## Uzbekistan

Multiple Indicator Cluster Survey
2006 the modeds and standards developed by the global MICS project, designed to collect information on the situation of children and women in
countries around the world. Additional information on the global MICS project may be obtained from www.childinfo.org.

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## FOREWORD

Along with 189 countries, the Republic of Uzbekistan has signed up to the Millennium Development Goals and World Fit for Children Declarations. By signing up to these declarations, the government also committed itself to monitor progress towards achieving goals and objectives they contained. It is within this framework that, in 2006, the Government of Uzbekistan conducted a Multiple Indicators Cluster Survey (MICS) with technical support of UNICEF and UNFPA. This multiple indicator cluster survey is the latest in a series of nationwide periodic surveys which depicts the status of women and children in Uzbekistan and provides opportunity to track the progress.

The present report not only highlights the trend and progress made but more importantly provides data at sub-national level to compare progress between the regions and oblast. This is critical as very often, the national aggregated data masks regional disparities.

This nationwide survey was implemented by the State Statistical Committee (SSC) and covered 10,500 households in all regions of the country. The successful implementation of the survey would not have been possible without the joint effort of a number of organizations and individuals, whose participation we would like to acknowledge with gratitude. In preparation for the survey, a coordination working group under the Social Complex on Health, Education and Social Protection of the Cabinet of Ministers was established. This working group comprised the chairman and the deputy chairman of the State Statistical Committee, the heads of the ministries of Health, Education, Finance, Labour and Social Protection. Representatives of the Women's Committee of the Republic of Uzbekistan, NGOs and youth organizations were also members of the working group

At national level, the State Statistical Committee was in charge of planning and coordination of the survey. Supervision and implementation of the survey at sub-national level was carried out by the heads of the State Statistical Departments at oblast-level, including the State Statistical Department of the Republic of Karakalpakstan and Tashkent city. Local authorities at Oblast, rayon and mahalla levels supported the implementation of the fieldwork.

We hope that the findings of the survey and this report bring a better understanding of the situation of the women and children in the country and serve in preparation of the social policy and planning by the government and international partners.


Cabinet of Ministers of the Republic of Uzbekistan

United Nations Children's Fund


State Statistical Committee of the Republic of Uzbekistan

United Nations Population Fund

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## SUMMARY TABLE OF FINDINGS

Multiple Indicator Cluster Surveys (MICS) and Millennium Development Goals (MDG) Indicators, Uzbekistan, 2006

| Topic | MICS <br> Indicator Number | MDG <br> Indicator Number | Indicator | Value |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHILD MORTALITY |  |  |  |  |  |
| Child mortality | 1 | 13 | Under-five mortality rate | 57 | per thousand |
|  | 2 | 14 | Infant mortality rate | 48 | per thousand |
| NUTRITION |  |  |  |  |  |
| Nutritional status | 6 | 4 | Underweight prevalence | 5.1 | percent |
|  | 7 |  | Stunting prevalence | 14.6 | percent |
|  | 8 |  | Wasting prevalence | 3.3 | percent |
| Breastfeeding | 45 |  | Timely initiation of breastfeeding | 67.1 | percent |
|  | 15 |  | Exclusive breastfeeding rate |  |  |
|  |  |  | less than 6 months old | 26.4 | percent |
|  |  |  | less than 4 months old | 36.9 | percent |
|  | 16 |  | Continued breastfeeding rate |  |  |
|  |  |  | at 12-15 months | 78.3 | percent |
|  |  |  | at 20-23 months | 37.9 | percent |
|  | 17 |  | Timely complementary feeding rate | 45.2 | percent |
|  | 18 |  | Frequency of complementary feeding | 28.5 | percent |
|  | 19 |  | Adequately fed infants | 27.6 | percent |
| Salt iodization | 41 |  | lodized salt consumption | 53.1 | percent |
| Vitamin A | 42 |  | Vitamin A supplementation (under-fives) | 72.0 | percent |
| Low birth weight | 9 |  | Low birth weight infants | 4.8 | percent |
|  | 10 |  | Infants weighed at birth | 99.2 | percent |
| CHILD HEALTH |  |  |  |  |  |
| Immunization | 25 |  | Tuberculosis immunization coverage | 99.2 | percent |
|  | 26 |  | Polio immunization coverage | 86.8 | percent |
|  | 27 |  | DPT immunization coverage | 90.4 | percent |
|  | 28 | 15 | Measles immunization coverage | 96.0 | percent |
|  | 31 |  | Fully immunized children | 81.1 | percent |
|  | 29 |  | Hepatitis B immunization coverage | 86.5 | percent |
| Care of illness | 33 |  | Use of oral rehydration therapy (ORT) | 78.8 | percent |
|  | 34 |  | Home management of diarrhoea | 16.6 | percent |
|  | 35 |  | Received ORT or increased fluids, and continued feeding | 28.1 | percent |
|  | 23 |  | Care seeking for suspected pneumonia | 67.7 | percent |
|  | 22 |  | Antibiotic treatment of suspected pneumonia | 55.7 | percent |
| Solid fuel use | 24 | 29 | Solid fuels | 15.7 | percent |
| Source and cost of supplies | 96 |  | Source of supplies (from public sources) |  |  |
|  |  |  | Antibiotics | 12.3 | percent |
|  | 97 |  | Cost of supplies (median costs) |  |  |
|  |  |  | Antibiotics |  |  |
|  |  |  | (public sources) | - | UZS |
|  |  |  | (private sources) | 1000 | UZS |
|  |  |  | Oral rehydration salts |  |  |
|  |  |  | (public sources) | - | UZS |
|  |  |  | (private sources) | 200 | UZS |


| Topic | MICS Indicator Number | MDG Indicator Number | Indicator | Value |
| :---: | :---: | :---: | :---: | :---: |
| ENVIRONMENT |  |  |  |  |
| Water and Sanitation | 11 | 30 | Use of improved drinking water sources | 89.6 percent |
|  | 13 |  | Water treatment | 98.7 percent |
|  | 12 | 31 | Use of improved sanitation facilities | 99.4 percent |
|  | 14 |  | Disposal of child's faeces | 58.6 percent |
| REPRODUCTIVE HEALTH |  |  |  |  |
| Contraception and unmet need | 21 | 19c | Contraceptive prevalence | 64.9 percent |
|  | 98 |  | Unmet need for family planning | 7.8 percent |
|  | 99 |  | Demand satisfied for family planning | 89.3 percent |
| Maternal and newborn health | 20 |  | Antenatal care | 99.0 percent |
|  | 44 |  | Content of antenatal care | 99.1 percent |
|  |  |  | Blood test taken | 97.7 percent |
|  |  |  | Blood pressure measured | 97.7 percent |
|  |  |  | Urine specimen taken | 97.6 percent |
|  |  |  | Weight measured | 89.8 percent |
|  | 4 | 17 | Skilled attendant at delivery | 99.9 percent |
|  | 5 |  | Institutional deliveries | 97.3 percent |
| Maternal mortality | 3 | 16 | Maternal mortality ratio | 28 per 100,000 |
| CHILD DEVELOPMENT |  |  |  |  |
| Child development | 46 |  | Support for learning | 71.3 percent |
|  | 47 |  | Father's support for learning | 46.9 percent |
|  | 48 |  | Support for learning: children's books | 42.5 percent |
|  | 49 |  | Support for learning: non-children's books | 77.8 percent |
|  | 50 |  | Support for learning: materials for play | 32.3 percent |
|  | 51 |  | Non-adult care | 5.0 percent |
| EDUCATION |  |  |  |  |
| Education Literacy | 52 |  | Pre-school attendance | 19.7 percent |
|  | 53 |  | School readiness | 26.9 percent |
|  | 54 |  | Net intake rate in primary education | 88.9 percent |
|  | 55 | 6 | Net primary school attendance rate | 95.8 percent |
|  | 56 |  | Net secondary school attendance rate | 93.1 percent |
|  | 57 | 7 | Children reaching grade five | 99.5 percent |
|  | 58 |  | Transition rate to secondary school | 100.0 percent |
|  | 59 | 7 b | Primary completion rate | 96.6 percent |
|  |  |  | Gender parity index |  |
|  | 61 | 9 | primary school | 1.00 ratio |
|  |  |  | secondary school | 0.98 ratio |
|  | 60 | 8 | Adult literacy rate | 100.0 percent |
| CHILD PROTECTION |  |  |  |  |
| Birth registration | 62 |  | Birth registration | 99.9 percent |
| Child labour | 71 |  | Child labour | 2.0 percent |
|  | 72 |  | Labourer students | 93.3 percent |
|  | 73 |  | Student labourers | 2.2 percent |


| Topic | MICS Indicator Number | MDG <br> Indicator Number | Indicator | Value |
| :---: | :---: | :---: | :---: | :---: |
| Early marriage | 67 |  | Marriage before age 15 | 0.3 percent |
|  |  |  | Marriage before age 18 | 12.5 percent |
|  | 68 |  | Young women aged 15-19 currently married/ in union | 4.9 percent |
| Disability | 101 |  | Child disability | 2.0 percent |
| Orphaned children | 75 |  | Prevalence of orphans | 4.1 percent |
|  | 78 |  | Children's living arrangements | 1.9 percent |
| HIV/AIDS AND SEXUAL BEHAVIOUR |  |  |  |  |
| HIV/AIDS knowledge and attitudes | 82 | 19b | Comprehensive knowledge about HIV prevention among young people | 35.3 percent |
|  | 89 |  | Knowledge of mother-to-child transmission of HIV | 73.4 percent |
|  | 86 |  | Attitude towards people with HIV/AIDS | 2.7 percent |
|  | 87 |  | Women who know where to be tested for HIV | 54.5 percent |
|  | 88 |  | Women who have been tested for HIV | 32.8 percent |
|  | 90 |  | Counselling coverage for the prevention of mother-to-child transmission of HIV | 69.3 percent |
|  | 91 |  | Testing coverage for the prevention of mother-to-child transmission of HIV | 65.4 percent |
| Sexual behaviour | 84 |  | Age at first sex among young people | - percent |
|  | 92 |  | Age-mixing among sexual partners | 2.8 percent |
|  | 83 | 19a | Condom use with non-regular partners | 60.5 percent |
|  | 85 |  | Higher risk sex in the last year | 3.6 percent |

## LIST OF ABBREVIATIONS

| AIDS | Acquired Immune Deficiency Syndrome |
| :--- | :--- |
| BCG | Bacillus-Cereus-Guerin (Tuberculosis) |
| CDC | Centre for Disease Control and Prevention |
| CSPr | Census and Survey Processing Software |
| DHS | Demographic and Health Survey |
| DPT | Diphtheria-Pertussis-Tetanus |
| EA | Enumeration Area |
| GPI | Gender Parity Index |
| HFA-DB | Health for All Databases |
| HIV | Human Immunodeficiency Virus |
| IDD | Iodine Deficiency Disorders |
| IUD | Intrauterine Device |
| LAM | Lactation Amenorrhea Method |
| MOH | Ministry of Health |
| MDGs | Millennium Development Goals |
| MICS | Multiple Indicator Cluster Survey |
| MICS3 | Multiple Indicator Cluster Survey-3rd Phase |
| NAR | Net Attendance Rate |
| NCHS | National Centre for Health Statistics |
| ORS | Oral Rehydration Salts |
| ORT | Oral Rehydration Treatment |
| PPM | Parts Per Million |
| PPS | Probability Proportional to Size |
| PSU | Primary Sampling Unit |
| RHF | Recommended Home Fluid |
| SD | Standard Deviation |
| SPSS | Statistical Package for Social Sciences |
| SSC | State Statistical Committee |
| UDHS | Uzbekistan Demographic and Health Survey |
| UHES | Uzbekistan Health Examination Survey |
| UNAIDS | United Nations Programme on HIV/AIDS |
| UNFPA | United Nations Population Fund |
| UNGASS | United Nations General Assembly Special Session on HIV/AIDS |
| UNICEF | United Nations Children's Fund |
| UZS | Uzbekistan Sum |
| WFFC | World Fit For Children |
| WH | World Health Organization |
| i-WISP | Welfare Improvement Strategy Paper |
|  |  |

## EXECUTIVE SUMMARY

The Uzbekistan Multiple Indicator Survey is a nationally representative sample survey of households, women, and children. The main objectives of the survey were to provide up-todate information for assessing the situation of children and women in Uzbekistan; to furnish data needed for monitoring progress toward the Millennium Development Goals, the goals of A World Fit For Children, and other internationally agreed upon goals, as a basis for future action; to contribute to the improvement of data and monitoring systems in Uzbekistan and to strengthen technical expertise in the design, implementation and analysis of such systems. Questionnaires were completed for 10,198 households, 13,919 women (age 15-49), and 4,986 children (age under-5).

## Child mortality

- The infant mortality rate is estimated at 48 per thousand, while the under- 5 mortality rate is 57 per thousand.


## Nutritional Status

- Almost one in twenty children under age five in Uzbekistan are moderately underweight (5 percent) and one percent are classified as severely underweight.
- Fifteen percent of children are stunted or too short for their age and four percent are severely stunted.
- Three percent of children under-5 are wasted or too thin for their height.
- It is estimated that about seven percent of children under-5 are overweight.


## Breastfeeding

- More than two-thirds ( 67 percent) of women with a live birth in the two years preceding the survey started breastfeeding as early as within one hour of birth and only 15 percent of infants were not put to the breast within one day of birth.
- Approximately 26 percent of children aged less than six months are exclusively breastfed, a level considerably lower than recommended.
- At age 6-9 months, 45 percent of children are receiving breast milk and solid or semi-solid foods. By age $12-15$ months, 78 percent of children are still being breastfed and by age 20-23 months the figure decreases to 38 percent.


## Salt Iodization

- In 53 percent of households in Uzbekistan, salt was found to contain 15 PPM or more of iodine.


## Vitamin A Supplements

- Within the six months prior to the MICS, 72 percent of children aged 6-59 months received a high dose Vitamin A supplement.


## Low Birth Weight

- Nearly all infants were weighted at birth and approximately 5 percent were estimated to weigh less than 2500 grams at birth.


## Immunization

- Overall, 96 percent of children under-5 had health cards recording vaccinations.
- Nearly all children aged 15-26 months received a BCG vaccination by the age of 12 months (99.2 \%).
- The first dose of DPT was given to 98 percent. The percentage declines for subsequent doses of DPT ( 95 percent for the second dose, and 90 percent for the third dose).
- Similarly, 96 percent received the first dose of Polio by age 12 months and this declines to 87 percent for the last dose.
- The coverage for measles vaccine by age 15 months is also high at 96 percent.
- As a result, the percentage of children who had received all eight recommended vaccinations is high at 81 percent.


## Oral Rehydration Treatment

- Overall, only 3 percent of under-5 children in Uzbekistan had had diarrhea in the two weeks preceding the survey.
- Approximately 79 percent of children with diarrhea received one or more of the recommended home treatments (i.e., were treated with ORS or RHF), while 21 percent had received no treatment.
- However, only 17 percent children received increased fluids and at the same time continued feeding. Overall, 28 percent of children either received ORT or their fluid intake was increased, while feeding was continued, as is recommended.


## Care Seeking and Antibiotic Treatment of Pneumonia

- Only 2 percent of children aged $0-59$ months were reported to have had symptoms of pneumonia during the two weeks preceding the survey.
- Of these children, 68 percent were taken to an appropriate provider.
- Fifty-six percent of under-5 children with suspected pneumonia had received an antibiotic during the two weeks prior to the survey.
- Overall, only 15 percent of women knew of the two danger signs of pneumonia-fast and difficult breathing.


## Solid Fuel Use

- Only 16 percent of all households in Uzbekistan are using solid fuels for cooking.
- Among households using solid fuel, more than one third of them ( 35 percent) is using an open stove or fire with no chimney or hood while 54 percent is using an open stove or fire with a chimney or hood and only 10 percent is using a closed stove with chimney.


## Water and Sanitation

- Overall, 90 percent of the population has access to improved drinking water sources (piped water into a dwelling, yard or plot, public tap or standpipe, a borehole or tube-well, a protected well, or a protected spring).
- Nearly all households (99 percent) in Uzbekistan use an appropriate water treatment method (the overwhelming majority use boiling) and there is no variation according to whether the household is using an improved or unimproved water source.
- Nearly all of the population of Uzbekistan is living in households using improved sanitation facilities.
- Overall, stools are disposed of safely for 59 percent of children aged $0-2$ years.


## Contraception

- Use of contraception was reported by 65 percent of women currently married or in union.
- The most popular method is the IUD (Intrauterine Device) which is used by half of all married women in Uzbekistan. All of the remaining contraceptive methods have percentages not exceeding three percent.
- Only six percent of currently married women reported the use of traditional methods.


## Unmet Need

- Among all currently married women, only 8 percent has an unmet need for contraception (4 percent for spacing and 4 percent for limiting purposes).
- Overall, 89 percent of the demand for family planning is satisfied.


## Antenatal Care

- Coverage of antenatal care (by a doctor, nurse, or midwife) is nearly a standard in Uzbekistan with 99 percent of women receiving antenatal care at least once during pregnancy.


## Assistance at Delivery

- Almost every single birth occurring in the year prior to the survey was delivered by skilled personnel.
- For 95 percent of the deliveries in the year prior to the survey, medical doctors assisted with the delivery.


## Child Development

- For 71 percent of under-five children, an adult engaged in more than four activities that promote learning and school readiness during the 3 days preceding the survey. The average number of activities that adults engaged with children was 4.4.
- Fathers' involvement with one or more activities was 47 percent but the average number of activities that fathers engaged with children was 0.8 .
- In Uzbekistan, 78 percent of children are living in households where at least 3 non-children's books are present. However, only 43 percent of children aged $0-59$ months have children's books. The average number of non-children's books is high ( 10 books) while the number of children's books is low (2 books).
- One-third of children aged $0-59$ months had three or more playthings to play with in their homes, while only 4 percent had none of the playthings.


## Pre-School Attendance and School Readiness

- Nearly 20 percent of children aged 36-59 months are attending pre-school.
- Overall, 34 percent of children who are currently age 6 and 26 percent of children aged 7 attending the first grade of primary school were attending pre-school the previous year.


## Primary and Secondary School Participation

- Among children who are of primary school entry age in Uzbekistan, 79 percent of those aged 7 are attending the first or second grade of primary school
- and 99 percent of those aged 8 are attending the first, second or third grade of primary school.
- Overall, 96 percent of children of primary school age in Uzbekistan are attending primary school or secondary school.
- Only 7 percent of the children of secondary school age are not attending secondary school.
- Of all children starting grade one, nearly all of them will eventually reach grade five.
- 97 percent of the children of primary completion age ( 11 years) were attending the last grade of primary education.
- Gender parity for primary school is exactly 1.00 , indicating no difference in the attendance of girls and boys at primary school. The indicator drops only very slightly to 0.98 for secondary education.


## Adult Literacy

- In Uzbekistan, adult literacy is universal.


## Birth Registration

- The births of almost all children under five years in Uzbekistan have been registered.


## Child Labour

- Only 2 percent of children aged 5-14 are involved in child labour activities and for most of these children this activity is unpaid.
- Out of the 2 percent of the children classified as child labourers, the majority of them are also attending school ( 93 percent).


## Early Marriage

- Only five percent of women 15-19 years are currently married in Uzbekistan.
- Among women 15-49 years, less than one percent was married before age 15 and, among women 20-49 years nearly 13 percent was married before age 18 .


## Child Disability

- Of children aged $2-9$, only 2 percent is reported by their mother or caretaker as having at least one disability. For none of the disability types asked about in the questionnaire, did the percentage of children with that particular disability exceed 1 percent.


## Orphans and Vulnerable Children

- Overall, 91 percent of children aged 0-17 are living with both parents, 6 percent are living with the mother only, 1 percent with father only and 2 percent with neither biological parent.


## Knowledge of HIV Transmission and Condom Use

- Of the interviewed women, 48 percent reject the two most common misconceptions and know that a healthy-looking person can be infected.
- Overall, 60 percent of women report knowing two prevention methods.
- Only 31 percent of young women (15-24 years) have comprehensive and accurate knowledge of HIV.
- Overall, 92 percent of women know that HIV can be transmitted from mother to child. The percentage of women who know all three ways of mother-to-child transmission is 73 percent, while 5 percent of women did not know of any specific way.
- More than half of all women know where to be tested for HIV ( 55 percent), while 33 percent have actually been tested.


## Background

This report is based on the Uzbekistan Multiple Indicator Cluster Survey (MICS), conducted in 2006 by the State Statistical Committee of the Republic of Uzbekistan, with the support of its regional-level offices. The survey provides valuable information on the situation of children and women in Uzbekistan, and was based, in large part, on the need to monitor progress towards goals and targets emanating from recent international agreements: the Millennium Declaration, adopted by all 191 United Nations Member States in September 2000, and the Plan of Action of A World Fit For Children, adopted by 189 Member States at the United Nations Special Session on Children in May 2002. Both of these commitments build upon promises made by the international community at the 1990 World Summit for Children.

In signing these international agreements, governments committed themselves to improving conditions for their children and to monitoring progress towards that end. UNICEF was assigned a supporting role in this task (see table below).

## A Commitment to Action: National and International Reporting Responsibilities

The governments that signed the Millennium Declaration and the World Fit for Children Declaration and Plan of Action also committed themselves to monitoring progress towards the goals and objectives they contained:
"We will monitor regularly at the national level and, where appropriate, at the regional level and assess progress towards the goals and targets of the present Plan of Action at the national, regional and global levels. Accordingly, we will strengthen our national statistical capacity to collect, analyse and disaggregate data, including by sex, age and other relevant factors that may lead to disparities, and support a wide range of child-focused research. We will enhance international cooperation to support statistical capacity-building efforts and build community capacity for monitoring, assessment and planning." (A World Fit for Children, paragraph 60)
"...We will conduct periodic reviews at the national and subnational levels of progress in order to address obstacles more effectively and accelerate actions...." (A World Fit for Children, paragraph 61)

The Plan of Action (paragraph 61) also calls for the specific involvement of UNICEF in the preparation of periodic progress reports:
"... As the world's lead agency for children, the United Nations Children's Fund is requested to continue to prepare and disseminate, in close collaboration with Governments, relevant funds, programmes and the specialized agencies of the United Nations system, and all other relevant actors, as appropriate, information on the progress made in the implementation of the Declaration and the Plan of Action."

Similarly, the Millennium Declaration (paragraph 31) calls for periodic reporting on progress:
"...We request the General Assembly to review on a regular basis the progress made in implementing the provisions of this Declaration, and ask the Secretary-General to issue periodic reports for consideration by the General Assembly and as a basis for further action."

Over the past years, the Uzbekistan government has increased its political commitment and capacity in undertaking social reforms in line with the realization of the Millennium Development Goals (MDGs) and the rights of children and women. As a signatory to the Millennium Declaration, Uzbekistan is fulfilling its promises to address the challenges outlined in the MDGs. The Government recognizes the relevance and seriousness of these challenges in the national development context. The Government, in collaboration with the donor community and civil society, has embarked on the process of formulating its own national MDG targets and indicators. The national experts' team made major steps in analyzing the development context
for each goal by setting appropriate baselines and indicators. The Government recognizes, in particular, the successful adaptation and integration of MDGs into the interim-Welfare Improvement Strategy Paper (i-WISP). Additional work is needed to institutionalize monitoring and reporting. Since the purpose of both the national MDGs and the country's i-WISP is improving living standards, the MDG and i-WISP formulations complement each other, especially during the discussion processes. MDGs set a specific framework for the i-WISP formulation as well as benefiting wider national ownership. The completion of the 2006 MICS will complement this strategically related work by providing updated baseline data for future planning and implementation by all stakeholders and duty-bearers. It is expected that the MICS 2006 findings will further enhance the evidence based policy planning and analysis of the Government, thus, contributing to more systematic policy development and its implementation towards the MDGs and A World Fit For Children (WFFC).

This final report presents the results of the indicators and topics covered in the survey.

## Survey Objectives

The 2006 Uzbekistan Multiple Indicator Cluster Survey has as its primary objectives:

- To provide up-to-date information for assessing the situation of children and women in Uzbekistan;
- To furnish data needed for monitoring progress toward goals established in the Millennium Development Goals, the goals of A World Fit For Children, and other internationally agreed upon goals, as a basis for future action;
- To contribute to the improvement of data and monitoring systems in Uzbekistan and to strengthen technical expertise in the design, implementation, and analysis of such systems.

10.198 households were successfully interviewed.
4.986 questionnaires for children under age five and 13.919 questionnaires for women aged 15-49 were filled.


## 2. SAMPLE AND SURVEY METHODOLOGY

## Sample Design

The sample for the Uzbekistan Multiple Indicator Cluster Survey was designed to provide estimates for a large number of indicators on the situation of children and women at the national level, for urban and rural areas, and for six geo-economical regions of the country, as follows:


Regions were identified as the main sampling domains and the sample was selected in three stages. At the first stage, 375 primary sampling units were selected with probability proportional to size from a master frame of 14,799 enumeration areas called "mahala" produced by a countrywide population review, conducted by the State Statistical Committee (SSC) in 2002. The list of selected enumeration areas served as the frame for the second stage of selection. Each enumeration area was assigned a measure of size equal to the desired number of "standard segments" it contains by dividing the population size of the enumeration area by 500 and rounding to the nearest whole number. One segment was randomly selected on the basis of a sketch-map prepared for each enumeration area. After a household listing was carried out within the selected segments, a systematic sample of 10,505 households was drawn. All selected enumeration areas were successfully visited.

The distribution of clusters between sampling domains is not proportional to the distribution of population and, consequently neither is the final household distribution. The sample is therefore not a self-weighting household sample. For reporting national level results, sample weights are used. A more detailed description of the sample design can be found in Appendix A.

## Questionnaires

Three sets of questionnaires were used in the survey: 1) a household questionnaire which was used to collect information on all de jure household members, the household, and the dwelling; 2) a women's questionnaire administered in each household to all women aged 15-49 years; and 3) an under-5 questionnaire, administered to mothers or caretakers of all children under 5 living in the household. A Steering Committee coordinated selection of the most important topics to be covered by the survey and final adjustment of the questionnaires to reflect issues relevant to Uzbekistan regarding population, women and children's health, family planning and other health issues.

The Household Questionnaire included the following modules:

- Household Listing
- Education
- Water and Sanitation
- Household Characteristics
- Child Labour
- Disability
- Maternal Mortality
- Salt Iodization

The Questionnaire for Individual Women was administered to all women aged 15-49 years living in the households, and included the following modules:

- Child Mortality
- Maternal and Newborn Health
- Marriage and Union
- Contraception
- Sexual Behaviour
- HIV knowledge

The Questionnaire for Children Under Five was administered to mothers or caretakers of children under 5 years of age living in the households. Normally, the questionnaire was administered to mothers of under-5 children; in cases when the mother was not listed in the household roster, a primary caretaker for the child was identified and interviewed. The questionnaire included the following modules:

- Birth Registration and Early Learning
- Child Development
- Vitamin A
- Breastfeeding
- Care of Illness
- Immunization
- Anthropometry

The questionnaires are based on the MICS3 (MICS $3{ }^{\text {rd }}$ Phase) model questionnaire ${ }^{2}$. The questionnaires were translated into Uzbek and Russian from the MICS3 model English version and were pre-tested in one urban area of Tashkent city and one rural area of the Zangiatinsky rayon of Tashkent oblast during January 2006. Twenty eight persons, expected to act as fieldwork supervisors and editors during the main fieldwork, were trained for eight days, including a two-day fieldwork exercise to conduct interviews in both Uzbek and Russian. At this time weight measurements were also taken. Participants conducted interviews working in teams composed of two people, which allowed them to observe and support each other. A

[^0]total of 117 household interviews were conducted, including completion of the 146 individual women's questionnaire and 55 questionnaires for children under-5. Each team performed five to ten household interviews. After the completion of the field exercise one day was dedicated to reviewing survey questionnaires and discussing issues and concerns which participants met during the interviews. Based on the results of the pre-test, modifications were made to the wording and translation of the questionnaires. A copy of the Uzbekistan MICS questionnaires is provided in Appendix F.

There were a number of additions made to the Uzbekistan MICS questionnaires compared to the model MICS questionnaires. These were particularly related to education levels of population and pregnancy outcomes. In addition to the administration of questionnaires, fieldwork teams tested the salt used for cooking in the households for iodine content, and measured the weights and heights of children age under 5 years. Details and findings of these measurements are provided in the respective sections of the report.

## Training and Fieldwork

The field staff was trained for 10 days in early March 2006. A total of 92 participants were trained as field staff supervisors, editors and interviewers. Only female candidates were selected for the positions of interviewers and field editors. Males were recruited to act mainly as field supervisors. Training included plenary presentations, demonstrations and discussions. These were supplemented by small group activities such as role playing, mock interviews, discussions and performing, anthropometric measurements and iodine tests. A separate exercise to standardise anthropometric measurements was conducted in three Tashkent kindergartens.

Resource people from Ministry of Health, UNFPA and UNICEF made presentations on the country's programmes in family planning, maternal and child health, HIV/AIDS and salt iodization. In addition to in-class training, participants practiced their interviewing skills during a two days fieldwork exercise. Once completed, a final session was held to address any lasting concerns or issues that would be faced in the field. Participants selected as field supervisors and editors were given an additional two days of training on the topic of how to supervise fieldwork and edit questionnaires.

The data was collected by 15 teams; each comprising three to four female interviewers, one female editor/measurer, one supervisor and one driver. Senior staff from the State Statistical Committee and two national fieldwork coordinators coordinated and supervised the field work activities. An external supervision programme was set up to monitor and provide assistance to the survey field work activities.

Fieldwork began in the middle of March 2006 and was concluded in the middle of May 2006.

## Data Processing

Data were entered on six microcomputers using the CSPro software and carried out by 9 data entry operators and 2 data entry supervisors. In order to ensure quality control, double entry of questionnaires and internal consistency checks were performed. Procedures and standard programs developed under the global MICS3 project and adapted to the Uzbekistan questionnaire were used throughout. An additional set of data quality control tables was developed by the data collection team and was used throughout the data entry to monitor the quality of incoming data and provide feedback to data collection teams. Data processing began simultaneously with data collection in April 2006 and was completed in early June 2006. Data were analysed using the SPSS (Statistical Package for Social Sciences) software program, Version 14, and the model syntax and tabulation plans developed by UNICEF for this purpose.

53.190 households' members were listed.

Of these, 26.578 were males, and 26.611 were females.
The survey estimated average household size is at 5.2.

## 3. SAMPLE COVERAGE AND THE CHARACTERISTICS OF HOUSEHOLDS AND RESPONDENTS

## Sample Coverage

Of the 10,505 households selected for the sample, 10,349 were found to be occupied. Of these, 10,198 were successfully interviewed resulting in a household response rate of 98.5 percent. In the interviewed households, 14,205 women (age 15-49) were identified. Of these, 13,919 were successfully interviewed, yielding a response rate of 98 percent. In addition, 5,039 children under age five were listed in the household questionnaire. Questionnaires were completed for 4,986 of these children, which corresponds to a response rate of 98.9 percent. Overall response rates of 96.6 and 97.5 are calculated for the women's and under-5's interviews respectively (Table 1).

There are no significant differences in response rates according to regions and urban rural residence. Household, woman and children questionnaires' response rates are all 95 percent or higher across different regions and urban and rural areas.

## Characteristics of Households

The age and sex distribution of the survey population is provided in Table 2. The distribution is also used to produce the population pyramid in Figure 1. In the 10,198 households successfully interviewed in the survey, 53,190 household members were listed. Of these, 26,578 were males, and 26,611 were females. The survey estimated figures also indicate that the survey estimated the average household size at 5.2.

Table 3 provides basic background information on the households. Within households, the sex of the household head, region, urban/rural status, number of household members, and mother tongue of household head ${ }^{3}$ are shown in the table. These background characteristics are also used in subsequent tables in this report; the figures in the table are also intended to show the numbers of observations by major categories of analysis in the report.

The weighted and unweighted numbers of households are equal, since sample weights were normalized (See Appendix A). The table also shows the proportions of households with at least one child under $18(81 \%)$, at least one child under $5(37 \%)$, and at least one eligible woman age $15-49(89 \%)$. The majority of the household heads are males ( $82 \%$ ). As a result of the distribution of the population across regions and urban and rural residence, the highest percentage of households in the sample is from the Eastern region (28\%) and rural areas (62\%). In four out of five households, the mother tongue of the household head is Uzbek.

## Characteristics of Respondents

Tables 4 and 5 provide information on the background characteristics of female respondents $15-49$ years of age and of children under age 5 . In both tables, the total numbers of weighted and unweighted observations are equal, since sample weights have been normalized (standardized). In addition to providing useful information on the background characteristics of women and children, the tables are also intended to show the numbers of observations in each background category. These categories are used in the subsequent tabulations of this report.

[^1]Figure 1.
Age and sex distribution of household population, Uzbekistan, 2006


Table 4 provides background characteristics of female respondents $15-49$ years of age. The table includes information on the distribution of women according to region, urban-rural areas, age, marital status, motherhood status, education ${ }^{4}$, wealth index quintiles ${ }^{5}$, and mother tongue of the household head.

Reflecting the results of high fertility rates in the past, there are proportionally more younger than older women and the proportion of respondents in each age group generally declines as age increases. Sixty-four percent of all women were currently married at the time of the survey and five percent were formerly married. As expected, most women reside in rural areas ( 69 percent) and the highest proportion was living in the Eastern region (29 percent) followed by the Central region ( 21 percent). Table 4 shows that primary education is almost universal in Uzbekistan and a large majority of women have also completed secondary school; 46 percent of women have completed secondary education and 25 percent completed secondary special, while only eight percent have received higher education. The distribution of women according to wealth quintiles implies nearly equal proportions for each category. As regards mother tongue of the household head, for 85 percent of women it is Uzbek while other languages like Russian, Karakalpak, and Tajik are also reported as the mother tongue of the household head.

[^2]The weighted and unweighted numbers of observations by regions and residences are in the expected direction and reflect the deliberate effort of over- and under-sampling of households as a sampling strategy. With regard to other background characteristics, weighted and unweighted numbers of observations do not differ significantly except for wealth and education.

Some background characteristics of children under 5 are presented in Table 5. These include distribution of children by several attributes: sex, region and area of residence, age in months, mother's or caretaker's education, wealth, and mother tongue of the household head.

Most children reside in rural areas ( 71 percent) and the highest proportion is in the Eastern region ( 27 percent) followed by the Central ( 22 percent) and Southern ( 21 percent) regions. With reference to mother's education, 49 percent of the children's mothers have completed secondary school and 28 percent have completed secondary special. The distribution of children according to wealth quintiles shows a slightly higher proportion for the poorest category and a slightly lower proportion for richest category compared to the others.


One of the overarching goals of the MDGs and the WFFC is to reduce infant and under five mortality. The infant mortality rate is estimated at 48 per thousand and the under five mortality rate is 57 per thousand.

## 4. child mortality

One of the overarching goals of the MDGs and the WFFC is to reduce infant and under-five mortality. Specifically, the MDGs call for the reduction of under-five mortality by two-thirds between 1990 and 2015. Monitoring progress towards this goal is an important but difficult objective. Measuring childhood mortality may seem easy, but attempts using direct questions, such as "Has anyone in this household died in the last year?" give inaccurate results. Using direct measures of child mortality from birth histories is time consuming, more expensive, and requires greater attention to training and supervision. Alternatively, indirect methods developed to measure child mortality produce robust estimates that are comparable with those obtained from other sources. Indirect methods minimize the pitfalls of memory lapses, inexact or misinterpreted definitions, and poor interviewing technique.

The infant mortality rate is the probability of a child dying before the first birthday. The un-der-five mortality rate is the probability of a child dying before the fifth birthday. In the MICS surveys, infant and under five mortality rates are calculated based on an indirect estimation technique known as the Brass method (United Nations, 1983; 1990a; 1990b). The data used in the estimation are: the mean number of children ever born for five year age groups of women from age 15 to 49 , and the proportion of these children who are dead, also for five-year age groups of women. The technique converts these data into probabilities of dying by taking into account both the mortality risks to which children are exposed and their length of exposure to the risk of dying, assuming a particular model age pattern of mortality. Based on previous information on mortality in Uzbekistan, the East model life table was selected as the most appropriate pattern and age groups $25-29$ and 30-34 were used to produce the mortality estimates ${ }^{6}$.

Figure 2.
Infant mortality rate estimates, Uzbekistan, 1996-2006


Recent infant mortality estimates for Uzbekistan are available from three other nationallevel surveys: the 2002 Uzbekistan Health Examination Survey (UHES), the 2000 Multiple Indicator Cluster Survey (MICS), and the 1996 Uzbekistan Demographic and Health Survey (UDHS). All of these surveys used the World Health Organization's definitions of live birth and child death. Mortality rates were calculated directly by using pregnancy histories of women in the 1996 UDHS and the 2002 UHES while MICS 2000 and MICS 2006 used indirect methods of calculation. Infant mortality estimates from all these sources are shown in Figure 2.

[^3]The trend in infant mortality based on survey data suggests that there has been a relatively slow change in infant mortality over the past ten years taking into account the broad confidence intervals common for mortality estimates. There are also differences between the registered mortality rates and the survey findings. The existing discrepancy between registered infant mortality rates and survey data may be partially explained by the fact that official estimates of infant mortality use protocols established during the Soviet time, which do not consider newborns less than 999 grams in weight, those born before 28 weeks of pregnancy and those who do not manifest vital signs other than breath, as live births. At the same time, there is a persistent gap in the registration of births particularly for the first six months of a child's life (Aleshina and Redmond, 2003).


In addition to the differences in definitions between the surveys and the registration system, there are differences in the methodology of data collection. In all the surveys mentioned above, information about births and child deaths was obtained from the mother. In contrast, the registration system requires that either a health official or a family member registers the births or death.

Recent under-5 mortality estimates for Uzbekistan are also available from the 2002 UHES and the 2000 MICS (Figure 3). Although the under-5 mortality remained at around 70 per 1,000 in the first years of this decade, this survey implies an important drop in the under-5 mortality rate compared to the previous MICS. Further qualification of these apparent declines and differences as well as its determinants should be taken up in a more detailed and separate analysis.

Table 6 provides estimates of child mortality by various background characteristics. The infant mortality rate is estimated at 48 per thousand, while the under- 5 mortality rate is 57 per thousand. These estimates have been calculated by averaging mortality estimates obtained from women age 25-29 and 30-34, and refer to mid 2002.

There is some difference between the probabilities of dying among males and females. In Uzbekistan, male children experience higher mortality than female children. Nationally, the

Figure 3.
Under-5 mortality rates, Uzbekistan, 2000-2006

level of infant mortality is 56 per 1,000 for males and 40 per 1,000 for females. Thus, infant deaths are 42 percent more likely among males than females. Excess male mortality during the first year of life is widespread in the European region and substantial in the countries of Central Asia and the Caucasus region where the official statistics show a male to female infant mortality ratio of 1.34 (WHO, 2006a). These findings need further analysis taking into consideration the higher than expected differentials. Underreporting of female children deaths might be one of the reasons for such gender differentials (Aleshina and Redmond, 2003).

Infant and under-5 mortality rates are lowest in the Central-Eastern region (28 and 31 per 1,000 ) and Tashkent ( 34 and 39 per 1,000 ), while the highest figures are registered in the Southern region ( 63 and 76 per 1,000). While there are differentials in infant mortality by education level of the mother, differentials by residence are not very high in Uzbekistan; children born in rural areas have a 14 percent higher probability of dying before their first birthday compared to those born in urban areas. There are significant differences in mortality in terms of wealth-the probability of dying among infants and under-5s living in the richest households is almost onefourth lower then for children living in the poorest households. Differentials in under-5 mortality rates by background characteristics are also shown in Figure 4.

Figure 4.
Under-5 mortality rates by background characteristics, Uzbekistan, 2006


4.986 children aged under five were measured for height and weight during the survey to define their nutititional status.

## 5. nUTRITION

## Nutritional Status

Children's nutritional status is a reflection of their overall health. When children have access to an adequate food supply, are not exposed to repeated illness, and are well cared for, they reach their growth potential and are considered well nourished.

Malnutrition is associated with more than half of all children deaths worldwide. Undernourished children are more likely to die from common childhood ailments, and those who survive are more likely to have recurring sicknesses and faltering growth. Three-quarters of the children who die from causes related to malnutrition were only mildly or moderately malnour-ished-showing no outward sign of their vulnerability. The Millennium Development target is to reduce by half the proportion of people who suffer from hunger between 1990 and 2015. The World Fit for Children goal is to reduce the prevalence of malnutrition among children under five years of age by at least one-third (between 2000 and 2010), with special attention to children under 2 years of age. A reduction in the prevalence of malnutrition will assist in the goal of reducing child mortality.

In a well-nourished population, there is a reference distribution of height and weight for children under age five. Under-nourishment in a population can be gauged by comparing children to a reference population. The reference population used in this report is the WHO/CDC/NCHS reference, which was recommended for use by UNICEF and the World Health Organization at the time the survey was implemented. Each of the three nutritional status indicators can be expressed in standard deviation units (z-scores) from the median of the reference population.

Weight-for-age is a measure of both acute and chronic malnutrition. Children whose weight-for-age is more than two standard deviations below the median of the reference population are considered moderately or severely underweight while those whose weight-for-age is more than three standard deviations below the median are classified as severely underweight.

Height-for-age is a measure of linear growth. Children whose height-for-age is more than two standard deviations below the median of the reference population are considered short for their age and are classified as moderately or severely stunted. Those whose height-for-age is more than three standard deviations below the median are classified as severely stunted. Stunting is a reflection of chronic malnutrition as a result of failure to receive adequate nutrition over a long period and recurrent or chronic illness.

Figure 5.
Prevalence of malnutrition, Uzbekistan, 1996-2006


Finally, children whose weight-for-height is more than two standard deviations below the median of the reference population are classified as moderately or severely wasted, while those who fall more than three standard deviations below the median are severely wasted. Wasting is usually the result of a recent nutritional deficiency. The indicator may exhibit significant seasonal shifts associated with changes in the availability of food or disease prevalence.

In MICS, the weight and height of all children under 5 years of age was measured using anthropometric equipment recommended by UNICEF (UNICEF, 2006). Findings in this section are based on the results of these measurements.

For all the three indicators, considerable drops were observed during the last 10 years (see Figure 5). The prevalence of underweight children decreased down from 19 to 5 percent, stunting from 31 to 15 percent, and wasting from 12 percent to 3 percent.

Table 7 shows percentages of children classified into each of these categories, based on the anthropometric measurements taken during fieldwork. Additionally, the table includes the percentage of children who are overweight, which takes into account those children whose weight for height is above 2 standard deviations from the median of the reference population.

In Table 7, children who were not weighed and measured (approximately 2 percent of children) and those whose measurements are outside a plausible range are excluded.

Almost one in twenty children under age five in Uzbekistan are moderately underweight ( 5 percent) and one percent are classified as severely underweight (Table 7). Fifteen percent of children are stunted or too short for their age and four percent are severely stunted, indicating the prevalent failure to receive adequate nutrition over a long period. Three percent of children under-5 are wasted or too thin for their height. It is estimated that about seven percent of children under-5 are overweight.

Children from the Southern and Eastern regions are more likely to be underweight (7 and 6 percent accordingly) while stunting is more prevalent in Western (18 percent), Eastern (17 percent), Southern ( 16 percent) and Central-Eastern regions ( 15 percent). In contrast, the percentage of children who display wasting is highest in the Central region ( 6 percent). Those children whose mothers have secondary special or higher education are the least likely to be underweight

Figure 6.
Percentage of children aged 0-59 months who are undernourished, Uzbekistan, 2006

and stunted compared to children of mothers with incomplete or complete secondary education. Girls appear to be slightly more likely to be underweight and stunted than boys, but the latter are slightly more exposed to wasting. The age pattern shows that a higher percentage of children aged 12-23 months are undernourished according to all three indices in comparison to children who are younger and older (Figure 6).

This pattern is expected and is related to the age at which many children cease to be breastfed and are exposed to contamination in water, food, and the environment. The wealth of the household and mother tongue of household head are also important determinants of the nutritional status of the children. Those living in the wealthier households are less exposed to malnourishment. Children from the households where the mother language of the household head is Karakalpak are the most exposed to moderate ( 27 percent) and severe stunting ( 8 percent).

## Breastfeeding

Breastfeeding for the first few years of life protects children from infection, provides an ideal source of nutrients, and is economical and safe. However, many mothers stop breastfeeding too soon and there are often pressures to switch to infant formula, which can contribute to faltering growth and micronutrient malnutrition and is unsafe if clean water is not readily available. The World Fit for Children goal states that children should be exclusively breastfed for 6 months and continue to be breastfed with safe, appropriate and adequate complementary feeding up to 2 years of age and beyond.

WHO/UNICEF have the following feeding recommendations:

- Exclusive breastfeeding for the first six months
- Continued breastfeeding for two years or more
- Safe, appropriate and adequate complementary foods beginning at 6 months
- Frequency of complementary feeding: 2 times per day for $6-8$ month olds; 3 times per day for 9-11 month olds
It is also recommended that breastfeeding be initiated within one hour of birth.
The indicators of recommended child feeding practices are as follows:
- Exclusive breastfeeding rate ( $<6$ months $\&<4$ months)
- Timely complementary feeding rate ( $6-9$ months)
- Continued breastfeeding rate ( $12-15 \& 20-23$ months)
- Timely initiation of breastfeeding (within 1 hour of birth)
- Frequency of complementary feeding (6-11 months)
- Adequately fed infants ( $0-11$ months)

Table 8 provides the proportion of women who started breastfeeding their infants within one hour of birth, and women who started breastfeeding within one day of birth (including those who started within one hour). More than two-thirds ( 67 percent) of women with a live birth in the two years preceding the survey started breastfeeding as early as within one hour of birth and only 15 percent did not begin breast feeding within one day of birth. Except for regions and mother tongue of household head there were no marked variations among population subgroups with respect to starting breastfeeding within one hour of birth. The Central region had the lowest proportion ( 50 percent) while the Eastern region had the highest ( 77 percent). Differences by mother tongue of household head may be due to the low number of observations for some categories but when the household head's mother tongue is Karakalpak the proportions were quite high ( 87 percent for starting breastfeeding within one hour and 98 percent for starting within one day) while if it is Russian the proportions were as low as 51 percent and 75 percent,


Exclusive breastfeeding during first six months and continued for the next two years of life protects children from infections, provides an ideal source of nutrients, and is economical and safe.
respectively (Figure 7). Overall, variations among background characteristics are smaller in case of breastfeeding started within one day of birth.

Figure 7.
Percentage of mothers who started breastfeeding within one hour and within one day of birth, Uzbekistan, 2006


In Table 9, breastfeeding status is based on the reports of mothers/caretakers regarding children's consumption of food and fluids in the 24 hours prior to the interview. Exclusively breastfed refers to infants who received only breast milk (and vitamins, mineral supplements, or medicine). The table shows exclusive breastfeeding of infants during the first six months of life (separately for $0-3$ months and $0-5$ months), as well as complementary feeding of children 6-9 months and continued breastfeeding of children at 12-15 and 20-23 months of age.

Despite the high prevalence of breastfeeding of newborns, the majority of infants are not fed in compliance with WHO/UNICEF recommendations. Exclusive breastfeeding, which should continue until age six months, is not very common in Uzbekistan. Approximately 26 percent of children aged less than six months are exclusively breastfed, a level considerably lower than recommended. At age 6-9 months, 45 percent of children are receiving breast milk and solid or semi-solid foods. By age 12-15 months, 78 percent of children are still being breastfed and by age $20-23$ months, 38 percent are still breastfed. There is no difference between boys and girls with regard to exclusively breastfeeding. Continued breastfeeding of infants after one year of age is more common among women living in rural areas and those who classified as poorer according to the wealth index quintiles. Also, among women where the mother tongue of the household head is Uzbek, continued breastfeeding is more common compared to other language groups.

The adequacy of infant feeding in children under 12 months is provided in Table 10. Different criteria of adequate feeding are used depending on the age of the child. For infants aged $0-5$ months, exclusive breastfeeding is considered as adequate feeding. Infants aged 6-8 months are considered to be adequately fed if they are receiving breast milk and complementary food at least two times per day, while infants aged 9-11 months are considered to be adequately fed if they are receiving breast milk and eating complementary food at least three times a day. Table 10 shows that the proportion of infants age 6-8 months who are adequately fed is 30 percent
and for those age $9-11$ months the proportion is only 28 percent. The figures imply that the feeding practices with the introduction of complementary foods do not improve after the age of six months. As the age of the infant increases, higher percentages are observed with regard to adequate feeding for females, for those living in urban areas, Tashkent city, the Central-Eastern, and Eastern regions, and for those living in richer households. As a result of these feeding patterns, only 29 percent of children aged 6-11 months are being adequately fed. Adequate feeding among all infants (aged $0-11$ ) drops to 28 percent. When infants age $6-11$ months and all infants aged under one year are considered, females and those living in urban and the Cen-tral-Eastern and Eastern regions have higher percentages of appropriate feeding.

## Salt lodization

Iodine Deficiency Disorders (IDD) is the world's leading cause of preventable mental retardation and impaired psychomotor development in young children. In its most extreme form, iodine deficiency causes cretinism. It also increases the risks of stillbirth and miscarriage in pregnant women. Iodine deficiency is most commonly and visibly associated with goitre. IDD takes its greatest toll in impaired mental growth and development, contributing in turn to poor school performance, reduced intellectual ability, and impaired work performance. The international goal is to achieve sustainable elimination of iodine deficiency by 2005. The indicator is the percentage of households consuming adequately iodized salt ( $>15$ parts per million).

The production of Iodized salt in Uzbekistan commenced in 1998, as a measures to eliminate Iodine Deficiency. Iodine as a fortificant comes from potassium iodate, which has been distributed by the Institute of Endocrinology and the Ministry of Health, with the assistance of UNICEF and the Asian Development Bank, who also provided equipment for iodination and established national mechanism for systematic supply with potassium iodate. In a framework of


Universal Salt Iodination advocacy campaign in Uzbekistan, a number of salt producers were equipped with the laboratories and trained in monitoring of the quality of process. During the campaign, UNICEF and the Ministries of Public Education and Health conducted a series of health lessons at about 10.000 schools with participation of more than 2 million children.

By the middle 2005, there are 62 salt producing companies in Uzbekistan, where iodized salt is being produced at 26 enterprises. They produced 91,486 tons of salt in 2004.

According to the survey conducted by the Institute of Endocrinology in 2005, the adequate provision of iodized salt are $56 \%$ and $63 \%$ of population have access to iodized salt.

The Uzbekistan Senate approved the IDD law on the 29th of March 2007. UNICEF will work with the $\mathrm{MOH} \&$ state standard committee to revise existing rules and regulations on sales of none iodized salt, monitoring and quality control, import of the potassium iodate.

In about 99 percent of households, salt used for cooking was tested for iodine content by using salt test kits and testing for the presence of potassium iodate. Table 11 shows that in 53 percent of households, salt was found to contain 15 PPM or more of iodine. This indicates the significant progress made over the past five years (19 percent in MICS 2000) (See also Figure 8). Use of iodized salt was lowest in the Eastern region (43 percent) and highest in the Tashkent city (71 percent). More than three-fifth ( 62 percent) of urban households were found to be using adequately iodized salt as compared to 48 percent in rural areas. There was an increasing trend in the use as the level of education of household head and the wealth of the household increased.

Figure 8.
Percentage of households consuming adequately iodized salt,
Uzbekistan, 2000-2006


MISC 2006

- MISC 2000


## Vitamin A Supplements

Vitamin A is essential for eye health and proper functioning of the immune system. It is found in foods such as milk, liver, eggs, red and orange fruits, red palm oil and green leafy vegetables, although the amount of vitamin A readily available to the body from these sources varies widely. In developing areas of the world, where vitamin A is largely consumed in the form of fruits and vegetables, daily per capita intake is often insufficient to meet dietary requirements. Inadequate intakes are further compromised by increased requirements for the vitamin as children grow
or during periods of illness, as well as increased losses during common childhood infections. As a result, vitamin A deficiency is quite prevalent in the developing world and particularly in countries with the highest burden of under-five deaths.

The 1990 World Summit for Children set the goal of virtual elimination of vitamin A deficiency and its consequences, including blindness, by the year 2000. This goal was also endorsed at the Policy Conference on Ending Hidden Hunger in 1991, the 1992 International Conference on Nutrition, and the United Nations General Assembly's Special Session on Children in 2002. The critical role of vitamin A for child health and immune function also makes control of deficiency a primary component of child survival efforts, and therefore critical to the achievement of the fourth Millennium Development Goal: a two-thirds reduction in under-five mortality by the year 2015.

For countries with vitamin A deficiency problems, current international recommendations call for high-dose vitamin A supplementation every four to six months, targeted at all children between the ages of 6 to 59 months living in affected areas. Providing young children with two high-dose vitamin A capsules a year is a safe, cost-effective, efficient strategy for eliminating vitamin A deficiency and improving child survival. Giving vitamin A to new mothers who are breastfeeding helps protect their children during the first months of life and helps to replenish the mother's stores of vitamin A, which are depleted during pregnancy and lactation. For countries with vitamin A supplementation programs, the definition of the indicator is the percentage of children 6-59 months of age who have received at least one high dose vitamin A supplement in the last six months.

Based on UNICEF/WHO guidelines, the Uzbekistan Ministry of Health recommends that children aged 6-11 months be given one high dose Vitamin A capsule and children aged 12-59 months given a vitamin A capsule every 6 months. In some parts of the country, Vitamin A capsules are linked to immunization services and are given when the child has contact with these services at six months of age. The MoH and UNICEF agreed on a "Prevention of the vitamin A deficiency" project in Uzbekistan and started the implementation of the program in 2003. This program is targeting children aged 6-59 months and is an integral part of the "Healthy Child Week" program which is conducted twice-yearly using the postnatal health services in all regions of the republic. The last tour of vitamin A supplementation campaign was carried out in February and August 2006.

Within the six months prior to the MICS, 72 percent of children aged 6-59 months received a high dose Vitamin A supplement (Table 12). Approximately 6 percent had not received the supplement in the last 6 months but had received one prior to that time. Twelve percent of children received a Vitamin A supplement at some time in the past but their mother/ caretaker was unable to specify when. For 3 percent of children, the mother could not remember if the child had received the supplement or not. Vitamin A supplementation coverage is highest in the Western region ( 95 percent) and lowest in Tashkent city ( 37 percent).

The age pattern of Vitamin A supplementation shows that supplementation in the last six months drops from around 78 percent among children aged 6-11 and 12-23 months to 63 percent among children aged 48-59 months. The mother's level of education does not seem to be related to the likelihood of Vitamin A supplementation. The percentage who received a supplement in the last six months was 65 percent among children whose mothers have higher education while for all other education categories the percentage was above 70 percent. Similarly, children living in richer households have the lowest percentage ( 56 percent) compared to all other groups but there was no clear trend.

## Low Birth Weight

Weight at birth is a good indicator not only of a mother's health and nutritional status but also the newborn's chances for survival, growth, long-term health and psychosocial development. Low birth weight (less than 2,500 grams) carries a range of grave health risks for children. Ba-
bies who were undernourished in the womb face a greatly increased risk of dying during their early months and years. Those who survive have impaired immune function and increased risk of disease; they are likely to remain undernourished, with reduced muscle strength, throughout their lives, and suffer a higher incidence of diabetes and heart disease in later life. Children born underweight also tend to have a lower IQ and cognitive disabilities, affecting their performance in school and their job opportunities as adults.

In the developing world, low birth weight stems primarily from the mother's poor health and nutrition. Three factors have most impact: the mother's poor nutritional status before conception, short stature (due mostly to under nutrition and infections during her childhood), and poor nutrition during the pregnancy. Inadequate weight gain during pregnancy is particularly important since it accounts for a large proportion of foetal growth retardation. Moreover, diseases such as diarrhoea and malaria, which are common in many developing countries, can significantly impair foetal growth if the mother becomes infected while pregnant.

In the industrialized world, cigarette smoking during pregnancy is the leading cause of low birth weight. In developed and developing countries alike, teenagers who give birth when their own bodies have yet to finish growing run the risk of bearing underweight babies.

The percentage of infants weighing below 2500 grams at birth is estimated from two items in the questionnaire: the mother's assessment of the child's size at birth (i.e., very small, smaller than average, average, larger than average, very large) and the mother's recollection of the child's weight or the weight as recorded on a health card if the child was weighed at birth ${ }^{7}$.

Overall, nearly all infants were weighed at birth and approximately 5 percent were estimated to weigh less than 2500 grams (Table 13). There was only slight variation by region (Figure 9). The percentage of low birth weight was slightly higher among children living in poorer households.

Figure 9.
Percentage of Infants weighting less than 2500 grams at birth, Uzbekistan, 2006


[^4]
"...a World Fit For Children goal is to ensure full immunization of children under one year of age at 90 percent nationally...". 81 percent of children in Uzbekistan received all eight recommended vaccinations.

## Immunization

The Millennium Development Goal 4 is to reduce child mortality by two thirds between 1990 and 2015. Immunization plays a key part in this goal. Immunizations have saved the lives of millions of children in the three decades since the launch of the Expanded Programme on Immunization in 1974. Worldwide there are still 27 million children overlooked by routine immunization and as a result, vaccine-preventable diseases cause more than 2 million deaths every year.

A World Fit for Children goal is to ensure full immunization of children under one year of age at 90 percent nationally, with at least 80 percent coverage in every district or equivalent administrative unit.

According to UNICEF and WHO guidelines, a child should receive a BCG vaccination to protect against tuberculosis, three doses of DPT to protect against diphtheria, pertussis, and tetanus, three doses of polio vaccine, and a measles vaccination. The vaccination schedule followed by the National Immunization Programme of Uzbekistan provides all vaccinations mentioned above as well as vaccinations against hepatitis B (three doses). In Uzbekistan, a polio vaccination is given right after birth (classified as Polio 0) and then three doses of Polio as well as DPT are given as in many other countries. All vaccinations should be received during the first year of life, with the exception of measles which is given soon after the age of 12 months. Taking into consideration this vaccination schedule, immunization coverage was estimated for the cohort $15-26$ months of age, allowing a reasonable interval of three months for children to receive measles vaccine.

Mothers were asked to provide vaccination cards for children under the age of five. If there was a card, interviewers copied vaccination information onto the MICS3 questionnaire. Overall, 96 percent of children had cards (Table 14) but if there was no card, interviewers asked the mother questions about each vaccine separately. In Uzbekistan child health records, including vaccination cards, are routinely kept and updated in the local health facilities. Therefore interviewers were required to visit the health clinics near to the interview location and check the vaccination status of every child by completing a separate vaccination module on the questionnaire regardless of the availability of a vaccination card at home or the mother's report. The vaccination status of each child was then reconstructed using all three sources of information, giving priority to the records held at health facilities.

The percentage of children aged 15 to 26 months who received each of the vaccinations is shown in Figure 10.

Nearly all children aged 15-26 months received a BCG vaccination by the age of 12 months ( $99.2 \%$ ) and the first dose of DPT was given to 98 percent. The percentage declines for subsequent doses of DPT to 95 percent for the second dose, and 90 percent for the third dose (Figure 10). Similarly, 96 percent received the first dose of Polio by age 12 months and this declines to 87 percent by the last dose. The coverage for measles vaccine by 15 months is also high at 96 percent. As a result, the percentage of children who had all eight recommended vaccinations is high at 81 percent. The corresponding figure from MICS 2000 was 60 percent.

The coverage of hepatitis B vaccine was analyzed separately since it was only recently introduced in Uzbekistan. Nearly all children ( 99 percent) aged 15-26 months had received the first dose of hepatitis B vaccine by the age of 12 months (Table not shown). As in the case of the polio and DPT coverage, the prevalence of subsequent doses of hepatitis $B$ vaccine drops slightly to 94 percent for the second dose and 86 percent for the third dose.

Figure 10.
Percentage of children aged 15-26 months who received the recommended vaccinations by 12 months, Uzbekistan, 2006


* By 15 months for measles vaccine

Tables 14 and 15 show vaccination coverage rates among children $15-26$ months by background characteristics. The figures indicate children receiving the vaccinations at any time up to the date of the survey, and are based on information from both the vaccination cards and mothers'/caretakers' reports. There are no significant differences in vaccination coverage by sex. However, although the differences are not very high, it is interesting to note that vaccination coverage is lower in urban areas, among children of women with higher education and those living in richer households. The overall high levels of immunization coverage for different vaccines are partly responsible for the small differentiations but it is clear that vaccination programs are more successful in rural or less developed areas.

## Oral Rehydration Treatment

Diarrhoea is the second leading cause of death among children under five worldwide. Most diarrhoea-related deaths in children are due to dehydration from loss of large quantities of water and electrolytes from the body in liquid stools. Management of diarrhoea-either through oral rehydration salts (ORS) or a recommended home fluid (RHF) - can prevent many of these deaths. Preventing dehydration and malnutrition by increasing fluid intake and continuing to feed the child are also important strategies for managing diarrhoea.

The goals are to: 1) reduce by one half death due to diarrhoea among children under five by 2010 compared to 2000 (A World Fit for Children); and 2) reduce by two thirds the mortality rate among children under five by 2015 compared to 1990 (Millennium Development Goals). In addition, the World Fit for Children calls for a reduction in the incidence of diarrhoea by 25 percent.

The indicators are:

- Prevalence of diarrhoea
- Oral rehydration therapy (ORT)
- Home management of diarrhoea
- (ORT or increased fluids) AND continued feeding

In the MICS questionnaire, mothers (or caretakers) were asked to report whether their child had had diarrhoea in the two weeks prior to the survey. If so, the mother was asked a series of questions about what the child had to drink and eat during the episode and whether this was more or less than the child usually ate and drank.

Overall, only 3 percent of children under five had diarrhoea in the two weeks preceding the survey (Table 16). Because of the low number of observations, Tables 16 and 17 are presented only with background characteristics sex and residence. Diarrhoea prevalence was similar in urban and rural residences and among males and females. Table 16 also shows the percentage of children receiving various types of recommended liquids during the episode of diarrhoea. Since mothers were able to name more than one type of liquid, the percentages do not necessarily add up to 100 . About 28 percent received fluids from ORS packets; 36 percent received recommended homemade fluids, and 60 percent received pre-packaged ORS fluids. Approximately 79 percent of children with diarrhoea received one or more of the recommended home treatments (i.e., were treated with ORS or RHF), while 21 percent received no treatment. The low number of cases observed with diarrhoea during the two weeks preceding the survey also does not allow the analysis of the source and cost of supplies for oral rehydration salts. For about 39 percent of the diarrhoea cases who received ORS treatment the source is public without a cost involved while for 41 percent the source is private and the median cost is 200 UZS (Table not shown).

About one third ( 34 percent) of children under five with diarrhoea drank more than usual while 62 percent drank the same or less (Table 17). Forty eight percent ate somewhat less, the same or more (continued feeding), but 49 percent ate much less or ate almost nothing. Given these figures, only 17 percent of children received increased fluids and at the same time continued feeding. Combining the information in Table 17 with those in Table 16 on oral rehydration therapy, it is observed that 28 percent of children either received ORT or fluid intake was increased, and at the same time, feeding was continued, as is recommended.

There are significant differences in the home management of diarrhoea by sex and residence. In rural areas, only 20 percent of children received ORT or increased fluids AND continued feeding, while the figure is 31 percent in rural areas. A higher percentage of females received ORT or increased fluids AND continued feeding ( 34 percent versus 24 percent) (Figure 11).

Figure 11.
Percentage of children aged 0-59 with diarrhoea who received ORT or increased fluids, AND continued feeding, Uzbekistan, 2006


## Care Seeking and Antibiotic Treatment of Pneumonia

Pneumonia is the leading cause of death in children and the use of antibiotics in under-5s with suspected pneumonia is a key intervention. A World Fit for Children goal is to reduce by onethird the deaths due to acute respiratory infections.

Children with suspected pneumonia are those who had an illness with a cough accompanied by rapid or difficult breathing and whose symptoms were not due to a problem in the chest or a blocked nose. The indicators are:

- Prevalence of suspected pneumonia
- Care seeking for suspected pneumonia
- Antibiotic treatment for suspected pneumonia
- Knowledge of the danger signs of pneumonia

This question was limited to children who had had suspected pneumonia within the previous two weeks and whether or not they had received an antibiotic within the previous two weeks.

Table 18 presents the prevalence of suspected pneumonia and, if care was sought outside the home, the site of care. Only 2 percent of children aged $0-59$ months were reported to have had symptoms of pneumonia during the two weeks preceding the survey. Of these children, 68 percent were taken to an appropriate provider. Because of the low number of cases with acute respiratory infection Table 18 is presented with only two background variables; sex and residence. It is evident that a higher proportion of children are taken to appropriate providers in urban areas.

Table 19 presents the use of antibiotics for the treatment of suspected pneumonia in under- 5 s by sex, and residence. Because of the low number of children with suspected pneumonia, the table only presents differentiation by sex and residence. In Uzbekistan, 56 percent of under-5 children with suspected pneumonia had received an antibiotic during the two weeks prior to the survey. The percentage is higher among females and among children living in urban areas. For most of the cases ( 86 percent) the source of the antibiotics is the private sector. Those obtaining the antibiotics from public sources received them for free, while the median cost for obtaining the antibiotics from the private sector was 1000 UZS (Table not shown).

Issues related to knowledge of the danger signs of pneumonia are presented in Table 20. Obviously, mothers' knowledge of the danger signs is an important determinant of care-seeking behaviour. Overall, only 15 percent of women know the two danger signs of pneumonia-fast and difficult breathing. The most commonly identified reason for taking a child to a health facility is the child developing a fever ( 94 percent). Thirty five percent of mothers identified fast breathing and 24 percent of mothers identified difficult breathing as symptoms for taking children immediately to a health care provider. There is significant variation by residence in recognizing the two danger signs of pneumonia. Half of the mothers/care takers in the Western region are able to recognize the two danger signs of pneumonia while this proportion is only 3 percent in the Eastern region and 6 percent in the Southern region. No significant differentiation is observed by residence. This percentage increases with increasing education level and socioeconomic status.

## Solid Fuel Use

More than 3 billion people around the world rely on solid fuels (biomass and coal) for their basic energy needs, including cooking and heating. Cooking and heating with solid fuels leads to high levels of indoor smoke, a complex mix of health-damaging pollutants. The main problem with the use of solid fuels is products of incomplete combustion, including CO, polyaromatic hydrocarbons, SO2, and other toxic elements. Use of solid fuels increases the risk of acute respiratory illness, pneumonia, chronic obstructive lung disease, cancer, and possibly tuberculosis, low birth weight, cataracts, and asthma. The primary indicator is the proportion of the population using solid fuels as the primary source of domestic energy for cooking.

Overall, only 16 percent of all households in Uzbekistan are using solid fuels for cooking (Table 21). Use of solid fuels is very low in urban areas (1 percent) compared to rural areas (25 percent). Differentials with respect to region and household wealth are also significant while

there are very small differences for different educational levels. The table clearly shows that the percentage becomes lower where there is significant use of natural gas and higher where wood is the main fuel used for cooking purposes.

Solid fuel use alone is a poor proxy for indoor air pollution, since the concentration of the pollutants is different when the same fuel is burnt in different stoves or fires. The use of closed stoves with chimneys minimizes indoor pollution, while an open stove or fire with no chimney or hood provides no protection from the harmful effects of solid fuels. The type of stove used with solid fuel is depicted in Table 22. In Uzbekistan, among households using solid fuel, more than one third of them ( 35 percent) uses an open stove or fire with no chimney or hood, 54 percent an open stove or fire with chimney or hood and only 10 percent a closed stove with chimney. As expected, there are regional and residential differences in the use of solid fuels for cooking. In the western region, the majority of households using solid fuel is using closed stove with chimney (81 percent), while the most common use is open stove or fire with chimney or hood in the Southern region (77 percent) and open stove or fire without chimney or hood in the Central region ( 61 percent). No significant relationship is found by residence, education, or socioeconomic status.


Safe drinking water is a basic necessity for good health

## 7. EnviRONMENT

## Water and Sanitation

Safe drinking water is a basic necessity for good health. Unsafe drinking water can be a significant carrier of diseases such as trachoma, cholera, typhoid, and schistosomiasis. Drinking water can also be tainted with chemical, physical and radiological contaminants with harmful effects on human health. In addition to its association with disease, access to drinking water is particularly important for women and children, especially in rural areas, who bear the primary responsibility for carrying water, often for long distances.

The MDG goal is to reduce by half, between 1990 and 2015, the proportion of people without sustainable access to safe drinking water and basic sanitation. The World Fit for Children goal calls for a reduction of at least one-third in the proportion of households without access to hygienic sanitation facilities and affordable and safe drinking water.

The list of indicators used in MICS are as follows:
Water

- Use of improved drinking water sources
- Use of an adequate water treatment method
- Time to the source of drinking water
- Person collecting drinking water Sanitation
- Use of improved sanitation facilities
- Sanitary disposal of children's faeces

The distribution of the population by source of drinking water is shown in Table 23 and Figure 12. The population using improved sources of drinking water are those who use any of the following types of supply: piped water (into dwelling, yard or plot) public tap/standpipe, borehole/tube-well, protected well, or protected spring.

Overall, 90 percent of the population has access to improved drinking water sources- 100 percent in urban areas and 85 percent in rural areas. The situation in the Southern region is considerably worse than in other regions; only 67 percent of the population in this region gets its drinking water from an improved source.

Figure 12.
Percentage distribution of household members by source of drinking water Uzbekistan, 2006


Proportion of households with pipe water


The source of drinking water for the population varies significantly by region (Table 23). Use of water piped into dwellings is quite widespread in Tashkent city ( 80 percent) and 19 percent use water piped into their yard or plot as their drinking water. The second closest use of piped water, both into dwellings and yards/plots, is in the Central-Eastern region with 55.7 percent. In the Southern region, only 29 percent use piped water (either into the dwelling or the yard/plot) while 19 percent of population in the Southern region use water from tanker trucks as their drinking water (an unsafe source). The source of drinking water also varies significantly by household wealth. There is a strong positive association between the wealth of the household and the use of water piped into the dwelling.

Use of in-house water treatment is presented in Table 24. Households were asked about ways they may be treating water at home to make it safer to drink-boiling, adding bleach or chlorine, using a water filter, and using solar disinfection were considered appropriate treatment methods. The table shows the percentages of household members using each of these methods for households using improved and unimproved drinking water sources. Overall, nearly all households ( 99 percent) use an appropriate water treatment method (the overwhelming majority use boiling) and there is no variation according to whether the household is using an improved or unimproved water source. There is also no differentiation by background characteristics as almost all categories have very high levels of appropriate water treatment.

The amount of time it takes to obtain water is presented in Table 25 and the person who usually collects the water in Table 26. Note that these results refer to one roundtrip from home to the drinking water source. Information on the number of trips made in one day was not collected.

Table 25 shows that for 60 percent of households, the drinking water source is on the premises. For a third of all households, it takes less than 30 minutes to get to the water source and bring water, while 7 percent of households spend 30 minutes to 1 hour for this purpose. Excluding those households with water on the premises, the average time to the source of drinking water
is 15 minutes. The time spent in urban and rural areas in collecting water does not differ significantly. There are slight differences in the average time to the source of drinking water by region but the differences are negligible for education, and wealth level of the household.

Table 26 shows that for the majority of households, an adult female is usually the person collecting the water ( 58 percent), when the source of drinking water is not on the premises. Adult men collect water in 36 percent of cases, while it is relatively rare for female or male children under age 15 to collect water ( 6 percent). For households in the Western region, it is more likely for woman to collect drinking water ( 69 percent) while in the Eastern region this percentage declines to 54 percent.

Inadequate disposal of human excreta and personal hygiene is associated with a range of diseases including diarrhoeal diseases and polio. Improved sanitation facilities for excreta disposal include: flush or pour flush to a piped sewer system, septic tank, or pit latrine, ventilated improved pit latrine, and pit latrine with slab.

Nearly all of the population of Uzbekistan is living in households using improved sanitation facilities and there are no differentiations according to the background characteristics (Table 27). However, there are important differences with respect to the type of facility. The most common facility in Tashkent city is flush toilets connected to a sewage system (91 percent). In all other regions, ventilated improved pit latrines or pit latrines with slabs are common. In the Eastern region three out of every four households have a pit latrine with a slab while in the Southern region more than half of the households use ventilated improved pit latrines. The most common facilities in urban areas are flush toilets connected to a sewage system or septic tank ( 39 percent) followed by pit latrines with slabs ( 30 percent) while in rural areas pit latrines with slabs are the most common ( 54 percent) followed by ventilated improved pit latrines ( 40 percent).

Safe disposal of children's faeces is disposal of the stool either by the child using a toilet or by rinsing the stool into a toilet or latrine. The method of disposal of faeces of children 0-2 years of age is presented in Table 28. Overall, stools are disposed of safely for 59 percent of children aged 0-2 years. For more than half of the children, the child's last stool was put/rinsed into a toilet or latrine ( 56 percent). The child's last stool was put/rinsed into a drain or ditch in 20 percent of the cases and in another 15 percent it was buried. The differentiation by regions is significant. Burying the child's faeces was quite common in the Western region (49 percent) while in the Central region in nearly half of the cases the last stool was put/rinsed into a drain or ditch ( 47 percent). Putting/rinsing the stool into a toilet or latrine was the most common method in the other regions, the Eastern region having the highest percentage ( 77 percent).

Overall, 90 percent of the households are using improved sources of drinking water and nearly all households use sanitary means of excreta disposal (99 percent) (Table not shown). The use of both improved sources of drinking water and sanitary means of excreta disposal is evident in 89 percent of the households. The lowest percentages are observed for the households in the Southern region and households in rural areas have lower percentages of using improved sources of drinking water and sanitary means of excreta disposal. These indicators increase with increasing socioeconomic status.


Almost every single baby in the country is delivered by skilled personnel

## 8. REPRODUCTIVE HEALTH

## Contraception

Appropriate family planning is important to the health of women and children by: 1) preventing pregnancies that are too early or too late; 2) extending the period between births; and 3) limiting the number of children. A World Fit for Children goal is access by all couples to information and services to prevent pregnancies that are too early, too closely spaced, too late or too many.

Current use of contraception was reported by 65 percent of women currently married or in union (Table 29). Compared to the previous MICS 2000 survey, there was a slight decrease at the overall level of use and modern method use (Figure 13). The most popular method is the IUD (Intrauterine Device) which is used by half of all married women in Uzbekistan. All of the remaining contraceptive methods have percentages not exceeding three percent implying clearly that IUD is the most widely preferred method in Uzbekistan. Between two and three percent of women reported the use of the Lactation Amenorrhea Method (LAM), pill, condom, and female sterilization. Only six percent of currently married women reported the use of traditional methods.

Figure 13.
Contraceptive use, Uzbekistan, 2000-2006


The use of contraception is highest in the Eastern region at 71 percent and lowest in the Southern region at 56 percent. About two-thirds of currently married women in the other regions use a method of contraception. Adolescents are far less likely to use contraception than older women. Only about 22 percent of married or in union women aged 15-19 currently use a method of contraception compared to 68 percent of 25-29 year olds.

As a result of high levels of education among women in Uzbekistan, less differentiation is observed among different categories of education. The percentage of women using any method of contraception is lowest among women with incomplete secondary education (60 percent). Differentiation is less clear with regard to wealth status of the household and mother tongue of the household head. The method mix also does not vary significantly according to different characteristics with the exception of regions.

## Unmet Need

Unmet need ${ }^{8}$ for contraception refers to fecund women who are not using any method of contraception, but who wish to postpone the next birth or to stop childbearing altogether. Unmet need is identified in MICS by using a set of questions eliciting current behaviours and preferences pertaining to contraceptive use, fecundity, and fertility preferences. The total demand for contraception includes women who currently have an unmet need plus those who are currently using contraception.

Table 30 shows the results of the survey on contraception, unmet need and the demand for contraception which is satisfied. Among all currently married women, only 8 percent have an unmet need for contraception ( 4 percent for spacing and 4 percent for limiting purposes). Overall, 89 percent of the demand for family planning is satisfied. There is very little variation by background variables in unmet need for contraception and the percentage of demand for contraception which is satisfied. Unmet need for contraception is slightly higher (10 percent) in the Southern region while the lowest percentage is in the Eastern region ( 6 percent). It is also slightly higher among women age 15-29 and women living in urban areas.

## Antenatal Care

The antenatal period presents important opportunities for reaching pregnant women with a number of interventions that may be vital to their health and well-being and that of their infants. Better understanding of foetal growth and development and its relationship to the mother's health has resulted in increased attention to the potential of antenatal care as an intervention to improve both maternal and newborn health. For example, if the antenatal period is used to inform women and families about the danger signs and symptoms and about the risks of labour and delivery, it may provide the route for ensuring that pregnant women do, in practice, deliver with the assistance of a skilled health care provider. The antenatal period also provides an opportunity to supply information on birth spacing, which is recognized as an important factor in improving infant survival. Tetanus immunization during pregnancy can be life-saving for both the mother and infant. The prevention and treatment of malaria among pregnant women, management of anaemia during pregnancy and treatment of STIs can significantly improve foetal outcomes and improve maternal health. Adverse outcomes such as low birth weight can be reduced through a combination of interventions to improve women's nutritional status and prevent infections (e.g., malaria and STIs) during pregnancy. More recently, the potential of the antenatal period as an entry point for HIV prevention and care, in particular for the prevention of HIV transmission from mother to child, has led to renewed interest in access to and use of antenatal services.

WHO recommends a minimum of four antenatal visits based on a review of the effectiveness of different models of antenatal care. WHO guidelines are specific on the content on antenatal care visits, which include:

- Blood pressure measurement
- Urine testing for bacteriuria and proteinuria
- Blood testing to detect syphilis and severe anaemia
- Weight/height measurement (optional)

Coverage of antenatal care (by a doctor, nurse, or midwife) is nearly a standard in Uzbekistan with 99 percent of women receiving antenatal care at least once during the pregnancy. There are also negligible differences with regard to background characteristics.

[^5]The type of personnel providing antenatal care to women aged 15-49 years who gave birth in the two years preceding is presented in Table 31. Nearly all women in Uzbekistan with a birth during the two years preceding the survey had antenatal care from skilled personnel. For 96 percent of the cases, the person providing antenatal care was a medical doctor. Although there is some regional variation, the figures do not vary considerably by different background characteristics. In the Central-Eastern region, the percentage of medical doctors providing antenatal care declines to 91 while in Tashkent city it is above 99 percent.

The types of services pregnant women received are shown in Table 32. Nearly all pregnant women received antenatal care one or more times during their pregnancy ( 99 percent) with almost no significant differentiation by background characteristics. In 98 percent of these visits a blood test was carried, blood pressure was measured, and a urine specimen was taken. Weight was measured for 90 percent of these women. Overall, the differentiation by background characteristics is small except for education where there is an increasing trend of receiving specific care with increasing education of women. The Southern region has slightly lower percentages compared to other regions and the differentiation is more salient for measurement of weight.

## Assistance at Delivery

Three quarters of all maternal deaths occur during delivery and the immediate post-partum period. The single most critical intervention for safe motherhood is to ensure a competent health worker with midwifery skills is present at every birth, and transport is available to a referral facility for obstetric care in case of emergency. A World Fit for Children goal is to ensure that women have ready and affordable access to skilled attendance at delivery. The indicators are the proportion of births with a skilled attendant and the proportion of institutional deliveries. The skilled attendant at delivery indicator is also used to track progress toward the Millennium Development target of reducing the maternal mortality ratio by three quarters between 1990 and 2015.

The MICS included a number of questions to assess the proportion of births attended by a skilled attendant. A skilled attendant includes a doctor, nurse, midwife or auxiliary midwife.

Almost every single birth occurring in the year prior to the MICS survey was attended by skilled personnel (Table 33). There was no differentiation with respect to the background characteristics. For 95 percent of the deliveries in the year prior to the MICS survey, medical doctors assisted with the delivery. Overall, about five percent of births were delivered by health assistants. For women living in the Central-Eastern region, the type of personnel providing delivery assistance was slightly different than in other regions. In the Central-Eastern region, about 13 percent of births were attended by nurses or midwives. Births occurring to older women and women living in poorer households were slightly less likely to be delivered in a health facility.

When all pregnancies of women aged 15-49 currently married or in union are considered, 82 percent of them ended with a live birth, 13 percent ended with an induced abortion and 5 percent ended with a miscarriage (Table 34). The percentage of pregnancies that ended with induced abortion is higher in urban areas ( 18 percent) compared to rural areas ( 11 percent) and more prevalent in Tashkent city ( 27 percent). The percentage has an increasing trend with increasing education, age, and socioeconomic status. Induced abortion is also more frequent if the mother tongue of the household head is Russian (as high as 40 percent). Miscarriages and stillbirth do not show significant variation by background characteristics.

## Maternal Mortality

The complications of pregnancy and childbirth are a leading cause of death and disability among women of reproductive age in developing countries. It is estimated worldwide that around

529,000 women die each year from maternal causes. And for every woman who dies, approximately 20 more suffer injuries, infection or disabilities in pregnancy or childbirth. This means that at least 10 million women a year incur this type of damage.

The most common fatal complication is post-partum haemorrhage. Sepsis, complications of unsafe abortion, prolonged or obstructed labour and the hypertensive disorders of pregnancy, especially eclampsia, claim further lives. These complications, which can occur at any time during pregnancy and childbirth without forewarning, require prompt access to quality obstetric services equipped to provide lifesaving drugs, antibiotics and transfusions and to perform the caesarean sections and other surgical interventions that prevent deaths. One MDG target is to reduce the maternal mortality ratio by three quarters, between 1990 and 2015.

Maternal mortality is defined as the death of a woman from pregnancy-related causes, when pregnant or within 42 days of termination of the pregnancy. The maternal mortality ratio is the number of maternal deaths per 100,000 live births. In MICS, the maternal mortality ratio is estimated by using the indirect sisterhood method, which produces estimates centred on 10 to 12 years before the survey is carried out. To collect the information needed in this estimation method, adult household members are asked a small number of questions regarding the survival of their sisters and the timing of death relative to pregnancy, childbirth and the postpartum period for deceased sisters. The information collected is then converted to lifetime risks of maternal death and maternal mortality ratios ${ }^{9}$.

Uzbekistan MICS results on maternal mortality are shown in Table 35 . The results are also presented only for the national total, since maternal mortality ratios generally have very large sampling errors. When compared with the findings of the Ministry of Health over the last two decades (Figure 14) and considering the fact that the MICS indirect estimate of maternal mortality centres around 10 to 12 years before the survey was carried out, the estimate is lower than those calculated by MoH .

Figure 14.
Maternal mortality ratio, Uzbekistan
Percent

[^6]
## 9. child development

It is well recognized that a period of rapid brain development occurs in the first 3-4 years of life, and the quality of home care is the major determinant of a child's development during this period. In this context, adult activities with children, presence of books in the home, for the child, and the conditions of care are important indicators of quality of home care. A World Fit for Children goal is that "children should be physically healthy, mentally alert, emotionally secure, socially competent and ready to learn."

Information on a number of activities that support early learning was collected in the survey. These included the involvement of adults with children in the following activities: reading books or looking at picture books, telling stories, singing songs, taking children outside the home, compound or yard, playing with children, and spending time with children naming, counting, or drawing things.

For 71 percent of children under five, an adult had been engaged in more than four activities that promote learning and school readiness during the 3 days preceding the survey (Table 36). The average number of activities that adults engaged in with children was 4.4. The table also indicates that the father's involvement in such activities was somewhat limited. Father's involvement with one or more activities was 47 percent but the average number of activities that fathers engaged in with children was 0.8 . Only 4 percent of children were living in a household without their fathers.

There are no gender differentials in terms of adult activities with children; and there is no significant difference in the proportion of fathers engaged in activities with male or female children. A slightly higher proportion of adults engaged in learning and school readiness activities with children in urban areas ( 75 percent) than in rural areas ( 70 percent). Larger differentials by region and socio-economic status are also observed: Adult engagement in activities with children was greatest in the Eastern region ( 85 percent) and lowest in the Western region ( 65 percent), while the proportion was 78 percent for children living in the richest households, as opposed to those living in the poorest households ( 64 percent). More educated mothers and fathers engaged slightly more in such activities with children than those with less education. Father's involvement showed a stronger variation by region in terms of engagement in such activities.

Exposure to books in early years not only provides the child with greater understanding of the nature of print, but may also give the child opportunities to see others reading, such as older siblings doing school work. Presence of books is important for later school performance and IQ scores.

In Uzbekistan, 78 percent of children are living in households where at least 3 non-children's books are present (Table 37). However, only 43 percent of children aged 0-59 months have children's books. While the median number of non-children's books is high ( 10 books) children's books are low ( 2 books). Although no gender differentials are observed, children of educated mothers appear to have more access to both types of books than those less educated. Lower percentages are found in the Western and Southern regions for both non-children and children's books compared to other regions. The presence of both non-children's and children's books is positively correlated with the socioeconomic status.

Table 37 also shows that one-third of children aged $0-59$ months had 3 or more playthings in their homes, while only 4 percent had none of the playthings their mothers/caretakers were asked about. The playthings in MICS included household objects, homemade toys, toys
bought in a store, and objects and materials found outside the home. It is interesting to note that 91 percent of children play with toys from a store while 40 percent play with homemade toys. The proportion of children who have 3 or more playthings does not differ according to sex of child and no or small differentials are observed in terms of urban-rural residence, mother's education, and wealth of household. The only background variable which appears to have a strong correlation with the number of playthings children have is the age of the child, a not unexpected result.

"Children should be physically healthy, mentally alert, emotionally secure, socially competent and ready to learn..."

# 10. <br> EDUCATION 

## Pre-School Attendance and School Readiness

Attendance at pre-school in an organized learning or child education program is important for the readiness of children for school. One of the World Fit for Children goals is the promotion of early childhood education.

Nearly 20 percent of children aged 36-59 months are attending pre-school (Table 38). Compared to the previous MICS, there was no change in preschool attendance (Figure 15). Urbanrural and regional differentials are significant - the figure is as high as 35 percent in urban areas, compared to 14 percent in rural areas. Among children aged 36-59 months, attendance at pre-school is more prevalent in Tashkent city ( 53 percent), and lowest in the Southern region (7 percent). No gender differential exists, but differentials by socioeconomic status are significant. If the mother has higher education, the figure increases to 48 percent while it drops significantly for children whose mothers' education is complete secondary and incomplete secondary (11 and 13 percent respectively). Forty-six percent of children living in rich households attend pre-school, while the figure drops to 5 percent in poor households. It is interesting to note that the proportions of children attending pre-school at ages $36-47$ months and $48-59$ months do not differ significantly (18 and 21 percent respectively).

The table also shows the proportion of children in the first grade of primary school who attended pre-school in the previous year (Table 38), an important indicator of school readiness. In Uzbekistan the survey was conducted in March-May 2006 and school starts in September. Consequently, during the survey dates, there were children aged both 6 and 7 who were attending first grade who had attended a preschool program in the previous year. In order to address this, early childhood education was also assessed for children 7 years of age.

Overall, 34 percent of children who are currently age 6 and 26 percent of children aged 7 attending the first grade of primary school had been attending pre-school the previous year. The proportion among males was slightly higher ( 29 percent) than females ( 24 percent), while almost one-third of children in urban areas ( 33 percent) had attended pre-school the previous year compared to 24 percent among children living in rural areas. Regional differentials are also very significant; first graders in Tashkent city were four times more likely ( 66 percent) to have attended pre-school then their counterparts in the Central-Eastern region ( 15 percent) Mother's education appears to have a positive correlation with school readiness-while the indicator is only 25 percent among mothers with incomplete secondary education, it increases to 40 percent among mothers with higher education. Socioeconomic status also appears to be related to school readiness-while the percentage of children attending first grade who attended a preschool program in the previous year is only 20 percent among the poorest households, it is 41 percent among those children living in the richest households.

## Primary and Secondary School Participation

Universal access to basic education and the completion of primary education by the world's children is one of the most important goals of the Millennium Development Goals and A World Fit for Children. Education is a vital prerequisite for combating poverty, empowering women, protecting children from hazardous and exploitative labour and sexual exploitation, promoting human rights and democracy, protecting the environment, and influencing population growth.

The indicators for primary and secondary school attendance include:

- Net intake rate in primary education
- Net primary school attendance rate
- Net secondary school attendance rate
- Net primary school attendance rate of children of secondary school age
- Female to male education ratio (or gender parity index-GPI)

The indicators of school progression include:

- Survival rate to grade five
- Transition rate to secondary school
- Net primary completion rate

The school system in Uzbekistan has two compulsory levels. The first level, primary education, consist of grades one through four for students age $7-10$. The second level consists of grades five through nine for students age 11-15. Students who have completed a minimum of nine grades may enrol in special secondary education. The special secondary school system provides special training of three years. Students who complete special secondary school may enrol in university.

The MICS questionnaire does not include questions on whether the children are enrolled in primary or secondary school but include questions on attendance during the current and previous school years. In addition, because the age information in the MICS questionnaire was only collected in the form of completed age, the day and month of birth is not available, so it is very difficult to assess if children of school starting age are enrolled in the schools or not. However, Table DQ. 8 in the Appendix presents valuable information regarding the schooling status of children who are expected to start primary school. Among children aged 7, 67 percent attend first grade (as they had completed age 7 at the beginning of the school year in September 2005) and 12 percent attend grade 2 (they probably started grade 1 in September 2004 while they were still 6 years of age) while 4 percent attend preschool and 17 percent do not attend school (because they had not completed 7 years of age at the beginning of school year in September 2005). It is also observed from Table DQ. 8 that 10 percent of children aged 6 were attending grade 1 at the time of the survey, although children are expected to start school at age 7 .

In Uzbekistan, the survey was conducted in March-May 2006 and the schools start in September. Consequently, not all children 7 year of age (born September-March) were eligible for primary school at the beginning of the school year 2005-2006. In order to address the above difficulties in identifying the eligible children who were required to start the primary school in the current school year, the school attendance in Table 39 was assessed not only for children aged 7 but also for children aged 8 and for children who were attending first, second or third grade.

Among children who are of primary school entry age in Uzbekistan, 79 percent of those aged 7 are attending the first or second grade of primary school and 99 percent of those aged 8 are attending the first, second or third grade of primary school. Although sex differentials do not exist, there are some differentials by region, urban-rural areas, education, and socioeconomic status. In Tashkent city, for instance, the value of the indicator reaches 94 percent, while it is 87 percent in the Central region. Children's participation in primary school is timelier in urban areas ( 92 percent) than in rural areas ( 88 percent). A positive correlation with mother's education and socioeconomic status is observed; for children whose mothers have higher education, 94 percent were attending primary school. In rich households, the proportion is around 92 percent, while it is 84 percent among children living in the poorest households.

Figure 15.
Early childhood, primary and secondary school attendance, Uzbekistan 2006


[^7]Table 40 provides the percentage of children of primary school age attending primary or secondary school. Overall, 96 percent of children of primary school age in Uzbekistan are attending primary school or secondary school. Compared to the previous MICS, there is a 5 percent net increase in primary school attendance (Figure 15). Only less than 4 percent of the children are not attending school when they are expected to be doing so. At the national level and according to background characteristics, there is very little difference between male and female primary school attendance as well as overall attendance.

The secondary school net attendance ratio is presented in Table 41 . Because the survey was conducted in March-May 2006 and the schools start in September, the secondary school attendance was assessed for children 12 to 17 years of age although there maybe some children aged 11 who were attending secondary school and some children aged 17 who had already completed secondary school.

Again, as in primary school where only 4 percent of the children are not attending school at all, a low percentage of the children of secondary school age are not attending secondary school ( 7 percent). Of these only a small portion are attending primary school (see below). There is no differentiation by sex; net attendance ratio was 94 percent for males and 92 percent for females. Also no significant differentiation was observed by background characteristics with the exception of mother's education; net attendance ratio increases with the mother's education level and this was more prevalent among girls.

The primary school net attendance ratio of children of secondary school age is presented in Table 42 . Less than one percent of the children of secondary school age are attending primary school when they should be attending secondary school. The remaining 6 percent are not attending school at all.

The percentage of children entering first grade who eventually reach grade 5 is presented in Table 43. Of all children starting grade one, nearly all of them will eventually reach grade five. Notice that this number includes children that repeat grades and that eventually move up to reach grade five. There is very little or no variation according to the background characteristics included in the table reflecting the full attendance of children during the first five grades of school regardless of their sex, region, residence, mother's education, or socioeconomic status.

The net primary school completion rate and transition rate to secondary education are presented in Table 44. At the time of the survey, 97 percent of the children of primary completion age (11 years) were attending the last grade of primary education. This value should be distin-
guished from the gross primary completion ratio which includes children of any age attending the last primary grade. No significant variation exists by sex, region, residence, mother's education or socioeconomic status. All of the children ( 100 percent) who successfully completed the last grade of primary school were found to be attending the first grade of secondary school at the time of the survey. Again there is also no significant variation by background variables.

The ratio of girls to boys attending primary and secondary education is provided in Table 45. These ratios are better known as the Gender Parity Index (GPI). Notice that the ratios included here are obtained from net attendance ratios rather than gross attendance ratios. The last ratios provide an erroneous description of the GPI mainly because in most of the cases the majority of over-aged children attending primary school tend to be boys. The table shows that gender parity for primary school is exactly 1.00 , indicating no difference in the attendance of girls and boys. The indicator drops only very slightly to 0.98 for secondary education. It appears that neither sex is disadvantaged with regard to attendance at primary and secondary school irrespective of the background characteristics.

## Adult Literacy

One of the World Fit for Children goals is to assure adult literacy. Adult literacy is also an MDG indicator, relating to both men and women. In MICS, since only a women's questionnaire was administered, the results are based only on females age 15-24. Literacy was assessed on the ability of women to read a short simple statement or on school attendance. In Uzbekistan, adult literacy is universal and there is virtually no variation in adult literacy by background variables.

"The Convention on the Rights of the Child states that every child has the right to a name and a nationality and the right to protection from being deprived of his or her identity..."

## 11. CHILD PROTECTION

## Birth Registration

The Convention on the Rights of the Child states that every child has the right to a name and a nationality and the right to protection from being deprived of his or her identity. Birth registration is a fundamental means of securing these rights for children. The World Fit for Children states the goal of developing systems to ensure the registration of every child at or shortly after birth, and fulfil his or her right to acquire a name and a nationality, in accordance with national laws and relevant international instruments. The indicator is the percentage of children under 5 years of age whose birth is registered.

The births of almost all children under five years in Uzbekistan have been registered (Table 46). There are no variations in birth registration across sex, age, or education categories.

## Child Labour

Article 32 of the Convention on the Rights of the Child states: "States Parties recognize the right of the child to be protected from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development..." The World Fit for Children goals mentions nine strategies to combat child labour and the MDGs call for the protection of children against exploitation. In the MICS questionnaire, a number of questions addressed the issue of child labour, that is, children 5-14 years of age involved in labour activities. A child is considered to be involved in labour activities at the moment of the survey if during the week preceding the survey he/she was engaged in:

- at least one hour of economic work or 28 hours of domestic work per week (Age 5-11)
- at least 14 hours of economic work or 28 hours of domestic work per week (Ages 12-14)

This definition allows differentiation between child labour and child work to identify the type of work that should be eliminated. As such, the estimate provided here represents the minimum prevalence of child labour since some children may be involved in hazardous labour activities for fewer hours than specified in the criteria explained above. Table 47 presents the results of child labour by the type of work. Percentages do not add up to the total extent of child labour as children may be involved in more than one type of work. Only 2 percent of children aged 5-14 are involved in child labour activities and for most of these children this activity is unpaid. There is no differentiation in child labour by sex but there are significant variations by region. Eleven percent of children aged 5-14 in Tashkent city are involved in child labour. For other variables examined, there is no significant variation in child labour.

The trend on child labour shows a sharp decline from 23\% (MICS2000) to 2\% (MICS2006), which could be explained by seasonality of child labour. The MICS2000 was carried out in summer period during school holiday, when many children are believed to be working in the agricultural field. The MICS2006 was conducted between march and may during the school year. Therefore, one cannot compare the findings of the two MICS surveys.

Table 48 presents the percentage of children classified as student labourers or as labourer students. Student labourers are the children attending school that were involved in child labour activities at the time of the survey. More specifically, of the 84 percent of the children 5-14 years
of age attending school, 2 percent are also involved in child labour activities. On the other hand, out of the 2 percent of the children classified as child labourers, the majority of them are also attending school ( 93 percent). The percentage of students who are also involved in child labour is highest in Tashkent city (12 percent) and lowest in the Eastern region (1 percent). For other characteristics there are no significant variation in labourer students and student labourers.

## Early Marriage

Marriage before the age of 18 is a reality for many young girls. According to UNICEF's worldwide estimates, over 60 million women aged 20-24 were married/in union before the age of 18 . Factors that influence child marriage rates include: the state of the country's civil registration system, which provides proof of age for children; the existence of an adequate legislative framework with an accompanying enforcement mechanism to address cases of child marriage; and the existence of customary or religious laws that condone the practice.

In many parts of the world parents encourage the marriage of their daughters while they are still children in the hopes that the marriage will benefit them both financially and socially, while also relieving financial burdens on the family. In fact, child marriage is a violation of human rights, compromising the development of girls and often resulting in early pregnancy and social isolation, with little education and poor vocational training reinforcing the gendered nature of poverty. The right to 'free and full' consent to a marriage is recognized in the Universal Declaration of Human Rights-with the recognition that consent cannot be 'free and full' when one of the parties involved is not sufficiently mature to make an informed decision about a life partner. The Convention on the Elimination of all Forms of Discrimination against Women mentions the right to protection from child marriage in article 16, which states: "The betrothal and the marriage of a child shall have no legal effect, and all necessary

action, including legislation, shall be taken to specify a minimum age for marriage..." While marriage is not considered directly in the Convention on the Rights of the Child, child marriage is linked to other rights-such as the right to express views freely, the right to protection from all forms of abuse, and the right to be protected from harmful traditional practices-and is frequently addressed by the Committee on the Rights of the Child.

Young married girls are a unique, though often invisible, group. Required to perform heavy amounts of domestic work, under pressure to demonstrate fertility, and responsible for raising children while still children themselves, married girls and child mothers face constrained deci-sion-making and reduced life choices. Boys are also affected by child marriage but the issue impacts girls in far larger numbers and with more intensity. Cohabitation-when a couple lives together as if married - raises the same human rights concerns as marriage. Where a girl lives with a man and takes on the role of caregiver for him, it is often assumed that she has become an adult woman, even if she has not yet reached the age of 18 . Additional concerns due to the informality of the relationship-for example, inheritance, citizenship and social recogni-tion-might make girls in informal unions vulnerable in different ways than those who are in formally recognized marriages.

Research suggests that many factors interact to place a child at risk of marriage. Poverty, protection of girls, family honour and the provision of stability during unstable social periods are considered as significant factors in determining a girl's risk of becoming married while still a child. Women who married at a younger age are more likely to believe that it is sometimes acceptable for a husband to beat his wife and are more likely to experience domestic violence themselves. The age gap between partners is thought to contribute to these abusive power dynamics and to increase the risk of untimely widowhood.

Closely related to the issue of child marriage is the age at which girls become sexually active. Women who are married before the age of 18 tend to have more children than those who marry later in life. Pregnancy related deaths are known to be a leading cause of mortality for both married and unmarried girls between the ages of 15 and 19 , particularly among the youngest in this cohort. There is evidence to suggest that girls who marry at young ages are more likely to marry older men which puts them at an increased risk of HIV infection. Parents seek to marry off their girls to protect their honour, and men often seek younger women as wives as a means to avoid choosing a wife who might already be infected. The demand for this young wife to reproduce and the power imbalance resulting from the age differential leads to very low condom use among such couples.

Two of the indicators are the estimated the percentage of women married before 15 years of age and the percentage married before 18 years of age. The percentage of women married at various ages is provided in Table 49. Only five percent of women 15-19 years are currently married in Uzbekistan. Among women 15-49 years, less than one percent was married before age 15 and the differences across categories are negligible. On the other hand, among women 20-49 years nearly 13 percent were married before age 18 . Marriage before age 18 was more frequent among women with less education and those living in poorer households. Even though there are small differences with respect to region, Tashkent city has the lowest percentage of women marrying before age 18 ( 10 percent) while the Eastern region has the highest ( 14 percent).

## Child Disability

One of the World Fit for Children goals is to protect children against abuse, exploitation, and violence, including the elimination of discrimination against children with disabilities. For children age 2 through 9 years, a series of questions were asked to assess a number of disabilities/ impairments, such as sight impairment, deafness, and difficulties with speech. This approach
rests in the concept of functional disability developed by WHO and aims to identify the implications of any impairment or disability for the development of the child (e.g. health, nutrition, education, etc.). Table 50 presents the results of these questions. Of children aged $2-9$, only 2 percent were reported by their mother or caretaker as having at least one disability. For none of the disability types asked in the questionnaire did the percentage of children with that particular disability exceed one percent. The differentiations are not significant for the background variables included in the table. Among children aged 2 years, only 3 percent were unable to name at least one object and among those aged 3-9, only for 1 percent of mothers/caretakers reported that the child's speech was abnormal.

## Orphans and Vulnerable Children

Children who are orphaned or in vulnerable households may be at increased risk of neglect or exploitation if the parents are not available to assist them. Monitoring the variations in different outcomes for orphans and vulnerable children and comparing them to their peers gives us a measure of how well communities and governments are responding to their needs.

The frequency of children living with neither parent, mother only, and father only is presented in Table 60. Overall, 91 percent of children aged $0-17$ are living with both parents, 6 percent are living with the mother only, 1 percent are living with the father and 2 percent are not living with either biological parent. For 4 percent of children aged $0-17$, one or both parents are dead. The lowest percentages of children living with both parents were found in Tashkent city ( 82 percent) and in rural areas ( 86 percent). There was also a declining trend with increasing age as a result of one or both parents being dead (from 95 percent among children aged $0-4$ years to 85 percent among children aged 15-17 years).


The United Nations General Assembly Special Session on HIV/AIDS (UNGASS) called on governments to improve the knowledge and skills of young people to protect themselves from HiV

## Knowledge of HIV Transmission and Condom Use

One of the most important prerequisites for reducing the rate of HIV infection is accurate knowledge of how HIV is transmitted and strategies for preventing transmission. Correct information is the first step toward raising awareness and giving young people the tools to protect themselves from infection. Misconceptions about HIV are common and can confuse young people and hinder prevention efforts. Different regions are likely to have variations in misconceptions although some appear to be universal (for example that food sharing or mosquito bites can transmit HIV). The United Nations General Assembly Special Session on HIV/AIDS (UNGASS) called on governments to improve the knowledge and skills of young people to protect themselves from HIV. The indicators to measure this goal as well as the MDG of reducing HIV infections by half include improving the level of knowledge of HIV and its prevention, and changing behaviours to prevent further spread of the disease. The HIV module was administered to women 15-49 years of age.

One indicator which is both an MDG and UNGASS indicator is the percentage of young women who have comprehensive and correct knowledge of HIV prevention and transmission. Women were asked whether they knew of the three main ways in which HIV can be transmit-ted-having only one faithful uninfected partner, always using a condom and abstaining from sex. The results are presented in Table 51. In Uzbekistan, a large majority of the interviewed women ( 96 percent) had heard of AIDS, a significant increase compared to MICS 2000 results (Figure 16). However, the percentage of women who knew of all three main ways of preventing HIV transmission is only 49 percent. Seventy-six percent of women knew about having one faithful uninfected sex partner, 65 percent knew about using a condom every time, and 66 percent knew about abstaining from sex as main ways of preventing HIV transmission. While 86 percent of women knew at least one way, 14 percent did not know any of the three ways. As expected, the percent of women who know all three ways and who knew at least one way increases with the woman's educational level. The highest percentages of women for both indicators were found in the Central-Eastern region while the Western region had the highest percentage of women who do not know any way to prevent HIV transmission. The youngest age group (15-19) has the lowest percentages for both indicators and for women aged 20 and above there was less variation. No significant differentiation was found in knowledge of HIV transmission by urban-rural residence and socioeconomic status.

Table 52 presents the percent of women who can correctly identify misconceptions concerning HIV. The indicator is based on the two most common and relevant misconceptions in Uzbekistan, that HIV can be transmitted by supernatural means and mosquito bites. The table also provides information on whether women know that HIV cannot be transmitted by sharing food, and that HIV can be transmitted by sharing needles. Of the interviewed women, 48 percent rejected the two most common misconceptions and knew that a healthy-looking person can be infected. Eighty-three percent of women know that HIV cannot be transmitted by supernatural means, and 68 percent know that HIV cannot be transmitted by mosquito bites, while 71 percent know that a healthy-looking person can be infected. Table 52 also presents the percent of women who know that HIV cannot be transmitted by sharing food ( 67 percent) and that HIV can be transmitted by sharing needles ( 93 percent). For all the indicators presented, the percentage of women has an increasing trend with increasing education and socioeconomic status.

There was no significant variation in identifying misconceptions about HIV/AIDS by urban-rural residence and age. Women living in the Central-Eastern region have the highest percent age rejecting the most two common misconceptions and know that a healthy-looking person can be infected ( 62 percent) while women in the Southern region had the lowest ( 33 percent).

Table 53 summarizes information from Tables 51 and 52 and presents the percentage of women who know two ways of preventing HIV transmission and reject three common misconceptions. Knowledge of HIV prevention methods is not very high although there are differences by residence. Overall, 60 percent of women knew two prevention methods. In the Central-Eastern region, 77 percent of women identified both methods. Nearly half of the women ( 48 percent) 15-49 years were able to correctly identify three misconceptions about HIV transmission and the regional differences are considerable (ranging from 33 percent in the Southern to 62 percent in Central-Eastern region. As expected, the percent of women with comprehensive knowledge increases with the woman's education level (Figure 17).

Figure 16.
Knowledge of HIV transmission, Uzbekistan, 2000-2006


A key indicator used to measure countries' responses to the HIV epidemic is the proportion of young people 15-24 years who know two methods of preventing HIV reject two misconceptions and know that a healthy looking person can have HIV. Only 31 percent of young women ( $15-24$ years) have comprehensive accurate knowledge of HIV.

Knowledge of mother-to-child transmission of HIV is also an important first step towards women seeking HIV testing when they are pregnant to avoid infection of the baby. Women should know that HIV can be transmitted during pregnancy, delivery, and through breastfeeding. The level of knowledge among women age 15-49 years concerning mother-to-child transmission is presented in Table 54. Overall, 92 percent of women know that HIV can be transmitted from mother to child. The percentage of women who know all three ways of mother-to-child transmission is 73 percent, while 5 percent of women did not know of any specific way. Knowledge of mother-to-child HIV transmission increased with increasing education level of women

Figure 17.
Percent of women who have comprehensive knowledge of HIV/AIDS transmission, Uzbekistan, 2006


Knows 2 ways to prevent HIV

- Identify 3 misconceptions
- Comprehensive knowledge
and socioeconomic status of the household. Women living in the Central-Eastern region had the highest percentage of knowledge while women in Tashkent city had the lowest.

The indicators on attitudes toward people living with HIV measure stigma and discrimination in the community. Stigma and discrimination are low if respondents report an accepting attitude on the following four questions: 1) Would you care for a family member sick with AIDS? 2) Would you buy fresh vegetables from a vendor who was HIV positive? 3) Do you think that a female teacher who is HIV positive should be allowed to teach in school? 4) Would you want to keep the HIV status of a family member secret? Table 55 presents the attitudes of women towards people living with HIV/AIDS. Nearly one-third of the women stated that they would not care for a family member sick with AIDS ( 32 percent) and nearly half of them said they would want to keep it secret if a family member was HIV positive. Large proportions of women stated that they believe a teacher with HIV should not be allowed to work ( 80 percent) and that they would not buy food from a person with HIV/AIDS ( 86 percent). Overall, as many as 97 percent of women agreed with at least one of the discriminatory statements. Although there were large differentiations for particular statements by region, because of the different patterns observed for each statement, the variation in agreeing with at least one discriminatory statement by region was less salient. In rural areas a higher percentage of women agreed with the discriminatory statements.

Another important indicator is the knowledge of where to go to be tested for HIV and the use of such services. Questions related to knowledge among women of a HIV testing facility, whether they have ever been tested, and if tested, whether they were told the result is presented in Table 56. More than half of women knew where to be tested ( 55 percent), while 33 percent had actually been tested. Of these, a large proportion had been informed of the result ( 92 percent). Knowledge of a place to get tested showed significant variations by region; the highest proportion of women who know a place to get tested was in the Central-Eastern region ( 81 percent) and the lowest was in the Southern region ( 30 percent). Regional differences in percentages of women who have been tested were less salient. In urban areas more women knew a place to get tested ( 62 percent) than those in rural areas ( 51 percent) and more women in urban areas have
been tested ( 38 percent) than those in rural areas ( 30 percent). There was an increasing trend in both the percentage who know a place to be tested and who have been tested with increasing level of education and increasing socioeconomic status of the household. A lower proportion women aged 15-19 knew a place to get tested ( 35 percent) compared to other age groups.

Among women who had given birth within the two years preceding the survey, the percentage who received counselling and HIV testing during antenatal care is presented in Table 57. Nearly all women aged 15-49 received antenatal care from a health care professional during their last pregnancy ( 99 percent). During these antenatal care visits, 69 percent of them were given information about HIV prevention, 71 percent were tested for HIV, and 65 percent of them received the results of the HIV test. The proportion of women who were tested for HIV during antenatal care visits was lowest in the Southern region ( 56 percent) and highest in Tashkent city ( 87 percent). There was also an increasing trend in being tested for HIV with increasing level of education and increasing socioeconomic status of the household.

## Sexual Behaviour Related to HIV Transmission

Promoting safer sexual behaviour is critical for reducing HIV prevalence. The use of condoms during sex, especially with non-regular partners, is especially important for reducing the spread of HIV. In most countries over half of new HIV infections are among young people 15-24 years thus a change in behaviour among this age group will be especially important in reducing new infections. A module of questions was administered to women 15-24 years of age to assess their risk of HIV infection. Risk factors for HIV include sex at an early age, sex with older men, sex with a non-marital non-cohabitating partner, and failure to use condoms.

The frequency of sexual behaviours that increase the risk of HIV infection among women is presented in Table 58 and Figure 18. There were no women aged $15-19$ who had had sex before age 15 while only 6 percent of women aged 20-24 stated that they had sex before age 18 . Among women aged 15-24, only 3 percent stated that they had had sex with a man 10 or more years older than themselves in the 12 months prior to the survey. The percentage of women aged

Figure 18.
Sexual behaviour that increases risk of HIV infection, Uzbekistan, 2006


- Women 15-19 who had sex before age 15
- Women 20-24 who had sex before age 18
- Women 20-24 who had sex in last 12 months with a man 10 years or more older

20-24 who had sex before age 18 decreased significantly with increasing level of education. There was no other clear differentiation by background variables.

Condom use during sex with men other than husbands or live-in partners (non-marital, noncohabiting) was assessed in women 15-24 years of age who had had sex with such a partner in the previous year (Table 59). Among women 15-24 years, 29 percent reported that they had never had sex, 28 percent stated that they had had sex in the last 12 months and the percentage of women who had had sex with non-marital or non-cohabiting partner was very low (4 percent). Sixty-one percent of the women 15-24 years who had had sex with a non-regular partner in the 12 months prior to the survey date reported using a condom when they had sex with their high risk partner. The percentage of women aged 15-24 who had had sex with more than one partner in last 12 months was negligible. Because of the low number of observations it was not possible to comment on any differentiation in high risk sex across different categories.

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## Table 1: Results of household and individual interviews

Number of households, women, and children under 5 by results of the household, women's and under-five's interviews, and household, women's and under-five's response rates, Uzbekistan, 2006

| Number of households |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sampled | 5,213 | 5,292 | 1,681 | 1,622 | 1,596 | 1,710 | 1,680 | 2,216 | 10,505 |
| Occupied | 5,086 | 5,263 | 1,677 | 1,612 | 1,582 | 1,686 | 1,650 | 2,142 | 10,349 |
| Interviewed | 4,989 | 5,209 | 1,657 | 1,580 | 1,562 | 1,648 | 1,634 | 2,117 | 10,198 |
| Response rate | 98.1 | 99.0 | 98.8 | 98.0 | 98.7 | 97.7 | 99.0 | 98.8 | 98.5 |
| Number of women |  |  |  |  |  |  |  |  |  |
| Eligible | 5,875 | 8,330 | 2,711 | 2,201 | 2,508 | 2,353 | 2,404 | 2,028 | 14,205 |
| Interviewed | 5,785 | 8,134 | 2,671 | 2,174 | 2,423 | 2,308 | 2,325 | 2,018 | 13,919 |
| Response rate | 98.5 | 97.6 | 98.5 | 98.8 | 96.6 | 98.1 | 96.7 | 99.5 | 98.0 |
| Overall response rate | 96.6 | 96.6 | 97.3 | 96.8 | 95.4 | 95.9 | 95.8 | 98.3 | 96.6 |
| Number of children under-5 |  |  |  |  |  |  |  |  |  |
| Eligible | 1,890 | 3,149 | 972 | 812 | 1,026 | 793 | 804 | 632 | 5,039 |
| Mother/Caretaker interviewed | 1,874 | 3,112 | 970 | 805 | 1,015 | 785 | 780 | 631 | 4,986 |
| Response rate | 99.2 | 98.8 | 99.8 | 99.1 | 98.9 | 99.0 | 97.0 | 99.8 | 98.9 |
| Overall response rate | 97.3 | 97.8 | 98.6 | 97.2 | 97.7 | 96.8 | 96.1 | 98.7 | 97.5 |

## Table 2: Household age distribution by sex

Percent distribution of the household population by five-year age groups and dependency age groups, and number of children aged 0-17 years, by sex, Uzbekistan, 2006

|  | Males |  | Females |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent |
| Age |  |  |  |  |  |  |
| 0-4 | 2625 | 9.9 | 2540 | 9.5 | 5165 | 9.7 |
| 5-9 | 2675 | 10.1 | 2537 | 9.5 | 5212 | 9.8 |
| 10-14 | 3192 | 12.0 | 3210 | 12.1 | 6402 | 12.0 |
| 15-19 | 3198 | 12.0 | 3088 | 11.6 | 6286 | 11.8 |
| 20-24 | 2731 | 10.3 | 2775 | 10.4 | 5506 | 10.4 |
| 25-29 | 2291 | 8.6 | 2223 | 8.4 | 4514 | 8.5 |
| 30-34 | 1924 | 7.2 | 1830 | 6.9 | 3754 | 7.1 |
| 35-39 | 1537 | 5.8 | 1633 | 6.1 | 3169 | 6.0 |
| 40-44 | 1521 | 5.7 | 1573 | 5.9 | 3093 | 5.8 |
| 45-49 | 1444 | 5.4 | 1487 | 5.6 | 2930 | 5.5 |
| 50-54 | 1016 | 3.8 | 1106 | 4.2 | 2122 | 4.0 |
| 55-59 | 715 | 2.7 | 811 | 3.0 | 1525 | 2.9 |
| 60-64 | 425 | 1.6 | 426 | 1.6 | 851 | 1.6 |
| 65-69 | 486 | 1.8 | 496 | 1.9 | 982 | 1.8 |
| 70+ | 800 | 3.0 | 878 | 3.3 | 1677 | 3.2 |
| Dependency age groups |  |  |  |  |  |  |
| <15 | 8492 | 32.0 | 8287 | 31.1 | 16779 | 31.5 |
| 15-64 | 16801 | 63.2 | 16951 | 63.7 | 33751 | 63.5 |
| $65+$ | 1285 | 4.8 | 1374 | 5.2 | 2659 | 5.0 |
|  |  |  |  |  |  |  |
| Children aged 0-17 | 10370 | 39.0 | 10145 | 38.1 | 20514 | 38.6 |
| Adults 18+ | 16208 | 61.0 | 16467 | 61.9 | 32675 | 61.4 |
| Total | 26578 | 100.0 | 26611 | 100.0 | 53190 | 100.0 |

## Table 3: Household composition

Percent distribution of households by selected characteristics, Uzbekistan, 2006

|  | Weighted percent | Number of households |  |
| :---: | :---: | :---: | :---: |
|  |  | Weighted | Unweight. |
| Sex of household head |  |  |  |
| Male | 82.2 | 8387 | 8116 |
| Female | 17.8 | 1811 | 2082 |
| Region |  |  |  |
| Western | 9.8 | 996 | 1657 |
| Central | 21.4 | 2182 | 1580 |
| Southern | 16.3 | 1658 | 1562 |
| Central-Eastern | 15.0 | 1527 | 1648 |
| Eastern | 27.9 | 2841 | 1634 |
| Tashkent city | 9.7 | 994 | 2117 |
| Residence |  |  |  |
| Urban | 37.7 | 3843 | 4989 |
| Rural | 62.3 | 6355 | 5209 |
| Number of household members |  |  |  |
| 1 | 4.8 | 487 | 598 |
| 2-3 | 15.9 | 1623 | 1825 |
| 4-5 | 38.1 | 3889 | 3779 |
| 6-7 | 27.9 | 2848 | 2666 |
| 8-9 | 8.5 | 869 | 829 |
| 10+ | 4.7 | 482 | 501 |
| Mother tongue of household head |  |  |  |
| Uzbek | 80.1 | 8169 | 7684 |
| Russian | 7.0 | 717 | 1027 |
| Karakalpak | 2.0 | 202 | 352 |
| Tajik | 6.3 | 643 | 511 |
| Kirgiz | 0.3 | 33 | 26 |
| Other Language | 4.3 | 435 | 598 |
| Total | 100.0 | 10198 | 10198 |
| At least one child aged < 18 years | 81.3 | 10198 | 10198 |
| At least one child aged $<5$ years | 36.7 | 10198 | 10198 |
| At least one woman aged 15-49 years | 89.1 | 10198 | 10198 |

## Table 4: Women's background characteristics

Percent distribution of women aged 15-49 years by background characteristics, Uzbekistan, 2006

|  | Weighted | Numb | of women |
| :---: | :---: | :---: | :---: |
|  | nt | Weighted | Unweight. |
| Region |  |  |  |
| Western | 11.2 | 1554 | 2671 |
| Central | 20.9 | 2915 | 2174 |
| Southern | 18.4 | 2554 | 2423 |
| Central-Eastern | 14.5 | 2015 | 2308 |
| Eastern | 28.7 | 3995 | 2325 |
| Tashkent city | 6.4 | 885 | 2018 |
| Residence |  |  |  |
| Urban | 31.3 | 4360 | 5785 |
| Rural | 68.7 | 9559 | 8134 |
| Age |  |  |  |
| 15-19 | 21.0 | 2929 | 2901 |
| 20-24 | 18.9 | 2634 | 2588 |
| 25-29 | 15.2 | 2121 | 2155 |
| 30-34 | 12.6 | 1754 | 1758 |
| 35-39 | 11.2 | 1563 | 1619 |
| 40-44 | 10.9 | 1514 | 1517 |
| 45-49 | 10.1 | 1405 | 1381 |
| Marital/Union status |  |  |  |
| Currently married/in union | 64.2 | 8929 | 8855 |
| Formerly married/in union | 5.2 | 726 | 789 |
| Never married/in union | 30.6 | 4264 | 4275 |
| Motherhood status |  |  |  |
| Ever gave birth | 63.9 | 8898 | 8897 |
| Never gave birth | 36.1 | 5021 | 5022 |
| Education* |  |  |  |
| Incomplete Secondary | 20.3 | 2827 | 2777 |
| Complete Secondary | 46.3 | 6448 | 5901 |
| Secondary special | 25.2 | 3503 | 3878 |
| Higher education | 8.2 | 1135 | 1357 |
| Wealth index quintiles |  |  |  |
| Poorest | 18.8 | 2621 | 2107 |
| Second | 20.1 | 2803 | 2348 |
| Middle | 20.7 | 2880 | 2637 |
| Fourth | 20.3 | 2832 | 2904 |
| Richest | 20.0 | 2782 | 3923 |
| Mother tongue of househol |  |  |  |
| Uzbek | 84.5 | 11757 | 11252 |
| Russian | 3.3 | 461 | 685 |
| Karakalpak | 2.1 | 287 | 516 |
| Tajik | 6.3 | 880 | 739 |
| Other Language | 3.8 | 535 | 727 |
| Total | 100.0 | 13919 | 13919 |

* 6 unweighted cases with "Non-standard education" not shown


## Table 5: Children's background characteristics

Percent distribution of children under five years of age by background characteristics, Uzbekistan, 2006

|  | Weighted percent | Number of under-5 children |  |
| :---: | :---: | :---: | :---: |
|  |  | Weighted | Unweight. |
| Sex |  |  |  |
| Male | 50.7 | 2527 | 2521 |
| Female | 49.3 | 2459 | 2465 |
| Region |  |  |  |
| Western | 11.3 | 564 | 970 |
| Central | 21.8 | 1085 | 805 |
| Southern | 21.2 | 1057 | 1015 |
| Central-Eastern | 13.8 | 688 | 785 |
| Eastern | 26.6 | 1325 | 780 |
| Tashkent city | 5.4 | 267 | 631 |
| Residence |  |  |  |
| Urban | 28.7 | 1432 | 1874 |
| Rural | 71.3 | 3554 | 3112 |
| Age |  |  |  |
| < 6 months | 8.7 | 435 | 446 |
| 6-11 months | 11.5 | 574 | 565 |
| 12-23 months | 21.6 | 1078 | 1098 |
| 24-35 months | 19.1 | 954 | 938 |
| 36-47 months | 20.2 | 1010 | 994 |
| 48-59 months | 18.8 | 936 | 945 |
| Mother's education* |  |  |  |
| Incomplete Secondary | 15.6 | 778 | 756 |
| Complete Secondary | 48.9 | 2438 | 2281 |
| Secondary special | 28.0 | 1394 | 1508 |
| Higher education | 7.4 | 369 | 435 |
| Wealth index quintiles |  |  |  |
| Poorest | 22.8 | 1139 | 950 |
| Second | 19.9 | 993 | 857 |
| Middle | 19.7 | 983 | 930 |
| Fourth | 20.1 | 1003 | 1021 |
| Richest | 17.4 | 868 | 1228 |
| Mother tongue of household head |  |  |  |
| Uzbek | 86.6 | 4316 | 4169 |
| Russian | 1.7 | 84 | 133 |
| Karakalpak | 1.7 | 87 | 161 |
| Tajik | 6.5 | 322 | 273 |
| Other Language | 3.5 | 177 | 250 |
| Total | 100.0 | 4986 | 4986 |

* 6 unweighted cases with "Non-standard education" not shown


## Table 6: Child mortality

Infant and under-five mortality rates, Uzbekistan, 2006

|  | Infant mortality rate* | Under-5 mortality rate** |
| :---: | :---: | :---: |
| Sex |  |  |
| Male | 56 | 66 |
| Female | 40 | 47 |
| Region |  |  |
| Western | 54 | 65 |
| Central | 52 | 61 |
| Southern | 63 | 76 |
| Central-Eastern | 28 | 31 |
| Eastern | 45 | 52 |
| Tashkent city | 34 | 39 |
| Residence |  |  |
| Urban | 44 | 51 |
| Rural | 50 | 59 |
| Mother's education*** |  |  |
| Incomplete Secondary | 49 | 58 |
| Complete Secondary | 51 | 61 |
| Secondary special | 46 | 54 |
| Higher education | 28 | 32 |
| Wealth index quintiles |  |  |
| Poorest | 59 | 72 |
| Second | 51 | 60 |
| Middle | 46 | 54 |
| Fourth | 43 | 50 |
| Richest | 36 | 42 |
| Mother tongue of household head |  |  |
| Uzbek | 49 | 57 |
| Russian | 19 | 21 |
| Karakalpak | 47 | 55 |
| Tajik | 57 | 68 |
| Other Language | 29 | 32 |
| Total | 48 | 57 |

* MICS indicator 2; MDG indicator 14
** MICS indicator 1; MDG indicator 13
*** 6 unweighted cases with "Non-standard education" not shown

Table 7: Child malnourishment
Percentage of children aged 0-59 months who are severely or moderately malnourished, Uzbekistan, 2006


* MICS indicator 6; MDG indicator 4
** MICS indicator 7
*** MICS indicator 8
**** 6 unweighted cases with "Non-standard education" not shown
Note: The percent 'below -2 standard deviations' includes those who fall -3 standard deviations below the median


## Table 8: Initial breastfeeding

Percentage of women aged 15-49 years with a birth in the two years preceding the survey who breastfed their baby within one hour of birth and within one day of birth, Uzbekistan, 2006

|  | Percentage who started breastfeeding within one hour of birth* | Percentage who started breastfeeding within one day of birth | Number of women with a live birth in the two years preceding the survey |
| :---: | :---: | :---: | :---: |
| Region |  |  |  |
| Western | 61.8 | 85.4 | 236 |
| Central | 49.7 | 76.5 | 446 |
| Southern | 71.7 | 92.4 | 427 |
| Central-Eastern | 75.9 | 84.2 | 303 |
| Eastern | 76.7 | 86.7 | 544 |
| Tashkent city | 59.9 | 85.4 | 115 |
| Residence |  |  |  |
| Urban | 68.8 | 84.5 | 591 |
| Rural | 66.4 | 85.3 | 1480 |
| Months since birth |  |  |  |
| <6 months | 68.6 | 85.9 | 452 |
| 6-11 months | 68.9 | 84.7 | 593 |
| 12-23 months | 65.4 | 84.9 | 1027 |
| Mother's education** |  |  |  |
| Incomplete Secondary | 64.3 | 78.1 | 334 |
| Complete Secondary | 66.8 | 85.8 | 975 |
| Secondary special | 69.0 | 87.2 | 608 |
| Higher education | 67.1 | 87.1 | 154 |
| Wealth index quintiles |  |  |  |
| Poorest | 67.8 | 87.7 | 433 |
| Second | 62.6 | 82.2 | 416 |
| Middle | 73.4 | 88.1 | 427 |
| Fourth | 67.3 | 83.0 | 423 |
| Richest | 63.8 | 84.2 | 373 |
| Mother tongue of household head |  |  |  |
| Uzbek | 67.6 | 85.3 | 1765 |
| Russian | 51.4 | 75.4 | 35 |
| Karakalpak | 86.6 | 98.2 | 38 |
| Tajik | 52.9 | 78.7 | 154 |
| Other Language | 81.6 | 90.2 | 79 |
| Total | 67.1 | 85.1 | 2072 |

* MICS indicator 45
** 2 unweighted cases with "Non-standard education" not shown

Table 9: Breastfeeding
Percentage of living children according to breastfeeding status at each age group, Uzbekistan, 2006

|  | Children 0-3 months |  | Children 0-5 months |  | Children 6-9 months |  | Children 12-15 months |  | Children 20-23 months |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent exclusively breastfed | Number of children | Percent exclusively breastfed* | Number of children | Percent receiving breastmilk and solid/ mushy food** | Number of children | Percent breastfed*** | Number of children | Percent breastfed*** | Number of children |
| Sex |  |  |  |  |  |  |  |  |  |  |
| Male | 35.7 | 147 | 26.5 | 229 | 48.0 | 195 | 79.8 | 183 | 38.4 | 178 |
| Female | 38.2 | 134 | 26.3 | 206 | 42.4 | 194 | 76.7 | 165 | 37.4 | 181 |
| Region |  |  |  |  |  |  |  |  |  |  |
| Western | 31.3 | 34 | 24.1 | 51 | 43.3 | 40 | 82.9 | 40 | 45.1 | 44 |
| Central | (32.4) | 51 | 21.0 | 84 | 18.7 | 87 | 82.2 | 76 | 32.9 | 90 |
| Southern | 44.8 | 54 | 30.8 | 84 | 43.9 | 73 | 80.0 | 74 | 35.8 | 84 |
| Central-Eastern | (45.9) | 39 | 30.8 | 67 | 53.3 | 54 | 63.8 | 58 | 35.3 | 52 |
| Eastern | 35.8 | 88 | 28.1 | 123 | 64.2 | 113 | 85.5 | 82 | (47.3) | 69 |
| Tashkent city | 19.4 | (14) | 14.5 | 25 | 39.2 | 22 | (58.6) | 17 | (27.5) | 21 |
| Residence |  |  |  |  |  |  |  |  |  |  |
| Urban | 31.8 | 94 | 22.8 | 149 | 48.7 | 83 | 73.8 | 104 | 27.6 | 102 |
| Rural | 39.5 | 187 | 28.3 | 285 | 44.2 | 306 | 80.3 | 244 | 41.9 | 257 |
| Mother's education**** |  |  |  |  |  |  |  |  |  |  |
| Incomplete Secondary | (38.2) | 47 | 24.4 | 73 | 36.4 | 51 | 77.6 | 53 | 34.8 | 56 |
| Complete Secondary | 35.5 | 125 | 26.2 | 192 | 41.4 | 173 | 80.4 | 161 | 38.0 | 182 |
| Secondary special | 39.7 | 92 | 28.6 | 136 | 53.7 | 134 | 78.8 | 110 | 40.4 | 96 |
| Higher education | (*) | 18 | (24.4) | 33 | (43.8) | (31) | (63.7) | 24 | (33.6) | 25 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |
| Poorest | (33.4) | 58 | 23.9 | 85 | 42.5 | 75 | 88.5 | 78 | 49.3 | 68 |
| Second | (51.4) | 53 | 35.7 | 89 | 46.5 | 84 | 79.3 | 73 | 45.0 | 78 |
| Middle | 31.6 | 65 | 25.0 | 85 | 41.9 | 92 | 85.0 | 61 | 31.5 | 83 |
| Fourth | 38.2 | 58 | 24.0 | 95 | 45.6 | 73 | 70.6 | 78 | 35.0 | 76 |
| Richest | 30.7 | 47 | 23.4 | 80 | 50.7 | 65 | 66.2 | 57 | 27.0 | 54 |
| Mother tongue of household head |  |  |  |  |  |  |  |  |  |  |
| Uzbek | 37.2 | 247 | 26.8 | 382 | 44.7 | 330 | 82.0 | 295 | 39.7 | 302 |
| Other Language | (34.5) | 34 | 24.1 | 53 | 47.9 | 59 | 57.8 | 53 | 28.0 | 57 |
| Total | 36.9 | 281 | 26.4 | 435 | 45.2 | 389 | 78.3 | 348 | 37.9 | 359 |

* MICS indicator 15
** MICS indicator 17
*** MICS indicator 16
**** 1 unweighted case with "Non-standard education / Children 0-5 months" not shown
() Figures that are based on 25-49 unweighted cases
(*) Figures that are based on less than 25 unweighted cases


## Table 10: Adequately fed infants

Percentage of infants under 6 months of age exclusively breastfed, percentage of infants 6-11 months who are breastfed and who ate solid/semi-solid food at least the minimum recommended number of times yesterday and percentage of infants adequately fed, Uzbekistan, 2006


* MICS indicator 18
** MICS indicator 19
*** 1 unweighted case with "Non-standard education" not shown


## Table 11: lodized salt consumption

Percentage of households consuming adequately iodized salt, Uzbekistan, 2006

|  | Percent of households in which salt was tested | Number of households interviewed | No salt | Percent of households with |  |  | Total | Number of households in which salt was tested or with no salt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Salt test result |  |  |  |  |
|  |  |  |  | 0 PPM | < 15 PPM | $15+$ PPM ${ }^{*}$ |  |  |
| Region |  |  |  |  |  |  |  |  |
| Western | 99.0 | 996 | 0.5 | 13.4 | 42.4 | 43.6 | 100 | 991 |
| Central | 99.7 | 2182 | 0.1 | 22.8 | 23.8 | 53.2 | 100 | 2176 |
| Southern | 99.0 | 1658 | 0.4 | 18.2 | 12.8 | 68.6 | 100 | 1648 |
| Central-Eastern | 99.9 | 1527 | 0.1 | 15.5 | 34.8 | 49.6 | 100 | 1527 |
| Eastern | 99.2 | 2841 | 0.4 | 21.8 | 34.9 | 42.9 | 100 | 2830 |
| Tashkent city | 98.9 | 994 | 0.3 | 6.4 | 21.8 | 71.5 | 100 | 986 |
| Residence |  |  |  |  |  |  |  |  |
| Urban | 99.2 | 3843 | 0.2 | 11.4 | 26.4 | 62.0 | 100 | 3823 |
| Rural | 99.4 | 6355 | 0.3 | 22.3 | 29.6 | 47.8 | 100 | 6335 |
| Education of household head |  |  |  |  |  |  |  |  |
| Primary/Non-standard | (100.0) | 30 | (-) | (18.5) | (55.7) | (25.8) | 100.0 | 30 |
| Incomplete Secondary | 99.2 | 1659 | 0.3 | 21.1 | 30.0 | 48.7 | 100 | 1650 |
| Complete Secondary | 99.5 | 3822 | 0.2 | 21.0 | 30.4 | 48.4 | 100 | 3808 |
| Secondary special | 99.2 | 2801 | 0.3 | 15.9 | 27.8 | 55.9 | 100 | 2789 |
| Higher education | 99.4 | 1885 | 0.4 | 13.2 | 23.4 | 63.0 | 100 | 1880 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest | 98.8 | 1864 | 0.4 | 24.4 | 30.0 | 45.2 | 100 | 1849 |
| Second | 99.5 | 1914 | 0.2 | 23.7 | 30.4 | 45.7 | 100 | 1909 |
| Middle | 99.6 | 1888 | 0.2 | 21.3 | 29.8 | 48.8 | 100 | 1885 |
| Fourth | 99.5 | 1903 | 0.3 | 16.0 | 30.6 | 53.1 | 100 | 1899 |
| Richest | 99.3 | 2629 | 0.3 | 9.1 | 23.3 | 67.3 | 100 | 2617 |
| Total | 99.3 | 10198 | 0.3 | 18.2 | 28.4 | 53.1 | 100 | 10158 |

* MICS indicator 41
() Figures that are based on 25-49 unweighted cases


## Table 12: Children's vitamin A supplementation

Percent distribution of children aged 6-59 months by whether they have received a high dose vitamin A supplement in the last 6 months, Uzbekistan, 2006


[^8]
## Table 13: Low birth weight infants

Percentage of live births in the 2 years preceding the survey that weighed below 2500 grams at birth,Uzbekistan, 2006

Table 14: Vaccinations by background characteristics
Percentage of children aged 15-26 months currently vaccinated against childhood diseases, Uzbekistan, 2006


* Measles vaccination before the age of 15 months
** 1 unweighted case with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases


## Table 15: Vaccinations by background characteristics (continued)

Percentage of children aged 15-26 months currently vaccinated against childhood diseases, Uzbekistan, 2006


* 1 unweighted case with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases


## Table 16: Oral rehydration treatment

Percentage of children aged 0-59 months with diarrhea in the last two weeks and treatment with oral rehydration solution (ORS) or other oral rehydration treatment (ORT), Uzbekistan, 2006


* MICS indicator 33
() Figures that are based on 25-49 unweighted cases
Table 17: Home management of diarrhea
Percentage of children aged 0-59 months with diarrhea in the last two weeks who took increased fluids and continued to feed during the episode, Uzbekistan, 2006

|  |  | Had diarrhea in last two weeks | Number of children aged 0-59 months | Children with diarrhea who: |  |  |  | Home man-age-ment of diarrhea* | Received ORT or increased fluids AND continued feeding** | Number of children aged 0-59 months with diarrhea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Drank more |  | Drank the same or less | Ate somewhat less, same or more | Ate much less or none |  |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |
| Male |  |  | 2.9 | 2527 | 35.7 | 61.9 | 42.3 | 52.1 | 14.6 | 24.1 | 74 |
| Female |  | 2.2 | 2459 | (31.0) | (62.0) | (53.0) | (44.8) | (19.4) | (33.7) | 53 |
| Residence |  |  |  |  |  |  |  |  |  |  |
| Urban |  | 2.4 | 1432 | (45.3) | (54.7) | (38.0) | (60.1) | (14.9) | (20.1) | 34 |
| Rural |  | 2.6 | 3554 | 29.4 | 64.6 | 50.1 | 44.9 | 17.2 | 31.0 | 92 |
|  | Total | 2.5 | 4986 | 33.7 | 61.9 | 46.8 | 49.0 | 16.6 | 28.1 | 127 |

* MICS indicator 34
25-49 unweighted cases
Table 18: Care seeking for suspected pneumonia
Percentage of children aged 0-59 months with suspected pneumonia in the last two weeks taken to a health provider, Uzbekistan, 2006

* MICS indicator 23
() Figures that are based on 25-49 unweighted cases


## Table 19: Antibiotic treatment of pneumonia

Percentage of children aged 0-59 months with suspected pneumonia who received antibiotic treatment, Uzbekistan, 2006

|  | Percentage of under fives with suspected pneumonia who received antibiotics in the last two weeks* | Number of children with suspected pneumonia in the two weeks prior to the survey |
| :---: | :---: | :---: |
| Sex |  |  |
| Male | 52.4 | 70 |
| Female | (61.1) | 44 |
| Residence |  |  |
| Urban | 63.5 | 41 |
| Rural | 51.4 | 73 |
| Total | 55.7 | 114 |

* MICS indicator 22
() Figures that are based on 25-49 unweighted cases
Table 20: Knowledge of the two danger signs of pneumonia
Percentage of mothers/caretakers of children aged 0-59 months by knowledge of types of symptoms for taking a child immediately to a health facility, and percentage of mothers/caretakers who recognize fast and difficult breathing as signs for seeking care immediately, Uzbekistan, 2006

|  | Percentage of mothers/caretakers of children aged 0-59 months who think that a child should be taken immediately to a health facility if thechild: |  |  |  |  |  |  |  | Mothers/caretakers who recognize the two danger signs of pneumonia | Number of mothers/ caretakers of children aged 0-59 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Is not able to drink or breastfeed | Becomes sicker | Develops a fever | Has fast breathing | Has difficult breathing | Has blood in stool | Is drinking poorly | Has other symptoms |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |
| Western | 52.9 | 83.5 | 98.0 | 72.7 | 53.6 | 35.8 | 6.8 | 0.1 | 50.5 | 564 |
| Central | 30.1 | 58.0 | 92.7 | 30.9 | 16.3 | 6.5 | 17.6 | 3.0 | 10.4 | 1085 |
| Southern | 30.6 | 62.2 | 92.8 | 30.3 | 21.4 | 10.9 | 4.8 | 3.8 | 6.3 | 1057 |
| Central-Eastern | 25.9 | 64.0 | 89.9 | 40.6 | 35.0 | 27.3 | 8.7 | 1.2 | 24.1 | 688 |
| Eastern | 26.7 | 68.6 | 94.4 | 24.0 | 13.8 | 17.2 | 0.4 | 0.7 | 3.1 | 1325 |
| Tashkent city | 17.7 | 41.7 | 95.8 | 35.8 | 31.2 | 16.7 | 6.2 | 7.4 | 21.1 | 267 |
| Residence |  |  |  |  |  |  |  |  |  |  |
| Urban | 28.5 | 59.3 | 94.1 | 37.6 | 25.0 | 16.9 | 5.9 | 3.2 | 15.6 | 1432 |
| Rural | 31.5 | 66.6 | 93.3 | 34.3 | 24.0 | 17.1 | 7.8 | 1.8 | 14.2 | 3554 |
| Mother's education* |  |  |  |  |  |  |  |  |  |  |
| Incomplete Secondary | 25.2 | 61.0 | 94.6 | 30.8 | 20.7 | 12.8 | 6.6 | 1.6 | 10.9 | 778 |
| Complete Secondary | 31.5 | 66.7 | 93.6 | 35.0 | 25.7 | 18.4 | 8.1 | 2.3 | 15.6 | 2438 |
| Secondary special | 31.7 | 64.4 | 92.6 | 37.4 | 23.5 | 16.8 | 6.0 | 2.2 | 14.6 | 1394 |
| Higher education | 32.0 | 58.2 | 94.5 | 38.1 | 25.9 | 17.8 | 8.1 | 2.8 | 16.1 | 369 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |
| Poorest | 30.1 | 64.9 | 92.0 | 31.2 | 21.3 | 11.2 | 10.0 | 1.2 | 9.7 | 1139 |
| Second | 30.0 | 67.7 | 93.6 | 33.6 | 25.4 | 19.3 | 7.1 | 2.8 | 14.2 | 993 |
| Middle | 34.3 | 70.3 | 95.0 | 35.7 | 24.0 | 19.0 | 7.1 | 2.0 | 16.1 | 983 |
| Fourth | 31.5 | 65.1 | 93.8 | 40.1 | 24.6 | 19.2 | 6.0 | 1.7 | 18.0 | 1003 |
| Richest | 26.9 | 53.2 | 93.5 | 36.2 | 27.0 | 17.2 | 5.6 | 3.7 | 15.7 | 868 |
| Mother tongue of household head |  |  |  |  |  |  |  |  |  |  |
| Uzbek | 31.7 | 65.2 | 93.3 | 34.5 | 25.0 | 17.6 | 7.7 | 2.3 | 15.0 | 4316 |
| Russian | 18.5 | 43.4 | 95.9 | 27.6 | 26.7 | 20.5 | 5.2 | 5.9 | 15.5 | 84 |
| Karakalpak | 26.0 | 64.9 | 93.0 | 55.9 | 12.3 | 2.2 | 2.1 | 0.7 | 11.1 | 87 |
| Tajk | 19.4 | 58.2 | 96.2 | 37.6 | 18.6 | 18.5 | 6.4 | 1.0 | 7.6 | 322 |
| Other Language | 32.9 | 69.9 | 93.6 | 43.9 | 22.9 | 6.1 | 1.8 | 2.0 | 17.5 | 177 |
| Total | 30.6 | 64.5 | 93.5 | 35.3 | 24.3 | 17.0 | 7.3 | 2.2 | 14.6 | 4986 |

* 6 unweighted cases with "Non-standard education" not shown
Table 21: Solid fuel use
Percent distribution of households according to type of cooking fuel, and percentage of households using solid fuels for cooking, Uzbekistan, 2006

* MICS indicator 24; MDG Indicator 29
() Figures that are based on 25-49 unweighted cases


## Table 22: Solid fuel use by type of stove or fire

Percentage of households using solid fuels for cooking by type of stove or fire, Uzbekistan, 2006

|  | Percentage of households using solid fuels for cooking: |  |  |  |  |  | Number of households using solid fuels for cooking |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Closed stove with chimney | Open stove or fire with chimney or hood | Open stove or fire with no chimney or hood | Other stove | Don't know stove type | Total |  |
| Region |  |  |  |  |  |  |  |
| Western | 80.9 | 19.1 | - | - | - | 100.0 | 71 |
| Central | 1.4 | 35.3 | 60.6 | - | 2.6 | 100.0 | 266 |
| Southern | 0.9 | 77.3 | 21.9 | - | - | 100.0 | 550 |
| Central-Eastern | 44.9 | 37.1 | 17.5 | 0.5 | - | 100.0 | 165 |
| Eastern | 4.5 | 48.9 | 46.3 | - | 0.3 | 100.0 | 545 |
| Tashkent city | (*) | (*) | (*) | (*) | (*) | 100.0 | 1 |
| Residence |  |  |  |  |  |  |  |
| Urban | (13.9) | (54.6) | (28.4) | (3.1) | (-) | 100.0 | 25 |
| Rural | 10.3 | 53.8 | 35.3 | - | 0.6 | 100.0 | 1572 |
| Education of household head* |  |  |  |  |  |  |  |
| Incomplete Secondary | 10.6 | 51.5 | 37.3 | - | 0.5 | 100.0 | 260 |
| Complete Secondary | 9.0 | 52.9 | 37.6 | 0.1 | 0.4 | 100.0 | 702 |
| Secondary special | 10.5 | 53.9 | 34.6 | - | 1.0 | 100.0 | 415 |
| Higher education | 14.5 | 59.6 | 25.9 | - | - | 100.0 | 214 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 7.7 | 51.5 | 39.9 | - | 0.8 | 100.0 | 1020 |
| Second | 16.1 | 56.5 | 27.4 | - | - | 100.0 | 393 |
| Middle | 12.2 | 61.4 | 25.9 | 0.5 | - | 100.0 | 148 |
| Fourth | (14.5) | (57.5) | (28.0) | (-) | (-) | 100.0 | 32 |
| Richest | (*) | (*) | (*) | (*) | (*) | 100.0 | 5 |
| Mother tongue of household head |  |  |  |  |  |  |  |
| Uzbek | 8.9 | 53.5 | 36.9 | 0.1 | 0.6 | 100.0 | 1434 |
| Karakalpak | 92.3 | 7.7 | - | - | - | 100.0 | 23 |
| Tajik | 4.3 | 74.9 | 20.8 | - | - | 100.0 | 67 |
| Other language | 19.4 | 55.5 | 25.1 | - | - | 100.0 | 74 |
| Total | 10.4 | 53.9 | 35.2 | 0.0 | 0.5 | 100.0 | 1598 |

() Figures that are based on 25-49 unweighted cases
(*) Figures that are based on less than 25 unweighted cases

* 4 unweighted cases with "Primary/Non-standard education" not shown
Table 23: Use of improved water sources
Percent distribution of household population according to main source of drinking water and percentage of household population using improved drinking water sources, Uzbekistan, 2006

|  |  |  |  |  |  |  | Main source of drinking water |  |  |  |  |  | Total | Improved source of drinking water* | Number of household members |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Improved sources |  |  |  |  |  | Unimproved sources |  |  |  |  |  |  |  |  |
|  | Piped into dwelling | Piped into yard/ plot | $\begin{array}{r} \text { Public } \\ \text { tap/ } \\ \text { stand-pipe } \end{array}$ | $\begin{gathered} \text { Tube- } \\ \text { well/ } \\ \text { bore-hole } \end{gathered}$ | Pro-tected well | Pro-tected spring | $\begin{array}{r} \text { Unpro- } \\ \text { tected } \\ \text { well } \end{array}$ | $\begin{aligned} & \text { Unpro- } \\ & \text { tected } \\ & \text { spring } \end{aligned}$ | Tanker truck | Cart with tank/ drum | Surface water | Other |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Western | 34.0 | 15.6 | 12.7 | 27.7 | 7.4 | 0.2 | 0.5 | - | 0.2 | - | 1.6 | 0.1 | 100.0 | 97.5 | 5848 |
| Central | 14.5 | 26.4 | 19.7 | 17.9 | 11.8 | - | 0.1 | - | 6.2 | 0.2 | 3.2 | - | 100.0 | 90.3 | 11430 |
| Southern | 5.5 | 23.2 | 22.2 | 11.8 | 4.1 | 0.7 | 0.6 | 0.5 | 18.7 | 8.4 | 4.0 | 0.3 | 100.0 | 67.4 | 9860 |
| Central-Eastern | 12.1 | 43.6 | 23.0 | 9.9 | 1.8 | 5.1 | - | 0.5 | 1.0 | 0.1 | 2.2 | 0.6 | 100.0 | 95.6 | 7700 |
| Eastern | 10.8 | 36.6 | 34.4 | 10.6 | 2.6 | 0.2 | 0.3 | 0.1 | 2.0 | 0.2 | 2.1 | 0.2 | 100.0 | 95.2 | 14875 |
| Tashkent city | 80.3 | 19.2 | 0.2 | - | - | - | - | - | - | - | - | 0.3 | 100.0 | 99.7 | 3476 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 43.6 | 42.7 | 11.8 | 1.6 | 0.1 | - | - | - | - | - | - | 0.1 | 100.0 | 99.9 | 16574 |
| Rural | 6.2 | 23.5 | 27.6 | 18.9 | 7.3 | 1.4 | 0.4 | 0.3 | 8.0 | 2.4 | 3.7 | 0.3 | 100.0 | 84.9 | 36616 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary/Non-standard | 9.2 | 31.7 | 46.0 | 9.5 | - | - | - | - | - | - | 2.6 | 1.0 | 100.0 | 96.4 | 173 |
| Incomplete Secondary | 15.7 | 32.7 | 20.8 | 14.6 | 6.5 | 1.2 | 0.1 | 0.3 | 3.8 | 1.4 | 2.9 | 0.1 | 100.0 | 91.4 | 8631 |
| Complete Secondary | 13.1 | 28.2 | 25.3 | 14.8 | 5.7 | 1.0 | 0.4 | 0.2 | 6.2 | 1.6 | 3.4 | 0.1 | 100.0 | 88.1 | 20688 |
| Secondary special | 17.5 | 30.0 | 24.5 | 12.8 | 4.1 | 0.6 | 0.2 | 0.3 | 5.4 | 2.4 | 1.8 | 0.4 | 100.0 | 89.5 | 14364 |
| Higher education | 31.4 | 28.5 | 15.6 | 10.6 | 4.0 | 1.2 | 0.2 | 0.1 | 5.9 | 0.9 | 1.4 | 0.2 | 100.0 | 91.3 | 9334 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.8 | 15.5 | 36.0 | 20.1 | 10.8 | 1.4 | 0.3 | 0.5 | 5.7 | 4.0 | 4.8 | 0.0 | 100.0 | 84.7 | 10638 |
| Second | 3.7 | 23.7 | 32.0 | 17.4 | 6.2 | 2.4 | 0.6 | 0.5 | 7.2 | 2.5 | 3.6 | 0.3 | 100.0 | 85.3 | 10636 |
| Middle | 6.6 | 34.9 | 24.5 | 16.6 | 4.8 | 0.7 | 0.2 | 0.1 | 7.0 | 1.5 | 2.7 | 0.3 | 100.0 | 88.2 | 10643 |
| Fourth | 14.3 | 46.4 | 16.4 | 11.5 | 3.4 | 0.2 | 0.2 | - | 5.5 | 0.3 | 1.3 | 0.4 | 100.0 | 92.3 | 10632 |
| Richest | 64.1 | 26.9 | 4.6 | 1.8 | 0.2 | - | 0.0 | - | 2.1 | - | 0.3 | 0.1 | 100.0 | 97.6 | 10640 |
| Mother tongue of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Uzbek | 14.2 | 29.6 | 23.6 | 15.2 | 5.8 | 1.0 | 0.3 | 0.2 | 5.5 | 1.8 | 2.6 | 0.2 | 100.0 | 89.3 | 44793 |
| Russian | 79.5 | 12.8 | 4.5 | 1.0 | 1.2 | - | - | - | 0.3 | - | 0.4 | 0.2 | 100.0 | 99.1 | 1876 |
| Karakalpak | 41.6 | 27.3 | 25.0 | - | 0.8 | 1.2 | - | - | 2.1 | - | 2.1 | - | 100.0 | 95.8 | 1076 |
| Tajik | 19.1 | 37.1 | 24.5 | 5.0 | 0.4 | 0.8 | 0.1 | 0.2 | 7.6 | 1.9 | 3.1 | 0.4 | 100.0 | 86.8 | 3353 |
| Kirgiz | 16.7 | 36.7 | 29.8 | 3.8 | 4.6 | 1.3 | - | - | - | - | 7.0 | - | 100.0 | 93.0 | 166 |
| Other Language | 28.8 | 31.2 | 15.5 | 9.2 | 2.2 | 0.7 | - | - | 9.6 | 0.4 | 1.5 | 0.9 | 100.0 | 87.6 | 1925 |
| Total | 17.9 | 29.5 | 22.7 | 13.5 | 5.1 | 1.0 | 0.3 | 0.2 | 5.5 | 1.7 | 2.5 | 0.2 | 100.0 | 89.6 | 53190 |

* MICS indicator 11; MDG indicator 30
Table 24: Household water treatment
Percent distribution of household population according to drinking water treatment method used in the household, and percentage of household population that applied an appropriate water treatment method, Uzbekistan, 2006

* MICS indicator 13
() Figures that are based on 25-49 unweighted cases
(*) Figures that are based on less than 25 unweighted cases


## Table 25: Time to source of water

Percent distribution of households according to time to go to source of drinking water, get water and return, and mean time to source of drinking water, Uzbekistan, 2006

|  | Time to source of drinking water |  |  |  |  |  |  | Mean time to source of drinking water* | Number of households |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Water on premises | Less than 15 minutes | 15 minutes to less than 30 minutes | 30 minutes to less than 1 hour | Don't know | Missing | Total |  |  |
| Region |  |  |  |  |  |  |  |  |  |
| Western | 52.0 | 31.5 | 12.4 | 3.8 | 0.3 | 0.1 | 100.0 | 12.0 | 996 |
| Central | 48.6 | 27.0 | 16.6 | 7.2 | 0.4 | 0.1 | 100.0 | 13.9 | 2182 |
| Southern | 55.6 | 21.8 | 15.1 | 7.4 | 0.1 | - | 100.0 | 15.1 | 1658 |
| Central-Eastern | 70.8 | 13.8 | 8.4 | 6.3 | 0.5 | 0.1 | 100.0 | 15.4 | 1527 |
| Eastern | 52.6 | 18.4 | 19.1 | 9.7 | 0.2 | - | 100.0 | 16.2 | 2841 |
| Tashkent city | 99.9 | 0.1 | 0.0 | - | - | - | 100.0 | 8.9 | 994 |
| Residence |  |  |  |  |  |  |  |  |  |
| Urban | 89.1 | 4.4 | 4.0 | 2.3 | 0.1 | 0.0 | 100.0 | 16.3 | 3843 |
| Rural | 41.6 | 28.8 | 19.7 | 9.5 | 0.4 | 0.1 | 100.0 | 14.7 | 6355 |
| Education of household head |  |  |  |  |  |  |  |  |  |
| Primary/Non-standard | (37.5) | (30.1) | (10.5) | (21.9) | (-) | (-) | 100.0 | (16.3) | 30 |
| Incomplete Secondary | 59.9 | 18.2 | 14.8 | 6.6 | 0.4 | 0.1 | 100.0 | 14.9 | 1659 |
| Complete Secondary | 52.4 | 22.5 | 16.4 | 8.3 | 0.4 | 0.0 | 100.0 | 15.1 | 3822 |
| Secondary special | 59.9 | 19.9 | 13.1 | 6.8 | 0.2 | 0.1 | 100.0 | 14.8 | 2801 |
| Higher education | 73.4 | 14.3 | 8.7 | 3.5 | 0.1 | - | 100.0 | 13.7 | 1885 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |
| Poorest | 25.7 | 33.5 | 25.6 | 14.8 | 0.3 | - | 100.0 | 15.5 | 1864 |
| Second | 38.2 | 29.6 | 22.7 | 8.7 | 0.6 | 0.2 | 100.0 | 14.6 | 1914 |
| Middle | 52.6 | 24.2 | 15.4 | 7.4 | 0.3 | 0.0 | 100.0 | 14.4 | 1888 |
| Fourth | 71.7 | 15.3 | 8.5 | 4.3 | 0.1 | 0.1 | 100.0 | 14.1 | 1903 |
| Richest | 95.1 | 2.3 | 1.6 | 0.9 | 0.0 | - | 100.0 | 14.9 | 2629 |
| Mother tongue of household head |  |  |  |  |  |  |  |  |  |
| Uzbek | 54.7 | 22.7 | 15.3 | 7.0 | 0.3 | 0.1 | 100.0 | 14.5 | 8169 |
| Russian | 95.6 | 2.7 | 0.9 | 0.8 | - | - | 100.0 | 13.5 | 717 |
| Karakalpak | 71.1 | 7.6 | 12.5 | 8.1 | 0.5 | 0.2 | 100.0 | 19.0 | 202 |
| Tajik | 61.6 | 10.9 | 15.8 | 11.6 | 0.2 | - | 100.0 | 18.4 | 643 |
| Kirgiz | (52.8) | (24.0) | (16.6) | (5.2) | (1.5) | (-) | 100.0 | (13.3) | 33 |
| Other Language | 83.7 | 7.0 | 4.7 | 4.4 | 0.2 | - | 100.0 | 17.1 | 435 |
| Total | 59.5 | 19.6 | 13.8 | 6.8 | 0.3 | 0.0 | 100.0 | 14.8 | 10198 |

* The mean time to source of drinking water is calculated based on those households that do not have water on the premises
() Figures that are based on 25-49 unweighted cases


## Table 26: Person collecting water

Percent distribution of households according to the person collecting drinking water used in the household, Uzbekistan, 2006

() Figures that are based on 25-49 unweighted cases
(*) Figures that are based on less than 25 unweighted cases

## Table 27: Use of sanitary means of excreta disposal

Percent distribution of household population according to type of toilet facility used by the household, and the percentage of household population using sanitary means of excreta disposal, Uzbekistan, 2006

|  | Type of toilet facility used by household |  |  |  |  |  |  | Total | Percentage of population using means of excretadisposal* disposal* | Number of household members |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Improved sanitation facility |  |  |  |  | Unimproved sanitation |  |  |  |  |
|  | Flush/pour flush to: |  |  | Ventilated improved pit latrine | Pit latrine with slab | Flush/ pour flush to somewhere else |  |  |  |  |
|  | $\begin{gathered} \text { Piped sewer } \\ \text { system } \end{gathered}$ | Septic tank | Pit latrine |  |  |  |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |
| Western | 7.0 | 2.2 | 7.9 | 43.1 | 39.6 | 0.1 | - | 100.0 | 99.9 | 5848 |
| Central | 7.5 | 0.3 | 18.0 | 46.3 | 27.4 | - | 0.5 | 100.0 | 99.5 | 11430 |
| Southern | 4.0 | 0.1 | 1.4 | 51.9 | 42.2 | 0.0 | 0.3 | 100.0 | 99.7 | 9860 |
| Central-Eastern | 9.5 | 0.1 | 5.4 | 31.4 | 52.9 | - | 0.8 | 100.0 | 99.2 | 7700 |
| Eastern | 6.4 | 0.0 | 0.4 | 17.7 | 74.5 | - | 1.0 | 100.0 | 99.0 | 14875 |
| Tashkent city | 90.7 | 0.5 | 5.8 | 1.4 | 1.6 | - | - | 100.0 | 100.0 | 3476 |
| Residence |  |  |  |  |  |  |  |  |  |  |
| Urban | 38.6 | 0.9 | 9.6 | 21.0 | 29.7 | 0.0 | 0.2 | 100.0 | 99.8 | 16574 |
| Rural | 0.3 | 0.1 | 4.8 | 39.7 | 54.4 | 0.0 | 0.7 | 100.0 | 99.3 | 36616 |
| Education of household head |  |  |  |  |  |  |  |  |  |  |
| Primary/Non-standard | 2.3 | 3.9 | 2.6 | 19.0 | 69.9 | - | 2.3 | 100.0 | 97.7 | 173 |
| Incomplete Secondary | 8.7 | 0.4 | 6.0 | 30.8 | 53.6 | - | 0.5 | 100.0 | 99.5 | 8631 |
| Complete Secondary | 7.4 | 0.3 | 6.8 | 35.2 | 49.5 | 0.0 | 0.8 | 100.0 | 99.1 | 20688 |
| Secondary special | 12.9 | 0.4 | 5.9 | 33.7 | 46.7 | - | 0.4 | 100.0 | 99.6 | 14364 |
| Higher education | 25.1 | 0.4 | 6.1 | 34.5 | 33.6 | 0.0 | 0.2 | 100.0 | 99.8 | 9334 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |
| Poorest | - | 0.0 | 3.2 | 47.1 | 48.9 | - | 0.8 | 100.0 | 99.2 | 10638 |
| Second | 0.0 | 0.2 | 3.9 | 36.8 | 58.1 | - | 1.0 | 100.0 | 99.0 | 10636 |
| Middle | 0.3 | 0.4 | 6.6 | 34.3 | 57.7 | 0.0 | 0.8 | 100.0 | 99.2 | 10643 |
| Fourth | 2.8 | 0.6 | 9.4 | 37.0 | 50.0 | 0.0 | 0.2 | 100.0 | 99.8 | 10632 |
| Richest | 57.9 | 0.7 | 8.4 | 14.4 | 18.7 | - | - | 100.0 | 100.0 | 10640 |
| Mother tongue of household head |  |  |  |  |  |  |  |  |  |  |
| Uzbek | 9.6 | 0.3 | 5.4 | 35.5 | 48.6 | 0.0 | 0.6 | 100.0 | 99.4 | 44793 |
| Russian | 78.1 | 0.2 | 2.9 | 5.9 | 12.9 | - | - | 100.0 | 100.0 | 1876 |
| Karakalpak | 9.2 | 4.7 | 22.8 | 44.6 | 18.7 | - | - | 100.0 | 100.0 | 1076 |
| Tajik | 7.0 | - | 14.3 | 19.6 | 58.9 | - | 0.3 | 100.0 | 99.7 | 3353 |
| Kirgiz | 16.7 | - | - | 16.8 | 62.7 | - | 3.8 | 100.0 | 96.2 | 166 |
| Other language | 18.2 | 1.2 | 8.2 | 44.5 | 27.8 | 0.1 | - | 100.0 | 99.9 | 1925 |
| Total | 12.2 | 0.4 | 6.3 | 33.9 | 46.7 | 0.0 | 0.5 | 100.0 | 99.4 | 53190 |

[^9]
## Table 28: Disposal of child's faeces

Percent distribution of children aged 0-2 years according to place of disposal of child's faeces, and the percentage of children aged 0-2 years whose stools are disposed of safely, Uzbekistan, 2006

|  | Place of disposal of child's faeces |  |  |  |  |  |  |  |  | Proportion of children whose stools are | Number of children aged 0-2 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Child used toilet | Put/rinsed into toilet or latrine | $\begin{array}{\|r\|} \text { Put/rinsed } \\ \text { into drain or } \\ \text { ditch } \end{array}$ | $\begin{aligned} & \text { Thrown into } \\ & \text { garbage } \end{aligned}$ | Buried | Left in the open | Other | Don't know/ Missing | Total |  |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |
| Western | 0.4 | 45.3 | 4.4 | 0.5 | 48.7 | 0.2 | 0.2 | 0.4 | 100.0 | 45.6 | 347 |
| Central | 2.4 | 21.1 | 47.3 | 11.6 | 11.6 | 0.3 | 5.5 | 0.2 | 100.0 | 23.5 | 673 |
| Southern | 1.0 | 62.7 | 19.4 | 3.0 | 11.5 | 0.6 | 1.1 | 0.7 | 100.0 | 63.7 | 634 |
| CentralEastern | 9.2 | 60.7 | 21.2 | 3.1 | 3.9 | 0.0 | 1.1 | 0.7 | 100.0 | 69.9 | 434 |
| Eastern | 2.2 | 76.6 | 5.0 | 0.4 | 15.6 | 0.3 | 0.0 | 0.0 | 100.0 | 78.7 | 830 |
| Tashkent city | 7.0 | 71.2 | 7.6 | 6.2 | 0.5 | 0.0 | 6.9 | 0.5 | 100.0 | 78.2 | 167 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 4.2 | 65.6 | 14.1 | 4.4 | 8.1 | 0.0 | 2.9 | 0.6 | 100.0 | 69.9 | 883 |
| Rural | 2.5 | 51.6 | 21.7 | 3.9 | 17.9 | 0.4 | 1.6 | 0.3 | 100.0 | 54.1 | 2201 |
| Mother's education** |  |  |  |  |  |  |  |  |  |  |  |
| Incomplete Secondary | 5.0 | 58.1 | 17.8 | 3.4 | 12.8 | 0.1 | 2.6 | 0.2 | 100.0 | 63.1 | 487 |
| Complete Secondary | 2.0 | 50.6 | 23.8 | 4.5 | 17.0 | 0.2 | 1.6 | 0.2 | 100.0 | 52.7 | 1476 |
| Secondary special | 3.4 | 59.4 | 15.9 | 3.3 | 14.3 | 0.6 | 2.3 | 0.7 | 100.0 | 62.8 | 897 |
| Higher education | 3.9 | 67.3 | 10.0 | 5.9 | 11.3 | 0.0 | 1.3 | 0.4 | 100.0 | 71.2 | 224 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 2.3 | 46.9 | 26.1 | 3.1 | 18.1 | 0.4 | 2.8 | 0.3 | 100.0 | 49.2 | 667 |
| Second | 2.0 | 51.7 | 20.9 | 3.9 | 19.4 | 0.4 | 1.1 | 0.6 | 100.0 | 53.7 | 607 |
| Middle | 2.0 | 54.9 | 20.0 | 3.0 | 18.3 | 0.2 | 1.5 | 0.1 | 100.0 | 56.9 | 625 |
| Fourth | 4.4 | 57.5 | 19.3 | 5.0 | 11.4 | 0.4 | 1.7 | 0.4 | 100.0 | 61.9 | 652 |
| Richest | 4.6 | 69.4 | 9.6 | 5.5 | 7.5 | 0.0 | 2.8 | 0.6 | 100.0 | 73.9 | 535 |
| Mother tongue of household head |  |  |  |  |  |  |  |  |  |  |  |
| Uzbek | 2.7 | 56.4 | 19.8 | 3.8 | 14.6 | 0.3 | 2.0 | 0.4 | 100.0 | 59.1 | 2635 |
| Russian | 11.1 | 67.5 | 7.3 | 7.6 | 4.7 | 0.0 | 1.8 | 0.0 | 100.0 | 78.6 | 50 |
| Karakalpak | 1.1 | 33.2 | 4.1 | 0.9 | 57.0 | 0.0 | 1.2 | 2.6 | 100.0 | 34.3 | 56 |
| Tajik | 2.7 | 49.7 | 28.1 | 8.4 | 8.2 | 0.0 | 2.7 | 0.2 | 100.0 | 52.4 | 230 |
| Other language | 8.0 | 55.5 | 9.7 | 0.9 | 25.4 | 0.0 | 0.4 | 0.0 | 100.0 | 63.5 | 113 |
| Total | 3.0 | 55.6 | 19.6 | 4.1 | 15.1 | 0.3 | 2.0 | 0.4 | 100.0 | 58.6 | 3084 |

* MICS indicator 14
** 2 unweighted cases with "Non-standard education" not shown
Table 29：Use of contraception
Percentage of women aged 15－49 years currently married or in union who are using（or whose partner is using）a contraceptive method，Uzbekistan， 2006

| $\begin{gathered} \text { Not } \\ \text { using any } \\ \text { method } \end{gathered}$ | Percent of women（currently married or in union）who are using： |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Female } \\ \text { sterili- } \\ \text { zation } \\ \text { zation } \end{gathered}$ | $\begin{aligned} & \text { Male } \\ & \text { sterii- } \\ & \text { zation } \end{aligned}$ | Pill | IUD | Injections | Implants | Condom | Female condom | $\begin{aligned} & \text { Diaph- } \\ & \text { ragm } \\ & \text { foam } \\ & \text { foamly } \\ & \text { jely } \end{aligned}$ | LAM | $\begin{gathered} \text { Periodic } \\ \text { abstin- } \\ \text { ence } \end{gathered}$ | $\begin{aligned} & \text { With- } \\ & \text { drawal } \end{aligned}$ | Other | Total | $\begin{aligned} & \text { Any } \\ & \text { modern } \\ & \text { method } \end{aligned}$ | $\begin{aligned} & \text { Any tradi- } \\ & \text { tional } \\ & \text { method } \end{aligned}$ | $\begin{gathered} \text { Any } \\ \text { method* } \end{gathered}$ |  |  |


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$\stackrel{\sim}{\sim} \underset{\sim}{\sim} \stackrel{\infty}{\sim}$

$\circ \stackrel{\square}{\circ} \pm \stackrel{\infty}{\sim}$
 Region Western Southern
Central－Eastern Eastern
Tashkent city Residence
Urban Rural
15－19
 N $\stackrel{+}{\substack{0 \\ \hline \\ \hline}}$

| 35－39 |
| :--- |
| $40-44$ |
| $45-49$ |
| Number of living children |

35－39
$40-44$
45－49
Number of living children
0



|  | $\begin{gathered} \text { Not } \\ \text { using any } \\ \text { method } \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  | ent of wom | n (currentl) | married or | in union) who | are using: | $\begin{gathered} \text { Number } \\ \text { of } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & \text { Female } \\ & \text { steril- } \\ & \text { sation } \end{aligned}$ | $\begin{gathered} \text { Male } \\ \text { steriio- } \\ \text { zation } \end{gathered}$ | Pill | IUD | Injections | Implants | Condom | Female condom | $\begin{gathered} \text { Diaph- } \\ \text { ragm } \\ \text { foom/ } \\ \text { foelly } \\ \text { jel } \end{gathered}$ | LAM | $\begin{gathered} \text { Periodic } \\ \text { abstin- } \\ \text { ence } \end{gathered}$ | $\begin{aligned} & \text { With } \\ & \text { ditawal } \end{aligned}$ | Other | Total | $\begin{gathered} \text { Any } \\ \text { modern } \\ \text { method } \end{gathered}$ | $\begin{aligned} & \text { Any tradi- } \\ & \text { tional } \\ & \text { method } \end{aligned}$ | $\begin{aligned} & \text { Any } \\ & \text { method* } \end{aligned}$ | women currently married or in |
| Education** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Incomplete Secondary | 40.5 | 2.2 | - | 1.5 | 45.2 | 3.3 | - | 2.4 | 0.2 | - | 2.5 | 1.5 | 0.7 | - | 100.0 | 54.8 | 4.7 | 59.5 | 1032 |
| Complete Secondary | 33.3 | 2.3 | 0.2 | 1.9 | 52.5 | 2.6 | 0.2 | 1.3 | 0.1 | 0.2 | 2.7 | 1.5 | 1.1 | 0.2 | 100.0 | 61.2 | 5.5 | 66.7 | 4716 |
| Secondary special | 36.3 | 2.2 | 0.1 | 2.7 | 47.6 | 2.7 | - | 2.7 | 0.2 | - | 2.7 | 1.6 | 1.1 | 0.1 | 100.0 | 58.3 | 5.4 | 63.7 | 2388 |
| Higher education | 35.0 | 1.1 | - | 4.2 | 44.7 | 2.1 | 0.1 | 4.4 | 0.3 | 0.4 | 2.3 | 2.9 | 1.9 | 0.8 | 100.0 | 57.1 | 7.9 | 65.0 | 788 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 33.6 | 2.4 | 0.3 | 1.8 | 51.7 | 3.1 | 0.4 | 1.2 | - | 0.1 | 3.0 | 1.4 | 1.1 | - | 100.0 | 60.9 | 5.5 | 66.4 | 1709 |
| Second | 32.6 | 2.8 | 0.2 | 1.1 | 53.1 | 2.9 | 0.1 | 1.6 | - | - | 3.1 | 1.5 | 0.9 | 0.1 | 100.0 | 61.8 | 5.6 | 67.4 | 1831 |
| Middle | 35.8 | 1.5 | 0.1 | 1.8 | 50.8 | 3.0 | - | 1.3 | - | 0.2 | 2.5 | 1.8 | 0.9 | 0.3 | 100.0 | 58.8 | 5.5 | 64.2 | 1836 |
| Fourth | 36.2 | 2.3 | - | 2.6 | 49.4 | 2.6 | - | 1.8 | 0.2 | 0.1 | 2.2 | 1.7 | 0.7 | 0.1 | 100.0 | 59.1 | 4.7 | 63.8 | 1824 |
| Richest | 37.2 | 1.7 | - | 4.2 | 43.1 | 1.8 | - | 4.5 | 0.5 | 0.2 | 2.3 | 1.9 | 2.1 | 0.5 | 100.0 | 56.0 | 6.8 | 62.8 | 1731 |
| Mother tongue of hous |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Uzbek | 34.6 | 2.3 | 0.2 | 2.2 | 50.2 | 2.8 | 0.1 | 1.8 | 0.1 | 0.1 | 2.6 | 1.7 | 1.1 | 0.2 | 100.0 | 59.9 | 5.5 | 65.4 | 7605 |
| Russian | 37.0 | 1.7 | - | 9.4 | 31.2 | 2.7 | - | 10.6 | - | 0.7 | 1.1 | 2.5 | 2.0 | 1.1 | 100.0 | 56.3 | 6.7 | 63.0 | 229 |
| Karakalpak | 37.0 | 0.4 | - | - | 57.0 | 0.3 | - | 0.2 | - | - | 4.8 | - | 0.4 | - | 100.0 | 57.8 | 5.2 | 63.0 | 169 |
| Tajik | 38.7 | 1.2 | - | 1.2 | 47.0 | 2.3 | 0.4 | 2.3 | - | - | 2.6 | 2.2 | 2.2 | - | 100.0 | 54.3 | 7.0 | 61.3 | 602 |
| Kirgiz | (38.8) | (-) | (-) | (-) | (55.6) | (-) | (-) | (-) | $(-)$ | (-) | (-) | (5.6) | (-) | (-) | 100.0 | (55.6) | (5.6) | (61.2) | 29 |
| Other language | 37.3 | 0.8 | - | 3.2 | 50.3 | 2.6 | - | 2.2 | 0.2 | - | 2.7 | - | 0.1 | 0.5 | 100.0 | 59.3 | 3.4 | 62.7 | 296 |
| Total | 35.1 | 2.1 | 0.1 | 2.3 | 49.7 | 2.7 | 0.1 | 2.1 | 0.1 | 0.1 | 2.6 | 1.7 | 1.1 | 0.2 | 100.0 | 59.3 | 5.6 | 64.9 | 8929 |
| * MICS indicator 21; MDG | or 19C |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ** 6 unweighted cases w <br> ( ) Figures that are based | --standar | educat <br> hted ca | ' not sh |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Table 30: Unmet need for contraception

Percentage of women aged 15-49 years currently married or in union with an unmet need for family planning and percentage of demand for contraception satisfied, Uzbekistan, 2006

|  | Current use of contraception* | Unmet need for contraception |  |  | Number of women currently married or in union | Percentage of demand for contraception satisfied*** | Number of women currently married or in union with need for contraception |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | For spacing | For limiting | Total** |  |  |  |
| Region |  |  |  |  |  |  |  |
| Western | 63.3 | 4.6 | 3.4 | 8.0 | 983 | 88.8 | 700 |
| Central | 64.7 | 3.5 | 3.9 | 7.4 | 1934 | 89.7 | 1394 |
| Southern | 56.4 | 6.1 | 4.3 | 10.3 | 1595 | 84.5 | 1064 |
| Central-Eastern | 64.8 | 3.4 | 4.5 | 7.9 | 1265 | 89.1 | 921 |
| Eastern | 70.9 | 2.3 | 3.8 | 6.2 | 2617 | 92.0 | 2017 |
| Tashkent city | 65.1 | 2.8 | 6.3 | 9.0 | 535 | 87.8 | 397 |
| Residence |  |  |  |  |  |  |  |
| Urban | 62.9 | 3.4 | 5.9 | 9.3 | 2728 | 87.2 | 1968 |
| Rural | 65.8 | 3.8 | 3.4 | 7.1 | 6202 | 90.2 | 4525 |
| Age |  |  |  |  |  |  |  |
| 15-19 | 22.0 | 9.0 | 0.9 | 9.8 | 144 | (69.1) | 46 |
| 20-24 | 48.4 | 8.7 | 1.3 | 10.0 | 1438 | 82.8 | 840 |
| 25-29 | 68.2 | 5.9 | 3.2 | 9.1 | 1813 | 88.2 | 1403 |
| 30-34 | 72.7 | 3.5 | 3.8 | 7.3 | 1569 | 90.8 | 1255 |
| 35-39 | 77.1 | 1.2 | 4.8 | 6.0 | 1399 | 92.8 | 1162 |
| 40-44 | 73.8 | 0.5 | 5.9 | 6.5 | 1342 | 91.9 | 1078 |
| 45-49 | 51.0 | 0.2 | 6.9 | 7.1 | 1224 | 87.8 | 710 |
| Education**** |  |  |  |  |  |  |  |
| Incomplete Secondary | 59.5 | 5.2 | 3.4 | 8.6 | 1032 | 87.4 | 703 |
| Complete Secondary | 66.7 | 3.0 | 4.0 | 7.0 | 4716 | 90.5 | 3474 |
| Secondary special | 63.7 | 4.4 | 4.3 | 8.7 | 2388 | 88.0 | 1728 |
| Higher education | 65.0 | 3.7 | 5.3 | 9.0 | 788 | 87.9 | 583 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 66.7 | 4.5 | 4.0 | 8.5 | 1727 | 88.7 | 1299 |
| Second | 65.9 | 3.7 | 3.4 | 7.0 | 1816 | 90.3 | 1324 |
| Middle | 65.7 | 3.6 | 3.4 | 6.9 | 1854 | 90.5 | 1347 |
| Fourth | 62.9 | 3.1 | 3.7 | 6.8 | 1810 | 90.3 | 1260 |
| Richest | 63.4 | 3.5 | 6.3 | 9.9 | 1723 | 86.5 | 1263 |
| Mother tongue of household head |  |  |  |  |  |  |  |
| Uzbek | 65.4 | 3.7 | 3.9 | 7.6 | 7605 | 89.6 | 5549 |
| Russian | 63.0 | 1.9 | 9.5 | 11.4 | 229 | 84.6 | 171 |
| Karakalpak | 63.0 | 6.3 | 2.1 | 8.4 | 169 | 88.3 | 120 |
| Tajik | 61.3 | 3.5 | 5.7 | 9.2 | 602 | 87.0 | 424 |
| Kirgiz | (61.2) | (-) | (-) | (-) | 29 | (*) | 18 |
| Other language | 62.7 | 3.5 | 5.3 | 8.8 | 296 | 87.7 | 212 |
| Total | 64.9 | 3.7 | 4.1 | 7.8 | 8929 | 89.3 | 6493 |

* MICS indicator 21; MDG indicator 19C
** MICS indicator 98
*** MICS indicator 99
**** 5 unweighted cases with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases
(*) Figures that are based on less than 25 unweighted cases


## Table 31: Antenatal care provider

Percent distribution of women aged 15-49 who gave birth in the two years preceding the survey by type of personnel providing antenatal care, Uzbekistan, 2006

|  | Person providing antenatal care |  |  |  | No antenatal care received | Total | Any skilled personnel* | Number of women who gave birth in the preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Medical doctor | Nurse/ midwife | Auxiliary midwife | Relative/ friend |  |  |  |  |
| Regio |  |  |  |  |  |  |  |  |
| Western | 98.2 | 0.8 | - | 0.8 | 0.2 | 100.0 | 99.0 | 236 |
| Central | 98.4 | 0.2 | - | - | 1.4 | 100.0 | 98.6 | 446 |
| Southern | 95.4 | 2.4 | 0.8 | - | 1.4 | 100.0 | 98.6 | 427 |
| Central-Eastern | 91.0 | 7.8 | 0.4 | - | 0.9 | 100.0 | 99.1 | 303 |
| Eastern | 97.1 | 2.1 | 0.4 | - | 0.5 | 100.0 | 99.5 | 544 |
| Tashkent city | 99.3 | 0.2 | 0.0 | - | 0.5 | 100.0 | 99.5 | 115 |
| Residence |  |  |  |  |  |  |  |  |
| Urban | 97.4 | 1.7 | 0.0 | - | 0.9 | 100.0 | 99.1 | 591 |
| Rural | 96.0 | 2.6 | 0.4 | 0.1 | 0.9 | 100.0 | 99.0 | 1480 |
| Age** |  |  |  |  |  |  |  |  |
| 15-19 | (94.2) | (1.6) | (2.8) | (1.4) | (-) | 100.0 | (98.6) | 45 |
| 20-24 | 97.0 | 2.3 | - | 0.1 | 0.6 | 100.0 | 99.3 | 782 |
| 25-29 | 96.9 | 1.9 | 0.1 | 0.1 | 1.0 | 100.0 | 98.9 | 752 |
| 30-34 | 94.8 | 3.5 | 0.9 | - | 0.9 | 100.0 | 99.1 | 347 |
| 35-39 | 94.7 | 1.5 | 0.9 | - | 2.9 | 100.0 | 97.1 | 115 |
| 40-44 | 96.3 | 3.7 | - | - | - | 100.0 | 100.0 | 29 |
| Education*** |  |  |  |  |  |  |  |  |
| Incomplete Secondary | 95.9 | 2.0 | 0.4 | - | 1.8 | 100.0 | 98.2 | 334 |
| Complete Secondary | 96.0 | 2.3 | 0.2 | 0.2 | 1.3 | 100.0 | 98.6 | 975 |
| Secondary special | 97.1 | 2.3 | 0.5 | - | 0.1 | 100.0 | 99.9 | 608 |
| Higher education | 96.7 | 3.3 | - | - | - | 100.0 | 100.0 | 154 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest | 96.5 | 1.1 | 0.5 | - | 2.0 | 100.0 | 98.0 | 433 |
| Second | 94.1 | 3.6 | 0.5 | 0.1 | 1.7 | 100.0 | 98.2 | 416 |
| Middle | 97.4 | 2.0 | 0.3 | 0.3 | - | 100.0 | 99.7 | 427 |
| Fourth | 98.1 | 1.9 | - | - | - | 100.0 | 100.0 | 423 |
| Richest | 95.6 | 3.3 | 0.3 | - | 0.8 | 100.0 | 99.2 | 373 |
| Mother tongue of household head |  |  |  |  |  |  |  |  |
| Uzbek | 96.4 | 2.3 | 0.3 | 0.1 | 0.9 | 100.0 | 99.0 | 1765 |
| Russian | 97.0 | 3.0 | - | - | - | 100.0 | 100.0 | 35 |
| Karakalpak | 97.3 | 1.6 | - | - | 1.1 | 100.0 | 98.9 | 38 |
| Tajik | 96.4 | 2.0 | 0.8 | - | 0.8 | 100.0 | 99.2 | 154 |
| Other language | 94.8 | 4.1 | - | - | 1.1 | 100.0 | 98.9 | 79 |
| Total | 96.4 | 2.3 | 0.3 | 0.1 | 0.9 | 100.0 | 99.0 | 2072 |

* MICS indicator 20
() Figures that are based on 25-49 unweighted cases
** 1 unweighted case in age group " $45-49$ " not shown
*** 2 unweighted cases with "Non-standard education" not shown


## Table 32: Antenatal care

Percentage of pregnant women receiving antenatal care among women aged 15-49 years who gave birth in two years preceding the survey and percentage of pregnant women receiving specific care as part of the antenatal care received, Uzbekistan, 2006

|  | Percent ofpregnantwomenreceiving ANCone or moretimes duringpregnancy* | Percent of pregnant women who had: |  |  |  | Number of women who gave birth in two years preceding survey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Blood test taken | Blood pressure measured | Urine specimen taken | Weight measured |  |
| Region |  |  |  |  |  |  |
| Western | 99.8 | 97.8 | 97.8 | 97.3 | 95.1 | 236 |
| Central | 98.6 | 97.3 | 97.3 | 97.3 | 92.3 | 446 |
| Southern | 98.6 | 95.5 | 96.0 | 95.2 | 78.6 | 427 |
| Central-Eastern | 99.1 | 98.1 | 98.2 | 98.5 | 92.0 | 303 |
| Eastern | 99.5 | 99.1 | 99.1 | 99.1 | 91.3 | 544 |
| Tashkent city | 99.5 | 99.5 | 98.7 | 99.5 | 97.7 | 115 |
| Residence |  |  |  |  |  |  |
| Urban | 99.1 | 97.8 | 98.1 | 97.7 | 94.6 | 591 |
| Rural | 99.1 | 97.6 | 97.6 | 97.6 | 87.9 | 1480 |
| Age** |  |  |  |  |  |  |
| 15-19 | (100.0) | (93.1) | (93.1) | (91.8) | (89.9) | 45 |
| 20-24 | 99.4 | 97.8 | 97.8 | 97.8 | 89.3 | 782 |
| 25-29 | 99.0 | 97.7 | 97.9 | 97.6 | 89.6 | 752 |
| 30-34 | 99.1 | 98.4 | 98.2 | 98.4 | 91.4 | 347 |
| 35-39 | 97.1 | 96.7 | 96.7 | 96.1 | 90.9 | 115 |
| 40-44 | (100.0) | (97.1) | (97.1) | (97.1) | (83.6) | 29 |
| Education*** |  |  |  |  |  |  |
| Incomplete Secondary | 98.2 | 94.9 | 95.4 | 95.1 | 85.9 | 334 |
| Complete Secondary | 98.7 | 97.3 | 97.5 | 97.2 | 87.8 | 975 |
| Secondary special | 99.9 | 99.3 | 99.0 | 99.2 | 93.5 | 608 |
| Higher education | 100.0 | 99.5 | 99.5 | 99.5 | 95.8 | 154 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 98.0 | 95.8 | 96.7 | 95.9 | 84.3 | 433 |
| Second | 98.3 | 96.3 | 96.1 | 96.2 | 84.4 | 416 |
| Middle | 100.0 | 98.7 | 99.0 | 98.5 | 90.8 | 427 |
| Fourth | 100.0 | 98.9 | 98.5 | 98.6 | 93.6 | 423 |
| Richest | 99.2 | 98.9 | 98.5 | 98.9 | 96.7 | 373 |
| Mother tongue of household head |  |  |  |  |  |  |
| Uzbek | 99.1 | 97.6 | 97.7 | 97.6 | 89.5 | 1765 |
| Russian | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 35 |
| Karakalpak | 98.9 | 94.3 | 95.9 | 91.2 | 94.4 | 38 |
| Tajik | 99.2 | 98.4 | 97.6 | 98.4 | 85.1 | 154 |
| Other language | 98.9 | 98.2 | 98.2 | 98.2 | 98.2 | 79 |
| Total | 99.1 | 97.7 | 97.7 | 97.6 | 89.8 | 2072 |

* MICS indicator 44
() Figures that are based on 25-49 unweighted cases
** 1 unweighted case in age group " $45-49$ " not shown
*** 2 unweighted cases with "Non-standard education" not shown


## Table 33: Assistance during delivery

Percent distribution of women aged 15-49 with a birth in two years preceding the survey by type of personnel assisting at delivery, Uzbekistan, 2006

|  | Person assisting at delivery |  |  |  | Total | Any skilled personnel* | Delivered in health facility** | Number of women who gave birth in preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Medical doctor | Nurse/ midwife | Auxiliary midwife | Relative/ Friend |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |
| Western | 94.5 | 4.8 | - | 0.8 | 100.0 | 99.2 | 98.5 | 236 |
| Central | 97.9 | 1.8 | 0.3 | - | 100.0 | 100.0 | 97.6 | 446 |
| Southern | 95.2 | 3.8 | 1.0 | - | 100.0 | 100.0 | 92.8 | 427 |
| Central-Eastern | 86.8 | 12.9 | 0.2 | - | 100.0 | 100.0 | 99.6 | 303 |
| Eastern | 96.8 | 3.2 | - | - | 100.0 | 100.0 | 98.5 | 544 |
| Tashkent city | 99.5 | 0.5 | - | - | 100.0 | 100.0 | 99.7 | 115 |
| Residence |  |  |  |  |  |  |  |  |
| Urban | 97.2 | 2.6 | 0.1 | - | 100.0 | 100.0 | 98.4 | 591 |
| Rural | 94.3 | 5.2 | 0.4 | 0.1 | 100.0 | 99.9 | 96.9 | 1480 |
| Age*** |  |  |  |  |  |  |  |  |
| 15-19 | (92.2) | (2.0) | (4.4) | (1.4) | 100.0 | (98.6) | (93.8) | 45 |
| 20-24 | 95.0 | 5.0 | - | 0.1 | 100.0 | 99.9 | 98.5 | 782 |
| 25-29 | 95.5 | 4.2 | 0.2 | 0.1 | 100.0 | 99.9 | 96.7 | 752 |
| 30-34 | 95.1 | 4.3 | 0.6 | - | 100.0 | 100.0 | 98.6 | 347 |
| 35-39 | 95.3 | 3.8 | 0.9 | - | 100.0 | 100.0 | 92.3 | 115 |
| 40-44 | (93.0) | (7.0) | (-) | (-) | 100.0 | (100.0) | (92.7) | 29 |
| Education**** |  |  |  |  |  |  |  |  |
| Incomplete Secondary | 94.2 | 4.8 | 1.0 | - | 100.0 | 100.0 | 97.6 | 334 |
| Complete Secondary | 94.8 | 4.7 | 0.3 | 0.2 | 100.0 | 99.8 | 96.7 | 975 |
| Secondary special | 96.2 | 3.8 | - | - | 100.0 | 100.0 | 97.8 | 608 |
| Higher education | 95.0 | 5.0 | - | - | 100.0 | 100.0 | 98.5 | 154 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest | 94.5 | 4.6 | 1.0 | - | 100.0 | 100.0 | 94.9 | 433 |
| Second | 96.2 | 3.7 | - | 0.1 | 100.0 | 99.9 | 96.7 | 416 |
| Middle | 94.0 | 5.4 | 0.3 | 0.3 | 100.0 | 99.7 | 98.5 | 427 |
| Fourth | 94.9 | 5.1 | - | - | 100.0 | 100.0 | 99.3 | 423 |
| Richest | 96.3 | 3.5 | 0.2 | 0.0 | 100.0 | 100.0 | 97.5 | 373 |
| Mother tongue of household head |  |  |  |  |  |  |  |  |
| Uzbek | 95.0 | 4.6 | 0.2 | 0.1 | 100.0 | 99.9 | 97.2 | 1765 |
| Russian | 96.3 | 3.7 | - | - | 100.0 | 100.0 | 96.3 | 35 |
| Karakalpak | 100.0 | - | - | - | 100.0 | 100.0 | 98.6 | 38 |
| Tajik | 97.3 | 1.4 | 1.3 | - | 100.0 | 100.0 | 96.9 | 154 |
| Other Language | 90.9 | 9.1 | - | - | 100.0 | 100.0 | 100.0 | 79 |
| Total | 95.1 | 4.5 | 0.3 | 0.1 | 100.0 | 99.9 | 97.3 | 2072 |

* MICS indicator 4; MDG indicator 17
** MICS indicator 5
*** 1 unweighted case aged " $45-49$ " not shown
**** 6 unweighted cases with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases


## Table 34: Completed pregnancies

Percentage of pregnancies that ended with live births, induced abortion, miscarriages and still births by background characteristics, Uzbekistan, 2006

|  | Live birth | Induced abortion | Miscarriage | Still birth | Total | Number of pregnancies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region |  |  |  |  |  |  |
| Western | 85.5 | 8.5 | 5.1 | 1.0 | 100.0 | 3455 |
| Central | 78.7 | 16.3 | 4.2 | 0.9 | 100.0 | 7608 |
| Southern | 84.9 | 10.5 | 4.1 | 0.5 | 100.0 | 6366 |
| Central-Eastern | 82.6 | 12.1 | 4.5 | 0.7 | 100.0 | 4650 |
| Eastern | 84.3 | 10.5 | 4.8 | 0.5 | 100.0 | 9147 |
| Tashkent city | 64.3 | 27.3 | 7.4 | 1.0 | 100.0 | 2128 |
| Residence |  |  |  |  |  |  |
| Urban | 75.7 | 18.2 | 5.2 | 0.8 | 100.0 | 10203 |
| Rural | 84.4 | 10.6 | 4.4 | 0.6 | 100.0 | 23152 |
| Mother's education* |  |  |  |  |  |  |
| Incomplete Secondary | 82.4 | 11.9 | 4.8 | 0.9 | 100.0 | 3466 |
| Complete Secondary | 83.4 | 11.5 | 4.3 | 0.7 | 100.0 | 18651 |
| Secondary special | 80.0 | 14.3 | 5.1 | 0.6 | 100.0 | 8245 |
| Higher education | 75.2 | 18.7 | 5.5 | 0.5 | 100.0 | 2974 |
| Age |  |  |  |  |  |  |
| 15-19 | 88.4 | 4.3 | 7.3 | - | 100.0 | 57 |
| 20-24 | 88.2 | 5.4 | 5.8 | 0.5 | 100.0 | 1745 |
| 25-29 | 86.3 | 7.8 | 5.1 | 0.8 | 100.0 | 4686 |
| 30-34 | 81.0 | 13.6 | 4.8 | 0.6 | 100.0 | 5895 |
| 35-39 | 80.6 | 14.9 | 3.9 | 0.6 | 100.0 | 6234 |
| 40-44 | 80.4 | 14.4 | 4.5 | 0.7 | 100.0 | 7185 |
| 45-49 | 80.2 | 14.3 | 4.7 | 0.8 | 100.0 | 7554 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 86.7 | 8.5 | 4.3 | 0.5 | 100.0 | 6890 |
| Second | 84.5 | 10.8 | 4.0 | 0.8 | 100.0 | 6818 |
| Middle | 83.3 | 11.3 | 4.8 | 0.6 | 100.0 | 6666 |
| Fourth | 82.5 | 12.5 | 4.4 | 0.6 | 100.0 | 6340 |
| Richest | 71.6 | 21.7 | 5.8 | 0.9 | 100.0 | 6641 |
| Mother tongue of household head |  |  |  |  |  |  |
| Uzbek | 82.5 | 12.2 | 4.6 | 0.7 | 100.0 | 28453 |
| Russian | 54.1 | 39.6 | 5.4 | 0.9 | 100.0 | 1052 |
| Karakalpak | 94.2 | 2.9 | 2.6 | 0.3 | 100.0 | 561 |
| Tajik | 80.1 | 13.3 | 5.8 | 0.9 | 100.0 | 2182 |
| Kirgiz | 85.3 | 8.8 | 5.9 | - | 100.0 | 85 |
| Other Language | 86.1 | 9.3 | 4.0 | 0.6 | 100.0 | 1022 |
| Total | 81.7 | 12.9 | 4.7 | 0.7 | 100.0 | 33355 |

* 18 unweighted cases with "Non-standard education" not shown


## Table 35: Maternal mortality ratio

Lifetime risk of maternal death and proportion of dead sisters dying of maternal causes, Uzbekistan, 2006

|  | Number of adult household respondents | Sisters who reached age 15 | Sisters who reached age 15 (adjusted) | Sisters who reached aged 15 and who died | Maternal deaths | Adjustment factor | Sister units of risk exposure | Lifetime risk of maternal death | Proportion of dead sisters dying of maternal causes |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Respondent age |  |  |  |  |  |  |  |  |  |
| 15-19 | 6286 | 8495 | 20751 | 29 | 1 | 0.107 | 2220 | 0.001 | 4.4 |
| 20-24 | 5506 | 10304 | 25171 | 45 | 1 | 0.206 | 5185 | 0.000 | 3.2 |
| 25-29 | 4514 | 10689 | 26110 | 67 | 3 | 0.343 | 8956 | 0.000 | 4.8 |
| 30-34 | 3751 | 10246 | 10246 | 124 | 7 | 0.503 | 5154 | 0.001 | 5.5 |
| 35-39 | 3169 | 9073 | 9073 | 118 | 5 | 0.664 | 6025 | 0.001 | 4.1 |
| 40-44 | 3093 | 8834 | 8834 | 152 | 8 | 0.802 | 7085 | 0.001 | 5.3 |
| 45-49 | 2929 | 8155 | 8155 | 162 | 7 | 0.900 | 7340 | 0.001 | 4.4 |
| 50-54 | 2122 | 5235 | 5235 | 219 | 7 | 0.958 | 5015 | 0.001 | 3.4 |
| 55-59 | 1525 | 3318 | 3318 | 218 | 4 | 0.986 | 3272 | 0.001 | 2.0 |
| 60+ | 3509 | 5321 | 5321 | 1113 | 12 | 1.000 | 5321 | 0.002 | 1.1 |
| Total | 36405 | 79670 | 122214 | 2248 | 57 | - | 55572 | 0.001 | 2.5 |

Maternal Mortality Ratio*-28

* MICS indicator 3; MDG indicator 16


## Table 36: Family support for learning

Percentage of children aged 0-59 months for whom household members are engaged in activities that promote learning and school readiness, Uzbekistan, 2006

|  | Percentage of children aged 0-59 months |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | For whom household members engaged in four or more activities that promote learning and school readiness* | Mean number of activities household members engage in with the child | For whom the father engaged in one or more activities that promote learning and school readiness** | Mean number of activities the father engaged in with the child | Living in a household without their natural father | Number of children aged 0-59 months |
| Sex |  |  |  |  |  |  |
| Male | 71.9 | 4.4 | 48.8 | 0.9 | 3.8 | 2527 |
| Female | 70.8 | 4.4 | 45.0 | 0.8 | 4.9 | 2459 |
| Region |  |  |  |  |  |  |
| Western | 64.9 | 4.2 | 17.3 | 0.2 | 3.8 | 564 |
| Central | 59.0 | 4.0 | 48.9 | 0.7 | 3.6 | 1085 |
| Southern | 63.3 | 4.1 | 44.9 | 0.5 | 2.7 | 1057 |
| Central-Eastern | 78.4 | 4.6 | 58.2 | 1.4 | 6.7 | 688 |
| Eastern | 85.1 | 5.0 | 56.1 | 1.1 | 4.0 | 1325 |
| Tashkent city | 80.0 | 4.7 | 34.4 | 1.0 | 10.7 | 267 |
| Residence |  |  |  |  |  |  |
| Urban | 75.1 | 4.6 | 45.1 | 0.9 | 7.1 | 1432 |
| Rural | 69.8 | 4.4 | 47.6 | 0.8 | 3.2 | 3554 |
| Age |  |  |  |  |  |  |
| 0-23 months | 46.7 | 3.5 | 38.8 | 0.7 | 4.0 | 2087 |
| 24-59 months | 89.1 | 5.1 | 52.7 | 1.0 | 4.6 | 2899 |
| Mother's education*** |  |  |  |  |  |  |
| Incomplete Secondary | 68.4 | 4.3 | 44.8 | 0.8 | 6.8 | 778 |
| Complete Secondary | 70.3 | 4.4 | 47.9 | 0.8 | 3.2 | 2438 |
| Secondary special | 73.4 | 4.5 | 45.6 | 0.9 | 5.2 | 1394 |
| Higher education | 76.0 | 4.7 | 49.7 | 1.0 | 2.7 | 369 |
| Father's education**** |  |  |  |  |  |  |
| Incomplete Secondary | 66.7 | 4.3 | 44.6 | 0.8 | na | 505 |
| Complete Secondary | 70.1 | 4.4 | 49.2 | 0.8 | na | 2052 |
| Secondary special | 72.2 | 4.5 | 43.0 | 0.8 | na | 1747 |
| Higher education | 75.8 | 4.7 | 52.3 | 1.0 | na | 671 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 63.8 | 4.2 | 51.1 | 0.8 | 2.7 | 1139 |
| Second | 71.7 | 4.5 | 47.2 | 0.9 | 4.0 | 993 |
| Middle | 71.6 | 4.4 | 43.1 | 0.7 | 3.8 | 983 |
| Fourth | 73.8 | 4.5 | 46.1 | 0.8 | 4.0 | 1003 |
| Richest | 77.7 | 4.7 | 46.2 | 1.0 | 7.8 | 868 |
| Mother tongue of household head |  |  |  |  |  |  |
| Uzbek | 70.9 | 4.4 | 48.2 | 0.8 | 3.9 | 4316 |
| Russian | 82.2 | 5.0 | 37.4 | 1.1 | 29.8 | 84 |
| Karakalpak | 67.4 | 4.3 | 19.0 | 0.3 | 2.6 | 87 |
| Tajik | 72.7 | 4.4 | 41.8 | 0.6 | 3.0 | 322 |
| Other Language | 76.7 | 4.6 | 43.6 | 0.9 | 6.1 | 177 |
| Total | 71.3 | 4.4 | 46.9 | 0.8 | 4.3 | 4986 |

* MICS indicator 46
** MICS Indicator 47
*** 6 unweighted cases with "Non-standard education" not shown
**** 10 unweighted cases with "Non-standard education" not shown


## Table 37: Learning materials

Percentage of children aged 0-59 months living in households containing learning materials, Uzbekistan, 2006

|  | Children living in households with: |  | Child has: |  | Child plays with: |  |  |  |  | $\begin{array}{r} 3 \text { or } \\ \text { more } \\ \text { types of } \\ \text { play- } \\ \text { things } \end{array}$ | Number children aged months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} 3 \text { or } \\ \text { more } \\ \text { non- } \\ \text { child- } \\ \text { ren' } \\ \text { books } \end{gathered}$ | Median number of non-childbooks | $\begin{array}{r} 3 \text { or } \\ \text { more } \\ \text { child- } \\ \text { ren's } \\ \text { books** } \end{array}$ | Median number of children's books | $\begin{aligned} & \text { House- } \\ & \text { hold } \\ & \text { objects } \end{aligned}$ | $\begin{array}{r} \text { Objects } \\ \text { and ma- } \\ \text { terials } \\ \text { found } \\ \text { outside } \\ \text { the } \\ \text { home } \end{array}$ | Home made toys | $\begin{gathered} \text { Toys } \\ \text { that } \\ \text { came } \\ \text { from a } \\ \text { store } \end{gathered}$ | No playthings men- tioned |  |  |
| Sex |  |  |  |  |  |  |  |  |  |  |  |
| Male | 78.5 | 10 | 42.2 | 2 | 29.4 | 45.8 | 39.6 | 90.9 | 4.1 | 32.2 | 2527 |
| Female | 77.0 | 9 | 42.7 | 2 | 36.7 | 37.8 | 39.4 | 91.2 | 3.6 | 32.5 | 2459 |
| Region |  |  |  |  |  |  |  |  |  |  |  |
| Western | 58.7 | 5 | 18.9 | 0 | 24.2 | 48.2 | 47.5 | 86.7 | 4.3 | 27.3 | 564 |
| Central | 83.7 | 9 | 47.0 | 2 | 27.6 | 35.7 | 26.6 | 91.2 | 1.6 | 24.1 | 1085 |
| Southern | 72.7 | 6 | 21.1 | 1 | 35.0 | 55.6 | 58.7 | 90.5 | 3.3 | 46.7 | 1057 |
| Central-Eastern | 84.9 | 10 | 55.8 | 3 | 26.2 | 30.5 | 38.8 | 93.6 | 4.4 | 25.3 | 688 |
| Eastern | 80.9 | 9 | 54.8 | 3 | 42.9 | 40.6 | 35.3 | 91.7 | 5.5 | 34.8 | 1325 |
| Tashkent city | 80.0 | 10 | 62.6 | 4 | 34.8 | 34.0 | 22.3 | 92.1 | 4.9 | 25.9 | 267 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 75.9 | 10 | 48.8 | 2 | 32.6 | 35.8 | 36.9 | 92.3 | 3.8 | 28.8 | 1432 |
| Rural | 78.5 | 8 | 39.9 | 2 | 33.2 | 44.2 | 40.6 | 90.5 | 3.8 | 33.8 | 3554 |
| Age |  |  |  |  |  |  |  |  |  |  |  |
| 0-23 months | 75.1 | 9 | 38.5 | 2 | 26.3 | 22.1 | 27.6 | 86.4 | 8.8 | 18.3 | 2087 |
| 24-59 months | 79.7 | 10 | 45.3 | 2 | 37.9 | 56.0 | 48.1 | 94.4 | 0.3 | 42.4 | 2899 |
| Mother's education**** |  |  |  |  |  |  |  |  |  |  |  |
| Incomplete Secondary | 72.7 | 6 | 37.6 | 2 | 37.6 | 44.7 | 38.4 | 88.9 | 4.1 | 35.4 | 778 |
| Complete Secondary | 77.1 | 8 | 37.4 | 2 | 32.0 | 42.5 | 40.0 | 90.9 | 3.7 | 31.8 | 2438 |
| Secondary special | 78.8 | 10 | 47.5 | 2 | 32.6 | 38.8 | 39.0 | 92.2 | 4.0 | 31.7 | 1394 |
| Higher education | 88.8 | 10 | 67.1 | 5 | 31.7 | 42.1 | 40.2 | 91.7 | 3.6 | 31.3 | 369 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 74.1 | 6 | 31.7 | 1 | 33.6 | 48.4 | 46.2 | 88.3 | 4.3 | 37.5 | 1139 |
| Second | 75.8 | 7 | 36.4 | 2 | 33.9 | 42.0 | 39.6 | 90.3 | 4.7 | 32.8 | 993 |
| Middle | 78.9 | 10 | 42.6 | 2 | 30.5 | 39.6 | 39.2 | 91.8 | 4.2 | 29.1 | 983 |
| Fourth | 78.9 | 10 | 46.5 | 2 | 33.8 | 42.1 | 38.3 | 92.0 | 2.5 | 32.8 | 1003 |
| Richest | 82.3 | 10 | 58.6 | 3 | 33.3 | 35.4 | 32.3 | 93.4 | 3.4 | 28.2 | 868 |
| Mother tongue of household head |  |  |  |  |  |  |  |  |  |  |  |
| Uzbek | 78.7 | 10 | 42.8 | 2 | 33.5 | 43.0 | 39.3 | 91.1 | 3.9 | 33.1 | 4316 |
| Russian | 87.4 | 10 | 78.0 | 10 | 42.2 | 40.8 | 21.6 | 89.2 | 6.4 | 32.2 | 84 |
| Karakalpak | 34.3 | 0 | 12.3 | 0 | 26.2 | 36.6 | 70.8 | 85.7 | 3.6 | 30.3 | 87 |
| Tajik | 80.1 | 10 | 43.6 | 2 | 27.9 | 29.3 | 28.5 | 93.1 | 3.3 | 25.7 | 322 |
| Other Language | 67.9 | 10 | 28.7 | 1 | 30.2 | 39.0 | 56.9 | 90.0 | 1.9 | 28.1 | 177 |
| Total | 77.8 | 10 | 42.5 | 2 | 33.0 | 41.8 | 39.5 | 91.0 | 3.8 | 32.3 | 4986 |

* MICS indicator 49
** MICS indicator 48
*** MICS indicator 50
**** 6 unweighted cases with "Non-standard education" not shown


## Table 38: Early childhood education

Percentage of children aged 36-59 months who are attending some form of organized early childhood education program and percentage of first graders who attended pre-school, Uzbekistan, 2006

|  | Percentage of children aged 36-59 months currently attending early childhood education* | Number of children aged 36-59 months | Percentage of children attending first grade who attended preschool program in previous year** | Number of children attending first grade |
| :---: | :---: | :---: | :---: | :---: |
| Sex |  |  |  |  |
| Male | 20.1 | 994 | 29.4 | 434 |
| Female | 19.3 | 951 | 24.1 | 375 |
| Region |  |  |  |  |
| Western | 16.2 | 219 | 36.6 | 88 |
| Central | 20.4 | 418 | 19.1 | 176 |
| Southern | 6.7 | 432 | 14.9 | 148 |
| Central-Eastern | 22.8 | 259 | 14.6 | 132 |
| Eastern | 23.5 | 514 | 35.7 | 211 |
| Tashkent city | 52.6 | 103 | 66.3 | 53 |
| Residence |  |  |  |  |
| Urban | 35.2 | 561 | 33.4 | 272 |
| Rural | 13.5 | 1384 | 23.6 | 537 |
| Age of child |  |  |  |  |
| 36-47 months | 18.4 | 1010 | na | na |
| 48-59 months | 21.2 | 936 | na | na |
| 6 years | na | na | 33.6 | 101 |
| 7 years | na | na | 26.0 | 708 |
| Mother's education*** |  |  |  |  |
| Incomplete Secondary | 12.8 | 296 | 25.1 | 93 |
| Complete Secondary | 11.2 | 993 | 23.3 | 407 |
| Secondary special | 32.1 | 504 | 29.2 | 220 |
| Higher education | 48.2 | 146 | 40.1 | 88 |
| Wealth index quintiles |  |  |  |  |
| Poorest | 5.3 | 485 | 20.1 | 170 |
| Second | 12.7 | 394 | 22.9 | 154 |
| Middle | 17.5 | 371 | 26.4 | 168 |
| Fourth | 24.5 | 357 | 24.8 | 158 |
| Richest | 45.9 | 338 | 40.7 | 158 |
| Mother tongue of household head |  |  |  |  |
| Uzbek | 18.8 | 1721 | 25.8 | 688 |
| Russian | 50.2 | 35 | (54.1) | 16 |
| Tajik | 23.4 | 92 | (34.7) | 56 |
| Other language | 21.7 | 96 | 24.9 | 48 |
| Total | 19.7 | 1945 | 26.9 | 809 |

* MICS indicator 52
** MICS indicator 53
** 3 unweighted cases with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases


## Table 39: Primary school entry

Percentage of children of primary school entry age attending grade 1 or higher, Uzbekistan, 2006

|  | Percentage of children of primary school entry age currently attending grade 1 or higher * | Number of children of primary school entry age |
| :---: | :---: | :---: |
| Sex |  |  |
| Male | 89.1 | 1101 |
| Female | 88.6 | 958 |
| Region |  |  |
| Western | 89.2 | 233 |
| Central | 87.1 | 453 |
| Southern | 85.6 | 418 |
| Central-Eastern | 89.3 | 346 |
| Eastern | 91.6 | 483 |
| Tashkent city | 93.7 | 126 |
| Residence |  |  |
| Urban | 91.8 | 657 |
| Rural | 87.5 | 1402 |
| Age of child** |  |  |
| 7 | 79.0 | 1054 |
| 8 | 99.2 | 1005 |
| Mother's education** |  |  |
| Incomplete Secondary | 85.9 | 241 |
| Complete Secondary | 87.7 | 1090 |
| Secondary special | 90.7 | 521 |
| Higher education | 93.8 | 207 |
| Wealth index quintiles |  |  |
| Poorest | 83.7 | 456 |
| Second | 88.3 | 431 |
| Middle | 91.2 | 399 |
| Fourth | 89.9 | 385 |
| Richest | 92.1 | 388 |
| Mother tongue of household head |  |  |
| Uzbek | 88.7 | 1762 |
| Russian | 92.1 | 42 |
| Karakalpak | 89.4 | 38 |
| Tajik | 88.6 | 130 |
| Other Language | 91.2 | 87 |
| Total | 88.9 | 2059 |

* MICS indicator 54
** 1 unweighted cases with "Non-standard education" not shown


## Table 40: Primary school net attendance ratio

Percentage of children of primary school age** attending primary or secondary school (NAR), Uzbekistan, 2006


* MICS indicator 55; MDG indicator 6
** Primary school starts at age 7 in Uzbekistan
*** 2 unweighted cases with "Non-standard education" not shown


## Table 41: Secondary school net attendance ratio

Percentage of children of secondary school age** attending secondary school or higher (NAR), Uzbekistan, 2006

|  |  | Male |  | Female |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

* MICS indicator 56
** 7 unweighted cases with "Non-standard education" not shown

Table 42: Secondary school age children attending primary school
Percentage of children of secondary school age** attending primary school, Uzbekistan, 2006

|  |  | Male |  | Female |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent attending primary school | Number of children | Percent attending primary school | Number of children | Percent attending primary school | Number of children |
| Region |  |  |  |  |  |  |
| Western | 0.9 | 670 | 1.0 | 735 | 0.9 | 1405 |
| Central | 0.3 | 633 | 0.3 | 602 | 0.3 | 1235 |
| Southern | 1.0 | 702 | 1.3 | 719 | 1.1 | 1421 |
| Central-Eastern | 0.5 | 613 | 0.6 | 628 | 0.6 | 1241 |
| Eastern | 0.8 | 595 | 0.2 | 588 | 0.5 | 1183 |
| Tashkent city | - | 466 | - | 431 | - | 897 |
| Residence |  |  |  |  |  |  |
| Urban | 0.3 | 1401 | 0.4 | 1387 | 0.4 | 2788 |
| Rural | 0.8 | 2278 | 0.7 | 2316 | 0.8 | 4594 |
| Age** |  |  |  |  |  |  |
| 12 | 3.6 | 635 | 3.6 | 644 | 3.6 | 1279 |
| 13 | - | 553 | - | 586 | - | 1139 |
| 14 | - | 671 | - | 700 | - | 1371 |
| 15 | - | 620 | - | 610 | - | 1230 |
| 16 | - | 611 | - | 532 | - | 1143 |
| 17 | - | 589 | - | 631 | - | 1220 |
| Mother's education* |  |  |  |  |  |  |
| Incomplete Secondary | 1.5 | 325 | 0.9 | 336 | 1.2 | 661 |
| Complete Secondary | 0.9 | 1894 | 0.6 | 1874 | 0.8 | 3768 |
| Secondary special | 0.1 | 1027 | 0.5 | 1105 | 0.3 | 2132 |
| Higher education | - | 430 | 0.5 | 383 | 0.2 | 813 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 1.1 | 645 | 1.2 | 667 | 1.1 | 1312 |
| Second | 0.7 | 680 | 0.3 | 679 | 0.5 | 1359 |
| Middle | 0.6 | 681 | 0.8 | 724 | 0.7 | 1405 |
| Fourth | 0.8 | 735 | 0.7 | 739 | 0.7 | 1474 |
| Richest | 0.1 | 938 | 0.2 | 894 | 0.2 | 1832 |
| Mother tongue of household head |  |  |  |  |  |  |
| Uzbek | 0.6 | 3030 | 0.6 | 3030 | 0.6 | 6060 |
| Russian | - | 113 | - | 124 | - | 237 |
| Karakalpak | 0.7 | 148 | 1.2 | 169 | 0.9 | 317 |
| Tajik | 0.5 | 210 | 0.5 | 190 | 0.5 | 400 |
| Other Language | 1.7 | 178 | 1.1 | 190 | 1.4 | 368 |
| Total | 0.6 | 3679 | 0.6 | 3703 | 0.6 | 7382 |

[^10]
## Table 43: Children reaching grade 5

Percentage of children entering first grade of primary school who eventually reach grade 5, Uzbekistan, 2006

|  | Percent attending 2nd grade who were in 1st grade last year | Percent attending 3rd grade who were in 2nd grade last year | Percent attending 4th grade who were in 3rd grade last year | Percent attending 5th grade who were in 4th grade last year | Percent who reach grade 5 of those who enter 1st grade* |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sex |  |  |  |  |  |
| Male | 99.7 | 100.0 | 100.0 | 100.0 | 99.7 |
| Female | 99.6 | 99.9 | 99.8 | 100.0 | 99.4 |
| Region |  |  |  |  |  |
| Western | 100.0 | 99.7 | 100.0 | 100.0 | 99.7 |
| Central | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Southern | 99.5 | 100.0 | 100.0 | 100.0 | 99.5 |
| Central-Eastern | 99.6 | 100.0 | 99.5 | 100.0 | 99.0 |
| Eastern | 99.2 | 100.0 | 100.0 | 100.0 | 99.2 |
| Tashkent city | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Residence |  |  |  |  |  |
| Urban | 99.8 | 99.9 | 100.0 | 100.0 | 99.7 |
| Rural | 99.5 | 100.0 | 99.9 | 100.0 | 99.4 |
| Mother's education** |  |  |  |  |  |
| Incomplete Secondary | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Complete Secondary | 99.9 | 100.0 | 100.0 | 100.0 | 99.9 |
| Secondary special | 98.8 | 100.0 | 99.7 | 100.0 | 98.5 |
| Higher education | 100.0 | 99.7 | 100.0 | 100.0 | 99.7 |
| Wealth index quintiles |  |  |  |  |  |
| Poorest | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Second | 99.5 | 100.0 | 100.0 | 100.0 | 99.5 |
| Middle | 100.0 | 99.8 | 99.6 | 100.0 | 99.4 |
| Fourth | 98.8 | 100.0 | 100.0 | 100.0 | 98.8 |
| Richest | 99.6 | 100.0 | 100.0 | 100.0 | 99.6 |
| Mother tongue of household head |  |  |  |  |  |
| Uzbek | 99.6 | 100.0 | 99.9 | 100.0 | 99.4 |
| Russian | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Karakalpak | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Tajik | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Other language | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Total | 99.6 | 100.0 | 99.9 | 100.0 | 99.5 |

* MICS indicator 57; MDG indicator 7
** 16 unweighted cases with "Non-standard education" not shown

Table 44: Primary school completion and transition to secondary education
Primary school completion rate and transition rate to secondary education, Uzbekistan, 2006

|  | Net primary school completion rate* | Number of children of primary school completion age | Transition rate to secondary education** | Number of children who were in the last grade of primary school the previous year |
| :---: | :---: | :---: | :---: | :---: |
| Sex |  |  |  |  |
| Male | 97.4 | 592 | 100.0 | 587 |
| Female | 95.9 | 600 | 99.9 | 601 |
| Region |  |  |  |  |
| Western | 98.5 | 111 | 99.6 | 119 |
| Central | 95.9 | 283 | 100.0 | 270 |
| Southern | 93.9 | 234 | 100.0 | 241 |
| Central-Eastern | 98.5 | 171 | 100.0 | 185 |
| Eastern | 97.8 | 330 | 100.0 | 309 |
| Tashkent city | 95.4 | 64 | 100.0 | 66 |
| Residence |  |  |  |  |
| Urban | 98.6 | 343 | 100.0 | 326 |
| Rural | 95.8 | 849 | 99.9 | 862 |
| Mother's education*** |  |  |  |  |
| Incomplete Secondary | 100.0 | 93 | 99.5 | 88 |
| Complete Secondary | 96.0 | 675 | 100.0 | 661 |
| Secondary special | 97.1 | 305 | 100.0 | 313 |
| Higher education | 96.4 | 118 | 100.0 | 125 |
| Wealth index quintiles |  |  |  |  |
| Poorest | 95.5 | 290 | 99.8 | 279 |
| Second | 95.8 | 262 | 100.0 | 254 |
| Middle | 97.5 | 217 | 100.0 | 216 |
| Fourth | 97.3 | 213 | 100.0 | 236 |
| Richest | 97.7 | 210 | 100.0 | 204 |
| Mother tongue of household head |  |  |  |  |
| Uzbek | 96.6 | 1039 | 100.0 | 1034 |
| Russian | 97.3 | 23 | (100.0) | 26 |
| Karakalpak | (100.0) | 14 | (100.0) | 17 |
| Tajik | 94.1 | 77 | 100.0 | 71 |
| Other language | 100.0 | 39 | 99.4 | 40 |
| Total | 96.6 | 1193 | 100.0 | 1189 |

* MICS indicator 59; MDG indicator 7b
** MICS indicator 58
*** 1 unweighted case with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases


## Table 45: Education gender parity

Ratio of girls to boys attending primary education and ratio of girls to boys attending secondary education, Uzbekistan, 2006

|  | Primary school net attendance ratio (NAR), girls | Primary school net attendance ratio (NAR), boys | Gender parity index (GPI) for primary school NAR* | Secondary school net attendance ratio (NAR), girls | Secondary school net attendance ratio (NAR), boys | Gender parity index (GPI) for secondary school NAR* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex |  |  |  |  |  |  |
| Male | na | 95.8 | na | na | 94.2 | na |
| Female | 95.8 | Na | na | 92.0 | na | na |
| Region |  |  |  |  |  |  |
| Western | 95.9 | 95.1 | 1.01 | 93.2 | 94.9 | 0.98 |
| Central | 95.2 | 95.3 | 1.00 | 92.9 | 93.5 | 0.99 |
| Southern | 94.3 | 95.3 | 0.99 | 91.6 | 95.1 | 0.96 |
| Central-Eastern | 97.1 | 94.2 | 1.03 | 88.6 | 93.6 | 0.95 |
| Eastern | 96.4 | 97.8 | 0.99 | 92.2 | 94.3 | 0.98 |
| Tashkent city | 97.7 | 97.2 | 1.01 | 95.3 | 94.6 | 1.01 |
| Residence |  |  |  |  |  |  |
| Urban | 96.9 | 96.6 | 1.00 | 89.4 | 93.0 | 0.96 |
| Rural | 95.3 | 95.5 | 1.00 | 93.0 | 94.7 | 0.98 |
| Mother's education** |  |  |  |  |  |  |
| Incomplete Secondary | 93.3 | 93.7 | 1.00 | 82.5 | 91.6 | 0.90 |
| Complete Secondary | 95.2 | 95.9 | 0.99 | 92.7 | 93.8 | 0.99 |
| Secondary special | 96.5 | 96.5 | 1.00 | 92.2 | 94.6 | 0.97 |
| Higher education | 99.1 | 96.1 | 1.03 | 96.4 | 97.9 | 0.98 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 94.7 | 94.2 | 1.01 | 93.1 | 94.4 | 0.99 |
| Second | 95.3 | 96.2 | 0.99 | 92.0 | 94.2 | 0.98 |
| Middle | 94.8 | 97.6 | 0.97 | 92.2 | 93.8 | 0.98 |
| Fourth | 96.4 | 96.0 | 1.00 | 89.7 | 95.3 | 0.94 |
| Richest | 98.4 | 95.8 | 1.03 | 92.9 | 93.4 | 1.00 |
| Mother tongue of household head |  |  |  |  |  |  |
| Uzbek | 95.8 | 96.0 | 1.00 | 92.5 | 94.9 | 0.97 |
| Russian | 100.0 | 95.0 | 1.05 | 92.8 | 91.9 | 1.01 |
| Karakalpak | 98.0 | 92.5 | 1.06 | 96.9 | 93.6 | 1.03 |
| Tajik | 95.8 | 94.1 | 1.02 | 85.4 | 88.6 | 0.96 |
| Other Language | 82.7 | 98.6 | 0.84 | 90.0 | 95.3 | 0.95 |
| Total | 95.8 | 95.8 | 1.00 | 92.0 | 94.2 | 0.98 |

* MICS indicator 61; MDG indicator 9
** 16 unweighted cases with "Non-standard education" not shown


## Table 46: Birth registration

Percent distribution of children aged 0-59 months by whether birth is registered, Uzbekistan, 2006

|  | Birth is registered* | Number of children aged 0-59 months |
| :---: | :---: | :---: |
| Sex |  |  |
| Male | 99.8 | 2527 |
| Female | 100.0 | 2459 |
| Region |  |  |
| Western | 100.0 | 564 |
| Central | 100.0 | 1085 |
| Southern | 99.9 | 1057 |
| Central-Eastern | 99.9 | 688 |
| Eastern | 99.8 | 1325 |
| Tashkent city | 100.0 | 267 |
| Residence |  |  |
| Urban | 100.0 | 1432 |
| Rural | 99.9 | 3554 |
| Age |  |  |
| 0-11 months | 99.9 | 1009 |
| 12-23 months | 99.9 | 1078 |
| 24-35 months | 100.0 | 954 |
| 36-47 months | 100.0 | 1010 |
| 48-59 months | 99.8 | 936 |
| Mother's education** |  |  |
| Incomplete Secondary | 99.7 | 778 |
| Complete Secondary | 99.9 | 2438 |
| Secondary special | 100.0 | 1394 |
| Higher education | 100.0 | 369 |
| Wealth index quintiles |  |  |
| Poorest | 99.9 | 1139 |
| Second | 100.0 | 993 |
| Middle | 99.8 | 983 |
| Fourth | 99.9 | 1003 |
| Richest | 100.0 | 868 |
| Mother tongue of household head |  |  |
| Uzbek | 99.9 | 4316 |
| Russian | 100.0 | 84 |
| Karakalpak | 100.0 | 87 |
| Tajik | 100.0 | 322 |
| Other Language | 100.0 | 177 |
| Total | 99.9 | 4986 |

* MICS indicator 62
** 6 unweighted cases with "Non-standard education" not shown


## Table 47: Child labour

Percentage of children aged 5-14 years who are involved in child labour activities by type of work, Uzbekistan, 2006

|  | Working outside household |  | Household chores for 28+ hours/ week | Working for family business | Total child labour* | Number of children aged 5-14 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Paid work | Unpaid work |  |  |  |  |
| Sex |  |  |  |  |  |  |
| Male | 0.1 | 1.7 | - | 0.6 | 2.0 | 5867 |
| Female | 0.1 | 1.6 | 0.0 | 0.5 | 1.9 | 5747 |
| Region |  |  |  |  |  |  |
| Western | 0.4 | 1.0 | - | 0.3 | 1.4 | 1241 |
| Central | - | 1.1 | 0.1 | 0.2 | 1.3 | 2642 |
| Southern | 0.1 | 3.0 | - | 0.5 | 3.2 | 2334 |
| Central-Eastern | - | 0.3 | - | 0.8 | 1.0 | 1728 |
| Eastern | - | 0.3 | - | 0.2 | 0.5 | 3045 |
| Tashkent city | 0.2 | 10.7 | - | 4.2 | 11.2 | 624 |
| Residence |  |  |  |  |  |  |
| Urban | 0.1 | 2.9 | - | 1.2 | 3.2 | 3369 |
| Rural | 0.1 | 1.1 | 0.0 | 0.3 | 1.4 | 8245 |
| Age |  |  |  |  |  |  |
| 5-11 years | 0.1 | 2.5 | - | 0.9 | 2.8 | 7660 |
| 12-14 years | 0.1 | 0.1 | 0.1 | 0.0 | 0.3 | 3955 |
| School participation |  |  |  |  |  |  |
| Yes | 0.1 | 1.8 | 0.0 | 0.7 | 2.2 | 9765 |
| No | - | 0.8 | - | 0.1 | 0.8 | 1849 |
| Mother's education** |  |  |  |  |  |  |
| Incomplete Secondary | - | 2.2 | - | 0.4 | 2.2 | 1140 |
| Complete Secondary | 0.1 | 1.4 | - | 0.6 | 1.7 | 6394 |
| Secondary special | 0.1 | 1.5 | - | 0.5 | 1.8 | 2943 |
| Higher education | 0.1 | 2.9 | 0.2 | 0.9 | 3.6 | 1127 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | 0.0 | 1.0 | - | 0.3 | 1.1 | 2697 |
| Second | - | 1.4 | - | 0.2 | 1.6 | 2482 |
| Middle | 0.1 | 1.1 | - | 0.3 | 1.4 | 2254 |
| Fourth | 0.1 | 1.1 | 0.1 | 0.9 | 1.7 | 2113 |
| Richest | 0.1 | 3.9 | - | 1.4 | 4.3 | 2069 |
| Mother tongue of household head |  |  |  |  |  |  |
| Uzbek | 0.1 | 1.7 | - | 0.6 | 2.0 | 10060 |
| Russian | - | 2.7 | - | 0.4 | 2.7 | 225 |
| Karakalpak | 0.2 | 1.2 | - | 0.8 | 1.9 | 217 |
| Tajik | 0.1 | 1.1 | 0.3 | 0.1 | 1.5 | 711 |
| Other Language | 0.1 | 1.8 | 0.0 | 0.7 | 2.4 | 402 |
| Total | 0.1 | 1.6 | 0.0 | 0.6 | 2.0 | 11614 |

* MICS indicator 71
** 9 unweighted cases with "Non-standard education" not shown

Table 48: Labourer students and student labourers
Percentage of children aged 5-14 years who are labourer students and student labourers, Uzbekistan, 2006

|  | Percentage of children in child labour | Percentage of children attending school | Number of children 5-14 years of age | Percentage of child labourers who are also attending school* | Number of child labourers aged 5-14 | Percentage of students who are also involved in child labour** | Number of students aged 5-14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sex |  |  |  |  |  |  |  |
| Male | 2.0 | 84.3 | 5867 | 95.3 | 119 | 2.3 | 4946 |
| Female | 1.9 | 83.8 | 5747 | 91.1 | 108 | 2.0 | 4819 |
| Region |  |  |  |  |  |  |  |
| Western | 1.4 | 80.9 | 1241 | (*) | 18 | 1.7 | 1004 |
| Central | 1.3 | 83.3 | 2642 | (85.4) | 33 | 1.3 | 2200 |
| Southern | 3.2 | 82.9 | 2334 | 91.5 | 75 | 3.5 | 1936 |
| Central-Eastern | 1.0 | 82.6 | 1728 | (*) | 17 | 1.1 | 1427 |
| Eastern | 0.5 | 86.2 | 3045 | 100.0 | 15 | 0.6 | 2625 |
| Tashkent city | 11.2 | 91.8 | 624 | 96.7 | 70 | 11.8 | 572 |
| Residence |  |  |  |  |  |  |  |
| Urban | 3.2 | 87.8 | 3369 | 96.4 | 108 | 3.5 | 2959 |
| Rural | 1.4 | 82.5 | 8245 | 90.5 | 119 | 1.6 | 6806 |
| Age |  |  |  |  |  |  |  |
| 5-11 years | 2.8 | 76.1 | 7660 | 93.0 | 216 | 3.4 | 5830 |
| 12-14 years | 0.3 | 99.5 | 3955 | (*) | 11 | 0.3 | 3935 |
| Mother's education*** |  |  |  |  |  |  |  |
| Incomplete Secondary | 2.2 | 76.7 | 1140 | (90.4) | 25 | 2.6 | 874 |
| Complete Secondary | 1.7 | 83.9 | 6394 | 91.9 | 110 | 1.9 | 5363 |
| Secondary special | 1.8 | 84.6 | 2943 | 92.9 | 52 | 1.9 | 2490 |
| Higher education | 3.6 | 91.3 | 1127 | (99.5) | 40 | 3.9 | 1029 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 1.1 | 80.3 | 2697 | (96.2) | 31 | 1.4 | 2166 |
| Second | 1.6 | 82.4 | 2482 | (88.9) | 39 | 1.7 | 2046 |
| Middle | 1.4 | 82.9 | 2254 | (83.8) | 32 | 1.4 | 1868 |
| Fourth | 1.7 | 86.9 | 2113 | (96.6) | 37 | 1.9 | 1836 |
| Richest | 4.3 | 89.4 | 2069 | 96.3 | 89 | 4.6 | 1850 |
| Mother tongue of household head |  |  |  |  |  |  |  |
| Uzbek | 2.0 | 83.9 | 10060 | 92.9 | 197 | 2.2 | 8445 |
| Russian | 2.7 | 90.8 | 225 | (*) | 6 | 2.9 | 204 |
| Karakalpak | 1.9 | 81.4 | 217 | (*) | 4 | 2.3 | 177 |
| Tajik | 1.5 | 84.9 | 711 | (*) | 11 | 1.8 | 603 |
| Other Language | 2.4 | 83.6 | 402 | (*) | 10 | 2.6 | 336 |
| Total | 2.0 | 84.1 | 11614 | 93.3 | 227 | 2.2 | 9765 |

* MICS indicator 72
** MICS indicator 73
** 9 unweighted cases with "Non-standard education" not shown


## Table 49: Early marriage

Percentage of women aged 15-49 years in marriage or union before their 15th birthday, percentage of women aged 20-49 years in marriage or union before their 18th birthday, and percentage of women aged 15-19 years currently married or in union, Uzbekistan, 2006

|  | Percentage married before age $15^{*}$ | Number of women aged 15-49 years | Percentage married before age 18* | Number of women aged 20-49 years | Percentage of women 15-19 married/in union** | Number of women aged 15-19 years | Number of women aged 15-49 years currently married/in union |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region |  |  |  |  |  |  |  |
| Western | 0.2 | 1554 | 12.8 | 1213 | 6.1 | 342 | 983 |
| Central | 0.3 | 2915 | 11.4 | 2295 | 5.9 | 620 | 1934 |
| Southern | 0.6 | 2554 | 13.1 | 1998 | 3.6 | 556 | 1595 |
| Central-Eastern | 0.4 | 2015 | 11.6 | 1559 | 6.0 | 457 | 1265 |
| Eastern | 0.1 | 3995 | 14.1 | 3194 | 3.8 | 801 | 2617 |
| Tashkent city | 0.4 | 885 | 9.5 | 732 | 6.0 | 153 | 535 |
| Residence |  |  |  |  |  |  |  |
| Urban | 0.5 | 4360 | 12.6 | 3529 | 5.8 | 831 | 2728 |
| Rural | 0.2 | 9559 | 12.5 | 7462 | 4.6 | 2097 | 6202 |
| Age |  |  |  |  |  |  |  |
| 15-19 | 0.1 | 2929 | na | na | 4.9 | 2929 | 144 |
| 20-24 | 0.3 | 2634 | 7.2 | 2634 | na | na | 1438 |
| 25-29 | 0.5 | 2121 | 15.7 | 2121 | na | na | 1813 |
| 30-34 | 0.5 | 1754 | 15.1 | 1754 | na | na | 1569 |
| 35-39 | 0.3 | 1563 | 9.9 | 1563 | na | na | 1399 |
| 40-44 | 0.2 | 1514 | 13.1 | 1514 | na | na | 1342 |
| 45-49 | 0.6 | 1405 | 16.9 | 1405 | na | na | 1224 |
| Education*** |  |  |  |  |  |  |  |
| Incomplete Secondary | 0.5 | 2827 | 22.1 | 1303 | 2.7 | 1524 | 1032 |
| Complete Secondary | 0.3 | 6448 | 15.3 | 5580 | 7.0 | 869 | 4716 |
| Secondary special | 0.2 | 3503 | 6.7 | 3015 | 8.6 | 488 | 2388 |
| Higher education | - | 1135 | 3.2 | 1087 | 1.0 | 47 | 788 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 0.4 | 2621 | 13.8 | 2056 | 2.6 | 565 | 1727 |
| Second | 0.3 | 2803 | 13.1 | 2191 | 3.5 | 612 | 1816 |
| Middle | 0.2 | 2880 | 13.8 | 2243 | 6.3 | 637 | 1854 |
| Fourth | 0.3 | 2832 | 11.5 | 2228 | 6.4 | 605 | 1810 |
| Richest | 0.4 | 2782 | 10.6 | 2272 | 5.7 | 510 | 1723 |
| Mother tongue of household head |  |  |  |  |  |  |  |
| Uzbek | 0.2 | 11757 | 12.4 | 9251 | 4.7 | 2506 | 7605 |
| Russian | 0.6 | 461 | 13.4 | 395 | 8.0 | 66 | 229 |
| Karakalpak | 0.4 | 287 | 6.4 | 216 | 4.8 | 71 | 169 |
| Tajik | 0.8 | 880 | 16.3 | 701 | 5.5 | 178 | 602 |
| Kirgiz | - | 47 | - | 36 | (*) | 12 | 29 |
| Other Language | 0.9 | 487 | 11.8 | 392 | 7.6 | 96 | 296 |
| Total | 0.3 | 13919 | 12.5 | 10990 | 4.9 | 2929 | 8929 |

* MICS indicator 67
** MICS indicator 68
*** 6 unweighted cases with "Non-standard education" not shown
(*) Figures that are based on less than 25 unweighted cases
Table 50: Child disability
Percentage of children aged 2-9 years with disability reported by their mother or caretaker according to the type of disability, Uzbekistan, 2006

|  | Percentage of children aged 2-9 years with reported disability by type of disability |  |  |  |  |  |  |  |  |  | Numberof children aged 2-9 years | 3-9 years | Number of children aged 3-9 years | 2 years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{array}{r} \text { Delay in } \\ \text { sitting, } \\ \text { standing } \\ \text { or walking } \end{array}$ | Difficulty seeing, either in the daytime or at night | Appears difficulty hearing | No understanding f instr-uc of instr-uc tions | Difficulty in walking, moving arms, or stiffness | Have fits, become rigid, lose conciousness | Not learning to do things like other children his/her age | No speak-ing / cannot be understood in words | Appears mentally backward dull, or slow |  |  | Speech is not normal |  | Cannot name at least one object |  |
| Region |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Western | 1.0 | 0.7 | 0.4 | 0.5 | 0.5 | 0.4 | 0.4 | 0.7 | 0.2 | 3.4 | 918 | 1.3 | 813 | 2.5 | 105 |
| Central | 0.3 | 0.2 | 0.3 | 0.5 | 0.4 | 0.5 | 0.4 | 0.4 | 0.4 | 1.7 | 1788 | 3.7 | 1578 | 3.3 | 210 |
| Southern | 0.3 | 0.1 | 0.3 | 0.6 | 0.1 | 0.9 | 0.2 | 0.7 | 0.2 | 1.8 | 1685 | 0.5 | 1477 | 2.2 | 207 |
| Central-Eastern | 0.4 | 0.2 | 0.3 | 0.4 | 0.6 | 0.8 | 0.4 | 0.7 | 0.4 | 2.0 | 1234 | 1.2 | 1098 | 6.3 | 136 |
| Eastern | 0.5 | 0.1 | 0.1 | 0.2 | - | 0.2 | 0.2 | 1.1 | 0.2 | 2.0 | 2118 | 0.8 | 1821 | 1.8 | 298 |
| Tashkent city | 0.3 | 0.0 | 0.2 | 0.3 | 0.1 | 0.3 | 0.1 | 0.8 | 0.1 | 1.3 | 443 | 0.1 | 393 | 1.1 | 50 |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 0.7 | 0.5 | 0.6 | 0.7 | 0.4 | 0.7 | 0.5 | 1.0 | 0.7 | 3.0 | 2399 | 3.0 | 2119 | 2.7 | 280 |
| Rural | 0.3 | 0.1 | 0.1 | 0.3 | 0.2 | 0.4 | 0.2 | 0.6 | 0.1 | 1.6 | 5787 | 0.8 | 5061 | 2.9 | 726 |
| Age of child |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2-4 | 0.5 | 0.1 | 0.2 | 0.6 | 0.4 | 0.7 | 0.5 | 1.1 | 0.4 | 2.6 | 2973 | 2.01 | 1967 | 2.92 | 1006 |
| 5-6 | 0.4 | 0.1 | 0.1 | 0.2 | 0.1 | 0.3 | 0.3 | 0.4 | 0.2 | 1.5 | 2085 | 1.4 | 2085 | na | 0 |
| 7-9 | 0.4 | 0.4 | 0.4 | 0.4 | 0.2 | 0.6 | 0.1 | 0.6 | 0.2 | 1.7 | 3127 | 1.1 | 3127 | na | 0 |
| Mother's education** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Incomplete Secondary Complete Secondary Secondary special Higher education | 0.2 | 0.2 | - | 0.2 | 0.3 | 0.2 | 0.2 | 1.0 | 0.1 | 1.8 | 1057 | 2.7 | 898 | 3.2 | 160 |
|  | 0.4 | 0.2 | 0.2 | 0.4 | 0.3 | 0.6 | 0.4 | 0.7 | 0.3 | 2.0 | 4261 | 0.9 | 3768 | 3.3 | 493 |
|  | 0.6 | 0.4 | 0.6 | 0.6 | 0.2 | 0.6 | 0.2 | 0.8 | 0.3 | 2.1 | 2164 | 1.8 | 1879 | 2.5 | 285 |
|  | 0.5 | 0.1 | 0.1 | 0.4 | 0.2 | 0.2 | 0.4 | 0.3 | 0.6 | 1.7 | 695 | 1.7 | 626 | 0.0 | 68 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 0.3 | 0.0 | 0.1 | 0.2 | 0.1 | 0.6 | 0.3 | 0.3 | 0.0 | 1.4 | 1972 | 1.2 | 1726 | 3.7 | 247 |
| Second | 0.5 | 0.3 | 0.1 | 0.3 | 0.1 | 0.5 | 0.2 | 0.7 | 0.1 | 1.8 | 1719 | 1.5 | 1524 | 1.2 | 195 |
| Middle | 0.6 | 0.1 | 0.2 | 0.5 | 0.6 | 0.2 | 0.5 | 0.7 | 0.5 | 2.0 | 1560 | 0.8 | 1377 | 5.6 | 183 |
| Fourth | 0.3 | 0.3 | 0.4 | 0.3 | 0.3 | 0.6 | 0.2 | 1.3 | 0.3 | 2.3 | 1498 | 1.3 | 1274 | 2.5 | 224 |
| Richest | 0.6 | 0.4 | 0.5 | 0.7 | 0.3 | 0.7 | 0.3 | 0.9 | 0.6 | 2.5 | 1436 | 2.5 | 1279 | 0.9 |  |


|  |  |
| :---: | :---: |
| $\begin{aligned} & \stackrel{\varkappa}{\pi} \\ & \underset{\sim}{\sim} \\ & \hline \end{aligned}$ |  |
|  |  |
|  |  |
|  |  |



$\begin{array}{r}6244 \\ 138 \\ 125 \\ 414 \\ 259 \\ \hline 7179 \\ \hline\end{array}$

$\stackrel{\sim}{\mathfrak{n}} \underset{\sim}{\text { ฐ }} \underset{\sim}{\underset{\sim}{\infty}} \underset{\sim}{\infty} \underset{\infty}{\infty}$

$\bigcirc \stackrel{m}{\sim} \underset{m}{n} \stackrel{\infty}{\sim}$

| Percentage of children aged 2-9 years with reported disability by type of disability |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{r} \text { Delay in } \\ \text { sitting, } \\ \text { standing } \\ \text { or walking } \end{array}$ | Difficulty seeing, either in the daytime or at night | Appears difficulty hearing | No understanding of instr-uc tions | Difficulty in walking, arms, weakness or stiffness | Have fits, become rigid, lose conciousness | Not learning to do things like other children his/her | speak-ing / cannot be understood in words | Appears mentally backward dull, or slow |





[^11]Table 51: Knowledge of preventing HIV transmission
Percentage of women aged 15-49 years who know the main ways of preventing HIV transmission, Uzbekistan, 2006

|  | Heard of AIDS | Percentage who know transmission can be prevented by: |  |  | Knows all three ways | Knows at least one way | Doesn't know any way | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Having only one faithful uninfected sex partner | Using a condom every time | Abstaining from sex |  |  |  |  |
| Region |  |  |  |  |  |  |  |  |
| Western | 92.4 | 59.8 | 42.9 | 52.4 | 32.9 | 66.4 | 33.6 | 1554 |
| Central | 96.8 | 81.1 | 72.6 | 65.4 | 50.7 | 89.5 | 10.5 | 2915 |
| Southern | 96.3 | 66.4 | 52.6 | 61.9 | 31.7 | 85.0 | 15.0 | 2554 |
| Central-Eastern | 99.2 | 88.6 | 80.9 | 72.5 | 63.8 | 94.3 | 5.7 | 2015 |
| Eastern | 96.1 | 81.8 | 70.8 | 72.7 | 59.7 | 88.4 | 11.6 | 3995 |
| Tashkent city | 98.3 | 59.6 | 57.5 | 54.6 | 35.0 | 78.3 | 21.7 | 885 |
| Residence |  |  |  |  |  |  |  |  |
| Urban | 96.8 | 74.3 | 66.3 | 63.2 | 47.9 | 84.5 | 15.5 | 4360 |
| Rural | 96.3 | 76.7 | 64.9 | 66.9 | 49.1 | 86.4 | 13.6 | 9559 |
| Age |  |  |  |  |  |  |  |  |
| 15-19 | 94.0 | 64.6 | 52.8 | 58.7 | 38.2 | 77.7 | 22.3 | 2929 |
| 20-24 | 96.7 | 75.9 | 65.8 | 64.9 | 47.7 | 86.0 | 14.0 | 2634 |
| 25-29 | 97.2 | 78.1 | 68.1 | 67.3 | 50.9 | 88.2 | 11.8 | 2121 |
| 30-34 | 97.2 | 80.9 | 69.6 | 68.3 | 52.3 | 89.0 | 11.0 | 1754 |
| 35-39 | 96.9 | 80.6 | 71.1 | 69.0 | 54.4 | 88.7 | 11.3 | 1563 |
| 40-44 | 98.1 | 80.8 | 71.3 | 68.7 | 54.1 | 88.6 | 11.4 | 1514 |
| 45-49 | 96.9 | 79.6 | 68.4 | 69.7 | 52.6 | 88.2 | 11.8 | 1405 |
| Education* |  |  |  |  |  |  |  |  |
| Incomplete Secondary | 92.9 | 64.9 | 54.2 | 56.4 | 38.0 | 77.1 | 22.9 | 2827 |
| Complete Secondary | 96.4 | 78.1 | 66.4 | 67.7 | 50.1 | 87.5 | 12.5 | 6448 |
| Secondary special | 98.4 | 79.1 | 69.7 | 68.3 | 52.5 | 88.1 | 11.9 | 3503 |
| Higher education | 99.6 | 81.4 | 73.9 | 70.1 | 56.0 | 90.6 | 9.4 | 1135 |
| Wealth index quintiles |  |  |  |  |  |  |  |  |
| Poorest | 95.4 | 71.5 | 62.9 | 62.9 | 44.5 | 83.4 | 16.6 | 2621 |
| Second | 94.4 | 74.6 | 62.5 | 64.0 | 46.9 | 83.6 | 16.4 | 2803 |
| Middle | 97.1 | 79.3 | 65.6 | 68.9 | 51.3 | 87.4 | 12.6 | 2880 |
| Fourth | 97.1 | 78.6 | 67.5 | 68.3 | 51.5 | 88.2 | 11.8 | 2832 |
| Richest | 98.1 | 75.1 | 68.1 | 64.3 | 49.0 | 85.9 | 14.1 | 2782 |
| Mother tongue of household head |  |  |  |  |  |  |  |  |
| Uzbek | 96.7 | 76.2 | 65.3 | 66.0 | 48.6 | 86.5 | 13.5 | 11757 |
| Russian | 99.5 | 82.4 | 76.1 | 68.4 | 54.5 | 91.5 | 8.5 | 461 |
| Karakalpak | 87.3 | 42.9 | 33.4 | 40.6 | 28.9 | 47.6 | 52.4 | 287 |
| Tajik | 95.4 | 80.3 | 71.2 | 69.5 | 53.0 | 88.7 | 11.3 | 880 |
| Kirgiz | (96.6) | (92.2) | (75.8) | (69.1) | (62.3) | (92.2) | (7.8) | 47 |
| Other Language | 95.5 | 71.9 | 63.3 | 64.0 | 49.3 | 80.0 | 20.0 | 487 |
| Total | 96.4 | 75.9 | 65.3 | 65.7 | 48.7 | 85.8 | 14.2 | 13919 |

* 6 unweighted cases with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases


## Table 52: Identifying misconceptions about HIV/AIDS

Percentage of women aged 15-49 years who correctly identify misconceptions about HIV/AIDS, Uzbekistan, 2006

|  | Percent who know that: |  |  | Reject two most common misconceptions and know a healthy-looking person can be infected | Percent who know that: |  | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HIV cannot be transmittedby: |  | A healthy |  | Option 3: HIV | Option 4: |  |
|  | Option 1: Supernatural means | Option 2: Mosquito bites | looking person can be infected |  | transmitted by sharing food | transmitted by sharing needles |  |
| Region |  |  |  |  |  |  |  |
| Western | 86.0 | 83.2 | 56.1 | 50.3 | 79.2 | 90.7 | 1554 |
| Central | 87.4 | 72.0 | 77.4 | 55.1 | 67.3 | 92.3 | 2915 |
| Southern | 73.6 | 54.2 | 68.4 | 33.1 | 47.9 | 91.7 | 2554 |
| Central-Eastern | 89.2 | 74.8 | 82.7 | 62.4 | 78.1 | 94.5 | 2015 |
| Eastern | 81.9 | 67.7 | 66.6 | 46.1 | 67.0 | 93.9 | 3995 |
| Tashkent city | 85.8 | 58.7 | 74.1 | 42.8 | 66.4 | 94.4 | 885 |
| Residence |  |  |  |  |  |  |  |
| Urban | 85.0 | 68.7 | 71.4 | 49.4 | 70.1 | 93.3 | 4360 |
| Rural | 82.5 | 68.1 | 70.6 | 47.7 | 64.8 | 92.7 | 9559 |
| Age |  |  |  |  |  |  |  |
| 15-19 | 80.2 | 67.6 | 67.8 | 45.1 | 62.4 | 90.7 | 2929 |
| 20-24 | 84.7 | 69.6 | 70.8 | 49.0 | 67.2 | 92.8 | 2634 |
| 25-29 | 84.0 | 68.9 | 73.8 | 50.8 | 67.3 | 93.2 | 2121 |
| 30-34 | 83.8 | 68.8 | 73.0 | 49.4 | 68.9 | 93.8 | 1754 |
| 35-39 | 83.9 | 66.6 | 71.6 | 46.7 | 65.8 | 94.0 | 1563 |
| 40-44 | 85.1 | 68.0 | 71.6 | 49.8 | 69.0 | 94.6 | 1514 |
| 45-49 | 82.9 | 68.2 | 68.5 | 47.8 | 67.5 | 93.3 | 1405 |
| Education* |  |  |  |  |  |  |  |
| Incomplete Secondary | 77.4 | 64.7 | 64.6 | 42.4 | 59.5 | 88.6 | 2827 |
| Complete Secondary | 81.9 | 67.2 | 69.4 | 46.2 | 64.6 | 92.8 | 6448 |
| Secondary special | 87.9 | 72.0 | 75.4 | 53.7 | 71.9 | 95.2 | 3503 |
| Higher education | 91.5 | 72.0 | 80.3 | 57.5 | 77.9 | 97.1 | 1135 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 76.5 | 63.6 | 68.1 | 43.1 | 58.6 | 91.7 | 2621 |
| Second | 81.1 | 66.3 | 64.3 | 43.2 | 62.6 | 90.9 | 2803 |
| Middle | 83.2 | 70.8 | 71.9 | 50.0 | 68.0 | 93.8 | 2880 |
| Fourth | 86.5 | 71.9 | 73.5 | 52.1 | 70.5 | 93.4 | 2832 |
| Richest | 88.7 | 68.6 | 76.2 | 52.2 | 72.2 | 94.6 | 2782 |
| Mother tongue of household head |  |  |  |  |  |  |  |
| Uzbek | 83.2 | 67.5 | 70.9 | 47.6 | 65.6 | 93.1 | 11757 |
| Russian | 88.9 | 71.5 | 82.6 | 55.7 | 79.8 | 95.8 | 461 |
| Karakalpak | 73.9 | 74.7 | 51.6 | 41.9 | 67.8 | 85.6 | 287 |
| Tajik | 82.8 | 71.4 | 72.6 | 53.0 | 66.1 | 91.8 | 880 |
| Kirgiz | (89.5) | (76.8) | (74.5) | (63.7) | (76.9) | (91.3) | 47 |
| Other Language | 85.7 | 74.5 | 66.9 | 49.0 | 74.2 | 91.9 | 487 |
| Total | 83.3 | 68.3 | 70.8 | 48.2 | 66.5 | 92.9 | 13919 |

* 6 unweighted cases with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases


## Table 53: Comprehensive knowledge of HIV/AIDS transmission

Percentage of women aged 15-49 years who have comprehensive knowledge of HIV/AIDS transmission, Uzbekistan, 2006

|  | Know 2 ways to prevent HIV transmission | Correctly identify 3 misconceptions about HIV transmission | Have comprehensive knowledge (identify 2 prevention methods and 3 misconceptions)* | Number of women |
| :---: | :---: | :---: | :---: | :---: |
| Region |  |  |  |  |
| Western | 39.0 | 50.3 | 25.3 | 1554 |
| Central | 66.6 | 55.1 | 42.0 | 2915 |
| Southern | 42.0 | 33.1 | 17.5 | 2554 |
| Central-Eastern | 76.9 | 62.4 | 54.0 | 2015 |
| Eastern | 67.4 | 46.1 | 38.8 | 3995 |
| Tashkent city | 47.2 | 42.8 | 24.4 | 885 |
| Residence |  |  |  |  |
| Urban | 60.1 | 49.4 | 36.6 | 4360 |
| Rural | 59.2 | 47.7 | 34.8 | 9559 |
| Age |  |  |  |  |
| 15-19 | 46.4 | 45.1 | 27.2 | 2929 |
| 20-24 | 59.7 | 49.0 | 35.3 | 2634 |
| 15-24 | 52.7 | 47.0 | 31.0* | 5562 |
| 25-29 | 61.2 | 50.8 | 38.7 | 2121 |
| 30-34 | 64.5 | 49.4 | 38.8 | 1754 |
| 35-39 | 65.7 | 46.7 | 36.5 | 1563 |
| 40-44 | 66.2 | 49.8 | 39.5 | 1514 |
| 45-49 | 63.4 | 47.8 | 37.4 | 1405 |
| Education** |  |  |  |  |
| Incomplete Secondary | 48.3 | 42.4 | 27.7 | 2827 |
| Complete Secondary | 60.4 | 46.2 | 34.2 | 6448 |
| Secondary special | 64.0 | 53.7 | 40.6 | 3503 |
| Higher education | 68.2 | 57.5 | 44.5 | 1135 |
| Wealth index quintiles |  |  |  |  |
| Poorest | 55.2 | 43.1 | 31.2 | 2621 |
| Second | 57.2 | 43.2 | 31.2 | 2803 |
| Middle | 61.3 | 50.0 | 37.4 | 2880 |
| Fourth | 61.4 | 52.1 | 38.2 | 2832 |
| Richest | 61.9 | 52.2 | 38.4 | 2782 |
| Mother tongue of household head |  |  |  |  |
| Uzbek | 59.3 | 47.6 | 34.9 | 11757 |
| Russian | 70.7 | 55.7 | 42.6 | 461 |
| Karakalpak | 29.9 | 41.9 | 17.6 | 287 |
| Tajik | 66.2 | 53.0 | 42.7 | 880 |
| Kirgiz | (75.8) | (63.7) | (53.7) | 47 |
| Other Language | 57.6 | 49.0 | 34.1 | 487 |
| Total | 59.5 | 48.2 | 35.3 | 13919 |

* MICS indicator 82; MDG indicator 19b
** 6 unweighted cases with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases


## Table 54: Knowledge of mother-to-child HIV transmission

Percentage of women aged 15-49 years who correctly identify means of HIV transmission from mother to child, Uzbekistan, 2006

|  | Know AIDS can be transmitted from mother to child | Percent who know AIDS can be transmitted: |  |  |  | Did not know any specific way | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | During pregnancy | At delivery | Through breastmilk | All three ways* |  |  |
| Region |  |  |  |  |  |  |  |
| Western | 90.2 | 90.0 | 80.4 | 82.8 | 77.5 | 2.2 | 1554 |
| Central | 89.5 | 87.3 | 79.8 | 72.5 | 68.6 | 7.2 | 2915 |
| Southern | 92.7 | 90.0 | 81.0 | 85.0 | 75.3 | 3.6 | 2554 |
| Central-Eastern | 96.3 | 93.7 | 87.0 | 87.6 | 79.4 | 2.9 | 2015 |
| Eastern | 92.4 | 91.2 | 79.2 | 83.0 | 73.1 | 3.7 | 3995 |
| Tashkent city | 88.7 | 85.7 | 80.3 | 68.9 | 64.2 | 9.6 | 885 |
| Residence |  |  |  |  |  |  |  |
| Urban | 92.4 | 90.7 | 84.4 | 80.2 | 74.9 | 4.5 | 4360 |
| Rural | 91.7 | 89.8 | 79.4 | 81.3 | 72.7 | 4.5 | 9559 |
| Age |  |  |  |  |  |  |  |
| 15-19 | 85.0 | 82.6 | 72.6 | 74.2 | 66.4 | 8.9 | 2929 |
| 20-24 | 92.1 | 90.4 | 78.6 | 80.3 | 71.0 | 4.6 | 2634 |
| 25-29 | 93.7 | 92.0 | 82.6 | 83.2 | 75.0 | 3.4 | 2121 |
| 30-34 | 94.8 | 93.4 | 84.5 | 83.1 | 76.2 | 2.4 | 1754 |
| 35-39 | 94.2 | 92.4 | 85.6 | 83.3 | 77.1 | 2.7 | 1563 |
| 40-44 | 95.0 | 93.3 | 86.5 | 85.6 | 78.8 | 3.0 | 1514 |
| 45-49 | 93.8 | 91.8 | 84.9 | 82.3 | 76.3 | 3.1 | 1405 |
| Education** |  |  |  |  |  |  |  |
| Incomplete Secondary | 85.4 | 83.0 | 74.3 | 74.9 | 68.0 | 7.5 | 2827 |
| Complete Secondary | 91.9 | 90.1 | 80.2 | 81.4 | 73.3 | 4.5 | 6448 |
| Secondary special | 95.7 | 94.0 | 85.3 | 84.6 | 77.0 | 2.7 | 3503 |
| Higher education | 97.2 | 95.2 | 88.5 | 82.3 | 75.8 | 2.4 | 1135 |
| Wealth index quintiles |  |  |  |  |  |  |  |
| Poorest | 88.4 | 86.1 | 76.5 | 77.8 | 69.3 | 7.0 | 2621 |
| Second | 90.0 | 88.4 | 77.4 | 79.4 | 70.8 | 4.4 | 2803 |
| Middle | 93.7 | 92.1 | 83.1 | 85.0 | 77.5 | 3.4 | 2880 |
| Fourth | 94.0 | 92.0 | 82.9 | 83.6 | 76.1 | 3.1 | 2832 |
| Richest | 93.3 | 91.2 | 84.7 | 78.5 | 72.8 | 4.8 | 2782 |
| Mother tongue of household head |  |  |  |  |  |  |  |
| Uzbek | 92.0 | 90.1 | 80.4 | 81.3 | 73.3 | 4.6 | 11757 |
| Russian | 94.1 | 91.7 | 86.9 | 70.6 | 66.7 | 5.4 | 461 |
| Karakalpak | 86.6 | 85.7 | 83.0 | 77.4 | 75.0 | 0.7 | 287 |
| Tajik | 90.3 | 88.8 | 80.5 | 79.9 | 73.0 | 5.1 | 880 |
| Kirgiz | (93.2) | (93.2) | (82.3) | (86.6) | (75.6) | (3.4) | 47 |
| Other Language | 93.1 | 91.7 | 88.0 | 85.0 | 80.8 | 2.5 | 487 |
| Total | 91.9 | 90.0 | 81.0 | 80.9 | 73.4 | 4.5 | 13919 |

* MICS indicator 89
** 6 unweighted cases with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases


## Table 55: Attitudes toward people living with HIV/AIDS

Percentage of women aged 15-49 years who have heard of AIDS who express a discriminatory attitude towards people living with HIV/AIDS, Uzbekistan, 2006


* MICS indicator 86
** 6 unweighted cases with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases


## Table 56: Knowledge of a facility for HIV testing

Percentage of women aged 15-49 years who know where to get an HIV test, percentage of women who have been tested and, of those tested the percentage who have been told the result, Uzbekistan, 2006

|  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |

* MICS indicator 87
** MICS indicator 88
*** 6 unweighted cases with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases
(*) Figures that are based on less than 25 unweighted cases

Table 57: HIV testing and counseling coverage during antenatal care
Percentage of women aged 15-49 years who gave birth in the two years preceding the survey who were offered HIV testing and counseling with their antenatal care, Uzbekistan, 2006

|  | Percent of women who: |  |  |  | Number of women who gave birth in the 2 years preced ing the survey |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Received antenatal care from a health care professional for last pregnancy | Were provided information about HIV prevention during ANC visit* | Were tested for HIV at ANC visit | Received results of HIV test at ANC visit** |  |
| Region |  |  |  |  |  |
| Western | 99.0 | 70.8 | 65.5 | 61.2 | 236 |
| Central | 98.6 | 70.4 | 77.7 | 72.3 | 446 |
| Southern | 98.6 | 53.8 | 56.0 | 46.1 | 427 |
| Central-Eastern | 99.1 | 70.1 | 71.4 | 66.5 | 303 |
| Eastern | 99.5 | 80.5 | 75.9 | 72.0 | 544 |
| Tashkent city | 99.5 | 64.6 | 87.4 | 84.8 | 115 |
| Residence |  |  |  |  |  |
| Urban | 99.1 | 67.2 | 71.9 | 68.6 | 591 |
| Rural | 99.0 | 70.2 | 70.6 | 64.1 | 1480 |
| Age |  |  |  |  |  |
| 15-19 | (98.6) | (68.3) | (73.9) | (66.5) | 45 |
| 20-24 | 99.3 | 69.8 | 71.3 | 66.2 | 782 |
| 25-29 | 98.9 | 67.6 | 67.7 | 62.1 | 752 |
| 30-34 | 99.1 | 73.5 | 75.1 | 69.1 | 347 |
| 35-49 | 97.7 | 66.1 | 75.2 | 68.8 | 146 |
| Education*** |  |  |  |  |  |
| Incomplete Secondary | 98.2 | 61.2 | 64.8 | 58.9 | 334 |
| Complete Secondary | 98.6 | 68.4 | 68.5 | 62.9 | 975 |
| Secondary special | 99.9 | 75.2 | 77.1 | 70.9 | 608 |
| Higher education | 100.0 | 69.6 | 76.9 | 73.6 | 154 |
| Wealth index quintiles |  |  |  |  |  |
| Poorest | 98.0 | 61.8 | 64.6 | 58.7 | 433 |
| Second | 98.2 | 68.6 | 67.2 | 59.9 | 416 |
| Middle | 99.7 | 73.2 | 72.4 | 66.2 | 427 |
| Fourth | 100.0 | 76.1 | 73.9 | 68.8 | 423 |
| Richest | 99.2 | 66.7 | 77.7 | 74.5 | 373 |
| Mother tongue of household head |  |  |  |  |  |
| Uzbek | 99.0 | 70.0 | 71.8 | 65.7 | 1765 |
| Russian | 100.0 | 62.7 | 83.7 | 83.7 | 35 |
| Karakalpak | 98.9 | 50.1 | 28.8 | 25.7 | 38 |
| Tajik | 99.2 | 67.1 | 70.1 | 67.1 | 154 |
| Kirgiz | 98.9 | 71.0 | 69.0 | 66.7 | 79 |
| Other Language |  |  |  |  |  |
| Total | 99.0 | 69.3 | 71.0 | 65.4 | 2072 |

* MICS indicator 90
** MICS indicator 91
*** 6 unweighted cases with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases


## Table 58: Sexual behavior that increases risk of HIV infection

Percentage of young women aged 15-19 years who had sex before age 15, percentage of young women aged 2024 who had sex before age 18, and percentage of young women aged 15-24 who had sex with a man 10 or more years older, Uzbekistan, 2006

|  | Percentage of women aged 15-19 who had sex before age $15^{*}$ | Number of women aged 15-19 years | Percentage of women aged 20-24 who had sex before age 18 | Number of women aged 20-24 years | Percentage who had sex in the 12 months preceding the survey with a man 10 or more years older** | Number of women who had sex in the 12 months preceding the survey |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region |  |  |  |  |  |  |
| Western | - | 342 | 7.3 | 296 | 2.8 | 164 |
| Central | - | 620 | 7.5 | 559 | 2.8 | 358 |
| Southern | - | 556 | 6.1 | 517 | 1.7 | 276 |
| Central-Eastern | - | 457 | 5.3 | 336 | 4.0 | 211 |
| Eastern | - | 801 | 5.9 | 779 | 2.1 | 459 |
| Tashkent city | - | 153 | 6.6 | 147 | 6.4 | 87 |
| Residence |  |  |  |  |  |  |
| Urban | - | 831 | 7.7 | 731 | 4.6 | 436 |
| Rural | - | 2097 | 5.9 | 1902 | 2.1 | 1119 |
| Age |  |  |  |  |  |  |
| 15-19 | - | 2929 | na | na | 4.0 | 145 |
| 20-24 | na | na | 6.4 | 2634 | 2.6 | 1410 |
| Education*** |  |  |  |  |  |  |
| Incomplete Secondary | - | 1524 | 13.4 | 413 | 4.7 | 258 |
| Complete Secondary | - | 869 | 7.2 | 1199 | 1.7 | 744 |
| Secondary special | - | 488 | 3.3 | 790 | 3.5 | 459 |
| Higher education | - | 47 | 0.7 | 231 | 2.5 | 93 |
| Wealth index quintiles |  |  |  |  |  |  |
| Poorest | - | 565 | 6.6 | 458 | 3.0 | 272 |
| Second | - | 612 | 5.8 | 513 | 2.5 | 302 |
| Middle | - | 637 | 8.5 | 592 | 2.1 | 346 |
| Fourth | - | 605 | 5.5 | 585 | 1.0 | 354 |
| Richest | - | 510 | 5.4 | 486 | 5.9 | 281 |
| Mother tongue of household head |  |  |  |  |  |  |
| Uzbek | - | 2506 | 6.1 | 2233 | 2.8 | 1321 |
| Russian | - | 66 | 8.2 | 75 | 10.4 | 42 |
| Karakalpak | - | 71 | 2.8 | 45 | (2.7) | 19 |
| Tajik | - | 178 | 10.4 | 181 | 0.4 | 117 |
| Other Language | - | 107 | 7.3 | 100 | 1.6 | 56 |
| Total | - | 2929 | 6.4 | 2634 | 2.8 | 1555 |

* MICS indicator 84
** MICS indicator 92
*** 1 unweighted cases with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases


## Table 59: Condom use at last high-risk sex

Percentage of young women aged 15-24 years who had high risk sex in the previous year and who used a condom at last high risk sex, Uzbekistan, 2006

|  | Ever had sex | Had sex in the last 12 months | Of those who had sex in last 12 months, the percent who had sex with non-marital, non-cohabiting partner in the last 12 months* | Of those who had a nonmarital, noncohabiting partner in the last 12 months, the percent who used a condom at last sex with such a partner** | Had sex with more than one partner in last 12 months | Number of women aged 15-24 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region |  |  |  |  |  |  |
| Western | 26.4 | 25.8 | 5.6 | (*) | 0.1 | 638 |
| Central | 31.2 | 30.4 | 1.5 | (*) | 0.1 | 1179 |
| Southern | 26.0 | 25.7 | 1.0 | (*) | - | 1073 |
| Central-Eastern | 27.9 | 26.6 | 5.5 | (*) | 0.5 | 793 |
| Eastern | 30.2 | 29.1 | 4.0 | (*) | - | 1580 |
| Tashkent city | 30.5 | 29.0 | 10.3 | ${ }^{*}$ ) | 0.4 | 300 |
| Residence |  |  |  |  |  |  |
| Urban | 29.1 | 27.9 | 6.3 | (67.3) | 0.4 | 1563 |
| Rural | 28.7 | 28.0 | 2.6 | (54.1) | 0.0 | 4000 |
| Age |  |  |  |  |  |  |
| 15-19 | 5.0 | 4.9 | 7.0 | (*) | 0.0 | 2929 |
| 20-24 | 55.4 | 53.5 | 3.3 | (62.1) | 0.2 | 2634 |
| Education*** |  |  |  |  |  |  |
| Incomplete Secondary | 14.2 | 13.3 | 4.5 | ${ }^{*}$ ) | 0.1 | 1937 |
| Complete Secondary | 36.9 | 36.0 | 2.3 | (*) | 0.0 | 2068 |
| Secondary special | 36.9 | 35.9 | 4.0 | (*) | 0.4 | 1279 |
| Higher education | 33.8 | 33.4 | 9.5 | (*) | 0.2 | 278 |
| Wealth Index Quintiles |  |  |  |  |  |  |
| Poorest | 27.6 | 26.6 | 0.4 | (*) | - | 1023 |
| Second | 27.6 | 26.9 | 3.8 | (*) | 0.1 | 1125 |
| Middle | 28.5 | 28.2 | 2.8 | (*) | - | 1229 |
| Fourth | 30.4 | 29.7 | 3.4 | (*) | 0.1 | 1189 |
| Richest | 30.1 | 28.2 | 7.9 | (66.0) | 0.6 | 995 |
| Mother tongue of household head |  |  |  |  |  |  |
| Uzbek | 28.7 | 27.9 | 2.6 | (58.2) | 0.1 | 4739 |
| Russian | 32.7 | 29.9 | 30.3 | (*) | 2.0 | 141 |
| Karakalpak | 16.7 | 16.2 | (16.6) | (*) | - | 116 |
| Tajik | 34.0 | 32.6 | 1.1 | ${ }^{*}$ ) | 0.4 | 359 |
| Other Language | 28.2 | 27.1 | 8.2 | (*) | - | 208 |
| Total | 28.8 | 28.0 | 3.6 | 60.5 | 0.1 | 5562 |

* MICS indicator 85
** MICS indicator 83; MDG indicator 19a
*** 1 unweighted case with "Non-standard education" not shown
() Figures that are based on 25-49 unweighted cases
(*) Figures that are based on less than 25 unweighted cases
Table 60: Children's living arrangements and orphanhood
Percent distribution of children aged 0-17 years according to living arrangements, percentage of children aged 0-17 years in households not living with a biological parent and percentage of children who are orphans, Uzbekistan, 2006


|  | Living with both parents | Living with neither parent |  |  |  | Living with mother only |  | Living with father only |  | Impossible determine | Total | Not living biological parent* | One or both parents dead** | Number of children |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Only father alive |  | Both are alive | $\begin{aligned} & \text { Both are } \\ & \text { dead } \end{aligned}$ | Father alive | Father dead | Mother alive | Mother dead |  |  |  |  |  |
| Mother tongue of household head |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Uzbek | 92.0 | 0.1 | 0.0 | 0.8 | 0.9 | 3.0 | 2.3 | 0.3 | 0.6 | 0.2 | 100.0 | 1.7 | 3.9 | 17709 |
| Russian | 59.5 | 0.5 | - | 3.5 | 2.4 | 24.9 | 5.3 | 1.5 | 1.4 | 1.0 | 100.0 | 6.4 | 9.7 | 400 |
| Karakalpak | 87.6 | - | - | 1.2 | 0.9 | 3.1 | 4.3 | 1.1 | 0.9 | 0.9 | 100.0 | 2.1 | 6.1 | 402 |
| Tajk | 92.3 | 0.2 | 0.1 | 0.7 | 0.8 | 3.3 | 1.9 | 0.4 | 0.2 | 0.1 | 100.0 | 1.8 | 3.2 | 1267 |
| Kirgiz | (85.9) | $(-)$ | $(-)$ | (4.6) | (-) | (3.9) | (5.7) | $(-)$ | (-) | $(-)$ | 100.0 | (4.6) | (5.7) | 56 |
| Other Language | 87.0 | 0.1 | - | 1.5 | 0.4 | 4.6 | 4.9 | 0.2 | 1.0 | 0.3 | 100.0 | 2.0 | 6.4 | 680 |
| Total | 91.1 | 0.1 | 0.0 | 0.9 | 0.9 | 3.5 | 2.5 | 0.3 | 0.6 | 0.2 | 100.0 | 1.9 | 4.1 | 20514 |

* MICS indicator 78;
() Figures that are based on 25-49 unweighted cases


Appendix A. Sample Design
Appendix B. List of Personnel Involved in the Survey
Appendix C. Sampling errors
Appendix D. Data Quality Tables
Appendix E. MICS Indicators: Numerators and Denominators
Appendix F1. Household Questionnaire
Appendix F2. Questionnaire for Individual Women
Appendix F3. Questionnaire for Children under Five

The major features of the sample design are described in this appendix. Sample design features include target sample size, sample allocation, sample frame and listing, choice of domains, sampling stages, stratification, and the calculation of sample weights.

The primary objective of the sample design for the Uzbekistan Multiple Indicator Cluster Survey was to produce statistically reliable estimates of most indicators, at the national level, for urban and rural areas, and for the six main geo-economical regions of the country:

1. Western: (Republic of Karakalpakstan \& Khorezm oblast)
2. Central: (Bukhara, Navoi \& Samarkhand oblasts)
3. Southern: (Kashkadarya \& Surkhandarya oblasts)
4. Central-Eastern: (Jjizzakh, Syrdarya \& Taskentskaya oblasts)
5. Eastern: (Andizhan, Namangan \& Fergana oblasts)
6. Tashkent city

Urban and rural areas in each of the six regions (except Tashkent city which does not include any rural area) were defined as the sampling domains.

A multi-stage, stratified cluster sampling approach was used for the selection of the survey sample.

## Sample Size and Sample Allocation

The target sample size for the Uzbekistan MICS was calculated as 10500 households. For the calculation of the sample size, the key indicator used was the estimated prevalence of moderate to severe stunting of children aged 0-4 years, based on UHES 2002. The following formula was used to estimate the required sample size for these indicators:

$$
\mathrm{n}=\frac{[4(r)(1-r)(f)(1.1)]}{\left[(0.12 r)^{2}(p)\left(n_{h}\right)\right]}
$$

where - $n$ is the required sample size, expressed as number of households

- 4 is a factor to achieve the 95 percent level of confidence
- $r$ is the predicted or anticipated prevalence (coverage rate) of the indicator
- 1.1 is the factor necessary to raise the sample size by 10 percent for non-response
- $f$ is the shortened symbol for deff (design effect)
- $0.12 r$ is the margin of error to be tolerated at the 95 percent level of confidence, defined as 12 per cent of $r$ (relative sampling error of $r$ )
- $p$ is the proportion of the total population upon which the indicator, $r$, is based
- $n_{h}$ is the average household size.

For the calculation, $r$ (moderate to severe prevalence) was assumed to be 20 percent. The value of deff (design effect) was taken as 1.5 based on estimates from previous surveys, $p$ (percentage of children aged $0-4$ years in the total population) was taken as 9,5 percent, and $n_{h}$ (average household size) was taken as 5.3 households.

The resulting number of households from this exercise was 3641 households which is the sample size needed in each sample domain. Responding to the need to produce reliable subnational region based estimates additionally to national estimates and urban/rural domains, the following rationale was considered: Maintaining precision requirement for the sub-national domains would require increasing the domain-based estimate by a factor of $D$, where $D$ is the number of domains of the sample-thus yielding $3641 \times 6=21846$ households sample in total. This sample size was regarded rather large as its implementation requires significant resources and might be considered impractical.

One option to reduce the sample size was increasing the national-level sample size by the factor D. 65 where $D$ is the number of domains ${ }^{1}$. The reliability of each domain's estimate is somewhat less than the national estimate under this approach. Applying that approach to the Uzbekistan case would result in a sample size of 11,669 households that still requires important efforts to be implemented.

In order to achieve a reasonable compromise between the need for domain's estimates and budgetary constraints there were accepted a higher relative error for region-based estimates.

According to the MICS3 manual reporting domains might have their margins of error relaxed considerably-even as high as 25 to 30 percent of $r$.

Margin of error to be tolerated at region-base domain was defined as 0.17 . For any domain estimate with a prevalence of $40 \%$ and higher, a relative error of $12 \%$ or less will be achieved. Calculation of the overall sample size was based on estimates for one domain, increased by the factor 6 .

| Item | Values |
| :--- | :--- |
| Nomber of domains | 6 |
| Margin of error to be tolerated at region-base domain | 0.17 |
| Domain-based sample size (no. of households) | 1649 |
| Total sample size (no. of households) | $1649 \times 6$ domains $=9896$ households |

Following the above mentioned scenario, it was expected that for any prevalence indicator of $20 \%$ and more, the relative error ( 95 percent confidence level) for the national estimates is less than $8 \%$ and for urban/rural estimates-less than $10 \%$.

Finally the overall sample size was slightly increased up to 10,500 households allowing for any prevalence indicator of $20 \%$ and more the relative error ( 95 percent confidence level) for the national estimates is less than $7 \%$.

The size of the primary sampling unit (cluster) was defined as 28 households. Calculations were based on estimated interview time for one household to be equal to 60 minutes. Considering the 8 hours working day, one interviewer was supposed to complete interview in 5 households. One team of four interviewers was expected to complete interview in one cluster during 1.5 working days, allowing also sufficient time for movement (from cluster to cluster and inside the cluster) and conducting early morning and late evening call back visits when appropriate (including call back visits during a subsequent day). Additional time was considered also for conducting visits to health facilities to obtain and review children's immunization cards.

Dividing the total number of households by the number of households per cluster, it was calculated that the selection of a total number of 375 clusters would be needed.

In each region, the clusters (primary sampling units) were distributed to urban and rural domains, proportional to the size of urban and rural populations and estimated response rate for eligible women and children.

| Domain | Distribution of HH |  | Estimated completed interviews per HH |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Urban | Rural | Women 15-49 years | Children under 5 |
| Western | 0.42 | 0.58 | 1.44 | 0.61 |
| Central | 0.34 | 0.66 | 1.30 | 0.56 |
| Southern | 0.27 | 0.73 | 1.30 | 0.56 |
| East-Central | 0.41 | 0.59 | 1.22 | 0.49 |
| Eastern | 0.37 | 0.63 | 1.26 | 0.78 |
| Tashkent city | 1.00 | - | 1.00 | 0.42 |
| Uzbekistan | 0.42 | 0.58 | 1.25 | 0.58 |

The variation of target populations response rates by domains might yield excessively large samples in some domains (Eastern region) and smaller than expected in other domains (EastCentral and Tashkent city).

A suggested final adjusted sample was provided to have at least 1000 eligible children up to 5 completed in each domain that would yield not less than 165 children in one birth cohort.

The table below shows the allocation of clusters to the sampling domains.
Allocation of Sample Clusters (Primary Sampling Units) to Sampling Domains

| Region | Households (2002 Estimates) |  |  |  | Number of Clusters |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Total | Urban | Rural | Urban | Rural | Total |
| Western | 567,810 | 237,500 | 330,310 | 25 | 35 | 60 |
| Central | 964,987 | 329,935 | 635,052 | 20 | 38 | 58 |
| Southern | 781,248 | 208,783 | 572,466 | 15 | 42 | 57 |
| East-Central | 790,145 | 326,283 | 463,862 | 25 | 36 | 61 |
| Eastern | $1,358,129$ | 496,957 | 861,172 | 22 | 38 | 60 |
| Tashkent city | 468,326 | 468,326 | - | 79 | - | 79 |
| Uzbekistan | $4,930,645$ | $2,067,783$ | $2,862,862$ | 186 | 189 | 375 |

Neither the 375 EUs distribution between domains areas nor the households sample distribution is proportional to the last population inventory distribution. That is due to the disproportional number of EAs and therefore the household sample for the MICS2005 is not a selfweighted household sample.

## Sampling Frame and Selection of Clusters

The last census was conducted in Uzbekistan by the State Statistical Committee in 1989. Consequently its data do not represent a reliable source for the sampling frame, taking into consideration important socio-economical and demographical changes that have happened in the country during the last 16 years.

In 2002 the State Committee of Statistics conducted a countrywide population review, which provided population data for all major cities, small cities, towns, villages and population segments called "mahala" or "enumeration areas" (EA) in Uzbekistan. The main advantage of this data is availability of the "mahala" level of dis-aggregation that will make the sampling process simpler.

The list of EAs has population data for each EA, and the EA's lists are grouped by administrative unit. The average size of the rural EA was 1358 persons and the average size of the urban EA was 3471 persons. A total of 14799 EAs were established in Uzbekistan. While no major population movements are reported since 2002, the MICS would still require updating the listing of the population in selected primary sampling units. Unfortunately, there were no sketch maps available for the enumeration areas at the State Statistical Committee.

Therefore, the 2002 countrywide population review conducted by State Statistical Committee was used as a frame for the selection of clusters.

Following the State Statistical Committee recommendations, 96 EA accounting for 63686 population have been excluded from the sampling frame due to lack of access to those areas.

Census enumeration areas were defined as primary sampling units (PSUs), and were selected from each of the sampling domains by using systematic pps (probability proportional to size) sampling procedures, based on the estimated sizes of the enumeration areas from the 2002
population review. The first stage of sampling was thus completed by selecting the required number of enumeration areas from each of the 6 regions by urban and rural areas separately.

In the first stage, 375 PSUs were selected in each stratum with equal probabilities. The numbers of clusters in each domain area was calculated dividing its total allocated number of households by the sample take of 28 (number of households for selection per EA).

In rural places the selection of PSUs was carried out independently for each of the five rural strata, and in urban places independently for each of the six urban strata. In each stratum implicit geographical stratification was introduced by ordering rayons/cities from North to South in a serpentine manner. Within each rayon, EA was ordered sequentially by mahala.

Since some enumeration areas are very large it was not economically feasible to carry out a new listing of all households, it was more efficient to use segments. Each enumeration area was assigned a measure of size equal to the desired number of "standard segments" it contains. In the MICS3 manual it is recommended that the number of standard segments be defined (and computed) by dividing the census population of the enumeration area by 500 and rounding to the nearest whole number.

The next step was to select sample enumeration areas in each domain using probability proportional to this measure of size (the number of segments).

The selection was done using the following formula:

$$
\mathrm{P}_{\mathrm{li}}=\left(\mathrm{bs} / \Sigma \mathrm{s}_{\mathrm{i}}\right)
$$

where $b$ : number of EAs in the MICS 2006 in a given domain area,
$\mathrm{s}_{\mathrm{i}}$ : measure of size (the number of segments) of i-th EA
$\Sigma \mathrm{s}_{\mathrm{i}}$ : measure of size for the corresponding domain area
At the second stage of sampling, segmentation was performed in selected sample enumeration areas using available maps or sketch maps produced in the field. When the number of segments in the sample enumeration area was equal to one, no segmentation was necessary, because the segment and the enumeration area are one and the same. The segmentation was necessary only if the number of segments was greater that one. The sampled enumeration area was subdivided in parts equal to the number of segments, with each part containing roughly the same number of households.

After segmentation, one segment was selected at random in each sample enumeration area. The probability of selection at this stage is represented by the following formula:

$$
\mathrm{P}_{2 \mathrm{i}}=1 / \mathrm{s}_{\mathrm{i}}
$$

where si: number of segments of i-th EA.
In each selected EA, a household listing operation was carried out during the next 60 days. The updated list of households obtained was used as the frame for the third stage of sampling. Households were selected to achieve a fixed sample take per cluster. However, since the MICS 2006 sample is unbalanced among domain areas, it required a final weighing adjustment procedure to provide estimates at the national level.

In a given domain for the i-th cluster, if (c) is the fixed number of households selected out of the total households $\left(\mathrm{L}_{\mathrm{i}}\right)$-found in the listing process- then the household probability in the selected i-th cluster can be expressed as

$$
\mathrm{P}_{3 \mathrm{i}}=\left(\mathrm{c} / \mathrm{L}_{\mathrm{i}}\right)
$$

The final households overall probability in the i-th cluster could be calculated as

$$
\mathrm{f}_{\mathrm{i}}=\mathrm{P}_{1 \mathrm{i}} \times \mathrm{P}_{2 \mathrm{i}} \times \mathrm{P}_{3 \mathrm{i}}
$$

and the sampling design weight for the i-th cluster is given as

$$
1 / \mathrm{f}_{\mathrm{i}}=1 /\left(\mathrm{P}_{1 \mathrm{i}} \times \mathrm{P}_{2 \mathrm{i}} \times \mathrm{P}_{3 \mathrm{i}}\right)
$$

## Listing Activities

Since the sample frame (the 2002 population review) was not up to date, household lists in all selected enumeration areas were updated prior to the selection of households. For this purpose, listing teams visited each enumeration area, and listed the occupied households.

Before the start of the fieldwork, the selected PSUs were updated (i.e. mapping and household enumeration) so that complete household lists were available for the final selection of households in the sample. The updating was carried out by 14 enumeration teams for a period of 28 working days. Each team was composed of two trained enumerators. Three supervisors were assigned to oversee the listing/mapping activities. A 4-day training session was organized for enumeration fieldwork within the 7 days prior to the commencement of the fieldwork. Enumeration activities included taking geo-reference points with GPS units. The Household Listing Manual of the DHS program was adapted and utilized during the training.

## Selection of Households

After the lists of households were prepared by the listing teams in the field for each enumeration area, the households were then sequentially numbered from 1 to n (the total number of households in each enumeration area) and selection of 28 households in each enumeration area was carried out using systematic selection procedures.

## Calculation of Sample Weights

The Uzbekistan Multiple Indicator Cluster Survey sample is not self-weighted. Essentially, by allocating equal numbers of households to each of the regions, different sampling fractions were used in each region since the size of the regions varied. For this reason, sample weights were calculated and these were used in the subsequent analyses of the survey data.

The major component of the weight is the reciprocal of the sampling fraction employed in selecting the number of sample households in that particular sampling domain:

$$
W_{h}=1 / f_{h}
$$

The term fh, the sampling fraction at the $h$-th stratum, is the product of probabilities of selection at every stage in each sampling domain:

$$
f_{h}=P_{I h} \times P_{2 h} \times P_{3 h}
$$

where Pih is the probability of selection of the sampling unit in the i -th stage for the h -th sampling domain.


Since the estimated numbers of households per enumeration area prior to the first stage selection (selection of primary sampling units) and the updated number of households per enumeration area were different, individual sampling fractions for households in each enumeration area (cluster) were calculated. The sampling fractions for households in each enumeration area (cluster) therefore included the probability of selection of the enumeration area in that particular sampling domain and the probability of selection of a household in the sample enumeration area (cluster).

A second component which has to be taken into account in the calculation of sample weights is the level of non-response for the household and individual interviews. The adjustment for household non-response is equal to the inverse value of:

$$
R R=\text { Number of interviewed households } / \text { Number of occupied households listed }
$$

After the completion of fieldwork, response rates were calculated for each sampling domain. These were used to adjust the sample weights calculated for each cluster. Response rates in the Uzbekistan Multiple Indicator Cluster Survey are shown in Table 1 in this report.

Similarly, the adjustment for non-response at the individual level (women and under-5 children) is equal to the inverse value of:
$R R=$ Completed women's (or under-5's) questionnaires / Eligible women (or under-5s)
Numbers of eligible women and under-5 children were obtained from the household listing in the Household Questionnaire in households where interviews were completed.

The unadjusted weights for the households were calculated by multiplying the above factors for each enumeration area. These weights were then standardized (or normalized), one purpose of which was to make the sum of the interviewed sample units equal the total sample size at
the national level. Normalization is performed by multiplying the aforementioned unadjusted weights by the ratio of the number of completed households to the total unadjusted weighted number of households. A similar standardization procedure was followed in obtaining standardized weights for the women's and under-5's questionnaires. Adjusted (normalized) household weights varied between 0.195821 and 3.172926 in the 375 enumeration areas (clusters).

Sample weights were appended to all data sets and analyses were performed by weighting each household, woman or under-5 with these sample weights.

# Appendix B. List of Personnel Involved in the Survey 

## National coordinator

## Makhmudova

## Rayganat Sirajutdinovna

State Statistical Committee, deputy Chairman

## Technical coordinator

## Kirpa Tatyana Vladlenovna

State Statistical Committee

## Reza Hossaini

UNICEF Representative
Andro Shilakadze
UNICEF, Program Coordinator
Karin Takeuchi
UNICEF, APO M\&E
Djamila de Vaulgrenant
UNICEF MICS Focal Point

## Bobur Turdiev

UNICEF, Communication officer
Kakhramon Abidjanov
Consultant Designer

## Oleg Benes

MICS Consultant for Sampling and Data Entry
Turgay Ünalan
MICS Consultant for Report Writing
Field coordinators
Erjanova Doriha Sagidovna
Tugusheva Djamilya Usupovna

## FIELDWORK TEAMS

Karakalpakstan
Ilalov Mahmud Kdirbaevich (S)
Dabilova Demetken (E)
Jumagulova Darigul Uzakbergenovna
Arzieva Peruza Nurimbetovna
Istleeva Indira Malikovna
Atajanova Klara Izimovna
Gulimbetova Mirigul Erimbetovna
Andijan
Askarov Anvar Makhmudov (S)
Ashurova Mahfirathon Manabovna (E)
Hakimjanova Dano Tulkunovna
Bandyaeva Elmira Husanovna
Tuhtabaeva Jamilahon Mutalibjanova
Bukhara
Khamroev Saifullo Saydulloevich (S)
Rashidova Mahtob Alimovna (E)
Pulatova Mubarak Kasimovna
Murtazaeva Safarmo Mustafakulovna
Yarasheva Shahodat Radjabovna
Bobojonova Naima Atojonovna Jizzak
Haidarov Gulom Jumanovich (S)
Nishonova Mavluda Nematovna (E)
Nusratova Zulaiha Narbekovna
Saipillaeva Ludmila Atabekovna
Abduramanova Bahtil
Kashkadarya
Kurbonov Avaz Poinovich (S)
Yuldasheva Marina Anatolyevna (E)
Meilieva Mihichehra Abdikayumovna
Irgashova Mohira Murtazovna
Burihonova Sayera Mamanovna
Abdullaeva Hasiyat Sharipovna
Navoy
Amanova Tatyana Anatolyevna (S)
Khudoiberdiev Dilorom Ashirovna (E)
Uzokova Sayera
Sharipova Shozoda Latipovna
Aslanova Kumush Kamiljanovna
Rustamova Toshbibi Murtozovna
Namangan
Sobirov Ali Kadirhanovich (S)
Khudaiberdieva Matluba
Gapurdjanovna (E)
Djalilova Nodira Khabibullaevna
Dadabaeva Sanobar Khamidullaevna
Usmanova Nargiza Zokirovna
Samarkand
Soliev Tolib Solievich (S)
Marufova Mavsuma Masudovna (E)
Kevorkova Galina Eduardovna
Dzasohova Rita Borisovna
Domracheva Nataliya Vasilyevna
Odilova Manzura Erkinovna
Surkhandarya
Mirzaev Kamalitdin Rahmidinovich (S)
Kolesnik Valentina Aleksandrovna (E)
Baihanova Zoya Lukyanovna
Tashmuratova Zainab Shaberdievna
Dzuraeva Ulguzal Holikovna
Muhitdinova Malohat Eshmamatovna

Syrdarya
Mamajonov Zairjon Samijanovich (S)
Usenova Zera Tefukovna (E)
Pulatova Marhamat Artikovna
Yakubova Zemfira Hulusievna
Korchuganova Irina Vasilyevna
Kadirova Fanuza Faritovna
Usupova Shakhnoza Masurjanovna
Tashkent oblast
Nortojiev Khojiakbar
Khomidjonovich (S)
Turdibaeva Shohida Urmanovna (E)
Narbaeva Gulnara Muhammat
Morozova Antonina Vasilyevna
Usarbaeva Mastura Sabitbaeva
Karahodjaeva Madina
Hikmatullaevna
Fergana
Khakimov Amanali Tursunovich (S)
Pulatova Odinakhon Pulatovna (E)
Azamova Muhabbat Abdullaevna
Umarova Nasiba Isakovna
Molchanova Ludmila Kimovna
Nasirlaeva Salima Kushmatovna Khorezm
Jumamuratova Akljon Narmetovna (S)
Ruzmetova Nigora Sadullaevna (E)
Atahanova Dilfuza Sharipovna
Sabirova Hosiyatdjan Jumaniyazovna
Khodjaeva Rano Saburovna
Polvonova Gulbakhor Rozzokovna
Tashkent city
Magay Boris (S)
Siradjeva Lola Halilovna (E)
Umarkhodjaeva Ozoda Saipovna
Irnazarova Safura Fatkrakhmanovna
Portnova Tatyana Nikolaevna
Gazieva Zulhumor Pulatovna
Sattarova Indira Zagirovna
Saidova Sharipa Sultanovna
Musaeva Mohira Sharapovna
Baikasimova Nazira Kaldbekovna
Abdurakhmanova Dilbar
Kuchkarovna
Tulaganova Djamilya Sultanovna

Data Entry
Satimov Amin (S)
Zakharchenko Andrey Andreevich (S)
Krasutskiy Gergiy Iustinovich
Ibragimova Farida Aiderovna
Ten Elena Aleksandrovna
Savelova Tatyana
Popova Tatyana Alekseevna
Galiulina Ruzaliya Nailyevna Shkret Marina Anatolievna
Chochovskaya Nataliya Ilyinichna
Chochovskaya Kristina Konstantinovna
Maksumova Lola Kakharovna
(Office editor)
(S) Supervisor
(E) Editor

The sample of respondents selected in the Uzbekistan Multiple Indicator Cluster Survey is only one of the samples that could have been selected from the same population, using the same design and size. Each of these samples would yield results that differ somewhat from the results of the actual sample selected. Sampling errors are a measure of the variability between all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey results.

The following sampling error measures are presented in this appendix for each of the selected indicators:

- Standard error (se): Sampling errors are usually measured in terms of standard errors for particular indicators (means, proportions etc). Standard error is the square root of the variance. The Taylor linearization method is used for the estimation of standard errors.
- Coefficient of variation $(\mathrm{se} / \mathrm{r})$ is the ratio of the standard error to the value of the indicator.
- Design effect (deff) is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of simple random sampling. The square root of the design effect (deff) is used to show the efficiency of the sample design. A deff value of 1.0 indicates that the sample design is as efficient as a simple random sample, while a deff value above 1.0 indicates the increase in the standard error due to the use of a more complex sample design.
- Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall. For any given statistic calculated from the survey, the value of that statistics will fall within a range of plus or minus two times the standard error $(p+2$.se or $p-2 . s e)$ of the statistic in 95 percent of all possible samples of identical size and design.

For the calculation of sampling errors from MICS data, SPSS Version 14 Complex Samples module has been used. The results are shown in the tables that follow. In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator.

Sampling errors are calculated for indicators of primary interest, for the national total, for the regions, and for urban and rural areas. Three of the selected indicators are based on households, 8 are based on household members, 13 are based on women, and 15 are based on children under 5. All indicators presented here are in the form of proportions. Table SE. 1 shows the list of indicators for which sampling errors are calculated, including the base population (denominator) for each indicator. Tables SE. 2 to SE. 9 show the calculated sampling errors.

## Table SE.1: Indicators selected for sampling error calculations

List of indicators selected for sampling error calculations, and base populations (denominators) for each indicator, Uzbekistan, 2006

| MICS Indicator |  | Base Population |
| :---: | :---: | :---: |
| HOUSEHOLDS |  |  |
| 41 | lodized salt consumption | All households |
| HOUSEHOLD MEMBERS |  |  |
| 11 | Use of improved drinking water sources | All household members |
| 12 | Use of improved sanitation facilities | All household members |
| 55 | Net primary school attendance rate | Children of primary school age |
| 56 | Net secondary school attendance rate | Children of secondary school age |
| 59 | Primary completion rate | Children of primary school completion age |
| 71 | Child labour | Children aged 5-14 years |
| 75 | Prevalence of orphans | Children aged under 18 |
| WOMEN |  |  |
| 4 | Skilled attendant at delivery | Women aged 15-49 years with a live birth in the last 2 years |
| 20 | Antenatal care | Women aged 15-49 years with a live birth in the last 2 years |
| 21 | Contraceptive prevalence | Women aged 15-49 currently married/in union |
| 60 | Adult literacy | Women aged 15-24 years |
| 67 | Marriage before age 18 | Women aged 20-49 years |
| 82 | Comprehensive knowledge about HIV prevention among young people | Women aged 15-24 years |
| 83 | Condom use with non-regular partners | Women aged 15-24 years that had a non-marital, non-cohabiting partner in the last 12 months |
| 84 | Age at first sex among young people | Women aged 15-24 years |
| 86 | Attitude towards people with HIV/AIDS | Women aged 15-49 years |
| 88 | Women who have been tested for HIV | Women aged 15-49 years |
| 89 | Knowledge of mother- to-child transmission of HIV | Women aged 15-49 years |
| UNDER-5s |  |  |
| 6 | Underweight prevalence | Children under age 5 |
| 25 | Tuberculosis immunization coverage | Children aged 15-26 months |
| 26 | Polio immunization coverage | Children aged 15-26 months |
| 27 | Immunization coverage for DPT | Children aged 15-26 months |
| 28 | Measles immunization coverage | Children aged 15-26 months |
| 31 | Fully immunized children | Children aged 15-26 months |
| - | Acute respiratory infection in last two weeks | Children under age 5 |
| 22 | Antibiotic treatment of suspected pneumonia | Children under age 5 with suspected pneumonia in the last 2 weeks |
| - | Diarrhoea in last two weeks | Children under age 5 |
| 35 | Received ORT or increased fluids and continued feeding | Children under age 5 with diarrhoea in the last 2 weeks |
| 46 | Support for learning | Children under age 5 |
| 62 | Birth registration | Children under age 5 |

Table SE.2: Sampling errors: Total sample
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Uzbekistan, 2006


Table SE.3: Sampling errors: Urban areas
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Uzbekistan, 2006


Table SE.4: Sampling errors: Rural areas
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Uzbekistan, 2006


Table SE.5: Sampling errors: Western
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Uzbekistan, 2006


Table SE.6: Sampling errors: Central
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Uzbekistan, 2006


Table SE.7: Sampling errors: Southern
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Uzbekistan, 2006


Table SE.8: Sampling errors: Central-Eastern
Standard errors, coefficients of variation design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Uzbekistan, 2006


Table SE.9: Sampling errors: Eastern
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Uzbekistan, 2006


Table SE.10: Sampling errors: Tashkent city
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Uzbekistan, 2006



Table DQ.1: Age distribution of household population
Single-year age distribution of household population by sex (weighted), Uzbekistan, 2006

|  | Males |  | Females |  |  | Males |  | Females |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |  | Number | Percent | Number | Percent |
| 0 | 560 | 2.1 | 537 | 2.0 | 41 | 264 | 1.0 | 301 | 1.1 |
| 1 | 560 | 2.1 | 535 | 2.0 | 42 | 304 | 1.1 | 342 | 1.3 |
| 2 | 495 | 1.9 | 511 | 1.9 | 43 | 299 | 1.1 | 329 | 1.2 |
| 3 | 530 | 2.0 | 501 | 1.9 | 44 | 313 | 1.2 | 312 | 1.2 |
| 4 | 480 | 1.8 | 455 | 1.7 | 45 | 325 | 1.2 | 388 | 1.5 |
| 5 | 528 | 2.0 | 522 | 2.0 | 46 | 309 | 1.2 | 315 | 1.2 |
| 6 | 497 | 1.9 | 538 | 2.0 | 47 | 275 | 1.0 | 297 | 1.1 |
| 7 | 561 | 2.1 | 493 | 1.9 | 48 | 278 | 1.0 | 293 | 1.1 |
| 8 | 540 | 2.0 | 465 | 1.7 | 49 | 257 | 1.0 | 194 | 0.7 |
| 9 | 549 | 2.1 | 519 | 2.0 | 50 | 259 | 1.0 | 291 | 1.1 |
| 10 | 635 | 2.4 | 620 | 2.3 | 51 | 190 | 0.7 | 211 | 0.8 |
| 11 | 592 | 2.2 | 600 | 2.3 | 52 | 203 | 0.8 | 202 | 0.8 |
| 12 | 673 | 2.5 | 649 | 2.4 | 53 | 181 | 0.7 | 205 | 0.8 |
| 13 | 596 | 2.2 | 602 | 2.3 | 54 | 183 | 0.7 | 197 | 0.7 |
| 14 | 696 | 2.6 | 740 | 2.8 | 55 | 182 | 0.7 | 233 | 0.9 |
| 15 | 641 | 2.4 | 645 | 2.4 | 56 | 145 | 0.5 | 186 | 0.7 |
| 16 | 635 | 2.4 | 562 | 2.1 | 57 | 112 | 0.4 | 128 | 0.5 |
| 17 | 601 | 2.3 | 651 | 2.4 | 58 | 154 | 0.6 | 144 | 0.5 |
| 18 | 655 | 2.5 | 598 | 2.2 | 59 | 122 | 0.5 | 120 | 0.5 |
| 19 | 665 | 2.5 | 632 | 2.4 | 60 | 111 | 0.4 | 117 | 0.4 |
| 20 | 576 | 2.2 | 618 | 2.3 | 61 | 56 | 0.2 | 69 | 0.3 |
| 21 | 560 | 2.1 | 581 | 2.2 | 62 | 71 | 0.3 | 63 | 0.2 |
| 22 | 567 | 2.1 | 554 | 2.1 | 63 | 96 | 0.4 | 76 | 0.3 |
| 23 | 521 | 2.0 | 530 | 2.0 | 64 | 90 | 0.3 | 102 | 0.4 |
| 24 | 507 | 1.9 | 492 | 1.8 | 65 | 108 | 0.4 | 142 | 0.5 |
| 25 | 523 | 2.0 | 486 | 1.8 | 66 | 113 | 0.4 | 98 | 0.4 |
| 26 | 485 | 1.8 | 499 | 1.9 | 67 | 98 | 0.4 | 88 | 0.3 |
| 27 | 448 | 1.7 | 420 | 1.6 | 68 | 94 | 0.4 | 85 | 0.3 |
| 28 | 398 | 1.5 | 428 | 1.6 | 69 | 73 | 0.3 | 84 | 0.3 |
| 29 | 437 | 1.6 | 390 | 1.5 | 70 | 113 | 0.4 | 95 | 0.4 |
| 30 | 425 | 1.6 | 391 | 1.5 | 71 | 55 | 0.2 | 52 | 0.2 |
| 31 | 367 | 1.4 | 388 | 1.5 | 72 | 63 | 0.2 | 48 | 0.2 |
| 32 | 429 | 1.6 | 364 | 1.4 | 73 | 48 | 0.2 | 69 | 0.3 |
| 33 | 345 | 1.3 | 358 | 1.3 | 74 | 62 | 0.2 | 78 | 0.3 |
| 34 | 358 | 1.3 | 329 | 1.2 | 75 | 76 | 0.3 | 86 | 0.3 |
| 35 | 357 | 1.3 | 321 | 1.2 | 76 | 61 | 0.2 | 76 | 0.3 |
| 36 | 315 | 1.2 | 343 | 1.3 | 77 | 42 | 0.2 | 35 | 0.1 |
| 37 | 275 | 1.0 | 349 | 1.3 | 78 | 69 | 0.3 | 50 | 0.2 |
| 38 | 301 | 1.1 | 338 | 1.3 | 79 | 36 | 0.1 | 31 | 0.1 |
| 39 | 288 | 1.1 | 282 | 1.1 | 80+ | 174 | 0.7 | 257 | 1.0 |
| 40 | 342 | 1.3 | 289 | 1.1 | Total | 26578 | 100.0 | 26611 | 100.0 |

## Table DQ.2: Age distribution of eligible and interviewed women

Household population of women age 10-54, interviewed women age 15-49, and percentage of eligible women who were interviewed (weighted), by five-year age group, Uzbekistan, 2006

na: not applicable
Note: Weights for both household population of women and interviewed women are household weights. Age is based on the household schedule.

## Table DQ.3: Age distribution of eligible and interviewed under-5s

Household population of children age 0-7, children whose mothers/caretakers were interviewed, and percentage of under-5 children whose mothers/caretakers were interviewed (weighted), by five-year age group, Uzbekistan, 2006

na: not applicable
Note: Weights for both household population of children and interviewed children are household weights. Age is based on the household schedule.

Table DQ.4: Age distribution of under-5 children
Age distribution of under-5 children by 3-month groups (weighted), Uzbekistan, 2006

|  | Males |  | Females |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent |
| Age in months |  |  |  |  |  |  |
| 0-2 | 101 | 4.0 | 92 | 3.7 | 193 | 3.9 |
| 3-5 | 128 | 5.1 | 114 | 4.6 | 242 | 4.8 |
| 6-8 | 132 | 5.2 | 141 | 5.7 | 273 | 5.5 |
| 9-11 | 149 | 5.9 | 153 | 6.2 | 301 | 6.0 |
| 12-14 | 137 | 5.4 | 125 | 5.1 | 262 | 5.3 |
| 15-17 | 149 | 5.9 | 131 | 5.3 | 280 | 5.6 |
| 18-20 | 144 | 5.7 | 123 | 5.0 | 267 | 5.4 |
| 21-23 | 129 | 5.1 | 140 | 5.7 | 269 | 5.4 |
| 24-26 | 111 | 4.4 | 120 | 4.9 | 231 | 4.6 |
| 27-29 | 116 | 4.6 | 95 | 3.9 | 211 | 4.2 |
| 30-32 | 107 | 4.2 | 146 | 5.9 | 253 | 5.1 |
| 33-35 | 132 | 5.2 | 127 | 5.1 | 259 | 5.2 |
| 36-38 | 130 | 5.1 | 151 | 6.2 | 281 | 5.6 |
| 39-41 | 111 | 4.4 | 100 | 4.1 | 211 | 4.2 |
| 42-44 | 131 | 5.2 | 125 | 5.1 | 256 | 5.1 |
| 45-47 | 138 | 5.5 | 123 | 5.0 | 261 | 5.2 |
| 48-50 | 139 | 5.5 | 116 | 4.7 | 255 | 5.1 |
| 51-53 | 114 | 4.5 | 89 | 3.6 | 202 | 4.1 |
| 54-56 | 126 | 5.0 | 108 | 4.4 | 234 | 4.7 |
| 57-59 | 104 | 4.1 | 140 | 5.7 | 245 | 4.9 |
| Total | 2527 | 100.0 | 2459 | 100.0 | 4986 | 100.0 |

## Table DQ.5: Heaping on ages and periods

Age and period ratios at boundaries of eligibility by type of information collected (weighted), Uzbekistan, 2006

|  | Age and period ratios* |  |  | Eligibility boundary (lower-upper) | Module or questionnaire |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Males | Females | Total |  |  |
| Age in household questionnaire |  |  |  |  |  |
| 1 | 1.04 | 1.01 | 1.03 |  |  |
| 2 | 0.94 | 0.99 | 0.96 | Lower | Child discipline and child disability |
| 3 | 1.06 | 1.02 | 1.04 |  |  |
| 4 | 0.94 | 0.92 | 0.93 | Upper | Under-5 questionnaire |
| 5 | 1.05 | 1.03 | 1.04 | Lower | Child labour and education |
| 6 | 0.94 | 1.04 | 0.99 |  |  |
| 8 | 0.98 | 0.94 | 0.96 |  |  |
| 9 | 0.96 | 0.97 | 0.96 | Upper | Child disability |
| 10 | 1.07 | 1.07 | 1.07 |  |  |
| 13 | 0.91 | 0.91 | 0.91 |  |  |
| 14 | 1.08 | 1.12 | 1.10 | Upper | Child labour and child discipline |
| 15 | 0.97 | 0.99 | 0.98 | Lower | Women's questionnaire |
| 16 | 1.02 | 0.91 | 0.96 |  |  |
| 17 | 0.95 | 1.08 | 1.01 | Upper | Orphaned and vulnerable children |
| 18 | 0.94 | 1.04 | 0.99 |  |  |
| 23 | 0.98 | 1.01 | 0.99 |  |  |
| 24 | 0.98 | 0.98 | 0.98 | Upper | Education |
| 25 | 1.04 | 0.99 | 1.01 |  |  |
| 48 | 1.03 | 1.12 | 1.07 |  |  |
| 49 | 0.97 | 0.75 | 0.86 | Upper | Women's questionnaire |
| 50 | 1.10 | 1.25 | 1.18 |  |  |
| Age in women's questionnaire |  |  |  |  |  |
| 23 | na | 1.00 | na |  |  |
| 24 | na | 0.99 | na | Upper | Sexual behaviour |
| 25 | na | 0.98 | na |  |  |
| Months since last birth in women's questionnaire |  |  |  |  |  |
| 6-11 | na | 1.13 | na |  |  |
| 12-17 | na | 1.00 | na |  |  |
| 18-23 | na | 1.02 | na | Upper | Maternal and child health |
| 24-29 | na | 0.94 | na |  |  |
| 30-35 | na | 1.03 | na |  |  |

* Age or period ratios are calculated as $x /((x n-1+x n+x n+1) / 3)$, where $x$ is age or period.
na: not applicable


## Table DQ.6: Completeness of reporting

Percentage of observations missing information for selected questions and indicators (weighted), Uzbekistan, 2006

| Questionnaire and Subject | Reference group | Percent with missing information* | Number of cases |
| :---: | :---: | :---: | :---: |
| Household |  |  |  |
| Salt testing | All households surveyed | 0.1 | 10198 |
| Women |  |  |  |
| Date of Birth | All women age 15-49 |  |  |
| Month only |  | - | 13919 |
| Month and year missing |  | - | 13919 |
| Date of first birth | All women age 15-49 with at least one live birth |  |  |
| Month only |  | 0.2 | 8898 |
| Month and year missing |  | 0.1 | 8898 |
| Completed years since first birth | All women age 15-49 with at least one live birth | - | 6 |
| Date of last birth | All women age 15-49 with at least one live birth |  |  |
| Month only |  | 0.0 | 8898 |
| Month and year missing |  | 0.0 | 8898 |
| Date of first marriage/union | All ever married women age 15-49 |  |  |
| Month only |  | 0.5 | 9655 |
| Month and year missing |  | 0.6 | 9655 |
| Age at first marriage/union | All ever married women age 15-49 | 0.2 | 9655 |
| Age at first intercourse | All women age 15-24 who have ever had sex | 0.0 | 5562 |
| Time since last intercourse | All women age 15-24 who have ever had sex | 0.1 | 1604 |
| Under-5 |  |  |  |
| Date of Birth | All under five children surveyed |  |  |
| Month only |  | 0.0 | 4986 |
| Month and year missing |  | - | 4986 |
| Anthropometry | All under five children surveyed |  |  |
| Height |  | 1.6 | 4986 |
| Weight |  | 1.8 | 4986 |
| Height or Weight |  | 1.9 | 4986 |

* Includes "Don't know" responses


## Table DQ.7: Presence of mother in the household and the person interviewed for the under-5 questionnaire

Distribution of children under five by whether the mother lives in the same household, and the person interviewed for the under-5 questionnaire (weighted), Uzbekistan, 2006

Table DQ．8：School attendance by single age

|  | Z̀ | 응 | $\stackrel{\sim}{\sim}$ | さ | n | $\begin{aligned} & \text { ô } \\ & \text { on } \end{aligned}$ | $\stackrel{\sim}{\sim}$ | $\stackrel{\cong}{\approx}$ | $\underset{\sim}{\mathbb{N}}$ | $\underset{\underset{\sim}{\underset{~}{~}}}{ }$ | $\underset{\underset{\sim}{\vartheta}}{\stackrel{\sim}{2}}$ | $\stackrel{\circ}{\underset{\sim}{\circ}}$ | $\stackrel{\grave{\sigma}}{\underset{=}{-}}$ | N | $\stackrel{\downarrow}{\grave{2}}$ | $\begin{aligned} & \text { ָ̀ } \\ & \underset{\sim}{2} \end{aligned}$ | $\stackrel{\forall}{\underset{\sim}{~}}$ | $\underset{\underset{~}{\mathcal{F}}}{ }$ | $\stackrel{\grave{j}}{\vdots}$ | 응 | К |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ご000 | $\begin{aligned} & \circ \\ & \stackrel{\circ}{\circ} \end{aligned}$ | $\stackrel{0}{8}$ | $\begin{aligned} & 0 \\ & \hline- \\ & \hline- \end{aligned}$ | $\stackrel{0}{8}$ | $\begin{aligned} & 0 \\ & \hline-8 \end{aligned}$ | $\begin{aligned} & 0 \\ & \hline- \\ & \hline- \end{aligned}$ | $\begin{aligned} & 0 \\ & \hline- \\ & \hline- \end{aligned}$ | $\begin{aligned} & \circ \\ & \hline- \\ & \hline- \end{aligned}$ | $\begin{aligned} & \circ \\ & \hline- \\ & \hline- \end{aligned}$ | $\begin{aligned} & \circ \\ & \hline- \\ & \hline- \end{aligned}$ | $\stackrel{0}{\circ}$ | $\begin{aligned} & 0 \\ & \hline- \\ & \hline- \end{aligned}$ | $\stackrel{0}{8}$ | $\begin{aligned} & 0 \\ & \hline- \\ & \hline- \end{aligned}$ | $\begin{aligned} & 0 \\ & \hline- \end{aligned}$ | $\begin{aligned} & 0 \\ & \hline- \\ & \hline- \end{aligned}$ | $\begin{aligned} & 0 \\ & \hline- \\ & \hline- \end{aligned}$ | $\begin{aligned} & 0 \\ & \hline- \\ & \hline- \end{aligned}$ | $\begin{aligned} & 0 \\ & \hline-8 \end{aligned}$ | $\bigcirc$ |
|  | $\frac{0}{0} .$ | $\stackrel{n}{\infty}$ | $\stackrel{\ddots}{\mathrm{N}}$ | $\begin{aligned} & \infty \\ & \stackrel{\ominus}{\bullet} \end{aligned}$ | $\stackrel{\bigcirc}{\circ}$ | 1 | 5 | N゙ | $\stackrel{\square}{\circ}$ | $\hat{O}$ | $\stackrel{\square}{\circ}$ | $\stackrel{\sim}{m}$ | $\stackrel{\infty}{=}$ | $\underset{\text { N}}{ }$ | $\stackrel{\circ}{i n}$ | N N | $\underset{\infty}{\infty}$ | $\begin{aligned} & 0 \\ & \infty \\ & \infty \end{aligned}$ | $\frac{\varrho}{\sigma}$ | $\underset{\text { Y }}{\sim}$ | $\stackrel{N}{n}$ |
|  |  | 1 | 1 | 1 | 1 | ＇ | 1 | 1 | 1 | 5 | $\bar{\circ}$ | 1 | 5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
|  | $\begin{aligned} & \stackrel{ \pm}{\omega} \\ & \frac{\overleftarrow{0}}{\bar{I}} \end{aligned}$ | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | ＇ | 1 | 1 | $\bigcirc$ | $\widehat{\sim}$ | $\cdots$ | $\cdots$ | $\bar{\square}$ | $\bigcirc$ | $\stackrel{\sim}{\sim}$ | $\stackrel{\square}{\sim}$ |
|  | － | 1 | 1 | 1 | 1 | 1 | 1 | ， | ， | 1 | 1 | 1 | 1 | 1 | n | $\bar{\circ}$ | N | $亏$ | N | $\stackrel{\square}{\circ}$ | $\stackrel{\square}{\circ}$ |
|  | m | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | $\bigcirc$ | $\stackrel{+}{m}$ | $\stackrel{\text { ¢ }}{\stackrel{\text { ® }}{ }}$ | $\begin{aligned} & \text { ! } \\ & \bigcirc \end{aligned}$ | $\cdots$ | $\stackrel{\sim}{i}$ | $\stackrel{\square}{\square}$ | $\stackrel{\circ}{\circ}$ | $\bigcirc \bigcirc$ |
|  | $\sim$ | 1 | 1 | 1 | ， | 1 | 1 | 1 | 1 | 1 | 1 | n | $\bar{m}$ | $\underset{\sim}{\underset{~}{2}}$ | $\cdots$ | $\stackrel{\sim}{n}$ | $\stackrel{\text { N }}{ }$ | $\bigcirc$ | $\bigcirc$ | n | Ǒ |
|  | － | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | $\bigcirc$ | $\stackrel{\circ}{+}$ | $\stackrel{\text { n }}{2}$ | $\stackrel{\vdots}{\risingdotseq}$ | $\stackrel{\sim}{\sim}$ | $\stackrel{\text { N }}{\sim}$ | $\stackrel{m}{-}$ | $\hat{\circ}$ | $\bar{\circ}$ | $\bigcirc$ | $\cdots$ |
|  | $\begin{aligned} & \frac{0}{0}= \\ & \stackrel{\pi}{0}= \end{aligned}$ | ＇ | ＇ | 1 | ＇ | 1 | 1 | 1 | ＇ | 1 | 1 | 1 | $\stackrel{\sim}{\sim}$ | $\stackrel{\infty}{\sim}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\oplus} \end{aligned}$ | 1 | 1 | ＇ | 1 | ＇ | ， |
|  | $\begin{aligned} & \stackrel{0}{0} \circ \\ & \stackrel{\pi}{U} \because \end{aligned}$ | ＇ | 1 | ＇ | 1 | 1 | 1 | 1 | 1 | 1 | 1 | $\stackrel{\sim}{\mathrm{m}}$ | $\stackrel{\infty}{\infty}$ | $\stackrel{\text { g}}{ \pm}$ | 1 | 1 | 1 | 1 | 1 | ， | ， |
|  | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{0} \sigma \end{aligned}$ | 1 | ＇ | 1 | 1 | 1 | 1 | 1 | 1 | 1 |  | $\stackrel{\sim}{\infty}$ | ুু | 1 | 1 | 1 | 1 | 1 | 1 | ， | 1 |
|  | $\stackrel{\stackrel{\pi}{0}}{\stackrel{\pi}{0}} \infty$ | ， | 1 | 1 | 1 | 1 | ＇ | 1 | ＇ | $\stackrel{\text { F }}{\stackrel{1}{+}}$ | $\underset{i}{n}$ | ホ্ণ | 9. | 1 | 1 | ， | 1 | 1 | ＇ | ＇ | ， |
|  | $\begin{aligned} & \frac{0}{0} \times \\ & \stackrel{\pi}{0} \end{aligned}$ | ＇ | 1 | ＇ | ＇ | 1 | ＇ | ＇ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\circ} \end{aligned}$ | $\stackrel{0}{\circ}$ | $\hat{\sim}$ | $\stackrel{\text { T }}{\sim}$ | 1 | ＇ | ＇ | 1 | 1 | ＇ | ＇ | ＇ | ， |
|  | $\begin{aligned} & \frac{0}{0} 0 \\ & \frac{\pi}{0} \end{aligned}$ | ＇ | 1 | 1 | 1 | 1 | 1 | $\bigcirc$ | $\underset{\sim}{n}$ | $\overline{\mathrm{o}}$ | $\stackrel{\bigcirc}{\mathrm{i}}$ | 1 | 1 | ＇ | ＇ | 1 | 1 | ＇ | ＇ | ＇ | 1 |
|  | $\frac{\stackrel{\pi}{0}}{\frac{\pi}{0}}$ | 1 | 1 | 1 | 1 | 1 | $\cdots$ | $\underset{\sim}{\circ}$ | $\hat{\underset{N}{\prime}}$ | $\bigcirc$ | 1 | 1 | ＇ | ＇ | ＇ | 1 | 1 | ＇ | ＇ | ＇ | ， |
|  | $\stackrel{\stackrel{\rightharpoonup}{0}}{\stackrel{0}{0}}+$ | 1 | 1 | 1 | 1 | Nั | $\frac{Y}{6}$ | $\begin{aligned} & \stackrel{\circ}{\infty} \\ & \stackrel{1}{2} \end{aligned}$ | $\widehat{\sim}$ | 1 | 1 | ＇ | 1 | ＇ | 1 | ， | 1 | ＇ | 1 | ＇ | 1 |
|  | $\begin{aligned} & \stackrel{\rightharpoonup}{0} m \\ & \stackrel{\pi}{0} m \end{aligned}$ | 1 | 1 | ＇ | テ | $\underset{\text { Ni }}{\substack{2}}$ | $\stackrel{0}{\grave{\lambda}}$ | $\stackrel{\circ}{\mathrm{i}}$ | ＇ | ＇ | ＇ | 1 | ＇ | ＇ | ＇ | ， | ， | ＇ | ＇ | ＇ | ， |
|  | $\begin{aligned} & \frac{0}{0} \\ & \frac{0}{0} \end{aligned}$ | 1 | 1 | $\stackrel{\infty}{=}$ | $\hat{\hat{b}}$ | $\hat{\sim}$ | $\stackrel{\infty}{+}$ | 1 | ＇ | 1 | ＇ | 1 | ＇ | ＇ | ＇ | 1 | 1 | ＇ | 1 | ＇ | ＇ |
|  | $\frac{\stackrel{0}{0}}{\frac{\pi}{0}}-$ | 1 | 人̀ | $\underset{\vdots}{n}$ | $\underset{\underset{N}{*}}{\underset{\sim}{2}}$ | 9 | 1 | 1 | 1 | 1 | ＇ | ， | 1 | ＇ | ＇ | 1 | ， | 1 | ＇ | ＇ | ， |
|  |  | $\underset{\sim}{n}$ | $\stackrel{\text { オ }}{\underset{\sim}{2}}$ | $\underset{\sim}{\sim}$ | ， | ， | ＇ | 1 | ＇ | ＇ | ， | 1 | 1 | ＇ | 1 | 1 | ＇ | ＇ | ＇ | ， | 1 |
|  |  | in | $\bigcirc$ | $\wedge$ | $\infty$ | の | $\bigcirc$ | $=$ | $\simeq$ | $\underline{m}$ | $\pm$ | ค | $\bullet$ | $\wedge$ | $\stackrel{\infty}{\square}$ | の | $\stackrel{\sim}{\sim}$ | $\bar{\sim}$ | N | $\cdots$ | $\underset{\sim}{ \pm}$ |

## Table DQ.9: Sex ratio at birth among children ever born and living

Sex ratio at birth among children ever born, children living, and deceased children, by age of women (weighted), Uzbekistan, 2006

|  | Children Ever Born |  |  | Children Living |  |  | Children deceased |  |  | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of sons ever born | Number of daughters ever born | Sex ratio | Number of sons living | Number of daughters living | Sex ratio | Number of deceased sons | Number of deceased daughters | Sex ratio |  |
| Age |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 21 | 30 | 0.70 | 20 | 29 | 0.70 | 1 | 1 | 0.71 | 2929 |
| 20-24 | 778 | 762 | 1.02 | 730 | 734 | 0.99 | 48 | 28 | 1.72 | 2634 |
| 25-29 | 2072 | 1970 | 1.05 | 1965 | 1899 | 1.03 | 107 | 70 | 1.52 | 2121 |
| 30-34 | 2485 | 2288 | 1.09 | 2304 | 2167 | 1.06 | 181 | 120 | 1.50 | 1754 |
| 35-39 | 2483 | 2542 | 0.98 | 2294 | 2407 | 0.95 | 189 | 135 | 1.40 | 1563 |
| 40-44 | 2975 | 2799 | 1.06 | 2745 | 2634 | 1.04 | 231 | 165 | 1.40 | 1514 |
| 45-49 | 3113 | 2949 | 1.06 | 2796 | 2740 | 1.02 | 317 | 209 | 1.52 | 1405 |
| Total | 13927 | 13339 | 1.04 | 12854 | 12611 | 1.02 | 1073 | 728 | 1.47 | 13919 |

Note: Sex ratios are calculated as number of males/ number of females

## Table DQ.10: Distribution of women by time since last birth

Distribution of women aged 15-49 with at least one live birth, by months since last birth (weighted), Uzbekistan, 2006

| Month | Number | Percent | Month | Number | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0 | 44 | 1.6 | 16 | 82 | 2.9 |
| 1 | 84 | 3.0 | 17 | 101 | 3.6 |
| 2 | 79 | 2.8 | 18 | 86 | 3.1 |
| 3 | 84 | 3.0 | 19 | 74 | 2.6 |
| 4 | 69 | 2.5 | 20 | 79 | 2.8 |
| 5 | 92 | 3.3 | 21 | 84 | 3.0 |
| 6 | 93 | 3.3 | 22 | 72 | 2.6 |
| 7 | 101 | 3.6 | 23 | 77 | 2.7 |
| 8 | 94 | 3.3 | 24 | 81 | 2.9 |
| 117 | 96 | 3.4 | 26 | 50 | 2.3 |
| 11 | 92 | 3.3 | 27 | 62 | 1.8 |
| 13 | 80 | 3.9 | 28 | 66 | 2.2 |
| 14 | 36 | 3.4 | 29 | 63 | 2.3 |

INDICATOR

| Under-five mortality rate |
| :---: |
| Infant mortality rate |
| Maternal mortality ratio |
| Skilled attendant at delivery |
| Institutional deliveries |
| Underweight prevalence |
| Stunting prevalence |
| Wasting prevalence |
| Low-birth weight infants |
| Infants weighed at birth |
| Use of improved drinking water sources |
| Use of improved sanitation facilities |
| Water treatment |
| Disposal of child's faeces |
| Exclusive breastfeeding rate |
| Continued breastfeeding rate |
| Timely complementary feeding rate |
| Frequency of complementary feeding |
| Adequately fed infants |
| Antenatal care |
| Contraceptive prevalence |
| Antibiotic treatment of suspected pneum |
| Care-seeking for suspected pneumonia |

Solid fuels
Tuberculosis immunization coverage
Polio immunization coverage
otal number of children aged 15－26 months surveyed
Total number of children aged 15－26 months surveyed
Total number of children aged 15－26 months surveyed
Total number of children aged 15－26 months surveyed
Total number of children aged 15－26 months surveyed
Total number of children aged 15－26 months surveyed
Total number of children aged 0－59 months with diarrhoea in the previous 2
 weeks
Total number of children aged 0－59 months with diarrhoea in the previous 2
weeks
Total number of households surveyed
Total number of children aged 6－59 months surveyed
Total number of women that had a live birth in the 2 years preceding the
survey
Total number of women with a live birth in the 2 years preceding the survey
Total number of women with a live birth in the 2 years preceding the survey
Total number of children aged 0－59 months surveyed
Total number of children aged 0－59 months
Total number of households surveyed
Total number of households surveyed
Total number of households surveyed
Total number of children aged 0－59 months surveyed
Total number of children aged 36－59 months surveyed
Total number of children in the first grade surveyed
Total number of children of primary school entry age surveyed
Total number of children of primary school age surveyed
first birthday Number of children aged 15－26 months receiving DPT3 vaccine before their Number of children aged 15－26 months receiving measles vaccine before Number of children aged 15－26 months immunized against hepatitis before
Number of children aged 15－26 months receiving DPT1－3，OPV－1－3，BCG before their first birthday and measles vaccines before 15 months of age Number of children aged 0－59 months with diarrhoea in the previous 2
weeks that received oral rehydration salts and／or an appropriate household solution Number of children aged 0－59 months with diarrhoea in the previous 2
weeks that received more fluids AND continued eating somewhat less，the same or more food 0f children aged 0－59 months with diarrhoea that received ORT（oral Number of children aged 0－59 months with diarrnoea that received ORT（ora
rehydration salts or an appropriate household solution）or received more fluids AND continued eating somewhat less，the same or more food
Number of households with salt testing 15 parts per million or more of iodine／Iodate Number of children aged 6－59 months receiving at least one high－dose
vitamin A supplement in the previous 6 months Number of women with a live birth in the 2 years preceding the survey that received a high－dose vitamin A supplement within 8 weeks after birth that received antenatal care during the last pregnancy put the newborn infant to the breast within 1 hour of birth Number of children aged 0－59 months living in households in which an adult ness in the past 3 days Number of children aged 0－59 months whose father has engaged in one or more activities to promote learning and school readiness in the past 3 days
Number of households with three or more children＇s books Number of households with three or more children＇s books
Number of households with three or more non－children＇s books Number of households with three or more non－children＇s books
Number of households with three or more materials intended for play Number of children aged 0－59 months left alone or in the care of anothe Number of children aged 36－59 months that attend some form of early child－ Number of children in first grade that attended some form of pre－school the revious year Number of children of primary－school age currently attending primary or secondary school

\author{

## Solid fuels

 <br> $\stackrel{~}{~}$}
 sis and tetanus（DPT）
Measles immunization
Hepatitis B immunization coverage Fully immunized children
Use of oral rehydration therapy（ORT）
Father＇s support for learning
Support for learning：children＇s books Support for learning：non－children＇s books Support for learning：materials for play Non－adult care
Pre－school attendance School readiness
Net intake rate in primary education Net primary school attendance rate

Received ORT or increased fluids and contin－ Received ORT or increased fluids and contin
ued feeding lodized salt consumption

Vitamin A supplementation（under－fives） Vitamin A supplementation（post－partum mothers）

Support for learning

## Home management of diarrhoea

け
Ұ
43 $\ddagger$ $\ddagger$
Total number of children of secondary school age surveyed
Total number of children that were in the last grade of primary school during Total number of children of primary school completion age (age appropriate to final grade of primary school) surveyed
Total number of women aged 15-24 years surveyed
Proportion of boys in primary and secondary education
Total number of women aged 15-49 years and 20-49 years surveyed, by age groups
Total number of women aged 15-19 years surveyed
Total number of women aged 15-19 and 20-24 years surveyed that are currently married or in union
Total number of children aged 5-14 years involved in child labour activities Total number of children aged 5-14 years attending school Total number of children under age 18 surveyed Total number of children aged 0-17 years surveyed
Total number of women aged 15-24 years surveyed
Total number of women aged 15-24 years surveyed that had a non-marital, non-cohabiting partner in the previous 12 months
Total number of women aged 15-24 that were sexually active in the previous
12 months
Total number of women surveyed
Total number of women surveyed Total number of women surveyed
Total number of women surveyed

Total number of women that gave birth in the previous 24 months surveyed Total number of sexually active women aged 15-24 years surveyed Number of children of secondary-school age currently attending secondary
school or higher Proportion of children entering the first grade of primary school that eventuNumber of children that were in the last grade of primary school during the Number of children (of any age) attending the last grade of primary school (excluding repeaters) 15 -24 years that are able to read a short simple Number of women aged $15-24$ years that are able to read a short simple
statement about everyday life
Number of children aged 0-59 months whose births are reported registered Number of women that were first married or in union by the exact age of 15 Proportion of girls in primary and secondary education Number of women married/in union aged 15-19 years and 20-24 years with a difference in age of 10 or more years between them and their current spouse Number of children aged 5-14 years that are involved in child labour Number of children aged 5-14 years involved in child labour activities that attend school child labour activities Number of children under age 18 with at least one dead parent Number of children aged 0-17 years not living with a biological parent Number of women aged 15-24 years that correctly identify two ways of transmission Number of women aged 15-24 years reporting the use of a condom during
sexual intercourse with their last non-marital, non-cohabiting sex partner in the previous 12 months
$x$ with a non-marital, non-cohabitating partner in the previous 12 months Number of women expressing acceptance on all four questions about people with HIV or AIDS
Number of women th
Number of women that state knowledge of a place to be tested
Number of women that report being tested for HIV
Number of women that correctly identify all three means of vertical
Number of women that gave birth in the previous 24 months and received antenatal care reporting that they received counselling on HIV/AIDS during
this care Number of women that gave birth in the previous 24 months and received antenatal care reporting that they received the results of an HIV test during
 Net secondary school attendance rate
Children reaching grade five Transition rate to secondary school Primary completion rate Adult literacy rate Gender parity index Birth registration Marriage before age 15 and age 18 Young women aged 15-19 years currently mar-
ried or in union ried or in union
Spousal age difference Child labour Labourer students Student labourers
Prevalence of orphans Children's living arrangements
 tion among young people
Condom use with non-regular partners
Age at first sex among young people
Higher risk sex in the last year
Attitude towards people with HIV/AIDS
Women who know where to be tested for HIV Women who have been tested for HIV Knowledge of mother-to-child transmission
of HIV
Counselling coverage for the prevention of
Testing coverage for the prevention of mother to-child transmission of HIV
Age-mixing among sexual partners

[^12]Total number of children aged 2-9 surveyed
Number of household members living in urban slums
Number of women that are currently married or in union that are fecund and
want to space their births or limit the number of children they have and that
are not currently using contraception
Number of women currently married or in union that are currently using
contraception
Number of children aged 2-9 years with at least one of nine reported dis-
abilities: (1) delay in sitting, standing or walking, (2) difficulty seeing, either
in the daytime or at night, (3) appears to have difficulty hearing, (4) difficulty
in understanding instructions, (5) difficulty walking or moving arms or has
weakness or stiffness of limbs, (6) has fits, becomes rigid, loses conscious-
ness, (7) does not learn to do things like other children his/her age, (8) cannot
speak or cannot be understood in words, (9) appears mentally backward, dull

| 98 | Unmet need for family planning |
| :--- | :--- |
| 99 | Demand satisfied for family planning |
| 101 | Child disability |

## Appendix F1. Household Questionnaire

We are from State Statistical Committee. We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about $\left(30^{* *}\right)$ minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. During this time I would like to speak with the household head and all mothers or others who take care of children in the household.

May I start now? If permission is given, begin the interview.

| HOUSEHOLD INFORMATION PANEL HH |  |  |
| :---: | :---: | :---: |
| HH1. Cluster number: | HH 2. Household number: | - |
| HH3. Interviewer name and number: | HH4. Supervisor name and number: |  |
| Name | Name |  |
| HH5. Day/Month/Year of interview: |  |  |
| HH6. Area: | HH7. Region: |  |
| Urban . | Western . | $\ldots .1$ |
| Rural . | Central | . 2 |
|  | Southern. | 3 |
|  | Central-Eastern . | . 4 |
|  | Eastern.. | . . 5 |
|  | Tashkent city . . | .. 6 |
| HH 8. Name of head of household: |  |  |
| After all questionnaires for the household have been completed, fill in the following information: |  |  |
| HH9. Result of HH interview: | HH10. Respondent to HH questionnaire: |  |
| Completed........................................... 1 . 1 Name: |  |  |
| Not at home.............................................. . 2 |  |  |
| Refused | Line No: | --- |
| HH not found/destroyed.. |  |  |
| Other (specify) . . . . . . . . . . . | HH11. Total number of household members: |  |
| HH12. No. of women eligible for interview: | HH13. No. of women questionnaires completed: |  |
| HH14. No. of children under age 5: | HH15. No. of under-5 questionnaires completed: | - |

Interviewer/supervisor notes: Use this space to record notes about the interview with this household, such as call-back times, incomplete individual interview forms, number of attempts to re-visit, etc.
HH 16A. Name and code of editor: Date of editing and signature:
$\qquad$ Code

HH16. Data entry clerk:
First, please tell me the name of each person who usually lives here, starting with the head of the household. List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask: Are there any others who live here, even if they are not at home now? (These may include children in school or at work). If yes, complete listing. Then, ask questions starting with HL5 for each person at a time. Add a continuation sheet if there are more than 15 household members. Tick here if continuation sheet used.
HOUSEHOLD LISTING FORM

|  |  |  |  |  |  | Eligible for: |  |  | For children age $0-17$ years ask HL9-HL12 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | women's Interview | child labour module | under-5 interview |  |  |  |  |
| $\begin{aligned} & \text { HL1. } \\ & \text { Line } \\ & \text { no. } \end{aligned}$ | $\begin{aligned} & \text { HL2. } \\ & \text { Name } \end{aligned}$ | HL3. What is the relation-ship of (name) to the head of the house-hold? | Is (nam | male? | HL5. How old is (name)? <br> How old was (name) on his/her last birthday? <br> Record in completed years | HL6. Circle Line no. if woman is age $15-49$ | HL7. <br> For each child <br> age 5-14: <br> Who is the mother or primary caretaker of this child? <br> Record Line no. of mother/ caretaker | HL8. <br> For each child under 5: Who is the mother or primary caretaker of this child? <br> Record Line no. of mother/ caretaker | HL9. Is (name's) natural mother alive? 1 yes 2 no $\Rightarrow$ HL11 $8 \mathrm{dk} \Rightarrow$ HL11 | HL10. If alive: Does (name's) natural mother live in this household? Record Line no. of mother or 00 for 'no' | HL11. <br> Is (name's) natural father alive? <br> 1 yes 2 nos next line 8 dk घ next line | HL12. If alive: Does (name's) natural father live in this household? Record Line no. of father or 00 for 'no' |
| line | name | rel. | m | f | age | 15-49 | mother | mother | y ndk | mother | y ndk | father |
| 01 |  | 01 | 1 | 2 | ------ | 01 | _----- | ------ | 128 | ----- | 128 | ---- |
| 02 |  | ------ | 1 | 2 | ------ | 02 | ------ | ------ | 128 | ------ | 128 | ---- |
| 03 |  | - | 1 | 2 | ------ | 03 | ------ | ------ | 128 | ------ | 128 | ---- |
| 04 |  | ------ | 1 | 2 | ------ | 04 | ------ | ------ | 128 | ------ | 128 | - |
| 05 |  |  | 1 | 2 |  | 05 | -- | ----- | 128 | ------ | 128 | ------ |
| 06 |  | ---- | , | 2 | ----- | 06 | ------ | ---- | 128 | ----- | 128 | --- |



| Are there any other persons living here-even if they are not members of your family or do not have parents living in this household? Including children at work or at school? If yes, insert child's name and complete form. Then, complete the totals below. |  |  |  |
| :---: | :---: | :---: | :---: |
| Totals: | Women 15-49 | Children 5-14 | Under-5s |
|  | ------ | ------ | - |

* See instructions: to be used only for elderly household members (code meaning "do not know/over age 50").

* Codes for HL3: Relationship to head of household:
$01=$ Head
$02=$ Wife or Husband
$02=$ Wife or Husband
$03=$ Son or Daughter
03 = So or or Daughter In-Law
$05=$ Grandchild
$06=$ Parent
$07=$ Parent-In-Law
07
$08=$ Brother or Sister-In-Law
$09=$ Brother
$11=$ Niece/Nephew By Blood
$1=$ Niece/Nephew By Marriage
$2=$ Niece/Nephew By
$13=$ Other Relative
$15=$ Not Related
$98=$ Don't Know
EDUCATION MODULE

| For household members age 5 and above |  |  |  |  | For household members age 5－24 years |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ED1． <br> Line no． | ED1A． Name | ED2． <br> Has（name）ever attended school or preschool？ <br> 1 yes区ED3 2 no 『 next line | ED3． <br> What is the highest level of school（name）attended？ What is the highest grade （name）completed at this level？ <br> Level： <br> 0 pre－school <br> 1 primary（1－4 grade） <br> 2 secondary（ $5-11$ grade） <br> 3 secondary special 4 higher <br> 6 non－standard curriculum 8 dk <br> Grade： 98 dk <br> If less than 1 grade，enter 00. |  | ED4． During the （2005－2006） school year， did（name） attend school or preschool at any time？ <br> 1 yes 2 no ${ }^{\text {® ED7 }}$ |  | ED5． <br> Since last （day of the week），how many days did（name） attend school？ <br> Insert number of days in space below． | ED6． <br> during this／that school year， which level and grade is／was （name）attending？ <br> level： <br> 0 Preschool <br> 1 primary（ $1-4$ grade） <br> 2 secondary（5－11 grade） <br> 3 secondary special 4 higher <br> 6 non－standard curriculum 8 dk <br> grade： <br> 98 dk |  | ED7． <br> Did（name）attend school or preschool at any time during the previous school year， that is（2004－2005）？ <br> 1 yes <br> 2 no 『 next line 8 dk 区 next line |  |  | ED8． <br> During that previous school year，which level and grade did（name）attend （2004－2005）？ <br> level： <br> 0 Preschool <br> 1 primary（ $1-4$ grade） <br> 2 secondary（5－11 grade） <br> 3 secondary special 4 higher <br> 6 non－standard curriculum 8 dk <br> grade： <br> 98 dk |  |
| line |  | yes no | level | grade | yes | no | days | level | grade | y | n | dk | level | grade |
| 01 |  | $12 \Rightarrow$ next line | 0123468 |  | 1 | 2 | －－－ | 0123468 | －－－－－ | 1 | 2 | 8 | 0123468 | －－－－－－ |
| 02 |  | $12 \Rightarrow$ next line | 0123468 |  | 1 | 2 | －－－ | 0123468 |  | 1 | 2 | 8 | 0123468 | －＿－－－－ |
| 03 |  | $12 \Rightarrow$ next line | 0123468 |  | 1 | 2 | －＿－ | 0123468 |  | 1 | 2 | 8 | 0123468 | － |
| 04 |  | $12 \Rightarrow$ next line | 0123468 |  | 1 | 2 | －－－ | 0123468 |  | 1 | 2 | 8 | 0123468 | －＿－－－－ |
| 05 |  | $12 \Rightarrow$ next line | 0123468 |  | 1 | 2 | －－－ | 0123468 |  | 1 | 2 | 8 | 0123468 | －－－－－－ |
| 06 |  | $12 \Rightarrow$ next line | 0123468 |  | 1 | 2 | －－－ | 0123468 |  | 1 | 2 | 8 | 0123468 | －－－－－ |
| 07 |  | $12 \Rightarrow$ next line | 0123468 | －－－ | 1 | 2 | －－－ | 0123468 | － | 1 | 2 | 8 | 0123468 | －－－－－－ |
| 08 |  | $12 \Rightarrow$ next line | 0123468 | －－－ | 1 | 2 | －－－ | 0123468 | －－－－－－ | 1 | 2 | 8 | 0123468 | －－－－－－ |


| \％ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| － | $\begin{aligned} & \infty \\ & \stackrel{\infty}{+} \\ & \stackrel{\sim}{\sim} \\ & \underset{\sigma}{2} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{0} \\ & \underset{\sim}{\sim} \\ & \underset{\sim}{2} \end{aligned}$ | $\infty$ <br> 0 <br> $\sim$ <br> $\sim$ <br> $\sim$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \underset{\sim}{\infty} \\ & \vdots \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \underset{\sim}{\square} \\ & \vdots \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \underset{\sim}{\sim} \\ & \vdots \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \stackrel{\sim}{\infty} \\ & \vdots \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\infty} \\ & \underset{\sim}{\infty} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{+} \\ & \stackrel{\sim}{\infty} \\ & \stackrel{0}{\circ} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \underset{\sim}{\square} \\ & \vdots \end{aligned}$ | $\stackrel{\infty}{+}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{+} \\ & \stackrel{\sim}{\square} \\ & \vdots \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{+} \\ & \underset{\sim}{\infty} \\ & \hline \end{aligned}$ |  | $\infty$ $\vdots$ $\vdots$ $\vdots$ $\vdots$ |
| \％ | $\infty$ | $\infty$ | $\infty$ | $\infty$ | $\infty$ | $\infty$ | $\infty$ | $\infty$ | $\infty$ | $\infty$ | $\infty$ | $\infty$ | $\infty$ | $\infty$ | $\infty$ |
| ＝ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ |
| 入 | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| $\frac{8}{0}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\stackrel{\text { ® }}{\text { ® }}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\dot{\sim}} \\ & \stackrel{\sim}{\sigma} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{0} \\ & \underset{\sim}{\sim} \\ & \underset{0}{2} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \underset{\sim}{0} \\ & \hline \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \stackrel{\sim}{\sim} \\ & \vdots \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \underset{\sim}{\sim} \\ & \underset{\sigma}{2} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{0} \\ & \underset{\sim}{\square} \\ & \underset{0}{2} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\square} \\ & \underset{\sim}{\sim} \\ & \underset{0}{2} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{+} \\ & \underset{\sim}{\sim} \\ & \underset{\sim}{2} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{+} \\ & \underset{\sim}{\infty} \\ & \underset{\sigma}{2} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \stackrel{\sim}{\sim} \\ & \vdots \end{aligned}$ | $\infty$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{+} \\ & \stackrel{\sim}{\square} \\ & \vdots \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{+} \\ & \underset{\sim}{\sim} \\ & \vdots \end{aligned}$ |  |  |
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| $\bigcirc$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ | $\sim$ |
| ¢ | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| $\stackrel{\text { \％}}{\text { ¢ }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| － | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \underset{\sim}{\sigma} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\underset{\sim}{\sim}} \\ & \underset{\sim}{\sigma} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{o} \\ & \underset{\sim}{\sim} \\ & \vdots \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \underset{\sim}{\infty} \\ & \vdots \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \underset{\sim}{\sim} \\ & \underset{\sigma}{2} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{+} \\ & \underset{\sim}{\square} \\ & \vdots \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \underset{\sim}{\sim} \\ & \underset{\sigma}{2} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{+} \\ & \stackrel{\sim}{\square} \\ & \vdots \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{+} \\ & \stackrel{\sim}{\infty} \\ & \stackrel{0}{\circ} \end{aligned}$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{\vdots} \\ & \underset{\sim}{\square} \\ & \vdots \end{aligned}$ | $\bigcirc$ | $\begin{aligned} & \infty \\ & \stackrel{\infty}{+} \\ & \stackrel{\sim}{\square} \\ & \vdots \end{aligned}$ | $\infty$ $\stackrel{0}{+}$ $\sim$ $\sim$ 0 | a <br> $\stackrel{\infty}{0}$ <br> $\stackrel{\sim}{\sim}$ <br> － |  |
|  |  |  |  |  |  |  |  |  |  |  | $\stackrel{\square}{\square}$ |  |  | 掝 | 疗 |
| ${ }_{\sim}^{0}$ | － | － | － | － | － | － | － | － | － | － | － | － | － | － | － |
| $\stackrel{\text { ® }}{\underline{\text { g }}}$ | 8 | $\bigcirc$ | $=$ | $\simeq$ | $\stackrel{\square}{ }$ | $\pm$ | $\bumpeq$ | $\bigcirc$ | ＝ | $\propto$ | の | $\stackrel{\sim}{1}$ | $\bar{\sim}$ | ＊ | $\cdots$ |


| WATER AND SANITATION MODULE |  | WS |
| :---: | :---: | :---: |
| WS1. What is the main source of drinking water for members of your household? |  | $11 \Rightarrow$ WS5 <br> $12 \Rightarrow$ WS5 <br> $\Rightarrow$ WS3 <br> 96ムWS3 |
| WS2. What is the main source of water used by your household for other purposes such as cooking and handwashing? |  | $\begin{aligned} & 11 \Rightarrow W S 5 \\ & 12 \Rightarrow W S 5 \end{aligned}$ |
| WS3. How long does it take to go there, get water, and come back? |  | 995 $\Rightarrow$ WS5 |
| WS4. Who usually goes to this source to fetch the water for your household? <br> Probe: <br> Is this person under age 15 ? What sex? <br> Circle code that best describes this person. |  |  |
| WS5. Do you treat your water in any way to make it safer to drink? |  | $\begin{aligned} & \text { 2ムWS7 } \\ & 8 \Rightarrow \text { WS7 } \end{aligned}$ |
| WS6. What do you usually do to the water to make it safer to drink? <br> Anything else? <br> Record all items mentioned. |  |  |



| HC1b. What is the mother tongue/native language of the head of this household? |  |  |
| :---: | :---: | :---: |
| HC2. How many rooms in this household are used for sleeping? | No. of rooms.... |  |
| HC3. Main material of the dwelling floor: Record observation. | Natural floor <br> Earth/sand $\qquad$ <br> Rudimentary floor <br> Wood planks |  |
| HC4. Main material of the roof. Record observation. |  |  |
| HC5. Main material of the walls. <br> Record observation. |  |  |
| HC6. What type of fuel does your household mainly use for cooking? |  | $\begin{aligned} & 01 \Rightarrow H C 8 \\ & 02 \Rightarrow H C 8 \\ & 03 \Rightarrow H C 8 \\ & 04 \Rightarrow H C 8 \end{aligned}$ |
| HC7. In this household, is food cooked on an open fire, an open stove or a closed stove? <br> Probe for type. |  |  |


| HC7a. Does the fire/stove have a chimney or a hood? |  |  |
| :---: | :---: | :---: |
| HC8. Is the cooking usually done in the house, in a separate building, or outdoors? |  |  |
| HC9. Does your household have: Electricity? <br> A radio? <br> A television? <br> A mobile telephone? <br> A non-mobile telephone? <br> A refrigerator? <br> Electric Boiler? <br> Table? <br> Chair? <br> Mirror? <br> Washing machine? <br> Vacuum cleaner? <br> Video player/DVD player? <br> Armoire? <br> Set of furniture? |  |  |
| HC10. Does any member of your household own: <br> A watch? <br> A bicycle? <br> A motorcycle or scooter? <br> An animal-drawn cart? <br> A car or truck? <br> A computer? <br> Tractor/combine? |  |  |
| HC11. Does any member of this household own/have on lease any land that can be used for agriculture? |  | $2 \Rightarrow \mathrm{HCl3}$ |
| HC12. How many hectares of agricultural land do members of this household own? <br> If 1 and more than circle " 1 " and record amount of hectares If more than 97, record ' 97 '. <br> If less than 1 hectare, circle " 2 " and record amount of hundredth parts. <br> If unknown, record '998'. | If $>=1 \mathrm{Ha}$, Hectares $\qquad$ 1, $\qquad$ <br> If $<=1 \mathrm{Ha}$, Hundredth parts $\qquad$ 2, $\qquad$ <br> DK <br> .998 $\qquad$ |  |
| HC13. Does this household own any livestock, herds, or farm animals? |  | $2 \Rightarrow$ next module |
| HC14. How many of the following animals does this household have? |  |  |
| Cattle? | Cattle |  |
| Milk cows or bulls? | Milk cows or bulls |  |
| Horses, donkeys, or mules? | Horses, donkeys, or mules. . . . . . . . . . . . . . . . . . |  |
| Camels? | Camels........................................ |  |
| Goats? | Goats |  |
| Sheep? | Sheep.......................................... |  |
| Chickens? | Chickens............................................. . |  |
| Rabbits? <br> If none, record ' 00 '. <br> If more than 97, record '97'. <br> If unknown, record '98'. | Rabbits ............................................ . |  |

CHILD LABOUR MODULE

| To be administered to mother/caretaker of each child in the household age 5 through 14 years. For household members below age 5 or above age 14, leave rows blank. Now I would like to ask about any work children in this household may do |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{CL1.} \\ & \text { Line } \\ & \text { no. } \end{aligned}$ | $\begin{gathered} \mathrm{CL2}, \\ \text { Name } \end{gathered}$ | CL3. During the past week, did (name) do any kind of work for someone who is not a member of this household? If yes: for pay in cash or kind? <br> 1 yes, for pay (cash or kind) 2 (cash orkina) 3 no $\Rightarrow$ to CL5 |  |  | Cli4. Since last (day of the week), about how many do this work for someone who is not a member of this household? <br> If more than one job, include all hours at all jobs. then $\Rightarrow$ CL. 6 | 解 during the past year, diat (name) do any who is not a member of this household? If yes: for pay in cash or kind? <br> 1 yes, for pay (cash or kind 3 no |  |  | CL6. During the past week, did (name) help with houseas shopping, collecting fire- wood, cleaning fetching water, or caring for children? <br> 1 yes 2 no $\Rightarrow$ to CL8 |  | CL7. If yes Since last (day of the week), about how many chores? spend doing these | CL8. <br> During the past week, did (name) do any other family work (on the farm or in a business or selling goods the street?) <br> 1 yes 2 no s next line |  | CL.9. Ifyes: Since last y of the week) about how many hours did he/she do this work? |
| line | name |  | yes |  | no hours |  | yes |  | yes | no | no hours | yes |  | no. hours |
|  |  | paid | unpaid | no |  | paid | unpaid | no | yes |  |  |  |  |  |
| 01 |  | 1 | 2 | 3 | -------- | 1 | 2 | 3 | 1 | 2 | -------- | 1 | 2 | -------- |
| 02 |  | 1 | 2 | 3 | -------- | 1 | 2 | 3 | 1 | 2 | -------- | 1 | 2 | -------- |
| 03 |  | 1 | 2 | 3 | -------- | 1 | 2 | 3 | 1 | 2 | -------- | 1 | 2 | -------- |
| 04 |  | 1 | 2 | 3 | -------- | 1 | 2 | 3 | 1 | 2 | -------- | 1 | 2 | -------- |
| 05 |  | 1 | 2 | 3 | -------- | 1 | 2 | 3 | 1 | 2 | -------- | 1 | 2 | -------- |
| 06 |  | 1 | 2 | 3 | -------- | 1 | 2 | 3 | 1 | 2 | -------- | 1 | 2 | -------- |
| 07 |  | 1 | 2 |  |  | 1 | 2 | 3 | 1 | 2 | -------- | 1 | 2 | -------- |
| 08 |  | 1 | 2 | 3 | ------ | 1 | 2 | 3 | 1 | 2 | ------- | 1 | 2 | -- |
| 09 |  | 1 | 2 | 3 | -------- | 1 | 2 | 3 | 1 | 2 | -------- | 1 | 2 |  |


disability
ธ

| DA1. Line no. | DA2. <br> Child's name | DA3. <br> Compared with other children, does or did (name) have any serious delay in sitting, standing, or walking? |  | DA4. <br> Compared with other children, does (name) have difficulty seeing, either in the daytime or at night? |  | DA5. <br> Does (name) appear to have difficulty hearing? (uses hearing aid, hears with difficulty, completely deaf?) |  | DA6. <br> When you tell (name) to do something, does he/she seem to understand what you are saying? |  | DA7. <br> Does (name) have difficulty in walking or moving his/ her arms or does he/she have weakness and/or tiffness in the arms or legs? |  | DA8. <br> Does (name) sometimes have fits, become rigid, or lose consciousness? |  | DA9. <br> Does (name) learn to do things like other children his/her age? |  | DA10. <br> Does (name) speak at all (can he/she make him or herself understood in words;can say any recognizable words)? |  | DA11. <br> (For 3-9 yearolds): Is (name)'s speech in any way different from normal (not clear enough to be understood by people other than the immediate family)? |  | DA12. <br> (For 2-yearolds): Can (name) name at least one object (for example, an animal, a toy, a cup, a spoon)? |  | DA13. <br> Compared with other children of the same age, does (name) appear in any way mentally backward, dull or slow? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line | Name | Y | N | Y | N | Y | N | Y | N | Y | N | Y | N | Y | N | Y | N | Y | N | Y | N |  |  |
| 01 |  | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| 02 |  | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| 03 |  | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| 04 |  | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| 05 |  | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| 06 |  | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| 07 |  | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| 08 |  | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| 09 |  | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |
| 10 |  | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 | 1 | 2 |


MATERNAL MORTALITY MODULE
$\sum$


| 1 | 1 | 1 | 1 | $\mid$ | 1 | $\mid$ | $\mid$ | $\mid$ | $\mid$ | $\mid$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | $\mid$ | $\mid$ | $\mid$ |


| 1 | 1 | 1 | 1 | 1 | 1 | $\mid$ | $\mid$ | $\mid$ | $\mid$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mid$ | 1 | 1 | 1 | 1 | 1 | 1 | 1 | $\mid$ | $\mid$ |
| 1 | 1 | $\mid$ |  |  |  |  |  |  |  |


| 1 | 1 | 1 | 1 | $\mid$ | 1 | $\mid$ | $\mid$ | $\mid$ | $\mid$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mid$ | 1 | 1 | 1 | 1 | 1 | $\mid$ | $\mid$ | $\mid$ | $\mid$ |
| 1 | 1 | 1 |  |  |  |  |  |  |  |


| 1 | 1 | 1 | 1 | 1 | 1 | $\mid$ | $\mid$ | $\mid$ | $\mid$ | $\mid$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | $\mid$ | $\mid$ | $\mid$ | 1 |


| $\stackrel{\circlearrowright}{\leftrightharpoons}$ |
| :---: |
|  |  |



## SALT IODIZATION MODULE

SII. We would like to check whether the salt used in your household is iodized. May i see a sample of the salt used to cook the main meal eaten by members of your household last night?

Once you have examined the salt,
Circle number that corresponds to test outcome.
Not iodized 0 PPM

1

$\qquad$ .....  . 2

15 PPM or more
No salt in home6
7

SI2. Does any eligible woman age $15-49$ reside in the household?

Check household listing, column HL6.You should have a questionnaire with the Information Panel filled in for each eligible woman.
$\square$ Yes. $\Rightarrow$ Go to QUESTIONNAIRE FOR INDIVIDUAL WOMEN
to administer the questionnaire to the first eligible woman.
$\square$ No. $\Rightarrow$ Continue.

SI3. Does any child under the age of 5 reside in the household?
Check household listing, column HL8. You should have a questionnaire with the Information Panel filled in for each eligible child.
$\square$ Yes. $\Rightarrow$ Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE
To administer the questionnaire to mother or caretaker of the first eligible child.
$\square$ No. $\Rightarrow$ End the interview by thanking the respondent for his/her cooperation.
Gather together all questionnaires for this household and tally the number of interviews completed on the cover page.

## Appendix F2. Questionnaire for Individual Women

This module is to be administered to all women age 15 through 49 (see column HL6 of HH listing)
Fill in one form for each eligible woman
Fill in the cluster and household number, and the name and line number of the woman in the space below. Fill in your name, number and the date.

| WM1. Cluster number: | WM2. Household number: |
| :---: | :---: |
| WM3. Woman's Name: | WM4. Woman's Line Number: |
| WM5. Interviewer name and number: | WM6. Day/Month/Year of interview: |
|  | --- --- / --- --- / --- ------- |
| WM7. Result of women's interview | Completed. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1 |
|  | Not at home . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 2 |
|  | Refused.. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |
|  | Partly completed. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4 |
|  | Incapacitated . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 5 |
|  | Other (specify) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 6 |

Repeat greeting if not already read to this woman:
We are from State Statistical Department of the Republic of Uzbekistan. We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about 30 minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. Also, you are not obliged to answer any question you don't want to, and you may withdraw from the interview at any time. May I start now?

If permission is given, begin the interview. If the woman does not agree to continue, thank her, complete WM7, and go to the next interview. Discuss this result with your supervisor for a future revisit.

| WM8. In what month and year were you born? | Date of birth: <br> Month <br> DK month $\qquad$ <br> Year <br> DK year. $\qquad$ |
| :---: | :---: |
| WM9. How old were you at your last birthday? | Age (in completed years) |
| WM10. Have you ever attended school? | Yes <br> No |
| WM11. What is the highest level of school you attended: primary, secondary, secondary special or higher? | Primary Secondary Secondary special. Higher <br> Non-standard curriculum |
| WM12. What is the highest year you completed at that level? | Grade |

WM13. Check WM11:
$\square$ Secondary or higher. $\boxtimes$ Go to Next Module
$\square$ Primary or non-standard curriculum. $\Rightarrow$ Continue with WM14

WM14. Now I would like you to read this sentence to me.
Show sentences to respondent.
If respondent cannot read whole sentence, probe: Can you read part of the sentence to me?

Example sentences for literacy test:

1. The child is reading a book.
2. The rains came late this year
3. Parents must care for their children.
4. Farming is hard work.

Cannot read at all . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
Able to read only parts of sentence . ............................. . 2
Able to read whole sentence....................................... 3
No sentence in
required language............................................ . . 4
(specify language)
Blind/mute, visually/speech impaired . . . . . . . . . . . . . . . . . . . . . . 5

This module is to be administered to all women age 15-49.
All questions refer only to LIVE births.
CM1. Now i would like to ask about all the births you have had during your life. Have you ever given birth?
$\qquad$
If "No" probe by asking:
I mean, to a child who ever breathed or cried or showed I mean, to a child who ever breathed or cried or showed
other signs of life-even if he or she lived only a few minutes or hours?

CM2a. What was the date of your first birth?
I mean the very first time you gave birth, even if the child is no longer living, or whose father is not your current partner. Skip to CM3 only if year of first birth is given. Otherwise, continue with CM2B.

CM2b. How many years ago did you have your first birth?
CM3. Do you have any sons or daughters to whom you have given birth who are now living with you?

No
2 2 $\Rightarrow$ CM11A

CM4. How many sons live with you?
How many daughters live with you?

CM5. Do you have any sons or daughters to whom you have given birth who are alive but do not live with you?
Date of first birth
Day
DK day .......................................................... 98

DK day.
$-\overline{9}$
Month
DK month. .................................................. $\overline{9} 9$


Completed years since first birth $\qquad$

Yes.......................................................................... . 1
No ............................................................................. 2 2 $\Rightarrow$ CM5
Sons at home -- --
Daughters at home

CM6. How many sons are alive but do not live with you?

CM7. Have you ever given birth to a boy or girl who was born alive but later died?
$\qquad$
$\qquad$ 2 $\Rightarrow$ CM7

Sons elsewhere
Daughters elsewhere -- --
Yes............................................................................ 1
No 2 $\Rightarrow \mathrm{CM} 9$

CM8. How many boys have died? How many girls have died?

Boys dead $\qquad$
Girls dead $\qquad$

CM9. Sum answers to CM4, CM6, and CM8.
Sum
CM10. Just to make sure that I have this right, you have had in total (total number) births during your life. Is this correct?
$\square$ Yes. $\Rightarrow$ Go to CM11
$\square$ No. $\Rightarrow$ Check responses and make corrections before proceeding to CM11

CM11. Of these (total number) births you have had, when
did you deliver the last one (even if he or she has died)?
If day is not known, enter ' 98 ' in space for day. Day/Month/Year
CM11A. sometimes a pregnancy doesn't mature by live
birth. otherwise, can be ended by abortion, miscarriage or
stillbirth. Now i will ask about each of them separately. How many abortions have you had?
If no one, enter " 00 ".
CM11B. How many miscarriages?
If no one, enter " 00 ".

CM11C. How many stillbirth have you had?
If no one, enter " 00 ".

Date of last birth

Total abortions

CM12. Check CM11: Did the woman's last birth occur within the last 2 years, that is, since (day and month of interview in 2004)? If child has died, take special care when referring to this child by name in the following modules.
$\square$ No live birth in last 2 years. $\Rightarrow$ Go to MARRIAGE/UNION module.
$\square$ Yes, live birth in last 2 years. $\Rightarrow$ Continue with CM13 Name of child $\qquad$
CM13. At the time you became pregnant with (name), did
you want to become pregnant then, did you want to wait until later, or did you want no (more) children at all?

Then........................................................................ 1
Later . ................................................................. . . . 2
No more............................................................................. 3

This module is to be administered to all women with a live birth in the 2 years preceding date of interview.
Check child mortality module CM12 and record name of last-born child here $\qquad$ Use this child's name in the following questions, where indicated

MN1. In the first two months after your last birth [the birth of name], did you receive a Vitamin A dose like this? Show 200,000 IU capsule or dispenser.

MN2. Did you see anyone for antenatal care for this pregnancy?
If yes: Whom did you see? Anyone else?
Probe for the type of person seen and circle all answers given.

| No |  |
| :---: | :---: |
|  |  |
|  |  |

DK .....  8

Health professional:
Doctor A
Nurse/midwife .....  . B
Auxiliary midwife .....
Other person
. F
. F
Traditional birth attendant. .....  G
Relative/friend .....  H
Other (specify) .....  $X$
No one ..... $Y \Rightarrow M N 7$
Weight ..... No
Blood pressure2
Urine sample2

 ..... $\ldots$.
No.
. 2
the AIDS virus? ..... DK
Yes .....  . . 1
No. ..... 2 $\Rightarrow$ MN7

$$
8 \Rightarrow \text { MN7 }
$$

Yes. .....  . 1
No. .....  . 2
DK. ..... 8
Health professional

Doctor. .....  . A .....  . A
Nurse/midwife. .....  . B
Auxiliary midwife .....  . COther person
Traditional birth attendant. .....  . F
Community health worker .....  G
Relative/friend. .....  H
Other (specify) .....  . X
No one. .....  .
Home
Your home ..... 11
Other home ..... 12
Public sector
Govt. hospital ..... 21
Govt. clinic/health center ..... 22
Govt. maternity hospital ..... 23
Other public (specify) .....  26
Private Medical Sector
Private hospital. ..... 31
Private clinic ..... 32
Private maternity home ..... 33
medical (specify) ..... 36
Other (specify) ..... 96
Very large .....  . . 1
Larger than average. .....  . 2
Average. .3
Very small. .....  . 5
DK .....  8
Yes .....
DK. ..... 2 $\Rightarrow$ MN12

| MN11. How much did (name) weigh? Record weight from health card, if available. |  |  |
| :---: | :---: | :---: |
| MN12. Did you ever breastfeed (name)? |  | $2 \Rightarrow$ next module |
| MN13. How long after birth did you first put (name) to the breast? <br> If less than 1 hour, record ' 00 ' hours. <br> If less than 24 hours, record hours. <br> Otherwise, record days. |  |  |
| MARRIAGE/UNION MODULE |  | MA |
| MA1. Are you currently married or living together with a man as if married? |  | $3 \Rightarrow$ MA3 |
| MA2. How old was your husband/partner on his last birthday? |  | $\Rightarrow$ MA5 <br> $98 \Rightarrow$ MA5 |
| MA3. Have you ever been married or lived together with a man? |  | $3 ¢$ next module |
| MA4. What is your marital status now: are you widowed, divorced or separated? |  |  |
| MA5. Have you been married or lived with a man only once or more than once? | Only once. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1 More than once. . . . . . . . . . . . . . . . . . . . . . . . . |  |
| MA6. In what month and year did you first marry or start living with a man as if married? |  |  |
| MA7. Check MA6: |  |  |
| $\square$ Both month and year of marriage/union known? $\Rightarrow$ Go to | Next Module |  |
| $\square$ Either month or year of marriage/union not known? $\Rightarrow$ Co | ntinue with MA8 |  |
| MA8. How old were you when you started living with your first husband/partner? | Age in years |  |

Appendix F2. Questionnaire for Individual Women

| CONTRACEPTION MODULE |  |  |
| :---: | :---: | :---: |
| CP1. I would like to talk with you about another subjectfamily planning-and your reproductive health. Are you pregnant now? |  | $\begin{aligned} & 2 \Rightarrow C P 2 \\ & 8 \Rightarrow C P 2 \end{aligned}$ |
| CP1a. At the time you became pregnant did you want to become pregnant then, did you want to wait until later, or did you not want to have any more children? | Then................................................................. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . | $\begin{aligned} & 1 \Rightarrow C P 4 b \\ & 2 \Rightarrow C P 4 b \\ & 3 \Rightarrow C P 4 b \end{aligned}$ |
| CP2. Some people use various ways or methods to delay or avoid a pregnancy. <br> Are you currently doing something or using any method to delay or avoid getting pregnant? |  | $2 \Rightarrow C P 4 a$ |
| CP3. Which method are you using? <br> Do not prompt. <br> If more than one method is mentioned, circle each one. |  |  |
| CP4a. Now I would like to ask some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children? <br> CP4b. If currently pregnant: Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any (more) children? | Have (a/another) child . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1 No more/none....................................... . . . . . . 3 Says she cannot get pregnant. . . . . . . . . . . . . . . . . . . . . . . . . . . 8 | 2 $\Rightarrow$ CP4d $3 \Rightarrow$ next module $8 \Rightarrow C P 4 d$ |
| CP4c. How long would you like to wait before the birth of (a/another) child? |  | 994 $\Rightarrow$ next module |
| CP3. Which method are you using? <br> Do not prompt. <br> If more than one method is mentioned, circle each one. | Female sterilization <br> Male sterilization. <br> Pill <br> IUD <br> Injections <br> Implants <br> Condom. <br> Female condom <br> Diaphragm <br> Foam/jelly <br> Lactation amenorrhea method (LAM) <br> Periodic abstinence <br> Withdrawal <br> Other (specify) |  |
| CP4a. Now I would like to ask some questions about the future. Would you like to have (a/another) child, or would you prefer not to have any (more) children? <br> CP4b. If currently pregnant: Now I would like to ask some questions about the future. After the child you are now expecting, would you like to have another child, or would you prefer not to have any (more) children? | Have (a/another) child . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1 No more/none. ........................................... . . . . 3 Says she cannot get pregnant. . . . . . . . . . . . . . . . . . . . . . . . . . . . 8 | 2 $\Rightarrow$ CP4d <br> $3 \Rightarrow$ next <br> module <br> 8 $\Rightarrow$ CP4d |
| CP4c. How long would you like to wait before the birth of (a/another) child? |  | 994 $\Rightarrow$ next module |

```
CP4d. Check CP1:
\square \text { Currently pregnant? } \Rightarrow \text { Go to Next Module}
\square \text { Not currently pregnant or unsure? } \Rightarrow \text { Continue with CP4E}
```



```
at this time? 1
```

DK. .....  8

Check for the presence of others. Before continuing, ensure privacy.
SB0. Check WM9: Age of respondent is between 15 and 24?
$\square$ Age 25-49. $\Rightarrow$ Go to Next Module
$\square$ Age 15-24. $\Rightarrow$ Continue with SB1

SB11. In total, with how many different men have you had sex in the last 12 months?

SB1. Now I need to ask you some questions about sexual activity in order to gain a better understanding of some family life issues.
The information you supply will remain strictly confidential. How old were you when you first had sexual intercourse (if ever)?

SB2. When was the last time you had sexual intercourse? Record 'years ago' only if last intercourse was one or more years ago. If 12 months or more the answer must be recorded in years.
SB3. The last time you had sexua interse was a condom

SB3. The last time you had sexual intercourse was a condom

| Never had intercourse. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 00 | $00 \Rightarrow$ next module |
| :---: | :---: |
| Age in years. <br> First time when started living with (first) husband/partner. |  |
| Days ago.......................................... . . 1 |  |
| Weeks ago...................................... . . 2 |  |
| Months ago....................................... . 3 |  |
| Years ago ........................................ . . 4 | $4 \Rightarrow$ next module |
| Yes.......................................................... . . . 1 |  |
| No...................................................... 2 |  |
| Spouse / cohabiting partner . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1 | $1 \Rightarrow$ SB6 |
| Man is boyfriend / fiancée . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 2 |  |
| Other friend. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3 |  |
| Casual acquaintance . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 4 |  |
| Other (specify) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 6 |  |
| Age of sexual partner DK. |  |

SB5. how old is this person?
If response is DK, probe:
About how old is this person?
DK......................................................................................................
SB6. Have you had sex with any other man in the last 12 months?

SB7. The last time you had sexual intercourse with this other man, was a condom used?

Yes................................................................................ 1
$2 \Rightarrow$ next module

SB8. What is your relationship to this man?
If man is 'boyfriend' or 'fiancée', ask:
Was your boyfriend/fiancée living with you when you last had sex?
If 'yes', circle 1. If 'no', circle 2.
SB9. how old is this person?
If response is DK, probe:
About how old is this person?
SB10. Other than these two men, have you had sex with any other man in the last 12 months?
SB4. What is your relationship to the man with whom you last had sexual intercourse?
If man is 'boyfriend' or 'fiancée', ask:
Was your boyfriend/fiancée living with you when you last had sex?
If 'yes', circle 1 . If 'no', circle 2.

No.................................................................................................... 2
Spouse / cohabiting partner . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1 1 1 SB10
Man is boyfriend / fiancée ................................................... . . 2
Other friend. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 3
Casual acquaintance .................................................... . . . . 4
Other (specify) .......................................................... . . . 6

DK...................................................................... 98
Yes...................................................................... 1
$\qquad$ $2 \Rightarrow$ next module

No. of partners
HIV/AIDS MODULE
HA1. Now I would like to talk with you about something else. Yes. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
Have you ever heard of the virus HIV or an illness called AIDS? No . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 2
HA2. Can people protect themselves from getting infected Yes................................................................. 1

with the ADS vinus by having one sexpartner who is not

No................................................................................ 2
infected and also has no other partners?
DK............................................................................ 8
Yes............................................................................... 1
No ............................................................................. 2
DK .............................................................. 2
Yes..................................................................... 1
No ............................................................................ . 2
DK........................................................................... 8
Yes...................................................................... 1
No ............................................................. 2
DK............................................................................................... 8
Yes............................................................................. 1
No ....................................................................... 2
DK.............................................................................. 8
Yes................................................................................ 1

DK....................................................................................................... 8
Yes.............................................................................. 1
No............................................................................ 2
DK.................................................................................................. 8
Yes.............................................................................. 1

DK........................................................................... 8
Yes No DK
HA9. Can the AIDS virus be transmitted from a mother to a
baby?
HA9a. During pregnancy?
HA9b. During delivery?
HA9c. By breastfeeding?
HA10. If a female teacher has the AIDS virus but is not sick,
should she be allowed to continue teaching in school?
HA11. Would you buy fresh vegetables from a shopkeeper
or vendor if you knew that this person had the AIDS virus?
HA12. If a member of your family became infected with the
AIDS virus, would you want it to remain a secret?
HA13. If a member of your family became sick with the AIDS
virus, would you be willing to care for him or her in your
household?
HA14. Check MN5: Tested for HIV during antenatal care?
$\square$ Yes. $\Rightarrow$ Go to HA18A
$\square$ No. $\Rightarrow$ Continue with HA15
HA15. I do not want to know the results, but have you ever Yes. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 1
been tested to see if you have HIV, the virus that causes AIDS? No ...................................................................................... . . . . . . . . . . . . .
HA16. I do not want you to tell me the results of the test, but Yes................................................................... 1
have you been told the results? No
No .................................................................................
HA17. Did you, yourself, ask for the test, was it offered to you
and you accepted, or was it required?
HA18. At this time, do you know of a place where you can
go to get such a test to see if you have the AIDS virus?
HA18a. If tested for HIV during antenatal care: Other than at
the antenatal clinic, do you know of a place where you can
go to get a test to see if you have the AIDS virus?

HA19. Check the women's line number in Household listing, column HL8:
Is she a mother or caretaker, who cares for a child that lives with them and is under the age of 5 years?
$\square$ Yes. $\Rightarrow$ Interview her on Questionnaire for Children under Five regarding all these children
$\square$ No. $\Rightarrow$ Continue with HA19A

HA19A. Check Household listing HL6:
Does another eligible woman reside in the household?
$\square$ Yes. $\Rightarrow$ Administer the questionnaire For Individual Women to the next eligible woman
$\square$ No. $\Rightarrow$ End the interview in this household.

## Appendix F3. Questionnaire for Children Under Five

This questionnaire is to be administered to all mothers or caretakers (see household listing, column HL8) who care for a child that lives with them and is under the age of 5 years (see household listing, column HL5).
A separate questionnaire should be used for each eligible child.
Fill in the cluster and household number, and names and line numbers of the child and the mother/caretaker in the space below. Insert your own name and number, and the date.


Repeat greeting if not already read to this respondent:
We are from State Statistical Department of the Republic of Uzbekistan. We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about 20 minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. Also, you are not obliged to answer any question you don't want to, and you may withdraw from the interview at any time. May I start now?
If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and go to the next interview. Discuss this result with your supervisor for a future revisit.

UF10. Now I would like to ask you some questions about the health of each child under the age of 5 in your care, who lives with you now.
Now I want to ask you about (name).
In what month and year was (name) born?
Probe:
What is his/her birthday?
If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day.

UF11. How old was (name) at his/her last birthday? Record age in completed years.

```
Date of birth:
```



```
    Month.
                -- --
    Year
Age in completed years
```



Question CE1 is to be administered only once to each caretaker
CE1. How many books are there in the household? Please include schoolbooks, but not other books meant for children, such as picture books.
If 'none' enter 00
CE2. How many children's books or picture books do you have for (name)?
If 'none' enter 00

CE3. I am interested in learning about the things that (name) plays with when he/she is at home. What does (name) play with?

Does he/she play with
household objects, such as bowls, plates, cups or pots?
objects and materials found outside
the living quarters, such as sticks, . . . rocks, animals, shells, or leaves?
homemade toys, such as dolls, cars
and other toys made at home?
toys that came from a store?
If the respondent says "YES" to any of the prompted categories, then probe to learn specifically what the child plays with to ascertain the response

Code Y if child does not play with any of the items mentioned.

CE4. Sometimes adults taking care of children have to leave the house to go shopping, wash clothes, or for other reasons and have to leave young children with others. since last (day of the week) how many times was (name) left in the care of another child (that is, someone less than 10 years old)?
If 'none' enter 00
CE5. In the past week, how many times was (name) left alone?
If 'none' enter 00
Ten or more non-children's books10
Number of children's books ..... 0
Ten or more books ..... 10
Household objects (bowls, plates, cups, pots) .....  A
Objects and materials foundoutside the living quarters
(sticks, rocks, animals, shells, leaves) .....  B

Number of non-children's books.

0 _-

$\qquad$ ..... -This
Homemade toys(dolls, cars and other toys made at home) C
Toys that came from a store .....  D
No playthings mentioned ..... Y
Number of times ..... -- --Number of times_ -_

| VITAMIN A MODULE |  |  | VA |
| :---: | :---: | :---: | :---: |
| VA1. Has (name) ever received a vitamin A capsule (supplement) like this one? <br> Show capsule or dispenser for different doses-100,000 IU for those 6-11 months old, 200,000 IU for those 12-59 months old. | Yes <br> No <br> DK | . <br> . 8 | $2 \Rightarrow$ next module <br> $8 \Rightarrow$ next module |
| VA2. How many months ago did (name) take the last dose? | Months ago <br> DK | $\begin{gathered} \text {-- -- } \\ \text {. } \end{gathered}$ |  |
| VA3. Where did (name) get this last dose? | On routine visit to health facility Sick child visit to health facility. National Immunization Day campaign <br> Other (specify) <br> DK | $\begin{gathered} \cdots . .1 \\ \cdots \cdots . . \\ \cdots \\ \cdots \quad . \quad . \\ \cdots \\ \cdots \end{gathered}$ |  |
| BREASTFEEDING MODULE |  |  | BF |
| BF1. Has (name) ever been breastfed? | Yes <br> No <br> DK | . <br> . <br> . <br>  | $\begin{aligned} & 2 \Rightarrow \mathrm{BF} 3 \\ & 8 \Rightarrow \mathrm{BF} 3 \end{aligned}$ |
| BF2. Is he/she still being breastfed? | Yes. <br> No. <br> DK. | .1 <br> . |  |
| BF3. Since this time yesterday, did he/she receive any of the following: <br> Read each item aloud and record response before proceeding to the next item. <br> BF3a. vitamin, mineral supplements or medicine? <br> BF3b. plain water? <br> BF31. not sweetened tea? <br> BF3C. sweetened, flavoured water or fruit juice or tea or infusion? <br> BF3d. oral rehydration solution (ORS)? <br> BF3e. infant formula? <br> BF3f. tinned, powdered or fresh milk? <br> BF3g. any other liquids? <br> BF3h. solid or semi-solid (mushy) food? | A. Vitamin supplements. <br> B. Plain water <br> I. Not sweetened tea <br> C. Sweetened water or juice. <br> D. ORS <br> E. Infant formula <br> F. Milk <br> G. Other liquids <br> H. Solid or semi-solid food | $\begin{array}{lll}\text { Y } & \text { N } & \text { DK } \\ 1 & 2 & 8 \\ 1 & 2 & 8 \\ 1 & 2 & 8 \\ 1 & 2 & 8 \\ 1 & 2 & 8 \\ 1 & 2 & 8 \\ 1 & 2 & 8 \\ 1 & 2 & 8 \\ 1 & 2 & 8\end{array}$ |  |
| BF4. Check BF3H: Child received solid or semi-solid (mushy) food? |  |  |  |
| $\square$ Yes. $\Rightarrow$ Continue with BF5 |  |  |  |
| $\square$ No or DK. $\Rightarrow$ Go to Next Module |  |  |  |
| BF5. Since this time yesterday, how many times did (name) eat solid, semisolid, or soft foods other than liquids? If 7 or more times, record ' 7 '. | No. of times Don't know | -- ${ }^{-8}$ |  |

CA1. Has (name) had diarrhoea in the last two weeks, that is, since (day of the week) of the week before last?
 Diarrea is determined as perceived by mother or caretaker, or as three or more loose or watery stools per day, or blood in stool.

CA2. During this last episode of diarrhoea, did (name) drink any of the following:
Read each item aloud and record response before proceeding to the next item.

CA2a. A fluid made from a special packet called (Rehydron)? CA2b. Medical worker-recommended homemade fluid? CA2d. Sweetened or salted solution?

CA3. During (name's) illness, did he/she drink much less, about the same, or more than usual?

CA4. During (name's) illness, did he/she eat less, about the same, or more food than usual?
If "less", probe: much less or a little less?

CA4a. Check CA2A: ORS packet used?
$\square$ Yes. $\Rightarrow$ Continue with CA4B
$\square$ No. $\Rightarrow$ Go to CA5
CA4b. Where did you get the (local name for ORS packet from (A2A)?

CA4c. How much did you pay for the (local name for ORS packet from (A2A)?

CA5. Has (name) had an illness with a cough at any time in the last two weeks, that is, since (day of the week) of the week before last?

CA6. When (name) had an illness with a cough, did he/she breathe faster than usual with short, quick breaths or have difficulty breathing?

CA7. Were the symptoms due to a problem in the chest or a blocked nose?

CA8. Did you seek advice or treatment for the illness outside the home?

Public sector
Govt. hospital . ................................................. . . . 11
Govt. health centre . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 12
Govt. health post............................................. . . . . . . . 13
Village health worker . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 14
Mobile/outreach clinic. ...................................................... 15
Other public (specify) ........................................ 16
Private medical sector
Private hospital/clinic . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 21

Private pharmacy .............................................. 23
Mobile clinic ................................................... 24
Other private
medical (specify) .............................................. . . . 26
Other source
Relative or friend . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 31
Shop ............................................................ . . 32
Traditional practitioner .............................................. 33
Other (specify) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 96
DK.............................................................................. 98


Yes........................................................................ . . . 1
No..................................................................... 2 2 2 CA12
DK...................................................................................................................



Other (specify) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 6 6 6 . 6 CA12
DK....................................................................... . . . 8
Yes....................................................................... 1
No.............................................................................. 2
DK.......................................................................... 8

| CA9. From where did you seek care? <br> Anywhere else? <br> Circle all providers mentioned, but do NOT prompt with any suggestions. If source is hospital, health center, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code. <br> (Name of place) |  |
| :---: | :---: |
| CA10. Was (name) given medicine to treat this illness? |  |
| CA11. What medicine was (name) given? Circle all medicines given. |  |
| CA11a. Check CA11: Antibiotic given? <br> $\square$ Yes. $\Rightarrow$ Continue with CA11B <br> $\square$ No. $\Rightarrow$ Go to CA12 |  |
| CA11b. Where did you get the antibiotic? |  |
| CA11c. How much did you pay for the antibiotic? |  |
| CA12. Check UF11: Child aged under 3? <br> $\square$ Yes. $\Rightarrow$ Continue with CA13 <br> $\square$ No. $\Rightarrow$ Go to CA14 |  |
| CA13. The last time (name) passed stools, what was done to dispose of the stools? |  |
| Ask the following question (CA14) only once for each mother/caretaker. <br> CA14. Sometimes children have severe illnesses and should be taken immediately to a health facility. <br> What types of symptoms would cause you to take your child to a health facility right away? <br> Keep asking for more signs or symptoms until the mother/ caretaker cannot recall any additional symptoms. <br> Circle all symptoms mentioned, <br> But do NOT prompt with any suggestions. |  |

If an immunization card is available, copy the dates in IM2-IM7 for each type of immunization recorded on the card. Then ask mother/caretaker questions IM10-IM19.

| IM1. Is there a vaccination card for (name)? | Yes, seen. Yes, not seen No |  |  | $\begin{aligned} & 2 \Rightarrow \mid M 10 \\ & 3 \Rightarrow \mid M 10 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| (a) Copy dates for each vaccination from the card. <br> (b) Write ' 44 ' in day column if card shows that vaccination was given but no date recorded. | Date of Immunization |  |  |  |
|  | DAY | MONTH | YEAR |  |
| IM2. BCG BCG |  |  |  |  |
| IM3a. Polio at birth OPV0 |  |  |  |  |
| IM3b. Polio 1 OPV1 |  |  |  |  |
| IM3c. Polio 2 OPV2 |  |  |  |  |
| IM3d. Polio 3 OPV3 |  |  |  |  |
| IM3e.Polio 4 OPV4 |  |  |  |  |
| IM4a. DPT1 DPT1 |  |  |  |  |
| IM4b. DPT2 DPT2 |  |  |  |  |
| IM4c. DPT3 DPT3 |  |  |  |  |
| IM4d. DPT4 DPT4 |  |  |  |  |
| IM5a. HepB1 HepB1 |  |  |  |  |
| IM5b. HepB2 HepB2 |  |  |  |  |
| IM5C. НepB3 HepB3 |  |  |  |  |
| IM6. Measles Measles |  |  |  |  |
| IM7. Mumps Mumps |  |  |  |  |
| IM10. Has (name) ever received any vaccinations to prevent him/her from getting diseases, including vaccinations received in a campaign or immunization day? |  |  |  | $\begin{aligned} & \text { 2孔\|M19 } \\ & 8 \Rightarrow \mid M 19 \end{aligned}$ |
| IM11. Has (name) ever been given a BCG vaccination against tuberculosis-that is, an injection in the arm or shoulder that caused a scar? | Yes. <br> No <br> DK |  |  |  |
| IM12. Has (name) ever been given any "vaccination drops in the mouth" to protect him/her from getting diseases-that is, polio? | Yes. <br> No <br> DK |  |  | $\begin{aligned} & 2 \Rightarrow \mid M 15 \\ & 8 \Rightarrow \mid M 15 \end{aligned}$ |
| IM13. How old was he/she when the first dose was givenjust after birth (within two weeks) or later? | Just after b Later | thin two w |  |  |
| IM14. How many times has he/she been given these drops? | No. of time | ,..... | . |  |
| IM15. Has (name) ever been given "DPT vaccination injec-tions"-that is, an injection in the thigh or buttocks-to prevent him/her from getting tetanus, whooping cough AND DIPHTHERIA (sometimes given at the same time as polio) | Yes. <br> No <br> DK |  |  | $\begin{aligned} & \text { 2 } \Rightarrow \text { IM16a } \\ & 8 \Rightarrow \mid \text { M16a } \end{aligned}$ |



IM20. Does another eligible child reside in the household for whom this respondent is mother/caretaker?
Check household listing, column HL8.
$\square$ Yes. $\Rightarrow$ End the current questionnaire and then
Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE to administer the questionnaire for the next eligible child.
$\square$ No. $\Rightarrow$ End the interview with this respondent by thanking him/her for his/her cooperation.
If this is the last eligible child in the household, go on to ANTHROPOMETRY MODULE.

ANTHROPOMETRY MODULE
After questionnaires for all children are complete, the measurer weighs and measures each child. Record weight and length/height below, taking care to record the measurements on the correct questionnaire for each child. Check the child's name and line number on the household listing before recording measurements.

AN1. Child's weight

AN2. Child's length or height.
Check age of child in UF11:
$\square$ Child under 2 years old. $\Rightarrow$ Measure length (lying down).
$\square$ Child age 2 or more years. $\Rightarrow$ Measure height (standing up).


AN5. Is there another child in the household who is eligible for measurement?
$\square$ Yes. $\Rightarrow$ Record measurements for next child.
$\square$ No. $\Rightarrow$ End the interview with this household by thanking all participants for their cooperation.
Gather together all questionnaires for this household and check that all identification numbers are inserted on each page. Tally on the Household Information Panel the number of interviews completed.


IMF9. End.


[^0]:    1 The terms "children under 5", "children age $0-4$ years", and "children aged $0-59$ months" are used interchangeably in this report.
    2 The model MICS3 questionnaire can be found at www.childinfo.org, or in UNICEF, 2006.

[^1]:    3 This was determined by asking the mother tongue/native language of the head of the household in Household Questionnaire.

[^2]:    4 Unless otherwise stated, "education" refers to educational level attended by the respondent throughout this report when it is used as a background variable.
    5 Principal components analysis was performed by using information on the ownership of household goods and amenities (assets) to assign weights to each household asset, and obtain wealth scores for each household in the sample (The assets used in these calculations were as follows: main material of the dwelling floor, main material of the roof, main material of the walls, type of fuel used for cooking, availability of electricity, radio, TV, mobile telephone, non-mobile telephone, refrigerator, electric water boiler, table, chair, mirror, washing machine, vacuum cleaner, video player/DVD player, armoire, set of furniture, watch, bicycle, motorcycle or scooter, animal-drawn cart, car or truck, computer, tractor/combine, land that can be used for agriculture, cattle, milk cows or bulls, horses/donkeys/mules, camels, goats, sheep, chickens, rabbits, source of drinking water, and type of sanitary facility). Each household was then weighted by the number of household members, and the household population was divided into five groups of equal size, from the poorest quintile to the richest quintile, based on the wealth scores of households they were living in. It is assumed that the captures the underlying long-term wealth through information on the household assets, and is intended to produce a ranking of households by wealth, from poorest to richest. The wealth index does not provide information on absolute poverty, current income or expenditure levels, and the wealth scores calculated are applicable for only the particular data set they are based on. Further information on the construction of the wealth index can be found in Rutstein and Johnson, 2004, and Filmer and Pritchett, 2001.

[^3]:    6 In MICS 2000, the age groups used for producing the mortality estimates were 20-24 and 25-29. Considering the declining fertility trends in Uzbekistan and in all other countries, it was decided in the third round of MICS to use 25-29 and $30-34$ age groups for producing estimates.

[^4]:    7 For a detailed description of the methodology, see Boerma, Weinstein, Rutstein and Sommerfelt, 1996.

[^5]:    8 Unmet need measurement in MICS is somewhat different than that used in other household surveys, such as the Demographic and Health Surveys (DHS). In DHS, more detailed information is collected on additional variables, such as postpartum amenorrhea, and sexual activity. Results from the two types of surveys are strictly not comparable.

[^6]:    9 For more information on the indirect sisterhood method, see WHO and UNICEF, 1997.

[^7]:    - MICS 2000
    - MICS 2006

[^8]:    * MICS indicator 42
    ** 5 unweighted cases with "Non-standard education" not shown

[^9]:    * MICS indicator 12; MDG indicator 31

[^10]:    * 7 unweighted cases with "Non-standard education" not shown

[^11]:    *MICS indicator 101
    ** 7 unweighted cases with "Non-standard education" aged 2-9 not shown
    () Figures that are based on 25-49 unweighted cases

    1 Percent is based on children 3-4 years of age
    ${ }^{(*)}$ ) Figures that are based on less than 25 unweighted cases
    2 Percent is based on children 2 years of age only

[^12]:    Number of women currently married or in union that have
    for contraception or that are currently using contraception

