS THAT (name) MAY HAVE HAD YESTERDAY dURing the day or the night. I am INTERESTED IN WHETHER (name) HAD THE ITEM EVEN IF IT WAS COMBINED WITH OTHER FOODS. \\
DID (name) DRINK PLAIN WATER YESTERDAY, DURING THE DAY OR NIGHT?
\end{tabular} & Yes............................................................................................................................................................................................................. & \\
\hline BF4. DID (name) DRINK INFANT FORMULA YESTERDAY, DURING THE DAY OR NIGHT? &  & \[
\begin{aligned}
& 2 \Rightarrow \mathrm{BF} 6 \\
& 8 \Rightarrow \mathrm{BF6} 6
\end{aligned}
\] \\
\hline BF5. How many times did (name) DRINk Infant FORMULA? & Number of times ............................. - - & \\
\hline BF6. DID (name) DRINK MILK, SUCH AS TINNED, POWDERED OR FRESH ANIMAL MILK YESTERDAY, DURING THE DAY OR NIGHT? &  & \[
\begin{aligned}
& 2 \Rightarrow B F 8 \\
& 8 \Rightarrow B F 8
\end{aligned}
\] \\
\hline BF7. How MANY TIMES DID (name) DRINK TINNED, POWDERED OR FRESH ANIMAL MILK? & Number of times ............................... - - & \\
\hline BF8. DID (name) DRINK JUICE OR JUICE DRINKS YESTERDAY, DURING THE DAY OR NIGHT? &  & \\
\hline BF9. Did (name) DRINK SOUP YESTERDAY, dURING THE DAY OR NIGHT? & Yes................................................................................................................................................................................. 8
No & \\
\hline BF10. DID (name) DRINK OR EAT VITAMIN OR MINERAL SUPPLEMENTS OR ANY MEDICINES YESTERDAY, DURING THE DAY OR NIGHT? &  & \\
\hline BF11. DID (name) DRINK ORS (ORAL REHYDRATION SOLUTION) YESTERDAY, DURING THE DAY OR NIGHT? & Yes................................................................................................................................................................................. 8
No & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline BF12. DID (name) DRINK ANY OTHER LIQUIDS YESTERDAY, DURING THE DAY OR NIGHT? & Yes......................................................................................................................................................................................... 8
No & \\
\hline BF13. DID (name) DRINK OR EAT YOGURT YESTERDAY, DURING THE DAY OR NIGHT? & Yes...................................................................................................................................................................................................... & \[
\begin{aligned}
& 2 \Rightarrow B F 15 \\
& 8 \Rightarrow B F 15
\end{aligned}
\] \\
\hline BF14. HOW MANY TIMES DID (name) DRINK OR EAT YOGURT YESTERDAY, DURING THE DAY OR NIGHT? & Number of times .............................. _ _ & \\
\hline BF15. Did (NAME) EAT THIN PORRIDGE YESTERDAY, DURING THE DAY OR NIGHT? & Yes......................................................................................................................................................................................................
No & \\
\hline BF16. DID (name) EAT SOLID OR SEMI-SOLID (SOFT, MUSHY) FOOD YESTERDAY, DURING THE DAY OR NIGHT? & Yes........................................................................................................................................................................ 8
No & \[
\begin{aligned}
& 2 \Rightarrow B F 18 \\
& 8 \Rightarrow B F 18
\end{aligned}
\] \\
\hline BF17. HOW MANY TIMES DID (name) EAT SOLID OR SEMI-SOLID (SOFT, MUSHY) FOOD YESTERDAY, DURING THE DAY OR NIGHT? & Number of times ............................... _ - & \\
\hline BF18. Yesterday, during the day or night, DID (name) DRINK ANYTHING FROM A BOTTLE WITH A NIPPLE? &  & \\
\hline BF19. YESTERDAY, DURING THE DAY OR NIGHT, WAS (name) GIVEN A PACIFIER? & Yes.....................................................................................................................................................................................................
No & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline CA1. IN THE LAST TWO WEEKS, HAS (name) HAD DIARRHOEA? & Yes.................................................................................................................................................................................... 8
No & \[
\begin{aligned}
& 2 \Rightarrow C A 7 \\
& 8 \Rightarrow C A 7
\end{aligned}
\] \\
\hline \begin{tabular}{l}
CA2. I WOULD LIKE TO KNOW HOW MUCH (name) WAS GIVEN TO DRINK DURING THE DIARRHOEA (INCLUDING BREASTMILK). \\
DURING THE TIME (name) HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO drink, about the same amount, or more than usual? \\
If less, probe: \\
WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO DRINK, OR SOMEWHAT LESS?
\end{tabular} &  & \\
\hline \begin{tabular}{l}
CA3. DURING THE TIME (name) HAD DIARRHOEA, WAS he/she given less than usual to eat, about the same amount, more than USUAL, OR NOTHING TO EAT? \\
If "less", probe: \\
Was he/she given much less than usual TO EAT OR SOMEWHAT LESS?
\end{tabular} &  & \\
\hline \begin{tabular}{l}
CA4. DURING THE EPISODE OF DIARRHOEA, WAS (name) GIVEN TO DRINK ANY OF THE FOLLOWING: \\
Read each item aloud and record response before proceeding to the next item. \\
[A] A fluid made from a special packet called ORS? \\
[B] A pre-packaged ORS fluid for DIARRHOEA? \\
[C] Government-recommended Homemade fluid (Wheat Salt Solution WSS)? \\
[D] Government-recommended Homemade fluid (Salt \& Sugar Solution SSS)?
\end{tabular} & \begin{tabular}{l}
Fluid from ORS packet \(\qquad\) 128 \\
Pre-packaged ORS fluid \(\qquad\) 128 \\
Homemade fluid WSS \(\qquad\) 128 \\
Homemade fluid SSS \(\qquad\) 128
\end{tabular} & \\
\hline CA5. WAS ANYTHING (ELSE) GIVEN TO TREAT THE DIARRHOEA? & Yes.............................................................................................................................................................................................. & \[
\begin{aligned}
& 2 \Rightarrow C A 7 \\
& 8 \Rightarrow C A 7
\end{aligned}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
CA6. WHAT (ELSE) WAS GIVEN TO TREAT THE DIARRHOEA? \\
Probe: \\
Anything else? \\
Record all treatments given. Write brand name(s) of all medicines mentioned. \\
(Name)
\end{tabular} & \begin{tabular}{l}
Pill or Syrup
\(\qquad\) \\
Antimotility \(\qquad\) \\
Zinc \(\qquad\) \\
Other (Not antibiotic, antimotility \\
or zinc) \(\qquad\) G \\
Unknown pill or syrup \(\qquad\) H \\
Injection \\
Antibiotic \(\qquad\) \\
Non-antibiotic. \(\qquad\) \\
Unknown injection. \(\qquad\) \\
Intravenous \(\qquad\) .0 \\
Home remedy / Herbal medicine. \(\qquad\) Q \\
Other (specify) \(\qquad\) X
\end{tabular} & \\
\hline CA7. At any time in the last two weeks, has (name) HAD AN ILLNESS WITH A COUGH? & Yes...................................................................................................................................................................................................... & \[
\begin{aligned}
& 2 \Rightarrow C A 14 \\
& 8 \Rightarrow C A 14
\end{aligned}
\] \\
\hline CA8. WHEN (name) HAD AN ILLNESS WITH A COUGH, DID HE/SHE BREATHE FASTER THAN USUAL WITH SHORT, RAPID BREATHS OR HAVE DIFFICULTY BREATHING? & Yes................................................................................................................................................................................... 8
No & \[
\begin{aligned}
& 2 \Rightarrow C A 14 \\
& 8 \Rightarrow C A 14
\end{aligned}
\] \\
\hline CA9. WAS THE FAST OR DIFFICULT BREATHING dUE TO A PROBLEM IN THE CHEST OR A BLOCKED OR RUNNY NOSE? & Problem in chest...................................................... 1
Blocked or runny nose...................................... 3
Both .........................................
Other (specify)
DK........................................................ 8
6 & \[
\begin{aligned}
& 2 \Rightarrow C A 14 \\
& 6 \Rightarrow C A 14
\end{aligned}
\] \\
\hline CA10. DID You SEEK ANY ADVICE OR TREATMENT FOR THE ILLNESS FROM ANY SOURCE? & Yes...................................................................................................................................................................................................... & \[
\begin{aligned}
& 2 \Rightarrow C A 12 \\
& 8 \Rightarrow C A 12
\end{aligned}
\] \\
\hline \begin{tabular}{l}
CA11. FROM WHERE DID YOU SEEK ADVICE OR TREATMENT? \\
Probe: \\
AnYwhere else? \\
Circle all providers mentioned, but do NOT prompt with any suggestions. \\
Probe to identify each type of source. \\
If unable to determine if public or private sector, write the name of the place. \\
(Name of place)
\end{tabular} & \begin{tabular}{l}
Public sector \\
Govt. hospital. \(\qquad\) \\
Govt. health centre \(\qquad\) \\
Govt. health post. \(\qquad\) . C \\
Village health worker \(\qquad\) . C \\
Mobile / Outreach clinic \(\qquad\) \\
Private medical sector \\
Private hospital / clinic \(\qquad\) \\
Private physician. \(\qquad\) \\
Private pharmacy .................................K \\
Mobile clinic \\
Other private medical (specify)
\(\qquad\)
\(\square\) \\
Other source \\
Relative / Friend. \(\qquad\) P \\
Shop \(\qquad\) Q \\
Other (specify) \(\qquad\) X
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline CA12. WAS (name) GIVEN ANY MEDICINE TO TREAT THIS ILLNESS? & Yes................................................................................................................................................................................... 8
No & \[
\begin{aligned}
& 2 \leftrightharpoons C A 14 \\
& 8 \Leftrightarrow C A 14
\end{aligned}
\] \\
\hline \begin{tabular}{l}
CA13. WHAT MEDICINE WAS (name) GIVEN? \\
Probe: \\
ANY OTHER MEDICINE? \\
Circle all medicines given. Write brand name(s) of all medicines mentioned. \\
(Names of medicines)
\end{tabular} & \begin{tabular}{l}
Antibiotic \\
Pill / Syrup. \(\qquad\) \\
Injection \(\qquad\) B \\
Anti-malarials \(\qquad\) .M \\
Paracetamol / Panadol / Acetaminophen . . P \\
Aspirin. \(\qquad\)
\(\qquad\) Q \\
Ibuprofen. R \\
Other (specify) \(\qquad\) X \\
DK. \(\qquad\) Z
\end{tabular} & \\
\hline \multicolumn{3}{|l|}{CA14. Check AG2: Child aged under 3?
\[
\begin{aligned}
& \square \mathrm{Yes} . \Rightarrow \text { Continue with CA15 } \\
& \square \text { No. } \Rightarrow \text { Go to Next Module }
\end{aligned}
\]} \\
\hline CA15. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE stools? &  & \\
\hline
\end{tabular}

If an immunization card is available, copy the dates in IM3-IM8 for each type of immunization recorded on the card. IM6-IM16 are for registering vaccinations that are not recorded on the card. IM6-IM16 will only be asked when a card is not available.
\begin{tabular}{|c|c|c|c|c|c|}
\hline IM1. DO YOU HAVE A A CARD WHERE (name)'S VACCINATIONS ARE WRITTEN DOWN? (If yes) MAY I SEE IT PLEASE? & \multicolumn{4}{|l|}{} & \[
\begin{aligned}
& 1 \Rightarrow I M 3 \\
& 2 \Leftrightarrow I M 6
\end{aligned}
\] \\
\hline IM2. DID YOU EVER HAVE A VACCINATION CARD FOR (name)? & \multicolumn{4}{|l|}{Yes.....................................................................................................................
No} & \[
\begin{aligned}
& 1 \leftrightarrows \mathrm{IM} 6 \\
& 2 \Leftrightarrow I \mathrm{M} 6
\end{aligned}
\] \\
\hline \begin{tabular}{l}
IM3. \\
(a) Copy dates for each vaccination from the card. \\
(b) Write ' 44 ' in day column if card shows that vaccination was given but no date recorded.
\end{tabular} & Day & Month & \multicolumn{2}{|l|}{Year} & \\
\hline BCG BCG & & & & & \\
\hline POLIO AT BIRTH OPVO & & & & & \\
\hline Polio \(1 \quad\) OPV1 & & & & & \\
\hline PoLIo \(2 \quad\) OPV2 & & & & & \\
\hline Polio 3 OPV3 & & & & & \\
\hline DPT1 DPT1 & & & & & \\
\hline DPT2 DPT2 & & & & & \\
\hline DPT3 DPT3 & & & & & \\
\hline HEPB1 H1 & & & & & \\
\hline HEPB2 H2 & & & & & \\
\hline HEPB3 H3 & & & & & \\
\hline Measles Measles & & & & & \\
\hline Vitamin A (most recent) Vita & & & & & \\
\hline \multicolumn{6}{|l|}{IM4. Check IM3. Are all vaccines (BCG to Yellow Fever) recor
Yes \(\Rightarrow\) Continue with IM18} \\
\hline IM5. IN ADDITION TO WHAT IS RECORDED ON THIS CARD, DID (name) RECEIVE ANY OTHER VACCINATIONS - INCLUDING VACCINATIONS RECEIVED IN CAMPAIGNS OR IMMUNIZATION & \multicolumn{4}{|l|}{\begin{tabular}{l}
Yes. .. 1
\(\qquad\) \\
(Probe for vaccinations and write ' 66 ' in the corresponding day column for each vaccine
\end{tabular}} & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
DAYS? \\
Record 'Yes' only if respondent mentions vaccines shown in the table above.
\end{tabular} & mentioned. Then skip to IM18.) & \[
\begin{aligned}
& 2 \Rightarrow I M 18 \\
& 8 \Rightarrow I M 18
\end{aligned}
\] \\
\hline IM6. HAS (name) EVER RECEIVED ANY VACCINATIONS TO PREVENT HIM/HER FROM GETTING DISEASES, INCLUDING VACCINATIONS RECEIVED IN A CAMPAIGN OR IMMUNIZATION DAY? & Yes............................................................. 1
No .................................................................................................................................... & \[
\begin{aligned}
& 2 \Rightarrow I M 18 \\
& 8 \Rightarrow I M 18
\end{aligned}
\] \\
\hline IM7. HAS (name) EVER RECEIVED A BCG VACCINATION AGAINST TUBERCULOSIS - THAT IS, AN INJECTION IN THE ARM OR SHOULDER THAT USUALLY CAUSES A SCAR? & Yes............................................................... 1
No .................................................................................................................................... & \\
\hline IM8. HAS (name) EVER RECEIVED ANY "VACCINATION DROPS IN THE MOUTH" TO PROTECT HIM/HER FROM GETTING DISEASES THAT IS, POLIO? & Yes.............................................................. 1
No ................................................................................................................................ & \[
\begin{aligned}
& 2 \Rightarrow I M 11 \\
& 8 \Rightarrow I M 11
\end{aligned}
\] \\
\hline IM9. WAS THE FIRST POLIO VACCINE RECEIVED IN THE FIRST TWO WEEKS AFTER BIRTH OR LATER? & \begin{tabular}{l}
First two weeks .1
\(\qquad\) \\
Later. \(\qquad\)
\end{tabular} & \\
\hline IM10. How many times was the polio vaccine RECEIVED? & Number of times .. & \\
\hline \begin{tabular}{l}
IM11. HAS (name) EVER RECEIVED A DPT VACCINATION - THAT IS, AN INJECTION IN THE THIGH OR BUTTOCKS - TO PREVENT HIM/HER FROM GETTING TETANUS, WHOOPING COUGH, DIPHTHERIA? \\
Probe by indicating that DPT vaccination is sometimes given at the same time as Polio
\end{tabular} & Yes............................................................. 1
No ................................................................................................................................... & \[
\begin{aligned}
& 2 \Rightarrow I M 13 \\
& 8 \Rightarrow I M 13
\end{aligned}
\] \\
\hline IM12. How many times was a DPT Vaccine RECEIVED? & Number of times .................................... & \\
\hline \begin{tabular}{l}
IM13. Has (name) EVER been given a Hepatitis B VACCINATION - THAT IS, AN INJECTION IN THE THIGH OR BUTTOCKS - TO PREVENT him/HER FROM GETTING HEPATITIS B \\
Probe by indicating that the Hepatitis \(B\) vaccine is sometimes given at the same time as Polio and DPT vaccines
\end{tabular} & Yes.............................................................. 1
No .................................................................................................................................. & \[
\begin{aligned}
& \text { 2 } \Rightarrow I M 16 \\
& 8 \Rightarrow I M 16
\end{aligned}
\] \\
\hline im14. Was the first Hepatitis B vaccine RECEIVED WITHIN 24 HOURS AFTER BIRTH, OR LATER? & Within 24 hours \(\qquad\) & \\
\hline IM15. HOW MANY TIMES WAS A HEPATITIS B VACCINE RECEIVED? & Number of times ................................... & \\
\hline IM16. Has (name) EVER RECEIVED A MEASLES INJECTIONS - THAT IS, A SHOT IN THE ARM AT THE AGE OF 9 MONTHS OR OLDER - TO PREVENT HIM/HER FROM GETTING MEASLES? & Yes.............................................................. 1
No ...................................................................................................................................... & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
IM18. HAS (name) RECEIVED A VITAMIN A DOSE LIKE (THIS/ANY OF THESE) WITHIN THE LAST 6 MONTHS? \\
Show 100,000 IU capsule (blue) or dispenser.
\end{tabular} & Yes.................................................................. 1
No ...........................................................................................................................................
DK...... \\
\hline \begin{tabular}{l}
IM19 \\
Please tell me if (name) has participated in any of the following campaigns, national immunization days and/or vitamin A or child health days: \\
[A] Polio NIDs 2008 \\
[B] Polio NIDs 2009 \\
[c] Tetanus NIDs 2008 \\
[d] Tetanus NIDs 2009 \\
[E] Vit A 2008 \\
[F] Vit a 2009
\end{tabular} &  \\
\hline
\end{tabular}

UF13. Record the time.
Hour and minutes \(\qquad\) :_—

UF14. Does another eligible child reside in the household for whom this respondent is mother/caretaker?
\(\square\) Yes. \(\Rightarrow\) Indicate to the respondent that you will need to measure the weight and height of the child later. Go to the next QUESTIONNAIRE FOR CHILDREN UNDER FIVE to be administered to the same respondent
\(\square\) No. \(\Rightarrow\) End the interview with this respondent by thanking him/her for his/her cooperation and tell her/him that you will need to measure the weight and height of the child.

Check to see if there are other woman's or under-5 questionnaires to be administered in this household.
Move to another woman's or under-5 questionnaire, or start making arrangements for anthropometric measurements of all eligible children in the household.

\section*{ANTHROPOMETRY}

After questionnaires for all children are complete, the measurer weighs and measures each child. Record weight and length/height below, taking care to record the measurements on the correct questionnaire for each child. Check the child's name and line number on the household listing before recording measurements.
\begin{tabular}{|c|c|c|}
\hline an1. Measurer's name and number: & Name & \\
\hline an2. Result of height / length and weight measurement & \begin{tabular}{l}
Either or both measured \(\qquad\) \\
Child not present. \(\qquad\) 2 \\
Child or caretaker refused \(\qquad\) \\
Other (specify) \(\qquad\) 6
\end{tabular} & \[
\begin{aligned}
& 2 \Rightarrow \text { AN6 } \\
& 3 \Rightarrow \text { AN6 } \\
& 6 \Rightarrow \text { AN6 }
\end{aligned}
\] \\
\hline an3. Child's weight & \begin{tabular}{l}
Kilograms (kg) \\
Weight not measured \(\qquad\) 99.9
\end{tabular} & \\
\hline \begin{tabular}{l}
an4. Child's length or height \\
Check age of child in AG2: \\
\(\square\) Child under 2 years old. \(\Rightarrow\) Measure length (lying down). \\
\(\square\) Child age 2 or more years. \(\Rightarrow\) Measure height \\
(standing up).
\end{tabular} & Length (cm)
\(\quad\) Lying down....................... 1 _————. & \\
\hline \begin{tabular}{l}
AN5. OEDEMA \\
Observe and record
\end{tabular} & \begin{tabular}{l}
Checked \\
Oedema present \(\qquad\) \\
Oedema not present................................ 2 \\
Unsure \(\qquad\) \\
Not checked \\
(specify reason) \(\qquad\)
\end{tabular} & \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
AN5A Check age of child in AG1: Is the Child under 6 months? \\
\(\square\) Yes. \(\Rightarrow\) go to AN6
\end{tabular}} \\
\hline \begin{tabular}{l}
AN5B MUAC \\
Observe and record
\end{tabular} & \begin{tabular}{l}
Checked \\
MUAC (mm). \(\qquad\) 1 \\
Not checked \\
(specify reason). \(\qquad\)
\end{tabular} & \\
\hline
\end{tabular}

AN6. Is there another child in the household who is eligible for measurement?
\(\square\) Yes. \(\Rightarrow\) Record measurements for next child.
\(\square\) No. \(\Rightarrow\) Is this child part of the Sub-sample for Nutrition survey?
\(\square\) Yes. \(\Rightarrow\) Collect blood sample for Hemoglobin test for this child.
\(\square\) No. \(\Rightarrow\) End the interview with this household by thanking all participants for their cooperation.
Gather together all questionnaires for this household and check that all identification numbers are inserted on each page. Tally on the Household Information Panel the number of interviews completed.

\section*{Interviewer's Observations}

\section*{Field Editor's Observations}

\section*{Supervisor's Observations}

This questionnaire is to be administered to children under five who are selected for blood test
\begin{tabular}{|c|c|}
\hline SCU1. Cluster number: & SCU2. Household number: \\
\hline \multirow[t]{2}{*}{SCU3. Child's line number:} & SCU4. Interviewer name and number: \\
\hline & Name \\
\hline & No......................................................... 1 \\
\hline SCU5. May I take blood from the child? & Yes_.................................................... 2 \\
\hline \multirow[b]{2}{*}{SCU6: Have you taken sufficient blood?} & No........................................................ 1 \\
\hline & Yes_...................................................... 2 \\
\hline & \(\ldots\) _ \(\cdot \ldots(\mathrm{g} / \mathrm{dl})\) \\
\hline SCU7: Results of the haemoglobin level & \\
\hline
\end{tabular}

\section*{WOMAN'SINFOFMATION PANEL}
\begin{tabular}{|c|c|c|c|c|}
\hline WM1. Cluster number: & WM2. Househ & num & & \\
\hline WM3. Woman's name: & WM4. Woman & line n & & \\
\hline Name & & & & \\
\hline WM5. Interviewer name and number: & WM6. Day / M & h / Y & ew: & \\
\hline Name & & & & \\
\hline \multicolumn{2}{|l|}{WM6A: Is this Woman selected for Nutrition Survey sub-sample?} & Y 1 & N & 2 \\
\hline
\end{tabular}

Repeat greeting if not already read to this woman:
We are from the Central Statistics Organisation (CSO). We are working on a PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT these subjects. The interview will take about (30) minutes. All the information we obtain WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR answers Will never be shared with anyone OTHER THAN OUR PROJECT TEAM.

If greeting at the beginning of the household questionnaire has already been read to this woman, then read the following:

Now I would like to talk to you more about your HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL take about (30) minutes. Again, all the INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

\section*{MAY I start now?}
\(\square\) Yes, permission is given \(\Rightarrow\) Go to WM10 to record the time and then begin the interview.
\(\square\) No, permission is not given \(\Rightarrow\) Complete WM7. Discuss this result with your supervisor.
\begin{tabular}{|c|c|}
\hline WM7. Result of woman's interview &  \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline WM8. Field edited by (Name and number): & WM9. Data entry clerk (Name and number): \\
Name__-_ _-_ & Name___ \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|}
\hline WM10. Record the time. & Hour and minutes ....................__ \(: \_-\) & \\
\hline
\end{tabular}

WOMANSBACKCROUND
\begin{tabular}{|c|c|c|}
\hline WB1. In WHAT MONTH AND YEAR WERE YOU BORN? & \begin{tabular}{l}
Date of birth: \\
Month. \(\qquad\) \\
DK month \(\qquad\) 98 \\
Year \(\qquad\) \\
DK year \(\qquad\)
\(\qquad\) 9998
\end{tabular} & \\
\hline \begin{tabular}{l}
WB2. How old are you? \\
Probe: HOW OLD WERE YOU AT YOUR LAST BIRTHDAY? \\
Compare and correct WB1 and/or WB2 if inconsistent
\end{tabular} & Age (in completed years) .....................- - & \\
\hline WB3. HAVE YOU EVER ATTENDED SCHOOL OR PRESCHOOL? & Yes .................................................................................................................................
No....... & \(2 \Rightarrow\) WB7 \\
\hline WB4. WHAT IS THE HIGHEST LEVEL OF SCHOOL YOU ATTENDED? &  & \(0 \Rightarrow\) WB7 \\
\hline \begin{tabular}{l}
WB5. What is the highest grade you COMPLETED AT THAT LEVEL? \\
If less than 1 grade, enter " 00 "
\end{tabular} & Grade ............................................... - - & \\
\hline WB6. Check WB4:
Secondary or higher. \(\Rightarrow\) Go to Next Module
\(\square\) Primary \(\Rightarrow\) Continue withWB7 & & \\
\hline \begin{tabular}{l}
WB7. Now I WOULD LIKE YOU TO READ THIS sentence to me. \\
Show sentence on the card to respondent. If respondent cannot read whole sentence, probe: \\
Can you read part of the sentence to ME?
\end{tabular} & \begin{tabular}{l}
Cannot read at all. \(\qquad\) .1 \\
Able to read only parts of sentence ............ 2 \\
Able to read whole sentence ...................... 3 \\
No sentence in \\
required language \(\qquad\) 4 \\
Blind / mute, visually / speech impaired...... 5
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline All questions refer only to LIVE births. & & \\
\hline CM1. Now I WOULD LIKE TO ASK ABOUT ALL THE BIRTHS YOU HAVE HAD DURING YOUR LIFE. Have you ever given birth? & Yes................................................................................................................................ & 2 \(\Rightarrow\) CM8 \\
\hline \begin{tabular}{l}
CM2. WHAT WAS THE DATE OF YOUR FIRST BIRTH? \\
I MEAN THE VERY FIRST TIME YOU GAVE BIRTH, EVEN IF THE CHILD IS NO LONGER LIVING, OR WHOSE FATHER IS NOT YOUR CURRENT PARTNER. \\
Skip to CM4 only if year of first birth is given. Otherwise, continue with CM3.
\end{tabular} & \begin{tabular}{l}
Date of first birth \\
Day \\
DK day \(\qquad\) \\
Month \\
DK month
\(\qquad\)
\(\qquad\) \\
Year \(\qquad\)
\end{tabular} & \(\Rightarrow \mathrm{CM} 4\) \\
\hline CM3. HOW MANY YEARS AGO DID YOU HAVE YOUR FIRST BIRTH? & Completed years since first birth ......... _ _ & \\
\hline CM4. Do You have any sons or daughters to WHOM YOU HAVE GIVEN BIRTH WHO ARE NOW LIVING WITH YOU? & Yes............................................................................................................................... & 2 \(\Rightarrow\) CM6 \\
\hline \begin{tabular}{l}
CM5. How many sons live with you? \\
How many daughters live with you? \\
If none, record '00'.
\end{tabular} & \begin{tabular}{l}
Sons at home \(\qquad\) \\
Daughters at home \(\qquad\)
\end{tabular} & \\
\hline CM6. DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE ALIVE BUT DO NOT LIVE WITH YOU? & Yes.........................................................................................................................
No ...... & \(2 \Rightarrow C M 8\) \\
\hline \begin{tabular}{l}
CM7. How many sons are alive but do not LIVE WITH YOU? \\
How many daughters are alive but do NOT LIVE WITH YOU? \\
If none, record '00'.
\end{tabular} & \begin{tabular}{l}
Sons elsewhere \\
Daughters elsewhere
\end{tabular} & \\
\hline \begin{tabular}{l}
CM8. Have you ever given birth to a boy or GIRL WHO WAS BORN ALIVE BUT LATER DIED? \\
If "No" probe by asking: \\
I MEAN, TO A CHILD WHO EVER BREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES OR HOURS?
\end{tabular} & Yes........................................................................................................................
No & \(2 \Rightarrow \mathrm{CM} 10\) \\
\hline \begin{tabular}{l}
CM9. How many boys have died? \\
How many girls have died? \\
If none, record '00'.
\end{tabular} & \begin{tabular}{l}
Boys dead \\
Girls dead
\end{tabular} & \\
\hline CM10. Sum answers to CM5, CM7, and CM9. & Sum ............................................... & \\
\hline \multicolumn{3}{|l|}{CM11. JUST TO MAKE SURE THAT I HAVE THIS RIGHT, YOU HAVE HAD IN TOTAL (total number) LIVE BIRTHS DURING YOUR LIFE. IS THIS CORRECT?} \\
\hline
\end{tabular}
\(\square\) Yes. Check below:
\(\square\) No births \(\Rightarrow\) Go to ILLNESS SYMPTOMS Module
\(\square\) One or more births \(\Rightarrow\) Continue with CM12
\(\square\) No. \(\Rightarrow\) Check responses to CM1-CM10 and make corrections as necessary before proceeding to CM12
CM12. OF THESE (total number) BIRTHS YOU HAVE Date of last birth Day DK day .................................................. 98 HAD, WHEN DID YOU DELIVER THE LAST ONE (EVEN IF HE OR SHE HAS DIED)?

Month and year must be recorded.
Month \(\qquad\) Year \(\qquad\)
CM13. Check CM12: Last birth occurred within the last 2 years, that is, since (day and month of interview) in 2008
\(\square\) No live birth in last 2 years. \(\Rightarrow\) Go to ILLNESS SYMPTOMS Module.
\(\square\) Yes, live birth in last 2 years. \(\Rightarrow\) Ask for the name of the child

> Name of child_

If child has died, take special care when referring to this child by name in the following modules.
Continue with the next module.

This module is to be administered to all women with a live birth in the 2 years preceding date of interview.
Check child mortality module CM13 and record name of last-born child here
Use this child's name in the following questions, where indicated.
\begin{tabular}{|c|c|c|}
\hline DB1. WHEN YOU GOT PREGNANT WITH (name), DID YOU WANT TO GET PREGNANT AT THAT TIME? & Yes............................................................... 1
No ................................................................... 2 & \(1 \Rightarrow\) Next Module \\
\hline DB2. Did you want to have a baby later on, OR DID YOU NOT WANT ANY (MORE) CHILDREN? & \begin{tabular}{l}
Later. \(\qquad\) \\
No more \(\qquad\)
\end{tabular} & \[
\begin{aligned}
& 2 \Rightarrow \text { Next } \\
& \text { Module }
\end{aligned}
\] \\
\hline DB3. HOW MUCH LONGER DID YOU WANT TO WAIT? & Months ............................................ 1 _—
Years ................................................. 2 _-
DK............................................................. 998 & \\
\hline
\end{tabular}
\begin{tabular}{|l|l|l|l|l|}
\hline \begin{tabular}{l} 
This module is to be administered to all women with a live birth in the \\
date of interview. \\
Check child mortality module CM13 and record name of last-born child here
\end{tabular} \\
\hline Use this child's name in the following questions, where indicated.
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline MN9. DID YOU RECEIVE ANY TETANUS INJECTION AT ANY TIME BEFORE YOUR PREGNANCY WITH (name), EITHER TO PROTECT YOURSELF OR ANOTHER BABY? & Yes............................................................. 1
No ................................................................. 2
DK................................................................. 8 & \[
\begin{aligned}
& 2 \Rightarrow \text { MN17 } \\
& 8 \Rightarrow \text { MN17 }
\end{aligned}
\] \\
\hline \begin{tabular}{l}
MN10. How MANY TIMES DID YOU RECEIVE A TETANUS INJECTION BEFORE YOUR PREGNANCY WITH (name)? \\
If 7 or more times, record '7'.
\end{tabular} & \begin{tabular}{l}
Number of times \(\qquad\) \\
DK \(\qquad\)
\end{tabular} & \(8 \Rightarrow\) MN17 \\
\hline MN11. HOW MANY YEARS AGO DID YOU RECEIVE THE LAST TETANUS INJECTION BEFORE YOUR PREGNANCY WITH (name)? & Years ago ......................................._- - & \\
\hline \begin{tabular}{l}
MN17. WHO ASSISTED WITH THE DELIVERY OF (name)? \\
Probe: \\
ANYONE ELSE? \\
Probe for the type of person assisting and circle all answers given. \\
If respondent says no one assisted, probe to determine whether any adults were present at the delivery.
\end{tabular} & \begin{tabular}{l}
Health professional: \\
Doctor \(\qquad\) A \\
Nurse / Midwife \(\qquad\) B \\
Auxiliary midwife \(\qquad\) C \\
Other person \\
Traditional birth attendant \(\qquad\) F \\
Community health worker \(\qquad\) G \\
Relative / Friend \(\qquad\) H \\
Other (specify) \(\qquad\) \(X\) \\
No one \(\qquad\)
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
MN18. WHERE DID YOU GIVE BIRTH TO (name)? \\
Probe to identify the type of source. \\
If unable to determine whether public or private, write the name of the place. \\
(Name of place)
\end{tabular} & \begin{tabular}{l}
Home \\
Your home \(\qquad\) \\
Other home \(\qquad\) 12 \\
Public sector \\
Govt. hospital \(\qquad\) \\
Govt. clinic / health centre ...................... 22 \\
Govt. health post. \(\qquad\) \\
Other public (specify) \(\qquad\) 26 \\
Private Medical Sector \\
Private hospital ....................................... 31 \\
Private clinic............................................ 32 \\
Private maternity home. \(\qquad\) \\
Other private medical (specify) \(\qquad\) 36
\end{tabular} & \begin{tabular}{l}
\(11 \Rightarrow\) MN23 \\
\(12 \Rightarrow\) MN23 \\
\(96 \Rightarrow \mathrm{MN} 23\)
\end{tabular} \\
\hline MN19. WAS (name) DELIVERED BY CAESEREAN SECTION? THAT IS, DID THEY CUT YOUR BELLY OPEN TO TAKE THE BABY OUT? & Yes............................................................................................................................ & \\
\hline MN23. HAS YOUR MENSTRUAL PERIOD RETURNED SINCE THE BIRTH OF (name)? & \begin{tabular}{l}
Yes \(\qquad\) \\
No
\end{tabular} & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline MN24. DID YOU EVER BREASTFEED (name)? & Yes.........................................................................................................................
No & \begin{tabular}{l}
\[
2 \Rightarrow \mathrm{Next}
\] \\
Module
\end{tabular} \\
\hline \begin{tabular}{l}
MN25. HOW LONG AFTER BIRTH DID YOU FIRST PUT (name) TO THE BREAST? \\
If less than 1 hour, record '00' hours. \\
If less than 24 hours, record hours. Otherwise, record days.
\end{tabular} & Immediately .......................................... 000
Hours ................................................ 1 ——
Days................................................. 2 ——
Don't know / remember .......................... 998 & \\
\hline MN26. IN THE FIRST THREE DAYS AFTER DELIVERY, WAS (name) GIVEN ANYTHING TO DRINK OTHER THAN BREAST MILK? & Yes........................................................................................................................... & \(2 \Rightarrow M N 28\) \\
\hline \begin{tabular}{l}
MN27. WHAT WAS (name) GIVEN TO DRINK? \\
Probe: \\
ANYthing else?
\end{tabular} & \begin{tabular}{l}
Milk (other than breast milk) \\
Plain water. \\
Sugar or glucose water \\
Gripe water \\
Sugar-salt-water solution. \\
Fruit juice \\
Infant formula \(\qquad\) \\
Tea / Infusions \\
Honey \(\qquad\)
\(\qquad\) \\
Other (specify) \(\qquad\) X
\end{tabular} & \\
\hline \begin{tabular}{l}
MN28. In THE FIRST TWO MONTHS AFTER THE BIRTH OF (name), DID YOU RECEIVE A VITAMIN A DOSE LIKE THIS? \\
Show 200,000 IU capsule (red) or dispenser.
\end{tabular} & Yes............................................................................................................................................................................................................ & \\
\hline
\end{tabular}

IS1. Check Household Listing, column HL9
Is the respondent the mother or caretaker of any child under age \(5 ?\)
\(\square\) Yes. \(\Rightarrow\) Continue with IS2.
\(\square\) No. \(\Rightarrow\) Go to Next Module.
\begin{tabular}{|c|c|}
\hline IS2. Sometimes children have Severe & Child not able to drink or breastfeed.......... A \\
\hline ILLNESSES AND SHOULD BE TAKEN & Child becomes sicker .............................. B \\
\hline IMMEDIATELY TO A HEALTH FACILITY. & Child develops a fever .............................C \\
\hline WHAT TYPES OF SYMPTOMS WOULD CAUSE & Child has fast breathing...........................D \\
\hline YOU TO TAKE YOUR CHILD TO A HEALTH & Child has difficult breathing ...................... E \\
\hline FACILITY RIGHT AWAY? & Child has blood in stool ........................... F \\
\hline & Child is drinking poorly ............................G \\
\hline Probe: & \\
\hline ANY OTHER SYMPTOMS? & Other (specify) _ X \\
\hline Keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms. & Other (specify)
Other (specify) \\
\hline Circle all symptoms mentioned, but do NOT prompt with any suggestions & \\
\hline
\end{tabular}

CONTRACEPTION
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
CP1. I WOULD LIKE TO TALK WITH YOU ABOUT ANOTHER SUBJECT - FAMILY PLANNING. \\
ARE YOU PREGNANT NOW?
\end{tabular} & \begin{tabular}{l}
Yes, currently pregnant \(\qquad\) \\
No \(\qquad\) \\
Unsure or DK. \(\qquad\)
\end{tabular} & \[
\begin{aligned}
& 1 \Rightarrow \text { Next } \\
& \text { Module }
\end{aligned}
\] \\
\hline \begin{tabular}{l}
CP2. COUPLES USE VARIOUS WAYS OR METHODS to delay or avoid a pregnancy. \\
Are you currently doing something or USING ANY METHOD TO DELAY OR AVOID GETTING PREGNANT?
\end{tabular} & \begin{tabular}{l}
Yes. \(\qquad\) .. 1 \\
No \(\qquad\)
\end{tabular} & \(2 \Rightarrow\) Next Module \\
\hline \begin{tabular}{l}
CP3. What are you doing to delay or avoid a PREGNANCY? \\
Do not prompt. \\
If more than one method is mentioned, circle each one.
\end{tabular} & \begin{tabular}{l}
 \\
Other (specify) \(\qquad\) X
\end{tabular} & \\
\hline
\end{tabular}

DV1. SOMETIMES A HUSBAND IS ANNOYED OR angered by things that his wife does. In YOUR OPINION, IS A HUSBAND JUSTIFIED IN HITTING OR BEATING HIS WIFE IN THE FOLLOWING SITUATIONS:
[A] If SHE GOES OUT WITHOUT TELLING HIM?
[B] IF SHE NEGLECTS THE CHILDREN?
[C] IF SHE ARGUES WITH HIM?
[D] IF SHE REFUSES TO HAVE SEX WITH HIM?
[E] IF SHE BURNS THE FOOD?
[F] IF SHE ISN'T WEARING CLOTHING HE CONSIDERS APPROPRIATE?
\begin{tabular}{lrrr} 
& Yes & No & DK \\
Goes out without telling ............ 1 & 2 & 8 \\
Neglects children ..................... 1 & 2 & 8 \\
Argues .................................. 1 & 2 & 8 \\
Refuses sex ............................. 1 & 2 & 8 \\
Burns food ............................... 1 & 2 & 8 \\
Inappropriate clothing ............... 1 & 2 & 8
\end{tabular}

\section*{MARRIAGE/UNION}
\begin{tabular}{|c|c|c|}
\hline MA1. Are You currently married or living TOGETHER WITH A MAN AS IF MARRIED? &  & 3¢MA5 \\
\hline \begin{tabular}{l}
MA2. HOW OLD WAS YOUR HUSBAND/PARTNER? \\
Probe: How old was your HUSBAND/PARTNER ON HIS LAST BIRTHDAY?
\end{tabular} & \begin{tabular}{l}
Age in years \\
DK \(\qquad\) 98
\end{tabular} & \\
\hline MA3. Besides yourself, does your husband/partner have any other wives or PARTNERS OR DOES HE LIVE WITH OTHER WOMEN AS IF MARRIED? & Yes......................................................................................................................
No & 2¢MA7 \\
\hline MA4. HOW MANY OTHER WIVES OR PARTNERS does he have? & Number ............................................................................................................................................... & \[
\begin{aligned}
& \Rightarrow \mathrm{MA7} \\
& 98 \Rightarrow M A 7
\end{aligned}
\] \\
\hline MA5. Have you Ever been married or lived TOGETHER WITH A MAN AS IF MARRIED? & Yes, formerly married ............................... 1
Yes, formerly lived with a man................................................................................
No ....... & \(\Rightarrow\) Next Module \\
\hline MA6. WHAT IS YOUR MARITAL STATUS NOW: ARE YOU WIDOWED, DIVORCED OR SEPARATED? &  & \\
\hline MA7. Have you been married or lived with a MAN ONLY ONCE OR MORE THAN ONCE? & Only once.............................................................................................
More than once....... & \\
\hline MA8. IN WHAT MONTH AND YEAR DID YOU FIRST MARRY OR START LIVING WITH A MAN AS IF MARRIED? & \begin{tabular}{l}
Date of first marriage \\
Month. \(\qquad\) \\
DK month. \(\qquad\) \(\overline{98}\) \\
Year \(\qquad\) \\
DK year \(\qquad\) 9998
\end{tabular} & \(\Rightarrow\) Next Module \\
\hline MA9. How old were you when you started LIVING WITH YOUR FIRST HUSBAND/PARTNER? & Age in years.......................................- - & \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline \begin{tabular}{l}
HA1. Now I would like to talk with you about SOMETHING ELSE. \\
Have you ever heard of an illness CALLED AIDS?
\end{tabular} & Yes............................................................. 1
No .................................................................. 2 & \(2 \Rightarrow W M 11\) \\
\hline HA2. CAN PEOPLE REDUCE THEIR CHANCE OF getting the AIDS virus by having Just ONE UNINFECTED SEX PARTNER WHO HAS NO OTHER SEX PARTNERS? & Yes............................................................................................................................................................................................................ & \\
\hline HA3. Can people get the AIDS virus because OF WITCHCRAFT OR OTHER SUPERNATURAL MEANS? & Yes....................................................................................................................................................................................................... & \\
\hline HA4. CAN PEOPLE REDUCE THEIR CHANCE OF GETTING THE AIDS VIRUS BY USING A CONDOM EVERY TIME THEY HAVE SEX? & Yes........................................................................................................................................................................................................... & \\
\hline HA5. CAN PEOPLE GET THE AIDS VIRUS FROM MOSQUITO BITES? & Yes........................................................................................................................................................................................................... & \\
\hline HA6. Can people get the Aids virus by SHARING FOOD WITH A PERSON WHO HAS AIDS? & Yes........................................................................................................................................................................................................... & \\
\hline HA7. IS IT POSSIBLE FOR A HEALTHY-LOOKING PERSON to have the AIDS virus? & Yes......................................................................................................................................................................................................... & \\
\hline \begin{tabular}{l}
HA8. Can the virus that causes AIDS virus BE TRANSMITTED FROM A MOTHER TO HER BABY: \\
[A] DURING PREGNANCY? \\
[B] DURING DELIVERY? \\
[C] BY BREASTFEEDING?
\end{tabular} & \begin{tabular}{lccc} 
& Yes & No & DK \\
During pregnancy ...................... 1 & 2 & 8 \\
During delivery......................... 1 & 2 & 8 \\
By breastfeeding................. 1 & 2 & 8 \\
\hline
\end{tabular} & \\
\hline HA9. IN YOUR OPINION, IF A FEMALE TEACHER HAS THE AIDS VIRUS BUT IS NOT SICK, SHOULD SHE BE ALLOWED TO CONTINUE TEACHING IN SCHOOL? & Yes.................................................................................................................................................. 8
No 1 & \\
\hline HA10. WOULD YOU BUY FRESH VEGETABLES FROM A SHOPKEEPER OR VENDOR IF YOU KNEW THAT THIS PERSON HAD THE AIDS VIRUS? & Yes................................................................................................................................................ 8
No 8 & \\
\hline HA11. IF A MEMBER OF YOUR FAMILY GOT infected with the Aids virus, would you WANT IT TO REMAIN A SECRET? & Yes................................................................................................................................................. 8
No 8 & \\
\hline HA12. IF A MEMBER OF YOUR FAMILY BECAME SICK WITH AIDS, WOULD YOU BE WILLING TO CARE FOR HER OR HIM IN YOUR HOUSEHOLD? & Yes.....................................................................................................................................................................
No & \\
\hline
\end{tabular}

WM11. Record the time. \(\qquad\) : -

WM12. Is the respondent the mother or caretaker of any child age 0-4 living in this household? Check household listing, column HL9.
\(\square\) Yes. Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE for that child and start the interview with this respondent.
\(\square\) No. End the interview with this respondent by thanking her for her cooperation and;
Check WM6A: Is this HH part of NNS subsample?
\(\square\) Yes. \(\Rightarrow\) ask the woman to wait for Anthropometry and check for the presence of any other eligible woman or children under-5 in the household.
\(\square\) No. \(\Rightarrow\) Check for the presence of any other eligible woman or children under-5 in the household.
After ALL women questionnaires have been completed, go to ANW1 for Anthropometry module of all women.

After questionnaires for all Women and Under-5 children in the Household are complete, and the measurer begins the Anthropometry module for Under-5 Children, the measurer weighs and measures ALL WOMAN 15-49.
Record weight and height below, taking care to record the measurements on the correct questionnaire for each woman. Check the woman's name and line number on the household listing before recording measurements.

Do not measure any woman with casts, heavy bandages, or missing limbs. Do not measure women who are pregnant).

ANW1. Is this Woman pregnant?
\(\square\) Yes. \(\Rightarrow\) write your name and number in ANW2 and go straight to ANW6No. \(\Rightarrow\) Is this Woman with casts, heavy bandages or missing limbs?
\(\square\) Yes. \(\Rightarrow\) End with this module and go to the Specimen Collection for Haemoglobin
\(\square\) No. \(\Rightarrow\) continue with ANW2
\begin{tabular}{|c|c|c|}
\hline ANW2. Measurer's name and number: & & \\
\hline ANW3. Result of height and weight measurement & \begin{tabular}{l}
Either or both measured \(\qquad\) 1 \\
Woman refused \(\qquad\) \\
Other (specify) \(\qquad\) 6
\end{tabular} & \\
\hline ANW4. Woman's weight & \begin{tabular}{l}
Kilograms (kg) \\
Weight not measured \(\qquad\) 99.9
\end{tabular} & \\
\hline ANW5. Woman's height & \begin{tabular}{l}
Height (cm) \\
Standing up \\
Height not measured \(\qquad\) 9999.9
\end{tabular} & \\
\hline \begin{tabular}{l}
Anw6. Muac \\
Observe and record
\end{tabular} & \begin{tabular}{l}
Checked \\
MUAC (mm) \(\qquad\) 1 \\
Not checked (specify reason). \(\qquad\)
\end{tabular} & \\
\hline
\end{tabular}

This questionnaire is to be administered to women aged 15-49 who are selected for blood test
\begin{tabular}{|c|c|}
\hline \multirow[t]{2}{*}{SCW1. Cluster number:} & SCW2. Household number: \\
\hline & \\
\hline \multirow[t]{2}{*}{SCW3. Woman's line number:} & SCW4. Interviewer name and number: \\
\hline & Name___ \\
\hline SCW5. May I take blood from the child? &  \\
\hline SCW6: Have you taken sufficient blood? &  \\
\hline SCW7: Results of the haemoglobin level & ———— (g/dl) \\
\hline
\end{tabular}

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[^0]:    Abdul Rahman Ghafoori
    President General
    Central Statistics Organization
    Government of the Islamic Republic of Afghanistan
    Kabul

[^1]:    ${ }^{1}$ This module is country-specific.
    ${ }^{2}$ This module has been added to the Afghanistan adapted version of MICS.
    ${ }^{3}$ The terms "children under 5", "children age 0-4 years", and "children aged 0-59 months" are used interchangeably in this report.
    ${ }^{4}$ This module has been added to the Afghanistan adapted version of_MICS. . . . - . -
    ${ }^{5}$ The model MICS4 questionnaires can be found at'www.childinfo.org/mics4 questionnaire.html.

[^2]:    ${ }^{6}$ Unless otherwise stated, throughout this report "education" refers to educational level attained by the respondent when used as a background variable.

[^3]:    ${ }^{7}$ In the AMICS, secondary education is combined with post-secondary education.

[^4]:    ${ }^{8}$ United Nations (1983). Manual X: Indirect Techniques for Demographic Estimation (United Nations publication, Sales No. E83.XIII.2); United Nations (1990a); QFIVE, United Nations Program for Child Mortality Estimation. New York: UN Pop Division; United Nations (1990b). Step-by-step Guide to the Estimation of Child Mortality. New York: UN.

[^5]:    ${ }^{9}$ Note that further analyses are needed to explain the differences between administrative records and survey findings.

[^6]:    ${ }^{10}$ See Child Mortality Methodology, 'www.childinfo-org.
    ${ }^{11}$ Estimates Developed by the UN̄"Inter-agency Group for Child Mortality Estimation, Levels and Trends in Child Mortality: Report 2011.

[^7]:    ${ }^{12}$ WHO Child Growth Standards, WHO (2007).
    http://www.who.int/childgrowth/standards/second_set/technical_report_2.pdf
    ${ }^{13}$ See'www.childinfo.org.

[^8]:    ${ }^{14}$ Since mothers were able to name more than one type of liquid, the percentages do not necessarily add up to $100 \%$.

[^9]:    ${ }^{15}$ WHO and UNICEF (2006), Meeting the MDG Drinking Water and Sanitation Target: The Urban and Rural Challenge of the Decade.

[^10]:    ${ }^{16}$ WHO/UNICEF JMP (2008), MDG Assessment Report http://www.wssinfo.org/download?d document=1279

[^11]:    ${ }^{17}$ UN, 2009; Bruce, Judith and Bongaarts, John. "The New Population Challenge." From Laurie Mazur (Ed.), A Pivotal Moment: Population, Justice, and the Environmental Challenge. Washington, DC: Island Press.

[^12]:    ${ }^{18}$ Ratios presented in this table are adjusted since they include not only primary school attendance, but also secondary school attendance in the numerator.

[^13]:    ${ }^{19}$ Ratios presented in this table are adjusted since they include not only secondary school attendance, but also attendance to higher levels in the numerator.

[^14]:    ${ }^{20}$ The last ratios provide an erroneous description of the GPI mainly because in most of the cases, the majority of over-aged children attending primary education tend to be boys.

[^15]:    ${ }^{21}$ Further disaggregation on the indicator is deemed unnecessary since the number of orphans aged 10-14 found in the survey is fairly small in total (171 orphans).

[^16]:    ${ }^{22}$ For the Afghanistan MICS, an additional statement was added to address local context: "If a wife wears inappropriate clothes".

[^17]:    ${ }^{23}$ Afghanistan National Strategic Framework for HIV/AIDS (2006-2010), published 2008.

