## State of Qatar

Multiple Indicator Cluster Survey 2012

Qatar Foundation

Supreme Council of Health

## - $\quad$ IMICS

# Multiple Indicator Cluster Survey In the State of Qatar, 2012 

July, 2014

unicef 3


H.H. Sheikh Tamim Bin Hamad Al-Thani<br>Emir of the State of Qatar

The Ministry Of Development Planning and Statistics Multiple Indicator Cluster Survey (MICS) was carried out in 2012 by Ministry of Development Planning and Statistics in collaboration with the Supreme Council for Health and Qatar Foundation for Education, Science and Community. Technical support was provided by the United Nations Children's Fund (UNICEF). This is the first survey in the State of Qatar, to provide documented information on maternity and child health, childhood development and other indicators to monitor the Millennium Development Goals.

MICS is an international household survey programme developed by UNICEF. The Qatar MICS was conducted as part of the fourth global round of MICS surveys (MICS4). MICS provides up-to-date information on the situation of children, women and men and measures key indicators that allow countries to monitor progress towards the Millennium Development Goals (MDGs) and other internationally agreed upon commitments. This report was developed in accordance with UNICEF templates. Additional information on the global MICS project may be obtained from http://www.childinfo.org, and MDP\&S website http://www.mdps.gov.qa
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## Summary Table of Findings

Multiple Indicator Cluster Surveys (MICS) and Millennium Development Goals (MDG) Indicators, State of Qatar, 2012

| Topic | MICS4 <br> Indicator Number | MDG <br> Indicator Number | Indicator | Value |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Qataris | Non-Qataris | Total | unit |
| Nutrition |  |  |  |  |  |  |  |
| Breastfeeding and infant feeding | 2.4 |  | Children ever breastfed | 94.5 | 94.7 | 94.6 | Percent |
|  | 2.5 |  | Early initiation of breastfeeding - within one hour of birth | 42.0 | 30.0 | 33.5 | Percent |
|  | 2.6 |  | Exclusive breastfeeding under 6 months | 18.6 | 35.0 | 29.3 | Percent |
|  | 2.7 |  | Continued breastfeeding at 1 year | 49.0 | 69.6 | 65.0 | Percent |
|  | 2.8 |  | Continued breastfeeding at 2 years | 18.2 | 38.4 | 31.9 | Percent |
|  | 2.9 |  | Predominant breastfeeding under 6 months | 26.2 | 44.4 | 38.1 | Percent |
|  | 2.10 |  | Duration of breastfeeding | 13.7 | 18.3 | 16.4 | Months |
|  | 2.11 |  | Bottle feeding - for children aged 0-23 months | 68.9 | 60.4 | 62.9 | Percent |
|  | 2.12 |  | Introduction of solid, semisolid or soft foods | 50.8 | 50.0 | 50.2 | Percent |
|  | 2.13 |  | Minimum meal frequency | 62.9 | 45.1 | 50.1 | Percent |
|  | 2.14 |  | Age-appropriate breastfeeding | 19.6 | 26.0 | 24.1 | Percent |
|  | 2.15 |  | Milk feeding frequency for non-breastfed children | 95.6 | 90.5 | 92.2 | Percent |
| Low birth weight | 2.18 |  | Low birth-weight infants | 10.2 | 11.0 | 10.6 | Percent |
|  | 2.19 |  | Infants weighed at birth | 86.2 | 88.0 | 87.5 | Percent |
| Child Health |  |  |  |  |  |  |  |
| Care of illness | 3.8 |  | Oral re-hydration therapy with continued feeding | 66.4 | (69.8) | 68.5 | Percent |
| Reproductive Health |  |  |  |  |  |  |  |
|  | 5.3 | 5.3 | Contraceptive prevalence rate | 39.4 | 36.9 | 37.5 | Percent |
|  | 5.4 | 5.6 | Unmet need | 13.4 | 12.1 | 12.4 | Percent |
| Maternal and newborn health |  | 5.5 | Antenatal care coverage |  |  |  |  |
|  | 5.5 a |  | At least once by skilled personnel | 96.2 | 88.7 | 90.8 | Percent |
|  | 5.5 b |  | At least four times by any provider | 92.3 | 81.4 | 84.5 | Percent |
|  | 5.6 |  | Content of antenatal care | 95.4 | 85.2 | 88.1 | Percent |
|  | 5.7 | 5.2 | Skilled attendant at delivery | 100.0 | 100.0 | 100.0 | Percent |
|  | 5.8 |  | Institutional deliveries | 100.0 | 98.4 | 98.9 | Percent |
|  | 5.9 |  | Caesarean section | 13.4 | 22.0 | 19.5 | Percent |
| Post-natal health checks | 5.10 |  | Post-partum stay in a health facility | 90.7 | 90.8 | 90.8 | Percent |
|  | 5.11 |  | Post-natal health check for the newborn | 95.8 | 95.5 | 95.6 | Percent |
|  | 5.12 |  | Post-natal health check for the mother | 89.0 | 91.7 | 90.9 | Percent |


| Topic | MICS4 <br> Indicator <br> Number | MDG <br> Indicator <br> Number | Indicator | Value |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Qataris | Non-Qataris | Total | unit |
| Child Development |  |  |  |  |  |  |  |
|  | 6.1 |  | Support for learning | 85.5 | 89.9 | 88.4 | Percent |
|  | 6.2 |  | Father's support for learning | 80.9 | 86.9 | 84.9 | Percent |
|  | 6.3 |  | Learning materials: children's books | 37.7 | 40.3 | 39.5 | Percent |
|  | 6.4 |  | Learning materials: playthings | 47.9 | 55.7 | 53.3 | Percent |
|  | 6.5 |  | Inadequate care | 11.1 | 11.9 | 11.6 | Percent |
|  | 6.6 |  | Early child development index | 82.8 | 84.5 | 83.9 | Percent |
|  | 6.7 |  | Attendance to early childhood education | 32.3 | 45.0 | 40.8 | Percent |
| Education |  |  |  |  |  |  |  |
|  | 7.2 |  | School readiness | 77.3 | 84.6 | 81.9 | Percent |
|  | 7.3 |  | Net intake rate in primary education | 93.4 | 92.2 | 92.7 | Percent |
|  | 7.4 | 2.1 | Primary school net attendance ratio (adjusted) | 96.7 | 96.4 | 96.5 | Percent |
|  | 7.5 |  | Secondary school net attendance ratio (adjusted) | 91.6 | 94.7 | 93.2 | Percent |
|  | 7.6 | 2.2 | Children reaching last grade of primary education | 99.8 | 100.0 | 99.9 | Percent |
|  | 7.7 |  | Primary completion rate | 92.7 | 93.0 | 92.9 | Percent |
|  | 7.8 |  | Transition rate to secondary school | 95.4 | 98.9 | 97.5 | Percent |
|  | 7.9 |  | Gender parity index (primary school) | 1.00 | 1.01 | 1.00 | Percent |
|  | 7.10 |  | Gender parity index (secondary school) | 1.01 | 0.98 | 0.99 | Percent |
| Early marriage and polygamy | 8.6 |  | Marriage before age 15 |  |  |  |  |
|  |  |  | women age 15-49 years | 0.0 | 0.0 | 0.0 | Percent |
|  |  |  | men age 15-49 years | 0.0 | 0.0 | 0.0 | Percent |
|  | 8.7 |  | Marriage before age 18 |  |  |  |  |
|  |  |  | women age 15-49 years | 7.4 | 5.6 | 6.2 | Percent |
|  |  |  | men age 15-49 years | 1.0 | 0.7 | 0.8 | Percent |
|  | 8.8 |  | Young age 15-19 years currently married |  |  |  |  |
|  |  |  | women | 3.4 | 4.5 | 4.0 | Percent |
|  |  |  | men | 0.5 | 0.7 | 0.6 | Percent |
|  | 8.9 |  | Polygyny |  |  |  |  |
|  |  |  | women age 15-49 years | 4.4 | 2.0 | 2.6 | Percent |
|  |  |  | men age 15-49 years | 1.6 | 0.5 | 0.7 | Percent |
|  |  |  | Spousal age difference |  |  |  |  |
|  | 8.10 b |  | women age 20-24 years | 9.8 | 16.6 | 14.6 | Percent |
| Domestic violence | 8.14 |  | Attitudes towards domestic violence |  |  |  |  |
|  |  |  | women age 15-49 years | 6.2 | 6.7 | 6.6 | Percent |
|  |  |  | men age 15-49 years | 20.5 | 13.7 | 15.9 | Percent |
| HIV/AIDS |  |  |  |  |  |  |  |
| HIV/AIDS knowledge and | 9.1 |  | Comprehensive knowledge about HIV prevention |  |  |  |  |


| Topic | MICS4 <br> Indicator Number | MDG <br> Indicator Number | Indicator | Value |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Qataris | Non-Qataris | Total | unit |
| attitudes |  |  | women age 15-49 years | 17.6 | 22.4 | 20.8 | Percent |
|  |  |  | men age 15-49 years | 28.5 | 30.6 | 29.9 | Percent |
|  | $9.2$ | 6.3 | Comprehensive knowledge about HIV prevention among young people |  |  |  |  |
|  |  |  | women age 15-24 years | 16.2 | 15.1 | 15.6 | Percent |
|  |  |  | men age 15-24 years | 24.2 | 26.3 | 25.2 | Percent |
|  | 9.3 |  | Knowledge of mother-tochild transmission of HIV |  |  |  |  |
|  |  |  | women age 15-49 years | 28.7 | 28.2 | 28.4 | Percent |
|  |  |  | men age 15-49 years | 31.9 | 26.8 | 28.5 | Percent |
|  | 9.4 |  | Accepting attitude towards people living with HIV |  |  |  |  |
|  |  |  | women age 15-49 years | 0.7 | 4.5 | 3.3 | Percent |
|  |  |  | men age 15-49 years | 1.4 | 7.8 | 5.8 | Percent |
|  | 9.5 |  | Knowledge a place for HIV testing |  |  |  |  |
|  |  |  | women | 30.3 | 48.0 | 42.1 | Percent |
|  |  |  | men | 54.5 | 61.7 | 59.3 | Percent |
|  | 9.6 |  | Have been tested in the last 12 months and have been told result |  |  |  |  |
|  |  |  | women | 0.2 | 3.5 | 2.4 | Percent |
|  |  |  | men | 0.2 | 7.8 | 5.3 | Percent |
|  | 9.8 |  | HIV counselling during antenatal care | 7.9 | 9.3 | 8.9 | Percent |
|  | 9.9 |  | HIV testing during antenatal care | 0.3 | 3.5 | 2.6 | Percent |
| Access to mass media use of information/communication technology |  |  |  |  |  |  |  |
| Access to mass media | MT. 1 |  | Exposure to mass media |  |  |  |  |
|  |  |  | women 15-49 years | 50.3 | 46.7 | 47.9 | Percent |
|  |  |  | men 15-49 years | 74.8 | 64.7 | 68.0 | Percent |
| Use of Information / communication technology | MT. 2 |  | Use of computers |  |  |  |  |
|  |  |  | women 15-24 years | 93.0 | 89.3 | 91.0 | Percent |
|  |  |  | men 15-24 years | 96.6 | 93.6 | 95.2 | Percent |
|  | MT. 3 |  | Use of internet |  |  |  |  |
|  |  |  | women 15-24 years | 91.8 | 89.5 | 90.6 | Percent |
|  |  |  | men 15-24 years | 97.4 | 94.5 | 96.0 | Percent |
| Tobacco use |  |  |  |  |  |  |  |
| Tobacco use | TA. 1 |  | Tobacco use |  |  |  |  |
|  |  |  | women 15-49 years | 0.5 | 3.2 | 2.3 | Percent |
|  |  |  | men 15-49 years | 16.5 | 17.4 | 17.1 | Percent |
|  | TA. 2 |  | Smoking before age 15 years |  |  |  |  |
|  |  |  | Women | 0.1 | 0.4 | 0.3 | Percent |
|  |  |  | Men | 2.3 | 2.9 | 2.7 | Percent |
| SUBJECTIVE WELL-BEING |  |  |  |  |  |  |  |
| Subjective well-being | SW. 1 |  | Life satisfaction |  |  |  |  |
|  |  |  | Women 15-49 years | 88.8 | 83.2 | 85.1 | Percent |
|  |  |  | Men 15-49 years | 90.4 | 78.3 | 82.2 | Percent |


| Topic | MICS4 <br> Indicator Number | MDG Indicator Number | Indicator | Value |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Qataris | Non-Qataris | Total | unit |
| Happiness |  |  |  |  |  |  |  |
|  | SW. 2 |  | Women 15-49 years | 96.8 | 94.6 | 95.3 | Percent |
|  |  |  | Men 15-49 years | 92.0 | 93.3 | 92.9 | Percent |
|  | Perception of a better life |  |  |  |  |  |  |
|  | SW. 3 |  | Women 15-49 years | 80.0 | 73.1 | 75.4 | Percent |
|  |  |  | Men 15-49 years | 75.6 | 64.0 | 67.8 | Percent |

( ) Between 25-49 unweighted cases

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## List of Abbreviations

| AIDS | Acquired Immune Deficiency Syndrome |
| :---: | :---: |
| CAPI | Computer Aided Personal Interviewing |
| CEDAW | Convention on the Elimination of All Forms of Discrimination against Women |
| CRC | Convention on the Rights of the Child |
| CRPD | Convention on the Rights of Persons with Disabilities |
| CSPro | Census and Survey Processing System |
| GCC | Gulf Cooperation Council |
| GPI | Gender Parity Index |
| HIV | Human Immunodeficiency Virus |
| IUD | Intrauterine Device |
| LAM | Lactational Amenorrhea Method |
| MDG | Millennium Development Goals |
| MICS | Multiple Indicator Cluster Survey |
| MICS4 | Fourth round of the Multiple Indicator Cluster Survey |
| NAR | Net Attendance Rate |
| ORT | Oral rehydration treatment |
| MDP\&S | Ministry of Development Planning and Statistics |
| PDA | Personal Digital Assistants |
| QF | Qatar Foundation |
| SCH | Supreme Council of Health |
| SPSS | Statistical Package for Social Sciences |
| UNAIDS | United Nations Programme on HIV/AIDS |
| UNDP | United Nations Development Programme |
| UNGASS | United Nations General Assembly Special Session on HIV/AIDS |
| UNICEF | United Nations Children's Fund |
| WFFC | World Fit For Children |
| WHO | World Health Organization |

## Preface

It is our pleasure to present in this report the final results of the State of Oatar "Multiple Indicator Cluster Survey - (MICS)" carried out in 2012 as part of the fourth round of the global MICS programme (MICS4). It contains the key social sector indicators of the population in the State of Oatar and serves as a primary source for measuring the progress achieved through the efforts of the State of Oatar for the realisation of the Millennium Development Goals.

UNICEF developed the global MICS programme in 1995 to gain a better understanding of the situation of children and women with regard to the achievement of the World Summit Goals. Since then, the survey has been implemented in successive rounds of five years. A wide range of indicators can be obtained from this survey, which are internationally comparable estimates and, are used to showcase the progress on fulfilling the basic rights of children and women around the world and serves as an important monitoring tool for the Millennium Development Goals

In recognition of the importance of this survey, Ministry Of Development Planning and Statistics (MDP\&S) of the State of Oatar conducted the Multiple Indicator Cluster Survey (MICS), in collaboration with the Supreme Council of Health, Oatar Foundation for Education, Science and Community and UNICEF for a sample size of 4600 households (2300 Oatari households and 2300 non-Oatari households).

Children under 18 years of age comprise nearly forty percent of the household. Investments for their development will provide a promising future for the State of Oatar. We strongly believe that Oatar MICS4 will contribute to shaping and defining the priorities for these efforts, for the development and prosperity of children and women in the State. The survey has provided crucial and credible information to support the national efforts, and for reducing inequalities. This will particularly help the relevant agencies and organisations to prioritise action for the development and growth of children to help them achieve their full potential.

The MDP\&S is also honoured to have chosen to pilot this survey on behalf of the GCC States as part of the statistical initiative of GCC States. This pilot also allowed Oatar to contribute to the global MICS piloting of the Computer Aided Personal Interviewing (CAPI) techniques for the MICS programme. I hope the learning from these efforts will benefit not only the GCC states but also inform the global MICS programme.

Saleh Bin Mohamed Al Nabit, Ph.D.<br>Minister of Development Planning and Statistics

## Acknowledgements

Within the framework of cooperation between Ministry Of Development Planning and Statistics (MDP\&S), United Nations Children Fund (UNICEF), the Supreme Council for Health and Qatar Foundation for Education, Science and Community, the MDP\&S conducted the Multiple Indicator Cluster Survey (MICS), which is a primary source of information on the health, social and educational indicators of the Qatari and non-Qatari population in 2012. This is also the first survey providing data on reproductive health issues and on the development and health of child in Oatar.

The survey aims at providing up to date information, for assessing the health, social and educational status of men, women and children, for follow up and monitoring the national efforts and progress achieved, with regard to the fulfilment of the "Millennium Development Goals", and the survival, protection and growth of the Qatari child. Though children in Oatar comprise over a one third of the population, they represent the future of Oatar and therefore are of paramount importance.

The MDP\&S has the pleasure of publishing the final report and avails the opportunity of extending its deep gratitude for the support provided by UNICEF, the Supreme Council for Health and Qatar Foundation for Education, Science and Community throughout the implementation of the survey and in the finalisation of the report.

The MDP\&S would like to acknowledge the technical support provided by the UNICEF Regional Office and the MICS team at the Headquarter level for their contribution for the successful implementation of the first MICS survey using the Computer Aided Personal Interviewing (CAPI) techniques in the MICS surveys. The pilot in Oatar will go a long way to support the introduction of this methodology in the global MICS and in particular the GCC countries where this technology will be widely used. The support of $M / S$ Realsoft Advanced Applications contracted by UNICEF who helped with the customisation of the application and provided field support services is also gratefully acknowledged.

The management, data collection teams and the staff at MDP\&S deserve a special mention for their diligence and dedication through all stages of implementation of the survey from design to the publishing of this report.

The MDP\&S would like to extend its special thanks to all the members of the households who willingly participated and responded to the survey.

We hope that the results of this survey will be widely used in accordance with the needs of the competent agencies, to prepare the policies and programme to benefit the men, women and children living in Qatar.

## Executive Summary

This is the final report of the results of the Multiple Indicator Cluster Survey (MICS) conducted in Qatar during the period from May to June 2012. This survey was conducted within the framework of the fourth round of Multiple Indicator Cluster Surveys (MICS4), prepared and developed by the United Nations Children's Fund (UNICEF), and implemented in about 50 countries worldwide during the period 2009-2012.

The implementation of the fourth round of the Multiple Indicator Cluster Survey was led by the Ministry Of Development Planning and Statistics in collaboration with the Supreme Council of Health, the Oatar Foundation for Education, Science and Community and UNICEF.

In Qatar, the sample was designed to cover the entire household population living in Qatar. The sample size was calculated using the guidelines for the MICS. It was decided that the survey provides results of similar reliability for both Oataris and non-Oataris. Accordingly, the sample size was determined to be 2,300 households for each group, a total of 4,600 households ${ }^{(1)}$.

The survey aimed to provide updated information needed to assess the situation of children, women and men in Qatar. This information would be used to measure progress towards the achievement of the Millennium Development Goals, the goals of "A World Fit for Children" and other national objectives.

The survey was part of an overall GCC statistical initiative to collect data on children and women in all the GCC States. The State of Oatar offered to serve as a pilot country and share experiences of implementing the MICS in the GCC. The findings of this pilot will contribute to experience sharing while providing important data for national planning.

In view of the technological advances in the GCC and Qatar's recent experience of using technological options during the Census the Oatar MICS also contributed to refining the tools for conducting Computer Aided Personal Interviewing techniques for the Global MICS programme and served as the first pilot in Middle East and North Africa region of UNICEF using this technology.

Data was collected from only households and included information on the sex and age of each household member. In all the surveyed households, a total number of 13,415 household members were enumerated. Information was obtained on their access to education services at various levels, the methods of child discipline, and other living conditions. A total of 5,699 women aged 15-49 years living within these households were interviewed to obtain information about marriage, access to mass media and information/communication technology, the use of contraceptives, the health of mothers and babies, attitudes towards domestic violence, and attitudes and knowledge about HIV/AIDS, life satisfaction and tobacco use. In addition, mothers/caregivers of more than 2,082 children under the age of five were interviewed to collect information on child education, development, immunization, breastfeeding, and care during illness. Information on 5,630 men living within these households was obtained about marriage, attitudes towards domestic violence, and their attitudes and knowledge about HIV/AIDS, subjective well-being and tobacco use.
(1) The first survey report, page 4.

## Nutrition

According to the global recommendation, all children under the age of six months must be exclusively breastfed, only 29 percent of these children were exclusively breastfed (19 percent, and 35 percent for Oatari and non-Oatari children, respectively).

The percentage of children in Oatar under the age of 24 months receiving appropriate feeding was 24 percent. Bottle feeding is prevalent in Oatar with 63 percent of children under two years of age being fed using bottles with nipples.
It was estimated that 11 percent of infants weighed less than 2,500 grams at birth, 10 percent and 11 percent for Oatari and non-Oatari children, respectively. This percentage of low birth weight does not differ when comparing mother's level of education. Eight percent of newborns were weighed at birth.

## Child Health

Four percent of children under the age of five suffered from diarrhea during the two weeks preceding the survey, five percent for Oatari children versus four percent for non-Oataris. It was noted that 16 percent of children affected by diarrhea did not receive any medical treatment or medicine for diarrhea.

## Reproductive Health

Thirty eight percent of married women reported using contraception at the time of the survey; 39 percent of Oatari women and 37 percent of non-Oatari women. The most common means of contraception used by married women in Oatar was the pill, used by one in seven women. The overall percentage of the unmet need for contraception, which was the proportion of women 15-49 years of age who wished to stop childbearing but were not using contraception was five percent; with four percent for Oatari women, and six percent for non-Oatari women.
With regard to antenatal healthcare by professional staff: a doctor, a qualified nurse or midwife, 91 percent of women received antenatal care at least once, 96 percent of Oatari women and 89 percent of non-Oatari women. The majority of mothers ( 85 percent) received antenatal care at least four times.

Skilled staff assisted all births during the two years preceding the MICS, with more than one in every eight births ( 12 percent) during the two years preceding the MICS delivered with the help of a nurse or a midwife. Doctors assisted in 88 percent of cases. Nearly all births in Oatar took place in a health facility, 85 percent of births took place in public sector facilities, 14 percent of births took place at private sector facilities, and no births occurred at home.

With respect to postnatal care, 91 percent of women remained at the health facility for 12 hours or more, and 54 percent remained for one or two days, and 34 percent stayed for 3 days or more. Ninety six percent of newborns received postnatal medical examination either at the health facility or at home, and 96 percent of newborns received postnatal care. Nearly three quarters of postnatal care visits for newborns took place in a public facility. And about 100 percent of initial postnatal visits for newborns were conducted by a doctor, nurse or midwife. Ninety one percent of mothers also received postpartum care visits.

## Child Development

Forty one percent of children aged 36 to 59 months were enrolled in an organised early childhood education programme, 45 percent of whom were non-Oatari children and 32 percent were Oataris. During the week preceding the survey, 88 percent of children five between the ages of 36 to 59 months benefitted from the participation of an adult household member in four or more activities to develop learning and readiness for school. This percentage did not differ between Oatari and non-Oatari children. In Oatar, 84 percent of children aged 36 to 59 months were considered to be developmentally on track, 85 percent of whom were non-Oatari children, and 83 percent Oatari children. Being developmentally on track is correlated to attendance in early childhood education (preschool), among both Oatari and non-Oatari children. Analysing the four domains of child development showed that 87 percent of children were developmentally on track in the learning domain yet a higher proportion of children ( 92 percent) were on track in the physical, only 63 percent were on track in literacy and numeracy, and 76 percent were on track in social-emotional domains. There was no difference in the benchmarks established for Early Childhood Index for Oatari and non-Oatari children did not differ in the patterns of the development path and demonstrated similar patterns of progress in each of the four domains.

## Literacy and Education

Eighty two percent of first grade children had attended pre-school education in the previous year. Higher rates of enrolment in pre-school were observed in the previous year among non-Qatari children, 85 percent, than their Oatari counterparts; 77 percent, and the proportion of male children was generally slightly less than that of females (79 percent versus 85 percent). Ninety seven percent of children of primary school age (6-11 years) were enrolled in primary school. No significant differences were observed in this indicator between Oatari and non-Oatari children. Both groups recorded a high percentage with regard to this indicator. As for secondary education, 93 percent of children of secondary school age (12-17 years) were enrolled in school. The gender parity index for primary and secondary education was 1 and 0.99 , respectively.

## Child Protection

Fifty percent of children aged 2-14 years old were subjected to at least one type of physical or psychological punishment at the hands of their parents, other caregivers, or another family member. Six percent of children were subjected to severe physical punishment, and 14 percent of mothers/caretakers believed that children should be physically punished.
Although around half of all children in the age group 2-14 years were exposed to at least one form of psychological or physical punishment, this percentage was slightly higher among Oatari children (54 percent) than their non-Oatari peers (48 percent
Four percent of young women in the age group 15-19 years were married at the time of the survey). This percentage was strongly correlated with educational level where the percentage decreased with the higher levels of female education.
In general, seven percent of women in Oatar believed that a husband is justified to beat his wife for at least one of the five reasons: if she went out without his permission or knowledge, if she neglected her children, if she argued with him, if she refused to participate in an intimate relationship with him, or if she burned the food. Men are more likely to agree than women with one of the reasons to justify wife beating ( 16 percent among men compared to 7 among women). The percentage is higher among Oatari males (21 percent) compared to non-Oatari ( 14 percent).

## HIV / AIDS

Eighty three percent of women between the ages of 15-24 years old in Qatar heard of HIV, and the proportion of non-Qatari women who had heard of HIV was 87 percent; slightly higher than their Oatari counterparts, (84 percent). The counterpart percentages for men were 91 percent, 92 percent, and 88 percent respectively. Results showed that the percentage of women who knew the two main methods of preventing the transmission of HIV was 45 percent. Among non-Qatari women, the percentage was 48 percent, being higher than their Oatari counterparts, 39 percent. Overall, 21 percent of women in Oatar had comprehensive knowledge of HIV prevention. Also noted was the high percentage of comprehensive knowledge about the prevention of HIV among non-Qatari women, 22 percent, compared to 18 percent of Qatari women. Men are more knowledgeable than women in this regard with a percentage of 30 percent $(29$ percent for Oataris and 31 percent for non-Oataris).

## Access to mass media and Use of Information /Communication Technology

Results showed that 48 percent of women had been exposed to three forms of media at least once a week; 50 percent for Oatari women and 47 percent for non-Oatari women. The proportion of men aged (15-49 years), who read newspaper, listen to the radio and watch TV, at least once a week was 68 percent, indicating that men are more exposed to all three forms of media than women. This proportion reached 75 percent for Qatari men, being higher than for non-Oatari men (65 percent).
TV was the most common form of media. Non-Qatari women tended to read the newspapers more than Qatari women. Only three percent of women in Qatar were not exposed to any of the three types of media, not even once a week. As far as men are concerned, television is the most common media among men in Qatar, where 97 percent of men were exposed to television at least once a week, being similar for both Qataris and nonQataris.

Results indicated that 93 percent of women aged (15-24 years) had used a computer, 95 percent and 92 percent for Qatari and non-Qatari women, respectively. ). The corresponding figure for men is 96 percent, where 98 percent of Oatari men had ever used a computer compared to 95 percent for non-Qatari.

As for the internet, 94 percent of young women aged (15-24 years) had used the internet, 96 percent and 92 percent for Qatari and non-Qatari, respectively. For men the proportion of who previously used the internet was 97 percent, with the proportion of Oatari men who used the internet being higher at 98 percent compared to non-Qatari men at 95 percent.

## Tobacco Use

Five percent of women in Qatar used a tobacco product, seven percent of non-Oatari women and two percent of Qatari women. No woman in Oatar aged (15-49 years) had consumed an entire cigarette before the age of 15. It was generally noted that the use of tobacco products in Qatar was more common among men, the results being 25 percent, compared with only 5 percent of women.

## Subjective Wellbeing

The percentage of women who were very or somewhat satisfied in life exceeded 90 percent. In all cases the level of satisfaction was highest with respect to family life and health, especially among women in the (15-24 years). It was relatively lower in their satisfaction in
the areas of school and the living environment. Subjective well-being was higher among women than men in various fields, and among Oatari versus non-Oatari households.

The percentage of women who felt satisfied with life was 85 percent, higher than that for men, 82 percent, in Oatar. This was also the case in non-Oatari households where the percentages were 83 percent for women, and 78 percent for men. However the opposite was true for Oatari households, where 90 percent of men felt satisfied with life as opposed to 89 percent for women. This illustrated that there was a difference between Oatari and non-Oatari women and women.

Results indicated that 77 percent of women in Oatar believed that their lives had improved during the last year, 94 percent believed that their lives will improve after one year, and that 75 percent believed both.
The corresponding percentages for men in Oatar were 70 percent, 87 percent, and 68 percent, respectively. These perceptions were stronger among men and women in Oatari households compared to non-Oatari households.

## I. Introduction

## Background

This report is based on the Multiple Indicator Cluster Survey, conducted by the Ministry Of Development Planning and Statistics in cooperation with the Oatar's Supreme Council of Health and the Oatar Foundation for Education, Science and Community in 2012. The survey provided valuable information on the situation of children, women and men in Oatar, and was based, in large part, on the needs to monitor progress towards goals and targets emanating from recent international agreements: the Millennium Declaration, adopted by all 191 United Nations Member States in September 2000, and the Plan of Action of A World Fit For Children, adopted by 189 Member States at the United Nations Special Session on Children in May 2002. Both of these commitments build upon promises made by the international community at the 1990 World Summit for Children, as well as decisions of the League of Arab States, relevant institutions and organizations, related Arab Framework for the Rights of the Arab Child, the Cairo Declaration" Towards the Arab World Fit for Children", and the Second Arab Plan for (2004-2015) adopted by the Arab summit conferences.

In signing these international agreements, governments committed themselves to improving conditions for their children and to monitoring progress towards that end. UNICEF was assigned a supporting role in this task (see table below).

## A Commitment to Action: National and International Reporting Responsibilities

The governments that signed the Millennium Declaration and the World Fit for Children Declaration and Plan of Action also committed themselves to monitoring progress towards the goals and objectives they contained:
"We will monitor regularly at the national level and, where appropriate, at the regional level and assess progress towards the goals and targets of the present Plan of Action at the national, regional and global levels. Accordingly, we will strengthen our national statistical capacity to collect, analyse and disaggregate data, including by sex, age and other relevant factors that may lead to disparities, and support a wide range of child-focused research. We will enhance international cooperation to support statistical capacity-building efforts and build community capacity for monitoring, assessment and planning." (A World Fit for Children, paragraph 60)
"...We will conduct periodic reviews at the national and subnational levels of progress in order to address obstacles more effectively and accelerate actions...." (A World Fit for Children, paragraph 61)
The Plan of Action (paragraph 61) also calls for the specific involvement of UNICEF in the preparation of periodic progress reports:
"... As the world's lead agency for children, the United Nations Children's Fund is requested to continue to prepare and disseminate, in close collaboration with Governments, relevant funds, programmes and the specialized agencies of the United Nations system, and all other relevant actors, as appropriate, information on the progress made in the implementation of the Declaration and the Plan of Action."
Similarly, the Millennium Declaration (paragraph 31) calls for periodic reporting on progress:
"...We request the General Assembly to review on a regular basis the progress made in implementing the provisions of this Declaration, and ask the Secretary-General to issue periodic reports for consideration by the General Assembly and as a basis for further action."

In less than ten years, Qatar achieved distinguished economic and social progress. By 2012, Qatar was ranked $36^{\text {th }}$ on the Human Development Index among 179 countries, compared to the $57^{\text {th }}$ place it had occupied during the previous decade. The eight main objectives highlighted by the Millennium Summit Declaration were, and still are, considered key priorities in the plans of economic and social development in Oatar. Successive development plans aimed at increasing the well-being of citizens, improving income and guaranteeing the best ways of promoting education for males and females. In addition, plans paid special attention to the health sector, the environment and the empowerment of women.

The Qatar National Vision was developed to cover the period until the year 2030, and it was adopted with the Emiri Decree No. 44 of the year 2008. The Vision aims at transform Oatar by the year 2030 to an advanced country capable of achieving sustainable development, and to ensure the continuation of a decent life for its people, one generation after another. The Vision also provides a framework for the development of national strategies and operational plans. Work to develop a national strategy for Oatar has been launched to achieve this vision.

The Oatar National Vision is based on four pillars: human development, social development, economic development, and environmental development. The Vision confirmed that women will play an active role in all aspects of community life, particularly participation in economic and political decision-making.

Oatar's accession to the Convention on the Elimination of All Forms of Discrimination against Women (CEDAW), the Convention on the Rights of Persons with Disabilities (CRPD) and the Convention on the Rights of the Child (CRC) had its impact on developing mechanisms for the advancement of women and children, and on developing appropriate strategies for doing so. A summary of achievements in this context are as follows:

- Article (25) of Oatar's Constitution affirmed education as a fundamental pillar of social progress, guaranteed, sponsored and promoted by the State." Compulsory education was approved by Emiri Decree (25) in September 2001, hence, the educational system in the country now abounds about 600 public and private schools, covering various stages of primary education all around the country. In addition, there are institutions for higher education such as the University of Qatar. Of the objectives of the Oatar National Vision 2030 is to establish a society based on justice and equality.
- Qatar adopts a comprehensive policy for the development of its educational system. The policy is based on the principle of equal gender-opportunity. In 2002, the Supreme Education Council as the supreme authority responsible for educational policy-making. The Emiri Decree No. (14) for the year 2009 was issued to organize the SEC within the framework of implementing Oatar's vision for the development 2030. The SEC is the highest authority on higher education aiming to develop and upgrade education so as to ensure fulfilling Oatar's needs of qualified human resources in various fields. The SEC is implementing an initiative to develop public education under the banner of "Education for a New Era". The essence of the initiative is to establish autonomous schools (Independent Schools), funded by the government. The initiative is based on four principles: independence, accountability, diversity and choice.
- The State of Oatar provides high-quality health services to its citizens as stated by Article 23 of the Constitution, which emphasizes that the "The State shall provide public healthcare, and means for the prevention and treatment of diseases and epidemics, according to the law."
- A draft for the Overall Strategy of the Family in Oatar, which includes a national strategy on women, and the population policy for Oatar, which has a special focus to women.
- Oatar has adopted practical policies in addressing violence against women through the creation of independent institutions specialized in addressing this phenomenon. The National Institution for the Protection of the Child and Woman established in 2002 is one institution. In addition, the National Bureau to Combat Human Trafficking, established by the Supreme Council for Family Affairs in 2005 was transformed into an independent institution with the name Oatar Foundation for Combating Human Trafficking by Decision No. 1 of the President of the Supreme Council for Family Affairs for the year 2008.
- The Oatar Foundation for the Protection of the Child and Women, the Oatar Foundation for Combating Human Trafficking and the National Commission for Human Rights provide hotlines to receive violence cases. The Family Counseling Center offers a hotline for marital and familial counseling.
- As a result of Oatar's accession to the International Convention on the Rights of the Child, decisions have been issued for establishing private institutions for children's rights. Also, many legislations on children's rights were issued, for example:
- Law No. (20) of 2007 amending some provisions of Law No. (5) of 1982 on the organization of the registration of births and deaths.
- The prohibition of all forms of forced labor, and taking effective measures for the immediate and complete abolition of forced labor or work.
- The eligibility of female employees to receive a paid maternity leave for a period of sixty days. Article (109) of the Law includes a mother's right to have two hours of daily breastfeeding, and Article (110) thereof allows granting her a leave to care for her disabled children, and other children.
- Article (32) of the Article (32) of the Constitution ensures that the State shall care for the young, shall prevent them from causes of corruption, protect them from exploitation and physical, mental and spiritual neglect, and provide the appropriate conditions for them to develop their talents in various fields guided by sound education. In addition to relevant rights and freedoms granted by the Constitution, Article (47) guarantees freedom of opinion and expression for all, including children.

The MICS is an important source of securing the data necessary to track the Millennium Goals and to monitor and evaluate the effects of developmental plans on maternal and child health.

## Box (1): Basic Principles of the Constitution

The Permanent Constitution of Oatar was issued in 2004. The basic principles thereof read as follows:

- Justice, benevolence, freedom, equality and high moral standards are core values of the Oatari society.
- The State shall safeguard equal opportunities for all citizens.
- The family is the basis of society. A Qatari family is founded on religion, ethics and patriotism. The Law shall regulate as necessary to protect the family, support its structure, strengthen its ties and protect mothers, children/and the elderly.
- Equality between citizens in public rights and duties.
- Equality before the law without discrimination on grounds of gender, origin, language and religion.
- Equality in political rights (nomination and election).


## Box (2): The Convention on the Rights of the Child

The Convention on the Rights of the Child adopted several rights on children, including: the child's right to life, survival, development, registration after birth, to be named, to have a nationality, to maintain an identity and not to be separated from the parents, as well as their right to express their opinions, to be heard in any judicial proceedings, in the freedom of thought conscience, religion and association, the right not to be subjected to any arbitrary action, the right to legal protection, access to information, education, protection from all forms of violence, injury or abuse, and the right to provide alternative care, and the right to take appropriate measures in the case of asylum. There are also the rights established for the child with disabilities and the right to healthcare, social security, education and participation in cultural and artistic life and protection from economic exploitation, the right to protection from the illicit use of narcotic drugs, the right to protection from sexual exploitation, the right to protection from abduction, sale or trafficking, the right to be subjected to harsh punishment, the right not to be involved in armed conflict, the right to rehabilitation and integration and the right to obtain guarantees when infringing upon penal law.

The final report presents the results of indicators and topics covered by the survey.

## Survey Objectives

The 2010 Oatar Multiple Indicator Cluster Survey has as its primary objectives:

- To provide up-to-date information for assessing the situation of children and women in Oatar;
- To furnish data needed for monitoring progress toward goals established in the Millennium Declaration and other internationally agreed upon goals, as a basis for future action;
- To contribute to the improvement of data and monitoring systems in Oatar and to strengthen technical expertise in the design, implementation, and analysis of such systems.
- To generate data on the situation of children women and men, including the identification of vulnerable groups and of disparities, to inform policies and interventions.
- To pilot the CAPI application for use in the MICS programme globally.
- To provide GCC States an opportunity to gain experience of the global MICS programme and its applicability in the GCC.


## II. Sample and Survey Methodology

## Sample Design

The sample for the State of Oatar Multiple Indicator Cluster Survey (MICS4) was designed to provide estimates for a large number of indicators on the situation of children, women and men at the national level. Due to the rapid economic growth of the Oatari economy, and its ensuing impact of the massive influx of expatriates for employment the 2010 population census frame was used to draw the sample.. The sample frames have been developed with separate domains for Oataris and non-Oataris, to ensure that the Oatari population has sufficient representation in survey sample. The sample was then selected in two stages. Within each stratum, a specified number of census enumeration areas (EAs) were selected systematically with probability proportional to size. After a household listing was carried out within the selected enumeration areas, in the second stage 23 households were selected in each cluster representing a systematic sample of 2300 Oatari households, and 2300 nonOatari households. Three enumeration areas, of the selected areas for Oatari households, were not visited, for cultural reasons. These enumeration areas had previously been selected for more than one recent survey, and would thus place a heavy burden on these households., In addition, two enumeration areas, of the selected areas for non-Oatari households, were not visited, as these had been since been demolished. The sample included all municipalities. A more detailed description of the sample design can be found in Appendix A.

## Questionnaires

Four sets of questionnaires were used in the survey: 1) a household questionnaire which was used to collect information on all de jure household members (usual residents), and the dwelling; 2) a women's questionnaire administered in each household to all women aged 15-49 years; and 3) a men's questionnaire administered in each household to all men aged 15-49 years 4) an under-5 questionnaire, administered to mothers or caretakers for all children under 5 living in the household. The questionnaires included the following modules:

The Household Questionnaire included the following modules:

- Household Listing Form
- Education
- Child Discipline

The Questionnaire for Individual Women was administered to all women aged 15-49 years living in the households (excluding domestic help), and included the following modules:

- Women's Background
- Access to media, and use of information/communication technology.
- Desire for Last Birth
- Marriage
- Maternal and Newborn Health
- Post-natal health checks
- Illness Symptoms
- Contraception
- Unmet Need
- Attitudes Towards Domestic Violence
- HIV/AIDS
- Tobacco use
- Life satisfaction.

The questionnaire for individual men was administered to all for men aged 15-49 years, living in the household (excluding domestic help) and included the following modules:

```
Men's Background.
Access to media, and use of information/communication technology.
Attitudes towards domestic violence.
Marriage.
HIV/AIDS
Tobacco use.
Life satisfaction.
```

The Questionnaire for Children under Five was administered to mothers or caretakers of children under 5 years of age2 living in the households. Normally, the questionnaire was administered to mothers of under-5 children; in cases when the mother was not listed in the household roster, a primary caretaker for the child was identified and interviewed. The questionnaire included the following modules:

```
- Age
o Early Childhood Development
- Breastfeeding
- Care of Illness
- Immunization 3
```

The questionnaires are based on the MICS4 model questionnaire ${ }^{4}$. From the MICS4 standard questionnaire version in Arabic, the questionnaires were customised to the local context and were pre-tested during April 2012. Based on the results of the pre-test, modifications were made to the wording and translation of the questionnaires and the standard data entry application. A copy of the State of Qatar MICS questionnaires is provided in Appendix F.

## Training and Fieldwork

Training for the fieldwork was conducted for two weeks, starting on 18 April 2012, and continued until the beginning of May. Training included lectures on interviewing techniques and the contents of the questionnaires, and mock interviews between trainees to gain practice in asking questions. The last few days of the training were devoted to familiarising the enumerators with the data processing work processes and use of the Personal Digital Assistant (PDA) application.

The data were collected by 27 field teams; each comprising three interviewers, one driver, and a supervisor. Fieldwork began in May 2012 and concluded in June 2012.Field work monitoring was conducted by one general supervisor and seven inspectors.

[^0]
## Data Processing

Data were entered using the CSPro software. The data was collected using a PDA device. Procedures and standard MICS data processing and analysis application for Computer Aided Personal Interviewing (CAPI) developed under the global MICS4 programme were adapted to the State of Oatar questionnaire and were used throughout data collection and analysis. Data were shared with the central office and field work was monitored on a daily basis. Data were analysed using the Statistical Package for Social Sciences (SPSS) software program, Version 19, and the model syntax and tabulation plans developed by UNICEF were used for this purpose. Data processing support was provided for the entire period of field work through the UNICEF Regional Office data processing consultants and through regular interaction with the data processing team at UNICEF HOs

## III. Sample Coverage and the Characteristics of Households and Respondents

## Sample Coverage

Of the 4,580 households selected for the sample, 4541 were found to be occupied. Of these, 4501 were successfully interviewed for a household response rate of 99 percent. In the interviewed households, 5,809 women (age 15-49 years) were identified. Of these, 5699 were successfully interviewed, yielding a response rate of 98 percent. Similarly, the interviewed households, 5,705 men (age 15-49 years) were identified. Of these, 5,630 were successfully interviewed, yielding a response rate of 99 percent. In addition, 2,121 children under age five were listed in the household questionnaire. Questionnaires were completed for 2,082 of these children, which corresponds to a response rate of 98 percent within interviewed households. Overall response rates for all interviews with adult women 97percent, adult men 98 percent, and for children below the age of five 97 percent.

## Table: HH. 1

Results of household, women's, men's and under-5 interviews Number of households, women, men, and children under 5 by results of the household, women's, men's and under-5's interviews, and household, women's, men's and under-5's response rates, Qatar, 2012 (Excluding Domestic Servants and Drivers ${ }^{5}$ )

|  | Qatari <br> Households | Non-Qatari <br> Households | Total Households |
| :--- | :---: | ---: | ---: |
| Households Sampled | 2298 | 2282 | 4580 |
| Households Occupied | 2271 | 2270 | 4541 |
| Households Interviewed | 2235 | 2266 | 4501 |
| Household response rate | 98.4 | 99.8 | 99.1 |
| Women Eligible | 3496 | 2313 | 5809 |
| Women Interviewed | 3419 | 2280 | 5699 |
| Women's response rate | 97.8 | 98.6 | 98.1 |
| Women's overall response rate | 96.2 | 98.4 | 97.2 |
| Men Eligible | 3378 | 2327 | 5705 |
| Men Interviewed | 3320 | 2310 | 5630 |
| Men's response rate | 98.3 | 99.3 | 98.7 |
| Men's overall response rate | 1229 | 99.1 | 97.8 |
| Children under 5 | 1203 | 892 | 2121 |
| Children under 5 Mother/Caretaker | 97.9 | 979 | 2082 |
| Interviewed | 96.3 | 98.4 | 98.2 |
| Under-5's response rate |  | 97.3 |  |
| Under-5's overall response rate |  |  |  |

[^1]Response rates for households, adult women and adult men ranged between 97 percent and 100 percent. In general, response rates for children were lower than other response rates. In general, response rates for non-Qatari households were higher than those for Qatari households.

## Characteristics of Households

The weighted age and sex distribution of survey population is provided in Table HH.2. The distribution is also used to produce the population pyramid in Figure HH.1. In the 4,501 households successfully interviewed in the survey, 19,410 household members were listed. Of these, 10,024 were males, (representing 52 percent of household members) and 9,385 were females (representing 48 percent of household members). The average household size is estimated to be 5 persons per household. It may be noted that while the household information was collected on all individuals in the households, individual interviews with domestic servants and drivers were not conducted in view of the fact that the information in individual interviews includes retrospective information which would affect the overall national findings and may not reflect the situation of the women, men and children in Qatar.

Table: HH. 2
Household age distribution by sex
Percent and frequency distribution of the household population by five-year age groups, dependency age groups, and by child (age 0-17 years) and adult populations (age 18 or more), by sex, Qatar, 2012 (Excluding Domestic Servants and Drivers ${ }^{6}$ )

|  |  | Males |  | Females |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent | Number | Percent |
| Age | 0-4 | 1008 | 10.1 | 968 | 10.3 | 1976 | 10.2 |
|  | 5-9 | 1267 | 12.6 | 1141 | 12.2 | 2409 | 12.4 |
|  | 10-14 | 1187 | 11.8 | 1021 | 10.9 | 2208 | 11.4 |
|  | 15-19 | 754 | 7.5 | 734 | 7.8 | 1488 | 7.7 |
|  | 20-24 | 617 | 6.2 | 745 | 7.9 | 1362 | 7.0 |
|  | 25-29 | 731 | 7.3 | 911 | 9.7 | 1642 | 8.5 |
|  | 30-34 | 883 | 8.8 | 896 | 9.5 | 1779 | 9.2 |
|  | 35-39 | 774 | 7.7 | 899 | 9.6 | 1673 | 8.6 |
|  | 40-44 | 778 | 7.8 | 627 | 6.7 | 1404 | 7.2 |
|  | 45-49 | 583 | 5.8 | 432 | 4.6 | 1015 | 5.2 |
|  | 50-54 | 609 | 6.1 | 525 | 5.6 | 1134 | 5.8 |
|  | 55-59 | 393 | 3.9 | 216 | 2.3 | 609 | 3.1 |
|  | 60-64 | 219 | 2.2 | 134 | 1.4 | 353 | 1.8 |
|  | 65-69 | 89 | 0.9 | 55 | 0.6 | 144 | 0.7 |
|  | 70-74 | 61 | 0.6 | 37 | 0.4 | 98 | 0.5 |
|  | 75+ | 53 | 0.5 | 30 | 0.3 | 83 | 0.4 |
|  | Missing/DK | 17 | 0.2 | 14 | 0.2 | 31 | 0.2 |
| Dependency age groups | 0-14 | 3462 | 34.5 | 3130 | 33.4 | 6593 | 34.0 |
|  | 15-64 | 6341 | 63.3 | 6119 | 65.2 | 12460 | 64.2 |
|  | 65+ | 204 | 2.0 | 122 | 1.3 | 326 | 1.7 |
|  | Missing/DK | 17 | 0.2 | 14 | 0.2 | 31 | 0.2 |
| Children and | Children age 0-17 years | 3934 | 39.2 | 3562 | 38.0 | 7497 | 38.6 |

[^2]|  |  | Males |  | Females |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent | Number | Percent | Number | Percent |
| adult populations | Adults age 18+ years | 6073 | 60.6 | 5809 | 61.9 | 11882 | 61.2 |
|  | Missing/DK | 17 | 0.2 | 14 | 0.2 | 31 | 0.2 |
| Total |  | 10024 | 100.0 |  | 100.0 | 19410 | 100.0 |

The population of Qatar is characterised as a young population, with children ( $0-17$ years) representing around 39 percent of the population, and adults 61 percent, The elderly ( 65 years and above) represent small proportion of around 2 percent of the population. The number of females are less than males in all cases except for the age group 20-39 years. This proportion also differs between Qataris and non-Qataris, representing 61 percent among Qataris compared to 66 percent among non-Qataris. The structure in the sample is somewhat different than the Census 2010 where the percentage of individuals aged (15-64 years) was 69 percent of total percent population.

Figure: HH. 1
Age and sex distribution of household population, Qatar, 2012


Table HH. 3 - HH. 5 and table HH. 4 M provide basic information on the households, female and male respondents age 15-49, and children under-5 by presenting the unweighted, as well as the weighted numbers. Information on the basic characteristics of households, women and children under-5 interviewed in the survey is essential for the interpretation of findings presented later in the report and also can provide an indication of the representativeness of the survey. The remaining tables in this report are presented only with weighted numbers. See Appendix A for more details about the weighting.

Table HH. 3 provides basic background information on the households. Within households, the sex of the household head, number of household members, and education of household. These background characteristics are used in subsequent tables in this report; the figures in the table are also intended to show the numbers of observations by major categories of analysis in the report.

## Table: HH. 3

Household composition
Percent distribution of households by selected characteristics, Qatar, 2012
(Excluding Domestic Servants and Drivers ${ }^{7}$ )

|  |  | Qatari households |  |  | Non-Qatari households |  |  | Total of households |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Weighted percent | Weighted | Unweighted | Weighted percent | Weighted | Unweighted | Weighted percent | Weighted | Unweighted |
| Sex of household head | Male | 93.1 | 1057 | 2073 | 95.9 | 3229 | 2171 | 95.2 | 4286 | 4244 |
|  | Female | 6.9 | 78 | 162 | 4.1 | 137 | 95 | 4.8 | 215 | 257 |
| Number of household members | 1 | 1.5 | 18 | 34 | 8.8 | 297 | 232 | 7.0 | 314 | 266 |
|  | 2 | 3.4 | 39 | 78 | 18.0 | 606 | 373 | 14.3 | 645 | 451 |
|  | 3 | 6.5 | 74 | 146 | 19.6 | 658 | 432 | 16.3 | 732 | 578 |
|  | 4 | 8.7 | 98 | 194 | 24.9 | 839 | 563 | 20.8 | 938 | 757 |
|  | 5 | 11.1 | 126 | 242 | 13.8 | 466 | 316 | 13.2 | 592 | 558 |
|  | 6 | 12.1 | 137 | 270 | 7.4 | 249 | 174 | 8.6 | 386 | 444 |
|  | 7 | 13.6 | 154 | 290 | 3.3 | 110 | 82 | 5.9 | 264 | 372 |
|  | 8 | 13.4 | 152 | 290 | 2.0 | 68 | 45 | 4.9 | 220 | 335 |
|  | 9 | 8.9 | 101 | 209 | 0.8 | 27 | 19 | 2.8 | 128 | 228 |
|  | 10+ | 20.8 | 236 | 482 | 1.4 | 46 | 30 | 6.3 | 282 | 512 |
| Education of household head | None | 11.6 | 132 | 263 | 2.3 | 77 | 62 | 4.6 | 208 | 325 |
|  | Primary | 11.3 | 128 | 257 | 2.3 | 76 | 53 | 4.6 | 205 | 310 |
|  | Preparatory | 13.8 | 157 | 317 | 2.4 | 79 | 54 | 5.2 | 236 | 371 |
|  | Secondary | 27.4 | 311 | 616 | 15.1 | 510 | 348 | 18.2 | 821 | 964 |
|  | University and above | 35.8 | 406 | 782 | 77.9 | 2623 | 1748 | 67.3 | 3030 | 2530 |
|  | Missing/DK |  |  |  | 0.0 | 1 | 1 | 0.0 | 1 | 1 |
| Households with at least: one child age 0-4 years |  | 35.0 | 1135 | 2235 | 31.0 | 3366 | 2266 | 31.8 | 4501 | 4501 |
| Households with at least: one child age 0-17 years |  | 76.0 | 1135 | 2235 | 64.3 | 3366 | 2266 | 67.2 | 4501 | 4501 |
| Households with at least: one woman age 15-49 years |  | 87.3 | 1135 | 2235 | 83.5 | 3366 | 2266 | 84.5 | 4501 | 4501 |
| Households with at least: one man age 15-59 years |  | 84.6 | 1135 | 2235 | 83.4 | 3366 | 2266 | 83.7 | 4501 | 4501 |
| Mean household size |  | 7.3 | 1135 | 2235 | 3.8 | 3366 | 2266 | 4.7 | 4501 | 4501 |
| Total |  | 100.0 | 1135 | 2235 | 100.0 | 3366 | 2266 | 100.0 | 4501 | 4501 |

The weighted and unweighted numbers of households are equal, since sample weights were normalized (See Appendix A). The table also shows the proportions of households with at least one child under 18, at least one child under 5, and at least one eligible woman age 15-49. The table also shows the weighted average household size estimated by the survey.

The aggregate number of Oataris and non-Oataris conceal the differences between them, which must be taken in consideration, when analysing the household characteristics and the indicators derived from the survey in Qatar. The mean household size for Qataris and their characteristics clearly differ from non-Oatari households. This is expected in non-Oatari

[^3]households as in line with the policies of the State of Oatar, the hiring of individuals is in accordance with the State's development priorities and therefore expatriate workers may not be accompanied by all family members. The average family size in the sample is 5 persons, being around 7 persons for Oatari households compared to around four in non-Oatari households. As for the sex of the head of the household, it was found that the percentage of households headed by females was five percent among Oataris compared to around four among non-Oataris. About 58 percent of the households residing in Oatar, comprise of four persons or less, (the corresponding percentage for Oataris is 20 percent and 71 percent for non-Qatari). Moreover, 21 percent of Oatari households comprised of ten people or more. On the other hand, non-Qatari households are smaller, where 27 percent of them comprised of one or two persons.

Around 32 percent of total households have one child in the age group ( $0-4$ years), where the percentage was 35 percent in Oatari households, and 31 percent in non-Oatari households.

Pertaining to the educational status of the head of the household, 86 percent of head of households have secondary education or higher; this percentage varies between Oatari and non-Oatari head of households, because the majority of the non-Oatari head of households hold university degree (78 percent). Notwithstanding, the education level of head of the Oatari households is also considered to be high, as the findings indicate that 36 percent of them acquired university education or higher, and 27 percent have secondary education.

## Characteristics of Female and Male Respondents 15-49 Years of Age and Children Under-5

Tables HH. 4 and HH. 5 provide information on the background characteristics of female respondents 15-49 years of age and of children under age 5. In both tables, the total numbers of weighted and unweighted observations are equal, since sample weights have been normalized (standardized). In addition to providing useful information on the background characteristics of men, women and children, the tables are also intended to show the numbers of observations in each background category. These categories are used in the subsequent tabulations of this report.

Table HH. 4 provides information background characteristics for the respondents in the Age group 15-49 years. The tables provide information on those women by, age, marital status, current status of motherhood, and births in the last two years, for the Oatari and non-Oatari households.

The percentage of currently married women was 66 percent, as opposed to 32 percent who never married, and 2 percent who were previously married. The percentage of currently married Oatari women is lower ( 48 percent) , which could be attributed to the fact that a larger proportion of Oatari women are of ages 15-19 years, representing 21 percent of total sample of Oatari women. With regard to the motherhood status, 84 percent of women had previously given birth compared to 16 percent of women who have never delivered. However, this percentage is higher among percent Oatari women (88 percent). Of the sampled women, only 11 percent obtained intermediate education or less, 31 percent obtained secondary education, and 58 percent obtained university education. Eighty four percent of Oatari women obtained secondary or university education, which is a high percentage, when comparing this indicator for developing countries.

As table HH.4M reveals, many characteristics for men mirror those for women. However, the percentage of currently married men was 60 percent compared to 66 percent of women. The percentage of Oatari men, who are currently married is 41 percent which is lower than
the national average and percent could be attributed to the increase of the percentage of Qataris in the younger age group 15-19 years ( 22 percent of total males in the sample are aged 15-19 years.) Of the sampled men, only 10 percent have intermediate education or less, $(15$ percent for Qataris and 7 percent among Non-Qataris). Thirty two percent of men attained secondary education, while 59 percent have obtained a university degree. The proportion of Oatari men, who obtained secondary education was 52 percent, and 33 percent of them have university education, compared to 22 percent and 71 percent respectively for non-Oataris. It may be noted that the percentage of Oatari women who obtained university education is higher compared to men. This pattern is consistent with the trend seen in the GCC, in general, where men are satisfied with secondary education, to join the labour market, while women prefer to continue with their education process.

## Table: HH. 4

Women's background characteristics
Percent and frequency distribution of women age 15-49 years by selected characteristics, Qatar, 2012

|  |  | Qatari women |  |  | Non-Qatari women |  |  | Total women |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Weighted percent | Weighted | Unweighted | Weighted percent | Weighted | Unweighted | Weighted percent | Weighted | Unweighted |
| Age | 15-19 | 20.8 | 397 | 694 | 10.4 | 393 | 13.9 | 13.9 | 790 | 935 |
|  | 20-24 | 17.8 | 340 | 629 | 12.4 | 471 | 14.2 | 14.2 | 811 | 908 |
|  | 25-29 | 16.1 | 308 | 562 | 18.0 | 683 | 17.4 | 17.4 | 991 | 955 |
|  | 30-34 | 12.3 | 235 | 432 | 19.4 | 736 | 17.0 | 17.0 | 972 | 867 |
|  | 35-39 | 12.8 | 244 | 419 | 19.5 | 739 | 17.3 | 17.3 | 983 | 862 |
|  | 40-44 | 11.4 | 217 | 385 | 12.4 | 471 | 12.1 | 12.1 | 688 | 682 |
|  | 45-49 | 8.7 | 166 | 298 | 7.9 | 299 | 8.1 | 8.1 | 464 | 490 |
| Marital status | Currently married | 48.3 | 920 | 1644 | 74.8 | 2835 | 65.9 | 65.9 | 3755 | 3341 |
|  | Widowed | 0.5 | 10 | 20 | 0.3 | 11 | 0.4 | 0.4 | 21 | 27 |
|  | Divorced | 1.8 | 34 | 63 | 0.5 | 17 | 0.9 | 0.9 | 52 | 74 |
|  | Separated | 0.2 | 4 | 9 | 0.3 | 13 | 0.3 | 0.3 | 17 | 14 |
|  | Never married | 49.1 | 937 | 1681 | 24.2 | 917 | 32.5 | 32.5 | 1853 | 2241 |
| Motherhood status | Ever gave birth | 88.4 | 857 | 1535 | 82.0 | 2360 | 83.6 | 83.6 | 3216 | 2965 |
|  | Never gave birth | 11.3 | 110 | 197 | 17.9 | 514 | 16.2 | 16.2 | 624 | 485 |
|  | Missing | 0.3 | 3 | 4 | 0.1 | 2 | 0.1 | 0.1 | 5 | 6 |
| Births in last two years | Had a birth in last two years | 12.1 | 232 | 428 | 15.0 | 567 | 14.0 | 14.0 | 799 | 770 |
|  | Had no birth in last two years | 87.7 | 1672 | 2987 | 85.0 | 3223 | 85.9 | 85.9 | 4895 | 4923 |
|  | Missing | 0.1 | 3 | 4 | 0.1 | 2 | 0.1 | 0.1 | 5 | 6 |
| Education | None | 3.3 | 64 | 118 | 2.5 | 94 | 2.8 | 2.8 | 158 | 180 |
|  | Primary | 4.2 | 80 | 144 | 2.4 | 92 | 3.0 | 3.0 | 172 | 203 |
|  | Preparatory | 8.6 | 163 | 296 | 3.6 | 137 | 5.3 | 5.3 | 300 | 372 |
|  | Secondary | 40.7 | 775 | 1402 | 26.0 | 987 | 30.9 | 30.9 | 1763 | 2008 |
|  | University and above | 43.0 | 819 | 1453 | 65.2 | 2474 | 57.8 | 57.8 | 3293 | 2925 |
|  | Missing/DK | 0.3 | 5 | 6 | 0.2 | 7 | 0.2 | 0.2 | 13 | 11 |
| Total |  | 100.0 | 1907 | 3419 | 100.0 | 3792 | 2280 | 100.0 | 5699 | 5699 |

Table: HH.4M
Men's background characteristics
Percent and frequency distribution of men age 15-49 years by selected background characteristics, Qatar, 2012

|  |  | Qatari Men |  |  | Non-Qatari Men |  |  | Total Men |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Weighted percent | Weighted | Unweighted | Weighted percent | Weighted | Unweighted | Weighted percent | Weighted | Unweighted |
| Age | 15-19 | 22.3 | 412 | 739 | 11.1 | 421 | 14.8 | 14.8 | 833 | 1009 |
|  | 20-24 | 19.8 | 366 | 679 | 8.0 | 304 | 11.9 | 11.9 | 670 | 877 |
|  | 25-29 | 16.5 | 305 | 552 | 13.2 | 499 | 14.3 | 14.3 | 803 | 858 |
|  | 30-34 | 12.5 | 231 | 416 | 19.5 | 740 | 17.2 | 17.2 | 971 | 842 |
|  | 35-39 | 9.1 | 168 | 289 | 18.0 | 681 | 15.1 | 15.1 | 849 | 709 |
|  | 40-44 | 11.6 | 213 | 374 | 17.1 | 646 | 15.3 | 15.3 | 859 | 759 |
|  | 45-49 | 8.1 | 150 | 271 | 13.0 | 494 | 11.4 | 11.4 | 644 | 576 |
| Marital status | Currently married | 41.0 | 756 | 1349 | 69.3 | 2620 | 60.0 | 60.0 | 3377 | 2904 |
|  | Widowed | 0.1 | 1 | 2 | 0.1 | 5 | 0.1 | 0.1 | 7 | 5 |
|  | Divorced | 1.1 | 21 | 37 | 0.5 | 18 | 0.7 | 0.7 | 39 | 49 |
|  | Separated | 0.2 | 5 | 8 | 0.1 | 5 | 0.2 | 0.2 | 9 | 11 |
|  | Never married | 57.5 | 1060 | 1920 | 29.9 | 1130 | 38.9 | 38.9 | 2189 | 2653 |
|  | Missing | 0.0 |  | 1 | 0.1 | 5 | 0.1 | 0.1 | 5 | 4 |
| Education | None | 0.7 | 13 | 27 | 1.1 | 43 | 1.0 | 1.0 | 56 | 60 |
|  | Primary | 3.8 | 71 | 123 | 1.7 | 64 | 2.4 | 2.4 | 134 | 162 |
|  | Preparatory | 10.5 | 194 | 360 | 4.2 | 157 | 6.2 | 6.2 | 351 | 460 |
|  | Secondary | 51.6 | 952 | 1708 | 22.3 | 843 | 31.9 | 31.9 | 1794 | 2239 |
|  | University and above | 33.3 | 615 | 1100 | 70.7 | 2677 | 58.5 | 58.5 | 3292 | 2706 |
|  | Missing/DK | 0.1 | 1 | 2 | 0.0 | 1 | 0.0 | 0.0 | 2 | 3 |
| Total |  | 100.0 | 1846 | 3320 | 100.0 | 3784 | 2310 | 100.0 | 5630 | 5630 |

Some background characteristics of children under 5 are presented in Table HH.5. These include the distribution of children by several attributes: sex, age, mother's or caretaker's education disaggregated by Oatari and non-Oatari households. Male children represent 51 percent of the sampled children under 5 years of age, compared to 49 percent for females. As for under-5 age structure, the data reveals that the highest proportion was of children aged 12-23 months, representing 22percent of total sample of children. A similar pattern was observed for non-Oatari children; representing 23 percent. On the other hand, the highest proportion of Qatari children belong to the age group 36-47 months. Children of age 0-5 months constitute the lowest share, for both Oatari and non-Oatari children.

Children whose mothers have a university degree or higher constitute 65 percent of the sample. There is a statistically significant difference between Oatari and non-Oatari in this respect (44 percent for Oatari and 74 percent for non-Oatari. Only five percent of Oatari children have mothers with no education and 14 percent of mothers have obtained primary or preparatory education. The corresponding figures for non-Oatari children are two percent and six percent respectively.

## Table: HH. 5

Under-5's background characteristics
Percent and frequency distribution of children under five years of age by selected characteristics, Qatar, 2012

|  |  | Total number of Qatari children |  |  | Total number of Non-Qatari children |  |  | Total number of children |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Weighted percent | Weighted | Unweighted | Weighted percent | Weighted | Unweighted | Weighted percent | Weighted | Unweighted |
| Sex | Male | 51.4 | 334 | 618 | 50.6 | 724 | 447 | 50.9 | 1059 | 1065 |
|  | Female | 48.6 | 317 | 585 | 49.4 | 707 | 432 | 49.1 | 1023 | 1017 |
| Age in months | 0-5 | 8.7 | 56 | 108 | 7.4 | 106 | 68 | 7.8 | 163 | 176 |
|  | 6-11 | 10.1 | 66 | 125 | 11.7 | 167 | 106 | 11.2 | 233 | 231 |
|  | 12-23 | 19.5 | 127 | 240 | 22.8 | 326 | 194 | 21.7 | 453 | 434 |
|  | 24-35 | 19.8 | 129 | 237 | 19.8 | 284 | 178 | 19.8 | 413 | 415 |
|  | 36-47 | 22.0 | 143 | 265 | 20.0 | 287 | 170 | 20.7 | 430 | 435 |
|  | 48-59 | 19.9 | 129 | 228 | 18.2 | 260 | 163 | 18.7 | 390 | 391 |
| Mother's education | None | 4.5 | 29 | 52 | 1.8 | 25 | 15 | 2.6 | 54 | 67 |
|  | Primary | 5.5 | 36 | 72 | 2.5 | 36 | 22 | 3.4 | 71 | 94 |
|  | Preparatory | 8.9 | 58 | 107 | 3.6 | 52 | 26 | 5.3 | 110 | 133 |
|  | Secondary | 36.8 | 240 | 450 | 18.1 | 259 | 154 | 24.0 | 499 | 604 |
|  | University and above | 44.3 | 289 | 522 | 74.0 | 1059 | 662 | 64.8 | 1348 | 1184 |
| Total |  | 100.0 | 651 | 1203 | 100.0 | 1431 | 879 | 100.0 | 2082 | 2082 |

[^4]
## IV. Nutrition

Children's nutritional status is a reflection of their overall health. When children have access to an adequate food supply, are not exposed to repeated illness, and are well cared for, they reach their growth potential and are considered well nourished.

## Breastfeeding and Infant and Young Child Feeding

Breastfeeding for the first few years of life protects children from infection, provides an ideal source of nutrients, and is economical and safe. However, many mothers stop breastfeeding too soon and there are often pressures to switch to infant formula, which can contribute to growth faltering and micronutrient malnutrition and is unsafe if clean water is not readily available.

WHO/UNICEF have the following feeding recommendations:

- Exclusive breastfeeding for first six months.
- Continued breastfeeding for two years or more.
- Safe and age-appropriate complementary foods beginning at 6 months.
- Frequency of complementary feeding: 2 times per day for 6-8 month olds; 3 times per day for 9-11 month olds.

It is also recommended that breastfeeding be initiated within one hour of birth.
The indicators related to recommended child feeding practices are as follows:

- Early initiation of breastfeeding (within 1 hour of birth).
- Exclusive breastfeeding rate (<6 months).
- Predominant breastfeeding (<6 months).
- Continued breastfeeding rate (at 1 year and at 2 years).
- Duration of breastfeeding.
- Age-appropriate breastfeeding (0-23 months).
- Introduction of solid, semi-solid and soft foods (6-8 months).
- Minimum meal frequency (6-23 months).
- Milk feeding frequency for non-breastfeeding children (6-23 months).
- Bottle feeding (0-23 months).

Table NU. 2 shows the proportion of children born in the last two years who were ever breastfed, those who were first breastfed within one hour and one day of birth, and those who received a prelacteal feed. Although a very important step in management of lactation and establishment of a physical and emotional relationship between the baby and the mother, only 34 percent of babies were breastfed for the first time within one hour of birth (42 percent among Qatari, and 30 percent among non-Oatari households) Eighty five percent of newborns in Qatar start breastfeeding within the first day of birth (83 percent and 85 percent for Oatari and non-Oatari) respectively

It was noticed that percentage of children who were breastfed during the first hour and first day of birth, reaches its maximum when the educational level of mothers is primary, and declines gradually with increasing levels of education.

Figure: NU. 1
Proportion of mothers who started breastfeeding their children within one hour and one day of delivery, Qatar, 2012


Table: NU. 2
Initial breastfeeding
Percentage of last-born children in the 2 years preceding the survey who were ever breastfed, percentage who were breastfed within one hour of birth and within one day of birth, and percentage who received a prelacteal feed, Qatar, 2012

|  |  | Percentage ever breastfed [1] | Percentage who were first breastfed: Within one hour of birth [2] | Percentage who were first breastfed: Within one day of birth | Percentage who received a prelacteal feed | Number of last-born children in the two years preceding the survey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Months since last birth | 0-11 months | 93.4 | 36.7 | 82.4 | 33.8 | 394 |
|  | 12-23 months | 95.9 | 30.4 | 86.6 | 38.3 | 405 |
| Assistance at delivery | Skilled attendant | 94.6 | 33.5 | 84.5 | 36.1 | 799 |
| Place of delivery | Public sector health facility | 95.2 | 33.2 | 85.9 | 35.0 | 679 |
|  | Private sector health facility | 90.7 | 35.0 | 75.8 | 43.5 | 111 |
|  | Home/missing/other | * | * | * | * | 9 |
| Mother's education | Below Secondary | 93.0 | 38.3 | 75.2 | 30.6 | 80 |
|  | Secondary | 95.2 | 42.6 | 83.9 | 34.9 | 168 |
|  | University and above | 94.7 | 30.0 | 86.1 | 37.3 | 551 |
| Nationality | Qatari | 94.5 | 42.0 | 83.3 | 33.1 | 232 |
|  | Non-Qatari | 94.7 | 30.0 | 85.0 | 37.3 | 567 |
| Total |  | 94.6 | 33.5 | 84.5 | 36.1 | 799 |

[1] MICS indicator 2.4
[2] MICS indicator 2.5

* Less than 25 unweighted cases

In Table NU.3, breastfeeding status is based on the reports of mothers/caretakers of children's consumption of food and fluids during the previous day or night prior to the interview. Exclusively breastfed refers to infants who received only breast milk (and vitamins, mineral supplements, or medicine). The table shows exclusive breastfeeding of infants during the first six months of life, as well as continued breastfeeding of children at 12-15 and 20-23 months of age.

About 29 percent of children below age six months are exclusively breastfed; (19 percent and 35 percent for Oatari and non-Oatari children respectively). This percentage is a much lower than the recommended level, which is 100 percent. Sixty five percent of children aged 12-15 months are still being breastfed (49 percent and 67 percent for Oatari and non-Oatari children respectively). Among children aged 20-23 months, 32 percent are still breastfed (18 percent and 38 percent for Oatari and non-Oatari children respectively). The data shows that girls were more likely to be exclusively breastfed than boys.

## Figure: NU. 2

Proportion of children who exclusively breastfed for the first six months, Qatar, 2012


Table: NU. 3

## Breastfeeding

Percentage of living children according to breastfeeding status at selected age groups, Qatar, 2012

|  |  | Children 0-5 months |  |  | Children 12-15 months |  | Children 20-23 months |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent exclusively breastfed [1] | Percent predominantly breastfed [2] | Number of children | Percent breastfed (Continued breastfeeding at 1 year) [3] | Number of children | Percent breaslfed (Continued breaslfeding at 2 years) [4] | Number of children |
| Sex | Male | 23.8 | 34.2 | 82 | 66.1 | 81 | 67 | 32.5 |
|  | Female | 34.9 | 42.1 | 81 | 63.7 | 71 | 67 | 31.3 |
| Nationality | Qatari | 18.6 | 26.2 | 56 | (49.0) | 34 | 43 | (18.2) |
|  | NonQatari | 35.0 | 44.4 | 106 | 69.6 | 118 | 92 | 38.4 |
| Total |  | 29.3 | 38.1 | 163 | 65.0 | 152 | 134 | 31.9 |

[1] MICS indicator 2.6
[2] MICS indicator 2.9
[3] MICS indicator 2.7
[4] MICS indicator 2.8
( ) Between 25-49 unweighted cases.

Table NU. 4 shows the median duration of breastfeeding by selected background characteristics. Among children under age 3, the median duration is 15 months for any breastfeeding, two months for exclusive breastfeeding, and nearly three months for predominant breastfeeding. It was noticed that the median for any kind of breastfeeding among males was higher than that of females. However, the median for predominant breastfeeding among females was higher than that of males. It was noticed the exclusive breastfeeding was highest among children, whose mothers did not receive any education at all.

## Table: NU. 4

Duration of breastfeeding
Median duration of any breastfeeding, exclusive breastfeeding, and predominant breastfeeding among children age 0-35 months, Qatar, 2012

|  |  | Median duration (in months) of |  |  | Number of children age 0 35 months |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Any breastfeeding [1] | Exclusive breastfeeding | Predominant breastfeeding |  |
| Sex | Male | 18.0 | 0.6 | 0.6 | 633 |
|  | Female | 15.5 | 1.2 | 1.7 | 629 |
| Nationality | Qatari male | 13.8 | 0.6 | 0.6 | 191 |
|  | Qatari female | 13.5 | 0.6 | 0.7 | 187 |
|  | Non-Qatari male | 20.1 | 0.5 | 0.5 | 442 |
|  | Non-Qatari female | 15.7 | 2.1 | 2.9 | 441 |
| Mother's education | Below Secondary | 19.9 | 0.6 | 1.5 | 137 |
|  | Secondary | 16.0 | 0.7 | 0.7 | 290 |
|  | University and above | 16.1 | 0.7 | 0.7 | 836 |
| Median | Qatari | 13.7 | 0.6 | 0.6 | 378 |
|  | Non Qtari | 18.3 | 0.8 | 1.4 | 884 |
|  | Total | 16.4 | 0.7 | 0.7 | 1262 |
| Mean for all children (0-35 months) |  | 15.3 | 2.0 | 2.8 | 1262 |

[1] MICS indicator 2.10

The adequacy of infant feeding in children under 24 months is provided in Table NU.5. Different criteria of feeding are used depending on the age of the child. For infants aged 0-5 months, exclusive breast feeding is considered as age-appropriate feeding, while infants aged 6-23 months are considered to be appropriately fed if they are receiving breast milk and solid, semi-solid or soft food. In Oatar, the percentage of children below 24 months of age, who receive age appropriate feeding was 24.percent ( 20 percent for Oataris and 26 percent for non-Oataris. The proportion of male children below the age of 24 months in Oatar, who were appropriately fed was 27 percent and 22 percent for females of the same age.

## Table: NU. 5

## Age-appropriate breastfeeding

Percentage of children age 0-23 months who were appropriately breastfed during the previous day, Qatar, 2012

|  |  | Children age 0-5 months |  | Children age 6-23 months |  | Children age 0-23 months |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent exclusively breastfed [1] | Number of children | Percent currently breastfeeding and receiving solid, semisolid or soft foods | Number of children | Percent appropriately breastfed [2] | Number of children |
| Sex | Male | 23.8 | 82 | 27.2 | 332 | 26.5 | 414 |
|  | Female | 34.9 | 81 | 18.8 | 354 | 21.8 | 435 |
| Nationality | Qatari | 18.6 | 56 | 19.9 | 193 | 19.6 | 249 |
|  | Non-Qatari | 35.0 | 106 | 24.0 | 493 | 26.0 | 600 |
| Mother's education | Below Secondary | * | 16 | 28.9 | 67 | 26.4 | 83 |
|  | Secondary | (24.0) | 34 | 23.0 | 154 | 23.2 | 188 |
|  | University and above | 32.8 | 113 | 22.0 | 465 | 24.1 | 578 |
| Total |  | 29.3 | 163 | 22.9 | 686 | 24.1 | 849 |

[1] MICS indicator 2.6
[2] MICS indicator 2.14

* Less than 25 unweighted cases
( ) Between 25-49 unweighted cases.

Appropriate complementary feeding of children from 6 months to two years of age is particularly important for growth and development and the prevention of under nutrition. Continued breastfeeding beyond six months should be accompanied by consumption of nutritionally adequate, safe and appropriate complementary foods that help meet nutritional requirements when breast milk is no longer sufficient. This requires that for breastfed children, two or more meals of solid, semi-solid or soft foods are needed if they are six to eight months old, and three or more meals if they are 9-23 months of age. For children 6-23 months and older who are not breastfed, four or more meals of solid, semi-solid or soft foods or milk feeds are needed.

Overall, 50 percent of infants age 6-8 months received solid, semi-solid, or soft foods (Table NU.6). Among currently breastfeeding infants this percentage is 39 percent while it is 68 percent among infants currently not breastfeeding.

## Table: NU. 6

Introduction of solid, semi-solid or soft food
Percentage of infants age 6-8 months who received solid, semi-solid or soft foods during the previous day, Qatar, 2012

|  |  | Currently breastfeeding |  | Currently not breastfeeding |  | All |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent receiving solid, semi-solid or soft foods | Number of children age 6-8 months | Percent receiving solid, semisolid or soft foods | Number of children age 6-8 months | Percent receiving solid, semisolid or soft foods [1] | Number of children age 68 months |
| Nationality | Qatari | (42.1) | 18 | * | 9 | (50.8) | 27 |
|  | NonQatari | 37.5 | 55 | * | 37 | 50.0 | 92 |
| Total |  | 38.7 | 73 | 68.3 | 46 | 50.2 | 119 |

[1] MICS indicator 2.12

* Less than 25 unweighted cases
( ) Between 25-49 unweighted cases.

Table NU. 7 presents the proportion of children age 6-23 months who received semi-solid or soft foods the minimum number of times or more during the previous day according to breastfeeding status (see the note in Table NU. 7 for a definition of minimum number of times for different age groups). Overall, half of the children age 6-23 months (50 percent) received solid, semi-solid and soft foods the minimum number of times. No gender differentials were noted in feeding practices among children aged 6-23 months.

Among currently breastfeeding children age 6-23 months, nearly 15 percent) were receiving solid, semi-solid and soft foods the minimum number of times and this proportion was higher among males 17 percent) compared to females 13 percent. Among non-breastfeeding children, nearly 89 percent of the children were receiving solid, semi-solid and soft foods or milk feeds 4 times or more.

## Table: NU. 7

Minimum meal frequency
Percentage of children age 6-23 months who received solid, semi-solid, or soft foods (and milk feeds for non-breastfeeding children) the minimum number of times or more during the previous day, according to breastfeeding status, Qatar, 2012

|  |  | Currently breastfeeding |  | Currently not breastfeeding |  |  | All |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Percent receiving solid, semisolid and soft foods the minimum number of times | Number of children age 6-23 months | Percent receiving at least 2 milk feeds [1] | Percent receiving solid, semisolid and soft foods or milk feeds 4 times or more | Number of children age 6-23 months | Percent with minimum meal frequency [2] | Number of children age 6-23 months |
| Sex | Male | 16.8 | 182 | 93.0 | 89.6 | 150 | 49.6 | 332 |
|  | Female | 12.6 | 177 | 91.6 | 88.6 | 177 | 50.6 | 354 |
| Nationality | Qatari | 18.5 | 82 | 95.6 | 95.6 | 111 | 62.9 | 193 |
|  | Non-Qatari | 13.6 | 277 | 90.5 | 85.7 | 216 | 45.1 | 493 |
| Age | 6-8 months | 27.8 | 73 | 96.3 | * | 46 | 52.0 | 119 |
|  | 9-11 months | 8.5 | 75 | 87.9 | (87.0) | 40 | 35.6 | 115 |
|  | $\begin{aligned} & \text { 12-17 } \\ & \text { months } \end{aligned}$ | 8.6 | 143 | 96.1 | 92.3 | 94 | 41.8 | 237 |
|  | $\begin{aligned} & \hline 18-23 \\ & \text { months } \end{aligned}$ | 20.4 | 69 | 89.7 | 87.1 | 147 | 65.9 | 216 |
| Mother's education | Below Secondary | (15.0) | 41 | 93.9 | * | 26 | 47.0 | 67 |
|  | Secondary | 22.7 | 80 | 91.8 | 87.0 | 74 | 53.7 | 154 |
|  | University and above | 12.0 | 238 | 92.2 | 88.8 | 226 | 49.4 | 465 |
| Total |  | 14.7 | 359 | 92.2 | 89.0 | 327 | 50.1 | 686 |

[1] MICS indicator 2.15
[2] MICS indicator 2.13

* Less than 25 unweighted cases
( ) Between 25-49 unweighted cases.
Note: Among currently breastfeeding children age 6-8 months, minimum meal frequency is defined as children who also received solid, semi-solid or soft foods 2 times or more. Among currently breastfeeding children age 9-23 months, receipt of solid, semi-solid or soft foods at least 3 times constitutes minimum meal frequency. For non-breastfeeding children age 6-23 months, minimum meal frequency is defined as children receiving solid, semi-solid or soft foods, and milk feeds, at least 4 times during the previous day.

The continued practice of bottle-feeding is a concern because of the possible contamination due to unsafe water and lack of hygiene in preparation. Table NU. 8 shows that bottlefeeding is prevalent in Oatar. Sixty three percent of children under 6 months are fed using a bottle with a nipple. Percentage of bottle-feeding was higher among males (68 percent), compared to females (58 percent).

## Table: NU. 8

Bottle feeding
Percentage of children age 0-23 months who were fed with a bottle with a nipple during the previous day, Qatar, 2012

|  |  | Percentage of children age 0-23 months fed with a bottle with a nipple [1] | Number of children age 0-23 months |
| :---: | :---: | :---: | :---: |
| Sex | Male | 67.7 | 414 |
|  | Female | 58.4 | 435 |
| Nationality | Qatari | 68.9 | 249 |
|  | Non-Qatari | 60.4 | 600 |
| Age | 0-5 months | 53.6 | 163 |
|  | 6-11 months | 71.9 | 233 |
|  | 12-23 months | 61.6 | 453 |
| Mother's education | Below Secondary | 71.6 | 83 |
|  | Secondary | 62.0 | 188 |
|  | University and above | 61.9 | 578 |
| Total |  | 62.9 | 849 |

[1] MICS indicator 2.11

## Low Birth Weight

Weight at birth is a good indicator not only of a mother's health and nutritional status but also the newborn's chances for survival, growth, long-term health and psychosocial development. Low birth weight (less than 2,500 grams) carries a range of grave health risks for children. Babies who were undernourished in the womb face a greatly increased risk of dying during their early months and years. Those who survive have impaired immune function and increased risk of disease; they are likely to remain undernourished, with reduced muscle strength, throughout their lives, and suffer a higher incidence of diabetes and heart disease in later life. Children born underweight also tend to have a lower IO and cognitive disabilities, affecting their performance in school and their job opportunities as adults.

In the developing world, low birth weight stems primarily from the mother's poor health and nutrition. Three factors have most impact: the mother's poor nutritional status before conception, short stature (due mostly to under nutrition and infections during her childhood), and poor nutrition during the pregnancy. Inadequate weight gain during pregnancy is particularly important since it accounts for a large proportion of foetal growth retardation. Moreover, diseases such as diarrhoea and malaria, which are common in many developing countries, can significantly impair foetal growth if the mother becomes infected while pregnant.

In the industrialized world, cigarette smoking during pregnancy is the leading cause of low birth weight. In developed and developing countries alike, teenagers who give birth when their own bodies have yet to finish growing run the risk of bearing underweight babies.

One of the major challenges in measuring the incidence of low birth weight is the fact that more than half of infants in the developing world are not weighed. In the past, most estimates of low birth weight for developing countries were based on data compiled from
health facilities. However, these estimates are biased for most developing countries because the majority of newborns are not delivered in facilities, and those who are represent only a selected sample of all births.

However, this trend was not observed in Oatar as there is near universal coverage to health services and all births are facility-based. The percentage of low birth weight was estimated using mother's recall of the child's weight or the weight as recorded on a health card.

Overall, 87 percent of births were weighed at birth and approximately 11 percent of infants are estimated to weigh less than 2500 grams at birth (Table NU. 11 and Figure NU.3). There was no difference in the prevalence of low weight at birth by nationality, or the educational level of the mother.

Figure: NU. 3
| Proportion of infants weighted at birth, Qatar, 2012


## Table: NU. 11

Low birth weight infants
Percentage of last-born children in the 2 years preceding the survey that are estimated to have weighed below 2500 grams at birth and percentage of live births weighed at birth, Qatar, 2012

[1] MICS indicator 2.18
[2] MICS indicator 2.19

## V. Child Health

## Oral Rehydration Treatment

Diarrhoea is the second leading cause of death among children under five worldwide. Most diarrhoea-related deaths in children are due to dehydration from loss of large quantities of water and electrolytes from the body in liquid stools. Management of diarrhoea - either through oral rehydration salts (ORS) or a recommended home fluid (RHF) - can prevent many of these deaths. Preventing dehydration and malnutrition by increasing fluid intake and continuing to feed the child are also important strategies for managing diarrhoea.

The goals are to: 1) reduce by one half death due to diarrhoea among children under five by 2010 compared to 2000 (A World Fit for Children); and 2) reduce by two thirds the mortality rate among children under five by 2015 compared to 1990 (Millennium Development Goals). In addition, the World Fit for Children calls for a reduction in the incidence of diarrhoea by 25 percent.

In the MICS prevalence of diarrhoea was estimated by asking mothers or caretakers whether their child under age five years had an episode of diarrhoea in the two weeks prior to the survey. In cases where mothers reported that the child had diarrhoea, a series of questions were asked about the treatment of the illness, including what the child had to drink and eat during the episode and whether this was more or less than the child usually drinks and eats. The indicators are:

- Prevalence of diarrhoea.
- Oral rehydration therapy (ORT).
- Home management of diarrhoea.
- ORT with continued feeding.

Overall, four percent of under five children had diarrhoea in the two weeks preceding the survey (Table CH.5). Diarrhoea prevalence was not significantly higher for Oatari children (5 percent) compared to (4 percent) non Oatari children. Given the small number of cases, these results need to be interpreted with caution.

## Figure: CH. 1

Proportion of under five children who had diarrhea and received oral dehydration treatment, Qatar, 2012


Just over one fourth ( 28 percent) of under five children with diarrhoea drank more than usual while 20 percent drank the same or less (Table CH. 5 Thirty eight percent ate somewhat less, while 29 percent were given about the same to eat and 6 percent were given more food. However, 18 percent ate much less and another 4 percent ate almost none. Data shows that the percentage of children below the age of five, who were suffering from diarrhea, and who were given fluids or food, more than they usually eat or drink was higher for girls ; (31 percent and 7 percent) respectively, than their male counterparts; (24 percent and 5 percent). As the prevalence is low and the number of cases are less than 50, these results need to be interpreted with care.

Table CH. 6 provides the proportion of children age 0-59 months with diarrhoea in the last two weeks who received oral rehydration therapy with continued feeding, and percentage of children with diarrhoea who received other treatments. Overall, 53 percent of children with diarrhoea received ORS or increased fluids, four percent received ORT (ORS or recommended homemade fluids or increased fluids). Combining the information in Table CH. 5 with those in Table CH. 4 on oral rehydration therapy, it is observed that sixty nine percent of children either received ORT and, at the same time, feeding was continued, as is the recommendation.

Data reveals that sixteen percent of children suffering from diarrhoea did not receive any treatment for diarrhoea. The corresponding figures are 17 percent for Oatari and 15 percent for non-Oatari children age 0-4 years.
Table: CH. 5 Feeding practices during diarrhoea Percent distribution diarrhoea, Qatar, 2012


[^5] Total

Table CH. 6 and figure CH. 2 are provides the proportion of children age 0-59 months with diarrhoea in the last two weeks who received oral rehydration therapy with continued feeding, and percentage of children with diarrhoea who received other treatments. Overall, fifty three percent of children with diarrhoea received ORS or increased fluids. Combining the information in Table CH. 5 with those in Table CH. 6 on oral rehydration therapy, it is observed that sixty nine percent of children either received ORS and at the same time feeding was continued, as is the recommendation.

Data reveals that sixteen percent of children suffering from diarrhoea did not receive any treatment for diarrhoea. The corresponding figures are seventeen percent for Oatari and fifteen percent for non-Oatari children age 0-4 years.

## Figure: CH. 2

Proportion of under five children who had diarrhoea and received oral rehydration treatment or increased fluids, AND continued feeding, Qatar, 2012


Children who had diarrhoea and did not receive any treatment, Qatar, 2012

Table: CH. 6 Oral rehydration therapy with continued feeding and other treatments Percentage of children age 0-59 months with diarrhoea in the last two weeks who received oral rehydration therapy with continued feeding, and
percentage of children with diarrhoea who received other treatments, Qatar, 2012

|  |  | Children with diarrhea who received: |  |  | Other treatment: |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { O } \\ & \stackrel{\rightharpoonup}{\stackrel{1}{0}} \end{aligned}$ |  |  |
| Sex | Male | (62.8) | (69.7) | (53.6) | (19.4) | (10.9) | (0.0) | (0.8) | (1.7) | (2.4) | (0.0) | (1.2) | (0.0) | (9.6) | (0.6) | (9.6) | 49 |
|  | Female | (53.9) | (67.1) | (52.0) | (8.7) | (7.5) | (0.0) | (3.5) | (4.9) | (5.6) | (0.0) | (0.0) | (0.0) | (11.2) | (1.3) | (22.9) | 42 |
| Nationality | Qatari | (68.5) | (66.4) | (49.1) | (17.2) | (12.7) | (0.0) | (2.4) | (4.7) | (2.9) | (0.0) | (0.0) | (0.0) | (12.2) | (2.5) | (17.0) | 34 |
|  | NonQatari | 52.7 | 69.8 | 55.1 | 12.8 | 7.3 | 0.0 | 1.8 | 2.2 | 4.5 | 0.0 | 1.0 | 0.0 | 9.3 | 0.0 | 15.1 | 57 |
| Total |  | 58.6 | 68.5 | 52.8 | 14.5 | 9.3 | 0.0 | 2.1 | 3.2 | 3.9 | 0.0 | 0.6 | 0.0 | 10.4 | 0.9 | 15.8 | 91 |

[^6][1] MICS indicator 3.8
() Between 25-49 unweighted cases

## Care Seeking and Antibiotic Treatment of Pneumonia

Pneumonia is the leading cause of death in children and the use of antibiotics in under-5s with suspected pneumonia is a key intervention. A World Fit for Children goal is to reduce by onethird the deaths due to acute respiratory infections.

In Qatar, the prevalence of suspected pneumonia was estimated by asking mothers or caretakers whether their child under age five had an illness with a cough accompanied by rapid or difficult breathing, and whose symptoms were due to a problem in the chest or both a problem in the chest and a blocked nose ${ }^{8}$.

Issues related to knowledge of danger signs of pneumonia are presented in Table CH.8. Obviously, mothers' knowledge of the danger signs is an important determinant of care-seeking behaviour. Overall, 20 percent of women know of the two danger signs of pneumonia. The percentage of women who recognized two dangerous signs of pneumonia is higher for Oatari (27 percent) compared to non-Oatari ( 17 percent).

The most commonly identified symptom for taking a child to a health facility is having a fever. Around a third of mothers identified fast breathing and 41 percent of mothers identified difficult breathing as symptoms for taking children immediately to a health care provider. Among the mothers who identified the two dangerous signs pneumonia; the highest was those with preparatory education (26 percent).

[^7]
## Table: CH. 8

Knowledge of the two danger signs of pneumonia
Percentage of mothers and caretakers of children age 0-59 months by symptoms that would cause them to take the child immediately to a health facility, and percentage of mothers who recognize fast and difficult breathing as signs for seeking care immediately, Qatar, 2012

|  |  | Percentage of mothers/caretakers who think that a child should be taken immediately to a health facility if the child: |  |  |  |  |  |  |  | Mothers/ <br> caretakers who recognize the two danger signs of pneumoni a | Number of <br> mothers /caretak ers of children age 0-59 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Is not able to drink or breastfeed | Becomes sicker | Develops a fever | Has fast breathing | Has difficulty breathing | Has blood in stool | Is drinking poorly | Has other symptoms |  |  |
| Nationality | Qatari | 34.2 | 40.9 | 91.1 | 37.0 | 43.6 | 27.5 | 14.3 | 20.4 | 27.3 | 446 |
|  | Non-Qatari | 26.7 | 41.5 | 85.4 | 26.9 | 40.5 | 20.7 | 7.7 | 10.7 | 16.6 | 1091 |
| Education | None | (20.7) | (56.5) | (92.4) | (43.3) | (40.5) | (32.9) | (18.2) | (11.9) | (31.1) | 42 |
|  | Primary | 28.4 | 53.5 | 98.7 | 28.3 | 49.9 | 26.8 | 12.5 | 16.5 | 20.0 | 56 |
|  | Preparatory | 34.1 | 48.2 | 95.5 | 36.2 | 51.0 | 33.7 | 11.7 | 12.9 | 25.8 | 73 |
|  | Secondary | 28.1 | 40.0 | 88.1 | 34.5 | 39.0 | 24.8 | 12.1 | 11.8 | 21.2 | 364 |
|  | University and above | 29.1 | 40.1 | 85.6 | 27.3 | 41.3 | 20.5 | 8.0 | 13.9 | 18.2 | 998 |
|  | Missing/DK | * | * | * | * | * | * | * | * | * | 4 |
| Total |  | 28.9 | 41.3 | 87.1 | 29.8 | 41.4 | 22.7 | 9.6 | 13.5 | 19.7 | 1537 |

*Less than 25 unweighted cases
( ) Between 25-49 unwieghted cases

## VI. Reproductive Health

## Early Childbearing

Early pregnancy bears great risks for adolescents and youth all over the world. "Table RH. 2 reproductive health" showcases some early pregnancy indicators for women at the age groups 15-19 years. Overall, around one percent of Oatari women aged 15-19 years and three percent of non-Oatari women aged 15-19 years had begun childbearing. Table RH. 2 indicates as well that 1 percent of Oatari women in the age group 15-19 years delivered a live birth at least once, and two percent of non-Oatari women. A negligible number of Oatari women and just over one percent of non-Oatari women were pregnant with their first child. Early child bearing was most prevalent among women with lower levels of education?

## Table: RH. 2

Early childbearing
Percentage of women age 15-19 who have had a live birth or who are pregnant with the first child, Qatar, $2012^{10}$

|  |  | Number of women age 15-19 who |  |  | Number of women age 15-19 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Have had a live birth | Are pregnant with first child | Have begun childbearing |  |
| Nationality | Qatari | 1.0 | 0.4 | 1.4 | 397 |
|  | Non-Qatari | 1.6 | 1.4 | 3.0 | 393 |
| Education | None | * | * | * | 13 |
|  | Primary | * | * | * | 11 |
|  | Preparatory | 7.1 | 3.1 | 10.2 | 89 |
|  | Secondary | 0.4 | 0.7 | 1.1 | 530 |
|  | University and above | 1.1 | 0.0 | 1.1 | 145 |
|  | Missing/DK | * | * | * | 2 |
| Total |  | 1.3 | 0.9 | 2.2 | 790 |

*Less than 25 unweighted cases

## Contraception

Appropriate family planning is important to the health of women and children by: 1) preventing pregnancies that are too early or too late; 2) extending the period between births; and 3) limiting the number of children. Access by all couples to information and services to prevent pregnancies that are too early, too closely spaced, too late or too many is critical.

[^8]Current use of contraception was reported by 38 percent of currently married women (Table RH. 4 and figure RH.1). Contraceptive use among Oatari women and non-Oatari women was 39 percent and 37 percent respectively.

The most common method is the pill which is used by one in seven married women in Oatar (13 percent). The next most popular method was the IUD, which was used by 11 percent of married women. A smaller percentage of women (around three percent) reported using injectable, and the male condom, respectively. Less than one percent of couples use male sterilization, other methods, was used by four percent of currently married women.

## Figure RH. 1

Current use of contraceptives, Qatar, 2012

Table RH. 4

|  |  | Percent of women currently married who are using: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\rightharpoonup}{z} \\ & \vdots \\ & \overrightarrow{3} \\ & \stackrel{y}{J} \\ & \stackrel{0}{3} \\ & \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\overline{\mathrm{C}}$ | $\begin{aligned} & \frac{\overline{3}}{0} \\ & \stackrel{\rightharpoonup}{2} \\ & \stackrel{\rightharpoonup}{0} \\ & \frac{\overline{0}}{6} \end{aligned}$ | $\begin{aligned} & \overline{\bar{n}} \\ & \frac{0}{\bar{N}} \\ & \overline{\bar{n}} \end{aligned}$ | $\stackrel{\square}{\equiv}$ | $\begin{aligned} & \frac{2}{2} \\ & \frac{0}{0} \\ & 0 \\ & 0 \\ & 0.0 \\ & 3 \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \text { 울 } \\ & \stackrel{\rightharpoonup}{\overline{1}} \end{aligned}$ |  |  |  |  |
| Nationality | Qatari | 60.6 | 0.3 | 0.1 | 10.4 | 2.3 | 0.0 | 18.6 | 2.8 | 0.1 | 0.1 | 0.6 | 1.4 | 1.8 | 0.9 | 34.7 | 4.7 | 39.4 | 920 |
|  | Non-Qatari | 63.1 | 0.9 | 1.4 | 10.8 | 4.9 | 0.2 | 11.6 | 3.3 | 0.2 | 0.1 | 0.6 | 1.4 | 1.0 | 0.4 | 33.5 | 3.4 | 36.9 | 2835 |
| Age | 15-24 | 74.4 | 0.2 | 1.2 | 2.3 | 1.5 | 0.0 | 13.4 | 3.5 | 0.0 | 0.0 | 1.7 | 1.0 | 0.6 | 0.3 | 22.0 | 3.6 | 25.6 | 327 |
|  | 25-29 | 63.8 | 1.2 | 1.3 | 11.3 | 3.6 | 0.1 | 10.6 | 4.3 | 0.2 | 0.0 | 0.9 | 1.1 | 1.2 | 0.2 | 32.7 | 3.5 | 36.2 | 650 |
|  | 30-34 | 57.2 | 0.7 | 0.9 | 12.3 | 6.4 | 0.3 | 13.5 | 4.2 | 0.2 | 0.1 | 0.8 | 1.3 | 2.0 | 0.1 | 38.7 | 4.2 | 42.8 | 831 |
|  | 35-39 | 60.3 | 0.4 | 0.6 | 10.9 | 5.4 | 0.2 | 17.1 | 2.4 | 0.1 | 0.1 | 0.5 | 0.8 | 1.1 | 0.2 | 37.1 | 2.6 | 39.7 | 891 |
|  | 40-44 | 57.8 | 1.1 | 1.9 | 13.4 | 3.7 | 0.0 | 13.5 | 2.7 | 0.0 | 0.3 | 0.0 | 3.0 | 1.1 | 1.4 | 36.6 | 5.6 | 42.2 | 625 |
|  | 45-49 | 72.8 | 0.9 | 0.5 | 9.1 | 2.0 | 0.5 | 9.3 | 1.6 | 0.2 | 0.0 | 0.0 | 1.3 | 0.6 | 1.3 | 23.9 | 3.2 | 27.2 | 431 |
| Education | None | 73.0 | 0.4 | 0.0 | 7.7 | 0.4 | 0.3 | 11.2 | 2.4 | 0.0 | 0.0 | 1.0 | 0.2 | 1.6 | 1.6 | 22.5 | 4.5 | 27.0 | 125 |
|  | Primary | 66.2 | 0.0 | 0.0 | 11.9 | 0.8 | 0.0 | 17.4 | 2.3 | 0.0 | 0.0 | 0.0 | 0.5 | 0.4 | 0.3 | 32.5 | 1.3 | 33.8 | 138 |
|  | Preparatory | 66.3 | 0.0 | 0.0 | 11.8 | 1.5 | 0.0 | 15.3 | 1.8 | 0.0 | 0.0 | 0.6 | 0.5 | 1.3 | 1.0 | 30.4 | 3.3 | 33.7 | 191 |
|  | Secondary | 61.6 | 0.7 | 0.8 | 10.7 | 4.4 | 0.0 | 14.9 | 2.6 | 0.3 | 0.1 | 0.5 | 1.3 | 1.4 | 0.7 | 34.5 | 3.9 | 38.4 | 919 |
|  | University and above | 61.7 | 0.9 | 1.3 | 10.8 | 4.9 | 0.3 | 12.5 | 3.6 | 0.1 | 0.1 | 0.7 | 1.7 | 1.2 | 0.4 | 34.5 | 3.8 | 38.3 | 2378 |
|  | Missing/DK | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | * | 4 |
| Total |  | 62.5 | 0.8 | 1.1 | 10.7 | 4.3 | 0.2 | 13.3 | 3.2 | 0.1 | 0.1 | 0.6 | 1.4 | 1.2 | 0.5 | 33.8 | 3.7 | 37.5 | 3755 |

Use of contraception
Percentage of women age 15-49 years currently married who are using (or whose husband is using) a contraceptive method, Qatar, 2012

[^9]Adolescents are far less likely to use contraception than older women. Only about 26 percent of married women aged 15-24 currently use a method of contraception compared to 36 percent of 25-29 year olds and 43 percent of 30-34 old women.

Women's education level is positively correlated with contraceptive prevalence. The percentage of women using any method of contraception rises from 27 percent among those with no education to 34 percent among women with primary education, and to 38 percent among women with secondary. In addition to differences in prevalence, the method mix varies by education. About 11 percent of contraceptive users with no education use the pill while those with primary education and who use the pill are 17 percent of contraceptive users, around 12 percent IUDs.

## Unmet Need

Unmet need for contraception refers to fecund women who are not using any method of contraception, but who wish to postpone the next birth (spacing) or who wish to stop childbearing altogether (limiting). Unmet need is identified in MICS by using a set of questions eliciting current behaviours and preferences pertaining to contraceptive use, fecundity, and fertility preferences.

Table RH. 5 shows the results of the survey on contraception, unmet need, and the demand for contraception satisfied.

Unmet need for spacing is defined as percentage of women who are not using a method of contraception AND

- are not pregnant and not postpartum amenorrheic ${ }^{11}$ and are fecund ${ }^{12}$ and say they want to wait two or more years for their next birth OR
- are not pregnant and not postpartum amenorrheic and are fecund and unsure whether they want another child OR
- are pregnant and say that pregnancy was mistimed: would have wanted to wait OR
- are postpartum amenorrheic and say that the birth was mistimed: would have wanted to wait
Unmet need for limiting is defined as percentage of women who are not using a method of contraception AND

[^10]- are not pregnant and not postpartum amenorrheic and are fecund and say they do not want any more children OR
- are pregnant and say they didn't want to have a child OR
- are postpartum amenorrheic and say that they didn't want the birth

Total unmet need for contraception is the sum of unmet need for spacing and unmet need for limiting. Unmet need of contraceptives in Oatar was 12 percent; 13 percent for Oatari and 12 percent for non-Qatari women. Four percent of married Qatari women do not use contraceptives, but wish to stop childbearing, and nine percent of married Oatari women do not use contraceptives wish to postpone the next pregnancy for two years at least (spacing). The percentages of unmet need of contraceptives for all women for limiting or spacing are five percent and seven percent, respectively. Unmet needs reached its peak among young women in the age group ( $15-24$ years) with percentage being 17 percent.

## Figure RH. 2

Proportion of currently married women aged 15-49 years who have unmet need for contraception, Qatar, 2012


## Table RH. 5

Unmet need for contraception
Percentage of women aged 15-49 years currently married with an unmet need for family planning and percentage of demand for contraception satisfied, Qatar, 2012

|  |  | Met need for contraception |  |  | Unmet need for contraception |  |  | Number of women currently married | Percentage of demand for contraception satisfied | Number of women currently married with need for contraception |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | For spacing | For limiting | Total | For spacing | For limiting | Total [1] |  |  |  |
| Nationality | Qatari | 22.9 | 17.2 | 40.0 | 9.3 | 4.0 | 13.4 | 920 | 75.0 | 492 |
|  | Non-Qatari | 19.4 | 18.3 | 37.4 | 6.6 | 5.5 | 12.1 | 2835 | 75.6 | 1402 |
| Age | 15-24 | 23.0 | 2.9 | 25.9 | 13.5 | 3.5 | 16.9 | 327 | 60.4 | 140 |
|  | 25-29 | 28.2 | 9.0 | 36.9 | 11.2 | 5.3 | 16.5 | 650 | 69.2 | 347 |
|  | 30-34 | 28.8 | 14.9 | 43.3 | 7.5 | 7.0 | 14.4 | 831 | 75.0 | 480 |
|  | 35-39 | 18.8 | 21.2 | 40.1 | 7.3 | 5.7 | 13.0 | 891 | 75.6 | 473 |
|  | 40-44 | 12.3 | 31.3 | 42.9 | 3.3 | 4.5 | 7.8 | 625 | 84.7 | 317 |
|  | 45-49 | 4.3 | 23.1 | 27.4 | 2.2 | 2.2 | 4.4 | 431 | 86.2 | 138 |
| Education | None | 15.2 | 12.3 | 27.5 | 7.8 | 3.9 | 11.7 | 125 | (70.1) | 49 |
|  | Primary | 11.6 | 22.1 | 33.8 | 7.3 | 3.5 | 10.8 | 138 | 75.8 | 62 |
|  | Preparatory | 14.1 | 19.6 | 33.7 | 5.1 | 7.8 | 13.0 | 191 | 72.3 | 89 |
|  | Secondary | 20.8 | 18.1 | 38.7 | 8.3 | 4.6 | 12.9 | 919 | 75.0 | 473 |
|  | University and above | 21.3 | 18.0 | 39.0 | 7.0 | 5.3 | 12.2 | 2378 | 76.1 | 1218 |
|  | Missing/DK | * | * | * | * | * | * | 4 | * | 2 |
| Total |  | 20.3 | 18.0 | 38.0 | 7.3 | 5.1 | 12.4 | 3755 | 75.4 | 1893 |

[1] MICS indicator 5.4; MDG indicator 5.6
*Less than 25 unweighted cases
( ) Between 25-49 unweighted cases

Met need for limiting includes women who are using or whose husband is using a contraceptive method and who want no more children, and are using male or female sterilization or declare themselves as infecund. Met need for spacing includes women who are using or whose husband is using a contraceptive method and who want to have another child or undecided whether to have another child. The total of met need for spacing and limiting adds up to the total met need for contraception. Met need of contraceptives in Oatar was 38 percent, ( 40 percent and 37 percent for Oatari and non-Oatari women respectively), while met need for limiting or spacing 18 percent and 20 percent, respectively.

Using information on contraception and unmet need, the percentage of demand for contraception satisfied is also estimated from the MICS data. Percentage of demand satisfied is defined as the proportion of women currently married who are currently using contraception, of the total demand for contraception. The total demand for contraception includes women who currently have an unmet need (for spacing or limiting), plus those who are currently using contraception. Data of MICS4 shows that the percentages of currently married women, who
demand contraceptives, acquire them, are 75 percent and 76 percent for Oatari and non-Oatari women respectively. This percentage of met demand for contraceptives increases among older and more educated women.

## Antenatal Care

The antenatal period presents important opportunities for reaching pregnant women with a number of interventions that may be vital to their health and well-being and that of their infants. Better understanding of foetal growth and development and its relationship to the mother's health has resulted in increased attention to the potential of antenatal care as an intervention to improve both maternal and newborn health. For example, if the antenatal period is used to inform women and families about the danger signs and symptoms and about the risks of labour and delivery, it may provide the route for ensuring that pregnant women do, in practice, deliver with the assistance of a skilled health care provider. The antenatal period also provides an opportunity to supply information on birth spacing, which is recognized as an important factor in improving infant survival. Tetanus immunization during pregnancy can be life-saving for both the mother and infant. The prevention and treatment of malaria among pregnant women, management of anaemia during pregnancy and treatment of STIs can significantly improve foetal outcomes and improve maternal health. Adverse outcomes such as low birth weight can be reduced through a combination of interventions to improve women's nutritional status and prevent infections (e.g., malaria and STIs) during pregnancy. More recently, the potential of the antenatal period as an entry point for HIV prevention and care, in particular for the prevention of HIV transmission from mother to child, has led to renewed interest in access to and use of antenatal services.

WHO recommends a minimum of four antenatal visits based on a review of the effectiveness of different models of antenatal care. WHO guidelines are specific on the content on antenatal care visits, which include:

- Blood pressure measurement
- Urine testing for bateriuria and proteinuria
- Blood testing to detect syphilis and severe anemia
- Weight/height measurement (optional)

The type of personnel providing antenatal care to women aged 15-49 years who gave birth in the two years preceding is presented in Table "RH.6" Antenatal care coverage by a doctor, male or female nurse or midwife is relatively high, where 90 percent of women received antenatal care at least once during pregnancy, 96 percent and 89 percent for Oatari and non-Oatari women respectively, by a doctor and a small minority which is almost negligible, (about 1 percent), by male or female nurse. Antenatal care coverage of was highest among women who acquired university education or higher ( 93 percent) compared with those who did not receive secondary education (75 percent).

## Figure RH. 3

Proportion of women aged 15-49 years who delivered a live birth within the two years preceding the survey who were assisted by skilled health professionals, Qatar, 2012


Table RH. 6

## Antenatal care coverage

Percent distribution of women age 15-49 who gave birth in the two years preceding the survey by type of personnel providing antenatal care during the pregnancy for the last birth, Qatar, 2012

|  |  | Person providing antenatal care |  |  | Total | At least once by skilled personnel [1] | Number of women who gave birth in the preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Doctor | Nurse / Midwife | No antenatal care received |  |  |  |
| Nationality | Qatari | 95.7 | 0.5 | 3.8 | 100.0 | 96.2 | 232 |
|  | Non-Qatari | 88.1 | 0.6 | 11.3 | 100.0 | 88.7 | 567 |
| Mother's age at birth | Less than 34 | 90.0 | 0.7 | 9.2 | 100.0 | 90.8 | 640 |
|  | 35-49 | 91.2 | 0.0 | 8.8 | 100.0 | 91.2 | 159 |
| Education | Below Secondary | 74.7 | 0.6 | 24.7 | 100.0 | 75.3 | 80 |
|  | Secondary | 89.9 | 0.0 | 10.1 | 100.0 | 89.9 | 168 |
|  | University and above | 92.7 | 0.7 | 6.6 | 100.0 | 93.4 | 551 |
| Total |  | 90.3 | 0.6 | 9.2 | 100.0 | 90.8 | 799 |

[1] MICS indicator 5.5a; MDG indicator 5.5

UNICEF and WHO recommend a minimum of at least four antenatal care visits during pregnancy. Table RH. 7 shows number of antenatal care visits during the last pregnancy during the two years preceding the survey, regardless of provider by selected characteristics. Data
indicates that no mother reported having received only one antenatal care visit during pregnancy; most mothers (85 percent) had received at least four antenatal care visits during pregnancy. Women who have university and above education, were the most fortunate in receiving antenatal care four times or more. The percentage of received at least four antenatal care visits during pregnancy differ between Oatari than non-Oatari (92 percent or Oatari mothers compared to 81 percent of non-Oatari).

Table RH. 7
Number of antenatal care visits
Percentage of women who had a live birth during the two years preceding the survey by number of antenatal care visits by any provider, Qatar, 2012

|  |  | Percent of women who had: |  |  |  |  |  | Total | Number of women who gave birth in the preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No antenata I care visits | One visit | Two visits | Three visits | 4 or more visits [1] | Missing/ DK |  |  |
| Nationality | Qatari | 3.8 |  | 1.0 | 1.2 | 92.3 | 1.7 | 100.0 | 232 |
|  | Non-Qatari | 11.3 | 0.4 | 0.5 | 2.4 | 81.4 | 3.9 | 100.0 | 567 |
| Mother's age at birth | Less than 34 | 9.2 | 0.4 | 0.5 | 2.2 | 83.9 | 3.7 | 100.0 | 640 |
|  | 35-49 | 8.8 | 0.0 | 1.2 | 1.6 | 86.9 | 1.4 | 100.0 | 159 |
| Education | Below <br> Secondary | 24.7 | 0.0 | 0.6 | 6.5 | 66.8 | 1.4 | 100.0 | 80 |
|  | Secondary | 10.1 | 0.0 | 0.4 | 0.6 | 84.1 | 4.8 | 100.0 | 168 |
|  | University and above | 6.6 | 0.4 | 0.7 | 1.9 | 87.3 | 3.1 | 100.0 | 551 |
| Total |  | 9.2 | 0.3 | 0.7 | 2.1 | 84.5 | 3.3 | 100.0 | 799 |

[1] MICS indicator 5.5b; MDG indicator 5.5

The types of services pregnant women received are shown in table RH.8. Among those women who have given birth to a child during the two years preceding the survey, where 90 percent reported that a blood sample was taken during antenatal care visits, 90 percent reported that their blood pressure was checked, 89 percent reported that urine specimen was taken. It was noticed that younger women (less than 35 years), and women with less than secondary education, were less fortunate in receiving the three tests together. On the other hand, percentage of those who received the three tests together was 95 percent for Oatari women and 85 percent for non-Qatari women.

## Table RH. 8

## Content of antenatal care

Percentage of women age 15-49 years who had their blood pressure measured, urine sample taken, and blood sample taken as part of antenatal care, Qatar, 2012

|  |  | Percent of pregnant women who had: |  |  | Blood pressure measured, urine specimen and blood sample taken [1] | Number of women who had a live birth in preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Blood pressure measured | Urine specimen taken | Blood sample taken |  |  |
| Nationality | Qatari | 95.9 | 95.4 | 95.7 | 95.4 | 232 |
|  | Non-Qatari | 87.2 | 86.7 | 87.0 | 85.2 | 567 |
| Mother's age at birth | 15-34 | 89.7 | 88.9 | 89.3 | 87.7 | 640 |
|  | 35-49 | 89.8 | 90.5 | 90.5 | 89.8 | 159 |
| Education | Below <br> Secondary | 75.3 | 75.3 | 75.3 | 75.3 | 80 |
|  | Secondary | 89.9 | 88.5 | 87.4 | 87.4 | 168 |
|  | University and above | 91.8 | 91.5 | 92.3 | 90.3 | 551 |
| Total |  | 89.7 | 89.2 | 89.6 | 88.1 | 799 |

[1] MICS indicator 5.6

## Assistance at Delivery

Globally, three quarters of all maternal deaths occur during delivery and the immediate postpartum period. The single most critical intervention for safe motherhood is to ensure a competent health worker with midwifery skills is present at every birth, and transport is available to a referral facility for obstetric care in case of emergency. A World Fit for Children goal is to ensure that women have ready and affordable access to skilled attendance at delivery. The indicators are the proportion of births with a skilled attendant and proportion of institutional deliveries. The skilled attendant at delivery indicator is also used to track progress toward the Millennium Development target of reducing the maternal mortality ratio by three quarters between 1990 and 2015.

The MICS included a number of questions to assess the proportion of births attended by a skilled attendant. A skilled attendant includes a doctor, nurse, midwife or auxiliary midwife.

Almost all births occurring in the two years preceding the MICS survey were delivered by skilled personnel (Table RH.9); without any difference in coverage among Oatari and non-Oatari women. The universal access to skilled personnel was enjoyed by all women, regardless of their educational level.

Around one in eight of the births, i.e. 12 percent, in the two years preceding the MICS survey were delivered with assistance by a midwife or nurse, while doctors assisted with the delivery of 88 percent of births. Ninety one percent of births among Oataris were assisted by a doctor whilst 87 percent of non-Oatari women availed the services of a doctor and 13 percent that of a midwife or nurse. More women ( 93 percent) of the age cohort $35-49$ years sought the assistance of a doctor compared to the age group 15-34 years ( 87 percent).

## Table RH. 9

Assistance during delivery
Percent distribution of women age 15-49 who had a live birth in the two years preceding the survey by person assisting at delivery and percentage of births delivered by C-section, Qatar, 2012

|  |  | Person assisting at delivery |  | Total | Any skilled personnel [1] | Percent delivered by C-section [2] | Number of women who gave birth in preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Doctor | Nurse / Midwife |  |  |  |  |
| Nationality | Qatari | 100.0 |  | 100.0 | 91.2 | 13.4 | 232 |
|  | Non-Qatari | 100.0 |  | 100.0 | 86.9 | 22.0 | 567 |
| Mother's age at birth | Less than 34 | 87.0 | 13.0 | 100.0 | 100.0 | 18.3 | 640 |
|  | 35-49 | 93.1 | 6.9 | 100.0 | 100.0 | 24.3 | 159 |
| Place of delivery | Public sector health facility | 87.0 | 13.0 | 100.0 | 100.0 | 16.9 | 679 |
|  | Private sector health facility | 94.5 | 5.5 | 100.0 | 100.0 | 37.0 | 111 |
|  | Home/missing/other / DK | * | * | 100.0 | * | * | 9 |
| Education | Below Secondary | 90.3 | 9.7 | 100.0 | 100.0 | 16.9 | 80 |
|  | Secondary | 93.0 | 7.0 | 100.0 | 100.0 | 20.0 | 168 |
|  | University and above | 86.4 | 13.6 | 100.0 | 100.0 | 19.7 | 551 |
| Total |  | 88.2 | 11.8 | 100.0 | 100.0 | 19.5 | 799 |

[1] MICS indicator 5.7; MDG indicator 5.2
[2] MICS indicator 5.9
*Less than 25 unweighted cases

## Place of Delivery

Increasing the proportion of births that are delivered in health facilities is an important factor in reducing the health risks to both the mother and the baby. Proper medical attention and hygienic conditions during delivery can reduce the risks of complications and infection that can cause morbidity and mortality to either the mother or the baby. Table RH. 10 presents the percent distribution of women age 15-49 who had a live birth in the two years preceding the survey by place of delivery and the percentage of births delivered in a health facility, according to background characteristics.

There is almost universal coverage of deliveries in health facilities where 99 percent of births in Qatar are delivered in a health facility; 85 percent of deliveries occur in public sector facilities and 14 percent occur in private sector facilities. Almost no cases occurs at home.

Table RH. 10
Place of delivery
Percent distribution of women age 15-49 with a birth in two years preceding the survey by place of delivery, Qatar, 2012

|  |  | Place of delivery |  |  |  |  | Total | Delivered in health facility [1] | Number of women who gave birth in preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Public sector health facility | Private sector health facility | Home | Other | Missing/ DK |  |  |  |
| Nationality | Qatari | 95.2 | 4.8 | - | - | - | 100.0 | 100.0 | 232 |
|  | Non-Qatari | 80.9 | 17.5 | 0.2 | 1.2 | 0.2 | 100.0 | 98.4 | 567 |
| Mother's age at birth | Less than $34$ | 85.2 | 13.4 | 0.2 | 1.1 | 0.2 | 100.0 | 98.6 | 640 |
|  | 35-49 | 84.2 | 15.8 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 159 |
| Percent of women who had | None | 73.6 | 23.8 | 0.0 | 1.1 | 1.6 | 100.0 | 97.3 | 73 |
|  | 1-3 visits | (83.3) | (14.8) | (0.0) | (2.0) | (0.0) | 100.0 | (98.0) | 50 |
|  | 4+ visits | 86.4 | 12.7 | 0.1 | 0.7 | 0.0 | 100.0 | 99.1 | 675 |
| Education | Below Secondary | 99.4 | 0.6 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 80 |
|  | Secondary | 88.6 | 11.4 | 0.0 | 0.0 | 0.0 | 100.0 | 100.0 | 168 |
|  | University and above | 81.9 | 16.5 | 0.2 | 1.2 | 0.2 | 100.0 | 98.4 | 551 |
| Total |  | 85.0 | 13.8 | 0.1 | 0.9 | 0.1 | 100.0 | 98.9 | 799 |

[1] MICS indicator 5.8
( ) Between 25-49 unweighted cases

## Post-natal health checks

The time of birth and immediately after is a critical window of opportunity to deliver lifesaving interventions for both the mother and newborn. Across the world, approximately 3 million newborns annually die in the first month of life 13and the majority of these deaths occur within a day or two of birth 14 , which is also the time when the majority of maternal deaths occur 15 .

In the State of Oatar, 91 percent of women received post-delivery care for 12 hours or more (table RH. 11 ). Around 54 percent of women remained for 1 or 2 days in the medical facility, while 34 percent remained for 3 days or more.

[^11]
## Table RH. 11

Post-partum stay in health facility
Percent distribution of women age 15-49 years who gave birth in a health facility in the two years preceding the survey by duration of stay in health facility following their last live birth, Qatar, 2012

|  |  | Duration of stay in health facility: |  |  |  |  |  | Total | 12 hours or more [1] | Number of women who gave birth in a health facility in the preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Less <br> than 6 hours | $\begin{gathered} 6-11 \\ \text { hours } \end{gathered}$ | $\begin{aligned} & 12-23 \\ & \text { hours } \end{aligned}$ | $\begin{gathered} 1-2 \\ \text { days } \end{gathered}$ | 3 days or more | Missing/DK |  |  |  |
| Nationality | Qatari | 6.0 | 2.7 | 2.7 | 54.9 | 33.1 | 0.5 | 100.0 | 90.7 | 232 |
|  | NonQatari | 6.7 | 2.0 | 2.6 | 53.9 | 34.4 | 0.5 | 100.0 | 90.8 | 558 |
| Mother's age at birth | Less than $34$ | 6.7 | 2.3 | 2.9 | 55.2 | 32.7 | 0.2 | 100.0 | 90.9 | 631 |
|  | 35-49 | 5.8 | 1.9 | 1.5 | 50.0 | 39.2 | 1.7 | 100.0 | 90.6 | 159 |
| Percent of women who had: | None | 10.6 | 3.3 | 6.4 | 35.6 | 40.2 | 3.9 | 100.0 | 82.2 | 71 |
|  | 1-3 visits | (1.9) | (3.1) | (14.3) | (38.7) | (42.0) | (0.0) | 100.0 | (95.0) | 49 |
|  | 4+ visits | 6.4 | 2.0 | 1.4 | 57.3 | 32.7 | 0.2 | 100.0 | 91.4 | 669 |
| Education | Below <br> Secondary | 5.7 | 3.5 | 2.4 | 59.9 | 28.5 | 0.0 | 100.0 | 90.8 | 80 |
|  | Secondary | 9.2 | 1.4 | 2.6 | 55.4 | 29.5 | 2.0 | 100.0 | 87.4 | 168 |
|  | University and above | 5.8 | 2.3 | 2.7 | 53.0 | 36.2 | 0.1 | 100.0 | 91.9 | 542 |
| Total |  | 6.5 | 2.2 | 2.6 | 54.2 | 34.0 | 0.5 | 100.0 | 90.8 | 790 |

[1] MICS indicator 5.10
( ) Between 25-49 unweighted cases
Safe motherhood programmes have increased recently emphasizing the importance of postnatal care, recommending that all women and newborn receive a health check within two days of delivery. To assess the extent of post-natal care utilisation, women were asked whether they or newborns received post-delivery care, the timing of the first check and the type of health provider who attended the woman's last birth in the two years preceding the survey.

Table RH. 12 shows the percentage of newborns born in the last two years who received health checks and post-natal care visits from any health provider after birth. Please note that health checks following birth while in facility or at home refer to checks provided by any health provider regardless of timing (column 1), whereas post-natal care visits refer to a separate visit to check on the health of the newborn and provide preventive care services and therefore do not include health checks following birth while in facility or at home. The indicator, Post-natal health checks, include any health check after birth received while in the health facility and at home (column 1), regardless of timing, as well as PNC visits within two days of delivery (columns 2, 3, and 4).

Survey data indicates that 96 percent of newborns received health check following birth, while in the medical facility or at home. With regard to the post-natal care visits, they mostly occured either on the first day after delivery, or after one week of delivery with percentages of 13 percent and three percent respectively. Consequently, 96 percent of all newborns received postnatal health check.

Table RH. 12
Post-natal health checks for newborns
Percentage of newborns born in the last two years who received health checks and post-natal care (PNC) visits from any health provider after birth, Qatar, 2012

|  |  | Health check following birth while in facility or at home | PNC visit |  |  |  |  |  |  | Total | Postnatal health check for the newbor n [1] | Number of last births in the two years precedin g the survey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Nationality | Qatari |  | 95.8 | 9.3 | 1.6 | 0.6 | 1.6 | 1.7 | 55.3 | 30.0 | 100.0 | 95.8 | 232 |
|  | Non-Qatari | 95.3 | 14.3 | 0.9 | 0.9 | 0.9 | 3.2 | 48.0 | 31.8 | 100.0 | 95.5 | 567 |
| Mother's age at birth | Less than $34$ | 96.1 | 13.1 | 1.0 | 0.8 | 1.3 | 2.6 | 51.0 | 30.3 | 100.0 | 96.2 | 640 |
|  | 35-49 | 93.1 | 11.7 | 1.7 | 0.9 | 0.4 | 3.6 | 46.4 | 35.3 | 100.0 | 93.1 | 159 |
| Place of birth | Public sector health facility | 95.0 | 12.0 | 0.7 | 0.6 | 0.8 | 2.0 | 53.9 | 30.1 | 100.0 | 95.0 | 679 |
|  | Private sector health facility | 97.9 | 18.0 | 4.0 | 2.1 | 1.2 | 7.8 | 30.1 | 36.8 | 100.0 | 98.8 | 111 |
|  | Other/ DK | * | * | * | * | * | * | * | * | 100.0 | * | 9 |
| Education | Below Secondary | 96.0 | 14.2 | 0.6 | 1.2 | 0.0 | 2.7 | 55.5 | 26.0 | 100.0 | 96.0 | 80 |
|  | Secondary | 93.9 | 8.1 | 1.4 | 0.3 | 1.5 | 4.7 | 55.0 | 29.1 | 100.0 | 94.5 | 168 |
|  | University and above | 95.9 | 14.1 | 1.1 | 0.9 | 1.2 | 2.2 | 47.8 | 32.7 | 100.0 | 95.9 | 551 |
| Total |  | 95.5 | 12.8 | 1.1 | 0.8 | 1.1 | 2.8 | 50.1 | 31.3 | 100.0 | 95.6 | 799 |

[1] MICS indicator 5.11
*Less than 25 unweighted cases
In Table RH.13, the percentage of newborns who received the first PNC visit within one week of birth is shown by location and type of provider of service. As defined above, a visit does not include a check in the facility or at home following birth.

Over three fourths of post natal health checks for newborns occured in a public facility. All of first post natal care visits were conducted by health professionals (doctor / nurse / midwife) in Oatar. There were minor differences according to background characteristics (see table RH.13) regarding
the
location
of
the
visit.

## Table RH. 13

Post-natal care (PNC) visits for newborns within one week of birth
Percentage of newborns who were born in the last two years and received a PNC visit within one week of birth by location and provider of the first PNC visit, Qatar, 2012

|  |  | Location of first PNC visit |  |  |  |  | Provider of first PNC visit |  | Number of all newborns born in the preceding two years with a PNC visit within the first week of life |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Home | Public Sector | Private <br> Sector | Other location | Total | Doctor/ nurse/ midwife | Total |  |
| Nationality | Qatari | 2.2 | 91.4 | 6.4 |  | 100.0 | 100.0 | 100.0 | 71 |
|  | Non-Qatari | 3.1 | 75.5 | 20.2 | 1.3 | 100.0 | 100.0 | 100.0 | 227 |
| Mother's age at birth | Less than 34 | 3.3 | 78.7 | 16.8 | 1.2 | 100.0 | 100.0 | 100.0 | 240 |
|  | 35-49 | 0.9 | 81.6 | 17.5 | 0.0 | 100.0 | 100.0 | 100.0 | 57 |
| Place of birth | Public sector health facility | 3.1 | 96.9 | 0.0 | 0.0 | 100.0 | 100.0 | 100.0 | 240 |
|  | Private sector health facility | 0.0 | 0.6 | 99.4 | 0.0 | 100.0 | 100.0 | 100.0 | 51 |
|  | Home/missing/other/ DK | * | * | * | * | 100.0 | * | 100.0 | 7 |
| Education | Below Secondary | (0.0) | (98.3) | (1.7) | (0.0) | 100.0 | (100.0) | 100.0 | 26 |
|  | Secondary | 9.7 | 85.5 | 4.8 | 0.0 | 100.0 | 100.0 | 100.0 | 48 |
|  | University and above | 1.7 | 75.7 | 21.2 | 1.3 | 100.0 | 100.0 | 100.0 | 224 |
| Total |  | 2.9 | 79.3 | 16.9 | 1.0 | 100.0 | 100.0 | 100.0 | 297 |

*Less than 25 cases
( ) Between 25-49 cases

Table RH. 14 shows that 91 percent of mothers received a health check in medical facility or at home following the delivery. With regards to post-natal care visits, a large majority of women (68 percent) did not receive such visits.

## Table RH. 14

Post-natal health checks for mothers
Percentage of women age 15-49 years who gave birth in the 2 years preceding the survey who received health checks and post-natal care (PNC) visits from any health provider after birth, Qatar, 2012

|  |  | Health check following birth while in facility or at home | PNC visit |  |  |  |  |  |  | Total | Postnatal health check for the mother [1] | Number of women who gave birth in the two years preceding the survey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Nationality | Qatari | 89.0 | 3.9 | 4.0 | - | 3.0 | 2.0 | 72.2 | 23.0 | 100.0 | 89.0 | 232 |
|  | Non-Qatari | 91.7 | 5.3 | 7.0 | 1.8 | 1.0 | 2.0 | 65.7 | 23.6 | 100.0 | 91.7 | 567 |
| Mother's age at birth | Less than 34 | 90.4 | 4.8 | 0.5 | 1.6 | 0.7 | 0.7 | 70.0 | 21.8 | 100.0 | 90.4 | 640 |
|  | 35-49 | 93.0 | 5.4 | 1.1 | 0.0 | 1.1 | 4.6 | 57.7 | 30.1 | 100.0 | 93.0 | 159 |
| Place of birth | Public sector health facility | 90.5 | 3.7 | 0.6 | 0.7 | 0.1 | 0.1 | 73.1 | 21.8 | 100.0 | 90.5 | 679 |
|  | Private sector health facility | 93.0 | 11.7 | 0.8 | 4.9 | 3.1 | 10.1 | 36.2 | 33.3 | 100.0 | 93.0 | 111 |
|  | Home/missing/ other/ DK | * | * | * | * | * | * | * | * | 100.0 | * | 9 |
| Type of delivery | Vaginal birth | 90.5 | 3.9 | 0.2 | 1.2 | 0.5 | 1.1 | 72.8 | 20.2 | 100.0 | 90.5 | 643 |
|  | C-section | 92.7 | 9.1 | 2.0 | 1.6 | 2.0 | 2.7 | 45.9 | 36.7 | 100.0 | 92.7 | 156 |
| Education | Below Secondary | 78.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 74.2 | 25.8 | 100.0 | 78.6 | 80 |
|  | Secondary | 87.2 | 1.6 | 0.0 | 1.6 | 0.0 | 4.6 | 68.0 | 24.2 | 100.0 | 87.2 | 168 |
|  | University and above | 93.9 | 6.6 | 0.8 | 1.3 | 1.1 | 0.7 | 66.5 | 22.9 | 100.0 | 93.9 | 551 |
| Total |  | 90.9 | 4.9 | 0.6 | 1.3 | 0.8 | 1.4 | 67.6 | 23.5 | 100.0 | 90.9 | 799 |

[1] MICS indicator 5.12
*Less than 25 unweighted cases
Note: Health checks following birth while in facility or at home refer to checks provided by any health provider regardless of timing. Post-natal care visits (PNC) refer to a separate visit to check on the health of the mother and provide preventive care services. PNC visits do not include health checks following birth while in facility or at home (Column 1).
Post-natal health checks include any health check after birth performed while in the health facility and at home, regardless of timing, as well as PNC visits within two days of delivery

Table RH. 15 deals with PNC visits for mothers by location and type of provider .As defined above, a visit does not include a check in the facility or at home following birth.

In Qatar, 94 percent of primary post natal care visits occur in a medical facility. Almost in all cases, a doctor, nurse or midwife was the service provider for these visits (see table RH.15).

## Table RH. 15

Post-natal care (PNC) visits for mothers within one week of birth
Percentage of women age 15-49 years who gave birth in the preceding 2 years and received a PNC visit within one week of birth, by location and provider of the first PNC visit, Qatar, 2012

|  |  | Location of first PNC visit |  |  |  |  | Provider of first PNC visit |  |  | Number of women who gave birth in the two years preceding survey and received a PNC visit within one week of delivery |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Home | Public Sector | Private Sector | Other location | Total | Doctor/ nurse/ midwife | Auxiliary midwife | Total |  |
| Nationality | Qatari | (6.5) | (87.6) | (5.9) | (0.0) | 100.0 | (100.0) | - | 100.0 | 84 |
|  | Non-Qatari | 3.3 | 61.8 | 31.7 | 3.2 | 100.0 | 99.0 | 1.0 | 100.0 | 146 |
| Mother's age at birth | Less than 34 | 3.4 | 63.8 | 29.7 | 3.1 | 100.0 | 99.1 | 0.9 | 100.0 | 151 |
|  | 35-49 | (6.6) | (83.6) | (9.8) | (0.0) | 100.0 | (100.0) | (0.0) | 100.0 | 38 |
| Place of birth | Public sector health facility | 5.6 | 90.9 | 3.5 | 0.0 | 100.0 | 98.9 | 1.1 | 100.0 | 137 |
|  | Private sector health facility | (0.0) | (6.7) | (93.3) | (0.0) | 100.0 | (100.0) | (0.0) | 100.0 | 47 |
|  | Home/missing/other /DK | * | * | * | * | 100.0 | * | * | 100.0 | 6 |
| Type of delivery | Vaginal birth | 6.0 | 65.5 | 24.9 | 3.7 | 100.0 | 98.9 | 1.1 | 100.0 | 128 |
|  | C-section | 0.0 | 72.4 | 27.6 | 0.0 | 100.0 | 100.0 | 0.0 | 100.0 | 62 |
| Education | Below Secondary | * | * | * | * | 100.0 | * | * | 100.0 | 14 |
|  | Secondary | (9.7) | (89.4) | (0.9) | (0.0) | 100.0 | (100.0) | (0.0) | 100.0 | 35 |
|  | University and above | 3.0 | 59.1 | 34.5 | 3.3 | 100.0 | 99.0 | 1.0 | 100.0 | 140 |
| Total |  | 4.0 | 67.8 | 25.7 | 2.5 | 100.0 | 99.2 | 0.8 | 100.0 | 189 |

*Less than 25 unweighted cases
( ) Between 25-49 unweighted cases

Qatar MICS4 results show that 87 percent of live births and their mothers received, either postdelivery medical checks, or timely care visit after delivery, while 2 percent of live births or their mothers, did not receive any medical checks or timely visits.

## Table RH. 16

Post-natal health checks for mothers and newborns
Percent distribution of women age 15-49 who gave birth in the two years preceding the survey by receipt of health checks and post-natal care (PNC) visits within 2 days of birth,
for the mother and newborn, Qatar, 2012

|  |  | Health checks or PNC visits within 2 days of birth for: |  |  |  |  | Total$100.0$ | Number of women age 15-49 years who gave birth in the 2 years preceding the survey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Both mothers and newborns | Mothers only | Newborns only | Neither mother nor newborn | Missing |  |  |
| Nationality | Qatari | 83.8 | 1.5 | 8.1 | 2.7 | 3.9 |  |  |
|  | Non-Qatari | 88.8 | 2.7 | 6.5 | 1.2 | 0.8 | 100.0 | 567 |
| Mother's age at birth | Less than 34 | 87.0 | 1.6 | 7.8 | 1.6 | 2.0 | 100.0 | 640 |
|  | 35-49 | 89.0 | 5.3 | 3.7 | 1.6 | 0.5 | 100.0 | 159 |
| Place of birth | Public sector health facility | 86.5 | 2.6 | 7.0 | 1.9 | 2.0 | 100.0 | 679 |
|  | Private sector health facility | 91.8 | 1.2 | 7.0 | 0.0 | 0.0 | 100.0 | 111 |
|  | Home/missing/other / DK | * | * | * | * | * | 100.0 | 9 |
| Type of delivery | Vaginal birth | 86.9 | 2.2 | 7.1 | 2.0 | 1.8 | 100.0 | 643 |
|  | C-section | 89.2 | 3.2 | 6.2 | 0.3 | 1.0 | 100.0 | 156 |
| Education | Below Secondary | 76.1 | 0.0 | 20.1 | 1.3 | 2.5 | 100.0 | 80 |
|  | Secondary | 83.2 | 3.9 | 10.3 | 0.9 | 1.7 | 100.0 | 168 |
|  | University and above | 90.3 | 2.2 | 4.0 | 1.9 | 1.6 | 100.0 | 551 |
| Total |  | 87.4 | 2.4 | 7.0 | 1.6 | 1.7 | 100.0 | 799 |

*Less than 25 unweighted cases

## VII. Child Development

## Early Childhood Education and Learning

Readiness of children for primary school can be improved through attendance to early childhood education programmes or through pre-school attendance. Early childhood education programmes include programmes for children that have organised learning components as opposed to baby-sitting and day-care which do not typically have organised educational and learning.

Data of MICS4 indicates that 41 percent of children aged 36-59 months are attending pre-school (Table CD.1). Percentage of non-Oatari children who attended early childhood education programmes was higher (45 percent) than their Oatari counterparts (32 percent). There was no gender differentials with regard to pre-school attendance among children aged 36-59 months.

## Table CD. 1

Early childhood education
Percentage of children age 36-59 months who are attending some form of organized early childhood education programme, Qatar, 2012

|  |  | Percentage of children age 36-59 months currently attending early childhood education [1] | Number of children aged 36-59 months |
| :---: | :---: | :---: | :---: |
| Sex | Male | 40.8 | 425 |
|  | Female | 40.8 | 395 |
| Nationality | Qatari | 32.3 | 273 |
|  | Non-Qatari | 45.0 | 547 |
| Age of child | 36-47 months | 27.6 | 430 |
|  | 48-59 months | 55.4 | 390 |
| Mother's education | Below Secondary | 27.4 | 99 |
|  | Secondary | 31.1 | 209 |
|  | University and above | 47.3 | 512 |
| Total |  | 40.8 | 820 |

[1] MICS indicator 6.7

It is well recognized that a period of rapid brain development occurs in the first 3-4 years of life, and the quality of home care is a major determinant of the child's development during this period. In this context, engagement of adults in activities with children, presence of books in the home for the child, and the conditions of care are important indicators of quality of home care.

Children should be physically healthy, mentally alert, emotionally secure, socially competent and ready to learn.

Information on a number of activities that support early learning was collected in the survey. These included the involvement of adults with children in the following activities: reading books or looking at picture books, telling stories, singing songs, taking children outside the home, compound or yard, playing with children, and spending time with children naming, counting, or drawing things.

Data reveals that for 88 percent of children age 36-59 months, an adult household member engaged in four or more activities that promote learning and school readiness during the last week preceding the survey (Table CD. 2 and Figure CD.1). This percentage does not differ between Oatari and non-Oatari children. The average number of activities that adults engaged with children was 5 activities. The table also indicates that the father's involvement in such activities was somewhat limited. About eighty five percent of children enjoyed their father's involvement with one or more activities .Only two percent of children were living in a household without their fathers.

## Figure CD. 1

Proportion of children aged $36-59$ months with whom an adult family member and with whom the father engaged in activities to promote enhanced learning and preparation for school, Qatar, 2012


## Table CD. 2

Support for learning
Percentage of children age 36-59 months with whom an adult household member engaged in activities that promote learning and school readiness during the last week, Qatar, 2012

|  |  | Percentage of children aged 36-59 months |  | Mean number of activities |  | Percentage of children not living with their natural father | Number of children aged 3659 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | With <br> whom adult household members engaged in four or more activities [1] | With whom the father engaged in one or more activities [2] | Any adult household member engaged with the child | The father engaged with the child |  |  |
| Sex | Male | 88.6 | 86.8 | 5.2 | 2.9 | 2.1 | 425 |
|  | Female | 88.3 | 82.9 | 5.2 | 2.7 | 2.3 | 395 |
| Nationality | Qatari | 85.5 | 80.9 | 5.1 | 2.3 | 3.7 | 273 |
|  | Non-Qatari | 89.9 | 86.9 | 5.3 | 3.0 | 1.4 | 547 |
| Age | 36-47 months | 87.4 | 86.0 | 5.1 | 2.9 | 3.3 | 430 |
|  | 48-59 months | 89.6 | 83.7 | 5.3 | 2.7 | 0.9 | 390 |
| Mother's education | Below Secondary | 85.8 | 83.1 | 5.1 | 2.4 | 0.7 | 99 |
|  | Secondary | 85.2 | 83.4 | 5.0 | 2.6 | 4.5 | 209 |
|  | University and above | 90.3 | 85.9 | 5.3 | 3.0 | 1.5 | 512 |
| Father's education | Below Secondary | 80.5 | 74.1 | 4.9 | 2.1 | na | 96 |
|  | Secondary | 88.5 | 86.9 | 5.1 | 2.5 | na | 160 |
|  | University and above | 89.7 | 87.4 | 5.3 | 3.0 | na | 545 |
|  | Father not in household | (91.4) | (49.9) | (5.1) | na | na | 18 |
| Total |  | 88.4 | 84.9 | 5.2 | 2.8 | 2.2 | 820 |

[1] MICS indicator 6.1
[2] MICS Indicator 6.2
( ) Between 25-49 unweighted cases
na: Not applicable
There are no gender differentials in terms of engagement of adults in activities with children. However, for a slightly larger proportion of male children (87 percent) fathers engaged in activities compared to female children ( 83 percent).

Exposure to books in early years not only provides the child with greater understanding of the nature of print, but may also give the child opportunities to see others reading, such as older siblings doing school work. Presence of books is important for later school performance and IO scores. The mother/caretaker of all children under 5 were asked about number of children's books or picture books they have for the child, household objects or outside objects, and homemade toys or toys that came from a shop that are available at home.

In Oatar, only 40 percent of children age 0-59 months live in households where at least 3 children's books are present (Table CD.3). The percentage of children with 10 or more books
declines to 15 percent. Children living in households that have at least 3 children books or more is 40 percent among non-Qatari households, and 38 percent in Oatari households. Children who have 10 books or more are far less in both Qatari and non-Qatari households.

No gender differentials were observed with regard to the presence of children' books. However, the presence of children's books is positively correlated with the child's age. Older children are more likely to have books compared to their younger counterparts, where 57 percent of children in age 24-59 months have books compared to only 13 percent of children aged 0-23 months.

Data shows that percentage of children living in households, where 10 books or more are available, increases among children with mothers attaining university degree or higher (16 percent). The corresponding figure for children with mothers of no education was only five percent.

## Figure CD. 2

Proportion of under five children who have ten or more children books in the household, Qatar, 2012


## Table CD. 3

Learning materials
Percentage of children under age 5 by numbers of children's books present in the household, and by playthings that child plays with, Qatar, 2012

|  |  | Household has for the child: |  | Child plays with: |  |  |  | Two or more types of playthings [2] | Number of children under age 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 3 or more children's books [1] | 10 or more children's books | Homemade toys | Toys from a shop/manuf actured toys | Household objects/objects found outside | Compute rs \& computer games |  |  |
| Sex | Male | 39.5 | 14.2 | 28.5 | 86.5 | 45.3 | 38.0 | 53.3 | 1059 |
|  | Female | 39.4 | 16.0 | 30.9 | 85.2 | 50.2 | 33.9 | 57.1 | 1023 |
| Nationality | Qatari | 37.7 | 16.4 | 23.5 | 85.4 | 44.1 | 36.8 | 53.4 | 651 |
|  | Non-Qatari | 40.3 | 14.5 | 32.5 | 86.1 | 49.4 | 35.6 | 56.0 | 1431 |
| Age | $0-23$ months | 13.4 | 3.9 | 20.2 | 71.5 | 32.3 | 11.7 | 40.0 | 849 |
|  | 24-59 months | 57.4 | 22.8 | 36.2 | 95.8 | 58.4 | 52.7 | 65.6 | 1233 |
| Mother's education | None | 19.1 | 5.4 | 20.7 | 85.1 | 32.5 | 24.2 | 49.5 | 54 |
|  | Primary | 28.3 | 6.9 | 32.4 | 86.8 | 46.5 | 27.9 | 58.5 | 71 |
|  | Preparatory | 35.0 | 7.8 | 30.7 | 86.0 | 51.2 | 28.4 | 59.3 | 110 |
|  | Secondary | 40.2 | 15.5 | 34.4 | 85.4 | 48.1 | 34.7 | 51.7 | 499 |
|  | University and above | 41.0 | 16.4 | 28.1 | 86.0 | 48.0 | 38.0 | 56.1 | 1348 |
| Total |  | 39.5 | 15.1 | 29.7 | 85.9 | 47.7 | 36.0 | 55.2 | 2082 |

[1] MICS indicator 6.3
[2] MICS indicator 6.4

Table CD. 3 shows that 55 percent of children in the age group $0-59$ months, had two or more toys, to play with in their homes. This percentage was higher among non-Qatari children (56 percent) than Oatari children (53 percent).

The playthings in MICS included homemade toys (such as dolls and cars, or other toys made at home), toys that came from a store, and household objects (such as pots and bowls) or objects and materials found outside the home (such as sticks, rocks, animal shells, or leaves). It is interesting to note that 86 percent of children play with toys that come from a store; however, the percentages for other types of toys is below 48 percent. The proportion of children who have 2 or more playthings to play with is 53 percent among male children and 57 percent among female children. Besides, large differences are observed in terms of mother's education 59 percent of children with mothers holding preparatory education have 2 or more playthings, while the proportion is 50 percent for children whose mothers have no education.

Leaving children alone or in the presence of other young children is known to increase the risk of accidents. In MICS, two questions were asked to find out whether children aged 0-59 months were left alone during the week preceding the interview, and whether children were left in the care of other children under 10 years of age.

Table CD. 4 shows that six percent of children aged 0-59 months were left in the care of other children, while 10 percent were left alone during the week preceding the interview. Combining the two care indicators, it is calculated that 12 percent of children were left with inadequate care during the week preceding the survey, either by being left alone or in the care of another child. This percentage did not differ between Oatari and non-Qatari children, where both groups recorded similar findings for inadequate care during the week preceding the survey (11 percent and 12 percent respectively). No differences were observed by the sex of the child. On the other hand, inadequate care was more prevalent among children whose mothers had at least university education or higher ( 13 percent), as opposed to children whose mothers had no education (5 percent). Children aged 24-59 months were left with inadequate care more (14 percent) than those who were aged 0-23 months (9 percent.)

## Table CD. 4

Inadequate care
Percentage of children under age 5 left alone or left in the care of other children under the age of 10 years for more than one hour at least once during the past week, Qatar, 2012

|  |  | Percentage of children under age 5 |  |  | Number of children under age 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Left alone in the past week | Left in the care of another child younger than 10 years of age in the past week | Left with inadequate care in the past week [1] |  |
| Sex | Male | 10.3 | 6.4 | 12.2 | 1059 |
|  | Female | 9.1 | 6.1 | 11.0 | 1023 |
| Nationality | Qatari | 8.3 | 7.4 | 11.1 | 651 |
|  | Non-Qatari | 10.4 | 5.8 | 11.9 | 1431 |
| Age | 0-23 months | 7.9 | 3.4 | 8.5 | 849 |
|  | 24-59 months | 11.0 | 8.2 | 13.8 | 1233 |
| Mother's education | None | 1.7 | 4.7 | 4.7 | 54 |
|  | Primary | 9.9 | 2.1 | 10.6 | 71 |
|  | Preparatory | 2.9 | 3.1 | 4.3 | 110 |
|  | Secondary | 9.0 | 6.9 | 11.9 | 499 |
|  | University and above | 10.9 | 6.6 | 12.5 | 1348 |
| Total |  | 9.7 | 6.3 | 11.6 | 2082 |

[1] MICS indicator 6.5

## Early Childhood Development

Early child development is defined as an orderly, predictable process along a continuous path, in which a child learns to handle more complicated levels of moving, thinking, speaking, feeling and relating to others. Physical growth, literacy and numeracy skills, socio-emotional development and readiness to learn are vital domains of a child's overall development, which is a basis for overall human development.

A 10-item module that has been developed for the MICS programme was used to calculate the Early Child Development Index (ECDI). The indicator is based on some benchmarks that children would be expected to have if they are developing as the majority of children in that age group. The primary purpose of the ECDI is to inform public policy regarding the developmental status of children in Oatar.

Each of the 10 items is used in one of the four domains, to determine if children are developmentally on track in that domain. The domains in question are:

- Literacy-numeracy: Children are identified as being developmentally on track based on whether they can identify/name at least ten letters of the alphabet, whether they can read at least four simple, popular words, and whether they know the name and recognize the symbols of all numbers from 1 to 10 . If at least two of these is true, then the child is considered developmentally on track.
- Physical: If the child can pick up a small object with two fingers, like a stick or a rock from the ground and/or the mother/caretaker does not indicate that the child is sometimes too sick to play, then the child is regarded as being developmentally on track in the physical domain.
- In the social-emotional domain, children are considered to be developmentally on track if two of the following is true: If the child gets along well with other children, if the child does not kick, bite, or hit other children and if the child does not get distracted easily
- Learning: If the child follows simple directions on how to do something correctly and/or when given something to do, is able to do it independently, then the child is considered to be developmentally on track in the learning domain.

ECDI is then calculated as the percentage of children who are developmentally on track in at least three of these four domains.

Table CD. 5
Early child development index
Percentage of children age 36-59 months who are developmentally on track in literacy-numeracy, physical, social-emotional, and learning domains, and the early child development index score, Qatar, 2012

|  |  | Percentage of children age 36-59 months who are developmentally on track for indicated domains |  |  |  | Early child development index score [1] | Number of children age 36-59 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Literacynumeracy | Physical | SocialEmotional | Learning |  |  |
| Sex | Male | 61.1 | 93.2 | 79.1 | 86.2 | 82.6 | 425 |
|  | Female | 64.3 | 91.4 | 72.7 | 88.2 | 85.4 | 395 |
| Nationality | Qatari | 55.6 | 92.9 | 75.9 | 89.4 | 82.8 | 273 |
|  | Non-Qatari | 66.2 | 92.1 | 76.1 | 86.1 | 84.5 | 547 |
| Age | 36-47 months | 50.5 | 89.4 | 76.5 | 83.2 | 79.1 | 430 |
|  | 48-59 months | 76.1 | 95.5 | 75.4 | 91.6 | 89.3 | 390 |
| Preschool attendance | Attending preschool | 85.4 | 99.3 | 80.4 | 96.2 | 93.4 | 334 |
|  | Not attending preschool | 47.0 | 87.5 | 73.0 | 81.0 | 77.4 | 486 |
| Mother's education | Below Secondary | 54.7 | 96.5 | 85.4 | 84.8 | 84.2 | 99 |
|  | Secondary | 54.7 | 90.4 | 69.7 | 84.4 | 79.4 | 209 |
|  | University and above | 67.4 | 92.3 | 76.8 | 88.8 | 85.7 | 512 |
| Total |  | 62.7 | 92.3 | 76.0 | 87.2 | 83.9 | 820 |

[1] MICS indicator 6.6
The results are presented in Table CD.5. In Oatar, 84 percent of children aged $36-59$ months are developmentally on track. Data shows that this percentage was 85 percent for non-Oatari children and 83 percent for Oatari children. ECDI is similar for females ( 85 percent) and males (83 percent). As expected, early childhood development index is much higher among older children aged 48-59 months ( 89 percent), compared to 79 percent for children in the age group (36-47 months), as children master more skills as they grow older. Moreover, high level of early childhood development index was observed among children attending preschool education, where its percentage was 93 percent, compared to 77 percent for children who do not attend a preschool programme. The analysis of the four domains of child development (learning, literacy - numeracy, physical and social - emotional) shows that , 87 percent of children are on track in the learning domains, higher percentage of children ( 92 percent) are on track in the physical while a less percentage ( 63 percent) progressed, in literacy - numeracy and in the (social emotional domains ( 76 percent). Higher scores across all four domains correlated with children attending a preschool programme, and older children. Oatari children were not different from non-Oataris in being developmentally on track, where both groups recorded a high score in the physical domain and the lowest s in literacy and numeracy domains.

Figure CD. 3
Early Child Development Index (ECDI), Qatar, 2012


## VIII. Literacy and Education

## School Readiness

Attendance to pre-school education in an organised learning or child education programme is important for the readiness of children to school. Table ED. 2 shows the proportion of children in the first grade of primary school who attended pre-school the previous year. Overall, 82 percent of children who are currently attending the first grade of primary school were attending preschool during the previous year. Data revealed that preschool attendance (during last year) was higher among non-Oatari children ( 85 percent) compared with their Oatari counterparts (77 percent).

The proportion of male children was lower (79 percent) compared to females ( 85 percent). The data shows a positive correlation between attendance and mother education, where the percentage of attendance among children of mothers with less than secondary education was 71 percent, compared with 84 percent among children of women with university education or higher.

## Table ED. 2

School readiness
Percentage of children attending first grade of primary school who attended pre-school during the previous year, Qatar, 2012

|  |  | Percentage of children <br> attending first grade who <br> attended preschool in <br> previous year [1] |
| :--- | :--- | ---: |
| Sex | Number of children attending first <br> grade of primary school |  |
|  | Male | 78.9 |
| Female | 85.0 | 207 |
| Mationality | Qatari | 77.3 |
|  | Non-Qatari | 84.6 |

[1] MICS indicator 7.2

## Primary and Secondary School Participation

Universal access to basic education and the achievement of primary education by the world's children is one of the most important goals of the Millennium Development Goals and A World Fit for Children. Education is a vital prerequisite for combating poverty, empowering women, protecting children from hazardous and exploitative labour and sexual exploitation, promoting human rights and democracy, protecting the environment, and influencing population growth.

The indicators for primary and secondary school attendance include:

- Net intake rate in primary education
- Primary school net attendance ratio (adjusted)
- Secondary school net attendance ratio (adjusted)
- Female to male education ratio (or gender parity index - GPI) in primary and secondary school

The indicators of school progression include:

- Children reaching last grade of primary
- Primary completion rate
- Transition rate to secondary school

In Qatar, 93 percent of children below primary school age (6 years), were attending the first grade of primary schools (table ED.3). It is observed that female children attendance was (92 percent); slightly lower than male children (94 percent). Data indicated a positive relation between attendance ratio in first grade of primary schools and mother's education. The attendance ratio of children of mothers with less than secondary education was 86 percent, compared with 96 percent of children of mothers with university education or higher.

## Table ED. 3

Primary school entry
Percentage of children of primary school entry age entering grade 1 (net intake rate), Qatar, 2012

|  |  | Percentage of children of primary <br> school entry age entering grade 1 [1] | Number of children of primary <br> school entry age |
| :--- | :--- | :--- | :--- |
| Sex | Male | 93.7 | 233 |
|  | Female | 91.6 | 217 |
| Nationality | Qatari | 93.4 | 181 |
|  | Non-Qatari | 92.2 | 269 |
| Mother's education | Below Secondary | 85.8 | 79 |
|  | Secondary | 90.0 | 100 |
|  | University and above | 95.6 | 269 |
| Total |  | 92.7 | 450 |

[1] MICS indicator 7.3
Table ED. 4 and figure ED. 1 provides the percentage of children of primary school age 6 to 11 years who are attending primary and secondary school 16. The majority of children of primary school age are attending school (97percent). However, three percent of the children are out of school when they are expected to be participating in school (ever attending school or drop out). It was noticed that percentages of attendance in primary and secondary schools do not differ by sex.

The number of children of school age who are not in school, does not differ much between Oatari and non-Oatari children, and is a relatively small percentage in both groups, not exceeding four percent. There is a positive correlation between children school attendance and mother's education, where school attendance in primary schools among mothers with no education was 86 percent, while it was 98 percent among children with mothers who have university education.

[^12]
## Table ED. 4

Primary school attendance
Percentage of children of primary school age attending primary and secondary school (Net attendance ratio), Qatar, 2012

|  |  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Net attendance ratio (adjusted) | Number of children | Net attendance ratio (adjusted) | Number of children | Net attendance ratio (adjusted) [1] | Number of children |
| Nationality | Qatari | 96.6 | 548 | 96.7 | 493 | 96.7 | 1041 |
|  | Non-Qatari | 96.1 | 854 | 96.7 | 810 | 96.4 | 1664 |
| Age at beginning of school year | 6 | 94.0 | 233 | 92.2 | 217 | 93.2 | 450 |
|  | 7 | 95.3 | 230 | 98.9 | 238 | 97.1 | 468 |
|  | 8 | 96.7 | 277 | 97.9 | 223 | 97.2 | 500 |
|  | 9 | 97.5 | 215 | 97.6 | 216 | 97.5 | 432 |
|  | 10 | 97.2 | 220 | 94.7 | 203 | 96.0 | 423 |
|  | 11 | 97.2 | 227 | 98.7 | 205 | 97.9 | 432 |
| Mother's education | None | 87.3 | 89 | 85.4 | 87 | 86.4 | 176 |
|  | Primary | 92.1 | 90 | 93.6 | 82 | 92.8 | 172 |
|  | Preparatory | 98.6 | 100 | 97.8 | 92 | 98.3 | 192 |
|  | Secondary | 97.4 | 353 | 97.2 | 334 | 97.3 | 687 |
|  | University and above | 97.0 | 749 | 98.0 | 69.2 | 97.5 | 1442 |
| Total |  | 96.3 | 1402 | 96.7 | 1302 | 96.5 | 2705 |

[1] MICS indicator 7.4; MDG indicator 2.1

The secondary school net attendance ratio is presented in Table ED. $5^{17}$. The findings are more striking than for primary school where seven percent of the children were found to be not attending secondary school i.e. there are 93 percent of children of secondary school age who are attending secondary school. Of the remaining seven, some of them are either out of school (5 percent) or attending primary school ( 2 percent); when they should be attending secondary school.

The results for non-attendance in secondary schools was similar among Oatari and non-Oatari children, where inconsistency between age and educational level was the same for both groups, where children's attendance ratio in primary schools, who are in the age of secondary school, was two percent among both Oatari and non-Oatari children. The percent of children out of school was six percent and three percent among Oataris and non-Oataris respectively. There was no difference in secondary schools net attendance ratio between the two sexes.

[^13]
## Figure ED. 1

Net primary school attendance, Qatar, 2012


It was noted, that the education of mother has an impact on secondary school attendance ratio. Attendance ratio for children of mothers with no education was 87 percent, compared with 97 percent among children of mothers with university education or higher.

## Figure ED. 2

Net secondary school attendance, Qatar, 2012


Table ED. 5
Secondary school attendance
Percentage of children of secondary school age (ages 12-17) attending secondary school or higher (adjusted net attendance ratio), and percentage of children attending primary school, Qatar, $2012{ }^{18}$

|  |  | Male |  |  | Female |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Net attendance ratio (adjusted) | Percent attending primary school | Number of children | Net attendance ratio (adjusted) | Percent attending primary school | Number of children | Net attendance ratio (adjusted) [1] | Percent attending primary school | Number of children |
| Nationality | Qatari | 91.1 | 2.8 | 537 | 92.2 | 1.8 | 464 | 91.6 | 2.3 | 1001 |
|  | Non-Qatari | 95.5 | 1.8 | 638 | 93.7 | 2.5 | 519 | 94.7 | 2.1 | 1157 |
| Age at beginning of school year | 12 | 89.5 | 7.5 | 239 | 89.1 | 9.5 | 194 | 89.3 | 8.4 | 432 |
|  | 13 | 94.9 | 2.6 | 261 | 93.3 | 0.6 | 183 | 94.2 | 1.8 | 444 |
|  | 14 | 97.3 | 0.3 | 185 | 97.9 | 0.0 | 152 | 97.5 | 0.1 | 337 |
|  | 15 | 97.9 | 0.0 | 163 | 96.5 | 0.4 | 160 | 97.2 | 0.2 | 323 |
|  | 16 | 96.3 | 0.6 | 173 | 95.6 | 0.0 | 134 | 96.0 | 0.4 | 307 |
|  | 17 | 84.7 | 0.3 | 155 | 86.9 | 0.7 | 160 | 85.8 | 0.5 | 314 |
| Mother's education | None | 87.5 | 3.7 | 112 | 85.2 | 2.7 | 74 | 86.6 | 3.3 | 186 |
|  | Primary | 90.7 | 5.2 | 86 | 95.7 | 0.6 | 84 | 93.2 | 2.9 | 170 |
|  | Preparatory | 92.5 | 4.8 | 96 | 89.3 | 9.6 | 80 | 91.1 | 7.0 | 176 |
|  | Secondary | 97.2 | 1.8 | 255 | 95.4 | 1.5 | 222 | 96.3 | 1.7 | 477 |
|  | University and above | 96.3 | 1.8 | 457 | 96.8 | 1.7 | 392 | 96.5 | 1.8 | 850 |
|  | Cannot be determined | 85.0 | 0.4 | 124 | 81.6 | 1.0 | 115 | 83.4 | 0.7 | 239 |
|  | Missing | * | * | * | * | * | * | * | * | 1 |
| Total |  | 93.5 | 2.3 | 1175 | 93.0 | 2.2 | 983 | 93.2 | 2.2 | 2158 |

[1] MICS indicator 7.5
*Less than 25 unweighted cases

The percentage of children entering first grade who eventually reach the last grade of primary school is presented in Table ED.6. Of all children starting grade one, all of them (100 percent) will eventually reach the last grade. It may be noted that this number includes children that repeat grades and that eventually move up to reach last grade. In general.

No significant differences were observed in this indicator, pertaining mother's education, or among Oatari and non-Qatari children, where both groups recorded high levels for this indicator.

[^14]
## Table ED. 6

Children reaching last grade of primary school
Percentage of children entering first grade of primary school who eventually reach the last grade of primary school (Survival rate to last grade of primary school), Qatar, 2012 ${ }^{19}$

|  |  | Percent attending grade 1 last year who are in grade 2 this year | Percent attending grade 2 last year who are attending grade 3 this year | Percent attending grade 3 last year who are attending grade 4 this year | Percent attending grade 4 last year who are attending grade 5 this year | Percent attending grade 5 last year who are attending grade 6 this year | Percent who reach grade 6 of those who enter grade 1 [1] |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex | Male | 100.0 | 100.0 | 100.0 | 100.0 | 99.8 | 99.8 |
|  | Female | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Nationality | Qatari | 100.0 | 100.0 | 100.0 | 100.0 | 99.8 | 99.8 |
|  | Non-Qatari | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Mother's education | Below Secondary | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
|  | Secondary | 100.0 | 100.0 | 100.0 | 100.0 | 99.6 | 99.6 |
|  | University and above | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Total |  | 100.0 | 100.0 | 100.0 | 100.0 | 99.9 | 99.9 |

[1] MICS indicator 7.6; MDG indicator 2.2
The primary school completion rate and transition rate to secondary education are presented in Table ED.7. The primary completion rate is the ratio of the total number of students, regardless of age, entering the last grade of primary school for the first time, to the number of children of the primary graduation age at the beginning of the current (or most recent) school year. At the time of the survey, the primary school completion rate was 93 percent. The impact of mother's education on completion of primary school, was unexpectedly negatively correlated; with completion rates among children of mothers with no education being higher ( 98 percent), compared with children of mothers with university education or higher ( 91 percent). It was noted that the mother's education level had an impact the primary school level completion rate of the children. During the survey, the completion rate of children whose mothers obtained less than secondary education was 98 percent compared with 91 percent among children of mothers who received university education as a minimum.

There are no differences between primary schools completion rates among Oatari and nonOatari children, where both reached 93 percent. Nevertheless, percentage of non-Oatari children who completed primary school, and were attending, during the survey the first grade of secondary school was higher ( 99 percent) than Oatari children ( 95 percent).

The data also indicates that 98 percent of children who successfully completed the final grade of primary school were attending, the first grade of secondary school.

Transition rate to secondary stage, for males who successfully completed the primary stage, was 98 percent whereas the females' rate of transition to secondary school was 97 percent.

[^15]
## Figure ED. 3

Primary school completion rate, Qatar, 2012


## Figure ED. 4

Transition to secondary school, Qatar, 2012


## Table ED. 7

|  | Primary school completion and transition to secondary school <br> Primary school completion rates and transition rate to secondary school, Qatar, 2012 ${ }^{20}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Primary school completion rate [1] | Number of children of primary school completion age | Transition rate to secondary school [2] | Number of children who were in the last grade of primary school the previous year |
| Sex | Male | 92.4 | 227 | 98.0 | 183 |
|  | Female | 93.4 | 205 | 96.9 | 177 |
| Nationality | Qatari | 92.7 | 195 | 95.4 | 147 |
|  | Non-Qatari | 93.0 | 237 | 98.9 | 213 |
| Mother's education | Below Secondary | 98.0 | 105 | 95.5 | 91 |
|  | Secondary | 93.4 | 105 | 99.5 | 89 |
|  | University and above | 90.8 | 213 | 97.8 | 170 |
| Total |  | 92.9 | 432 | 97.5 | 361 |

[1] MICS indicator 7.7
[2] MICS indicator 7.8
The ratio of girls to boys attending primary and secondary education is provided in Table ED.8. These ratios are better known as the Gender Parity Index (GPI). Notice that the ratios included here are obtained from net attendance ratios rather than gross attendance ratios. The last ratios provide an erroneous description of the GPI mainly because in most of the cases the majority of over-aged children attending primary education tend to be boys. The table shows that gender parity for primary school is 1.00 , indicating no difference in the attendance of girls and boys to primary school. However, the indicator declines marginally to 0.99 for secondary education. It was noted that gender parity index is skewed in favour of boys for net attendance rates, and by mother's education.

Despite the differences between female and male attendance, in primary school, among Oatari children, where equivalence rate was (1.00). This indicator tends toward females, among nonOatari children, where the rate exceeded one (1.01). Nonetheless, attendance in secondary school is skewed toward boys, whether among Oatari or non-Oatari children, where it was less than one (0.98). Nevertheless, at the secondary school level index tends to favor Oatari girls and non-Oatari males. The benchmark index for non-Oataris was less than one in both categories (0.98).

[^16]
## Figure ED. 5

Gender parity index (GPI) of adjusted NAR attendance in primary and secondary schools, Qatar, 2012


Table ED. 8
Education gender parity
Ratio of adjusted net attendance ratios of girls to boys, in primary and secondary school, Qatar, $2012^{21}$
$\left.\begin{array}{|l|l|l|l|l|l|l|l|}\hline & & \begin{array}{c}\text { Primary } \\ \text { school } \\ \text { adjusted net } \\ \text { attendance } \\ \text { ratio (NAR), } \\ \text { girls }\end{array} & \begin{array}{c}\text { Primary } \\ \text { school } \\ \text { adjusted net } \\ \text { attendance } \\ \text { ratio (NAR), } \\ \text { boys }\end{array} & \begin{array}{c}\text { Gender } \\ \text { parity index } \\ \text { (GPI) for } \\ \text { primary } \\ \text { school } \\ \text { adjusted } \\ \text { NAR [1] }\end{array} & \begin{array}{c}\text { Secondary } \\ \text { school } \\ \text { adjusted net } \\ \text { attendance } \\ \text { ratio (NAR), } \\ \text { girls }\end{array} & \begin{array}{c}\text { Secondary } \\ \text { school } \\ \text { adjusted net } \\ \text { attendance } \\ \text { ratio (NAR), } \\ \text { boys }\end{array} & \begin{array}{c}\text { Gender parity } \\ \text { index (GPI) } \\ \text { for }\end{array} \\ \text { secondary } \\ \text { school } \\ \text { adjusted NAR } \\ \text { [2] }\end{array}\right]$
[1] MICS indicator 7.9; MDG indicator 3.1
[2] MICS indicator 7.10; MDG indicator 3.1

[^17]
## IX. Child Protection

## Child Discipline

As stated in A World Fit for Children, "children must be protected against any acts of violence ..." and the Millennium Declaration calls for the protection of children against abuse, exploitation and violence. In the Oatar MICS survey, respondents to the household questionnaire were asked a series of questions on the ways adults in the households tend to use to discipline children during the past month preceding the survey. Note that for the child discipline module, one child aged 2-14 per household was selected randomly during fieldwork. Out of these questions, the two indicators used to describe aspects of child discipline are: 1) the percentage of children 2-14 years who experience psychological aggression as punishment or physical punishment; and 2) the percentage of respondents who believe that in order to raise their children properly, they need to physically punished

## Figure CP. 1

Proportion of children age 2-14 years who were subject to violent discipline, Qatar 2012


Table CP. 4
Child discipline
Percentage of children age 2-14 years according to method of disciplining the child, Qatar, 2012

[1] Note that because the standard MICS question (CD.16) about spanking, hitting or slapping the child's bottom with a bare hand was not included in this survey this indicator is not comparable to MICS indicator 8.5
*Less than 25 unweighted cases
na: not applicable
In Oatar, 50 percent of children age 2-14 years were subjected to at least one form of psychological aggression or physical Six percent of children were subjected to severe physical punishment. On the other hand, 14 percent of respondents believed that children should be physically punished, which implies an interesting contrast with the actual prevalence of any physical discipline experienced (34 percent).
Although the percentage of children in the age group 2-14 years who experienced any form of psychological or physical punishment, was slightly higher among Oatari children (54 percent) than their non-Oatari counterparts (48 percent), the percentage of children who were subjected to severe physical punishment, was 7 percent in non-Oatari households and 6 percent in Oatari households. Around 40 percent of children were found to experience non-violent disciplining
methods which was higher among the non -Oatari (41 percent) compared to Oatari (37 percent).

The findings reveals that boys (38 percent) were more likely to be subjected to physical, punishment compared to girls (30 percent).

There are also some differentials with regard to the background characteristics, where it was observed that older children were more likely to have experienced at least one type of psychological or physical punishment compared to their younger counterparts.

The prevalence of violent disciplining methods was highest in households where head of household was primary, ( 65 percent) compared with those households where the head of the household had a university degrees ( 45 percent).

## Early Marriage and Polygyny

Marriage before the age of 18 is a reality for many young girls. According to UNICEF's worldwide estimates, around 70 million women age 20-24 were married before the age of 18 . Factors that influence child marriage rates include: the state of the country's civil registration system, which provides proof of age for children; the existence of an adequate legislative framework with an accompanying enforcement mechanism to address cases of child marriage; and the existence of customary or religious laws that condone the practice.

The Convention on the Elimination of all Forms of Discrimination against Women mentions the right to protection from child marriage in article 16, which states: "The betrothal and the marriage of a child shall have no legal effect, and all necessary action, including legislation, shall be taken to specify a minimum age for marriage..." While marriage is not considered directly in the Convention on the Rights of the Child, child marriage is linked to other rights - such as the right to express their views freely, the right to protection from all forms of abuse, and the right to be protected from harmful traditional practices - and is frequently addressed by the Committee on the Rights of the Child.

Young married girls are a unique, though often invisible, group. Required to perform heavy amounts of domestic work, under pressure to demonstrate fertility, and responsible for raising children while still children themselves, married girls and child mothers face constrained decision-making and reduced life choices. Boys are also affected by child marriage but the issue impacts girls in far larger numbers and with more intensity.

Closely related to the issue of child marriage is the age at which girls become sexually active. Women who are married before the age of 18 tend to have more children than those who marry later in life. Pregnancy related deaths are known to be a leading cause of mortality for both married and unmarried girls between the ages of 15 and 19, particularly among the youngest of this cohort.

Two of the indicators are to estimate the percentage of women age 15-49 married before 15 years of age and percentage of women age 20-49 married before 18 years of age. The percentage of women married at various ages is provided in Table CP.5. About four percent of young women aged 15-19 years are currently married. This percentage was higher among nonQatari women, compared with Qatari women, where the percentage was five percent and three percent respectively. This percentage is highly correlated with educational level, as it declines with rising levels of educational of women.

Table CP. 5 shows the percentage of women in a polygynous marriage. The percentage of women in such marriages was three percent, being higher among Oatari women (4 percent), while for non-Oatari women it was two percent. Table CP.5M shows that the corresponding percentage among Oatari men is two percent and less than one percent among non-Qataris.

Data indicates that women in polygamous marriages were mostly older women (above forty years) and those who had less than secondary education (7 percent). The percentage declines with increasing levels of education. Similar patterns were observed for men.

## Figure CP. 2

| Proportion of women age 15-19 years who are currently married, Qatar 2012


## Table CP. 5

Early marriage among women
Percentage of women age 15-49 years who first married before their 15th birthday, percentages of women age 20-49 years who first married before their 15 th and 18 th birthdays, percentage of women age 15-19 years currently married, and the percentage of women age 15-49 currently married who are in a polygynous marriage, Qatar, 2012

|  |  | Percen tage marrie d before age 15 | Number of women age 1549 years | Percentage married before age 15 | Percentage married before age 18 [2] | Number of women age 20-49 years | Percentage of women 15-19 years currently married [3] | Number of women age $15-$ 19 years | Percentage of women women age 15-49 years currently married are in a polygynous marriage [4] | Number of women age 15-49 years currently married |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nationality | Qatari | 0.0 | 1907 | 0.0 | 7.4 | 1907 | 3.4 | 397 | 4.4 | 920 |
|  | Non-Qatari | 0.0 | 3792 | 0.0 | 5.6 | 3792 | 4.5 | 393 | 2.0 | 2835 |
| Age | 15-19 | 0.0 | 790 | na | na | 790 | 4.0 | 790 | (2.5) | 31 |
|  | 20-24 | 0.0 | 811 | 0.0 | 4.2 | 811 | na | na | 1.8 | 295 |
|  | 25-29 | 0.0 | 991 | 0.0 | 4.7 | 991 | na | na | 1.4 | 650 |
|  | 30-34 | 0.0 | 972 | 0.0 | 5.9 | 972 | na | na | 2.2 | 831 |
|  | 35-39 | 0.0 | 983 | 0.0 | 9.4 | 983 | na | na | 2.4 | 891 |
|  | 40-44 | 0.0 | 688 | 0.0 | 6.8 | 688 | na | na | 3.9 | 625 |
|  | 45-49 | 0.0 | 464 | 0.0 | 12.1 | 464 | na | na | 3.9 | 431 |
| Education | Below Secondary | 0.0 | 630 | 0.0 | 20.8 | 630 | 12.7 | 113 | 6.6 | 454 |
|  | Secondary | 0.0 | 1763 | 0.0 | 6.3 | 1763 | 2.4 | 530 | 3.1 | 919 |
|  | University and above | 0.0 | 3293 | 0.0 | 3.3 | 3293 | 3.0 | 145 | 1.6 | 2378 |
|  | Missing/DK | * | 13 | * | * | 13 | * | 2 | * | 4 |
| Total |  | 0.0 | 5699 | 0.0 | 6.2 | 5699 | 4.0 | 790 | 2.6 | 3755 |

[1] MICS indicator 8.6
[2] MICS indicator 8.7
[3] MICS indicator 8.8
[4] MICS indicator 8.9
*Less than 25 unweighted cases
( ) Between 25-49 unweighted cases
na: not applicable

## Table CP.5M

Early marriage and polygyny among men
Percentage of men age 15-49 years who first married before their 15th birthday, percentages of men age 20-49 years who first married before their 15th and 18th birthdays, percentage of men age 15-19 years currently married, and the percentage of men age 15-49 currently married who are in a polygynous marriage, Qatar, 2012

|  |  | Percentag e married before age 15 [1] | Numbe $r$ of men age 1549 years | Percentag e married before age 15 | Percentag e married before age 18 [2] | $\begin{gathered} \text { Numbe } \\ \text { r of } \\ \text { men } \\ \text { age } 20- \\ 49 \\ \text { years } \end{gathered}$ | Percentag e of men 15-19 years currently married [3] | Numbe $r$ of men age 1519 years | Percentag e of men age 15-49 years in polygynou s marriage [4] | Number of men age 1549 years current\| y married |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nationality | Qatari | 0.0 | 1846 | 0.0 | 1.0 | 1846 | 0.5 | 412 | 1.6 | 756 |
|  | Non-Qatari | 0.0 | 3784 | 0.0 | 0.7 | 3784 | 0.7 | 421 | 0.5 | 2620 |
| Age | 15-19 | 0.0 | 833 | na | na | na | 0.6 | 833 | * | 5 |
|  | 20-24 | 0.0 | 670 | 0.0 | 0.6 | 670 | na | na | 0.0 | 55 |
|  | 25-29 | 0.0 | 803 | 0.0 | 2.0 | 803 | na | na | 0.7 | 357 |
|  | 30-34 | 0.0 | 971 | 0.0 | 0.5 | 971 | na | na | 0.3 | 767 |
|  | 35-39 | 0.0 | 849 | 0.0 | 1.2 | 849 | na | na | 0.7 | 773 |
|  | 40-44 | 0.0 | 859 | 0.0 | 0.8 | 859 | na | na | 1.2 | 806 |
|  | 45-49 | 0.0 | 644 | 0.0 | 0.3 | 644 | na | na | 0.8 | 614 |
| Education of household head | Below Secondary | 0.0 | 542 | 0.0 | 2.4 | 424 | 0.4 | 118 | 1.1 | 280 |
|  | Secondary | 0.0 | 1794 | 0.0 | 1.6 | 1187 | 0.7 | 608 | 1.2 | 672 |
|  | University and above | 0.0 | 3292 | 0.0 | 0.4 | 3184 | 0.0 | 107 | 0.6 | 2422 |
|  | Missing/DK | * | 2 | * | * | 2 |  | 0 | * | 1 |
| Total |  | 0.0 | 5630 | 0.0 | 0.9 | 4797 | 0.6 | 833 | 0.7 | 3377 |

[1] MICS indicator 8.6
[2] MICS indicator 8.7
[3] MICS indicator 8.8
[4] MICS indicator 8.9
*Less than 25
na: not applicable

Table CP. 6 and CP 6M presents the proportion of women and men who were first married before age 15 and 18 by residence and age groups. Examining the percentages married before age 15 and 18 by different age groups allow us to see the trends in early marriage over time.
In Qatar, the results showed that none of the women aged 15-49 were married before 15 years of age. The percentage of Qatari women aged 20-49 years who were married before 18 years of age (7 percent) is similar to that for non-Oataris (6 percent).The data indicate that the marriage before 18 years of age was more common among older women (12 percent for women aged 45-49 years) compared to the rate of two percent among younger women aged 20-24 suggesting a possible decreasing trend in the prevalence of early marriage.

The proportion of men married before age 18 was negligible (less than one percent) but was paradoxically highest among the age group 25-29 years showing that younger men are more likely to be married earlier than their older counterparts.

## Table CP. 6

Trends in early marriage among women
Percentage of women who were first married before age 15 and 18, by age groups, Qatar, 2012

|  |  | Percentage of women married before age 15 | Number of women age 15-49 | Percentage of women married before age 18 | Number of women age 20-49 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nationality | Qatari | 0.0 | 1907 | 7.4 | 1509 |
|  | Non-Qatari | 0.0 | 3792 | 5.6 | 3400 |
| Age | 15-19 | 0.0 | 790 | na | na |
|  | 20-24 | 0.0 | 811 | 4.2 | 811 |
|  | 25-29 | 0.0 | 991 | 4.7 | 991 |
|  | 30-34 | 0.0 | 972 | 5.9 | 972 |
|  | 35-39 | 0.0 | 983 | 9.4 | 983 |
|  | 40-44 | 0.0 | 688 | 6.8 | 688 |
|  | 45-49 | 0.0 | 464 | 12.1 | 464 |
| Total |  | 0.0 | 5699 | 6.2 | 4909 |

na: not applicable

## Table CP.6M

Trends in early marriage among men
Percentage of men who were first married before age 15 and 18, by age groups, Qatar, 2012

|  |  | Percentage of men married before age 15 | Number of men age 15-49 | Percentage of men married before age 18 | Number of men age 20-49 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nationality | Qatari | 0.0 | 1846 | 1.0 | 1434 |
|  | Non-Qatari | 0.0 | 3784 | 0.7 | 3363 |
| Age | 15-19 | 0.0 | 833 | na | na |
|  | 20-24 | 0.0 | 670 | 0.6 | 670 |
|  | 25-29 | 0.0 | 803 | 2.0 | 803 |
|  | 30-34 | 0.0 | 971 | 0.5 | 971 |
|  | 35-39 | 0.0 | 849 | 1.2 | 849 |
|  | 40-44 | 0.0 | 859 | 0.8 | 859 |
|  | 45-49 | 0.0 | 644 | 0.3 | 644 |
| Total |  | 0.0 | 5630 | 0.8 | 4797 |

na: not applicable

Another component is the spousal age difference with an indicator being the percentage of married women with a difference of 10 or more years younger than their current spouse. Table CP. 7 presents the results of the age difference between husbands and wives. The results show that there are some important spousal age differences in Qatar. The results show that around 15 percent of women age 20-24 are married to men older than them by ten years or more. This practice is more common among non-Oatari women in this age group where the percentage of women married to older husbands by 10 years was around 17 percent compared to 10 percent among Qatari women of the same age ${ }^{22}$.

## Table CP. 7

Spousal age difference
Percent distribution of women currently married age 20-24 years
According to the age difference with their husband, Qatar, 2012

|  |  | Percentage of currently married women age 20-24 years whose husband is: |  |  |  |  |  | Number of women age 20-24 years currently married |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Younger | $\begin{gathered} 0-4 \\ \text { years } \\ \text { older } \end{gathered}$ | $\begin{gathered} \text { 5-9 } \\ \text { years } \\ \text { older } \end{gathered}$ | 10+ years older [2] | Husband's age unknown | Total |  |
| Nationality | Qatari | 9.8 | 47.2 | 31.8 | 9.8 | 1.5 | 100.0 | 87 |
|  | Non-Qatari | 3.9 | 28.3 | 51.2 | 16.6 |  | 100.0 | 208 |
| Age | 15-19 | na | na | na | na | na | na | na |
|  | 20-24 | 5.6 | 33.9 | 45.5 | 14.6 | 0.4 | 100.0 | 295 |
| Education | Below secondary | (18.6) | (43.0) | (33.9) | (4.6) | (0.0) | 100.0 | 26 |
|  | Secondary | 4.6 | 41.3 | 38.1 | 15.6 | 0.4 | 100.0 | 112 |
|  | University and above | 4.1 | 27.0 | 52.7 | 15.6 | 0.6 | 100.0 | 157 |
| Total |  | 5.6 | 33.9 | 45.5 | 14.6 | 0.4 | 100.0 | 295 |

[2] MICS indicator 8.10b
( ) Between 25-49 unweighted cases
na: not applicable

[^18]
## Attitudes toward Domestic Violence

A number of questions were asked of women and men of age 15-49 years to assess whether they think that a husband is justified to hit or beat his wive for a variety of scenarios. These questions were asked to have an indication of cultural beliefs that tend to be associated with the prevalence of violence against women by their husbands.

The responses to these questions can be found in Table CP. 11 and CP.11M. Overall, seven percent of women in Oatar feel that their husband is justified to hit or beat his wife for at least one of a variety of reasons. This percentage is similar among Qatari and non-Oatari women (7 percent and 6 percent respectively). Women who justify a husband's violence, in most cases do so in instances when they neglect the children (3 percent), or if they demonstrate their autonomy, e.g. go out without telling their husbands (4 percent), or argued with their husbands (2 percent). Around one percent of women believe that a husband is justified to hit or beat his wife if she refuses to have sex with him or if she burns the food. Generally justification of wife beating is, more apparent among less educated women ( 9 percent), with no difference with regard to marital status i.e among never married, currently married or formerly married.

Similar patterns were observed for Qatari and non-Qatari women, where "leaving home without informing the husband" recorded the highest percentages in both groups, while "burning the food while cooking" was the least percentage.

As shown in Table CP. 11 M , men are more likely to agree than women with one of the reasons to justify wife beating ( 16 percent of men compared to 7 percent of women). The percentage of justification of wife beating is higher among Qatari males (21 percent) compared to non-Oatari (14 percent) and it decreases as the level of education increases, (21 percent among men with no education versus 13 percent among men with university education or higher).

## Figure CP. 3

Percentage of women age 15-49 years who believe a husband is justified in beating his wife under various circumstances, Qatar, 2012


## Table CP. 11

Attitudes toward domestic violence among women
Percentage of women age 15-49 years who believe a husband is justified in beating his wife in various circumstances, Qatar, 2012

|  |  | Percentage of women age 15-49 years who believe a husband is justified in beating his wife: |  |  |  |  |  | Number of women age 15-49 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | If goes out without telling him | If she neglects the children | If she argues with him | If she refuses sex with him | If she burns the food | For any of these reasons [1] |  |
| Nationality | Qatari | 3.4 | 3.2 | 2.5 | 1.0 | 0.6 | 6.2 | 1907 |
|  | Non-Qatari | 4.3 | 2.5 | 1.0 | 0.9 | 0.7 | 6.7 | 3792 |
| Age | 15-24 | 3.3 | 3.0 | 1.6 | 0.7 | 0.5 | 5.5 | 1601 |
|  | 25-29 | 4.0 | 1.7 | 1.2 | 0.9 | 1.1 | 6.6 | 991 |
|  | 30-34 | 4.4 | 3.0 | 1.4 | 0.9 | 0.6 | 7.3 | 972 |
|  | 35-39 | 3.7 | 2.1 | 1.1 | 1.3 | 0.6 | 5.7 | 983 |
|  | 40-44 | 5.2 | 3.9 | 2.8 | 1.1 | 0.3 | 9.0 | 688 |
|  | 45-49 | 3.8 | 2.8 | 1.6 | 0.7 | 1.0 | 6.6 | 464 |
| Marital | Currently married | 4.2 | 2.9 | 1.5 | 1.0 | 0.6 | 6.9 | 3755 |
|  | Formerly married | 4.5 | 0.0 | 2.0 | 2.1 | 0.5 | 7.6 | 90 |
|  | Never married | 3.4 | 2.4 | 1.6 | 0.8 | 0.7 | 5.7 | 1853 |
|  | Missing/DK | * | * | * | * | * | * | 1 |
| Education | Below Secondary | 6.4 | 4.9 | 2.7 | 1.7 | 1.4 | 9.3 | 630 |
|  | Secondary | 4.7 | 3.3 | 2.1 | 1.1 | . 6 | 7.4 | 1763 |
|  | University and above | 3.1 | 2.0 | 1.0 | 0.7 | 0.5 | 5.6 | 3293 |
|  | Missing/DK | * | * | * | * | * | * | 13 |
| Total |  | 4.0 | 2.7 | 1.5 | 0.9 | 0.7 | 6.6 | 5699 |

[1] MICS indicator 8.14
*Less than 25 unweighted cases

## Table CP.11M

Attitudes toward domestic violence among men
Percentage of men age 15-49 years who believe a husband is justified in beating his wife in various circumstances, Qatar, 2012

|  |  | Percentage of men age 15-49 years who believe a husband is justified in beating his wife: |  |  |  |  |  | Number of men age $15-49$ years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | If goes out without telling him | If she neglects the children | If she argues with him | If she refuses sex with him | If she burns the food | For any of these reasons [1] |  |
| Nationality | Qatari | 15.4 | 8.9 | 5.7 | 3.6 | 1.5 | 20.5 | 1846 |
|  | Non-Qatari | 9.9 | 5.4 | 2.9 | 2.6 | 1.4 | 13.7 | 3784 |
| Age | 15-19 | 15.9 | 9.3 | 5.2 | 3.5 | 1.5 | 22.1 | 833 |
|  | 20-24 | 14.1 | 9.2 | 5.1 | 3.8 | 1.6 | 18.2 | 670 |
|  | 25-29 | 11.6 | 7.2 | 4.2 | 2.8 | 1.4 | 16.2 | 803 |
|  | 30-34 | 10.7 | 5.6 | 2.9 | 2.5 | 0.8 | 13.7 | 971 |
|  | 35-39 | 7.9 | 4.9 | 2.2 | 2.8 | 1.8 | 12.5 | 849 |
|  | 40-44 | 10.3 | 5.8 | 3.3 | 2.2 | 1.8 | 14.7 | 859 |
|  | 45-49 | 12.2 | 4.2 | 4.5 | 3.2 | 1.3 | 15.0 | 644 |
| Marital status | Ever married | 10.1 | 5.2 | 2.8 | 2.6 | 1.4 | 13.6 | 3377 |
|  | Never married | 14.1 | 8.6 | 5.3 | 3.5 | 1.6 | 19.5 | 2249 |
|  | Missing | * | * | * | * | * | * | 2 |
| Education | None | 15.9 | 7.8 | 6.4 | 3.2 | 5.3 | 21.3 | 56 |
|  | Primary | 18.3 | 11.7 | 5.5 | 4.2 | 0.0 | 22.8 | 134 |
|  | Preparatory | 16.8 | 9.4 | 6.8 | 4.0 | 2.0 | 21.8 | 351 |
|  | Secondary | 13.6 | 8.6 | 5.2 | 3.3 | 1.7 | 19.2 | 1794 |
|  | University and above | 9.7 | 4.9 | 2.6 | 2.6 | 1.3 | 13.2 | 3292 |
|  | Missing/DK | * | * | * | * | * | * | 2 |
| Total |  | 11.7 | 6.6 | 3.8 | 2.9 | 1.5 | 15.9 | 5630 |

[1] MICS indicator 8.14
*Less than 25 unweighted cases

## X. HIV/AIDS

## Knowledge about HIV Transmission and Misconceptions about HIV/AIDS

One of the most important prerequisites for reducing the rate of HIV infection is accurate knowledge of how HIV is transmitted and strategies for preventing transmission. Correct information is the first step toward raising awareness and giving young people the tools to protect themselves from infection. Misconceptions about HIV are common and can confuse young people and hinder prevention efforts for example that sharing food can transmit HIV or mosquito bites can transmit HIV. The UN General Assembly Special Session on HIV/AIDS (UNGASS) called on governments to improve the knowledge and skills of young people to protect themselves from HIV. The indicators to measure this goal as well as the MDG of reducing HIV infections by half include improving the level of knowledge of HIV and its prevention, and changing behaviours to prevent further spread of the disease. The HIV module was administered to women and men 15-49 years of age.

One indicator which is both an MDG and UNGASS indicator is the percent of young women and men who have comprehensive and correct knowledge of HIV prevention and transmission. In Oatar MICS all women and men who have heard of AIDS were asked whether they knew of the three main ways of HIV transmission husband, using a condom every time, and abstaining from sex. The results are presented in Table HA. 1.

In Oatar, 86 percent of the interviewed women have heard of AIDS. However, the percentage of non-Oatari women who heard about HIV/AIDS was 87 percent) which was higher than the percentage of their Oatari counterparts ( 84 percent). The corresponding figures for men were 91 percent, 92 percent and 88 percent respectively.

The percentage of women and men who have heard of AIDS increases with higher levels of education level, where 61 percent of women and 51 percent of men with no education had heard of AIDS, compared to 90 percent of women and 95 percent of men who had heard of AIDS among those who had a university degree or higher.

Results showed that just under half of women (45 percent) knew two means of HIV transmission. This percentage was higher among Oatari women (48 percent) than non-Oatari women (39 percent).

As expected, knowledge levels are highly correlated with educational levels where this was 26 percent among women with no education increasing to 53 percent among those with University or higher education.

The knowledge of women who know both main ways of HIV transmission is higher among married women compared to never married counterparts.

## Figure HA. 1

HA.1: Percentage of women age 15-49 years who have comprehensive knowledge of HIV transmission, Qatar 2012


Figure HA. 2
Percentage of women age 15-49 years with comprehensive knowledge of means of HIV transmission, Qatar, 2012

Table HA. 1
Knowledge about HIV transmission, misconceptions about HIV/AIDS, and comprehensive knowledge about HIV transmission among women.
Percentage of women age 15-49 years who know the main ways of preventing HIV transmission, percentage who know that a healthy looking person can have the AIDS virus, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, Qatar, 2012

|  |  | Percentage who have heard of AIDS | Percenta know tran can be pre | e who mission ented by: | Percentage of women who know both ways | Percentage who know that a healthy looking person can have the AIDS virus | Percentage who know that HIV cannot be transmitted by: |  |  | Percentage who reject the two most common misconceptions and know that a healthy looking person can have the AIDS virus | Percentage with comprehen -sive knowledge [1] | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Having only one faithful uninfected husband | Using a condom every time | Mosquito bites |  |  | Super natural means | Sharing food with someone with AIDS |  |  |  |
| Nationality | Qatari |  | 83.7 | 73.2 | 40.7 | 38.7 | 55.9 | 55.1 | 73.7 | 58.1 | 31.9 | 17.6 | 1907 |
|  | Non-Qatari | 86.6 | 75.7 | 50.8 | 48.0 | 58.1 | 63.1 | 78.8 | 67.1 | 36.3 | 22.4 | 3792 |
| Age | 15-24 | 83.2 | 68.6 | 34.8 | 32.5 | 55.5 | 57.0 | 73.8 | 58.1 | 31.9 | 15.6 | 1601 |
|  | 25-29 | 87.3 | 77.9 | 52.3 | 49.5 | 58.0 | 61.2 | 79.3 | 62.3 | 32.3 | 21.4 | 991 |
|  | 30-39 | 85.9 | 77.4 | 54.1 | 51.6 | 60.0 | 63.1 | 78.6 | 69.2 | 39.9 | 25.7 | 1955 |
|  | 40-49 | 87.1 | 76.6 | 49.8 | 46.7 | 55.1 | 60.0 | 77.4 | 65.3 | 32.4 | 19.2 | 1152 |
| Marital status | Ever married | 86.5 | 76.7 | 52.9 | 50.1 | 58.5 | 62.0 | 78.6 | 66.7 | 36.6 | 23.7 | 3845 |
|  | Never married | 83.8 | 71.1 | 36.3 | 34.1 | 55.1 | 57.3 | 74.1 | 58.7 | 31.2 | 14.8 | 1853 |
|  | Missing/DK | * | * | * | * | * | * | * | * | * | * | 1 |
| Education | None | 60.9 | 51.9 | 28.1 | 26.3 | 31.7 | 40.8 | 51.1 | 39.9 | 24.9 | 13.7 | 158 |
|  | Primary | 68.7 | 57.9 | 26.3 | 25.5 | 36.4 | 43.0 | 54.7 | 42.8 | 19.2 | 6.5 | 172 |
|  | Preparatory | 72.4 | 59.0 | 28.3 | 25.9 | 43.7 | 47.5 | 59.0 | 50.3 | 23.2 | 9.2 | 300 |
|  | Secondary | 83.5 | 71.4 | 40.4 | 37.6 | 53.4 | 55.4 | 72.4 | 60.1 | 30.9 | 16.7 | 1763 |
|  | University and above | 90.1 | 80.3 | 55.2 | 52.6 | 63.2 | 66.2 | 83.9 | 69.8 | 39.3 | 25.2 | 3293 |
|  | Missing/DK | * | * | * | * | * | * | * | * | * | * | 13 |
| Total |  | 85.6 | 74.9 | 47.5 | 44.9 | 57.4 | 60.5 | 77.1 | 64.1 | 34.8 | 20.8 | 5699 |

[^19]Table HA.1M
Knowledge about HIV transmission, misconceptions about HIV/AIDS, and comprehensive knowledge about HIV transmission among men
Percentage of men age 15-49 years who know the main ways of preventing HIV transmission, percentage who know that a healthy looking person can have the AIDS virus, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission Qatar, 2012

|  |  | Percentage who have heard of AIDS | Percent know tran | who nission | Percentage of men who know both ways | Percentage who know that a healthy looking person can have the AIDS virus | Percentage who know that HIV cannot be transmitted by: |  |  | Percentage who reject the two most common misconceptions and know that a healthy looking person can have the AIDS virus | Percentag e with comprehe nsive knowledg e [1] | Numbe $r$ of men |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Having only faithful uninfected wife | Using a condom every time | Mosquito bites |  |  | Super natural means | Sharing food with someone with AIDS |  |  |  |
| Nationality | Qatari |  | 88.4 | 78.4 | 63.1 | 59.4 | 60.3 | 60.7 | 81.0 | 64.0 | 36.4 | 28.5 | 1846 |
|  | Non-Qatari | 92.2 | 80.3 | 64.9 | 60.3 | 66.9 | 66.6 | 83.2 | 70.8 | 41.8 | 30.6 | 3784 |
| Age | 15-24 | 84.0 | 72.8 | 56.2 | 52.9 | 54.8 | 57.0 | 76.2 | 59.3 | 33.1 | 25.2 | 1503 |
|  | 25-29 | 93.3 | 82.0 | 65.4 | 60.0 | 70.0 | 65.3 | 86.9 | 68.7 | 41.6 | 29.7 | 803 |
|  | 30-39 | 93.8 | 82.6 | 67.6 | 62.9 | 70.3 | 68.6 | 84.4 | 72.7 | 44.1 | 33.0 | 1820 |
|  | 40-49 | 93.0 | 81.7 | 67.9 | 63.6 | 65.1 | 67.3 | 84.1 | 72.8 | 41.3 | 30.9 | 1503 |
| Marital status | Ever married | 94.5 | 83.5 | 67.5 | 62.9 | 68.4 | 68.2 | 85.8 | 72.6 | 42.2 | 31.0 | 3377 |
|  | Never married | 85.6 | 74.0 | 59.6 | 55.8 | 59.2 | 59.3 | 77.7 | 62.6 | 36.8 | 28.3 | 2249 |
|  | Missing/DK | * | * | * | * | * | * | * | * | * | * | 2 |
| Education | None | 51.4 | 43.2 | 27.9 | 21.5 | 24.9 | 25.2 | 38.5 | 27.2 | 8.3 | 4.3 | 56 |
|  | Primary | 81.2 | 75.1 | 59.6 | 55.6 | 46.1 | 48.0 | 72.8 | 52.0 | 19.8 | 16.8 | 134 |
|  | Preparatory | 81.5 | 70.8 | 54.7 | 51.6 | 49.5 | 52.5 | 72.5 | 59.1 | 29.0 | 21.9 | 351 |
|  | Secondary | 87.5 | 77.3 | 61.4 | 58.5 | 60.3 | 60.1 | 79.4 | 64.5 | 36.6 | 28.9 | 1794 |
|  | University and above | 94.8 | 82.8 | 67.7 | 62.6 | 70.2 | 69.8 | 86.4 | 73.2 | 44.4 | 32.2 | 3292 |
|  | Missing/DK | * | * | * | * | * | * | * | * | * | * | 2 |
| Total |  | 90.9 | 79.7 | 64.3 | 60.0 | 64.7 | 64.7 | 82.5 | 68.6 | 40.0 | 29.9 | 5630 |

[^20]Table (HA.2) shows in details results of the women aged (15-24) questionnaire, regarding knowledge of methods of AIDS transfer and methods of prevention. Percentage of women in this age group who heard of AIDS was 83 percent, while women who know two major methods of prevention HIV virus transfer was slightly less in this age group, about 32 percent, and the percentage for men was 53 percent.
Knowledge about HIV transmission, misconceptions about HIV/AIDS, and comprehensive knowledge about HIV transmission

## Table HA. 2

Percentage of young women age 15-24 years who know the main ways of preventing HIV transmission, percentage who know that a healthy looking person can have the AIDS virus, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV transmission, Qatar, 2012

*Less than 25 unweighted cases
Table HA. 2 M
Knowledge about HIV transmission, misconceptions about HIV/AIDS, and comprehensive knowledge about HIV transmission among young men (15-24 years)


[^21] transmission, Qatar, 2012

|  |  | Percentage who have heard of AIDS | Percentage who know transmission can be prevented by: |  | Percentag e of men who know both ways | Percentage who know that a healthy looking person can have the AIDS virus | Percentage who know that HIV cannot be transmitted by: |  |  | Percentage who reject the two most common <br> misconception s and know that a healthy looking person can have the AIDS virus | Percent age with compre hensive knowled ge [1] | Numb er of men age 15-49 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Having only faithful uninfecte d wife | Using a condom every time |  |  | Mosquito bites | Super natural means | Sharing food with someone with AIDS |  |  |  |
| Nationality | Qatari | 82.7 | 71.5 | 54.5 | 50.9 | 52.2 | 55.6 | 75.0 | 57.5 | 31.3 | 24.2 | 778 |
|  | Non-Qatari | 85.5 | 74.1 | 58.1 | 55.1 | 57.6 | 58.4 | 77.6 | 61.2 | 34.9 | 26.3 | 725 |
| Age | 15-19 | 80.3 | 67.7 | 52.3 | 49.2 | 49.9 | 52.9 | 71.3 | 55.1 | 29.8 | 22.8 | 833 |
|  | 20-24 | 88.7 | 79.2 | 61.1 | 57.6 | 60.8 | 62.0 | 82.4 | 64.6 | 37.1 | 28.3 | 670 |
| Marital status | Ever married | 96.0 | 89.6 | 62.1 | 58.7 | 63.7 | 54.8 | 92.1 | 73.0 | 27.8 | 21.6 | 60 |
|  | Never married | 83.5 | 72.1 | 56.0 | 52.7 | 54.4 | 57.1 | 75.6 | 58.8 | 33.3 | 25.4 | 1443 |
| Education | Below Secondary | 71.6 | 60.0 | 43.6 | 42.2 | 39.1 | 45.0 | 62.4 | 47.6 | 22.9 | 18.1 | 173 |
|  | Secondary | 83.0 | 71.6 | 54.4 | 51.2 | 52.7 | 55.4 | 74.2 | 58.3 | 31.6 | 24.3 | 892 |
|  | University and above | 91.2 | 80.2 | 65.0 | 60.7 | 65.3 | 65.0 | 85.8 | 66.0 | 40.1 | 29.9 | 438 |
| Total |  | 84.0 | 72.8 | 56.2 | 52.9 | 54.8 | 57.0 | 76.2 | 59.3 | 33.1 | 25.2 | 1503 |

[1] MICS indicator 9.1

Table HA.1, HA1M, HA2 and HA.2M also present the percent of women and men who can correctly identify misconceptions concerning HIV. The indicator is based on the two most common and relevant misconceptions in Qatar, that HIV can be transmitted by supernatural means and sharing food.

The table also provides information on whether women and men know that HIV cannot be transmitted by mosquito bites. Of the interviewed women, 35 percent reject the two most common misconceptions and know that a healthy-looking person can be infected; the rejection rate was higher among non-Oatari women 35 percent compared to 32 percent for Oatari women.

Seventy seven percent of women aware that HIV cannot be transmitted via supernatural powers, and 64 percent of women are aware that HIV cannot be transmitted by sharing food, 57 percent of women are aware that a person who seems healthy could be infected.

Results of women in age group 15-24 were lower than those for women in age group 15-49. Generally, the percentage of women who can reject the common misconceptions and know that a healthy-looking person can be infected was 32 percent for the younger age group as compared to 35 percent for the age group 15-49 years.

Similar patterns were observed for men however, the percentage of men aged 15-49 years who reject the common misconceptions and know that a healthy-looking person can be infected was 40 percent compared to 33 percent for younger men aged 15-24 years.

Women who have comprehensive knowledge about HIV prevention include women who know of the two ways of HIV prevention (having only one faithful uninfected husband and using a condom every time, who know that a healthy looking person can have the AIDS virus, and who reject the two most common misconceptions. Tables HA. 1 and HA. 2 also present the percentage of women with comprehensive knowledge. Comprehensive knowledge of HIV prevention methods and transmission is still fairly low. Overall, 21 percent of women were found to have comprehensive knowledge. As expected the of percentage of women with comprehensive knowledge of HIV prevention methods and transmission improves as women's education level increase (see figure HA.1) Moreover, the percentage of comprehensive knowledge among non-Qatari women was 22 percent which was higher compared to Oatari women (18 percent). Men are more knowledgeable than women where the percentage of comprehensive knowledge on was 30 percent ( 29 percent for Qatari and 31 percent for nonOatari)

It is worth noting, that comprehensive knowledge levels are influenced by education where it was found to be lower among uneducated women ( 14 percent), but higher for women with university education or higher (25 percent)

Knowledge of mother-to-child transmission of HIV is also an important first step for women to seek HIV testing when they are pregnant to avoid infection in the baby. Women should know that HIV can be transmitted during pregnancy, delivery, and through breastfeeding. The level of knowledge among women age 15-49 years concerning mother-to-child transmission is presented in Table HA.3. Overall, 72 percent of women and 82 percent of men know that HIV can be transmitted from mother to child. The percentage pf women who know that HIV can be transmitted from mother to child during pregnancy is 62 percent; during delivery 60 percent and during breastfeeding 34 percent.

The percentage of women who know all three ways of mother-to-child transmission is 28 percent; the differences between Qatari and non-Qatari being statistically insignificant, for both
men and women. Fourteen percent of women did not know of any specific way whereas only nine percent of men were not aware of any specific means of transmission from mother to child.

The percentage of non-Qatari women who are aware of the possibility of transmission of HIV from mother to child was 73 percent and 70 percent for Qatari women. Corresponding figures for men show that 82 percent of men have knowledge of mother-to-child transmission of HIV which is higher among non-Qatari i.e. 83 percent compared with 78 percent among Oatari men.

The impact of education on extent of knowledge of mother-to-child transmission of HIV is apparent, where it was seen to be positively correlated with educational level of women. This percentage was 40 percent among women with no education, and increases to 68 percent among women with secondary education or higher, and was highest among women with university education or higher (78 percent).
A similar pattern was noted for increasing levels of knowledge with age which ranged from 61 percent for the age group 15-19, being the highest among the age group 25-29 years where this was 76 percent. This also applies to men, where the corresponding percentage among uneducated men was 43 percent, and 87 percent among men with a college education or above.
Table HA. 3
Knowledge of mother-to-child HIV transmission among women
Percentage of women age 15-49 years who correctly identify means of HIV transmission from mother to child, Qatar, 2012

|  |  | Percentage who know HIV can be transmitted from mother to child | Percent who know HIV can be transmitted: |  |  |  | Does not know any of the specific means | Numbe $r$ of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | During pregnancy | During delivery | By breastfeeding | All three means [1] |  |  |
| Nationality | Qatari |  | 70.5 | 61.9 | 56.7 | 34.1 | 28.7 | 13.3 | 1907 |
|  | Non-Qatari | 72.6 | 61.9 | 60.9 | 33.3 | 28.2 | 14.0 | 3792 |
| Age | 15-19 | 61.3 | 53.2 | 50.3 | 32.0 | 27.4 | 17.0 | 790 |
|  | 20-24 | 73.9 | 64.3 | 59.3 | 33.4 | 26.8 | 14.1 | 811 |
|  | 25-29 | 75.8 | 66.4 | 61.4 | 34.8 | 29.9 | 11.5 | 991 |
|  | 30-34 | 73.1 | 63.1 | 62.6 | 35.5 | 30.0 | 13.8 | 972 |
|  | 35-39 | 73.7 | 60.3 | 62.6 | 29.2 | 25.0 | 11.1 | 983 |
|  | 40-44 | 72.7 | 62.4 | 60.3 | 34.7 | 28.4 | 16.0 | 688 |
|  | 45-49 | 70.2 | 63.5 | 57.1 | 37.4 | 33.2 | 14.5 | 464 |
| Marital status | Ever married | 73.9 | 62.7 | 62.0 | 33.6 | 28.6 | 12.7 | 3845 |
|  | Never married | 67.8 | 60.4 | 54.4 | 33.5 | 27.9 | 16.0 | 1853 |
|  | Missing/DK | * | * | * | * | * | * | 1 |
| Education | None | 39.8 | 31.8 | 33.2 | 14.9 | 11.0 | 21.0 | 158 |
|  | Primary | 48.6 | 41.1 | 41.7 | 29.2 | 23.3 | 20.0 | 172 |
|  | Preparatory | 56.4 | 49.0 | 45.6 | 35.0 | 28.2 | 16.1 | 300 |
|  | Secondary | 67.7 | 59.7 | 55.8 | 33.9 | 29.2 | 15.8 | 1763 |
|  | University and above | 78.4 | 66.9 | 65.0 | 34.4 | 29.0 | 11.7 | 3293 |
|  | Missing/DK | * | * | * | * | * | * | 13 |
| Total |  | 71.9 | 61.9 | 59.5 | 33.6 | 28.4 | 13.7 | 5699 |

[1] MICS indicator 9.3

Table HA.3M

Knowledge of mother-to-child HIV transmission among men
Percentage of men age 15-49 years who correctly identify means of HIV transmission from mother to child, Qatar, 2012

|  |  | Percentage who know HIV can be transmitted from mother to child | Percent who know HIV can be transmitted: |  |  |  | Does not know any of the specific means | Number of men |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | During pregnancy | During delivery | By breastfeedi ng | All three means [1] |  |  |
| Nationality | Qatari | 77.8 | 68.3 | 62.1 | 37.8 | 31.9 | 10.5 | 1846 |
|  | Non-Qatari | 83.4 | 70.7 | 66.6 | 33.1 | 26.8 | 8.8 | 3784 |
| Age | 15-19 | 68.0 | 62.3 | 53.7 | 32.0 | 26.6 | 12.2 | 833 |
|  | 20-24 | 78.9 | 70.5 | 60.7 | 37.3 | 30.7 | 9.7 | 670 |
|  | 25-29 | 83.7 | 73.0 | 66.5 | 37.4 | 31.4 | 9.6 | 803 |
|  | 30-34 | 86.5 | 71.5 | 71.8 | 36.4 | 31.0 | 7.4 | 971 |
|  | 35-39 | 86.2 | 72.9 | 69.1 | 31.4 | 24.7 | 7.6 | 849 |
|  | 40-44 | 84.2 | 72.7 | 66.2 | 33.2 | 27.8 | 8.4 | 859 |
|  | 45-49 | 81.8 | 65.0 | 66.2 | 35.5 | 26.8 | 11.6 | 644 |
| Marital status | Ever married | 85.7 | 71.4 | 69.1 | 34.5 | 28.0 | 8.8 | 3377 |
|  | Never married | 75.3 | 67.7 | 59.3 | 34.8 | 29.1 | 10.2 | 2249 |
|  | Missing/DK | * | * | * | * | * | * | 2 |
| Education | None | 43.4 | 30.8 | 33.9 | 27.8 | 19.5 | 7.9 | 56 |
|  | Primary | 69.3 | 64.1 | 51.7 | 37.9 | 34.7 | 11.9 | 134 |
|  | Preparatory | 67.4 | 59.9 | 51.6 | 29.5 | 23.0 | 14.1 | 351 |
|  | Secondary | 77.3 | 68.9 | 59.7 | 36.6 | 29.7 | 10.2 | 1794 |
|  | University and above | 86.5 | 72.3 | 70.6 | 34.1 | 28.2 | 8.3 | 3292 |
|  | Missing/DK | * | * | * | * | * | * | 2 |
| Total |  | 81.5 | 69.9 | 65.1 | 34.7 | 28.5 | 9.4 | 5630 |

[1] MICS indicator 9.3
*Less than 25 unweighted cases

## Accepting Attitudes toward People Living with HIV/AIDS

The indicators on attitudes toward people living with HIV measure stigma and discrimination in the community. Stigma and discrimination are low if respondents report an accepting attitude on the following four questions: 1) would care for family member sick with AIDS; 2) would buy fresh vegetables from a vendor who was HIV positive; 3) thinks that a female teacher who is HIV positive should be allowed to teach in school; and 4) would not want to keep HIV status of a family member a secret.

Table HA. 4 presents the attitudes of women towards people living with HIV/AIDS. In Qatar, 92 percent of women who have heard of AIDS agree with at least one accepting statement. The most common accepting attitude is buying fresh vegetables from a person infected with AIDS/HIV), where percentage of women willing to buy fresh vegetables from seller who is known to be HIV positive was 19 percent only, which is least accepting attitude among the aforementioned statements. Results indicate that women with higher educational levels are more accepting than the women with lower education in this regard, where the most accepting attitude was caring for a family member infected with HIV/AIDS (83 percent). There is general agreement among all women, the percentage of women who are willing to care for a family member with the AIDS virus in their own home among both Oatari and non-Oatari women irrespective of their ages. However, a very low percentage of women expressed accepting attitudes on all four indicators (3 percent), being higher among non-Oatari (5 percent) than among Oatari women ( 1 percent) The corresponding percentage for men was 6 percent ( 1 percent for Oatari and 5 percent for non-Oatari. In general, ever married women demonstrated more accepting attitudes than those who were never married.

It was noticed that non-Qatari women have more tolerance towards people living with HIV/AIDS, than their Oatari counterparts, where the percentage of non-Qatari women, who accepted the four discriminatory stances was five percent.

The most common discriminatory attitude and the most accepting stance among Oatari and non-Oatari women, were similar. Both groups indicated the highest percentages in refusing to purchase fresh vegetables from a person infected with HIV, and the highest tolerance for care of a family member infected with HIV.

## Table HA. 4

Accepting attitudes toward people living with HIV/AIDS among women
Percentage of women age 15-49 years who have heard of AIDS who express an accepting attitude towards people living with HIV/AIDS, Qatar, 2012

|  |  | Percent of women who: |  |  |  |  |  | Number of women who have heard of AIDS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Are willing to care for a family member with the AIDS virus in own home | Would buy fresh vegetables from a shopkeeper or vendor who has the AIDS virus | Believe that a female teacher with the AIDS virus and is not sick should be allowed to continue teaching | Would not want to keep secret that a family member got infected with the AIDS virus | Agree with at least one accepting attitude | Express accepting attitudes on all four indicators [1] |  |
| Nationality | Qatari | 82.2 | 10.7 | 21.4 | 19.7 | 89.7 | 0.7 | 1596 |
|  | Non-Qatari | 82.9 | 23.0 | 37.3 | 25.1 | 93.0 | 4.5 | 3283 |
| Age | 15-19 | 82.1 | 14.8 | 23.0 | 21.7 | 90.4 | 2.2 | 619 |
|  | 20-24 | 80.0 | 13.2 | 27.8 | 24.8 | 91.3 | 2.4 | 714 |
|  | 25-29 | 83.5 | 21.3 | 36.5 | 23.5 | 92.2 | 4.1 | 865 |
|  | 30-34 | 78.9 | 22.8 | 39.2 | 23.2 | 90.9 | 1.8 | 844 |
|  | 35-39 | 84.9 | 21.4 | 37.2 | 22.3 | 94.6 | 4.6 | 834 |
|  | 40-44 | 84.9 | 19.4 | 26.5 | 21.6 | 91.6 | 3.7 | 610 |
|  | 45-49 | 86.1 | 16.5 | 27.6 | 27.9 | 92.2 | 4.4 | 393 |
| Marital status | Ever married | 83.0 | 20.4 | 34.8 | 23.8 | 92.5 | 3.7 | 3327 |
|  | Never married | 81.9 | 15.7 | 26.5 | 22.3 | 90.8 | 2.4 | 1552 |
| Education | None | 76.9 | 10.9 | 29.9 | 27.0 | 86.2 | 1.8 | 96 |
|  | Primary | 89.7 | 17.6 | 19.8 | 16.2 | 92.7 | 0.4 | 118 |
|  | Preparatory | 87.7 | 13.5 | 19.9 | 24.4 | 92.4 | 0.8 | 218 |
|  | Secondary | 83.0 | 14.8 | 26.5 | 25.4 | 90.6 | 3.4 | 1472 |
|  | University and above | 82.0 | 21.7 | 36.4 | 22.4 | 92.7 | 3.6 | 2969 |
|  | Missing/DK | * | * | * | * | * | * | 7 |
| Total |  | 82.7 | 18.9 | 32.1 | 23.3 | 91.9 | 3.3 | 4880 |

[1] MICS indicator 9.4
*Less than 25 unweighted cases

## Table HA.4M

Accepting attitudes toward people living with HIV/AIDS among men
Percentage of men age 15-49 years who have heard of AIDS who express an accepting attitude towards people living with HIV/AIDS, Qatar, 2012

|  |  | Percent of men who: |  |  |  |  |  | Number of men who have heard of AIDS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Are willing to care for a family member with the AIDS virus in own home | Would buy fresh vegetables from a shopkeeper or vendor who has the AIDS virus | Believe that a female teacher with the AIDS virus and is not sick should be allowed to continue teaching | Would not want to keep secret that a family member got infected with the AIDS virus | Agree with at least one accepting attitude | Express accepting attitudes on all four indicators [1] |  |
| Nationalit y | Qatari | 91.6 | 16.1 | 28.9 | 18.5 | 95.2 | 1.4 | 1631 |
|  | Non-Qatari | 84.9 | 28.2 | 41.5 | 28.5 | 94.0 | 7.8 | 3487 |
| Age | 15-19 | 89.7 | 18.0 | 28.3 | 19.3 | 95.2 | 4.3 | 669 |
|  | 20-24 | 87.5 | 23.3 | 34.4 | 25.0 | 94.0 | 5.2 | 595 |
|  | 25-29 | 89.2 | 20.6 | 34.5 | 23.7 | 94.5 | 4.4 | 750 |
|  | 30-34 | 83.5 | 27.2 | 43.7 | 28.3 | 95.6 | 5.7 | 911 |
|  | 35-39 | 84.6 | 30.6 | 40.3 | 27.5 | 92.6 | 7.7 | 796 |
|  | 40-44 | 89.0 | 22.9 | 37.3 | 25.7 | 94.6 | 6.6 | 796 |
|  | 45-49 | 86.7 | 26.0 | 41.6 | 26.2 | 94.0 | 6.1 | 602 |
| Marital status | Ever married | 85.7 | 25.9 | 40.1 | 26.6 | 94.1 | 6.1 | 3192 |
|  | Never married | 89.2 | 21.6 | 33.1 | 23.2 | 94.9 | 5.3 | 1924 |
|  | Missing/DK | * | * | * | * | * | * | 2 |
| Education | None | 85.7 | 31.1 | 50.9 | 27.9 | 94.5 | 15.3 | 29 |
|  | Primary | 92.9 | 12.1 | 25.9 | 21.1 | 93.6 | 1.6 | 109 |
|  | Preparatory | 91.9 | 14.9 | 26.4 | 21.1 | 94.7 | 3.3 | 286 |
|  | Secondary | 89.1 | 18.3 | 30.2 | 21.3 | 94.6 | 2.9 | 1570 |
|  | University and above | 85.3 | 28.5 | 42.4 | 27.8 | 94.3 | 7.5 | 3122 |
|  | Missing/DK | * | * | * | * | * | * | 2 |
| Total |  | 87.0 | 24.3 | 37.5 | 25.3 | 94.4 | 5.8 | 5118 |

[1] MICS indicator 9.4
*Less than 25 unweighted cases

## Knowledge of a Place for HIV Testing, Counselling and Testing during Antenatal Care

Another important indicator is the knowledge of where to be tested for HIV and use of such services. In order to protect themselves and to prevent infecting others, it is important for individuals to know their HIV status. Knowledge of one's status is also a critical factor in the decision to seek treatment. Questions related to knowledge among women of a facility for HIV testing and whether they have ever been tested is presented in table HA. 5 and table HA.5M. Data revealed that 42 percent of women know the place or facility where tests are administered. The corresponding percentage for men was much higher at 59 percent Eighteen percent of women actually took the test, and 25 percent of men actually performed the test. The proportion of women who took the test 12 months prior to the survey was very low (3 percent,) and only 3 percent of women were informed of the test result. The corresponding percentages for men were 6 percent and 5 percent respectively.

There was a significant difference among Oatari and non-Oatari women in this regard where only 30 percent of Oatari women knew of a place for testing and only 2 percent had been tested. Among non-Qatari women the percentage of women who knew a place for testing was much higher at 48 percent and one in four had been tested, four percent being recently tested and aware of the results of this test.

Among men, though nearly half of Oatari men knew a place to be tested only one percent had undergone HIV testing. The proportion of non-Qatari men who had been tested was around 37 percent with 9 percent having been tested in the 12 months prior to the survey.

## Table HA. 5

Knowledge of a place for HIV testing among women
Percentage of women age 15-49 years who know where to get an HIV test, percentage of women who have ever been tested, percentage of women who have been tested in the last 12 months, and percentage of women who have been tested and have been told the result, Qatar, 2012

|  |  | Percentage of women who: |  |  |  | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Know a place to get tested [1] | Have ever been tested | Have been tested in the last 12 months | Have been tested in the last 12 months and have been told result [2] |  |
| Nationality | Qatari | 30.3 | 1.6 | 0.2 | 0.2 | 1907 |
|  | Non-Qatari | 48.0 | 25.6 | 4.2 | 3.5 | 3792 |
| Age | 15-19 | 26.1 | 5.1 | 1.4 | 1.3 | 790 |
|  | 20-24 | 39.4 | 11.8 | 3.2 | 2.8 | 811 |
|  | 25-29 | 45.4 | 18.8 | 2.4 | 2.4 | 991 |
|  | 30-34 | 47.0 | 23.1 | 4.7 | 3.9 | 972 |
|  | 35-39 | 46.3 | 23.6 | 2.4 | 1.7 | 983 |
|  | 40-44 | 48.8 | 21.1 | 3.1 | 2.4 | 688 |
|  | 45-49 | 37.9 | 17.1 | 3.1 | 2.2 | 464 |
| Marital status | Ever married | 45.8 | 22.1 | 3.5 | 2.9 | 3845 |
|  | Never married | 34.5 | 8.3 | 1.7 | 1.3 | 1853 |
|  | Missing/DK | * | * | * | * | 1 |
| Education | None | 15.5 | 9.8 | 1.7 | 1.7 | 158 |
|  | Primary | 26.0 | 10.6 | 2.8 | 2.8 | 172 |


|  |  | Percentage of women who: |  |  |  | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Know a place to get tested [1] | Have ever been tested | Have been tested in the last 12 months | Have been tested in the last 12 months and have been told result [2] |  |
|  | Preparatory | 26.0 | 5.7 | 0.9 | 0.9 | 300 |
|  | Secondary | 33.1 | 11.1 | 1.9 | 1.5 | 1763 |
|  | University and above | 50.6 | 22.9 | 3.7 | 3.0 | 3293 |
|  | Missing/DK | * | * | * | * | 13 |
| Total |  | 42.1 | 17.6 | 2.9 | 2.4 | 5699 |

[1] MICS indicator 9.5
[2] MICS indicator 9.6
*Less than 25 unweighted cases
Table HA.5M
Knowledge of a place for HIV testing among men
Percentage of men age 15-49 years who know where to get an HIV test, percentage of men who have ever been tested, percentage of men who have been tested in the last 12 months, and percentage of men who have been tested and have been told the result, Qatar, 2012

|  |  | Percentage of men who: |  |  |  | Number of men |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Know a place to get tested [1] | Have ever been tested | Have been tested in the last 12 months | Have been tested in the last 12 months and have been told result [2] |  |
| Nationality | Qatari | 54.5 | 1.0 | 0.2 | 0.2 | 1846 |
|  | Non-Qatari | 61.7 | 37.2 | 9.3 | 7.8 | 3784 |
| Age | 15-19 | 43.3 | 10.7 | 4.6 | 4.4 | 833 |
|  | 20-24 | 51.7 | 13.1 | 4.9 | 4.7 | 670 |
|  | 25-29 | 60.7 | 26.1 | 7.6 | 6.2 | 803 |
|  | 30-34 | 63.7 | 27.7 | 6.0 | 5.0 | 971 |
|  | 35-39 | 65.7 | 35.7 | 8.7 | 6.7 | 849 |
|  | 40-44 | 63.7 | 31.8 | 6.2 | 5.4 | 859 |
|  | 45-49 | 65.5 | 30.1 | 6.1 | 4.7 | 644 |
| Marital | Ever married | 65.7 | 32.2 | 6.7 | 5.5 | 3377 |
| status | Never married | 49.8 | 15.0 | 5.8 | 5.0 | 2249 |
|  | Missing/DK | * | * | * | * | 2 |
| Education | None | 28.3 | 17.2 | 2.4 | 2.4 | 56 |
|  | Primary | 48.6 | 16.0 | 1.3 | 1.3 | 134 |
|  | Preparatory | 47.2 | 12.3 | 5.4 | 5.4 | 351 |
|  | Secondary | 53.0 | 14.0 | 5.6 | 5.1 | 1794 |
|  | University and above | 65.1 | 33.4 | 7.2 | 5.7 | 3292 |
|  | Missing/DK | * | * | * | * | 2 |
| Total |  | 59.3 | 25.3 | 6.3 | 5.3 | 5630 |

1] MICS indicator 9.5
[2] MICS indicator 9.6
*Less than 25 unweighted cases

Table HA. 7 presents the percent who received counselling and HIV testing during antenatal care among women who had given birth within the two years preceding the survey.

Proportion of women who received antenatal care, by skilled medical personal was 91 percent, but only 9 percent of women received counselling and HIV testing during their pregnancy, while a very small proportion (3 percent) were offered the test, and actually took it and receive their results (2 percent). Despite high proportion of women who received antenatal care by skilled medical personal among Qatari women (96 percent), compared to non-Oatari women (89 percent) , proportion of receiving HIV/AIDS counselling was not different between Oatari and non-Qatari women, where these proportions were low for both groups 19 percent and 8 percent) respectively.

Table HA. 7
HIV counselling and testing during antenatal care
Among women age 15-49 who gave birth in the last 2 years, percentage of women who received antenatal care from a health professional during the last pregnancy, percentage who received HIV counselling, percentage who were offered and accepted an HIV test and received the results, Qatar, 2012

|  |  | Percent of women who: |  |  |  |  | Number of women who gave birth in the 2 years preceding the survey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Received antenatal care from a health care professional for last pregnancy | Received HIV counseling during antenatal care [1] | Were offered an HIV test and were tested for HIV during antenatal care | Were offered an HIV test and were tested for HIV during antenatal care, and received the results [2] | Received HIV counseling, were offered an HIV test, accepted and received the results |  |
| Nationality | Qatari | 96.2 | 7.9 | 0.9 | 0.3 | 0.3 | 232 |
|  | Non-Qatari | 88.7 | 9.3 | 4.4 | 3.5 | 2.7 | 567 |
| Age | 15-24 | 93.2 | 5.5 | 3.3 | 1.0 | 0.0 | 123 |
|  | 25-29 | 90.7 | 8.8 | 1.5 | 1.5 | 0.6 | 221 |
|  | 30-34 | 89.2 | 13.0 | 5.6 | 4.5 | 4.1 | 252 |
|  | 35-39 | 95.0 | 4.8 | 2.0 | 1.7 | 1.5 | 155 |
|  | 40-49 | (0.4) | (9.9) | (5.0) | (3.9) | (3.9) | 47 |
| Marital status | Ever married | 90.8 | 8.9 | 3.4 | 2.6 | 2.0 | 799 |
| Education | Below <br> Secondary | 75.3 | 9.3 | 2.2 | 2.2 | 2.2 | 80 |
|  | Secondary | 89.9 | 3.9 | 2.0 | 1.7 | 1.7 | 168 |
|  | University and above | 93.4 | 10.4 | 4.0 | 2.9 | 2.0 | 551 |
| Total |  | 90.8 | 8.9 | 3.4 | 2.6 | 2.0 | 799 |

[1] MICS indicator 9.8
[2] MICS indicator 9.9
( ) Between 25-49 unweighted cases

# XI. Access to Mass Media and Use of Information/Communication Technology 

The 2012 Oatar MICS collected information on exposure to mass media and the use of computers and the internet.

Information is collected on:

- exposure to newspapers/magazines, radio and television among women and men age 15-49,
- use of computers among 15-24 year-olds, and
- use of the internet among 15-24 year-olds.


## Access to Mass Media

The proportion of women who read a newspaper, listen to the radio and watch television at least once a week is shown in table MT.1, MT. 1M and figure MT.1.

In Qatar, the proportion of women aged (15-49 years), who read newspaper, listen to the radio and watch TV, at least once a week was 48 percent. The corresponding proportion of Oatari and non-Oatari women were 50 percent and 47 percent respectively, in other words, the proportion of exposure of Oatari women to the three means media, at least once a week, was slightly higher than their non-Oatari counterparts.

The proportion of men aged (15-49 years), who read newspaper, listen to the radio and watch TV, at least once a week was 68 percent, indicating that men are more exposed to the three means of media than women. This proportion reached 75 percent for Oatari men, being higher than for non-Oatari men ( 65 percent).

The data shows that 65 percent of women read a newspaper once a week, 62 percent listened to the radio once a week at least; ( 67 percent and 59 percent for Oatari and non-Oatari women respectively), and 95 percent watched television, once a week at least; ( 97 percent and 94 percent for Oatari and non-Oatari women respectively). In other words, television is the most popular form of media among women in Oatar, while tendency for reading newspapers was higher among non-Oatari women than Oatari women. Only three percent of women were not exposed to any of the three forms of media, even once a week.

As far as men are concerned, television is the most common media among men in Oatar, where 97 percent of men were exposed to television at least once a week, being similar for both Oataris and non-Qataris.

Exposure to the three types of media at least once a week, differs by background characteristics, where this percentage was more common among women aged ( $30-34$ years) ( 52 percent), and lower in the youngest age group (15-19) with percentage of 32 percent. Exposure to the three types of media by age was not different among Oatari and non-Oatari women. The lowest
percentage was, in both groups, among youngest women (15-19 years); 30 percent and 35 percent for Oatari and non-Oatari women respectively.

As for men, the least exposure for media was among men in the lowest age group 52 percent, while exposure was more common in older age groups, where it reached its highest in the age group40-44years, with percentage of 78 percent. It was noticed that proportion of men's exposure to the three media for at least once a week by age did not differ between Oatari and non-Oatari men. The lowest exposure percentage occurred in both age groups among the younger men (15-19) years, however, exposure to media for non-Oatari men was more common in older age groups among non-Oatari men than Oatari men.

In general, the highest proportion of exposure to the three media, whether among men or women, was among those who received university education or higher, 55 percent and 73 percent for women and men respectively.

Notwithstanding that television in general was the most common media among women in Qatar, listening to the radio and reading the newspapers were more common among older women.

## Figure MT. 1

Proportion of women age 15-49 years who are exposed to all three forms media at least once a week on regular basis, Qatar 2012


## Table MT. 1

Exposure to mass media among women
Percentage of women age 15-49 years who are exposed to specific mass media on a weekly basis, Qatar, 2012

|  |  | Percentage of women age 15-49 who: |  |  | All three media at least once a week [1] | No media at least once a week | Number of women age 15-49 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Read a newspaper at least once a week | Listen to the radio at least once a week | Watch television at least once a week |  |  |  |
| Nationality | Qatari | 63.6 | 67.3 | 96.7 | 50.3 | 1.2 | 1907 |
|  | Non-Qatari | 64.9 | 59.1 | 93.8 | 46.7 | 3.3 | 3792 |
| Age | 15-19 | 47.9 | 47.9 | 95.5 | 32.4 | 2.3 | 790 |
|  | 20-24 | 64.5 | 63.0 | 94.9 | 47.6 | 3.0 | 811 |
|  | 25-29 | 65.9 | 65.2 | 95.9 | 50.9 | 1.7 | 991 |
|  | 30-34 | 69.7 | 64.6 | 94.1 | 52.2 | 2.8 | 972 |
|  | 35-39 | 69.1 | 63.8 | 93.5 | 50.8 | 3.8 | 983 |
|  | 40-44 | 67.3 | 65.0 | 95.4 | 50.9 | 1.6 | 688 |
|  | 45-49 | 64.7 | 61.9 | 93.7 | 49.0 | 3.1 | 464 |
| Education | None | 14.5 | 40.2 | 87.8 | 11.5 | 9.4 | 158 |
|  | Primary | 33.9 | 50.8 | 93.9 | 28.2 | 4.4 | 172 |
|  | Preparatory | 46.0 | 51.6 | 91.9 | 31.9 | 2.8 | 300 |
|  | Secondary | 59.3 | 58.0 | 95.9 | 43.3 | 2.0 | 1763 |
|  | University and above | 72.9 | 66.4 | 94.8 | 54.6 | 2.5 | 3293 |
|  | Missing/DK | * | * | * | * | * | 13 |
| Total |  | 64.5 | 61.9 | 94.8 | 47.9 | 2.6 | 5699 |

[1] MICS indicator MT. 1
*Less than 25 unweighted cases

## Table MT.1M

Exposure to mass media among men
Percentage of men age 15-49 years who are exposed to specific mass media on a weekly basis, Qatar, 2012

|  |  | Percentage of men age 15-49 who: |  |  | All three media at least once a week [1] | No media at least once a week | Number of men age 15-49 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Read a newspaper at least once a week | Listen to the radio at least once a week | Watch television at least once a week |  |  |  |
| Nationality | Qatari | 79.5 | 87.9 | 97.8 | 74.8 | 0.6 | 1846 |
|  | Non-Qatari | 78.5 | 74.9 | 96.3 | 64.7 | 1.3 | 3784 |
| Age | 15-19 | 60.3 | 65.8 | 96.4 | 52.0 | 2.3 | 833 |
|  | 20-24 | 73.7 | 82.1 | 96.1 | 66.7 | 1.4 | 670 |
|  | 25-29 | 81.6 | 82.3 | 96.1 | 70.3 | 1.4 | 803 |
|  | 30-34 | 78.7 | 78.0 | 97.6 | 67.4 | 0.8 | 971 |
|  | 35-39 | 85.6 | 78.7 | 96.9 | 69.0 | 0.4 | 849 |
|  | 40-44 | 86.9 | 85.5 | 97.3 | 77.8 | 0.6 | 859 |
|  | 45-49 | 85.4 | 83.2 | 96.6 | 73.8 | 0.6 | 644 |
| Education | None | 26.9 | 69.4 | 80.8 | 26.9 | 16.7 | 56 |
|  | Primary | 51.4 | 75.0 | 97.6 | 46.4 | 1.1 | 134 |
|  | Preparatory | 63.1 | 78.8 | 94.4 | 56.1 | 1.5 | 351 |
|  | Secondary | 72.4 | 78.9 | 97.3 | 64.6 | 1.2 | 1794 |
|  | University and above | 86.0 | 79.6 | 97.0 | 72.7 | 0.7 | 3292 |
|  | Missing/DK | * | * | * | * | * | 2 |
| Total |  | 78.8 | 79.2 | 96.8 | 68.0 | 1.1 | 5630 |

[1] MICS indicator MT. 1
*Less than 25 unweighted cases

## Use of Information/Communication Technology

The questions on computer and internet use were asked only to 15-24 year old women and men. As seen from Table MT. 2 and MT2M, 93 percent of 15-24 year old women have ever used a computer, ( 95 percent for Oatari and 92 for non-Oatari). The corresponding figure for men is 96 percent, where 98 percent of Qatari men had ever used a computer compared to 95 percent for non-Oatari.
Results indicated that 91 percent used a computer during the last year and 89 percent used at least once a week during the last month. The percentage of women who used a computer during the last year is higher for Oatari women than non-Oatari women (93 percent and 89 percent, respectively). Almost the same proportion of Oatari and non-Qatari men used a computer during the last year i.e. 97 percent for Oatari men and 94 percent for non-Qatari men. For men, there were no differences either by age or by educational status in the use of computers during the year preceding the survey. Men who have low levels of education use computers in a similar ratio to their counterparts who have higher levels of education. This was
true for men in general, and between Oatari and non-Oatari. This means that the level of education does not affect the use of computers among men in Oatar.
There were minor differences by age among both women and men for computer use during the year preceding the survey, However, education is seen to be strongly associated with computer use as only 65 percent of women with less than secondary education, used a computer in the year preceding the survey compared to 97 percent of women with university education
Similarly internet use is widespread in Oatar with 94 percent of young women aged between 15-24 years having previously used the internet, ( 96 percent and 92 percent for Oatari and nonOatari women respectively). Men recorded a slightly higher percentage than women in internet use, where the proportion of who previously used the internet was 97 percent, with the proportion of Oatari men who used the internet was 98 percent compared to non-Oatari men at 95 percent.

Overall, 91 percent of all young women in Oatar used the internet during the year preceding the survey, while 88 percent of them used the internet at least once during the week prior to the survey.
The differences in internet use during the year preceding the survey by age group, among men or women were minor. As expected, for both women and men, internet usage is associated with education level where young people with secondary education used the internet less frequently than their counter parts with university education. . The differences were more pronounced for women than men. Similar patterns were noted for Oatari and non-Oatari populations.

## Figure MT. 2

Percentage of population age 15-24 years who used a computer within the last twelve months, Qatar 2012


## Figure MT. 3

Percentage of population age 15-24 years who used internet within the last twelve months, Qatar 2012


## Table MT. 2

Use of computers and internet among young women
Percentage of young women age 15-24 who have ever used a computer, percentage who have used a computer during the last 12 months, and frequency of use during the last one month, Qatar, 2012

|  |  | Percentage of women age 15-24 who have: |  |  | Percentage of women age 15-24 who have: |  |  | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { women } \\ & \text { age 15-24 } \\ & \text { years } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Ever used a computer | Used a computer during the last 12 months [1] | Used a computer at least once a week during the last one month | Ever <br> used the internet | Used the internet during the last 12 months [2] | Used the internet at least once a week during the last one month |  |
| Nationality | Qatari | 95.4 | 93.0 | 90.5 | 95.9 | 91.8 | 88.2 | 737 |
|  | Non-Qatari | 91.6 | 89.3 | 87.4 | 92.5 | 89.5 | 87.2 | 864 |
| Age | 15-19 | 93.8 | 92.3 | 90.2 | 94.8 | 91.1 | 88.7 | 790 |
|  | 20-24 | 92.9 | 89.8 | 87.4 | 93.3 | 90.1 | 86.7 | 811 |
| Education | Below Secondary | 67.3 | 65.0 | 62.6 | 66.6 | 62.8 | 58.9 | 165 |
|  | Secondary | 95.2 | 91.7 | 88.8 | 96.3 | 91.5 | 88.6 | 802 |
|  | University and above | 97.7 | 96.9 | 95.5 | 98.2 | 96.6 | 93.9 | 632 |
|  | Missing/DK | * | * | * | * | * | * | 3 |
| Total |  | 93.3 | 91.0 | 88.8 | 94.0 | 90.6 | 87.7 | 1601 |

[1] MICS indicator MT. 2
[2] MICS indicator MT. 3
*Less than 25 unweighted cases

## Table MT.2M

Use of computers and internet among young men
Percentage of young men age 15-24 who have ever used a computer, percentage who have used a computer during the last 12 months, and frequency of use during the last one month, Qatar, 2012

|  |  | Percentage of men age 15-24 who have: |  |  | Percentage of men age 15-24 who have: |  |  | Number of men age 1524 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Ever used a computer | Used a computer during the last 12 months [1] | Used a computer at least once a week during the last one month | Ever used the internet | Used the internet during the last 12 months [2] | Used the internet at least once a week during the last one month |  |
| Nationality | Qatari | 97.8 | 96.6 | 94.4 | 98.0 | 97.4 | 95.0 | 778 |
|  | Non-Qatari | 94.5 | 93.6 | 90.9 | 95.0 | 94.5 | 92.3 | 725 |
| Age | 15-19 | 97.5 | 96.1 | 94.7 | 97.7 | 97.0 | 94.9 | 833 |
|  | 20-24 | 94.7 | 94.0 | 90.2 | 95.2 | 94.7 | 92.1 | 670 |
| Education | Below Secondary | 87.2 | 86.0 | 77.6 | 88.1 | 87.9 | 79.9 | 173 |
|  | Secondary | 97.0 | 95.7 | 93.7 | 97.3 | 96.5 | 94.5 | 892 |
|  | University and above | 98.1 | 97.7 | 96.7 | 98.5 | 98.2 | 97.6 | 438 |
| Total |  | 96.2 | 95.2 | 92.7 | 96.6 | 96.0 | 93.7 | 1503 |

[1] MICS indicator MT. 2
[2] MICS indicator MT. 3

## XII. Tobacco Use

Tobacco use is a known risk factor for many deadly diseases. Smoking cigarettes, pipes, or cigars increase the risk of cardiovascular disease, respiratory illness and cause lung and other forms of cancer. Smokeless tobacco products are also known to cause cancer.

Information was collected on tobacco use among women and men 15-49 years old. This information will help to understand:

- ever and current use of cigarettes and the age at which cigarette smoking first started
- ever and current use of smoked and smokeless tobacco products
- the intensity of use, of cigarettes, and smoked and smokeless tobacco products

Table TA. 1 presents the current and ever use of tobacco products by women 15-49 years old, and table TA. 1 M presents the corresponding information for men of the same age group.

In Qatar, use of tobacco products is more common among men than among women. Twenty five percent of men and five percent of women reported to have ever used a tobacco product.

The finding show that use of tobacco products is higher among non-Oatari women, compared to Qatari women (2 percent among Qatari and 7 percent among non-Oatari). Similar pattern can be observed for men, where a higher proportion of non- Qatari men use tobacco products compared to Oatari men (22 percent among Oatari and 26 percent among non- Oatari).

Table TA. 1
Current and ever use of tobacco among women
Percentage distribution of women age 15-49 years by pattern of use of tobacco, Qatar, 2012

[1] MICS indicator TA. 1
*Less than 25 unweighted cases

Table TA.1M
Current and ever use of tobacco among men
Percentage distribution of men age 15-49 years by pattern of use of tobacco, Qatar, 2012

|  |  | Never smoked cigarettes or used other tobacco products | Ever users |  |  |  |  | Used tobacco products on one or more days during the last one month |  |  |  | Number of men age 1549 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Only cigarettes | Cigarettes and other tobacco products | $0$ | Only other tobacco products | Any tobacco product | Only cigarettes | Cigarettes and other tobacco products | Only other tobacco products | Any tobacco product [1] |  |
| Nationality | Qatari | 77.5 | 15.8 | 3.7 |  | 2.1 | 21.7 | 13.4 | 1.7 | 1.5 | 16.5 | 1846 |
|  | Non-Qatari | 73.0 | 17.5 5 |  | 5.3 | 3.2 | 26.0 | 14.0 | 1.8 | 1.7 | 17.4 | 3784 |
| Age | 15-19 | 91.7 | 4.6 |  | 0.7 | 2.8 | 8.1 | 2.1 | 0.4 | 0.5 | 3.0 | 833 |
|  | 20-24 | 82.9 | 10.6 2 |  | 2.6 | 2.9 | 16.1 | 8.7 | . 5 | 2.1 | 11.3 | 670 |
|  | 25-29 | 69.7 | 19.8 6 |  | 6.0 | 3.8 | 29.6 | 17.8 | 1.7 | 2.3 | 21.9 | 803 |
|  | 30-34 | 69.5 | 20.0 6 |  | 6.4 | 3.0 | 29.4 | 18.2 | 2.8 | 1.5 | 22.5 | 971 |
|  | 35-39 | 69.8 | 20.0 5 |  | 5.9 | 2.8 | 28.7 | 17.1 | 2.3 | 1.7 | 21.1 | 849 |
|  | 40-44 | 68.8 | 21.6 |  | 6.1 | 2.6 | 30.4 | 18.0 | 2.1 | 1.9 | 22.0 | 859 |
|  | 45-49 | 70.8 | 21.0 5. |  | 5.1 | 2.1 | 28.2 | 12.4 | 1.7 | 1.2 | 15.4 | 644 |
| Education | None | 74.7 | 13.9 4 |  | 4.2 | 6.0 | 24.1 | 12.3 | 0.9 | 5.0 | 18.2 | 56 |
|  | Primary | 59.5 | 29.3 5 |  | 5.5 | 4.2 | 39.0 | 28.6 | 1.1 | 2.5 | 32.3 | 134 |
|  | Preparatory | 70.4 | 21.0 5 |  | 5.2 | 2.6 | 28.8 | 17.5 | 1.9 | 1.9 | 21.3 | 351 |
|  | Secondary | 77.9 | 14.7 3 |  | 3.7 | 2.9 | 21.3 | 12.3 | 2.0 | 1.6 | 15.9 | 1794 |
|  | University and above | 73.7 | 17.3 |  | 5.3 | 2.7 | 25.4 | 13.6 | 1.6 | 1.5 | 16.7 | 3292 |
|  | Missing/DK | * |  | * |  | * | * | * | * | * | * | 2 |
| Total |  | 74.5 | 17 | - 4.8 | 4.8 | 2.9 | 24.6 | 13.8 | 1.7 | 1.6 | 17.1 | 5630 |

[1] MICS indicator TA. 1
*Less than 25 unweighted cases
Around three percent of women in general used cigarettes, one percent of them used cigarettes and other tobacco products and one percent of them used other tobacco products. Ninety four percent of women did not use any of tobacco products.
Use of cigarettes is the most common among all tobacco products, for both among women and men. Seventeen percent of men and three percent of women smoked cigarettes. The same pattern of tobacco use is seen among Oatari and non-Oatari households, where the percentage of cigarettes smoking among non-Qatari women was four percent, compared with a negligible percentage among Oatari women who smoked cigarettes or other tobacco products; although two percent non-Oatari women used other tobacco products, Similarly, use of cigarettes among non-Oatari and non-Oatari men was 17 percent and 16 percent respectively.
As expected, the current use of tobacco products (within one day or more during the month preceding the survey) was lower than ever users, both among men or women. Currently about two percent of women use any of tobacco products one percent of them use cigarettes only, and one percent use other tobacco products. No women smoked both cigarettes and used other tobacco products. As for men, about 17 percent of the men in Oatar currently use any of
tobacco products, 14 percent of them smoke cigarettes, compared to a very lower percentage for use of other tobacco products i.e. two percent.
It is noted that the current use of tobacco products increases with age: a lower percentage of women use any of tobacco products in the age group (15-19) years, while current use is four percent among women aged (35-39) years, and 21 percent for men in the same age group. Similar aged differentiated patterns emerge for all Oatari and non-Oatari men and women.
Educational level is seen to have little affect the use of any tobacco product. Women with no education who previously used any of tobacco products was two percent, and is slightly lower than women who attained university education or higher (3 percent). As for men, it was noticed that the proportion of men who previously smoked any tobacco product was higher among men with higher education.
The pattern of use of tobacco by educational level did not differ between Oatari and non-Oatari women. Women who obtained university education or higher were the highest group that used tobacco, with percentage of 7 percent against 3 percent of women without education.
It was noticed that a very small percentage of pregnant women or breastfeeding women (not pregnant), ( 0.5 percent) currently use tobacco products compared with 3 percent who are currently not breastfeeding and are not pregnant.
Table TA.2M shows percentage of men aged 15-49 years in Oatar, who smoked a full cigarette before the age of 15 and frequency of use in the last 24 hours. The proportion of non-Oatari men who smoked a full cigarette before the age of 15 was three percent, which is slightly higher than their Oatari counterparts, (2 percent). Percentage of men who smoked a full cigarette before the age of 15 was the highest among men in the age group (25-29) years.

It was noted that the level of education showed some correlation with smoking before the age of 15 , with men with preparatory education in general are most likely to smoke a full cigarette before the age of 15 , compared to their counterparts with university education or higher. This percentage was five percent for men who obtained preparatory education only, and declined to two percent for men who obtained university education or higher. This pattern was not different between Oatari and non-Oatari men.

Consumption of more than 20 cigarettes a day is highly correlated with age, with the highest percentage observed among the older age groups; the highest percentage seen for the age group (40-44) years, where half of the smokers in this age group consumed 20 or more cigarettes per day.

## Table TA. 2

Age at first use of cigarettes and frequency of use among women Percentage of women age 15-49 years who smoked a whole cigarette before age 15 , and percentage distribution of current smokers by the number of cigarettes smoked in the last 24 hours, Qatar, 2012

|  |  | Percentage of women who smoked a whole cigarette before age 15 [1] | Number of women age 1549 years | Number of cigarettes in the last 24 hours |  |  |  |  |  | Number of women age 15-49 years who are current cigarette smokers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Less <br> than <br> 5 | 5-9 | 10-19 | 20+ | don't know/M issing | Total |  |
| Nationality | Qatari | 0.1 | 1907 | * | * | * | * | * | 100.0 | 4 |
|  | Non-Qatari | 0.4 | 3792 | 18.3 | 22.9 | 35.1 | 12.9 | 10.3 | 100.0 | 94 |
| Total |  | 0.3 | 5699 | 19.7 | 23.1 | 34.9 | 12.4 | 9.9 | 100.0 | 98 |

[1] MICS indicator TA. 2
Table TA.2M
Age at first use of cigarettes and frequency of use among men Percentage of men age 15-49 years who smoked a whole cigarette before age 15 , and percentage distribution of current smokers by the number of cigarettes smoked in the last 24 hours, Qatar, 2012

|  |  | Percentage of men who smoked a whole cigarette before age 15 [1] | Number of men age 1549 years | Number of cigarettes in the last 24 hours |  |  |  |  |  | Number of men age 15-49 years who are current cigarette smokers |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Less than 5 |  | 5-9 | 10-19 | 20+ | DK <br> Missing | Total |  |
| Nationality | Qatari |  | 2.3 | 1846 | 4.9 | 12.3 | 43.1 | 33.7 | 5.9 | 100.0 | 283 |
|  | Non-Qatari | 2.9 | 3784 | 8.3 | 13.0 | 28.8 | 38.4 | 11.4 | 100.0 | 602 |
| Age | 15-24 | (2.0) | (833) | (16.6) | (8.2) | (41.7) | (15.8) | (17.7) | (100.0) | 25 |
|  | 25-29 | 2.0 | 670 | 6.6 | 17.6 | 45.3 | 21.2 | 9.2 | 100.0 | 62 |
|  | 30-34 | 4.1 | 803 | 5.0 | 13.9 | 39.1 | 33.7 | 8.3 | 100.0 | 160 |
|  | 35-39 | 3.5 | 971 | 6.7 | 16.1 | 24.4 | 38.7 | 14.1 | 100.0 | 208 |
|  | 40-44 | 2.2 | 849 | 7.8 | 12.0 | 35.8 | 33.4 | 10.9 | 100.0 | 165 |
|  | 45-49 | 3.3 | 859 | 8.3 | 6.8 | 30.5 | 49.0 | 5.4 | 100.0 | 175 |
| Education | None | 1.3 | 644 | 6.8 | 14.4 | 35.0 | 38.0 | 5.8 | 100.0 | 91 |
|  | Primary | * | * | * | * | * | * | * | 100.0 | 7 |
|  | Preparatory | 3.0 | 134 | 3.1 | 12.9 | 33.9 | 48.9 | 1.1 | 100.0 | 40 |
|  | Secondary | 5.0 | 351 | 9.5 | 13.5 | 38.5 | 33.5 | 5.0 | 100.0 | 69 |
|  | University and above | 2.7 | 1794 | 4.4 | 13.7 | 32.9 | 38.6 | 10.4 | 100.0 | 262 |
|  | Missing/DK | 2.4 | 3292 | 8.7 | 12.4 | 33.0 | 35.9 | 10.0 | 100.0 | 507 |
| Total |  | 2.7 | 5630 | 7.2 | 12.8 | 33.4 | 36.9 | 9.6 | 100.0 | 886 |

[1] MICS indicator TA. 2
*Less than 25 unweighted cases
( ) Between 25-49 unweighted cases

## XIII. Subjective Well Being

It is well known that personal perceptions of persons about their incomes, health, living environment and others, play a significant role in their life, and can impact their perception of well-being, irrespective of objective conditions, such as, actual income, and physical health status. In 2012 Oatar MICS, a set of questions, were asked to men and women aged 15-49, to understand how satisfied they were in different aspects of their life, such as, family, friendships, school, current job health, where they live, how they are treated by others, how they look, and their current income.

Life satisfaction is a measure of an individual's perceived level of well-being. Understanding satisfaction of men and women, in different aspects of their lives can help gain a comprehensive picture of people's life situations. A distinction can also be made between life satisfaction and happiness. Happiness is a fleeting emotion that can be affected by numerous factors, including day-to-day factors such as the weather, or a recent death in the family. It is possible for a person to be satisfied with her/his job, income, family life, friends, and other aspects of her/his life, but still be unhappy. In addition to a set of questions on life satisfaction the Oatar MICS also asked questions about happiness, and the respondents' perceptions of a better life.

To assist respondents in answering the set of questions on happiness and life satisfaction they were shown a card with smiling faces (and not so smiling faces) that corresponded to the response categories (see the Questionnaires in Appendix E in survey questionnaires).

The indicators related to subjective well-being are as follows:

- Life satisfaction: the proportion of women and men age 15-49 years who are very or somewhat satisfied in selected aspects of life, include their family life, friendships, school, current job, health, where they live, , how they are treated by others, how they look.,
- Happiness: the proportion of women and men age 15-49 years who are very or somewhat happy.
- Perception of a better life: the proportion of women and men age 15-49 years whose life improved during the last one year, and who expect that their lives will be better after one year.

Table SW. 1 and SW. 1 M shows proportion of men and women age 15-49 years who are very or somewhat satisfied in selected domains. Over 90 percent of women expressed themselves as satisfied in all domains, the highest being in the domain of family life and health, especially women age ( $15-24$ ) years. The results for the domains of school and where they live scored slightly less. Current job was rated highest among men 95 percent, whereas just over half of the men were very happy or somewhat happy with their health status. There were insignificant differences in the results for the different domains for Oatari households, compared to nonOatari households.

Figure SW. 1
Population age 15-49 years who feel very satisfied or somehow satisfied in selected aspects of life, Qatar 2012

Table SW. 1
Domains of life satisfaction among women
Percentage of women age 15-49 years who are very or somewhat satisfied in selected domains, Qatar, 2012

|  |  | Percentage of women age 15-49 who are very or somewhat satisfied with selected domains: |  |  |  |  |  |  |  |  |  | Percentage of women age 15-49 who: |  |  | Number <br> of women age 15years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Family } \\ & \text { life } \end{aligned}$ | Friendships | School | Current job | Health | Living environment | Treatment by others | $\begin{aligned} & \text { Th } \\ & \text { way } \\ & \text { they } \\ & \text { loy } \end{aligned}$ | Satisfaction with their overall life | Current income | Are not currently attending school | $\begin{gathered} \hline \text { Do } \\ \text { not } \\ \text { have } \\ \text { a iob } \end{gathered}$ | Do not have any income |  |
| Nationality | Qatari | 97.7 | 96.8 | 92.3 | 97.1 | 97.7 | 96.3 | 98.0 | 98.5 | 98.2 | 97.5 | 72.6 | 66.3 | 66.4 | 1907 |
|  | Non-Qatari | 97.8 | 94.6 | 93.9 | 94.8 | 95.9 | 93.2 | 95.9 | 96.9 | 97.9 | 93.7 | 82.7 | 60.7 | 61.7 | 3792 |
| Age | 15-19 | 96.9 | 96.4 | 91.6 | 87.7 | 97.5 | 94.6 | 96.7 | 96.7 | 97.4 | 92.4 | 20.4 | 92.8 | 94.0 | 790 |
|  | 20-24 | 98.2 | 95.8 | 92.2 | 94.6 | 98.5 | 94.5 | 97.4 | 98.6 | 98.1 | 93.5 | 72.8 | 70.9 | 71.9 | 811 |
|  | 25-29 | 97.7 | 95.7 | 97.3 | 96.5 | 95.6 | 93.9 | 95.7 | 97.8 | 98.0 | 95.6 | 90.5 | 51.8 | 54.1 | 991 |
|  | 30-34 | 97.9 | 95.1 | 100.0 | 96.1 | 96.7 | 94.1 | 96.0 | 97.8 | 98.1 | 95.7 | 92.3 | 53.9 | 54.5 | 972 |
|  | 35-39 | 98.1 | 95.2 | 93.5 | 96.4 | 95.8 | 95.2 | 97.1 | 96.6 | 98.3 | 94.0 | 91.3 | 52.6 | 52.0 | 983 |
|  | 40-44 | 97.3 | 94.7 | 96.1 | 93.6 | 96.2 | 94.3 | 97.5 | 97.3 | 98.8 | 95.9 | 95.3 | 56.2 | 57.3 | 688 |
|  | 45-49 | 97.9 | 93.1 | 100.0 | 95.8 | 94.7 | 91.9 | 95.7 | 97.4 | 97.2 | 93.8 | 90.8 | 68.0 | 66.2 | 464 |
| Marital status | Ever married | 98.0 | 95.0 | 96.5 | 95.6 | 96.1 | 94.1 | 96.9 | 97.5 | 98.4 | 95.0 | 91.7 | 59.4 | 59.8 | 3845 |
|  | Never married | 97.3 | 95.9 | 92.0 | 95.2 | 97.3 | 94.5 | 95.9 | 97.5 | 97.3 | 94.6 | 53.7 | 69.3 | 70.4 | 1853 |
|  | Missing | * | * | * | * | * | * | * | * | * | * | * | * | * | 1 |
| Education | None | 95.6 | 96.0 | 100.0 | 100.0 | 97.7 | 93.6 | 95.0 | 98.2 | 96.1 | 94.4 | 95.5 | 91.2 | 89.0 | 158 |
|  | Primary | 95.8 | 97.2 | 100.0 | 83.1 | 90.8 | 92.7 | 97.0 | 94.8 | 97.4 | 86.0 | 92.6 | 84.3 | 86.7 | 172 |
|  | Preparatory | 96.9 | 94.5 | 90.8 | 98.5 | 95.8 | 95.5 | 97.1 | 99.0 | 97.2 | 90.6 | 70.3 | 87.9 | 89.4 | 300 |
|  | Secondary | 97.2 | 94.6 | 91.8 | 94.2 | 97.0 | 93.5 | 97.0 | 97.7 | 98.3 | 92.9 | 68.6 | 76.0 | 76.7 | 1763 |
|  | University and above | 98.3 | 95.6 | 95.0 | 95.9 | 96.5 | 94.6 | 96.3 | 97.3 | 98.1 | 95.6 | 84.4 | 50.5 | 51.2 | 3293 |
|  | Missing/DK | * | * | * | * | * | * | * | * | * | * | * | * | * | 13 |
| Total |  | 97.7 | 95.3 | 93.2 | 95.5 | 96.5 | 94.2 | 96.6 | 97.5 | 98.0 | 94.9 | 79.3 | 62.6 | 63.3 | 5699 |

*Less than 25 unweighted cases
Table SW.1M

|  |  | Percentage of men age 15-49 who are very or somewhat satisfied with selected domains: |  |  |  |  |  |  |  |  |  | Percentage of men age 15-49 who: |  |  | Number of men age 1549 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Family life | Friendships | School | Current job | Health | Living environment | Treatment by others | The way they look | Satisfaction with their overall life | Current income | Are not currently attending school | Do not have a job | Do not have any income |  |
| Nationality | Qatari | 91.8 | 91.2 | 94.4 | 97.7 | 53.5 | 90.2 | 91.8 | 92.5 | 92.2 | 97.2 | 68.8 | 25.9 | 28.0 | 1846 |
|  | Non-Qatari | 93.4 | 92.4 | 93.5 | 94.3 | 49.7 | 86.2 | 90.6 | 93.1 | 92.7 | 92.1 | 79.9 | 17.3 | 18.2 | 3784 |
| Marital status | Ever married | 91.2 | 90.1 | 92.9 | 94.0 | 9.7 | 88.0 | 90.6 | 92.0 | 92.0 | 94.3 | 16.4 | 80.0 | 80.9 | 833 |
| Age | Never married | 92.2 | 90.3 | 97.0 | 94.1 | 37.8 | 88.6 | 90.9 | 93.3 | 92.6 | 92.3 | 64.2 | 42.0 | 42.7 | 670 |
|  | Missing | 91.8 | 92.7 | 94.4 | 95.5 | 57.8 | 88.7 | 91.2 | 93.0 | 93.5 | 94.6 | 85.6 | 11.2 | 13.8 | 803 |
|  | 15-19 | 93.0 | 90.6 | 96.2 | 95.1 | 58.1 | 83.2 | 90.2 | 92.5 | 90.5 | 93.6 | 90.3 | 3.3 | 5.1 | 971 |
|  | 20-24 | 94.9 | 94.7 | 97.0 | 95.6 | 61.7 | 89.3 | 91.7 | 94.6 | 93.6 | 94.0 | 91.9 | 3.2 | 4.3 | 849 |
|  | 25-29 | 92.8 | 92.2 | 79.6 | 95.7 | 66.2 | 88.3 | 91.5 | 93.7 | 94.1 | 92.0 | 92.8 | 1.8 | 3.0 | 859 |
|  | 30-34 | 93.7 | 93.6 | 100.0 | 95.4 | 64.1 | 86.9 | 90.9 | 90.9 | 91.4 | 94.5 | 90.5 | 3.0 | 3.6 | 644 |
|  | 35-39 | 94.2 | 93.3 | 94.2 | 95.8 | 64.0 | 87.7 | 91.5 | 93.4 | 93.3 | 93.5 | 91.4 | 2.1 | 3.7 | 3377 |
|  | 40-44 | 90.9 | 90.1 | 93.8 | 94.0 | 31.3 | 87.2 | 90.3 | 92.3 | 91.5 | 93.7 | 53.6 | 47.1 | 48.1 | 2249 |
|  | 45-49 | * | * | * | * | * | * | * | * | * | * | * | * | * | 4 |
| Education | None | 72.2 | 80.4 | 53.7 | 85.9 | 41.4 | 69.3 | 75.9 | 86.3 | 83.7 | 90.8 | 85.2 | 18.2 | 17.2 | 56 |
|  | Primary | 79.4 | 86.8 | 100.0 | 84.7 | 52.6 | 74.4 | 84.1 | 88.3 | 83.7 | 84.1 | 93.4 | 4.8 | 6.1 | 134 |
|  | Preparatory | 93.1 | 92.9 | 94.8 | 91.3 | 44.9 | 87.9 | 92.4 | 94.9 | 93.2 | 90.1 | 65.7 | 30.0 | 31.9 | 351 |
|  | Secondary | 92.4 | 91.7 | 92.0 | 95.7 | 41.7 | 88.7 | 91.6 | 92.9 | 93.1 | 92.9 | 62.7 | 34.8 | 35.8 | 1794 |
|  | University and above | 94.0 | 92.5 | 96.9 | 96.1 | 56.7 | 87.6 | 91.1 | 93.0 | 92.7 | 94.6 | 83.9 | 11.7 | 13.2 | 3292 |
|  | Missing/DK | * | * | * | * | * | * | * | * | * | * | * | * | * | 2 |
| Total |  | 92.8 | 92.0 | 93.9 | 95.3 | 50.9 | 87.5 | 91.0 | 92.9 | 92.5 | 93.6 | 76.2 | 20.1 | 21.4 | 5630 |

*Less than 25 unweighted cases
Domains of life satisfaction among men
Percentage of men age 15-49 years who are very or somewhat satisfied in selected domains, Qatar, 2012

Tables SW. 2 and SW2M present the proportions of women and men with life satisfaction. "Life satisfaction" is defined as the proportion of individuals who are "very satisfied" or "somewhat satisfied", with their family life, friendships, school, current job, health, where they live, how they are treated by others and how they look. In Oatar overall, 85 percent of women were satisfied with life a higher percentage than men (82 percent). This was more pronounced in the case for non-Oatari households, where proportion for women was 83 percent and 78 percent for men. However, in the case of Qatari households, the difference was negligible between men and women. ( 90 percent men satisfied with life compared to 89 percent for women. Table SW. 2 also presents the e differences between Oatari and non-Oatari by background characteristics indicating that marital status and education level have an impact on the perception of life satisfaction.

The average life satisfaction score is the arithmetic mean of responses to questions included in the calculation of life satisfaction. Lower scores indicate higher satisfaction levels. As Table SW. 2 indicates, this score was 1.3 among women, and does not differ with educational status, marital status and age, except for older age group (45-49) years, where it was 1.4. Comparing with men, results indicate that level of satisfaction for men in Oatar, was somewhat less than that for women, where the score was 1.4. There were no differences in with regard to marital status. The life satisfaction score was lowest among those with lower levels of educational attainment (1.8), and was seen to improve with increasing of educational level.

Proportion of women who are satisfied with life, and at the same time are very satisfied with their income was (79 percent), which is slightly less, or equal to, with that for men (79 percent) in Oatar. This proportion declines, in general, for those at lower educational levels, ( 71 percent), and increases to a maximum among women with university education or above (80 percent). Similar patterns were noted for men being the lowest among men with no education (57 percent), and reaching a high of 82 percent for men with secondary education), and 79 percent among those who have university education and above.

Figure SW. 2
Proportion of population who feel very satisfied or somehow satisfied, Qatar 2012


## Table SW. 2

## Life satisfaction and happiness among women

Percentage of women age 15-49 years who are very or somewhat satisfied with their family life, friendships, school, current job, health, living environment, treatment by others, and the way they look, the average life satisfaction score, percentage of women with life satisfaction who are also very or somewhat satisfied with their income, and percentage of women age 15-49 years who are very or somewhat happy, Qatar, 2012

|  |  | Percentage of women with life satisfaction | Average life satisfaction score | Missing / Cannot be calculated | Women with life satisfaction who are very or somewhat satisfied with their income | No income / Cannot be calculated | Percentage who are very or somewhat happy | Number of women age 15-49 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nationality | Qatari | 88.8 | 1.2 | 0.3 | 85.3 | 66.5 | 96.8 | 1907 |
|  | Non-Qatari | 83.2 | 1.4 | 0.1 | 76.4 | 61.8 | 94.6 | 3792 |
| Marital status | Ever married | 85.1 | 1.3 | 0.1 | 78.7 | 59.9 | 95.0 | 3845 |
|  | Never married | 85.2 | 1.3 | 0.4 | 80.6 | 70.7 | 95.9 | 1853 |
|  | Missing | * | * | * | * | * | * | 1 |
| Age | 15-19 | 85.2 | 1.3 | 0.8 | 84.2 | 94.6 | 96.4 | 790 |
|  | 20-24 | 85.9 | 1.3 | 0.0 | 79.4 | 71.9 | 95.8 | 811 |
|  | 25-29 | 85.3 | 1.3 | 0.1 | 82.3 | 54.1 | 95.7 | 991 |
|  | 30-34 | 84.8 | 1.3 | 0.2 | 77.2 | 54.7 | 95.1 | 972 |
|  | 35-39 | 85.3 | 1.3 | 0.1 | 81.0 | 52.1 | 95.2 | 983 |
|  | 40-44 | 85.1 | 1.3 | 0.0 | 77.0 | 57.3 | 94.7 | 688 |
|  | 45-49 | 83.2 | 1.4 | 0.1 | 72.3 | 66.3 | 93.1 | 464 |
| Education | None | 86.7 | 1.3 | 0.6 | 71.2 | 89.0 | 96.0 | 158 |
|  | Primary | 84.0 | 1.3 | 1.4 | 73.2 | 87.0 | 97.2 | 172 |
|  | Preparatory | 87.5 | 1.3 | 0.3 | 69.4 | 89.7 | 94.5 | 300 |
|  | Secondary | 84.2 | 1.3 | 0.2 | 77.4 | 77.0 | 94.6 | 1763 |
|  | University and above | 85.3 | 1.3 | 0.1 | 80.0 | 51.3 | 95.6 | 3293 |
|  | Missing/DK | * | * | * | * | * | * | 13 |
| Total |  | 85.1 | 1.3 | 0.2 | 79.2 | 63.4 | 95.3 | 5699 |

*Less than 25 unweighted cases

## Table SW.2M

Life satisfaction and happiness among men
Percentage of men age 15-49 years who are very or somewhat satisfied with their family life, friendships, school, current job, health, living environment, treatment by others, and the way they look, the average life satisfaction score, percentage of men with life satisfaction who are also very or somewhat satisfied with their income, and percentage of men age 15-49 years who are very or somewhat happy, Qatar, 2012

|  |  | Percentage of men with life satisfaction | Average life satisfaction score | Missing / Cannot be calculated | Men with life satisfaction who are very or somewhat satisfied with their income | No income / Cannot be calculated | Percentage who are very or somewhat happy | Number of men age 15-49 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Nationality | Qatari | 90.4 | 1.3 | 6.3 | 89.2 | 34.3 | 92.0 | 1846 |
|  | Non-Qatari | 78.3 | 1.5 | 3.0 | 74.8 | 21.2 | 93.3 | 3784 |
| Marital status | Ever married | 82.0 | 1.4 | 3.2 | 79.1 | 6.9 | 94.2 | 3377 |
|  | Never married | 82.5 | 1.4 | 5.3 | 78.3 | 53.4 | 91.0 | 2249 |
|  | Missing | * | * | * | * | * | * | 4 |
| Age | 15-19 | 85.0 | 1.4 | 6.2 | 81.7 | 87.1 | 90.8 | 833 |
|  | 20-24 | 83.8 | 1.4 | 5.2 | 81.0 | 47.8 | 92.9 | 670 |
|  | 25-29 | 85.3 | 1.4 | 4.4 | 82.4 | 18.2 | 91.5 | 803 |
|  | 30-34 | 78.9 | 1.5 | 4.5 | 76.4 | 9.6 | 92.2 | 971 |
|  | 35-39 | 81.1 | 1.5 | 2.1 | 78.3 | 6.4 | 93.7 | 849 |
|  | 40-44 | 80.9 | 1.4 | 2.6 | 78.1 | 5.6 | 95.0 | 859 |
|  | 45-49 | 81.3 | 1.4 | 3.8 | 79.2 | 7.5 | 94.2 | 644 |
| Education | None | 52.9 | 1.8 | 6.8 | 56.9 | 23.4 | 76.4 | 56 |
|  | Primary | 70.1 | 1.7 | 5.0 | 70.6 | 11.1 | 83.3 | 134 |
|  | Preparatory | 82.1 | 1.4 | 3.6 | 76.3 | 35.5 | 91.3 | 351 |
|  | Secondary | 84.7 | 1.4 | 4.8 | 81.7 | 40.6 | 92.1 | 1794 |
|  | University and above | 81.8 | 1.4 | 3.7 | 78.8 | 16.8 | 94.2 | 3292 |
|  | Missing/DK | * | * | * | * | * | * | 2 |
| Total |  | 82.2 | 1.4 | 4.1 | 78.9 | 25.5 | 92.9 | 5630 |

*Less than 25 unweighted cases
Tables SW. 3 and table SW.3M show perceptions' of men and women of a better life. Results indicate that 77 percent of women in Oatar think that their life has improved in the last year, 93 percent think that their life will improve after one year, and 75 percent think that that their life improved in the last year and expect that it will improve after one year. The corresponding results for men in Oatar were 70 percent, 87 percent and 68 percent respectively.

More men and women in Oatari households indicated perceptions of a better life compared to non-Oatari households. The proportion in Oatari households was 81 percent, 96 percent and 80 percent for women respectively, and 77 percent, 89 percent and 76 percent for men respectively. In non-Qatari households, 75 percent of women think that their life has improved last year, 92 percent believe that their life will improved after one year and 73 percent expect that it will improve after one year. Corresponding results for non-Oatari men are 67 percent, 86 percent and 64percent respectively.

No significant differences were noted by background characteristics with the exception of education. Perceptions of a better life were seen to be associated with education

Figure SW. 3
Proportion of population age 15-49 years who expect their life will improve after one year, Qatar 2012


## Table SW. 3

Perception of a better life among women
Percentage of women age 15-49 years who think that their lives improved during the last one year and those who expect that their lives will get better after one year,
Qatar, 2012

*Less than 25 unweighted cases

Table SW.3M
Perception of a better life among men
Percentage of men age 15-49 years who think that their lives improved during the last one year and those who expect that their lives will get better after one year, Qatar, 2012

|  |  | Percentage of men who think that their life |  |  | Number of men age 15-49 years |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Improved during the last one year | Will get better after one year | Both |  |
| Nationality | Qatari | 77.0 | 88.6 | 75.6 | 1846 |
|  | Non-Qatari | 66.9 | 85.8 | 64.0 | 3784 |
| Marital <br> status | Ever married | 71.3 | 87.1 | 68.3 | 3377 |
|  | Never married | 68.6 | 86.1 | 67.2 | 2249 |
|  | Missing | * | * | * | 4 |
| Age | 15-19 | 68.7 | 87.3 | 67.8 | 833 |
|  | 20-24 | 72.8 | 87.7 | 71.0 | 670 |
|  | 25-29 | 69.3 | 87.4 | 67.5 | 803 |
|  | 30-34 | 69.4 | 84.0 | 66.8 | 971 |
|  | 35-39 | 70.2 | 87.2 | 65.8 | 849 |
|  | 40-44 | 71.2 | 88.2 | 68.2 | 859 |
|  | 45-49 | 70.7 | 85.1 | 68.5 | 644 |
| Education | None | 50.5 | 49.1 | 40.2 | 56 |
|  | Primary | 62.0 | 75.0 | 61.7 | 134 |
|  | Preparatory | 73.6 | 86.6 | 71.2 | 351 |
|  | Secondary | 72.0 | 87.0 | 69.3 | 1794 |
|  | University and above | 69.6 | 87.6 | 67.4 | 3292 |
|  | Missing/DK | * | * | * | 2 |
| Total |  | 70.2 | 86.7 | 67.8 | 5630 |

*Less than 25 unweighted cases

## Appendix A. Sample Design

The major features of the sample design are described in this appendix. Sample design features include target sample size, sample allocation, sampling frame and listing, choice of domains, sampling stages, stratification, and the calculation of sample weights.

The primary objective of the sample design for the Oatar Multiple Indicator Cluster Survey was to produce statistically reliable estimates of most indicators, at the national level.

A multi-stage, stratified cluster sampling approach was used for the selection of the survey sample.

## Sample Size and Sample Allocation

The target sample size for the Oatar MICS was calculated as 4576 households. For the calculation of the sample size, the key indicator used was the ["gross enrolment ratio in preprimary level"]. The following formula was used to estimate the required sample size for this indicator:

$$
n=\frac{[4(r)(1-r)(f)(1.1)]}{\left[(0.12 r)^{2}(p)(\bar{n})\right]}
$$

where

- n is the required sample size, expressed as number of households
- 4 is a factor to achieve the 95 percent level of confidence
- $r$ is the predicted or anticipated value of the indicator, expressed in the form of a proportion 1.2. This is based on the expected response rate of $80 \%$ stated later
- is the factor necessary to raise the sample size by 20 per cent for the expected nonresponse
- $f$ is the shortened symbol for deff (design effect)
- $0.12 r$ is the margin of error to be tolerated at the 95 percent level of confidence, defined as 12 per cent of $r$ (relative margin of error of $r$ )
- $\quad \mathrm{p}$ is the proportion of the total population upon which the indicator, $r$, is based
- $\quad n$ is the average household size (number of persons per household).

For the calculation, r ("gross enrolment ratio in pre-primary level") was assumed to be 32 percent. The value of deff (design effect) was taken as 1.5 based on estimates from previous
surveys, $n$ (average household size) was taken as 5.31 households, and the response rate is assumed to be 80 percent.
The sample size is calculated using the formula proposed in the manual for MICS4. The target population is taken as children of age 3-5 years which is about $8.7 \%$ of the total population. The indicator selected for the calculation of sample size is gross enrolment ratio in pre-primary level. The prevalence rate for the indicator according to the recent census figures is around $32 \%$ it is calculated for Qatari population and It is assumed that the non-Qatari population in these ages will have the same prevalence). The DEFF is taken as 1.5 , the non-response factor is $1.2(20 \%$ non-response), the confidence level used is $95 \%$, and the average household size is 5.31. Using all these parameters in the proposed formula, the sample size turns out to be 2300.

Originally 100 sample Qatari enumeration areas (EAs) and 100 sample non-Oatari EAs were selected at the first sampling stage covering all municipalities, and it was planned to select 23 households in each sample EA at the second stage. However, three Oatari sample EAs were not visited for cultural reasons. These EAs had previously been selected for more than one recent survey, and would thus place a heavy burden on these households. In addition, two non-Oatari EAs were not visited, as these had since been demolished. Therefore the final sample included 97 clusters for Qatari households and 98 clusters for non-Qatari households, for a total of 195 sample clusters. Given that three Qatari sample clusters and two non-Qatari sample clusters could not be enumerated, the second stage sampling procedures were adjusted to select 25 households in the Qatari sample EAs and 24 households in the non-Qatari sample EAs. The number of households selected per sample EA takes into account several considerations, including the design effect, available budget, and the need to complete the work of each cluster.

## Table SD. 1

Allocation of Sample Clusters (Primary Sampling Units)

|  | Final sample of PSUs |  | Qataris and Non-Qataris frame |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Non Qataris | Qataris | Non Qatari frame | Qatari frame |  |  |
|  | PSUs | PSUs | HHs | PSUs | HHs | PSUs |
| Total | 98 | 97 | 110379 | 1578 | 36168 | 603 |

## Sampling Frame and Selection of Clusters

The 2010 Oatar census frame was used for the selection of clusters. Census enumeration areas were defined as primary sampling units (PSUs), and were selected from each of the Sampling frame was stratified by nationality (Qatari and Non-Oatari) by using systematic pps (probability proportional to size) sampling procedures. The first stage of sampling was thus completed by selecting the required number of enumeration areas in each stratum.
Two separate area frames were constructed; 1) Qatari Households and 2) Non-Qatari Households. The Oatari frame consists of PSUs that will have only Oatari households and the same is true for the non-Oatari frame. This implies that in Oatari PSU, there is no chance of selection of a non-Qatari household and vice versa but all the households will have a chance of being selected in the sample in their respective PSUs.

## Listing Activities

Since the sampling frame (the 2010 Population Census) was not up-to-date, a new listing of households was conducted in all the sample enumeration areas prior to the selection of households. For this purpose, listing teams were formed, who visited each enumeration area, and listed the occupied households.

## Selection of Households

Lists of households were prepared by the listing teams in the field for each enumeration area. The households were then sequentially numbered from 1 to $n$ (the total number of households in each enumeration area) at the MDP\&S, where the selection of 25 households in each enumeration area for the Oatari stratum and 24 households for the non-Oatari stratum was carried out using random systematic selection procedures.

## Calculation of Sample Weights

The Oatar MICS4 sample is not a self-weighted sample, and therefore it was necessary to calculate sample weights, which were used in the analysis of survey results.

The design weight associated with any sampling unit was calculated as the inverse of the probability of selecting that unit in the sample. For example, the probability of selecting a Oatari household is the outcome of multiplying two probabilities: the probability of selecting the cluster where the household is living, and the probability of selecting the household within the cluster. Accordingly, the design weight for a sample Oatari and Non-Qatari household is:

$$
W_{i}=1 / p_{i}
$$

Where $p_{i}$ it is probability of selecting the household, represented by the following formula:

$$
\mathrm{p}_{\mathrm{i}}=\operatorname{Prob}\left(\mathrm{PSU}_{\mathrm{i}}\right)\left(\mathrm{m}_{\mathrm{i}} / \mathrm{M}_{\mathrm{i}}\right)
$$

## Where

$\mathrm{M}_{\mathrm{i}}=$ total number of Oatari households in $\mathrm{PSU}_{\mathrm{i}}$ according to the updated list
$\mathrm{m}_{\mathrm{i}}=$ number of Oatari households in $\mathrm{PSU}_{\mathrm{i}}$
The probability of selecting $\mathrm{PSU}_{i}$ equals 1 if $\mathrm{PSU}_{i}$ was self-weighting (that is, selected with a probability of 1 ), or otherwise is defined by the formula:

$$
\operatorname{Prob}\left(P S U_{i}\right)=n M_{i} / M
$$

Where
$\mathrm{n}=$ number of the non-self-weighting PSU's
$\mathrm{M}_{\mathrm{i}}=$ total number of Oatari households in $\mathrm{PS}_{\mathrm{i}}$ (according to Oatari zones frame)

M = total number of Qatari households in all PSU's (according to a Oatari zone frame)
Since the estimated number of households in each enumeration area (PSU) in the sampling frame used for the first stage selection and the updated number of households in the enumeration area from the listing were different, individual sampling fractions for households in
each sample enumeration area (cluster) were calculated. The sampling fractions for households in each enumeration area (cluster) included the first stage probability of selection of the enumeration area in that particular sampling stratum and the second stage probability of selection of a household within the sample enumeration area (cluster).

The next component of calculating the sample weights adjusts the weights fornon-response, both for households and individuals. In the case of the household weight, the non-response adjustment factor for Oatari households would be equal to the inverse value of the household response rate $\alpha_{i}$, defined as follows
$a_{i}=$ number of households with completed interviews within the sample level (i) / number of populated households listed in level list (i)

In the case of the women and child (under-5's) weights, another adjustment factor takes into account the level of non-response for the individual interviews. This non-response adjustment factor is equal to the inverse value of:
$R R_{h}=$ Completed women's (or under-5's) questionnaires in stratum h / Eligible women (or under-5s) in stratum h

The non-response adjustment factors for women's and under-5's questionnaires are applied to the adjusted household weights. Numbers of eligible women and under-5 children were obtained from the roster of household members in the Household Questionnaire for households where interviews were completed.

After the completion of fieldwork, the response rates for households, women and under-5's were calculated for each sampling stratum. These were used to adjust the sample weights calculated for each cluster. The response rates for the Oatar Multiple Indicator Cluster Survey are shown in Table HH. 1 of this report.

The design weights for the households were calculated by multiplying the above factors for each enumeration area. These weights were then standardized (or normalized), one purpose of which is to make the weighted sum of the interviewed sample units equal the total sample size at the national level. Normalization is performed by dividing the aforementioned design weights by the average design weight at the national level. The average design weight is calculated as the sum of the design weights divided by the unweighted total. A similar standardization procedure was followed in obtaining standardized weights for the women's and under-5's questionnaires. .Adjusted (normalized) weights varied between [0.20] and [8.64] in the 195 sample enumeration areas (clusters).
Sample weights were appended to all data sets and analyses were performed by weighting each household, woman or under-5 with these sample weights.

## Appendix B. Estimates of Sampling Errors

The sample of respondents selected in the Oatar Multiple Indicator Cluster Survey is only one of the samples that could have been selected from the same population, using the same design and size. Each of these samples would yield results that differ somewhat from the results of the actual sample selected. Sampling errors are a measure of the variability between the estimates from all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey data.

The following sampling error measures are presented in this appendix for each of the selected indicators:

- Standard error (se): Sampling errors are usually measured in terms of standard errors for particular indicators (means, proportions etc). Standard error is the square root of the variance of the estimate. The Taylor linearization method is used for the estimation of standard errors.
- Coefficient of variation (se/r) is the ratio of the standard error to the value of the indicator, and is a measure of the relative sampling error.
- Design effect (deff is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling. The square root of the design effect (deft) is used to show the efficiency of the sample design in relation to the precision. A deft value of 1.0 indicates that the sample design is as efficient as a simple random sample, while a deft value above 1.0 indicates the increase in the standard error due to the use of a more complex sample design.
- Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall, with a specified level of confidence. For any given statistic calculated from the survey, the value of that statistic will fall within a range of plus or minus two times the standard error ( $r+2$.se or $r-2$.se) of the statistic in 95 percent of all possible samples of identical size and design.

For the calculation of sampling errors from MICS data, SPSS Version 18 Complex Samples module has been used. The results are shown in the tables that follow. In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator.

Sampling errors are calculated for indicators of primary interest for the national level. Two of the selected indicators are based on household members, 13 are based on women, 6 are based on children under 5, and 6 are based on men. Table SE. 1 shows the list of indicators for which sampling errors are calculated, including the base population (denominator) for each indicator. Tables [SE. 2 to SE. 15] show the calculated sampling errors for selected domains.

## Table SE. 1

Indicators selected for sampling error calculations

| MICS4 Indicator |  | Base Population |
| :---: | :---: | :---: |
| HOUSEHOLD MEMBERS |  |  |
| 7.5 | Secondary school net attendance ratio (adjusted) | Children of secondary school age |
| 8.5 | Violent discipline | Children age 2-14 years |
| WOMEN |  |  |
| - | Pregnant women | Women age 15-49 years |
| 5.3 | Contraceptive prevalence | Women age 15-49 years who are currently married |
| 5.4 | Unmet need | Women age 15-49 years who are currently married |
| 5.5a | Antenatal care coverage - at least once by skilled personnel | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 5.5b | Antenatal care coverage - at least four times by any provider | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 5.7 | Skilled attendant at delivery | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 5.8 | Institutional deliveries | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 5.9 | Caesarean section | Women age 15-49 years with a live birth in the 2 years preceding the survey |
| 8.7 | Marriage before age 18 | Women age 20-49 years |
| 9.2 | Comprehensive knowledge about HIV prevention among young people | Women age 15-24 years |
| 9.3 | Knowledge of mother- to-child transmission of HIV | Women age 15-49 years |
| 9.4 | Accepting attitudes towards people living with HIV | Women age 15-49 years who have heard of HIV |
| 9.6 | Women who have been tested for HIV and know the results | Women age 15-49 years |
| MEN |  |  |
| - | Continuously married for the past 5 years | Men age 15-49 years |
| 8.7 | Marriage before age 18 | Men age 20-49 years |
| 8.9 | Polygyny | Men age 15-49 years currently married |
| 9.2 | Comprehensive knowledge about HIV prevention among young men | Men age 15-24 years |
| 9.3 | Knowledge of mother-to-child transmission of HIV | Men age 15-49 years |
| 9.4 | Accepting attitudes towards people living with HIV | Men age 15-49 years who have heard of HIV |
| CHILD UNDER -5s |  |  |
| 2.6 | Exclusive breastfeeding under 6 months | Total number of infants under 6 months of age |
| 2.14 | Age-appropriate breastfeeding | Children age 0-23 months |
| - | Diarrhoea in the previous 2 weeks | Children under age 5 |
| - | Illness with a cough in the previous 2 weeks | Children under age 5 |
| 3.8 | Oral rehydration therapy with continued feeding | Children under age 5 with diarrhoea in the previous 2 weeks |
| 6.1 | Support for learning | Children age 36-59 months |
| 6.7 | Attendance to early childhood education | Children age 36-59 months |

Table SE． 2
Univariate statistics for household listing

| G18 | LSIL | E89＇乙 | 10でL | 810＊ | ELL6＊ | GIS8 | SE910＊ | 七七88＊ |  | （pəłsn！̣pe） о！̣еג әэиериәң） ¥ロu｜00чวs Kıериoэas |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S861 | t001 |  |  | 1レ0 | GZ06＊ | tt98 | L $\downarrow 600{ }^{\circ}$ | $\downarrow$ ¢88＊ | ！uezeo |  |
| 008Z | 191て |  |  | 110 | ャع06＊ | St98 | 08600 ${ }^{\circ}$ | 0788＊ | əldues Ietol |  |
|  |  |  |  |  | ıəddn | เәмоา |  | әұеш！！sョ |  |  |
| ¥unoう рәұцб！əмип | əz！ uollejndod | ๖эәョヨ uถ！ 5 อa ło0y ә．enbs | ฉวฆョヨ u6！səa | ио！̣еиел до <br>  | ［ел」əұu｜ әэиәр！ృиоэ ¡иәэ」əd 96 |  | $\begin{gathered} \stackrel{\text { лоля }}{\text { p.epuels }} \end{gathered}$ |  | Kı！ueuoupen | лоңеэ！ |

Table SE． 3
Univariate statistics for household

| Indicator | Nationality | Estimate | Standard Error | 95 percent Confidence Interval |  | $\begin{gathered} \text { Coefficient } \\ \text { of } \\ \text { Variation } \end{gathered}$ | Design Effect | Square Root Design Effect | Population Size | Unweighted Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lower | Upper |  |  |  |  |  |
| Violent discipline | Total Sample | ． 4991 | ． 02038 | ． 4587 | ． 5396 | ． 041 | 8.943 | 2.990 | 5750 | 2781 |
|  | Qatari | ． 5373 | ． 02119 | ． 4947 | ． 5799 | ． 039 | 9.381 | 3.063 | 2145 | 1518 |
|  | Non－Qatari | ． 4764 | ． 02959 | ． 4169 | ． 5359 | ． 062 | 6.819 | 2.611 | 3605 | 1263 |

Table SE. 4
Univariate statistics among women

| Nationality | Indicator | Estimate | Standard Error | 95 percent Confidence Interval |  | Coefficient of <br> Variatio | Design Effect | Square Root Design Effect | $\begin{aligned} & \text { Population } \\ & \text { Size } \end{aligned}$ | Unweighted Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lower | Upper |  |  |  |  |  |
| Total Sample | Pregnant women | . 0511 | . 00468 | . 0418 | . 0604 | . 092 |  |  | 5699 | 5699 |
|  | Contraceptive prevalence | . 3752 | . 01292 | . 3496 | . 4009 | . 034 | 21.553 | 4.643 | 3755 | 3341 |
|  | Continuously married for the past 5 years | . 7422 | . 01555 | . 7114 | . 7731 | . 021 | 38.249 | 6.185 | 3755 | 3341 |
|  | No birth in past 5 years | . 4231 | . 01271 | . 3979 | . 4483 | . 030 | 20.051 | 4.478 | 3755 | 3341 |
|  | Unmet need | . 1311 | . 00923 | . 1128 | . 1494 | . 070 | 22.632 | 4.757 | 3755 | 3341 |
|  | Antenatal care coverage - at least once by skilled personnel | . 9087 | . 02479 | . 8593 | . 9580 | . 027 | 149.813 | 12.240 | 798 | 768 |
|  | Antenatal care coverage - at least four times by any provider | . 8455 | . 02878 | . 7882 | . 9028 | . 034 | 128.246 | 11.325 | 798 | 768 |
|  | Skilled attendant at delivery | 1.0000 | 0.00000 | 1.0000 | 1.0000 | 0.000 |  |  | 798 | 768 |
|  | Institutional deliveries | . 9888 | . 00296 | . 9829 | . 9947 | . 003 | 15.981 | 3.998 | 798 | 768 |
|  | Caesarean section | . 1952 | . 01730 | . 1607 | . 2296 | . 089 | 38.562 | 6.210 | 798 | 768 |
|  | Marriage before age 18 | . 0618 | . 00407 | . 0537 | . 0699 | . 066 |  |  | 5699 | 5699 |
|  | Comprehensive knowledge about HIV prevention among young people | 1560 | . 01214 | . 1319 | . 1801 | . 078 |  |  | 1601 | 1843 |
|  | Knowledge of mother-to-child transmission of HIV | . 2838 | . 01580 | . 2524 | . 3151 | . 056 |  |  | 5699 | 5699 |
|  | Accepting attitudes towards people living with HIV | . 0328 | . 00516 | . 0225 | . 0430 | . 157 | 194.325 | 13.940 | 4880 | 4779 |
|  | Women who have been tested for HIV during last 12 months and who have been told the results | . 0241 | . 00430 | . 0156 | . 0327 | . 178 |  |  | 5699 | 5699 |
| Qatari | Pregnant women | . 0325 | . 00374 | . 0250 | . 0400 | . 115 |  |  | 1907 | 3419 |
|  | Contraceptive prevalence | . 3940 | . 02252 | . 3487 | . 4393 | . 057 |  |  | 920 | 1644 |
|  | Continuously married for the past 5 years | . 7905 | . 01461 | . 7611 | . 8199 | . 018 |  |  | 920 | 1644 |
|  | No birth in past 5 years | . 4172 | . 01560 | . 3858 | . 4485 | . 037 |  |  | 920 | 1644 |
|  | Unmet need | . 1365 | . 01383 | . 1087 | . 1643 | . 101 |  |  | 920 | 1644 |


| Nationality | Indicator | Estimate | Standard Error | 95 percent Confidence Interval |  | Coefficient of Variation | Design Effect | Square Root Design Effect | PopulationSize | Unweighted Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lower | Upper |  |  |  |  |  |
|  | Antenatal care coverage - at least once by skilled personnel | . 9629 | . 01836 | . 9259 | 1.0000 | . 019 |  |  | 231 | 426 |
|  | Antenatal care coverage - at least four times by any provider | . 9240 | . 02412 | . 8753 | . 9727 | . 026 |  |  | 231 | 426 |
|  | Skilled attendant at delivery | 1.0000 | 0.00000 | 1.0000 | 1.0000 | 0.000 |  |  | 231 | 426 |
|  | Institutional deliveries | 1.0000 | 0.00000 | 1.0000 | 1.0000 | 0.000 |  |  | 231 | 426 |
|  | Caesarean section | . 1339 | . 01726 | . 0990 | . 1687 | . 129 |  |  | 231 | 426 |
|  | Marriage before age 18 | . 0735 | . 00489 | . 0637 | . 0833 | . 066 |  |  | 1907 | 3419 |
|  | Comprehensive knowledge about HIV prevention among young people | . 1618 | . 01531 | . 1310 | . 1925 | . 095 |  |  | 737 | 1323 |
|  | Knowledge of mother-to-child transmission of HIV | . 2866 | . 01672 | . 2530 | . 3203 | . 058 |  |  | 1907 | 3419 |
|  | Accepting attitudes towards people living with HIV | . 0068 | . 00171 | . 0034 | . 0102 | . 250 |  |  | 1596 | 2824 |
|  | Women who have been tested for HIV during last 12 months and who have been told the results | . 0017 | . 00078 | . 0002 | . 0033 | . 453 |  |  | 1907 | 3419 |
| Non-Qatari | Pregnant women | . 0605 | . 00663 | . 0472 | . 0738 | . 110 | 4.426 | 2.104 | 3792 | 2280 |
|  | Contraceptive prevalence | . 3691 | . 01556 | . 3379 | . 4004 | . 042 | 4.391 | 2.096 | 2835 | 1697 |
|  | Continuously married for the past 5 years | . 7265 | . 01963 | . 6871 | . 7660 | . 027 | 8.195 | 2.863 | 2835 | 1697 |
|  | No birth in past 5 years | . 4250 | . 01612 | . 3926 | . 4574 | . 038 | 4.491 | 2.119 | 2835 | 1697 |
|  | Unmet need | . 1293 | . 01130 | . 1066 | . 1520 | . 087 | 4.794 | 2.189 | 2835 | 1697 |
|  | Antenatal care coverage - at least once by skilled personnel | . 8866 | . 03362 | . 8185 | . 9546 | . 038 | 9.651 | 3.107 | 567 | 342 |
|  | Antenatal care coverage - at least four times by any provider | . 8135 | . 03866 | . 7352 | . 8918 | . 048 | 8.462 | 2.909 | 567 | 342 |
|  | Skilled attendant at delivery | 1.0000 | 0.00000 | 1.0000 | 1.0000 | 0.000 |  |  | 567 | 342 |
|  | Institutional deliveries | . 9842 | . 00418 | . 9757 | . 9927 | . 004 | . 966 | . 983 | 567 | 342 |
|  | Caesarean section | . 2201 | . 02390 | . 1718 | . 2685 | . 109 | 2.856 | 1.690 | 567 | 342 |
|  | Marriage before age 18 | . 0559 | . 00549 | . 0449 | . 0670 | . 098 | 3.259 | 1.805 | 3792 | 2280 |



| Nationality | Indicator | Estimate | Standard Error | 95 percent Confidence Interval |  | Coefficient of Variation | Design Effect | Square Root Design Effect | Population Size | Unweighted Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lower | Upper |  |  |  |  |  |
|  | been tested for HIV during last 12 months and who have been told the results |  |  |  |  |  |  |  |  |  |
| Qatari | Continuously married for the past 5 years | . 3057 | . 01083 | . 2839 | . 3275 | . 035 |  |  | 1846 | 3320 |
|  | Marriage before age 18 | . 0117 | . 00241 | . 0069 | . 0166 | . 206 |  |  | 1434 | 2581 |
|  | Polygyny | . 0158 | . 00408 | . 0076 | . 0240 | . 258 |  |  | 756 | 1349 |
|  | Comprehensive knowledge about HIV prevention among young men | . 2424 | . 02023 | . 2018 | . 2831 | . 083 |  |  | 778 | 1418 |
|  | Knowledge of mother-to-child transmission of HIV | . 3186 | . 01967 | . 2790 | . 3581 | . 062 |  |  | 1846 | 3320 |
|  | Accepting attitudes towards people living with HIV | . 0144 | . 00396 | . 0064 | . 0223 | . 276 |  |  | 1631 | 2918 |
|  | Men who have been tested for HIV during last 12 months and who have been told the results | . 0023 | . 00200 | -. 0018 | . 0063 | . 890 |  |  | 1846 | 3320 |
| NonQatari | Continuously married for the past 5 years | . 4778 | . 01519 | . 4473 | . 5083 | . 032 | 5.482 | 2.341 | 3784 | 2310 |
|  | Marriage before age 18 | . 0079 | . 00257 | . 0028 | . 0131 | . 323 | 4.339 | 2.083 | 3363 | 2040 |
|  | Polygyny | . 0051 | . 00144 | . 0022 | . 0080 | . 285 | 1.581 | 1.257 | 2620 | 1555 |
|  | Comprehensive knowledge about HIV prevention among young men | . 2628 | . 02244 | . 2174 | . 3081 | . 085 | 3.421 | 1.850 | 725 | 468 |


| Nationality | Indicator | Estimate | Standard Error | 95 percent Confidence Interval |  | $\begin{gathered} \text { Coefficient } \\ \text { of } \\ \text { Variation } \end{gathered}$ | Design Effect | Square Root Design Effect | Population Size | Unweighted Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lower | Upper |  |  |  |  |  |
|  | Knowledge of mother-to-child transmission of HIV | . 2680 | . 02187 | . 2240 | . 3119 | . 082 | 14.458 | 3.802 | 3784 | 2310 |
|  | Accepting attitudes towards people living with HIV | . 0778 | . 01403 | . 0496 | . 1060 | . 180 | 14.369 | 3.791 | 3487 | 2094 |
|  | Men who have been tested for HIV during last 12 months and who have been told the results | . 0934 | . 01126 | . 0707 | . 1160 | . 121 | 8.884 | 2.981 | 3784 | 2310 |

Table SE. 6

| Nationality | Indicator | Estimate | Standard Error | 95 percent Confidence Interval |  | Coefficient of Variation | Design Effect | Square Root Design Effect | Population Size | Unweighted Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lower | Upper |  |  |  |  |  |
| Total Sample | Age-appropriate breastfeeding | . 2412 | . 01982 | . 2018 | . 2806 | . 082 | 187.530 | 13.694 | 849 | 841 |
|  | Exclusive breastfeeding under 6 months | . 2933 | . 03561 | . 2209 | . 3657 | . 121 |  |  | 163 | 176 |
|  | Diarrhoea in last two weeks | . 0437 | . 00525 | . 0333 | . 0541 | . 120 |  |  | 2082 | 2082 |
|  | Illness with cough in the previous 2 weeks | . 0090 | . 00308 | . 0029 | . 0151 | . 342 |  |  | 2082 | 2082 |
|  | Oral rehydration therapy with continued feeding | . 5284 | . 03794 | . 4480 | . 6089 | . 072 |  |  | 91 | 113 |
|  | Antibiotic treatment of suspected pneumonia | . 3584 | . 01427 | . 1772 | . 5397 | . 040 |  |  | 19 | 22 |
|  | Support for learning | . 8844 | . 01497 | . 8547 | . 9142 | . 017 |  |  | 820 | 826 |
|  | Attendance to early childhood education | . 4079 | . 03695 | . 3344 | . 4814 | . 091 |  |  | 820 | 826 |


| Nationality | Indicator | Estimate | Standard Error | 95 percent Confidence Interval |  | Coefficient of Variation | Design Effect | Square <br> Root <br> Design <br> Effect | Population Size | Unweighted Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lower | Upper |  |  |  |  |  |
| Qatari | Age-appropriate breastfeeding | . 1961 | . 02113 | . 1535 | . 2388 | . 108 |  |  | 249 | 473 |
|  | Exclusive breastfeeding under 6 months | . 1856 | . 04223 | . 0988 | . 2724 | . 227 |  |  | 56 | 108 |
|  | Diarrhoea in last two weeks | . 0525 | . 00655 | . 0394 | . 0657 | . 125 |  |  | 651 | 1203 |
|  | Illness with cough in the previous 2 weeks | . 0121 | . 00350 | . 0051 | . 0192 | . 289 |  |  | 651 | 1203 |
|  | Oral rehydration therapy with continued feeding | . 4911 | . 04909 | . 3818 | . 6005 | . 100 |  |  | 34 | 71 |
|  | Antibiotic treatment of suspected pneumonia | . 7316 | . 01419 | . 5513 | . 9119 | . 019 |  |  | 8 | 16 |
|  | Support for learning | . 8551 | . 02051 | . 8137 | . 8964 | . 024 |  |  | 273 | 493 |
|  | Attendance to early childhood education | . 3229 | . 02510 | . 2724 | . 3735 | . 078 |  |  | 273 | 493 |
| Non-Qatari | Age-appropriate breastfeeding | . 2599 | . 02639 | . 2066 | . 3133 | . 102 | 3.438 | 1.854 | 600 | 368 |
|  | Exclusive breastfeeding under 6 months | . 3504 | . 04821 | . 2364 | . 4643 | . 138 | 1.894 | 1.376 | 106 | 68 |
|  | Diarrhoea in last two weeks | . 0397 | . 00700 | . 0256 | . 0538 | . 176 | 2.923 | 1.710 | 1431 | 879 |
|  | Illness with cough in the previous 2 weeks | . 0076 | . 00420 | -. 0009 | . 0161 | . 553 | 5.333 | 2.309 | 1431 | 879 |
|  | Oral rehydration therapy with continued feeding | . 5509 | . 05359 | . 4198 | . 6821 | . 097 | 1.828 | 1.352 | 57 | 42 |
|  | Antibiotic treatment of suspected pneumonia | . 0876 | 0.00000 | . 0876 | . 0876 | 0.000 | 0.000 | 0.000 | 11 | 6 |
|  | Support for learning | . 8991 | . 01958 | . 8595 | . 9386 | . 022 | 3.585 | 1.893 | 547 | 333 |
|  | Attendance to early childhood education | . 4502 | . 05118 | . 3468 | . 5537 | . 114 | 8.975 | 2.996 | 547 | 333 |

## Appendix C. Data Quality Tables

## Table DQ. 1

Age distribution of household population
Single-year age distribution of household population by sex, Qatar, 2012

| Age | Male |  | Female |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |
| 0 | 181 | 1.7 | 195 | 1.8 |
| 1 | 209 | 2 | 211 | 2.0 |
| 2 | 216 | 2.1 | 187 | 1.8 |
| 3 | 215 | 2.1 | 188 | 1.8 |
| 4 | 187 | 1.8 | 188 | 1.8 |
| 5 | 271 | 2.6 | 244 | 2.3 |
| 6 | 251 | 2.4 | 236 | 2.2 |
| 7 | 251 | 2.4 | 233 | 2.2 |
| 8 | 227 | 2.2 | 245 | 2.3 |
| 9 | 268 | 2.6 | 182 | 1.7 |
| 10 | 226 | 2.2 | 233 | 2.2 |
| 11 | 197 | 1.9 | 226 | 2.1 |
| 12 | 249 | 2.4 | 174 | 1.6 |
| 13 | 222 | 2.1 | 182 | 1.7 |
| 14 | 294 | 2.8 | 205 | 1.9 |
| 15 | 167 | 1.6 | 127 | 1.2 |
| 16 | 134 | 1.3 | 162 | 1.5 |
| 17 | 170 | 1.6 | 143 | 1.4 |
| 18 | 160 | 1.5 | 139 | 1.3 |
| 19 | 123 | 1.2 | 166 | 1.6 |
| 20 | 150 | 1.4 | 131 | 1.2 |
| 21 | 131 | 1.3 | 150 | 1.4 |
| 22 | 138 | 1.3 | 180 | 1.7 |
| 23 | 120 | 1.1 | 172 | 1.6 |
| 24 | 123 | 1.2 | 226 | 2.1 |
| 25 | 130 | 1.2 | 217 | 2.1 |
| 26 | 146 | 1.4 | 236 | 2.2 |
| 27 | 180 | 1.7 | 244 | 2.3 |
| 28 | 193 | 1.8 | 242 | 2.3 |
| 29 | 160 | 1.5 | 228 | 2.2 |
| 30 | 230 | 2.2 | 299 | 2.8 |
| 31 | 178 | 1.7 | 221 | 2.1 |
| 32 | 268 | 2.6 | 336 | 3.2 |


| Age | Male |  | Female |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |
| 33 | 162 | 1.5 | 197 | 1.9 |
| 34 | 166 | 1.6 | 176 | 1.7 |
| 35 | 179 | 1.7 | 247 | 2.3 |
| 36 | 164 | 1.6 | 207 | 2.0 |
| 37 | 191 | 1.8 | 222 | 2.1 |
| 38 | 156 | 1.5 | 201 | 1.9 |
| 39 | 144 | 1.4 | 193 | 1.8 |
| 40 | 203 | 1.9 | 190 | 1.8 |
| 41 | 146 | 1.4 | 143 | 1.4 |
| 42 | 185 | 1.8 | 194 | 1.8 |
| 43 | 165 | 1.6 | 129 | 1.2 |
| 44 | 128 | 1.2 | 106 | 1.0 |
| 45 | 156 | 1.5 | 130 | 1.2 |
| 46 | 117 | 1.1 | 84 | 0.8 |
| 47 | 122 | 1.2 | 102 | 1.0 |
| 48 | 117 | 1.1 | 75 | 0.7 |
| 49 | 91 | 0.9 | 80 | 0.8 |
| 50 | 188 | 1.8 | 176 | 1.7 |
| 51 | 112 | 1.1 | 113 | 1.1 |
| 52 | 138 | 1.3 | 110 | 1.0 |
| 53 | 87 | 0.8 | 77 | 0.7 |
| 54 | 100 | 1 | 82 | 0.8 |
| 55 | 103 | 1 | 54 | 0.5 |
| 56 | 90 | 0.9 | 65 | 0.6 |
| 57 | 80 | 0.8 | 52 | 0.5 |
| 58 | 67 | 0.6 | 29 | 0.3 |
| 59 | 56 | 0.5 | 23 | 0.2 |
| 60 | 74 | 0.7 | 61 | 0.6 |
| 61 | 30 | 0.3 | 16 | 0.2 |
| 62 | 66 | 0.6 | 24 | 0.2 |
| 63 | 23 | 0.2 | 9 | 0.1 |
| 64 | 30 | 0.3 | 28 | 0.3 |
| 65+ | 204 | 1.9 | 125 | 1.2 |
| DK/missing | 61 | 0.6 | 103 | 1.0 |
| Total | 10465 | 100 | 10570 | 100 |

## Table DQ. 2

Age distribution of eligible and interviewed women
Household population of women age 10-54, interviewed women age 15-49, and percentage of eligible women who were interviewed, by five-year age groups, Qatar, 2012

| Age | Household population of women age 10-54 | Interviewed wo | ge 15-49 | Percentage of eligible women interviewed (Completion rate) |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Number | Percent |  |
| 10-14 | 1021 | na | na | na |
| 15-19 | 737 | 717 | 13.9 | 97.2 |
| 20-24 | 858 | 731 | 14.2 | 85.2 |
| 25-29 | 1168 | 899 | 17.4 | 77.0 |
| 30-34 | 1228 | 879 | 17.1 | 71.6 |
| 35-39 | 1070 | 890 | 17.3 | 83.2 |
| 40-44 | 763 | 618 | 12.0 | 81.0 |
| 45-49 | 470 | 421 | 8.2 | 89.6 |
| 50-54 | 558 | na | na | na |
| Total (15-49) | 6294 | 5155 | 100.0 | 81.9 |

## Table DQ.2M

Age distribution of eligible and interviewed men
Household population of men age 10-4954, interviewed men age 15-49, and percentage of eligible men who were interviewed, by five-year age groups, Qatar, 2012

| Age | Household <br> population of men <br> age 10-49 | Interviewed men age 15-49 | Percentage of <br> eligible men <br> interviewed |
| :--- | :---: | :---: | ---: | ---: |
| (Completion rate) |  |  |  |$|$| number |
| :---: |

## Table DQ. 3

Age distribution of under-5s in household and under-5 questionnaires
Household population of children age 0-7, children age 0-4 whose mothers/caretakers were interviewed, and percentage of under-5 children whose mothers/caretakers were interviewed, by single ages, Qatar, 2012

| Age | Household <br> population of <br> children 0-5 years | Interviewed under-5 <br> children |  | Percentage of <br> eligible under-5s <br> interviewed |
| :--- | :---: | :---: | :---: | :---: |
| (Completion rate) |  |  |  |  |$|$| Number | Number | Percent |
| :---: | :---: | :---: |


\section*{| Ratio of 5 to 4 | 1.37 |
| :--- | :--- |}

## Table DQ. 4

Women's completion rates by socio-economic characteristics of households Household population of women age 15-49, interviewed women age 15-49, and percentage of eligible women who were interviewed, by selected social and economic characteristics of the household, Qatar, 2012

| Nationality |  |  | Household population of women age 15-49 years |  | Interviewed women age 15-49 years |  | Percent of eligible women interviewed (Completion rates) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent | Number | Percent |  |
| Total Household | Household size | 1-3 | 1230 | 19.5 | 1172 | 22.7 | 99.0 |
|  |  | 4-6 | 2538 | 40.3 | 2193 | 42.5 | 98.4 |
|  |  | 7+ | 2526 | 40.1 | 1790 | 34.7 | 97.8 |
|  | Education of household head | None | 402 | 6.4 | 289 | 5.6 | 97.0 |
|  |  | Primary | 444 | 7.0 | 334 | 6.5 | 98.3 |
|  |  | Preparatory | 451 | 7.2 | 343 | 6.7 | 97.7 |
|  |  | Secondary | 1292 | 20.5 | 1017 | 19.7 | 98.2 |
|  |  | University and above | 3703 | 58.8 | 3171 | 61.5 | 98.6 |
|  |  | Missing/DK | 1 | 0.0 | 1 | 0.0 | 100.0 |
|  | Total |  | 6294 | 100.0 | 5155 | 100.0 | 98.3 |
| Qatari Household | Household size | 1-3 | 109 | 4.2 | 1172 | 22.7 | 99.0 |
|  |  | 4-6 | 574 | 22.1 | 2193 | 42.5 | 98.4 |



## Table DQ.4M

Men's completion rates by socio-economic characteristics of households Household population of men age 15-49, interviewed men age 15-49, and percentage of eligible man who were interviewed, by selected social and economic characteristics of the household, Qatar, 2012

|  |  |  | Household <br> population of women <br> age 15-49 years | Interviewed women <br> age 15-49 years | Percent of eligible <br> women <br> interviewed <br> (Completion <br> rates) |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  | Number | Percent | Number | Percent |


|  |  |  | Household population of women age 15-49 years |  | Interviewed women age 15-49 years |  | Percent of eligible women interviewed (Completion rates) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Number | Percent | Number | Percent |  |
|  |  | 4-6 | 574 | 22.1 | 7 | 35.0 | 100.0 |
|  |  | 7+ | 1920 | 73.8 | 3 | 15.0 | 100.0 |
|  | Education of | None | 297 | 11.4 |  |  |  |
|  |  | Primary | 333 | 12.8 |  |  |  |
|  |  | Preparatory | 341 | 13.1 |  |  |  |
|  |  | Secondary | 689 | 26.5 | 4 | 20.0 | 100.0 |
|  |  | University and above | 943 | 36.2 | 16 | 80.0 | 100.0 |
|  |  | 1-3 | 109 | 4.2 | 10 | 50.0 | 100.0 |
|  | Total |  | 2603 | 100.0 | 20 | 100.0 | 100.0 |
| Non - Qatari | Household size | 1-3 | 1121 | 30.4 | 10 | 50.0 | 100.0 |
| Household |  | 4-6 | 1963 | 53.2 | 7 | 35.0 | 100.0 |
|  |  | 7+ | 606 | 16.4 | 3 | 15.0 | 100.0 |
|  | Education of | None | 105 | 2.9 |  |  |  |
|  | household head | Primary | 110 | 3.0 |  |  |  |
|  |  | Preparatory | 111 | 3.0 |  |  |  |
|  |  | Secondary | 603 | 16.3 | 4 | 20.0 | 100.0 |
|  |  | University and above | 2760 | 74.8 | 16 | 80.0 | 100.0 |
|  |  | Missing/DK | 1 | . 0 |  |  |  |
|  | Total |  | 3691 | 100.0 | 20 | 100.0 | 100.0 |

## Table DQ. 5

Completion rates for under-5 questionnaires by socio-economic characteristics of households
Household population of under-5 children, under-5 questionnaires completed, and percentage of under-5 children for whom interviews were completed, by selected socioeconomic characteristics of the household, Qatar, 2012


Table DQ. 6
Completeness of reporting among household listing, household, women, men and child
Completeness of reporting among household listing -
Percentage of observations that are missing information for selected questions and indicators, Qatar, 2012

|  | Percent with <br> missing/incomplete <br> information* | Number of cases |
| :--- | :--- | ---: | ---: |
| Age | 1.1 | 25024 |

Completeness of reporting household
Percentage of observations that are missing information for selected questions and indicators, Qatar, 2012

|  | Percent with <br> missing/incomplete <br> information* | Number of cases |
| :--- | ---: | ---: |
| Starting time of interview | 0.0 | 4501 |
| Ending time of interview | 0.3 | 4501 |

## Completeness of reporting among women

Percentage of observations that are missing information for selected questions and indicators, Qatar, 2012

|  | Percent with <br> missing/incomplete <br> information* | Number of cases |
| :--- | :--- | :---: |
| Woman's date of birth: Only <br> month | 1.0 | 5699 |
| Woman's date of birth: Both <br> month and year | 0.3 | 5699 |
| Date of last birth: Only month | 1.3 | 3216 |
| Date of last birth: Both month <br> and year | 0.8 | 3216 |
| Date of first marriage: Only <br> month | 3.2 | 3846 |
| Date of first marriage: Both <br> month and year | 1.7 | 3846 |
| Age at first marriage | 0.0 | 3846 |
| Starting time of interview | 0.0 | 5699 |
| Ending time of interview | 0.0 | 5699 |

## Completeness of reporting among men

Percentage of observations that are missing information for selected questions and indicators, Qatar, 2012

|  | Percent with <br> missing/incomplete <br> information* | Number of cases |
| :--- | :---: | :---: |
| Man's date of birth: Only month | 1.0 | 5630 |
| Man's date of birth: Both month <br> and year | 0.2 | 5630 |
| Date of first marriage/union: Only <br> month | 3.1 | 3438 |
| Date of first marriage/union: Both <br> month and year | 1.1 | 3438 |
| Age at first marriage/union | 0.0 | 3438 |
| stimem | 0.0 | 5630 |
| etimem | 4.3 | 5630 |

## Completeness of reporting among child

Percentage of observations that are missing information for selected questions and indicators, Qatar, 2012

|  | Percent with <br> missing/incomplete <br> information* | Number of cases |
| :--- | ---: | ---: |
| Date of birth: Only month | 0.3 | 2082 |
| Date of birth: Both month and year | 0.0 | 2082 |
| Starting time of interview | 0.1 | 2082 |
| Ending time of interview | 0.8 | 2082 |

## Table DQ. 13

Presence of mother in the household and the person interviewed for the under-5 questionnaire
Distribution of children under five by whether the mother lives in the same household, and the person interviewed for the under-5 questionnaire, Qatar, 2012

|  |  | Mother in the household |  |  |  |  | Mother not in the household |  |  |  | Total | Number of children under 5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mother interviewed | Father interviewed | Other adult female interviewed | Other adult male interviewed | Other person interviewed | Father interviewed | Other adult female interviewed | Other adult male interviewed | Other person interviewe d |  |  |
| Age | 0 | 95.5 | 3.0 | 0.4 | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 100.0 | 376 |
|  | 1 | 96.3 | 2.1 | 0.1 | 0.1 | 0.2 | 0.4 | 0.7 | 0.2 | 0.0 | 100.0 | 420 |
|  | 2 | 96.3 | 1.4 | 0.1 | 0.1 | 0.1 | 0.0 | 1.5 | 0.3 | 0.1 | 100.0 | 403 |
|  | 3 | 95.7 | 3.3 | 0.6 | 0.1 | 0.0 | 0.0 | 0.3 | 0.0 | 0.0 | 100.0 | 402 |
|  | 4 | 95.3 | 3.6 | 0.0 | 0.0 | 0.0 | 0.0 | 1.1 | 0.0 | 0.0 | 100.0 | 375 |
| Total |  | 95.8 | 2.7 | 0.3 | 0.1 | 0.1 | 0.1 | 0.9 | 0.1 | 0.0 | 100.0 | 1976 |

## Table DQ. 15

School attendance by single age
Distribution of household population age 5-24 by educational level and educational level and grade attended in the current (or most recent) school year, Qatar, 2012
(Excluding Labor such as Servants and Drivers)

|  |  | Not attend ing school | Presc hool | Primary |  |  |  |  |  | Preparatory |  |  |  | Sec ond ary | Univ ersit y and abov e | DK | Tota I | Number of househol d members |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | Missing |  |  |  |  |  |
| Age at beginni ng of school year | 5 |  | 10.5 | 34.3 | 43.9 | 10.5 | 0.7 | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 514 |
|  | 6 | 3.9 | 1.8 | 34.7 | 48.9 | 10.2 | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 450 |
|  | 7 | 2.6 | 0.2 | 2.2 | 46.9 | 39.9 | 5.5 | 2.6 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 468 |
|  | 8 | 2.4 | 0.3 | 0.2 | 5.7 | 40.7 | 40.8 | 7.8 | 1.9 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 500 |
|  | 9 | 1.9 | 0.4 | 0.5 | 0.9 | 6.8 | 52.9 | 28.6 | 5.4 | 2.2 | 0.0 | 0.3 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 432 |
|  | 10 | 3.9 | 0.0 | 0.0 | 0.0 | 1.3 | 9.0 | 39.5 | $34 .$ | 8.8 | 2.3 | 0.6 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 423 |
|  | 11 | 2.3 | 0.0 | 0.0 | 0.2 | 0.4 | 1.9 | 6.2 | $\begin{array}{r} 43 . \\ \hline 8 \end{array}$ | 33.9 | 8.4 | 2.8 | 0.2 | 0.0 | 0.0 | 0.0 | 100.0 | 432 |
|  | 12 | 2.0 | 0.0 | 0.0 | 0.0 | 0.6 | 0.0 | 2.0 | 5.9 | 34.6 | $40$ | 13.3 | 0.0 | 1.3 | 0.0 | 0.0 | 100.0 | 432 |
|  | 13 | 4.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.2 | 1.4 | 5.8 | $44 .$ | 30.5 | 0.0 | 13.6 | 0.0 | 0.0 | 100.0 | 444 |
|  | 14 | 2.0 | 0.0 | 0.0 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 2.0 | $\begin{array}{r} 10 . \\ 4 \end{array}$ | 42.2 | 0.0 | 42.9 | 0.0 | . 3 | 100.0 | 337 |
|  | 15 | 2.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.0 | 0.0 | 1.7 | 1.7 | 6.5 | 0.0 | 84.5 | 3.3 | 0.0 | 100.0 | 323 |
|  | 16 | 3.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.4 | 0.4 | 0.5 | 2.8 | 0.0 | 86.4 | 6.2 | 0.0 | 100.0 | 307 |
|  | 17 | 13.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 0.5 | 1.2 | 0.0 | 60.7 | 23.3 | 0.0 | 100.0 | 314 |
|  | 18 | 25.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.3 | 0.1 | 0.2 | 0.2 | 0.2 | 0.6 | 0.0 | 31.0 | 42.4 | 0.0 | 100.0 | 283 |
|  | 19 | 36.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.8 | 0.2 | 0.0 | 13.3 | 49.8 | 0.0 | 100.0 | 277 |
|  | 20 | 50.8 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 0.0 | 0.7 | 0.4 | 0.8 | 0.0 | 8.4 | 38.3 | 0.0 | 100.0 | 243 |
|  | 21 | 60.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.2 | 0.5 | 0.3 | 0.7 | 0.3 | 0.0 | 7.6 | 30.4 | 0.0 | 100.0 | 287 |
|  | 22 | 66.9 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.5 | 0.0 | 0.9 | 0.0 | 0.0 | 3.1 | 28.5 | 0.0 | 100.0 | 279 |
|  | 23 | 75.4 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.6 | 0.0 | 0.3 | 0.0 | 4.1 | 19.7 | 0.0 | 100.0 | 261 |
|  | 24 | 10.5 | 34.3 | 43.9 | 10.5 | 0.7 | 0.0 | 0.1 | 0.0 | 0.1 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 100.0 | 514 |
| Total |  | 88.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 5.7 | 5.6 | 0.0 | 100.0 | 286 |

## Appendix D. MICS4 Indicators: Numerators and Denominators

| MICS4 Indicator Number(M) | Modul <br> $\mathbf{e}^{23}$ | Numerator | Denominator |
| :--- | :--- | :--- | :--- | :--- | :--- | MDG24

[^22]| MICS4 Indicator Number(M) |  | Modul $\mathbf{e}^{23}$ | Numerator | Denominator | MDG24 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2.14 | Age-appropriate breastfeeding | BF | Number of children age 0-23 months appropriately fed ${ }^{28}$ during the previous day | Total number of children age 0-23 months |  |
| 2.15 | Milk feeding frequency for non-breastfed children | BF | Number of non-breastfed children age 623 months who received at least 2 milk feedings during the previous day | Total number of non-breastfed children age 6-23 months |  |
| 2.18 | Low-birth weight infants | MN | Number of last live births in the 2 years preceding the survey weighing below 2,500 grams at birth | Total number of last live births in the 2 years preceding the survey |  |
| 2.19 | Infants weighed at birth | MN | Number of last live births in the 2 years preceding the survey who were weighed at birth | Total number of last live births in the 2 years preceding the survey |  |
| CHILD HEALTH |  |  |  |  |  |
| 3.8 | Oral rehydration therapy with continued feeding | CA | Number of children under age 5 with diarrhoea in the previous 2 weeks who received ORT (ORS packet or recommended homemade fluid or increased fluids) and continued feeding during the episode of diarrhoea | Total number of children under age 5 with diarrhoea in the previous 2 weeks |  |
| REPRODUCTIVE HEALTH |  |  |  |  |  |
| 5.3 | Contraceptive prevalence rate | CP | Number of women age 15-49 years currently married) a (modern or traditional) contraceptive method | Total number of women age 15-49 years who are currently married | MDG 5.3 |
| 5.4 | Unmet need | UN | Number of women age 15-49 years who are currently married who are fecund and want to space their births or limit the number of children they have and who are not currently using contraception | Total number of women age 15-49 years who are currently | MDG 5.6 |
| $\begin{aligned} & 5.5 \mathrm{a} \\ & 5.5 \mathrm{~b} \end{aligned}$ | Antenatal care coverage | MN | Number of women age 15-49 years who were attended during pregnancy in the 2 years preceding the survey <br> (a) at least once by skilled personnel <br> (b) at least four times by any provider | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey | MDG 5.5 |
| 5.6 | Content of antenatal care | MN | Number of women age 15-49 years with a live birth in the 2 years preceding the survey who had their blood pressure measured and gave urine and blood samples during the last pregnancy | Total number of women age $15-49$ years with a live birth in the 2 years preceding the survey |  |
| 5.7 | Skilled attendant at delivery | MN | Number of women age $15-49$ years with a live birth in the 2 years preceding the survey who were attended during childbirth by skilled health personnel | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey | MDG 5.2 |
| 5.8 | Institutional deliveries | MN | Number of women age $15-49$ years with a live birth in the 2 years preceding the survey who delivered in a health facility | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey |  |

[^23]| MICS4 Indicator Number(M) |  | Modul $\mathbf{e}^{23}$ | Numerator | Denominator | MDG ${ }^{24}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5.9 | Caesarean section | MN | Number of last live births in the 2 years preceding the survey who were delivered by caesarean section | Total number of last live births in the 2 years preceding the survey |  |
| 5.10 | Post-partum stay in health facility | PN | Number of women age 15-49 years who stayed in the health facility for 12 hours or more after the delivery of their last live birth in the 2 years preceding the survey | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey |  |
| 5.11 | Post-natal health check for the newborn | PN | Number of last live births in the last 2 years who received a health check while in facility or at home following delivery, or a post-natal care visit within 2 days after birth | Total number of last live births in the last 2 years |  |
| 5.12 | Post-natal health check for the mother | PN | Number of women age 15-49 years who received a health check while in facility or at home following delivery, or a postnatal care visit within 2 days after delivery | Total number of women age 15-49 years with a live birth in the 2 years preceding the survey |  |
| CHILD DEVELOPMENT |  |  |  |  |  |
| 6.1 | Support for learning | CE | Number of children age 36-59 months with whom an adult has engaged in four or more activities to promote learning and school readiness in the past 3 days | Total number of children age 36-59 months |  |
| 6.2 | Father's support for learning | EC | Number of children age 36-59 months whose father has engaged in one or more activities to promote learning and school readiness in the past 3 days | Total number of children age 36-59 months |  |
| 6.3 | Learning materials: children's books | EC | Number of children under age 5 who have three or more children's books | Total number of children under age 5 |  |
| 6.4 | Learning materials: playthings | EC | Number of children under age 5 with two or more playthings | Total number of children under age 5 |  |
| 6.5 | Inadequate care | EC | Number of children under age 5 left alone or in the care of another child younger than 10 years of age for more than one hour at least once in the past week | Total number of children under age 5 |  |
| 6.6 | Early Child Development Index | EC | Number of children age 36-59 months who are developmentally on track in literacy-numeracy, physical, socialemotional, and learning domains | Total number of children age 36-59 months |  |
| 6.7 | Attendance to early childhood education | EC | Number of children age 36-59 months who are attending an early childhood education programme | Total number of children age 36-59 months |  |
| EDUCATION |  |  |  |  |  |
| 7.2 | School readiness | ED | Number of children in first grade of primary school who attended pre-school during the previous school year | Total number of children attending the first grade of primary school |  |
| 7.3 | Net intake rate in primary education | ED | Number of children of school-entry age who enter the first grade of primary | Total number of children of school-entry age |  |


| MICS4 Indicator Number(M) |  | Modul $\mathbf{e}^{23}$ | Numerator | Denominator | MDG ${ }^{24}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| school |  |  |  |  |  |
| 7.4 | Primary school net attendance ratio (adjusted) | ED | Number of children of primary school age currently attending primary or secondary school | Total number of children of primary school age | MDG 2.1 |
| 7.5 | Secondary school net attendance ratio (adjusted) | ED | Number of children of secondary school age currently attending secondary school or higher | Total number of children of secondary-school age |  |
| 7.6 | Children reaching last grade of primary | ED | Proportion of children entering the first grade of primary school who eventually reach last grade | MDG 2.2 | MDG 2.2 |
| 7.7 | Primary completion rate | ED | Number of children attending the last grade of primary school (excluding repeaters) | Total number of children of primary school completion age (age appropriate to final grade of primary school) |  |
| 7.8 | Transition rate to secondary school | ED | Number of children attending the last grade of primary school during the previous school year who are in the first grade of secondary school during the current school year | Total number of children attending the last grade of primary school during the previous school year |  |
| 7.9 | Gender parity index (primary school) | ED | Primary school net attendance ratio (adjusted) for girls | Primary school net attendance ratio (adjusted) for boys | MDG 3.1 |
| 7.10 | Gender parity index (secondary school) | ED | Secondary school net attendance ratio (adjusted) for girls | Secondary school net attendance ratio (adjusted) for boys | MDG 3.1 |
| CHILD PROTECTION |  |  |  |  |  |
| 8.6 | Marriage before age $15{ }^{[\mathrm{M}]}$ | MA | Number of women age 15-49 years who were first married by the exact age of 15 | Total number of women age 15-49 years |  |
| 8.7 | Marriage before age $18{ }^{[\mathrm{M}]}$ | MA | Number of women age 20-49 years who were first married by the exact age of 18 | Total number of women age 20-49 years |  |
| 8.8 | Young women age 15-19 years currently married ${ }^{[M]}$ | MA | Number of women age 15-19 years who are currently married | Total number of women age 15-19 years |  |
| 8.9 | Polygyny ${ }^{[1]}$ | MA | Number of women age 15-49 years who are in a polygynous union | Total number of women age 15-49 years who are currently married |  |
| 8.10b | Spousal age difference | MA | Number of women currently married is 10 or more years olderfor women age 20-24 years | Total number of women currently married age 20-24 years |  |
| 8.14 | Attitudes towards domestic violence ${ }^{[\mathrm{M}]}$ | DV | Number of women who state that a husband is justified in hitting or beating his wife in at least one of the following circumstances: (1) she goes out without telling him, (2) she neglects the children, (3) she argues with him, (4) she refuses sex with him, (5) she burns the food | Total number of women age $15-49$ years |  |
| HIV/AIDS |  |  |  |  |  |
| 9.1 | Comprehensive knowledge about HIV prevention ${ }^{[\mathrm{M}]}$ | HA | Number of women age 15-49 years who correctly identify two ways of preventing HIV infection, know that a healthy looking person can have HIV, and reject the two most common misconceptions about HIV transmission | Total number of women age 15-49 years |  |
| 9.2 | Comprehensive knowledge | HA | Number of women age 15-24 years who | Total number of women age | MDG 6.3 |


| MICS4 Indicator Number(M) |  | Modul $\mathbf{e}^{23}$ | Numerator | Denominator | MDG ${ }^{24}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| about HIV prevention among young people ${ }^{[\mathrm{M}]}$ |  |  | correctly identify two ways of preventing HIV infection ${ }^{29} 12$, know that a healthy looking person can have HIV, and reject the two most common misconceptions about HIV transmission | 15-24 years |  |
| 9.3 | Knowledge of mother-to-child transmission of HIV ${ }^{[\mathrm{M}]}$ | HA | Number of women age $15-49$ years who correctly identify all three means ${ }^{30}$ of mother-to-child transmission of HIV | Total number of women age 15-49 years |  |
| 9.4 | Accepting attitudes towards people living with HIV ${ }^{[\mathrm{M}]}$ | HA | Number of women age 15-49 years expressing accepting attitudes on all four questions ${ }^{31}$ toward people living with HIV | Total number of women age $15-49$ years who have heard of HIV |  |
| 9.5 | Women who know where to be tested for HIV ${ }^{[\mathrm{M}]}$ | HA | Number of women age 15-49 years who state knowledge of a place to be tested for HIV | Total number of women age $15-49$ years |  |
| 9.6 | Women who have been tested for HIV and know the results [M] | HA | Number of women age 15-49 years who have been tested for HIV in the 12 months preceding the survey and who know their results | Total number of women age 15-49 years |  |
| 9.8 | HIV counselling during antenatal care | HA | Number of women age 15-49 years who gave birth in the 2 years preceding the survey and received antenatal care, reporting that they received counselling on HIV during antenatal care | Total number of women age $15-49$ years who gave birth in the 2 years preceding the survey |  |
| 9.9 | HIV testing during antenatal care ${ }^{[\mathrm{M}]}$ | HA | Number of women age 15-49 years who gave birth in the 2 years preceding the survey and received antenatal care, reporting that they were offered and accepted an HIV test during antenatal care and received their results | Total number of women age 15-49 years who gave birth in the 2 years preceding the survey |  |
| ACCESS TO MASS MEDIA AND USE OF INFORMATION/COMMUNICATION TECHNOLOGY |  |  |  |  |  |
| MT. 1 | Exposure to mass media [M] | MT | Number of women age 15-49 years who, at least once a week, read a newspaper or magazine, listen to the radio, and watch television | Total number of women age 15-49 years |  |
| MT. 2 | Use of computers [M] | MT | Number of young women age 15-24 years who used a computer during the last 12 months | Total number of women age 15-24 years |  |
| MT. 3 | Use of internet [M] | MT | Number of young women age 15-24 who used the internet during the last 12 months | Total number of women age 15-24 years |  |
| TOBACCO USE |  |  |  |  |  |
| TA. 1 | Tobacco use [M] | TA | Number of women age 15-49 years who | Total number of women age |  |

[^24]| MICS4 Indicator Number(M) | Modul $\mathbf{e}^{23}$ | Numerator | Denominator | MDG ${ }^{24}$ |
| :---: | :---: | :---: | :---: | :---: |
|  |  | smoked cigarettes, or used smoked or smokeless tobacco products on one or more days during the last one month | 15-49 years |  |
| TA. 2 Smoking before age 15 [M] | TA | Number of women age 15-49 years who smoked a whole cigarette before age 15 | Total number of women age $15-49$ years |  |
| SUBJECTIVE WELL-BEING |  |  |  |  |
| SW. 1 Life satisfaction [M] | SW | Number of women age 15-24 years who are very or somewhat satisfied with their family life, friendships, school, current job, health, where they live, how they are treated by others, and how they look | Total number of women age 15-24 years |  |
| SW. 2 Happiness [M] | SW | Number of women age 15-24 years who are very or somewhat happy | Total number of women age $15-24$ years |  |
| SW. 3 Perception of a better life [M] | SW | Number of women age $15-24$ years whose life improved during the last one year, and who expect that their life will be better after one year | Total number of women age 15-24 years |  |

# Appendix E. Questionnaires Multiple Indicator Cluster Survey <br> In the State of Qatar, 2012 

HOUSEHOLD QUESTIONNAIRE [QATAR]

HOUSEHOLD INFORMATION PANEL
HH


We are from Qatar Statistics Authority. We are working on a project concerned with family health and education. I would like to talk to you about these subjects. The interview will take about 30-45 minutes. All the information we obtain will remain strictly confidential and your ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

MAY I START NOW?
$\square$ Yes, permission is given $\Rightarrow$ Go to HH18 to record the time and then begin the interview.
$\square$ No, permission is not given $\Rightarrow$ Complete HH9. Discuss this result with your supervisor.

| HH8. Name of head of household: |  |
| :---: | :---: |
| HH9. Result of household interview: | HH10. Respondent to household questionnaire: |
| Completed ............................................... 01 |  |
| No household member or no competent respondent at home at time of visit ....... 02 | Name: |
| Entire household absent for extended period of time. $\qquad$ | Line Number: |
| used ............................................... 04 |  |
| Dwelling destroyed ................................... 06 |  |
| Dwelling not found ............................................. $0 . . .07$ | HH11. Total number of household members: |
| Other (specify) __ 96 |  |
| HH12. Number of eligible women age 15-49 years: | HH13. Number of woman's questionnaires completed: |
| HH13A. Number of eligible men age 15-49 years: | HH13B. Number of man's questionnaires completed: |
| HH14. Number of children under age 5: | HH15. Number of under-5 questionnaires completed: |
| HH16. Field edited by (Name and number): | HH17. Data entry clerk (Name and number): |
| Name | Name |
| HH18. Record the time |  |
|  | Min - - - - |

HOUSEHOLD LISTING FORM
HL

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multicolumn{16}{|l|}{\begin{tabular}{l}
First, please tell me the name of each person who usually lives here, starting with the head of the household. \\
List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4) \\
Then ask: Are there any others who live here, even if they are not at home now? \\
If yes, complete listing for questions HL2-HLA. Then, ask questions starting with HL5 for each person at a time. \\
Use an additional questionnaire if all rows in the household listing form have been used.
\end{tabular}} \\
\hline \& \& \& \& \& \& \& \& \& For women age 15-49 \& \[
\begin{gathered}
\text { For } \\
\text { men } \\
\text { age } 15-49
\end{gathered}
\] \& For children under age 5 \& \& For children as \& e 0-17 years \& \\
\hline \[
\begin{gathered}
\text { HL1. } \\
\text { Line } \\
\text { No }
\end{gathered}
\] \& \begin{tabular}{l}
HL2. \\
Name
\end{tabular} \& HL2A. What is (name)'sN ATIONALIT Y 2 NONQatari \& \begin{tabular}{l}
HL3. \\
What is THE RELATION -SHIP OF (name) TO THE HEAD OF HOUSEHOLD?
\end{tabular} \& \& \begin{tabular}{l}
4. \\
Oe) \\
OR \\
\hline
\end{tabular} \& \begin{tabular}{l}
What is \\
DATE O \\
98 DK
\end{tabular} \& \begin{tabular}{l}
HL5. \\
s (name)'s FF BIRTH?
\end{tabular} \& \begin{tabular}{l}
HL6. \\
How Old IS (name)? \\
Record in completed years. If age is 95 or above, record '95'
\end{tabular} \& \begin{tabular}{l}
HL7. \\
Circle \\
line no. \\
if woman \\
is age \\
15-49 \\
AND HL3 \\
is not ' 20 '
\end{tabular} \& \begin{tabular}{l}
HL7A. \\
Circle \\
line no. \\
if man is age \\
15-49 \\
AND HL3 \\
is not ' 20 '
\end{tabular} \& \begin{tabular}{l}
HL9. Who is THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? \\
Record line no. of mother/ caretaker
\end{tabular} \& HL11.
Is (name)'s
NATURAL
MOTHER ALIVE?

1 Yes
2 No』
HL13
8 DKs

HL13 \& | HL12. |
| :--- |
| DOES (name)'s |
| NATURAL MOTHER |
| LIVE IN THIS |
| HOUSE-HOLD? |
| Record |
| line no. of mother |
| or 00 for "No" | \& $\quad$ HL13.

Is
(name)'s
NATURAL
FATHER
ALIVE?

1 Yes
2 Nos
Next Line
8 DK』

Next Line \& | HL14. |
| :--- |
| Does (name)'s NATURAL |
| FATHER LIVE IN THIS HOUSE-HOLD? |
| Record line no. of father or 00 for "No" | <br>

\hline Line \& Name \& Q NQ \& Relation \& M \& F \& Month \& Year \& Age \& 15-49 \& 15-49 \& Mother \& Y N DK \& Mother \& Y N DK \& Father <br>
\hline 01 \& \& 12 \& 01 \& 1 \& 2 \& -- \& ---- \& - - \& 01 \& 01 \& - \& 128 \& - \& 128 \& - <br>
\hline 02 \& \& 12 \& - \& 1 \& 2 \& -- \& ---- \& - - \& 02 \& 02 \& - \& 128 \& - \& 128 \& - <br>
\hline 03 \& \& 12 \& - \& 1 \& 2 \& -- \& \& - - \& 03 \& 03 \& - - \& 128 \& - - \& 128 \& _ <br>
\hline 04 \& \& 12 \& - \& 1 \& 2 \& -- \& ---- \& - - \& 04 \& 04 \& - - \& 128 \& - - \& 128 \& - - <br>
\hline 05 \& \& 12 \& - \& 1 \& 2 \& -- \& ---- \& - - \& 05 \& 05 \& -_ \& 128 \& - \& 128 \& - <br>
\hline 06 \& \& 12 \& - \& 1 \& 2 \& -- \& ---- \& - - \& 06 \& 06 \& - - \& 128 \& - - \& 128 \& _ <br>
\hline 07 \& \& 12 \& - \& 1 \& 2 \& -- \& - \& - - \& 07 \& 07 \& - - \& 128 \& - - \& 128 \& - <br>
\hline 08 \& \& 12 \& - \& 1 \& 2 \& -- \& - \& - - \& 08 \& 08 \& - \& 128 \& _ \& 128 \& - - <br>
\hline 09 \& \& 12 \& - \& 1 \& 2 \& -- \& ---- \& - - \& 09 \& 09 \& - - \& 128 \& -_ \& 128 \& - - <br>
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \& \& \& \& \& \& \& \& \& For women age 15-49 \& \[
\begin{gathered}
\text { For } \\
\text { men } \\
\text { age } \mathbf{1 5 - 4 9}
\end{gathered}
\] \& For children under age 5 \& \multicolumn{4}{|l|}{For children age 0-17 years} \\
\hline HL1. Line No \& \begin{tabular}{l}
HL2. \\
Name
\end{tabular} \& HL2A. What is (name)'sN ATIONALIT Y \& HL3. What is THE RELATION -SHIP OF (name) TO THE HEAD OF HOUSEHOLD? \& \multicolumn{2}{|l|}{\begin{tabular}{l}
HL4. Is (name) MALE OR FEMALE? \\
1 Male 2 Female
\end{tabular}} \& \multicolumn{2}{|l|}{\begin{tabular}{l}
HL5. \\
WHAT IS (name)'s DATE OF BIRTH?
\end{tabular}} \& \begin{tabular}{l}
HL6. \\
How old is (name)? \\
Record in completed years. If age is 95 or above, record '95'
\end{tabular} \& \begin{tabular}{l}
HL7. \\
Circle \\
line no. \\
if woman is age 15-49 AND HL3 is not ' 20 '
\end{tabular} \& \begin{tabular}{l}
HL7A. \\
Circle \\
line no. \\
if man is age \\
15-49 \\
AND HL3 \\
is not ' 20 '
\end{tabular} \& \begin{tabular}{l}
HL9. Who is THE MOTHER OR PRIMARY CARETAKER OF THIS CHILD? \\
Record line no. of mother/ caretaker
\end{tabular} \& \begin{tabular}{l}
HL11. Is (name)'s NATURAL MOTHER ALIVE? \\
1 Yes \\
2 Nos \\
HL13 \\
8 DKs \\
HL13
\end{tabular} \& \begin{tabular}{l}
HL12. \\
Does (name)'s NATURAL MOTHER LIVE IN THIS HOUSE-HOLD? \\
Record line no. of mother or 00 for "No"
\end{tabular} \& HL13.
Is
(name)'s
NATURAL
FATHER
ALIVE?

1 Yes
2 No』
Next Line
8 DK』

Next Line \& | HL14. |
| :--- |
| Does (name)'s NATURAL |
| FATHER LIVE IN THIS HOUSE-HOLD? |
| Record line no. of father or 00 for "No" | <br>

\hline Line \& Name \& Q NQ \& Relation \& M \& F \& Month \& Year \& Age \& 15-49 \& 15-49 \& Mother \& Y N DK \& Mother \& Y N DK \& Father <br>
\hline 10 \& \& 12 \& - \& 1 \& 2 \& -- \& ---- \& - - \& 10 \& 10 \& - - \& 128 \& - - \& 128 \& - - <br>
\hline 11 \& \& 12 \& - \& 1 \& 2 \& -- \& ---- \& - - \& 11 \& 11 \& - - \& 128 \& - - \& 128 \& - - <br>
\hline 12 \& \& 12 \& - \& 1 \& 2 \& -- \& - \& - - \& 12 \& 12 \& - - \& 128 \& - - \& 128 \& - - <br>
\hline 13 \& \& 12 \& - \& 1 \& 2 \& -- \& ---- \& - - \& 13 \& 13 \& - - \& 128 \& - \& 128 \& - <br>
\hline 14 \& \& 12 \& - \& 1 \& 2 \& -- \& ---- \& - - \& 14 \& 14 \& - \& 128 \& - \& 128 \& - - <br>
\hline 15 \& \& 12 \& - \& 1 \& 2 \& - \& ---- \& - - \& 15 \& 15 \& - \& 128 \& - - \& 128 \& <br>
\hline \& \multicolumn{5}{|l|}{Tick here if additional questionnaire used $\quad \square$} \& \& \& \& \& \& \& \& \& \& <br>
\hline
\end{tabular}

Probe for additional household members. Insert names of additional members in the household list and complete form accordingly.

[^25][^26]| 01 Head | 09 Brother-In-Law / Sister-In-Law |
| :--- | :--- |
| 02 Wife / Husband | 10 Uncle/Aunt |
| 03 Son / Daughter | 11 Nieceel/Nephew |
| 04 Son-In-Law / Daughter-In-Law | 12 Other relative |
| 05 Grandchild | 13 Adopted / Foster / Stepchild |
| 06 Parent | 14 Not related |
| 07 Parent-In-Law | 20 Servant |
| 08 Brother / Sister | 98 Don't know |


| EDUCATION |  |  |  |  |  |  | ED |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| For household members age 5 and above |  |  |  |  |  |  | For household members age 5-24 years |  |  |  |  |  |  |  |  |
| ED1. <br> Line number | ED2. <br> Name and age <br> Copy from Household Listing Form, HL2 and HL6 |  | ED3. <br> HAS (name) <br> EVER <br> ATTENDED <br> SCHOOL OR <br> PRE- <br> SCHOOL? <br> 1 Yes <br> 2 No צ |  | ED4A. <br> WHAT IS THE <br> HIGHEST LEVEL <br> OF SCHOOL <br> (name) HAS <br> ATTENDED? <br> Level: <br> 0 Preschool <br> 1 Primary <br> 2 Preparatory <br> 3 Secondary <br> 4 University <br> $\quad$ and <br> above <br> 8 DK <br> If level=0, skip <br> to ED5 | ED4B. <br> What is the HIGHEST GRADE (name) COMPLETED AT THIS LEVEL? | ED5. <br> During the (20112012) SCHOOL YEAR, DID (name) ATTEND SCHOOL OR PRESCHOOL AT ANY TIME? |  | ED6. <br> DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING? |  | ED7. <br> During the PREVIOUS SCHOOL YEAR, THAT IS (20102011), DID (name) ATTEND SCHOOL OR PRESCHOOLAT ANY TIME? |  |  | ED8. <br> DURING THAT PREVIOUS SCHOOL YEAR, WHICH LEVEL AND GRADE DID (name) ATTEND? |  |
|  |  |  | Grade: 98 DK <br> If less than 1 grade, enter 00. | ATTEN <br> SCHOO <br> PRESC <br> AT ANY <br> TIME? <br> 1 Yes <br> 2 No |  |  | Level: <br> 0 Preschool <br> 1 Primary <br> 2 Preparatory <br> 3 Secondary <br> 4 University <br> 8 DK and above <br> If level=0, skip to ED7 | Grade: 98 DK | SCH <br> PRE <br> ANY <br> 1 Y <br> 2 N <br> 8 D |  |  | Level: <br> 0 Preschool <br> 1 Primary <br> 2 Preparatory <br> 3 Secondary <br> 4 University <br> 8 DK and above <br> If level=0, go <br> to next person | Grade: 98 DK |
| Line | Name | Age |  |  | Yes | No | Level | Grade | Yes | No | Level | Grade | Y | N | DK | Level | Grade |
| 01 |  |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2348\end{array}$ |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2348\end{array}$ |  | 1 | 2 | 8 | $\begin{array}{lllllll}0 & 1 & 2 & 348\end{array}$ |  |
| 02 |  |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 34 & 8\end{array}$ |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  | 1 | 2 | 8 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  |
| 03 |  |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4\end{array}$ | _ _ | 1 | 2 | $\begin{array}{llllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ | [_ - | 1 | 2 | 8 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ | _ - |
| 04 |  |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4\end{array}$ | - | 1 | 2 | $\begin{array}{llllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  | 1 | 2 | 8 | $\begin{array}{llllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  |
| 05 |  |  | 1 | 2 | $\begin{array}{lllll}0 & 1 & 2 & 348\end{array}$ |  | 1 | 2 | $\begin{array}{lllll}0 & 1 & 2 & 348\end{array}$ |  | 1 | 2 | 8 |  |  |
| 06 |  |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  | 1 | 2 | $\begin{array}{llllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  | 1 | 2 | 8 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  |
| 07 |  |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 8\end{array}$ |  | 1 | 2 | $\begin{array}{llllllll}0 & 1 & 2 & 3 & 4\end{array}$ |  | 1 | 2 | 8 | $\begin{array}{llllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  |
| 08 |  |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 8\end{array}$ |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  | 1 | 2 | 8 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  |
| 09 |  |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ | - | 1 | 2 | $\begin{array}{llllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  | 1 | 2 | 8 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  |
| 10 |  |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ | - | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  | 1 | 2 | 8 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  |
| 11 |  |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4\end{array}$ | 侕 | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  | 1 | 2 | 8 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  |
| 12 |  |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ | - | 1 | 2 | $\begin{array}{llllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  | 1 | 2 | 8 | $\begin{array}{llllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  |
| 13 |  |  | 1 | 2 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  | 1 | 2 | $\begin{array}{llllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  | 1 | 2 | 8 | $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 8\end{array}$ |  |
| 14 |  |  | 1 | 2 | 0112348 |  | 1 | 2 | 0112348 |  | 1 | 2 | 8 | 0112348 |  |
| 15 |  | - | 1 | 2 | 012348 | - - | 1 | 2 | 012348 | - - | 1 | 2 | 8 | 012348 | - |

If ED4a, ED6, or $\mathrm{ED} 8=1$ then grade $=0-6$
If ED4a, ED6, or $\mathrm{ED} 8=2$ then grade $=7-9$
If ED4a, ED6, or ED8 $=3$ then grade $=10-12$
If $\mathrm{ED} 4 \mathrm{a}, \mathrm{ED} 6$, or $\mathrm{ED} 8=4$ then grade $=13$ (university), 14( masters), 15 (PHD),
16 (other)
If If ED4a, ED6, or ED8 $=8$ then grade $=98$

## Table 1: Children Aged 2-14 Years Eligible for Child Discipline Questions

- List each of the children aged 2-14 years below in the order they appear in the Household Listing Form. Do not include other household members outside of the age range 2-14 years.
- Record the line number, name, sex, and age for each child.
- Then record the total number of children aged 2-14 in the box provided (CD6).
- If there are no children age 2-14 years in the household, skip to next module.

- If there is only one child age 2-14 years in the household, then skip table 2 and go to CD8; write down '1' and continue with CD9


## Table 2: Selection of Random Child for Child Discipline Questions

- Use Table 2 to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household.
- Check the last digit of the household number (HH2) from the cover page. This is the number of the row you should go to in the table below.
- Check the total number of eligible children (2-14) in CD6 above. This is the number of the column you should go to.
- Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child (CD1) about whom the questions will be asked.

|  | CD7. |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Last digit of household Number of Eligible Children in the Household (CD6) <br> number (HH2) | 1 | 2 | 3 | 4 | 5 | 6 | 7 | $8+$ |
| 0 | 1 | 2 | 2 | 4 | 3 | 6 | 5 | 4 |
| 1 | 1 | 1 | 3 | 1 | 4 | 1 | 6 | 5 |
| 2 | 1 | 2 | 1 | 2 | 5 | 2 | 7 | 6 |
| 3 | 1 | 1 | 2 | 3 | 1 | 3 | 1 | 7 |
| 4 | 1 | 2 | 3 | 4 | 2 | 4 | 2 | 8 |
| 5 | 1 | 1 | 1 | 1 | 3 | 5 | 3 | 1 |
| 6 | 1 | 2 | 2 | 2 | 4 | 6 | 4 | 2 |
| 7 | 1 | 1 | 3 | 3 | 5 | 1 | 5 | 3 |
| 8 | 1 | 2 | 1 | 4 | 1 | 2 | 6 | 4 |
| 9 | 1 | 1 | 2 | 1 | 2 | 3 | 7 | 5 |

CD8. Record the rank number of the selected child $\qquad$

| CHILD DISCIPLINE |  | CD |
| :---: | :---: | :---: |
| CD9. Write the name and line number of the child selected for the module from CD3 and CD2, based on the rank number in CD8. | Name <br> Line number |  |
| CD10. Adults use certain ways to teach CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH (name) IN THE PAST MONTH. <br> CD11. TOOK AWAY PRIVILEGES, FORBADE SOMETHING (name) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE HOUSE. | Yes ........................................................................................................................ No...... |  |
| CD12. EXPLAINED WHY (name)'S BEHAVIOR WAS WRONG. | Yes ......................................................................................................................... |  |
| CD13. SHOOK HIM/HER. | Yes ......................................................................................................................... |  |
| CD14. Shouted, Yelled at or screamed at HIM/HER. | Yes .......................................................................................................................... No...... |  |
| CD15. GAVE HIM/HER SOMETHING ELSE TO DO. | Yes ........................................................................................................................ No...... |  |
| CD17. HIT HIM/HER ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT. | Yes .............................................................................................................................. |  |
| CD18. CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT. | Yes ....................................................................................................................... No...... |  |
| CD19. HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS. | Yes ........................................................................................................................ No...... |  |
| CD20. HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG. | Yes .............................................................................................................................. No...... |  |
| CD21. BEAT HIM/HER UP, THAT IS HIT HIM/HER OVER AND OVER AS HARD AS ONE COULD. | Yes ........................................................................................................................ No...... |  |
| CD22. DO YOU BELIEVE THAT IN ORDER TO BRING UP, RAISE, OR EDUCATE A CHILD PROPERLY, THE CHILD NEEDS TO BE PHYSICALLY PUNISHED? | Yes ..................................................................................................................................................................... |  |

HH19. Record the time.


HH20. Thank the respondent for his/her cooperation and check the Household Listing Form:
$\square$ A separate Questionnaire for Individual Women has been issued for each woman age 15-49 years in the household list (HL7) (excluding HL3 codes 20) and whose relationship code (HL3) is not '20'
$\square$ A separate Questionnaire for Children Under Five has been issued for each child under age 5 years in the household list (HL9)
$\square$ A separate Questionnaire for Individual Men has been issued for each man age 15-49 years in the household list (HL7A) (excluding HL3 codes 20) and whose relationship code (HL3) is not '20'

Return to the cover page and make sure that all information is entered, including the number of eligible women (HH12), under-5s (HH14) and men (HH13A)

Make arrangements for the administration of the remaining questionnaire(s) in this household.

## QUESTIONNAIRE FOR INDIVIDUAL WOMEN

[Qatar]

WOMAN'S INFORMATION PANEL
This questionnaire is to be administered to all eligible women (see Household Listing Form, column HL7 (age 15 through 49) and column HL3 (relationship code is not '20')). A separate questionnaire should be used for each eligible woman.


Repeat greeting if not already read to this woman:
We are from Qatar Statistics Authority. We are WORKING ON A PROJECT CONCERNED WITH FAMILY health and education. I would like to talk to YOU ABOUT THESE SUBJECTS. THE INTERVIEW WILL take about 30-45 minutes. All the information WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

If greeting at the beginning of the household questionnaire has already been read to this woman, then read the following:

Now I would like to talk to you more about your HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL take about 30-45 minutes. Again, all the INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

## MAY I start now?

$\square$ Yes, permission is given $\Rightarrow$ Go to WM10 to record the time and then begin the interview.
$\square$ No, permission is not given $\Rightarrow$ Complete WM7. Discuss this result with your supervisor.

| WM7. Result of woman's interview |  |
| :---: | :---: |



WM10. Record the time. Hour and minutes : _

| WOMAN'S BACKGROUND |  | WB |
| :---: | :---: | :---: |
| WB1. IN WHAT MONTH AND YEAR WERE YOU BORN? | Date of birth <br> Month.. <br> DK month................................................................. 98 <br> Year $\qquad$ |  |
| WB2. How old are you? <br> Probe: HOW OLD WERE YOU AT YOUR LAST BIRTHDAY? <br> Compare and correct WB1 and/or WB2 if inconsistent | Age (in completed years) ....................-- |  |
| WB3. HAVE YOU EVER ATTENDED SCHOOL OR PRESCHOOL? | Yes ........................................................................................................................ No | $\begin{aligned} & \text { 2ヵGO } \\ & \text { TO MT3 } \end{aligned}$ |
| WB4. WHAT IS THE HIGHEST LEVEL OF SCHOOL YOU ATTENDED? |  | $\begin{aligned} & \hline 0 \Rightarrow G \circ \\ & \text { TO MT3 } \end{aligned}$ |
| WB5. What is the highest grade you COMPLETED AT THAT LEVEL? <br> If less than 1 grade, enter " 00 " | Grade .............................................- - |  |


| ACCESS TO MASS MEDIA AND USE OF I | IATION/COMMUNICATION TECHNOL | MT |
| :---: | :---: | :---: |
| MT2. How OFTEN DO YOU READ A NEWSPAPER OR mAgAZINE: Almost EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL? | Almost every day............................................................ 2 At least once a week .......................... 3 Less than once a week............................................................................. |  |
| MT3. DO YOU LISTEN TO THE RADIO ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL? |  |  |
| MT4. HOW OFTEN DO YOU WATCH TELEVISION: WOULD YOU SAY THAT YOU WATCH ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL? |  |  |
| MT5. Check WB2: Age of respondent? Age 15-24 $\Rightarrow$ Continue with MT6 Age 25-49 $\Rightarrow$ Go to Next Module |  |  |
| MT6. HAVE YOU EVER USED A COMPUTER? | Yes ............................................................................................................................ No...... | 2¢MT9 |
| MT7. HAVE YOU USED A COMPUTER FROM ANY LOCATION IN THE LAST 12 MONTHS? | $\begin{aligned} & \text { Yes ........................................................................................................................ } \\ & \text { No....... } \end{aligned}$ | 2 $\Rightarrow$ MT9 |
| MT8. DURING the LAst one month, how often DID YOU USE A COMPUTER: ALMOST EVERY day, at least once a week, less than ONCE A WEEK OR NOT AT ALL? |  |  |
| MT9. HAVE YOU EVER USED THE INTERNET? | Yes ....................................................................................................................... No | $\begin{aligned} & 2 \Rightarrow \text { Next } \\ & \text { Module } \end{aligned}$ |
| MT10. In THE LAST 12 MONTHS, HAVE YOU USED THE INTERNET? <br> If necessary, probe for use from any location, with any device. | Yes .......................................................................................................................... | 2 $\Rightarrow$ Next Module |
| MT11. DURING THE LAST ONE MONTH, HOW OFTEN DID YOU USE THE INTERNET: ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL? |  |  |


| MA1. ARE YOU CURRENTLY MARRIED? | Yes, currently married .................................................................................. | 3¢MA5 |
| :---: | :---: | :---: |
| MA2. HOW OLD IS YOUR HUSBAND? <br> Probe: HOW OLD WAS YOUR HUSBAND ON HIS LAST BIRTHDAY? | Age in years. <br> DK. $\qquad$ 98 |  |
| MA3. BESIDES YOURSELF, DOES YOUR HUSBAND HAVE ANY OTHER WIVES? | Yes .............................................................................................................................. No | $3 ¢$ MA7 |
| MA4. HOW MANY OTHER WIVES DOES HE HAVE? | Number <br> DK | $\begin{aligned} & \Rightarrow \text { MA7 } \\ & 98 \Rightarrow \text { MA7 } \end{aligned}$ |
| MA5. HAVE You Ever been married? | Yes, formerly married ........................................................................................... | $\begin{aligned} & 2 \Rightarrow \text { IS } \\ & \text { Module } \end{aligned}$ |
| MA6. WHAT IS YOUR MARITAL STATUS NOW: ARE YOU WIDOWED, DIVORCED OR SEPARATED? |  |  |
| MA7. HAVE YOU BEEN MARRIED ONLY ONCE OR MORE THAN ONCE? | Only once ................................................. 1 <br> More than once............................................ 2 |  |
| MA8. IN WHAT MONTH AND YEAR DID YOU FIRST MARRY? | Date of first marriage <br> Month. $\qquad$ $-\overline{98}$ <br> Year $\qquad$ <br> DK year. $\qquad$ 9998 |  |
| MA9. How old were you when you started LIVING WITH YOUR FIRST HUSBAND? | Age in years....................................-- |  |

## DESIRE FOR LAST BIRTH

This module is to be administered to all ever-married women with a live birth in the 2 years preceding date of interview. Check child mortality module CM13 and record name of last-born child here $\qquad$ . Use this child's name in the following questions, where indicated.

| DB1. WHEN YOU GOT PREGNANT WITH (name), DID YOU WANT TO GET PREGNANT AT THAT TIME? |  | $\begin{aligned} & 1 \Rightarrow \text { Next } \\ & \text { Module } \end{aligned}$ |
| :---: | :---: | :---: |
| DB2. Did you want to have a baby Later on, OR DID YOU NOT WANT ANY (MORE) CHILDREN? | Later $\qquad$ <br> No more $\qquad$ | $\begin{aligned} & 2 \Rightarrow \text { Next } \\ & \text { Module } \end{aligned}$ |
| DB3. HOW MUCH LONGER DID YOU WANT TO WAIT? | Months.............................................. 1 —— Years ................................................... 2 — — DK.............................................................. 998 |  |


| MN1. DID You SEE ANYONE FOR ANTENATAL CARE DURING YOUR PREGNANCY WITH (name)? | Yes ........................................................................................................................... No...... | $2 \leftrightharpoons$ MN5 |
| :---: | :---: | :---: |
| MN2. WHOM DID YOU SEE? <br> Probe: <br> ANYONE ELSE? <br> Probe for the type of person seen and circle all answers given. |  |  |
| MN3. How many times did you receive antenatal CARE DURING THIS PREGNANCY? | Number of times <br> DK $\qquad$ 98 |  |
| MN4. As pART of Your antenatal care during this pregnancy, were any of the following DONE AT LEAST ONCE: <br> [A] WAS YOUR BLOOD PRESSURE MEASURED? <br> [B] Did you give a urine sample? <br> [C] DID YOU GIVE A BLOOD SAMPLE? |  Yes <br> Bo  <br> Blood pressure................................$~$ 1 $2^{2}$ |  |
| MN5. DO YOU HAVE A CARD OR OTHER DOCUMENT WITH YOUR OWN IMMUNIZATIONS LISTED? <br> MAY I SEE IT PLEASE? <br> If a card is presented, use it to assist with answers to the following questions. |  |  |
| MN6. WHEN YOU WERE PREGNANT WITH (name), DID YOU RECEIVE ANY INJECTION IN THE ARM OR SHOULDER TO PREVENT THE BABY FROM GETTING TETANUS, THAT IS CONVULSIONS AFTER BIRTH? | Yes ............................................................. 1 No.................................................................. 2 DK.................................................................. 8 | $\begin{aligned} & 2 \leftrightharpoons \mathrm{MN} 9 \\ & 8 \Leftrightarrow \mathrm{MN} 9 \end{aligned}$ |
| MN7. HOW MANY TIMES DID YOU RECEIVE THIS tetanus injection during your pregnancy WITH (name)? <br> If 7 or more times, record ' 7 '. | Number of times <br> DK $\qquad$ 8 | 8」MN9 |

MN8. How many tetanus injections during last pregnancy were reported in MN7?
$\square$ At least two tetanus injections during last pregnancy. $\Rightarrow$ Go to MN17
$\square$ Only one tetanus injection during last pregnancy. $\Rightarrow$ Continue with MN9

| MATERNAL AND NEWBORN HEALTH |  | MN |
| :---: | :---: | :---: |
| MN9. DID YOU RECEIVE ANY TETANUS INJECTION AT ANY TIME BEFORE YOUR PREGNANCY WITH (name), EITHER TO PROTECT YOURSELF OR ANOTHER BABY? | Yes ..................................................................................................................................................................................................... No | $\begin{aligned} & 2 \Rightarrow \text { MN17 } \\ & 8 \Rightarrow \text { MN17 } \end{aligned}$ |
| MN10. HOW MANY TIMES DID YOU RECEIVE A TETANUS INJECTION BEFORE YOUR PREGNANCY WITH (name)? <br> If 7 or more times, record ' 7 '. | Number of times <br> DK $\qquad$ | 8 $\lrcorner \mathrm{MN} 17$ |
| MN11. HOW MANY YEARS AGO DID YOU RECEIVE THE LAST TETANUS INJECTION BEFORE YOUR PREGNANCY WITH (name)? | Years ago......................................... - - |  |
| MN17. WHO ASSISTED WITH THE DELIVERY OF (name)? <br> Probe: <br> ANYONE ELSE? <br> Probe for the type of person assisting and circle all answers given. <br> If respondent says no one assisted, probe to determine whether any adults were present at the delivery. | Health professional: $\qquad$ <br> Nurse / Midwife $\qquad$ <br> Auxiliary midwife $\qquad$ B C <br> Other person <br> Traditional birth attendant $\qquad$ <br> Community health worker $\qquad$ <br> Relative / Friend. $\qquad$ <br> Other (specify) $\qquad$ <br> No one $\qquad$ $X$ $Y$ . |  |
| MN18. WHERE DID YOU GIVE BIRTH TO (NAME)? | Home | $\begin{aligned} & 11 \Rightarrow \text { MN20 } \\ & 12 \Rightarrow \text { MN20 } \end{aligned}$ |
| PROBE TO IDENTIFY THE TYPE OF SOURCE. <br> IF UNABLE TO DETERMINE WHETHER PUBLIC OR PRIVATE, WRITE THE NAME OF THE PLACE. | PUBLIC SECTOR GOVT. HOSPITAL................................... 21 GOVT. CLINIC / HEALTH CENTRE.......... 22 GOVT. HEALTH POST......................... 23 OTHER PUBLIC (SPECIFY)................ 26 |  |
| (Name Of PLACE) | PRIVATE MEDICAL SECTOR PRIVATE HOSPITAL.................................. 31 PRIVATE CLINIC .......................... 32 PRIVATE MATERNITY HOME............ 33 OTHER PRIVATE MEDICAL (SPECIFY) .... 36 OTHER (SPECIFY)...................................... 96 | $96 \Rightarrow$ MN20 |
| MN19. WAS (name) DELIVERED BY CAESAREAN SECTION? THAT IS, DID THEY CUT YOUR BELLY OPEN TO TAKE THE BABY OUT? | Yes. $\qquad$ 1 <br> No. $\qquad$ 2 |  |
| MN20. WHEN (name) WAS BORN, WAS HE/SHE VERY LARGE, LARGER THAN AVERAGE, AVERAGE, SMALLER THAN AVERAGE, OR VERY SMALL? |  |  |


| MATERNAL AND NEWBORN HEALTH |  | MN |
| :---: | :---: | :---: |
| MN21. WAS (name) WEIGHED AT BIRTH? | Yes ................................................................ 1 No................................................................................................................ | $\begin{aligned} & 2 \Rightarrow M N 23 \\ & 8 \Rightarrow M N 23 \end{aligned}$ |
| MN22. How MUCH DID (name) WEIGH? <br> Record weight from health card, if available. |  |  |
| MN23. HAS YOUR MENSTRUAL PERIOD RETURNED SINCE THE BIRTH OF (name)? | Yes ............................................................ 1 |  |
| MN24. DID You Ever breastreed (name)? | Yes ...................................................................................................................... No....... | $2 \Rightarrow$ Next <br> Module |
| MN25. How LONG AFTER BIRTH DID YOU FIRST PUT (name) TO THE BREAST? <br> If less than 1 hour, record '00' hours. <br> If less than 24 hours, record hours. Otherwise, record days. | Immediately............................................ 000 Hours ................................................. $1-1-$ Days................................................... $2--$ Don't know / remember ......................... 998 |  |
| MN26. IN THE FIRST THREE DAYS AFTER DELIVERY, WAS (NAME) GIVEN ANYTHING TO DRINK OTHER than breast milk? | Yes .......................................................................................................................... No...... |  |
| MN27. WHAT WAS (NAME) GIVEN TO DRINK? <br> Probe: <br> ANYTHING ELSE? |  |  |


| MATERNAL AND NEWBORN HEALTH | MN |
| :--- | :--- |
| POST-NATAL HEALTH CHECKS | PN |

This module is to be administered to all ever-married women with a live birth in the 2 years preceding the date of interview. Check child mortality module CM13 and record name of last-born child here $\qquad$ -.

Use this child's name in the following questions, where indicated.
PN1. Check MN18: Was the child delivered in a health facility?
$\square$ Yes, the child was delivered in a health facility (MN18=21-26 or 31-36) $\Rightarrow$ Continue with PN2
$\square$ No, the child was not delivered in a health facility (MN18=11-12 or 96) $\Rightarrow$ Go to PN6

| PN2. Now I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT WHAT HAPPENED IN THE hours and days after the birth of (name). <br> You have said that you gave birth in (name or type of facility in MN18). How LONG DID YOU STAY THERE AFTER THE DELIVERY? <br> If less than one day, record hours. If less than one week, record days. Otherwise, record weeks. | Hours ............................................... 1 —— Days ................................................... 2 —— Weeks ................................................ 3 —— Don't know / remember ............................ 998 |  |
| :---: | :---: | :---: |
| PN3. I WOULD LIKE TO TALK TO YOU ABOUT CHECKS ON (name)'S HEALTH AFTER DELIVERY - FOR EXAMPLE, SOMEONE EXAMINING (name), CHECKING THE CORD, OR SEEING IF (name) IS ок. <br> Before you left the (name or type of facility in MN18), DID ANYONE CHECK ON (name)'S HEALTH? | Yes ..................................................................................................................... No |  |
| PN4. AND WHAT ABOUT CHECKS ON YOUR HEALTH I MEAN, SOMEONE ASSESSING YOUR HEALTH, FOR EXAMPLE ASKING QUESTIONS ABOUT YOUR HEALTH OR EXAMINING YOU. <br> DID ANYONE CHECK ON YOUR HEALTH BEFORE YOU LEFT (name or type or facility in MN18)? | Yes .......................................................................................................................... No |  |
| PN5. Now I WOULD LIKE TO TALK TO YOU ABOUT WHAT HAPPENED AFTER YOU LEFT (name or type of facility in MN18). <br> Did anyone check on (name)'s health after YOU LEFT (name or type of facility in MN18)? | Yes ........................................................................................................................ No | $\begin{aligned} & 1 \Rightarrow \mathrm{PN} 11 \\ & 2 \Leftrightarrow \mathrm{PN} 16 \end{aligned}$ |

PN6. Check MN17: Did a health professional, traditional birth attendant, or community health worker assist with the delivery?
$\square$ Yes, delivery assisted by a health professional, traditional birth attendant, or community health worker $(M N 17=A-G) \Rightarrow$ Continue with PN7
$\square$ No, delivery not assisted by a health professional, traditional birth attendant, or community health worker (A-G not circled in MN17) $\Rightarrow$ Go to PN10

## MATERNAL AND NEWBORN HEALTH

| PN7. YOU HAVE ALREADY SAID THAT (person or persons in MN17) ASSISTED WITH THE BIRTH. Now I would like to talk to you about CHECKS ON (name)'S HEALTH AFTER DELIVERY, FOR EXAMPLE EXAMIIING (name), CHECKING THE CORD, OR SEEING IF (name) IS OK. <br> After the delivery was over and before (person or persons in MN17) LEFT YOU, DID (person or persons in MN17) CHECK ON (name)'s HEALTH? | Yes ..................................................................................................................... No |  |
| :---: | :---: | :---: |
| PN8. AND DID (person or persons in MN17) CHECK ON YOUR HEALTH BEFORE LEAVING? <br> BY CHECK ON YOUR HEALTH, I MEAN ASSESSING YOUR HEALTH, FOR EXAMPLE ASKING QUESTIONS ABOUT YOUR HEALTH OR EXAMINING YOU. | Yes ......................................................................................................................... No |  |
| PN9. AFTER THE (person or persons in MN17) LEFT YOU, DID ANYONE CHECK ON THE HEALTH OF (name)? | Yes ........................................................................................................................ No...... | $\begin{aligned} & \text { 1』PN11 } \\ & \text { 2 } \Rightarrow \text { PN18 } \end{aligned}$ |
| PN10. I WOULD LIKE TO TALK TO YOU ABOUT CHECKS on (name)'S HEALTH AFTER DELIVERY - FOR EXAMPLE, SOMEONE EXAMINING (name), CHECKING THE CORD, OR SEEING IF THE BABY IS ок. <br> AFTER (name) WAS DELIVERED, DID ANYONE CHECK ON HIS/HER HEALTH? | Yes ........................................................................................................................... No | 2¢PN19 |
| PN11. DID SUCH A CHECK HAPPEN ONLY ONCE, OR MORE THAN ONCE? | Once ....................................................................................................... | $\begin{aligned} & 1 \Rightarrow \mathrm{PN} 12 \mathrm{~A} \\ & 2 \Rightarrow \mathrm{PN} 12 \mathrm{~B} \end{aligned}$ |
| PN12A. How Long after delivery did that CHECK HAPPEN? <br> PN12B. How LONG AFTER DELIVERY DID THE FIRST OF THESE CHECKS HAPPEN? <br> If less than one day, record hours. If less than one week, record days. Otherwise, record weeks. | Hours ................................................ 1 —— Days ................................................... 2 —— Weeks ................................................ 3 —— Don't know / remember ............................ 998 |  |


| PN13. Who Checked on (name)'S HEALTH AT THAT TIME? | Health professional $\qquad$ <br> Nurse / Midwife $\qquad$ B <br> Auxiliary midwife. $\qquad$ C <br> Other person <br> Traditional birth attendant $\qquad$ <br> Community health worker. $\qquad$ G H <br> Other (specify) $\qquad$ X |  |
| :---: | :---: | :---: |
| PN14. WHERE DID THIS CHECK TAKE PLACE? <br> Probe to identify the type of source. <br> If unable to determine whether public or private, write the name of the place. <br> (Name of place) | Home Your home ........................................ 11 Other home ......................................... 12 |  |
| PN15. Check MN18: Was the child delivered in a healt Yes, the child was delivered in a health fac No, the child was not delivered in a health | facility? <br> (MN18=21-26 or 31-36) $\Rightarrow$ Continue with PN16 $\text { cility }(M N 18=11-12 \text { or } 96) \Rightarrow \text { Go to PN17 }$ |  |
| PN16. AFTER YOU LEFT (name or type of facility in MN18), DID ANYONE CHECK ON YOUR HEALTH? | Yes ....................................................................................................................... No...... | $\begin{aligned} 1 \Rightarrow & \Rightarrow \text { PN20 } \\ 2 & \Rightarrow \text { Next } \\ & \text { Module } \end{aligned}$ |
| PN17. Check MN17: Did a health professional, tradit delivery? Yes, delivery assisted by a health professi health worker $($ MN17 $=A-G) \Rightarrow$ Continue No, delivery not assisted by a health professi health worker (A-G not circled in MN17) | al birth attendant, or community health worker as <br> al, traditional birth attendant, or community th PN18 <br> ional, traditional birth attendant, or community Go to PN19 | with the |
| PN18. AFTER THE DELIVERY WAS OVER AND (person or persons in MN17) LEFT, DID ANYONE CHECK ON YOUR HEALTH? | Yes ........................................................................................................................ No...... | $\begin{aligned} 1 \Rightarrow & \Rightarrow \mathrm{PN} 20 \\ 2 & \Rightarrow \text { Next } \\ & \text { Module } \end{aligned}$ |

## MATERNAL AND NEWBORN HEALTH

MN

| PN19. AFTER THE BIRTH OF (name), DID ANYONE CHECK ON YOUR HEALTH? <br> I MEAN SOMEONE ASSESSING YOUR HEALTH, FOR EXAMPLE ASKING QUESTIONS ABOUT YOUR HEALTH OR EXAMINING YOU. | Yes ....................................................................................................................... No | $\begin{aligned} 2 \Rightarrow & \text { Next } \\ & \text { Module } \end{aligned}$ |
| :---: | :---: | :---: |
| PN20. DID SUCH A CHECK HAPPEN ONLY ONCE, OR MORE THAN ONCE? | Once ........................................................................................................ | $\begin{aligned} & \text { 1 } \Rightarrow \text { PN21A } \\ & 2 \Rightarrow P N 21 B \end{aligned}$ |
| PN21A. How Long AFTER DELIVERY DID THAT CHECK HAPPEN? <br> PN21B. How long after delivery did the first OF THESE CHECKS HAPPEN? <br> If less than one day, record hours. <br> If less than one week, record days. <br> Otherwise, record weeks. | Hours $\qquad$ 1 $\qquad$ <br> Days $\qquad$ 2 $\qquad$ <br> Weeks $\qquad$ 3 <br> Don't know / remember $\qquad$ 998 |  |
| PN22. WHO CHECKED ON YOUR HEALTH AT THAT TIME? | Health professional $\qquad$ <br> Nurse / Midwife $\qquad$ <br> Auxiliary midwife $\qquad$ C <br> Other person <br> Traditional birth attendant. $\qquad$ F <br> Community health worker $\qquad$ G <br> Relative / Friend $\qquad$ <br> Other (specify) $\qquad$ |  |
| PN23. WHERE DID THIS CHECK TAKE PLACE? <br> Probe to identify the type of source. <br> If unable to determine whether public or private, write the name of the place. <br> (Name of place) |  |  |

IS1. Check Household Listing, column HL9
Is the respondent the mother or caretaker of any child under age 5?
$\square$ Yes $\Rightarrow$ Continue with IS2.
$\square$ No $\Rightarrow$ Go to Next Module

IS2. Sometimes children have severe ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD CAUSE YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY RIGHT AWAY?

Probe:
ANY OTHER SYMPTOMS?
Keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.

Circle all symptoms mentioned, but do not prompt with any suggestions

Child not able to drink or breastfeed .......... A
Child becomes sicker ................................. B
Child develops a fever................................ C
Child has fast breathing ............................. D
Child has difficult breathing ........................ E
Child has blood in stool ...............................F
Child is drinking poorly ............................... G
Other (specify) _ X
Other (specify) $\qquad$ Y

Other (specify) _ Z
CPO. Check MAI. Is respondent currently married
$\square \quad$ MA $I=1$ Currently married $\Rightarrow$ Continue with CPI
$\square$ MAl $=3$ Not married $\Rightarrow$ Go to Domestic Violence module

UN1. Check CP1. Currently pregnant?
$\square$ Yes, currently pregnant $\Rightarrow$ Continue with UN2
$\square$ No, unsure or DK $\Rightarrow$ Go to UN5

| UN2. Now I would like to talk to you about Your current pregnancy. When you got PREGNANT, DID YOU WANT TO GET PREGNANT AT THAT TIME? | Yes $\qquad$ 1 <br> No. $\qquad$ | $1 \Rightarrow$ UN4 |
| :---: | :---: | :---: |
| UN3. DID YOU WANT TO HAVE A BABY LATER ON OR DID YOU NOT WANT ANY (MORE) CHILDREN? | Later $\qquad$ 1 <br> No more $\qquad$ |  |
| UN4. Now I WOULD LIKE TO ASK SOME QUESTIONS about the future. After the child you ARE NOW EXPECTING, WOULD YOU LIKE TO HAVE ANOTHER CHILD, OR WOULD YOU PREFER NOT TO HAVE ANY MORE CHILDREN? | Have another child $\qquad$ 1 <br> No more / None $\qquad$ 2 <br> Undecided / Don't know $\qquad$ | $\begin{aligned} & 1 \Rightarrow \text { UN7 } \\ & 2 \Rightarrow \text { UN13 } \\ & 8 \Rightarrow \text { UN13 } \end{aligned}$ |

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\(\square\) Yes \(\Rightarrow\) Go to UN13
\(\square\) No \(\Rightarrow\) Continue with UN6
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UN6. Now I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE FUTURE. WOULD YOU LIKE TO HAVE (A/ANOTHER) CHILD, OR WOULD YOU PREFER NOT TO HAVE ANY (MORE) CHILDREN?

| Have (a/another) child............................. 1 |  |
| :---: | :---: |
| No more / None...................................... 2 | $2 \Rightarrow$ UN9 |
| Says she cannot get pregnant .................. 3 | $3 \Rightarrow$ UN11 |
| Undecided / Don't know ........................... 8 | $8 \Rightarrow$ UN9 |
| Months ....................................... 1 - - |  |
| Years......................................... 2 |  |
| Soon / Now ........................................ 993 |  |
| Says she cannot get pregnant ............... 994 | $994 \Rightarrow$ UN11 |
| Other ................................................ 996 |  |
| Don't know .......................................... 998 |  |

UN8. Check CP1. Currently pregnant?
$\square$ Yes, currently pregnant $\Rightarrow$ Go to UN13
$\square$ No, unsure or DK $\Rightarrow$ Continue with UN9

| UNMET NEED |  | UN |
| :---: | :---: | :---: |
| UN9. Check CP2. Currently using a method? <br> $\square$ Yes $\Rightarrow$ Go to UN13 <br> $\square$ No $\Rightarrow$ Continue with UN10 |  |  |
| UN10. DO YOU THINK YOU ARE PHYSICALLY ABLE TO GET PREGNANT AT THIS TIME? | Yes............................................................ 1 No.................................................................. 2 DK ................................................................... 8 | $\begin{aligned} & 1 \Rightarrow \text { UN13 } \\ & 8 \Rightarrow \text { UN13 } \end{aligned}$ |
| UN11. WHY DO YOU THINK YOU ARE NOT PHYSICALLY ABLE TO GET PREGNANT? |  |  |
| UN12. Check UN11. "Never menstruated" mentioned? <br> $\square$ Mentioned $\Rightarrow$ Go to Next Module <br> $\square$ Not mentioned $\Rightarrow$ Continue with UN13 |  |  |
| UN13. When did your last menstrual period start? (Record the answer using the same unit stated by the respondent) | Days ago .......................................... 1 —— Weeks ago ......................................... 2 —— Months ago ....................................... 3 —— Years ago......................................... 4 —— In menopause / Has had hysterectomy ...................................................................................................... |  |

## ATTITUDES TOWARD DOMESTIC VIOLENCE

DV1. SOMETIMES A HUSBAND IS ANNOYED OR ANGERED BY things that his Wife does. In YOUR OPINION, IS A HUSBAND JUSTIFIED IN HITTING OR BEATING HIS WIFE IN THE FOLLOWING SITUATIONS:
[A] IF SHE GOES OUT WITHOUT TELLING HIM?
[B] IF SHE NEGLECTS THE CHILDREN?
[C] IF SHE ARGUES WITH HIM?
[D] IF SHE REFUSES TO HAVE SEX WITH HIM?
[E] IF SHE BURNS THE FOOD?

| Yes | No | DK |
| :---: | :---: | :---: |
| Goes out without telling ............ 1 | 2 | 8 |
| Neglects children..................... 1 | 2 | 8 |
| Argues with him...................... 1 | 2 | 8 |
| Refuses sex........................... 1 | 2 | 8 |
| Burns food .............................. 1 | 2 | 8 |


| HIV/AIDS |  | HA |
| :---: | :---: | :---: |
| HA1. NOW I WOULD LIKE TO TALK WITH YOU ABOUT SOMETHING ELSE. <br> Have you ever heard of an illness CALLED AIDS? | Yes ............................................................ 1 No ................................................................... 2 | $2 \Rightarrow \text { Next }$ <br> Module |
| HA2. CAN PEOPLE REDUCE THEIR CHANCE OF getting the AIDS virus by having Just ONE UNINFECTED SEX PARTNER WHO HAS NO OTHER SEX PARTNERS? | Yes ................................................................................................................................................................................................... No |  |
| HA3. CAN PEOPLE GET THE AIDS VIRUS BECAUSE OF WITCHCRAFT OR OTHER SUPERNATURAL MEANS? | Yes ........................................................................................................................................................................................................ No |  |
| HA4. CAN PEOPLE REDUCE THEIR CHANCE OF GETTING THE AIDS VIRUS BY USING A CONDOM EVERY TIME THEY HAVE SEX? | Yes ...................................................................................................................................................................................................... No |  |
| HA5. CAN PEOPLE GET THE AIDS VIRUS FROM MOSQUITO BITES? |  |  |
| HA6. CAN PEOPLE GET THE AIDS VIRUS BY SHARING FOOD WITH A PERSON WHO HAS THE AIDS VIRUS? | Yes .......................................................................................................................................................................................................... No |  |
| HA7. IS IT POSSIBLE FOR A HEALTHY-LOOKING PERSON TO HAVE THE AIDS VIRUS? |  |  |
| HA8. Can the virus that causes AIDS be TRANSMITTED FROM A MOTHER TO HER BABY: |  |  |
| [A] DURING PREGNANCY? <br> [B] DURING DELIVERY? <br> [C] By breastfeeding? |  Yes No DK <br> During pregnancy ....................... 1 2 8  <br> During delivery ...................... 1 2 8  <br> By breastfeeding ................... 1 2 8  |  |
| HA9. IN YOUR OPINION, IF A FEMALE TEACHER HAS the AIDS VIRUS BUT IS NOT SICK, SHOULD SHE BE ALLOWED TO CONTINUE TEACHING IN SCHOOL? | Yes ................................................................................................................................................................ |  |
| HA10. WOULD YOU BUY FRESH VEGETABLES FROM A SHOPKEEPER OR VENDOR IF YOU KNEW THAT THIS PERSON HAD THE AIDS VIRUS? | Yes ........................................................................................................................ 2 No 1 DK / Not sure / Depends ................................. 8 |  |
| HA11. IF A MEMBER OF YOUR FAMILY GOT INFECTED WITH THE AIDS VIRUS, WOULD YOU WANT IT TO REMAIN A SECRET? | Yes ................................................................................................................................................................ No |  |
| HA12. IF A MEMBER OF YOUR FAMILY BECAME SICK WITH AIDS, WOULD YOU BE WILLING TO CARE FOR HER OR HIM IN YOUR OWN HOUSEHOLD? | Yes ................................................................................................................................................................. No |  |


| HIV/AIDS |  |  | HA |
| :---: | :---: | :---: | :---: |
| HA13. Check CM13: Any live birth in last 2 years? No live birth in last 2 years (CM13 = "No One or more live births in last 2 year | $\text { or blank) } \Rightarrow \text { Go to HA24 }$ $\Rightarrow \text { Continue with HA14 }$ |  |  |
| HA14. Check MN1: Received antenatal care?Received antenatal care $\Rightarrow$ Continue with HA15Did not receive antenatal care $\Rightarrow$ Go to HA24 |  |  |  |
| HA15. DURING ANY OF THE ANTENATAL VISITS FOR YOUR PREGNANCY WITH (name), <br> WERE YOU GIVEN ANY INFORMATION ABOUT: <br> [A] Babies getting the AIDS virus from THEIR MOTHER? <br> [B] Things that you can do to prevent GETTING THE AIDS VIRUS? <br> [C] Getting tested for the AIDS virus? <br> WERE YOU: <br> [D] OFFERED A TEST FOR THE AIDS VIRUS? | AIDS from mother. $\qquad$ 1 <br> Things to do $\qquad$ 1 <br> Tested for AIDS $\qquad$ 1 <br> Offered a test. $\qquad$ 1 |  |  |
| HA16. I DON'T WANT TO KNOW THE RESULTS, BUT WERE YOU TESTED FOR THE AIDS VIRUS AS PART OF YOUR ANTENATAL CARE? | Yes $\qquad$ <br> No $\qquad$ <br> DK. $\qquad$ | $\begin{array}{r} \ldots . . . .1 \\ \ldots \ldots .2 \\ \ldots \ldots . . \\ \hline \end{array}$ | $\begin{aligned} & 2 \Rightarrow \mathrm{HA} 19 \\ & 8 \Rightarrow \mathrm{HA} 19 \end{aligned}$ |
| HA17. I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST? | Yes <br> No <br> DK. | $\begin{array}{r} \ldots . . . . .1 \\ \ldots . . . . \\ \hline \end{array}$ | $\begin{aligned} & 2 \Rightarrow \mathrm{HA} 22 \\ & 8 \Rightarrow \mathrm{HA} 22 \end{aligned}$ |
| HA18. Regardless of the result, all women WHO ARE TESTED ARE SUPPOSED TO RECEIVE COUNSELING AFTER GETTING THE RESULT. <br> After you were tested, did you receive COUNSELLING? | Yes <br> No $\qquad$ <br> DK | $\begin{array}{r} \ldots . . . . .1 \\ \ldots . . . . . \\ \hline \ldots . . . . \\ \hline \end{array}$ | $\begin{aligned} & 1 \Rightarrow \text { HA22 } \\ & 2 \Rightarrow \text { HA22 } \\ & 8 \Rightarrow \text { HA22 } \end{aligned}$ |
| HA19. Check MN17: Birth delivered by health professional ( $A, B$ or $C$ )?Yes, birth delivered by health professional $\Rightarrow$ Continue with HA20No, birth not delivered by health professional $\Rightarrow$ Go to HA24 |  |  |  |
| HA20. I DON'T WANT TO KNOW THE RESULTS, BUT WERE YOU TESTED FOR THE AIDS VIRUS between the time you went for delivery BUT BEFORE THE BABY WAS BORN? | Yes <br> No | $\begin{array}{r} . . . . . . . ~ \\ \ldots . . . . \\ \hline \end{array}$ | $2 \Rightarrow H A 24$ |
| HA21. I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST? | Yes <br> No | $\begin{array}{r} \ldots . . . . . ~ \\ \ldots \\ \ldots . . . . \\ \hline \end{array}$ |  |
| HA22. HAVE You been tested for the AIDS VIRUS SINCE THAT TIME YOU WERE TESTED DURING YOUR PREGNANCY? | Yes <br> No | $\begin{aligned} & \ldots . . . . . ~ \\ & \ldots . . . . \\ & \hline \end{aligned}$ | $1 \Rightarrow$ HA25 |


| HIV/AIDS |  | HA |
| :---: | :---: | :---: |
| HA23. WHEN WAS THE MOST RECENT TIME YOU WERE TESTED FOR THE AIDS VIRUS? | Less than 12 months ago $\qquad$ <br> 12-23 months ago $\qquad$ .2 <br> 2 or more years ago $\qquad$ | $1 \Rightarrow$ Next Module $2 \Rightarrow$ Next Module $3 \Rightarrow$ Next Module |
| HA24. I DON'T WANT TO KNOW THE RESULTS, BUT have you ever been tested to see if you have the AIDS virus? | Yes ......................................................................................................................... No | $2 \Rightarrow H A 27$ |
| HA25. WHEN WAS THE MOST RECENT TIME YOU WERE TESTED? |  |  |
| HA26. I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST? | Yes .............................................................. 1 No................................................................... 2 DK................................................................... 8 | $\begin{gathered} 1 \Rightarrow \text { Next } \\ \text { Module } \\ 2 \Rightarrow \text { Next } \\ \text { Module } \\ 8 \Rightarrow \text { Next } \\ \text { Module } \end{gathered}$ |
| HA27. DO YOU KNOW OF A PLACE WHERE PEOPLE can go to get tested for the Aids VIRUS? | Yes ................................................................................................................... 1 |  |


| TOBACCO USE |  | TA |
| :---: | :---: | :---: |
| TA1. Have you ever tried cigarette smoking, EVEN ONE OR TWO PUFFS? | Yes ......................................................................................................................... No | $2 \Rightarrow T A 6$ |
| TA2. HOW OLD WERE YOU WHEN YOU SMOKED A WHOLE CIGARETTE FOR THE FIRST TIME? | Never smoked a whole cigarette $\qquad$ <br> Age $\qquad$ $\qquad$ | 00¢TA6 |
| TA3. DO YOU CURRENTLY SMOKE CIGARETTES? | $\begin{aligned} & \text { Yes ............................................................... } 1 \\ & \text { No ................................................................... } 2 \end{aligned}$ | $2 \Rightarrow T A 6$ |
| TA4. IN THE LAST 24 HOURS, HOW MANY CIGARETTES DID YOU SMOKE? | Number of cigarettes ......................___ _ |  |
| TA5. DURING THE LAST ONE MONTH, ON HOW MANY DAYS DID YOU SMOKE CIGARETTES? <br> If less than 10 days, record the number of days. If 10 days or more but less than a month, circle " 10 ". <br> If "everyday" or "almost every day", circle "30" | Number of days $\qquad$ 0 $\qquad$ <br> 10 days or more but less than a month ..... 10 <br> Everyday / Almost every day. $\qquad$ |  |
| TA6. HAVE YOU EVER TRIED ANY SMOKED TOBACCO PRODUCTS OTHER THAN CIGARETTES, SUCH AS WATER PIPE, OR PIPE? | Yes $\qquad$ <br> No $\qquad$ | $2 \Rightarrow T A 10$ |
| TA7. DURING THE LAST ONE MONTH, DID YOU USE ANY SMOKED TOBACCO PRODUCTS? | $\begin{aligned} & \text { Yes ............................................................... } 1 \\ & \text { No .................................................................... } 2 \end{aligned}$ | $2 \Rightarrow T A 10$ |
| TA8. WHAT TYPE OF SMOKED TOBACCO PRODUCT DID YOU USE OR SMOKE DURING THE LAST ONE MONTH? <br> Circle all mentioned. |  |  |
| TA9. DURING THE LAST ONE MONTH, ON HOW MANY DAYS DID YOU USE SMOKED TOBACCO PRODUCTS? <br> If less than 10 days, record the number of days. If 10 days or more but less than a month, circle " 10 ". If "everyday" or "almost every day", circle " 30 " | Number of days $\qquad$ 0 $\qquad$ <br> 10 days or more but less than a month $\qquad$ .10 <br> Everyday / Almost every day $\qquad$ |  |
| TA10. HAVE YOU EVER TRIED ANY FORM OF SMOKELESS TOBACCO PRODUCTS? | Yes ........................................................................................................................ No | $2 \Rightarrow \text { NEXT }$ <br> MODULE |
| TA11. DURING THE LAST ONE MONTH, DID YOU USE ANY SMOKELESS TOBACCO PRODUCTS? | Yes .......................................................................................................................... | $2 \Rightarrow \text { NEXT }$ <br> MODULE |


| TOBACCO USE |  | TA |
| :---: | :---: | :---: |
| TA12. What TYPE OF SMOKELESS TOBACCO PRODUCT DID YOU USE DURING THE LAST ONE MONTH? <br> Circle all mentioned. |  |  |
| TA13. DURING THE LAST ONE MONTH, ON HOW MANY DAYS DID YOU USE SMOKELESS TOBACCO PRODUCTS? <br> If less than 10 days, record the number of days. If 10 days or more but less than a month, circle " 10 ". <br> If "everyday" or "almost every day", circle "30" | Number of days $\qquad$ 0 $\qquad$ <br> 10 days or more but less than a month ..... 10 <br> Everyday / Almost every day $\qquad$ 30 |  |


| LS2. I WOULD LIKE TO ASK YOU SOME SIMPLE QUESTIONS ON HAPPINESS AND SATISFACTION. <br> FIRST, TAKING ALL THINGS TOGETHER, WOULD YOU SAY YOU ARE VERY HAPPY, SOMEWHAT HAPPY, NEITHER HAPPY NOR UNHAPPY, SOMEWHAT UNHAPPY OR VERY UNHAPPY? <br> You can also look at these pictures to HELP YOU WITH YOUR RESPONSE. <br> Show side 1 of response card and explain what each symbol represents. Circle the response code pointed by the respondent. | Very happy $\qquad$ <br> Somewhat happy. $\qquad$ <br> Neither happy nor unhappy .......................... 3 <br> Somewhat unhappy. $\qquad$ <br> Very unhappy $\qquad$ |  |
| :---: | :---: | :---: |
| LS3. Now I WILL ASK YOU QUESTIONS ABOUT YOUR LEVEL OF SATISFACTION IN DIFFERENT AREAS. <br> In EACH CASE, WE HAVE FIVE POSSIbLE RESPONSES: PLEASE TELL ME, FOR EACH QUESTION, WHETHER YOU ARE VERY SATISFIED, SOMEWHAT SATISFIED, NEITHER SATISFIED NOR UNSATISFIED, SOMEWHAT UNSATISFIED OR VERY UNSATISFIED. <br> AgAin, you can look at these pictures to HELP YOU WITH YOUR RESPONSE. <br> Show side 2 of response card and explain what each symbol represents. Circle the response code shown by the respondent, for questions LS3 to LS13. <br> How SATISFIED ARE YOU WITH YOUR FAMILY LIFE? | Very satisfied $\qquad$ <br> Somewhat satisfied $\qquad$ <br> Neither satisfied nor unsatisfied .................. 3 <br> Somewhat unsatisfied .................................. 4 <br> Very unsatisfied $\qquad$ |  |
| LS4. How SATISFIED ARE YOU WITH YOUR FRIENDSHIPS? |  |  |
| LS5. DURING THE (2011-2012) SChool YEAR, DID YOU ATTEND SCHOOL AT ANY TIME? |  | 2¢LS7 |
| LS6. How SATISFIED (are/were) YOU WITH YOUR SCHOOL? |  |  |


| LIFE SATISFACTION |  | LS |
| :---: | :---: | :---: |
| LS7. HOW SATISFIED ARE YOU WITH YOUR CURRENT JOB? <br> If the respondent says that he/she does not have a job, circle " 0 " and continue with the next question. Do not probe to find out how she feels about not having a job, unless she tells you herself. |  |  |
| LS8. HOW SATISFIED ARE YOU WITH YOUR HEALTH? |  |  |
| LS9. HOW SATISFIED ARE YOU WITH WHERE YOU LIVE? <br> If necessary, explain that the question refers to the living environment, including the neighbourhood and the dwelling. |  |  |
| LS10. How SATISFIED ARE YOU WITH HOW PEOPLE AROUND YOU GENERALLY TREAT YOU? |  |  |
| LS11. How SATISFIED ARE YOU WITH THE WAY YOU LOOK? |  |  |
| LS12. How SATISFIED ARE YOU WITH YOUR LIFE, overall? |  |  |
| LS13. How satisfied are you with your CURRENT INCOME? <br> If the respondent responds that he/she does not have any income, circle " 0 " and continue with the next question. Do not probe to find out how she feels about not having any income, unless she tells you herself. | Does not have any income $\qquad$ <br> Very satisfied $\qquad$ 1 <br> Somewhat satisfied $\qquad$ 2 <br> Neither satisfied nor unsatisfied .................. 3 <br> Somewhat unsatisfied ................................. 4 <br> Very unsatisfied. $\qquad$ |  |
| LS14. COMPARED TO THIS TIME LAST YEAR, WOULD YOU SAY THAT YOUR LIFE HAS IMPROVED, STAYED MORE OR LESS THE SAME, OR WORSENED, OVERALL? |  |  |
| LS15. AND IN ONE YEAR FROM NOW, DO YOU EXPECT THAT YOUR LIFE WILL BE BETTER, WILL be More or less the same, or will be WORSE, OVERALL? | Improved <br> More or less the same <br> Worse |  |

## WM11. Record the time.

Hour and minutes $\qquad$ : _-

WM12. Check Household Listing Form, column HL9.
Is the respondent the mother or caretaker of any child age 0-4 living in this household?
$\square$ Yes $\Rightarrow$ Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE for that child and start the interview with this respondent.No $\Rightarrow$ End the interview with this respondent by thanking her for her cooperation.
Check for the presence of any other eligible woman, man or child under-5 in the household.

## Response card:

## Side 1



## Side 2



## QUESTIONNAIRE FOR INDIVIDUAL MEN

[Qatar]

MAN'S INFORMATION PANEL
MWM
This questionnaire is to be administered to all eligible men (see Household Listing Form, column HL7A (age 15 through 49) and column HL3 (relationship code is not '20')). A separate questionnaire should be used for each eligible man.

| MWM1. Cluster number: | MWM2. Household number: |
| :---: | :---: |
| - - - |  |
| MWM3. Man's name: | MWM4. Man's line number: |
| Name |  |
| MWM5. Interviewer name and number: | MWM6. Day / Month / Year of interview: |
| Name___ | __I__ 1 |

Repeat greeting if not already read to this man:
We are from Qatar Statistics Authority. We are WORKING ON A PROJECT CONCERNED WITH FAMILY health and education. I would like to talk to YOU ABOUT THESE SUBJECTS. THE INTERVIEW WILL take about 30 minutes. All the information we OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

If greeting at the beginning of the household questionnaire has already been read to this man, then read the following:

Now I would like to talk to you more about your HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL take about 30 minutes. Again, all the INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

MAY I START NOW?
$\square$ Yes, permission is given $\Rightarrow$ Go to MWM10 to record the time and then begin the interview.
$\square$ No, permission is not given $\Rightarrow$ Complete MWM7. Discuss this result with your supervisor.

| MWM7. Result of man's interview |  |
| :---: | :---: |

MWM8. Field edited by (Name and number):
Name $\qquad$

MWM9. Data entry clerk (Name and number):
Name $\qquad$ __ -

## Hour and minutes



| MAN'S BACKGROUND |  | MWB |
| :---: | :---: | :---: |
| MWB1. IN WHAT MONTH AND YEAR WERE YOU BORN? | Date of birth <br> Month <br> DK month $\qquad$ <br> Year <br> DK year $\qquad$ |  |
| MWB2. How old ARE YOU? <br> Probe: HOW OLD WERE YOU AT YOUR LAST BIRTHDAY? <br> Compare and correct MWB1 and/or MWB2 if inconsistent | Age (in completed years)....................._ - |  |
| MWB3. HAVE YOU EVER ATTENDED SCHOOL OR PRESCHOOL? | Yes......................................................................................................................... No | $2 \Rightarrow \text { NEXT }$ <br> MODULE |
| MWB4. WHAT IS THE HIGHEST LEVEL OF SCHOOL YOU ATTENDED? |  | $\begin{aligned} & 9 \Rightarrow \text { NEXT } \\ & \text { MODULE } \\ & 0 \Rightarrow \text { NEXT } \\ & \text { MODULE } \end{aligned}$ |
| MWB5. What is the highest grade you COMPLETED AT THAT LEVEL? <br> If less than 1 grade, enter " 00 " | Grade............................................._- - |  |


| ACCESS TO MASS MEDIA AND USE OF IN | IATION/COMMUNICATION TECHNOL | MMT |
| :---: | :---: | :---: |
| MMT1. Check MWB4: Codes $=1,2,3,4$ Able to read $\Rightarrow$ <br> $\square \quad$ Codes $0=$ Preschool or $9=$ Illiter <br> $\square B L I N D / V I S U A L L Y$ IMPAIRED $\Rightarrow$ Go to | ntinue with MMT2 e $\Rightarrow$ Go to MMT3 MMTЗ |  |
| MMT2. How often do you read a newspaper OR MAGAZINE: ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL? |  |  |
| MMT3. DO YOU LISTEN TO THE RADIO ALMOST every day, at least once a week, less tHAN ONCE A WEEK OR NOT AT ALL? |  |  |
| MMT4. HOW OFTEN DO YOU WATCH TELEVISION: WOULD YOU SAY THAT YOU WATCH ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL? |  |  |
| MMT5. Check MWB2: Age of respondent? Age 15-24 $\Rightarrow$ Continue with MMT6 Age 25-49 $\Rightarrow$ Go to Next Module |  |  |
| MMT6. HAVE YOU EVER USED A COMPUTER? | Yes ............................................................................................................................................................... | $2 \Rightarrow$ MMT9 |
| MMT7. HAVE You used a computer from any LOCATION IN THE LAST 12 MONTHS? | Yes ....................................................................................................................... | $2 \Rightarrow \mathrm{MMT9}$ |
| MMT8. DURING THE LAST ONE MONTH, HOW OFTEN DID YOU USE A COMPUTER: ALMOST EVERY DAY, AT LEAST ONCE A WEEK, LESS THAN ONCE A WEEK OR NOT AT ALL? |  |  |
| MMT9. HAVE You ever used the internet? | Yes ......................................................................................................................... No...... | $\begin{aligned} & 2 \Rightarrow \text { Next } \\ & \text { Module } \end{aligned}$ |
| MMT10. In THE LAST 12 MONTHS, HAVE YOU USED THE INTERNET? <br> If necessary, probe for use from any location, with any device. | Yes ........................................................................................................................ No...... | $2 \Rightarrow$ Next Module |
| MMT11. DURING THE LAST ONE MONTH, HOW OFTEN DID YOU USE THE INTERNET: ALMOST every day, at least once a week, less THAN ONCE A WEEK OR NOT AT ALL? |  |  |

MDV1. SOMETIMES A HUSBAND IS ANNOYED OR ANGERED BY THINGS THAT HIS WIFE DOES. IN YOUR OPINION, IS A HUSBAND JUSTIFIED IN HITTING OR BEATING HIS WIFE IN THE FOLLOWING SITUATIONS:
[A] If SHE GOES OUT WITHOUT TELLING HIM?
[B] IF SHE NEGLECTS THE CHILDREN?
[C] IF SHE ARGUES WITH HIM?
[D] IF SHE REFUSES TO HAVE SEX WITH HIM?
[E] IF SHE BURNS THE FOOD?

|  | Yes | No |
| :--- | ---: | ---: |
| DK |  |  |
| Goes out without telling ............. 1 | 2 | 8 |
| Neglects children...................... 1 | 2 | 8 |
| Argues with him........................ 1 | 2 | 8 |
| Refuses sex.............................. 1 | 2 | 8 |
| Burns food ................................ 1 | 2 | 8 |

## MARRIAGE

MMA

| MMA1. ARE YOU CURRENTLY MARRIED? | Yes, currently married.................................................................. 3 | 3¢MMA5 |
| :---: | :---: | :---: |
| MMA2. How OLD IS YOUR WIFE? <br> Probe: HOW OLD WAS YOUR WIFE ON HER LAST BIRTHDAY? | Age in years <br> DK $\qquad$ |  |
| MMA3. DO You have other wives? | Yes (More than one) ...................................................................... 3 | $3 ¢$ MMA7 |
| MMA4. HOW MANY OTHER WIVES DO YOU HAVE? | Number ........................................... - | $\Rightarrow$ MMA7 |
| MMA5. HAVE YOU EVER been married? |  | $3 \Rightarrow$ Next <br> Module |
| MMA6. WHAT IS YOUR MARITAL STATUS NOW: ARE YOU WIDOWED, DIVORCED OR SEPARATED? |  |  |
| MMA7. HAVE YOU BEEN MARRIED ONLY ONCE OR MORE THAN ONCE? | Only once.............................................................................................. |  |
| MMA8. IN WHAT MONTH AND YEAR DID YOU FIRST MARRY? | Date of first marriage <br> Month. $\qquad$ <br> DK month $\qquad$ <br> Year $\qquad$ <br> DK year $\qquad$ | $\Rightarrow$ Next Module |
| MMA9. HOW OLD WERE YOU WHEN YOU STARTED LIVING WITH YOUR FIRST WIFE? | Age in years...................................... - - |  |


| HIV/AIDS |  | MHA |
| :---: | :---: | :---: |
| MHA1. NOW I WOULD LIKE TO TALK WITH YOU ABOUT SOMETHING ELSE. <br> Have you ever heard of an illness CALLED AIDS? | Yes ............................................................. 1 No .................................................................. 2 | $2 \Rightarrow$ Next Module |
| MHA2. CAN PEOPLE REDUCE THEIR CHANCE OF getting the Aids virus by having Just ONE UNINFECTED SEX PARTNER WHO HAS NO OTHER SEX PARTNERS? |  |  |
| MHA3. CAN PEOPLE GET THE AIDS VIRUS BECAUSE OF WITCHCRAFT OR OTHER SUPERNATURAL MEANS? | Yes ........................................................................................................................................................................................................ |  |
| MHA4. CAN PEOPLE REDUCE THEIR CHANCE OF getting the AIDS VIRUS BY USING A CONDOM EVERY TIME THEY HAVE SEX? | Yes ............................................................................................................................................................................................................... No |  |
| MHA5. CAN PEOPLE GET THE AIDS VIRUS FROM MOSQUITO BITES? | Yes ........................................................................ 1 No .......................................... 2 DK................................................................. 8 |  |
| MHA6. CAN PEOPLE GET THE AIDS VIRUS BY SHARING FOOD WITH A PERSON WHO HAS THE AIDS VIRUS? | Yes ......................................................................................................................................................................................................... |  |
| MHA7. IS IT POSSIBLE FOR A HEALTHY-LOOKING PERSON TO HAVE THE AIDS VIRUS? | Yes ........................................................................................................................................................................................................... |  |
| MHA8. CAN THE VIRUS THAT CAUSES AIDS BE TRANSMITTED FROM A MOTHER TO HER BABY: |  |  |
| [A] DURING PREGNANCY? <br> [B] During delivery? <br> [C] By breastreeding? |  Yes No DK <br> During pregnancy....................... 1 2 8  <br> During delivery ...................... 1 2 8  <br> By breastfeeding................. 1 2 8  |  |
| MHA9. IN YOUR OPINION, IF A FEMALE TEACHER HAS THE AIDS VIRUS BUT IS NOT SICK, Should she be allowed to continue TEACHING IN SCHOOL? | Yes .................................................................................................................................................................... No |  |
| MHA10. WOULD YOU BUY FRESH VEGETABLES FROM A SHOPKEEPER OR VENDOR IF YOU KNEW THAT THIS PERSON HAD THE AIDS VIRUS? | Yes .................................................................................................................................................................... |  |
| MHA11. IF A MEMBER OF YOUR FAMILY GOT INFECTED WITH THE AIDS VIRUS, WOULD YOU WANT IT TO REMAIN A SECRET? | Yes ............................................................................................................ 2 <br> DK / Not sure / Depends. |  |
| MHA12. IF A MEMBER OF YOUR FAMILY BECAME SICK WITH AIDS, WOULD YOU BE WILLING TO CARE FOR HER OR HIM IN YOUR OWN HOUSEHOLD? | Yes ..................................................................................................................................................................... |  |


| HIV/AIDS | Yes .......................................................... 1 |
| :--- | :--- | :--- | :--- | :--- |$\quad$ MHA


| MTA1. HAVE YOU EVER TRIED CIGARETTE SMOKING, EVEN ONE OR TWO PUFFS? | Yes ..................................................................................................................................... | 2¢MTA6 |
| :---: | :---: | :---: |
| MTA2. How old were you when you smoked a WHOLE CIGARETTE FOR THE FIRST TIME? | Never smoked a whole cigarette $\qquad$ 00 <br> Age $\qquad$ $\qquad$ | 00¢MTA6 |
| MTA3. DO YOU CURRENTLY SMOKE CIGARETTES? | Yes............................................................. 1 No ................................................................. 2 | 2ヶMTA6 |
| MTA4. IN THE LAST 24 HOURS, HOW MANY CIGARETTES DID YOU SMOKE? | Number of cigarettes |  |
| MTA5. DURING THE LAST ONE MONTH, ON HOW MANY DAYS DID YOU SMOKE CIGARETTES? <br> If less than 10 days, record the number of days. If 10 days or more but less than a month, circle " 10 ". <br> If "everyday" or "almost every day", circle "30" | Number of days $\qquad$ 0 $\qquad$ <br> 10 days or more but less than a month .... 10 <br> Everyday / Almost every day . $\qquad$ 30 |  |
| MTA6. HAVE YOU EVER TRIED ANY SMOKED tobacco products other than CIGARETTES, SUCH AS WATER PIPE, OR PIPE? | Yes ............................................................................................................................................................... No | $2 ¢ \mathrm{MTA10}$ |
| MTA7. DURING THE LAST ONE MONTH, DID YOU USE ANY SMOKED TOBACCO PRODUCTS? | Yes........................................................... 1 No .................................................................. 2 | 2弓MTA10 |
| MTA8. WHAT TYPE OF SMOKED TOBACCO PRODUCT did You use or smoke during the Last one MONTH? <br> Circle all mentioned. | Cigars. <br> Water pipe $\qquad$ B <br> Cigarillos $\qquad$ <br> Pipe. $\qquad$ C <br> Other (specify) $\qquad$ $x$ |  |
| MTA9. DURING THE LAST ONE MONTH, ON HOW MANY DAYS DID YOU USE SMOKED TOBACCO PRODUCTS? <br> If less than 10 days, record the number of days. If 10 days or more but less than a month, circle " 10 ". <br> If "everyday" or "almost every day", circle "30" | Number of days $\qquad$ 0 $\qquad$ <br> 10 days or more but less than a month .... 10 <br> Everyday / Almost every day . $\qquad$ 30 |  |


| TOBACCO USE |  | MTA |
| :---: | :---: | :---: |
| MTA10. HAVE YOU EVER TRIED ANY FORM OF Smokeless tobacco products? | Yes .......................................................................................................................... No | $2 \Rightarrow \text { NEXT }$ MODULE |
| MTA11. DURING THE LAST ONE MONTH, DID YOU USE ANY SMOKELESS TOBACCO PRODUCTS? | Yes ................................................................................................................................ No | $2 \Rightarrow \text { NEXT }$ MODULE |
| MTA12. WHAT TYPE OF SMOKELESS TOBACCO PRODUCT DID YOU USE DURING THE LAST ONE MONTH? <br> Circle all mentioned. |  |  |
| MTA13. DURING THE LAST ONE MONTH, ON HOW many days did you use smokeless tobacco PRODUCTS? <br> If less than 10 days, record the number of days. If 10 days or more but less than a month, circle " 10 ". <br> If "everyday" or "almost every day", circle " 30 " | Number of days $\qquad$ 0 $\qquad$ <br> 10 days or more but less than a month .... 10 <br> Everyday / Almost every day $\qquad$ 30 |  |


| LIFE SATISFACTION |  | MLS |
| :---: | :---: | :---: |
| MLS2. I WOULD LIKE TO ASK YOU SOME SIMPLE QUESTIONS ON HAPPINESS AND SATISFACTION. <br> First, TAking all things together, would YOU SAY YOU ARE VERY HAPPY, SOMEWHAT HAPPY, NEITHER HAPPY NOR UNHAPPY, SOMEWHAT UNHAPPY OR VERY UNHAPPY? <br> You can also look at these pictures to HELP YOU WITH YOUR RESPONSE. <br> Show side 1 of response card and explain what each symbol represents. Circle the response code pointed by the respondent. |  |  |
| MLS3. NOW I WILL ASK YOU QUESTIONS ABOUT YOUR LEVEL OF SATISFACTION IN DIFFERENT AREAS. <br> In each case, we have five possible RESPONSES: Please tell me, for each QUESTION, WHETHER YOU ARE VERY SATISFIED, SOMEWHAT SATISFIED, NEITHER SATISFIED NOR UNSATISFIED, SOMEWHAT UNSATISFIED OR VERY UNSATISFIED. <br> Again, you can look at these pictures to HELP YOU WITH YOUR RESPONSE. <br> Show side 2 of response card and explain what each symbol represents. Circle the response code shown by the respondent, for questions MLS3 to MLS13. <br> How satisfied are you with your family LIFE? |  |  |
| MLS4. How SATIFIED ARE YOU WITH YOUR FRIENDSHIPS? |  |  |
| MLS5. DURING THE (2011-2012) SChOoL YEAR, DID YOU ATTEND SCHOOL AT ANY TIME? | Yes ...................................................................................................................... 1 No | $2 \Rightarrow M L S 7$ |
| MLS6. How SATISFIED (are/were) YOU WITH YOUR SCHOOL? |  |  |


| MLS7. HOW SATISFIED ARE YOU WITH YOUR CURRENT JOB? <br> If the respondent says that he/she does not have a job, circle " 0 " and continue with the next question. Do not probe to find out how she feels about not having a job, unless she tells you herself. | Does not have a job $\qquad$ <br> Very satisfied $\qquad$ 1 <br> Somewhat satisfied $\qquad$ 2 <br> Neither satisfied nor unsatisfied ................... 3 <br> Somewhat unsatisfied .................................. 4 <br> Very unsatisfied $\qquad$ |
| :---: | :---: |
| MLS8. HOW SATISFIED ARE YOU WITH YOUR HEALTH? |  |
| MLS9. How SATISFIED ARE YOU WITH WHERE YOU LIVE? <br> If necessary, explain that the question refers to the living environment, including the neighbourhood and the dwelling. |  |
| MLS10. HOW SATISFIED ARE YOU WITH HOW PEOPLE AROUND YOU GENERALLY TREAT YOU? |  |
| MLS11. HOW SATISFIED ARE YOU WITH THE WAY YOU LOOK? |  |
| MLS 12. HOW SATISFIED ARE YOU WITH YOUR LIFE, OVERALL? |  |
| MLS 13. HOW SATISFIED ARE YOU WITH YOUR CURRENT INCOME? <br> If the respondent responds that helshe does not have any income, circle " 0 " and continue with the next question. Do not probe to find out how she feels about not having any income, unless she tells you herself. | Does not have any income. $\qquad$ |
| MLS14. COMPARED TO THIS TIME LAST YEAR, WOULD YOU SAY THAT YOUR LIFE HAS IMPROVED, STAYED MORE OR LESS THE SAME, OR WORSENED, OVERALL? | Improved ......................................................................... 2 More or less the same....................................................................... |
| MLS15. AND IN ONE YEAR FROM NOW, DO YOU EXPECT THAT YOUR LIFE WILL BE BETTER, WILL be more or less the same, or will be WORSE, OVERALL? | Better <br> More or less the same Worse |

$\qquad$ :__

MWM12. Check Household Listing Form, column HL9.
Is the respondent the caretaker of any child age 0-4 living in this household?

```Yes \(\Rightarrow\) Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE for that child and start the interview with this respondent.
```

```No \(\Rightarrow\) End the interview with this respondent by thanking him for his cooperation. Check for the presence of any other eligible man in the household.
```


## Response card:

## Side 1



## Side 2

Very

satisfied $\quad$\begin{tabular}{c}
Somewhat <br>
satisfied

$\quad$

Neither <br>
satisfied, nor <br>
unsatisfied

$\quad$

Somewhat <br>
unsatisfied
\end{tabular}$\quad$ Very unsatisfied

## QUESTIONNAIRE FOR CHILDREN UNDER FIVE

[Qatar]

UNDER-FIVE CHILD INFORMATION PANEL
UF
This questionnaire is to be administered to all mothers or caretakers (see Household Listing Form, column HL9) who care for a child that lives with them and is under the age of 5 years (see Household Listing Form, column HL6).
A separate questionnaire should be used for each eligible child.


Repeat greeting if not already read to this respondent:

We are from Qatar Statistics Authority. We are WORKING ON A PROJECT CONCERNED WITH FAMILY health and education. I would like to talk to YOU ABOUT (name)'S HEALTH AND WELL-BEING. THE interview will take about 30-45 minutes. All THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

If greeting at the beginning of the household questionnaire has already been read to this woman, then read the following:

Now I would like to talk to you more about (child's name from UF3)'S HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL TAKE ABOUT 30-45 minutes. Again, all the information we obtain WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE SHARED WITH ANYONE OTHER THAN OUR PROJECT TEAM.

MAY I START NOW?
ㅁ Yes, permission is given $\Rightarrow$ Go to UF12 to record the time and then begin the interview.
$\square$ No, permission is not given $\Rightarrow$ Complete UF9. Discuss this result with your supervisor

| UF9. Result of interview for children under 5 | Completed .................................................... 01 |
| :---: | :---: |
| Codes refer to mother/caretaker. | Not at home ................................................... 02 |
|  | Refused ........................................................ 03 |
|  | Partly completed............................................ 04 |
|  | Incapacitated ................................................. 05 |
|  | Other (specify) __ 96 |



| AGE |  | AG |
| :---: | :---: | :---: |
| AG1. Now I would LIke to Ask you some QUESTIONS ABOUT THE HEALTH OF (name). <br> IN WHAT MONTH AND YEAR WAS (name) BORN? <br> Probe: <br> WHAT IS HIS / HER BIRTHDAY? <br> If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day <br> Month and year must be recorded. | Date of birth <br> Day $\qquad$ <br> DK day $\qquad$ <br> Month $\qquad$ <br> Year $\qquad$ |  |
| AG2. How old is (name)? <br> Probe: <br> How OLD WAS (name) AT HIS / HER LAST BIRTHDAY? <br> Record age in completed years. <br> Record ' 0 ' if less than 1 year. <br> Compare and correct AG1 and/or AG2 if inconsistent. | Age (in completed years) ......................... |  |


| EC1. HOW MANY CHILDREN'S BOOKS OR PICTURE BOOKS DO YOU HAVE FOR (name)? | None .00 <br> Number of children's books $\qquad$ 0 $\qquad$ <br> Ten or more books $\qquad$ 10 |  |
| :---: | :---: | :---: |
| EC2. I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (name) PLAYS WITH WHEN he/she is at home. <br> Does he/she play with: <br> [A] homemade toys (such as dolls, cars, OR OTHER TOYS MADE AT HOME)? <br> [B] TOYS FROM A SHOP OR MANUFACTURED TOYS? <br> [C] HOUSEHOLD OBJECTS (SUCH AS BOWLS OR POTS) OR OBJECTS FOUND OUTSIDE (SUCH AS STICKS, ROCKS, ANIMAL SHELLS OR LEAVES)? <br> [D] COMPUTERS OR COMPUTER GAMES? <br> If the respondent says "YES" to the categories above, then probe to learn specifically what the child plays with to ascertain the response |  Y N DK <br> Homemade toys ........................... 1 2 8  <br> Toys from a shop........................... 1 2 8  |  |
| EC3. SOMETIMES ADULTS TAKING CARE OF Children have to leave the house to go SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN. <br> On how many days in the past week was (name): <br> [A] LEFT ALONE FOR MORE THAN AN HOUR? <br> [B] LeFT in the CARE OF Another child, that is, someone less than 10 years OLD, FOR MORE THAN AN HOUR? <br> If 'none' enter' 0 '. If 'don't know' enter'8' | Number of days left alone for more than an hour $\qquad$ <br> Number of days left with other child for more than an hour $\qquad$ |  |
| EC4. Check AG2: Age of child Child age 3 or $4 \Rightarrow$ Continue with EC5 Child age 0, 1 or $2 \Rightarrow$ Go to Next Modute |  |  |
| EC5. Does (name) ATTEND ANY ORGANIZED LEARNING OR EARLY CHILDHOOD EDUCATION PROGRAMME, SUCH AS A PRIVATE OR GOVERNMENT FACILITY, INCLUDING | Yes .................................................................. 1 No .................................................................. 2 | $2 \Rightarrow E C 7$ |


| KINDERGARTEN OR COMMUNITY CHILD CARE? |  |  |  |  |  | $8 \Rightarrow E C 7$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EXPERIENCE? | Yes <br> No $\qquad$ <br> DK. $\qquad$ |  |  |  | $\begin{array}{r} \ldots .1 \\ \ldots . .2 \\ \ldots . . \end{array}$ |  |
| EC6. Within the last seven days, about how MANY HOURS DID (name) ATTEND? | Number of hou | ........ |  |  |  |  |
| EC7. IN THE PAST 7 DAYS, DID YOU OR ANY HOUSEHOLD MEMBER OVER 15 YEARS OF AGE ENGAGE IN ANY OF THE FOLLOWING ACTIVITIES WITH (name): <br> If yes, ask: <br> WHO ENGAGED IN THIS ACTIVITY WITH (name)? <br> Circle all that apply. |  |  |  |  |  |  |
|  |  | Mother | Father | Other | No one |  |
| [A] Read books to or looked at picture BOOKS WITH (name)? | Read books | A | B | X | Y |  |
| [B] TOLD STORIES TO (name)? | Told stories | A | B | X | Y |  |
| [C] SANG SONGS TO (name) OR WITH (name)? | Sang songs | A | B | X | Y |  |
| [D] TOOK (name) OUTSIDE THE HOME, COMPOUND, YARD OR ENCLOSURE? | Took outside | A | B | X | Y |  |
| [E] PLAYED WITH (name)? | Played with | A | B | X | Y |  |
| [F] NAMED, COUNTED, OR DREW THINGS TO OR WITH (name)? | Named/counted | A | B | X | Y |  |
| EC8. I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH AND DEVELOPMENT OF YOUR CHILD. CHILDREN DO NOT ALL DEVELOP and learn at the same rate. For example, some walk earlier than others. These QUESTIONS ARE RELATED TO SEVERAL ASPECTS OF YOUR CHILD'S DEVELOPMENT. <br> CAN (name) IDENTIFY OR NAME AT LEAST TEN LETTERS OF THE ALPHABET? | Yes $\qquad$ <br> No $\qquad$ <br> DK. $\qquad$ |  |  |  | $\begin{array}{r} \ldots .1 \\ \ldots .2 \\ \ldots .8 \end{array}$ |  |
| EC9. CAN (name) READ AT LEAST FOUR SIMPLE, POPULAR WORDS? | Yes ................................................................................................................................................................................................. |  |  |  |  |  |
| EC10. Does (name) kNow the name and RECOGNIZE THE SYMBOL OF ALL NUMBERS FROM 1 TO 10? | Yes .................................................................................................................................................................................................... |  |  |  |  |  |

## EARLY CHILDHOOD DEVELOPMENT

| EC11. CAN (name) PICK UP A SMALL OBJECT WITH TWO FINGERS, LIKE A STICK OR A ROCK FROM THE GROUND? | Yes ................................................................................................................................................................................... 8 No DK.................................................... |
| :---: | :---: |
| EC12. IS (name) SOMETIMES TOO SICK TO PLAY? | Yes ................................................................................................................................................................................... 8 No |
| EC13. DoEs (name) FOLLOW SIMPLE DIRECTIONS ON HOW TO DO SOMETHING CORRECTLY? | Yes $\qquad$ <br> No .1 .2 <br> DK. |
| EC14. When given something to do, is (name) ABLE TO DO IT INDEPENDENTLY? | Yes ................................................................................................................................................................................. 8 No |
| EC15. Does (name) GET ALONG WELL WITH OTHER CHILDREN? | Yes ............................................................................................................................................................................... 8 No |
| EC16. Does (name) KICK, BITE, OR HIT OTHER CHILDREN OR ADULTS? | Yes ................................................................................................................................................................................ 8 No |
| EC17. Does (name) GET DISTRACTED EASILY? | Yes .................................................................................................................................................................................... 8 No |


| BF1. HAS (name) EVER BEEN BREASTFED? | Yes ................................................................................................................................................................................... 8 No | $\begin{aligned} & 2 \Rightarrow B F 3 \\ & 8 \Rightarrow B F 3 \end{aligned}$ |
| :---: | :---: | :---: |
| BF2. IS HE/SHE STILL BEING BREASTFED? | Yes .............................................................................................................................................................................. 8 No |  |
| BF3. I WOULD LIKE TO ASK YOU ABOUT LIQUIDS THAT (name) MAY HAVE HAD YESTERDAY DURING the day or the night. I am interested in WHETHER (name) HAD THE ITEM EVEN IF IT WAS COMBINED WITH OTHER FOODS. <br> PLEASE INCLUDE LIQUIDS CONSUMED OUTSIDE OF YOUR HOME. <br> Did (name) drink plain water yesterday, during the day or night? | $\qquad$ |  |
| BF4. DID (name) DRINK INFANT FORMULA YESTERDAY, DURING THE DAY OR NIGHT? | Yes .............................................................................................................................................................................................. | $\begin{aligned} & 2 \Rightarrow \mathrm{BF} 6 \\ & 8 \Rightarrow \mathrm{BF6} \end{aligned}$ |
| BF5. How many times did (name) drink infant FORMULA? | Number of times ..................................- - |  |
| BF6. DID (name) DRINK MILK, SUCH AS TINNED, POWDERED OR FRESH ANIMAL MILK YESTERDAY, DURING THE DAY OR NIGHT? | Yes ..................................................................................................................................................................................... 8 No | $\begin{aligned} & 2 \Rightarrow B F 8 \\ & 8 \Rightarrow B F 8 \end{aligned}$ |
| BF7. HOW MANY TIMES DID (name) DRINK TINNED, POWDERED OR FRESH ANIMAL MILK? | Number of times ..................................- - |  |
| BF8. DID (name) DRINK JUICE OR JUICE DRINKS YESTERDAY, DURING THE DAY OR NIGHT? | Yes ................................................................................................................................................................................... 8 No |  |
| BF9. DID (name) DRINK clear broth/clear soup YESTERDAY, DURING THE DAY OR NIGHT? | Yes .............................................................................................................. 2 No DK..................................................................... 8 |  |
| BF10. DID (name) DRINK OR EAT VITAMIN OR MINERAL SUPPLEMENTS OR ANY MEDICINES YESTERDAY, DURING THE DAY OR NIGHT? | Yes ...................................................................................................................................................................................... 8 No |  |
| BF11. DID (name) DRINK ORS (ORAL REHYDRATION SOLUTION) YESTERDAY, DURING THE DAY OR NIGHT? | Yes ............................................................................................................... 2 No.................................................................... 8 |  |


| BREASTFEEDING |  | BF |
| :---: | :---: | :---: |
| BF12. DID (name) DRINK ANY OTHER LIQUIDS YESTERDAY, DURING THE DAY OR NIGHT? | Yes ................................................................................................................................................................................... 8 No................... |  |
| BF13. DID (name) DRINK OR EAT YOGURT YESTERDAY, DURING THE DAY OR NIGHT? | Yes ...................................................................................................................................................................................................... | $\begin{aligned} & 2 \Rightarrow B F 15 \\ & 8 \Rightarrow B F 15 \end{aligned}$ |
| BF14. How MANY TIMES DID (name) DRINK OR EAT YOGURT YESTERDAY, DURING THE DAY OR NIGHT? | Number of times ...............................-_ - |  |
| BF15. DID (name) EAT THIN PORRIDGE YESTERDAY, DURING THE DAY OR NIGHT? | Yes ..................................................................................................................................................................................................... |  |
| BF16. DID (name) EAT SOLID OR SEMI-SOLID (SOFT, MUSHY) FOOD YESTERDAY, DURING THE DAY OR NIGHT? | Yes ..................................................................................................................................................................................................... | $\begin{aligned} & 2 \Rightarrow B F 18 \\ & 8 \Rightarrow B F 18 \end{aligned}$ |
| BF17. How MANY TIMES DID (name) EAT SOLID OR SEMI-SOLID (SOFT, MUSHY) FOOD YESTERDAY, DURING THE DAY OR NIGHT? | Number of times ................................_- - |  |
| BF18. Yesterday, during the day or night, DID (name) DRINK ANYTHING FROM A BOTTLE WITH A NIPPLE? | Yes ................................................................................................................................................................................. 8 No.................. |  |


| CARE OF ILLNESS |  | CA |
| :---: | :---: | :---: |
| CA1. IN THE LAST TWO WEEKS, HAS (name) HAD DIARRHOEA? |  | $\begin{aligned} & 2 \leftrightharpoons C A 7 \\ & 8 \Rightarrow C A 7 \end{aligned}$ |
| CA2. I WOULD LIKE TO KNOW HOW MUCH (name) WAS GIVEN TO DRINK DURING THE DIARRHOEA (INCLUDING BREASTMILK). <br> DURING THE TIME (name) HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO DRINK, ABOUT THE SAME AMOUNT, OR MORE THAN USUAL? <br> If less, probe: <br> WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO DRINK, OR SOMEWHAT LESS? |  |  |
| CA3. DURING THE TIME (name) HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO EAT, ABOUT THE SAME AMOUNT, MORE THAN USUAL, OR NOTHING TO EAT? <br> If "less", probe: <br> WAS he/She given much less than usual TO EAT OR SOMEWHAT LESS? |  |  |
| CA4. DURING THE EPISODE OF DIARRHOEA, WAS (name) GIVEN TO DRINK ANY OF THE FOLLOWING: <br> Read each item aloud and record response before proceeding to the next item. <br> [A] A FLUID MADE FROM A SPECIAL PACKET? <br> [B] A homemade fluid for diarrhoea? | $\qquad$ Y N DK   <br> Fluid from ORS packet...................... 1 2 8 |  |
| CA5. WAS ANYTHING (ELSE) GIVEN TO TREAT THE DIARRHOEA? |  | $\begin{aligned} & 2 \leftrightharpoons C A 7 \\ & 8 \Rightarrow C A 7 \end{aligned}$ |


| CA6. What (ELSE) WAS GIVEN TO TREAT THE DIARRHOEA? <br> Probe: <br> Anything else? <br> Record all treatments given. Write brand name(s) of all medicines mentioned. <br> (Name) | Pill or Syrup <br> Antibiotic $\qquad$ A <br> Antimotility $\qquad$ <br> Zinc. $\qquad$ B C <br> Other (Not antibiotic, antimotility <br> or zinc) $\qquad$ G <br> Unknown pill or syrup $\qquad$ H <br> Injection <br> Antibiotic $\qquad$ <br> Non-antibiotic $\qquad$ L <br> Unknown injection $\qquad$ M N N <br> Intravenous $\qquad$ 0 <br> Home remedy / Herbal medicine $\qquad$ Q <br> Other (specify) $\qquad$ X |  |
| :---: | :---: | :---: |
| CA7. At any time in the last two weeks, has (name) HAD AN ILLNESS WITH A COUGH? | Yes .............................................................. 1 No................................................. 2 DK................................................................ 8 | $2 \Rightarrow N E X T$ <br> MODULE <br> $8 \Rightarrow$ NEXT <br> MODULE |
| CA8. WHEN (name) HAD AN ILLNESS WITH A COUGH, DID HE/SHE BREATHE FASTER THAN USUAL WITH SHORT, RAPID BREATHS OR HAVE DIFFICULTY BREATHING? | Yes ........................................................................................................................................................................................................... | $2 \Rightarrow \text { NEXT }$ <br> MODULE <br> $8 \Rightarrow$ NEXT <br> MODULE |
| CA9. WAS THE FAST OR DIFFICULT BREATHING dUE TO A PROBLEM IN THE CHEST OR A blocked or runny nose? |  | $2 \Rightarrow$ NEXT <br> MODULE <br> $6 \Rightarrow$ NEXT <br> MODULE |
| CA10. DID You seek any advice or treatment FOR THE ILLNESS FROM ANY SOURCE? | Yes ................................................................................................................................................................................. 8 | $\begin{aligned} & 2 \leftrightharpoons C A 12 \\ & 8 \Rightarrow C A 12 \end{aligned}$ |
| CA11. FROM WHERE DID YOU SEEK ADVICE OR TREATMENT? <br> Probe: <br> Anywhere else? <br> Circle all providers mentioned, but do NOT prompt with any suggestions. <br> Probe to identify each type of source. <br> If unable to determine if public or private sector, write the name of the | Public sector <br> Govt. hospital $\qquad$ A <br> Govt. health centre $\qquad$ B <br> Govt. health post $\qquad$ <br> Village health worker $\qquad$ C <br> Mobile / Outreach clinic $\qquad$ E H <br> Private medical sector <br> Private hospital / clinic. $\qquad$ <br> Private physician $\qquad$ <br> Private pharmacy $\qquad$ J L <br> Other private medical (specify) $\qquad$ <br> Other source <br> Relative / Friend $\qquad$ P |  |

## CARE OF ILLNESS

| place. <br> (Name of place) | Shop .................................................. Q Traditional practitioner ...................... R Other (specify) ___ |  |
| :---: | :---: | :---: |
| CA12. WAS (name) GIVEN ANY MEDICINE TO TREAT tHIS ILLNESS? | Yes .................................................................................................................................................................................................... No | $\begin{aligned} & \text { 2 } \Rightarrow \text { NEXT } \\ & \text { MODULE } \\ & 8 \Rightarrow \text { NEXT } \\ & \text { MODULE } \end{aligned}$ |
| CA13. WHAT MEDICINE WAS (name) GIVEN? <br> Probe: <br> ANY OTHER MEDICINE? <br> Circle all medicines given. Write brand name(s) of all medicines mentioned. <br> (Names of medicines) | Antibiotic <br> Pill / Syrup $\qquad$ <br> Injection $\qquad$ A <br> Anti-malarials $\qquad$ <br> Paracetamol / Panadol / Acetaminophen <br> Aspirin $\qquad$ <br> Other (specify) $\qquad$ <br> DK. $\qquad$ $x$ . |  |

UF14. Is the respondent the mother or caretaker of another child age 0-4 living in this household?Yes $\Rightarrow$ Go to the next QUESTIONNAIRE FOR CHILDREN UNDER FIVE to be administered to the same respondentNo $\Rightarrow$ End the interview with this respondent by thanking him/her for his/her cooperation
Check to see if there are other woman's, man's or under-5 questionnaires to be administered in this household.

Move to another woman's, man's or under-5 questionnaire

State of Qatar
Multiple Indicator Cluster Survey


[^0]:    ${ }^{2}$ The terms "children under 5", "children age 0-4 years", and "children aged 0-59 months" are used interchangeably in this report.
    ${ }^{3}$ Although data on children's immunization was collected, it was excluded from the analysis because of the small number of observations.
    ${ }^{4}$ The model MICS4 questionnaires can be found at www.childinfo.org

[^1]:    ${ }^{5}$ Information at the individual level of domestic servants and drivers was not collected.

[^2]:    ${ }^{6}$ Information at the individual level of domestic servants and drivers was not collected.

[^3]:    ${ }^{7}$ Information at the individual level of domestic servants and drivers was not collected.

[^4]:    * Mother's education refers to educational attainment of mothers and caretakers of children under 5

[^5]:    * Less than 25 cases unweighted cases

[^6]:    [1] MICS indicator 3.8

[^7]:    ${ }^{8}$ Table CH. 7 is not displayed due to the few number of views.

[^8]:    ${ }^{9}$ Questions related to the Table RH.3, are excluded from the MICS.
    ${ }^{10}$ The MICS indicator 2.5 is excluded from the survey.

[^9]:    [1] MICS indicator 5.3; MDG indicator 5.3
    *Less than 25 unweighted cases

[^10]:    ${ }^{(11)}$ A women is postpartum amenorrheic if she had a birth in last two years and is not currently pregnant, and her menstrual period has not returned since the birth of the last child
    ${ }^{(12)}$ A women is considered infecund if she is neither pregnant nor postpartum amenorrheic, and
    (1a) has not had menstruation for at least six months, or (1b) never menstruated, or (1c) her last menstruation occurred before her last birth, or (1d) in menopause/has had hysterectomy OR
    (2) She declares that she has had hysterectomy, or that she has never menstruated or that she is menopausal, or that she has been trying to get pregnant for 2 or more years without result in response to questions on why she thinks she is not physically able to get pregnant at the time of survey OR
    (3) She declares she cannot get pregnant when asked about desire for future birth OR
    (4) She has not had a birth in the preceding 5 years, is currently not using contraception and is currently married and was continuously married during the last 5 years preceding the survey

[^11]:    ${ }^{13}$ Liu L, Johnson HL, Cousens S, et al. Global, regional, and national causes of child mortality in 2000-2010: an updated systematic analysis. Lancet. 2012; 11 May 2012. doi:10.1016/S0140-6736(12)60560-1.
    ${ }^{14}$ Lawn JE, Cousens S, Zupan J. 4 million neonatal deaths: When? Where? Why? Lancet 2005; 365:891-900.
    ${ }^{15}$ WHO, UNICEF, UNFPA, The World Bank. Trends in Maternal Mortality: 1990-2010.Geneva: World Health Organization 2012.

[^12]:    ${ }^{16}$ Ratios presented in this table are "adjusted" since they include not only primary school attendance, but also secondary school attendance in the numerator.

[^13]:    ${ }^{17}$ Ratios presented in this table are "adjusted" since they include not only secondary school attendance, but also attendance to higher levels in the numerator.

[^14]:    ${ }^{18}$ Information at the individual level of domestic servants and drivers was not collected.

[^15]:    ${ }^{19}$ Information at the individual level of domestic servants and drivers was not collected.

[^16]:    ${ }^{20}$ Information at the individual level of domestic servants and drivers was not collected.

[^17]:    ${ }^{21}$ Information at the individual level of domestic servants and drivers was not collected.

[^18]:    ${ }^{22}$ The table does not display the age difference between spouses, and the indicator of current married women aged 15-19 years, due to the few number of views.

[^19]:    [1] MICS indicator 9.1
    *Less than 25 cases

[^20]:    [1] MICS indicator 9.1
    *Less than 25 unweighted cases

[^21]:    Percentage of young men age 15-24 years who know the main ways of preventing HIV transmission, percentage who know that a healthy looking person can have the AIDS virus, percentage who reject common misconceptions, and percentage who have comprehensive knowledge about HIV

[^22]:    ${ }^{[M]}$ Indicates that the indicator is also calculated for men, for the same age group, in surveys where the Questionnaire for Individual
    Men has been included. Calculations are carried out by using modules in the Men's Questionnaire
    ${ }^{23}$ Some indicators are constructed by using questions in several modules. In such cases, only the module(s) which contains most of the necessary information is indicated.
    ${ }^{24} \mathrm{http}: / / \mathrm{mdgs} . u n . o r g / u n s d / m d g /$ Host.aspx?Content=Indicators/OfficialList.htm
    25 Infants receiving breast milk, and not receiving any other fluids or foods, with the exception of oral rehydration solution, vitamins, mineral supplements and medicines
    ${ }^{26}$ Infants who receive breast milk and certain fluids (water and water-based drinks, fruit juice, ritual fluids, oral rehydration solution, drops, vitamins, minerals, and medicines), but do not receive anything else (in particular, non-human milk and food-based fluids)
    ${ }^{27}$ Breastfeeding children: Solid, semi-solid, or soft foods, two times for infants age 6-8 months, 3 times for children 9-23 months; Non-breastfeeding children: Solid, semi-solid, or soft foods, or milk feeds, four times for children age 6-23 months

[^23]:    ${ }^{28}$ Infants age 0-5 who are exclusively breastfed, and children age 6-23 months who are breastfed and ate solid, semi-solid or soft foods

[^24]:    ${ }^{29}$ Using condoms and limiting sex to one faithful, uninfected partner
    ${ }_{31}^{30}$ Transmission during pregnancy, during delivery, and by breastfeeding
    ${ }^{31}$ Women (1) who think that a female teacher with the AIDS virus should be allowed to teach in school, (2) who would buy fresh vegetables from a shopkeeper or vendor who has the AIDS virus, (3) who would not want to keep it as a secret if a family member became infected with the AIDS virus, and (4) who would be willing to care for a family member who became sick with the AIDS virus

[^25]:    Now for each woman age 15-49 years (excluding HL3 codes 20), write her name and line number and other identifying information in the information panel of a separate Individual Women's Questionnaire.
    For each man age 15-49
    Questionnaire. You should now have a separate questionnaire for each eligible woman, each eligible man, and each child under five in the household.

[^26]:    * Codes for HL3: Relationship to head of household:

